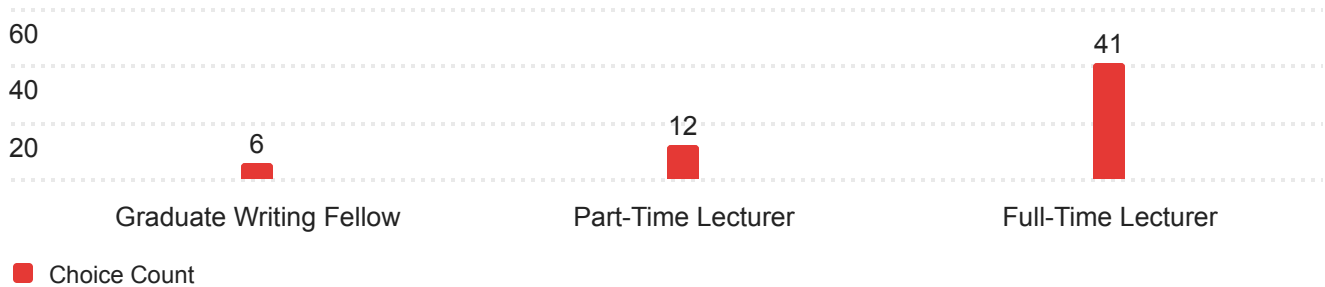
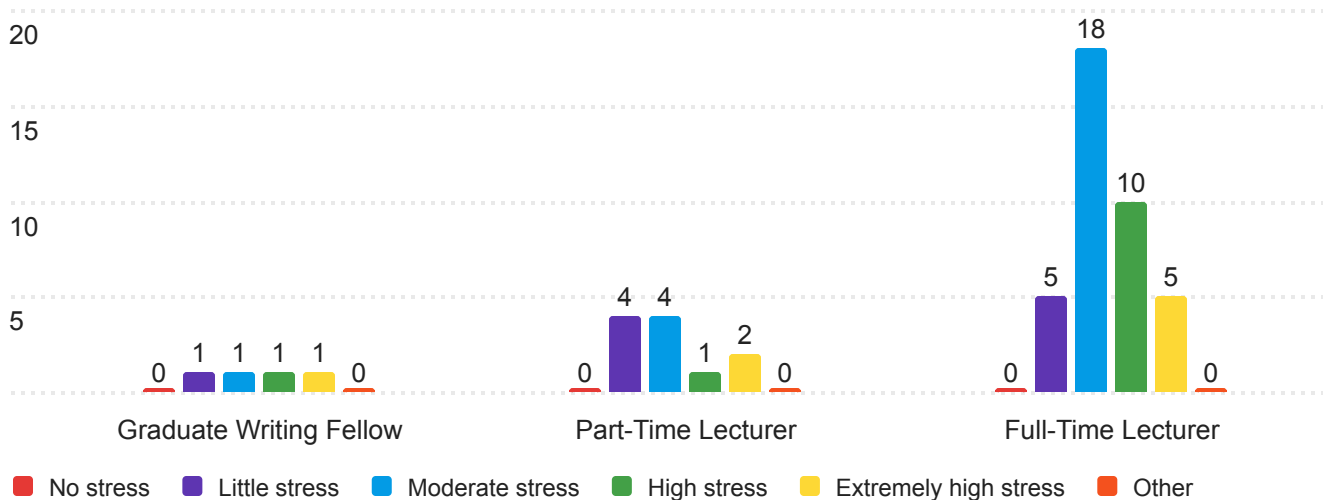


Spring 2025 Workload Survey Results (Quantitative)

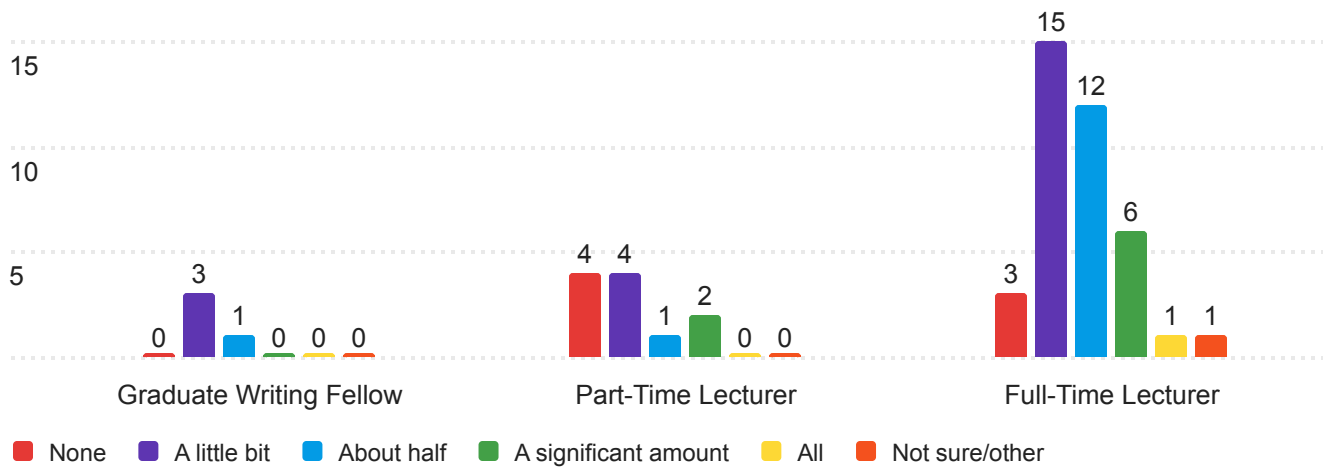
Q2 - What is your job title?



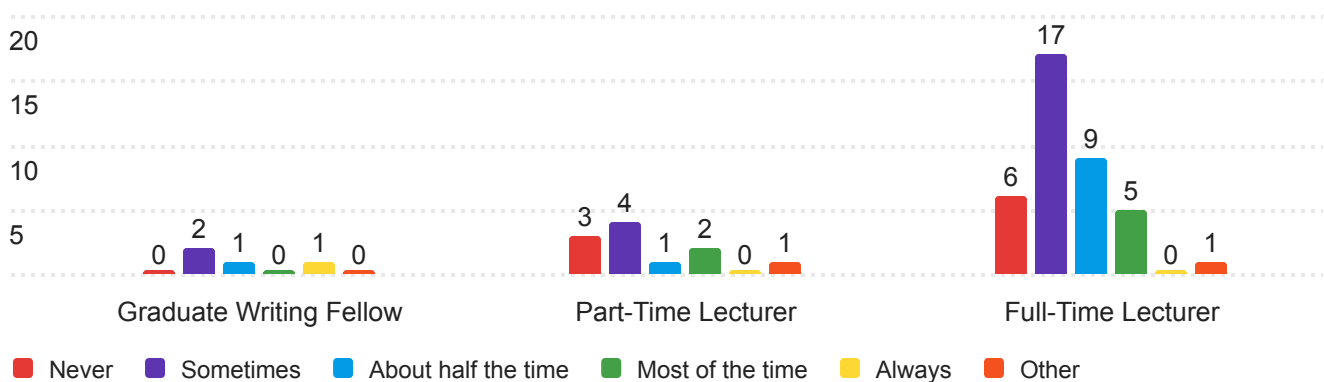
Q4 - The World Health Organization defines stress as "a state of worry or mental tension caused by a difficult situation." They identify symptoms of stress as "a range of emotions, including anxiety and irritability," "headaches or other body pains, an upset stomach or trouble sleeping," changes in appetite, difficulty concentrating, difficulty relaxing, or exacerbated levels of anxiety or depression. How would you rate your overall stress level during the last seven days? - Selected Choice



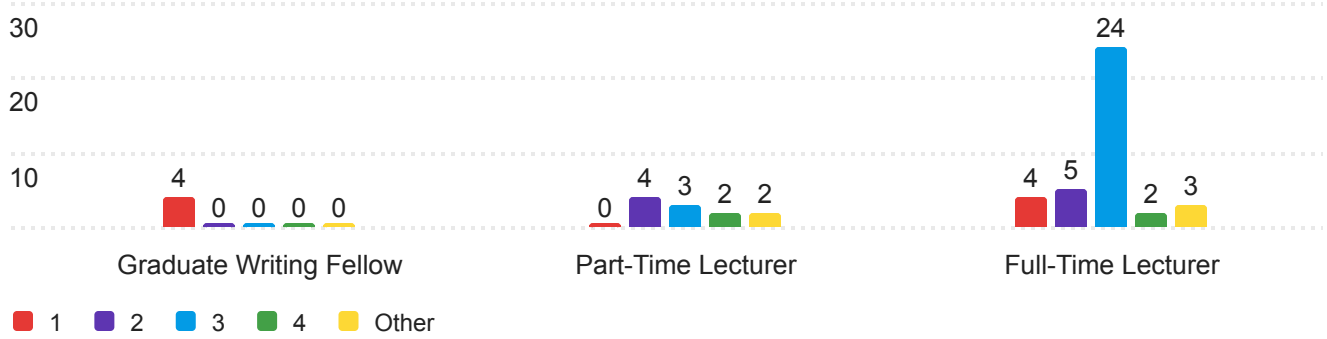
Q5 - How much of that stress is related to your work with the Writing Program? - Selected Choice



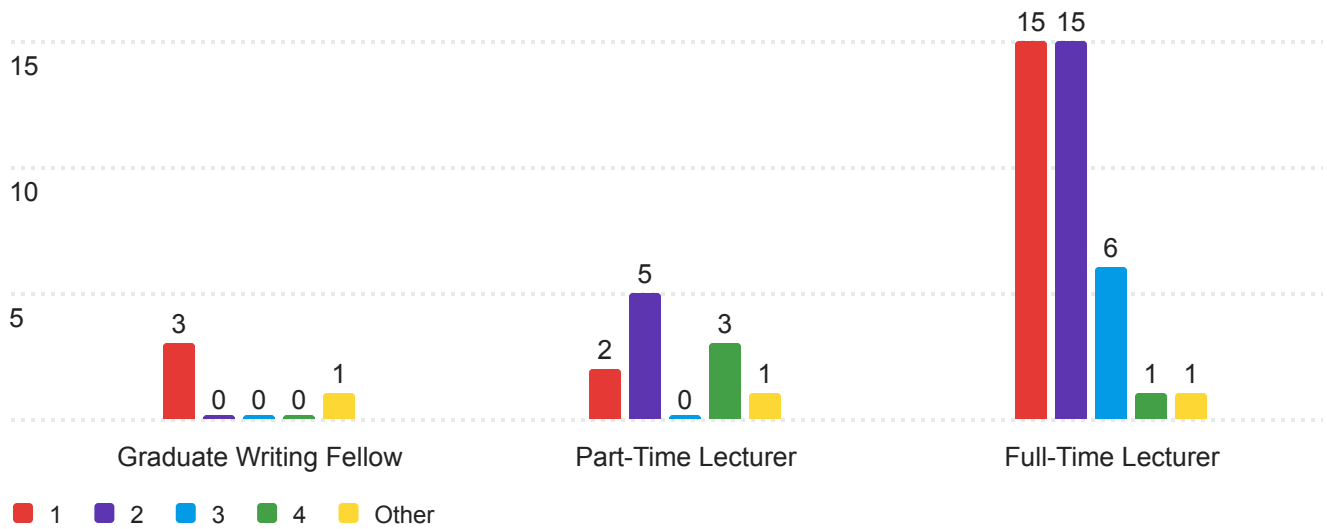
Q6 - The World Health Organization writes that burnout results "from chronic workplace stress that has not been successfully managed. It is characterized by three dimensions: (1) feelings of energy depletion or exhaustion; (2) increased mental distance from one's job, or feelings of negativism or cynicism related to one's job; and (3) reduced professional efficacy. Burn-out refers specifically to phenomena in the occupational context and should not be applied to describe experiences in other areas of life." How often do you experience burnout? - Selected Choice



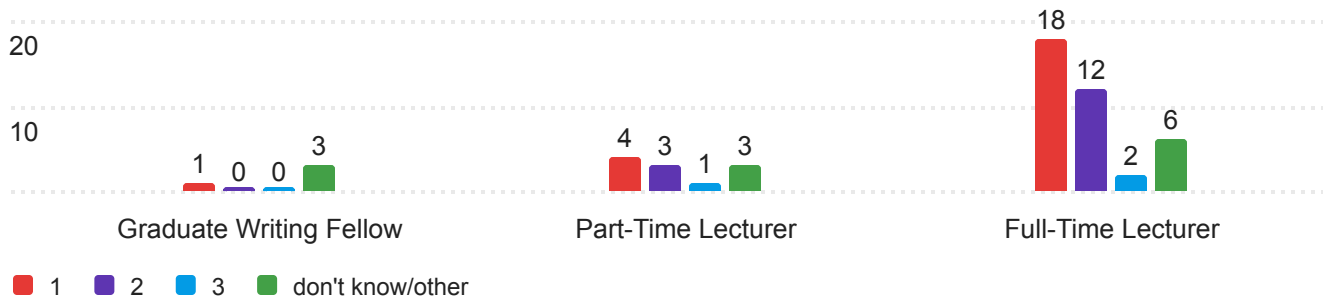
Q7 - How many sections are you teaching this semester? Please select the total number, including courses you are teaching outside of the Writing Program/outside BU. - Selected Choice



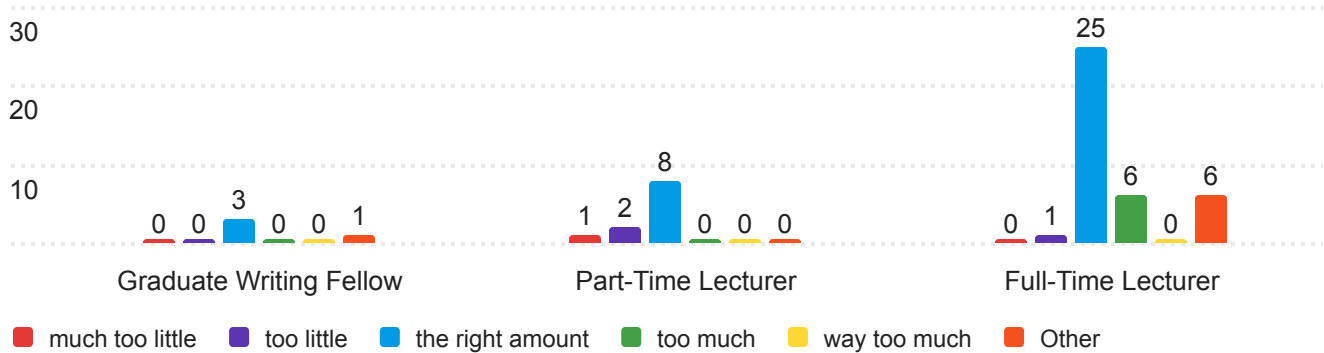
Q9 - How many preps do you have this semester? - Selected Choice



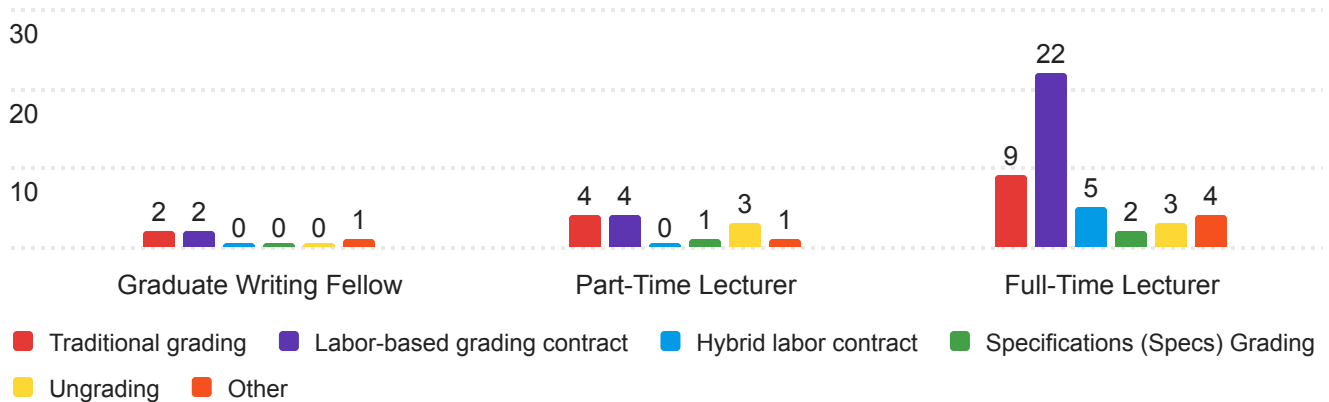
Q10 - How many preps do you prefer? - Selected Choice



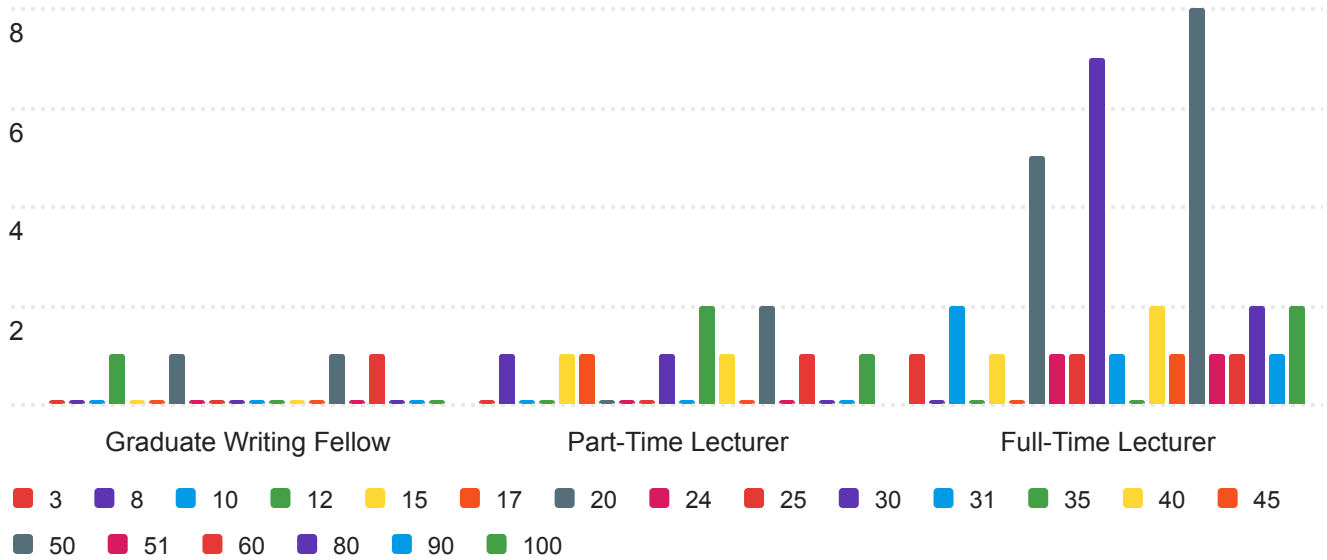
Q11 - Do you feel that your course load this semester is too much, too little, or the right amount? - Selected Choice



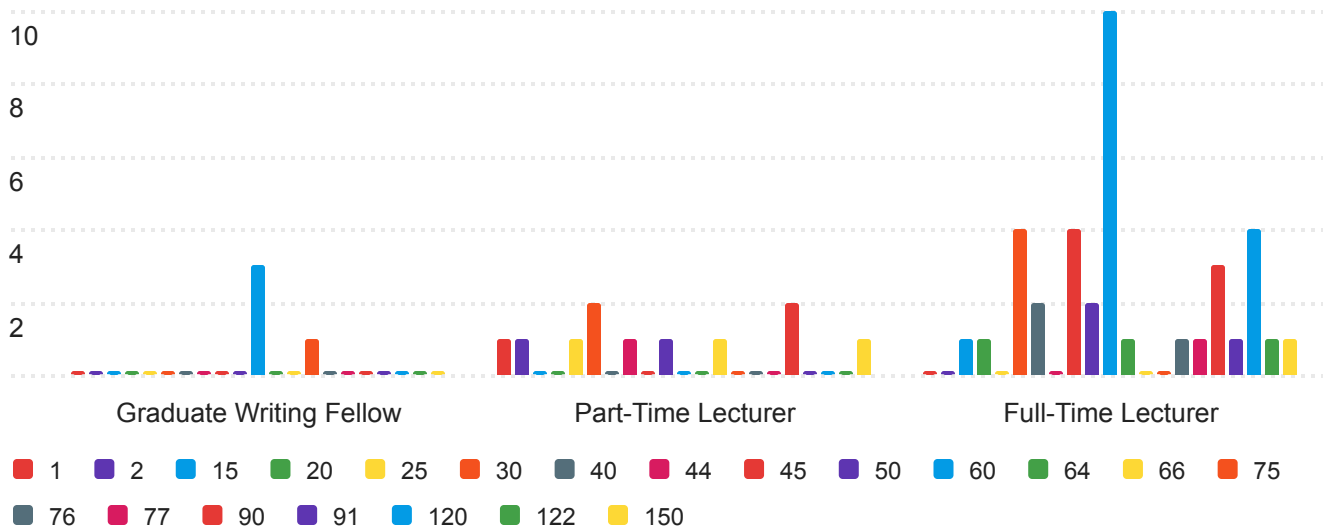
Q12 - What type of assessment do you use in your WP class(es)? You may choose more than one. - Selected Choice



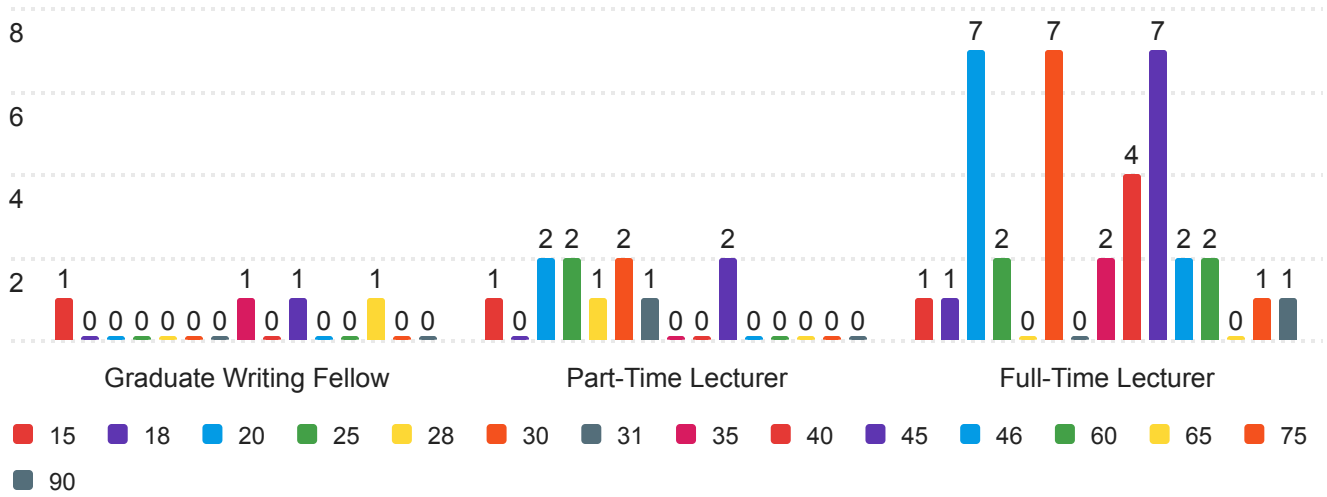
Q13_1 - Time spent on class prep before semester (in hours)



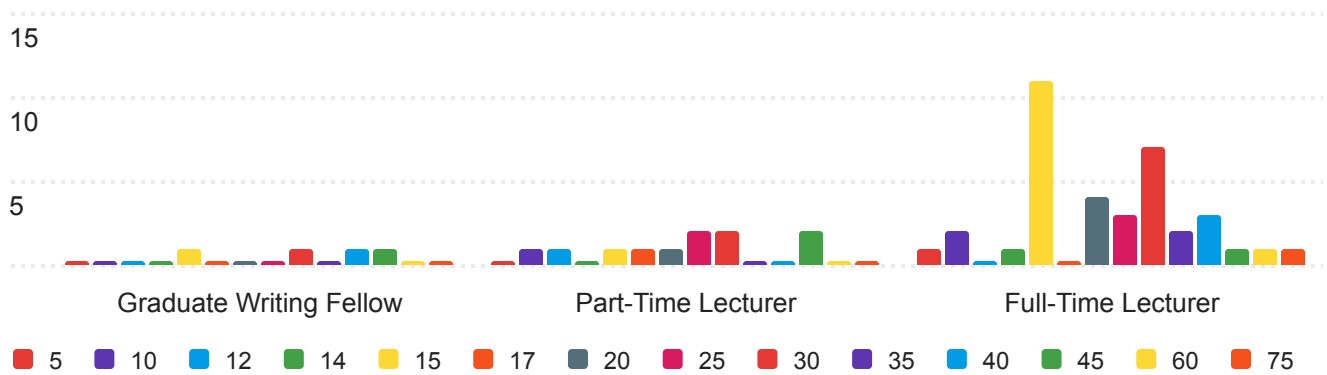
Q14_1 - Time spent prepping a unique WP class meeting (in minutes)



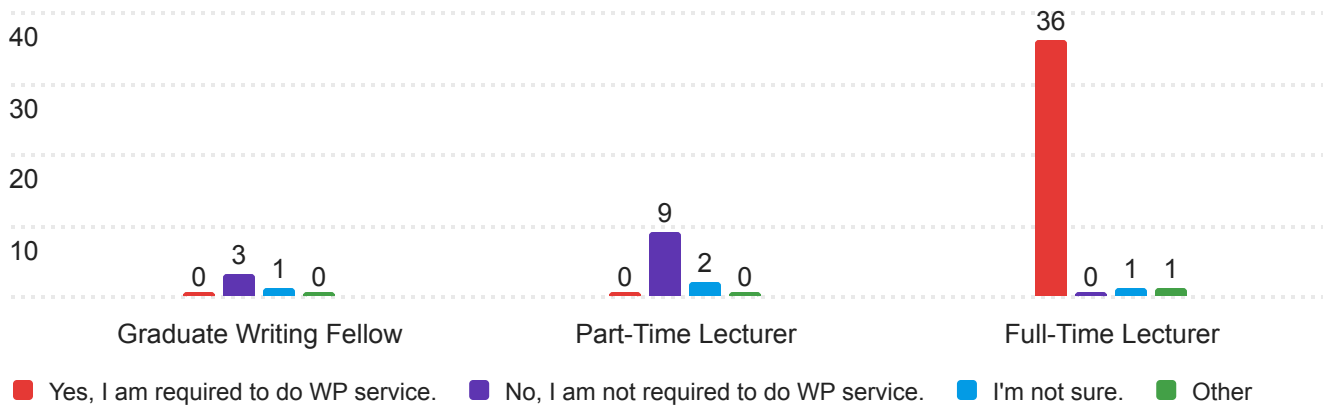
Q15_1 - Time spent on formative feedback per student draft (in minutes)



Q16_1 - Time spent on summative feedback per student paper/project (in minutes)



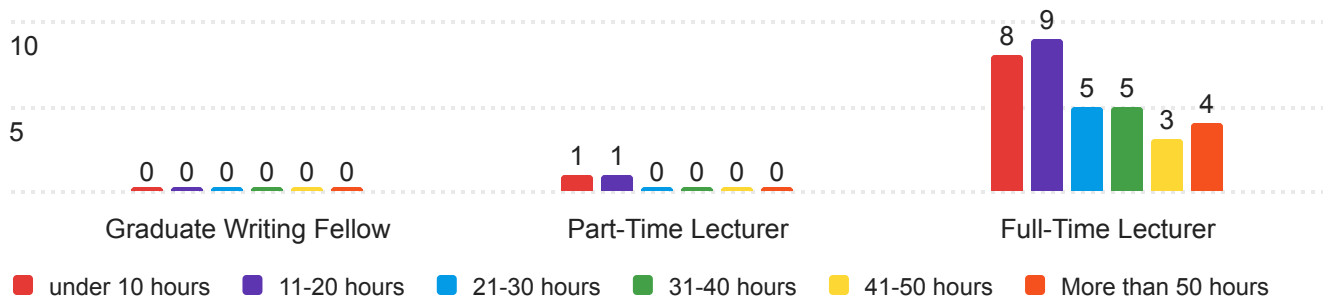
Q17 - Are you under the impression that you are required to do Writing Program service (ex. committee work)? - Selected Choice



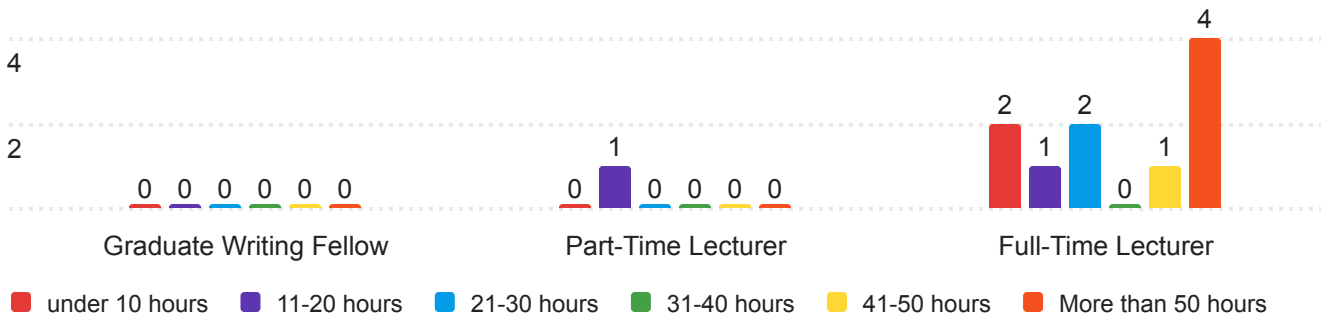
NB: Q18_1 through Q18_6 are each a separate line in a matrix question. The overall questions asks the following:

Approximately how many hours do you spend on service per semester? (Note: you do not need to respond to all lines in a matrix question; you may respond partially if you choose)

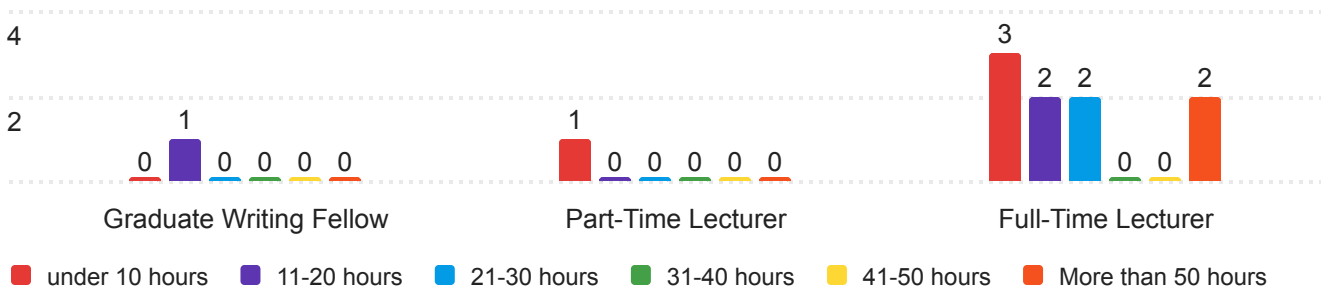
Q18_1 - Writing Program committee work



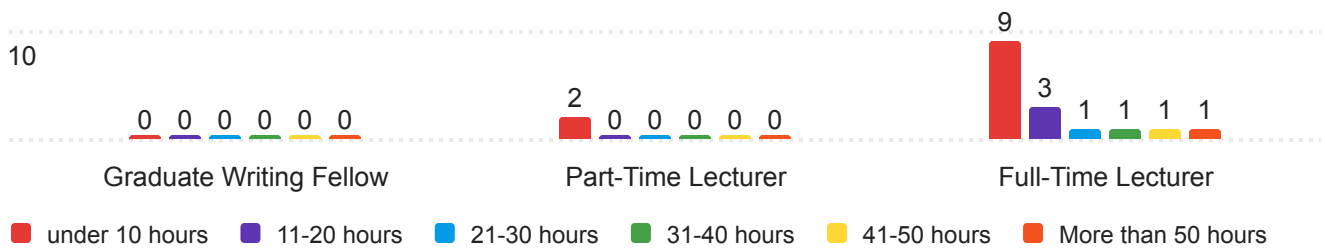
Q18_2 - Other WP internal service (ex. coordinator, consultant)



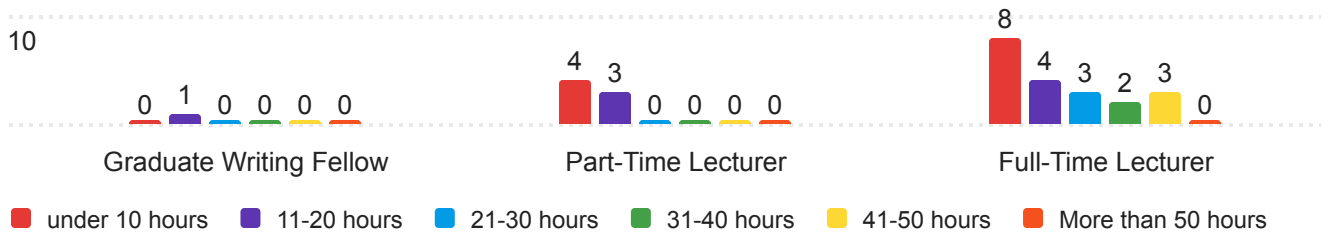
Q18_3 - Program-level service outside WP (ex. KHC, Core, WGS, etc.)



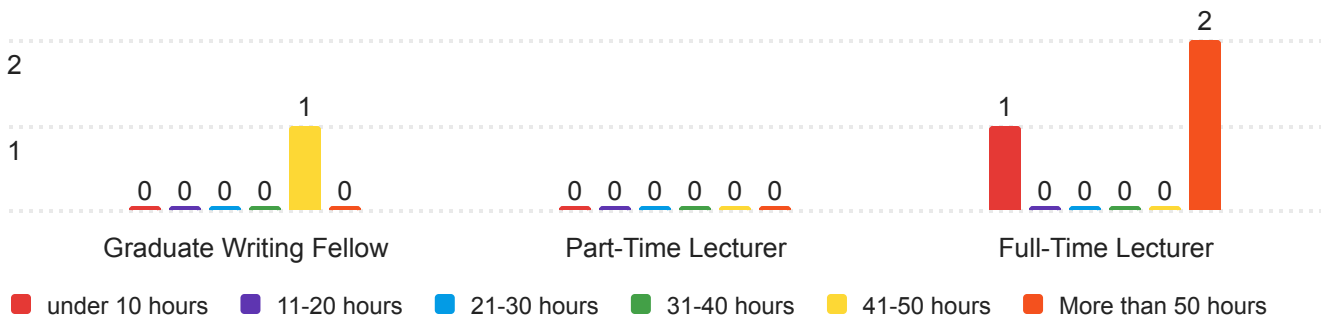
Q18_4 - University-level service above program/dept level (ex. Hub, Academic Conduct Committee, PDL committee)



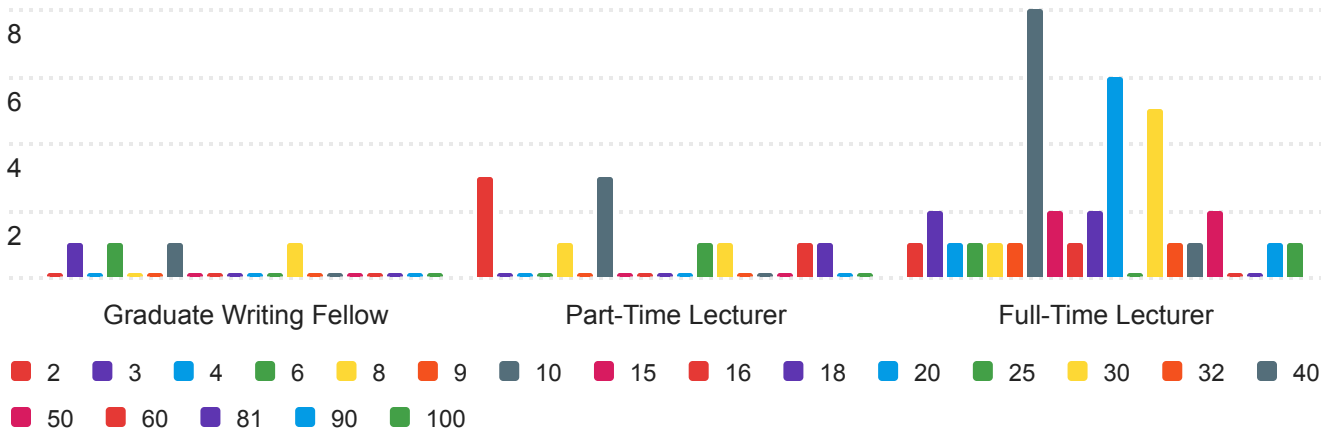
Q18_5 - Service to the profession (ex. academic organizations, journals, etc.)



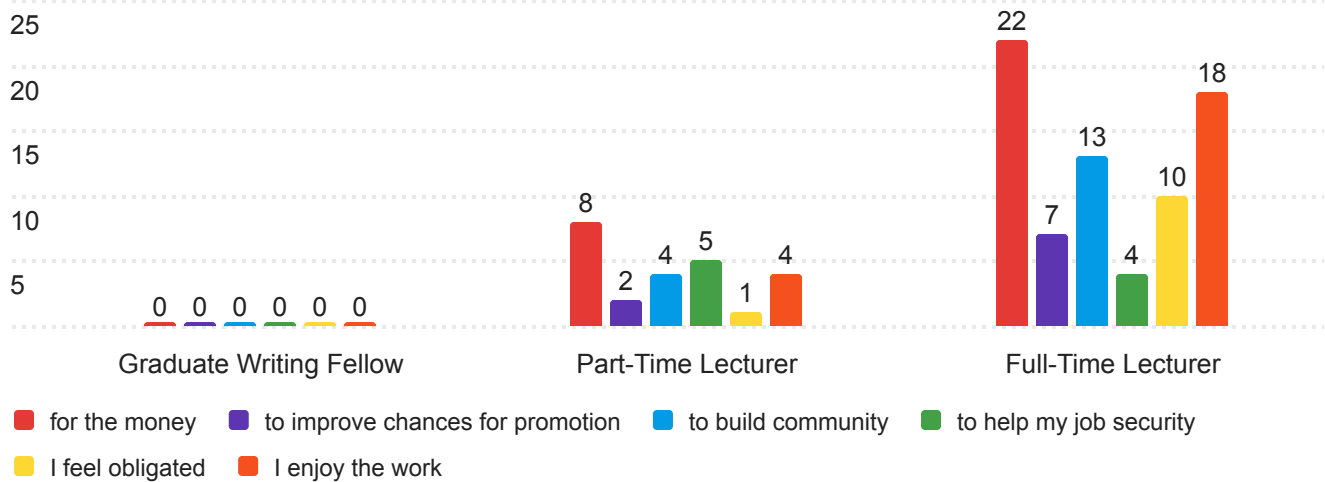
Q18_6 - Other (please specify)



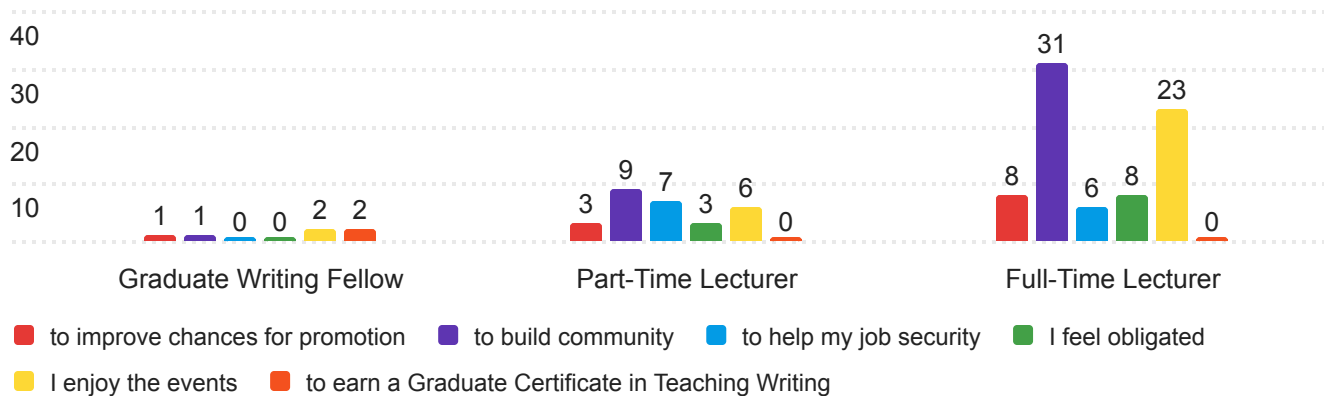
Q19_1 - Time spent on recommendation letters each academic year



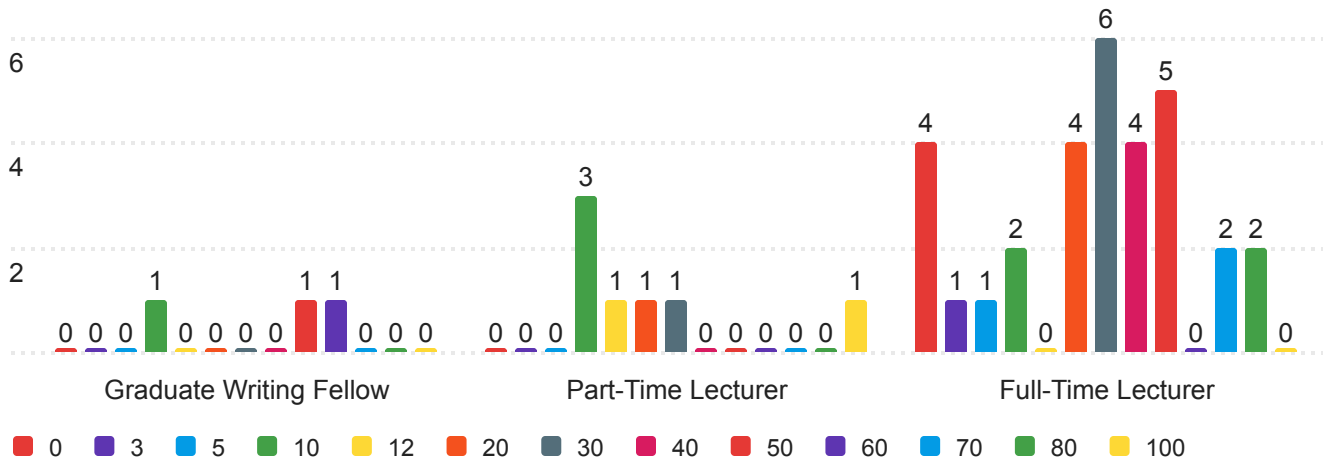
Q20 - If you take on additional workload in the Writing Program beyond your base responsibilities (for example, voluntary service, summer teaching, short term subbing, long term subbing, mentorship, etc.) why do you do so? You may choose more than one. - Selected Choice



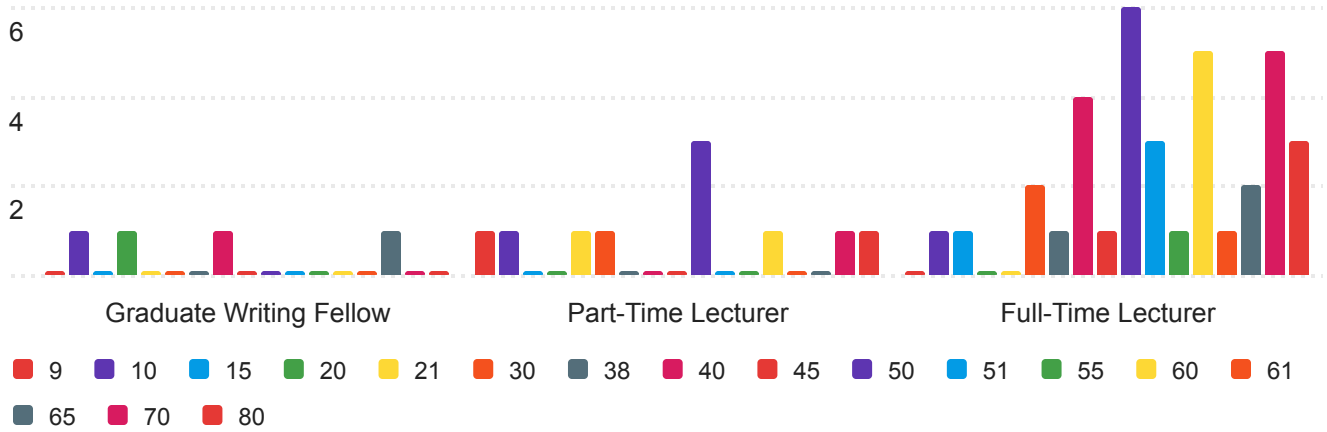
Q21 - If you attend Writing Program professional development and/or social events (such as faculty seminars, Faculty Hours, crafternoons, mixers, etc.) why do you do so? You may choose more than one. - Selected Choice



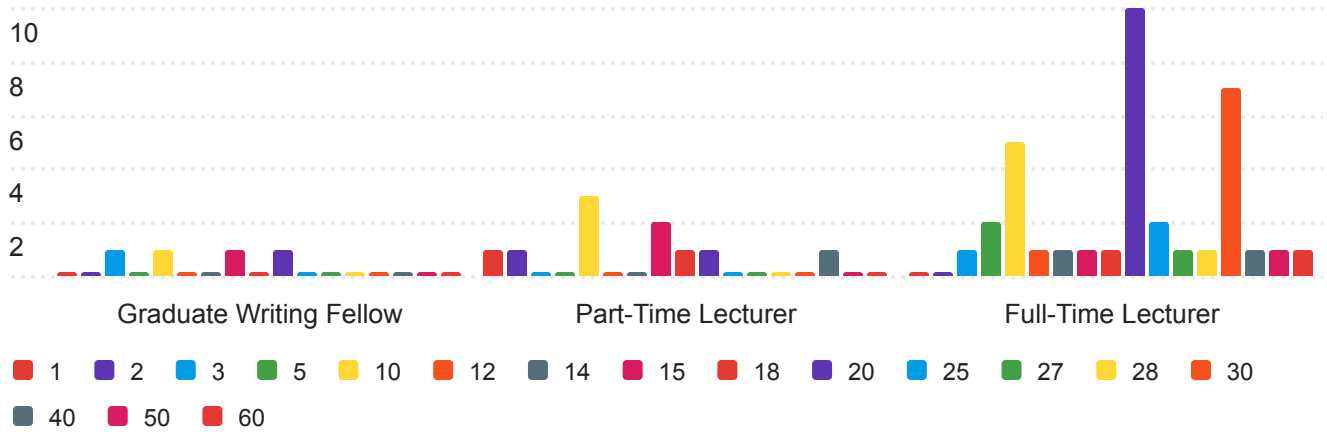
Q22_1 - Time spent on publications and presentations



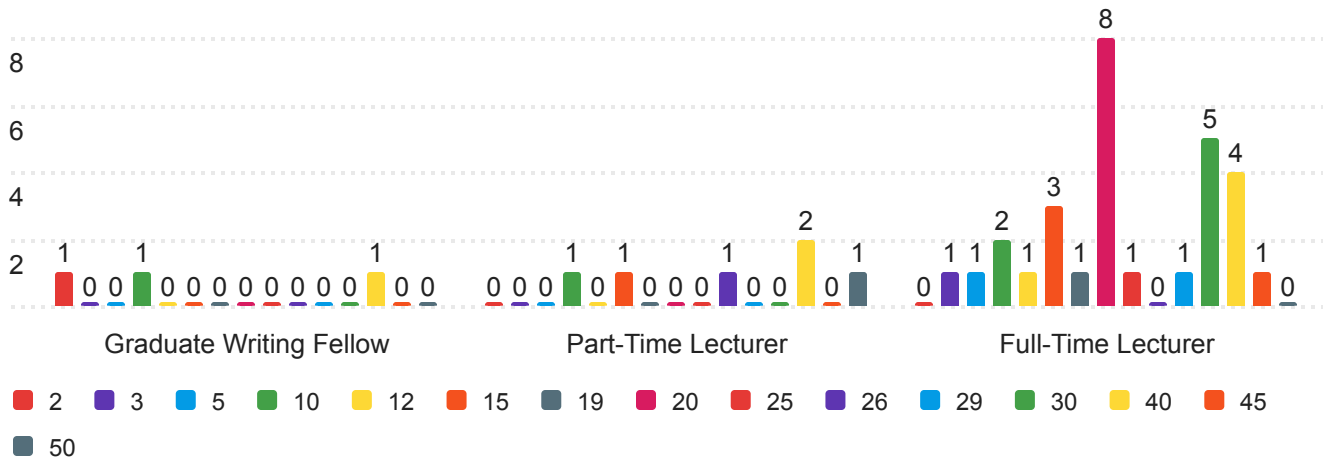
Q23_1 - total hours in busiest week (AY)



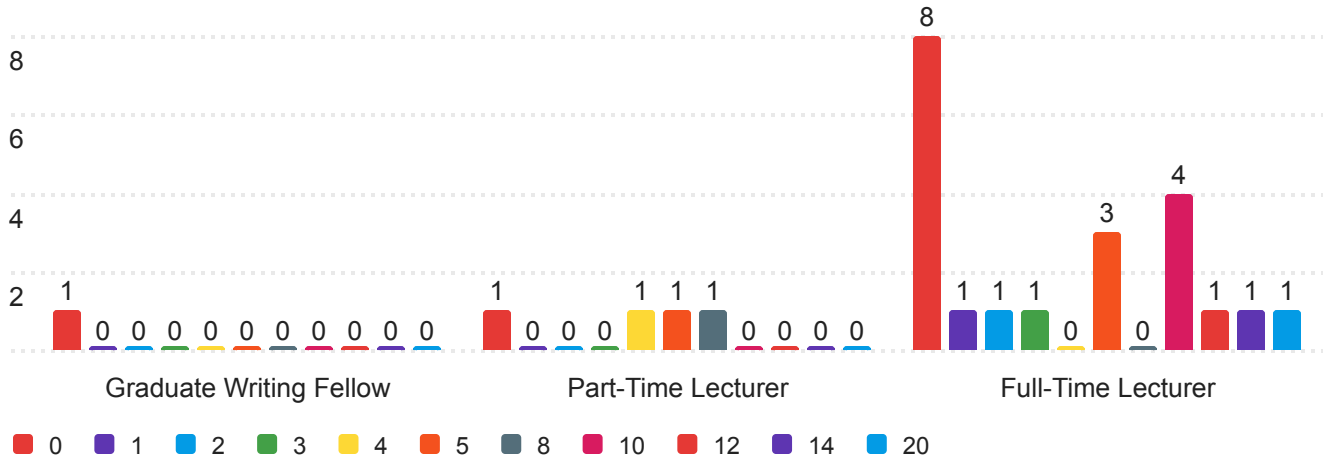
Q24_1 - total hours in least busy week (AY)



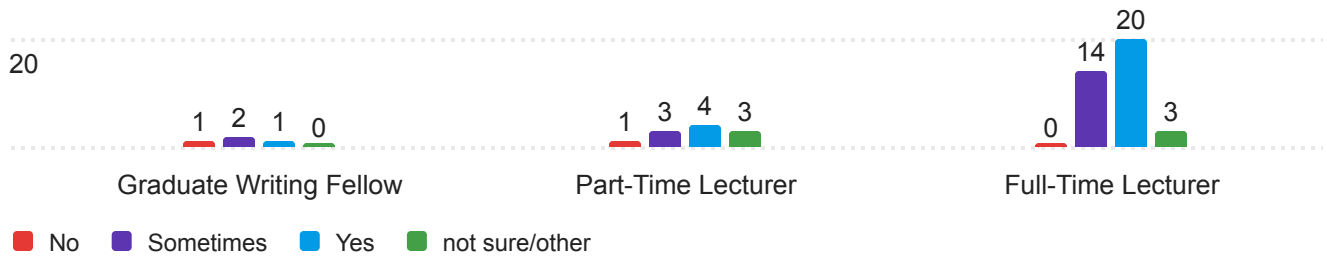
Q25_1 - Total hours in busiest week (summer)



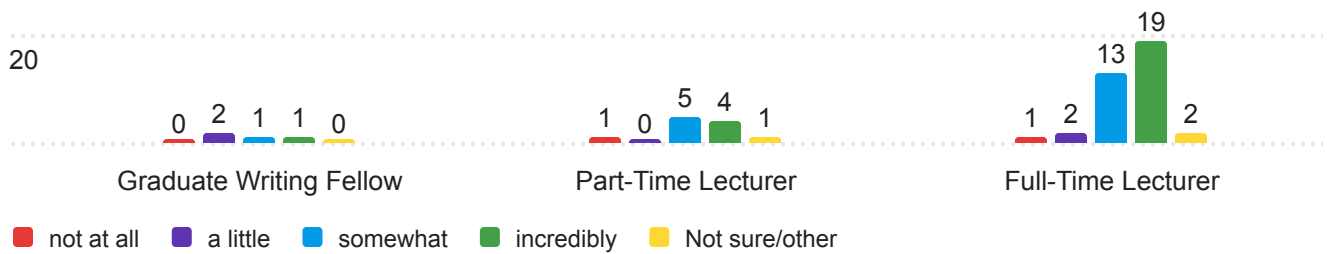
Q26_1 - Total hours in least busy week (summer)



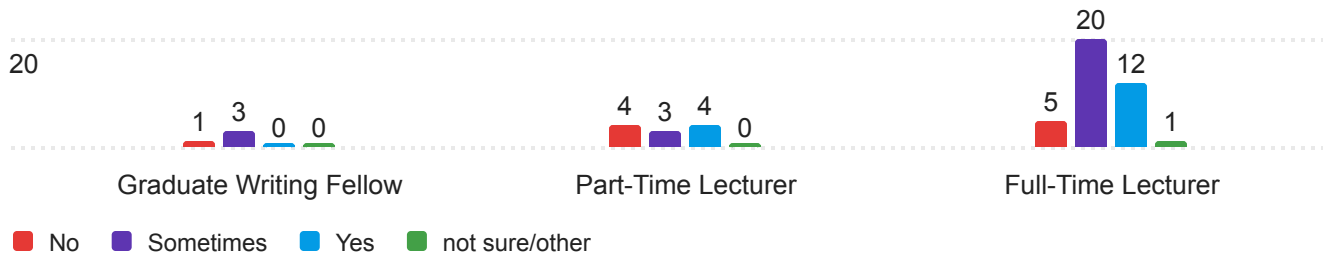
Q27 - Do you generally find the summer break restful and/or restorative?
- Selected Choice



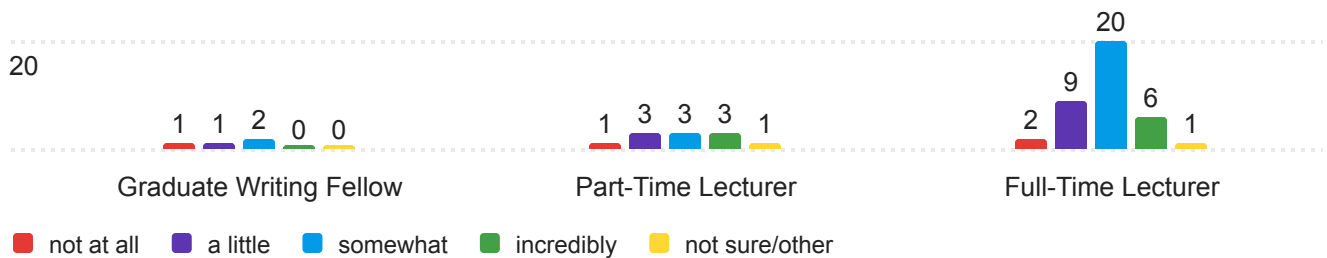
Q28 - How restful and/or restorative do you find the summer? - Selected Choice



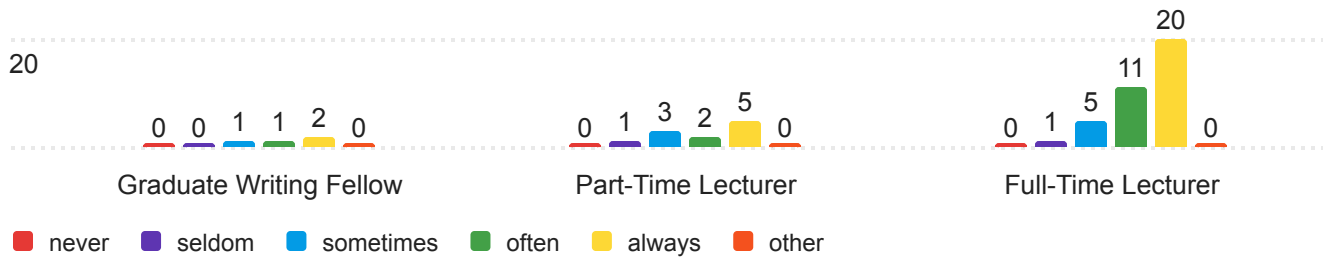
Q29 - Do you generally find the winter break restful and/or restorative? - Selected Choice



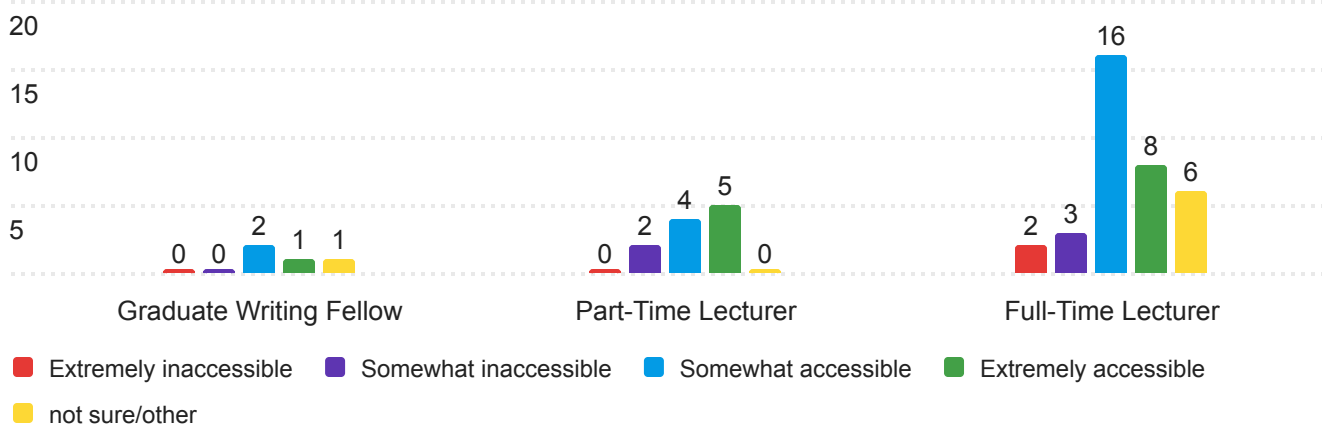
Q30 - How restful and/or restorative do you find the winter break? - Selected Choice



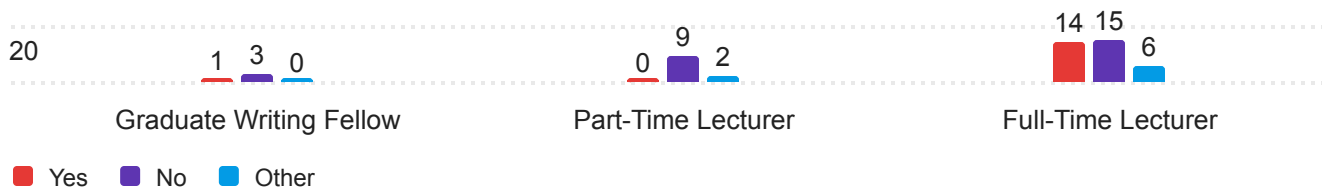
Q31 - How often do you do WP work during semester vacations (ex. Thanksgiving break, Spring break, etc.)? - Selected Choice



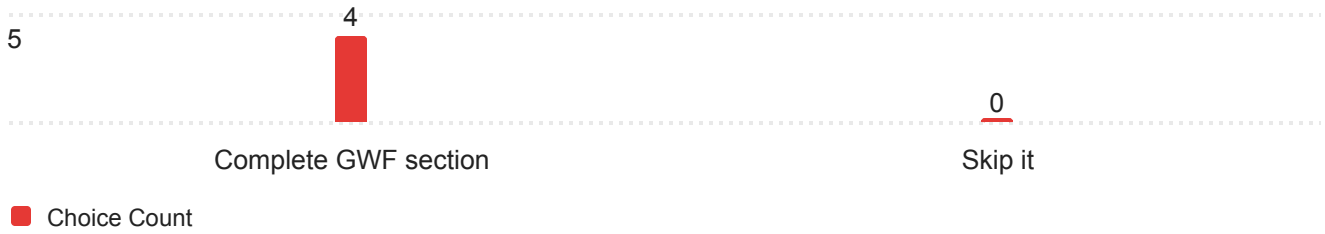
Q32 - To what degree do you feel that the Writing Program is an accessible workplace? Consider physical spaces, online spaces, the types of labor involved, etc. We use the DC Office of Disability Rights definition: "Accessible: Refers to a site, facility, work environment, service, or program that is easy to approach, enter, operate, participate in, and/or use safely and with dignity by a person with a disability" (odr.dc.gov) - Selected Choice



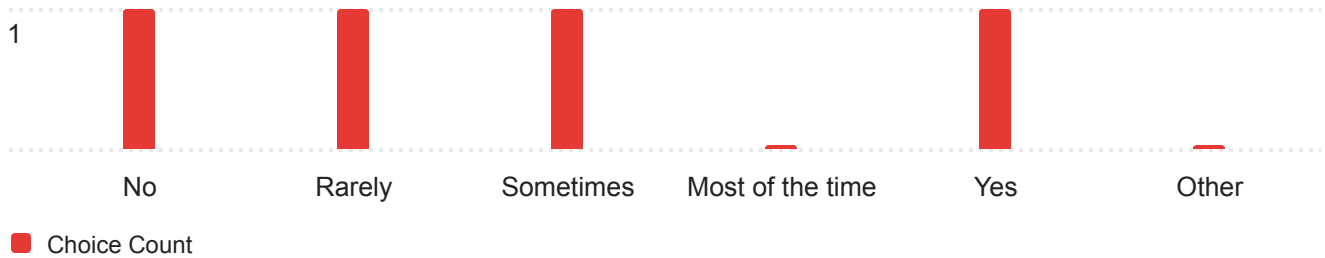
Q34 - Do you feel that, because of one or more of your identities, you are asked or expected to do more work? ("identity" may include sex, gender, race, class, first generation college student status, immigration status, nation of origin, native language, disability, neurodivergence, or any other characteristic) - Selected Choice



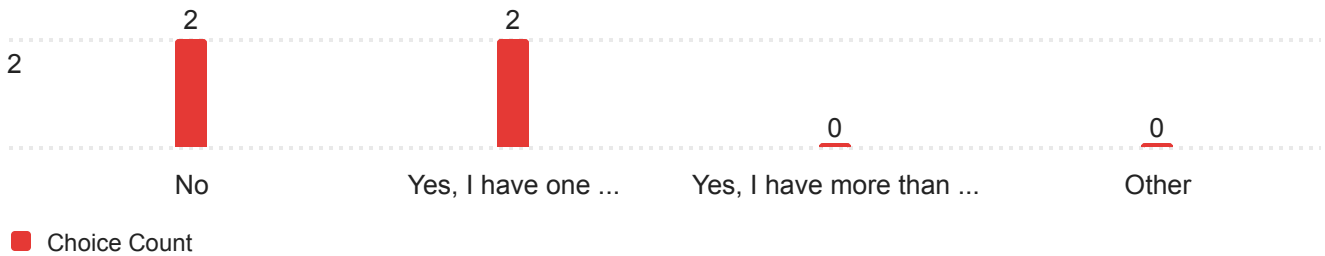
Q41 - The next section of the survey is questions specific to the GWF experience. Would you like to complete the next section or skip it?



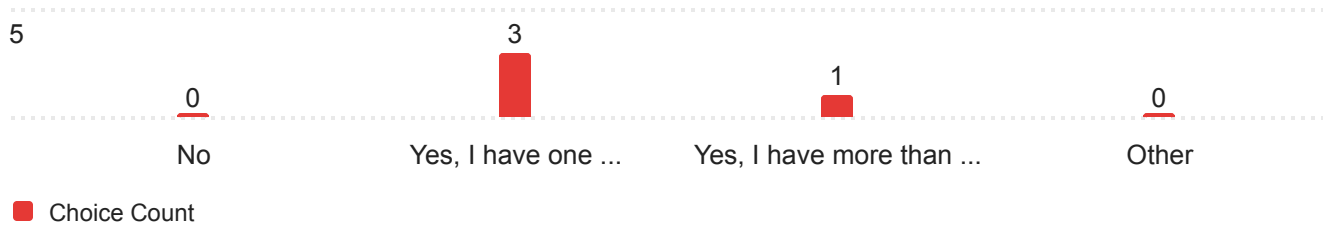
Q43 - Is your current stipend sufficient to cover living expenses? - Selected Choice



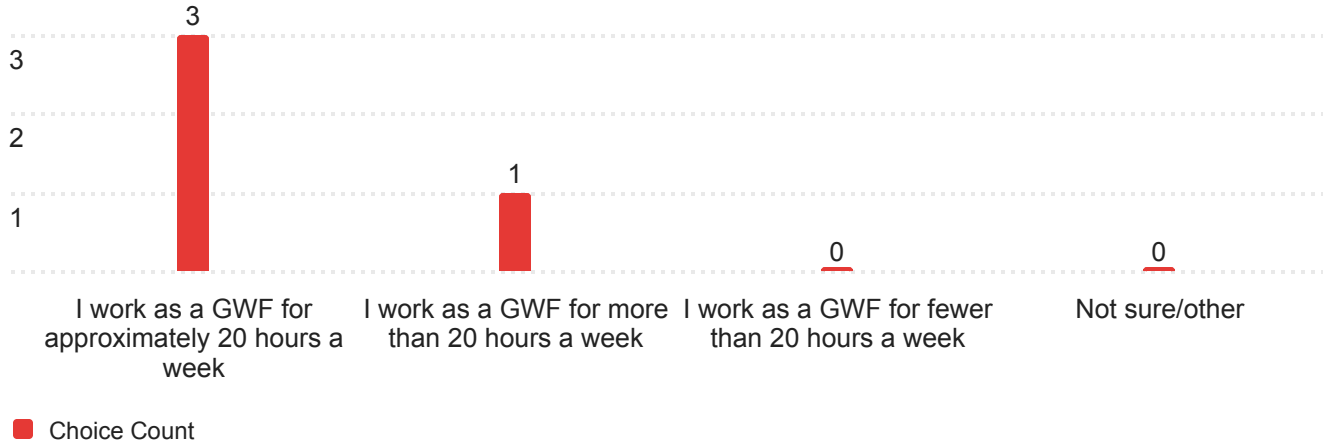
Q44 - Do you have additional sources of income within BU (in addition to GWF)? - Selected Choice



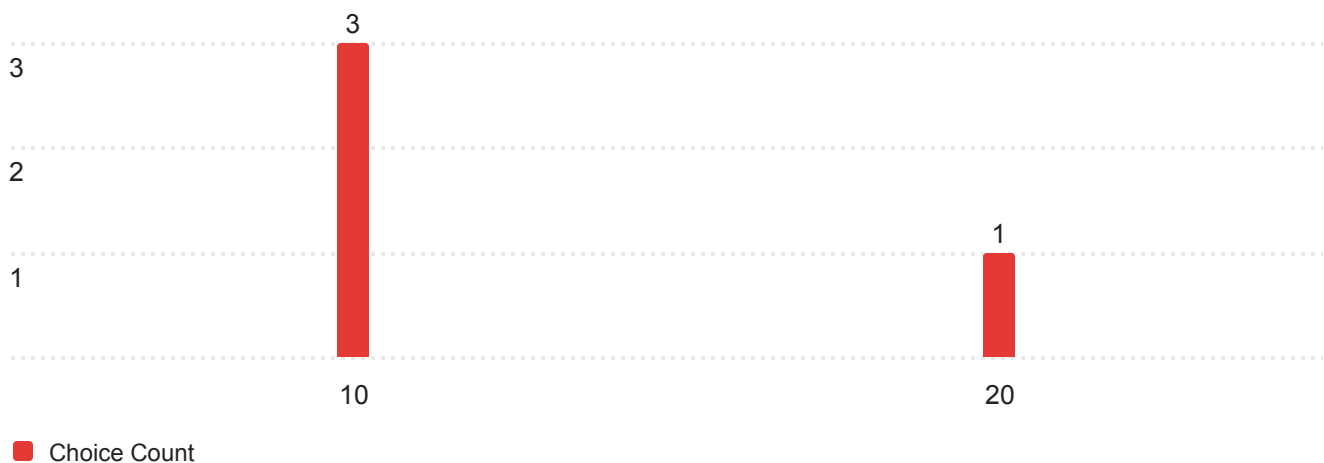
Q45 - Do you have one or more additional jobs/income streams outside of BU? - Selected Choice



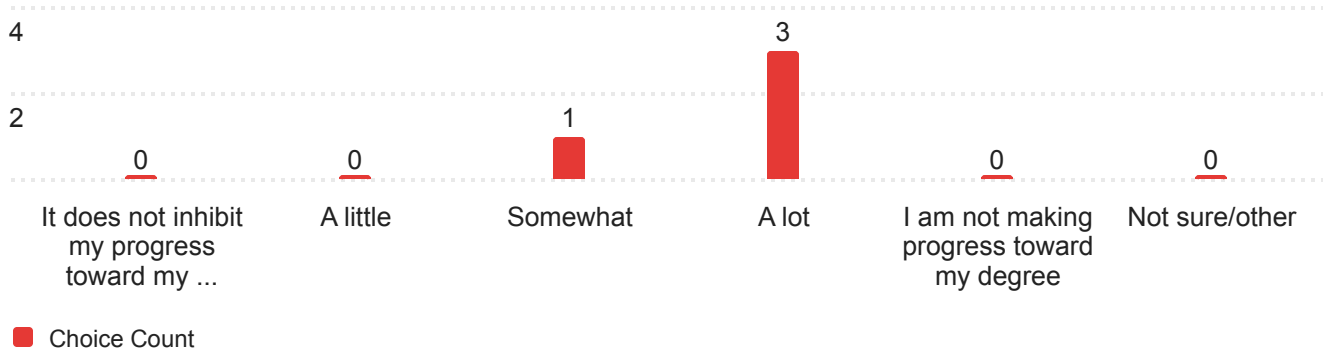
Q47 - On average, are you working as a GWF for the contracted 20 hours a week, more, or fewer?



Q48_1 - Time spent working on dissertation each week (in hours)



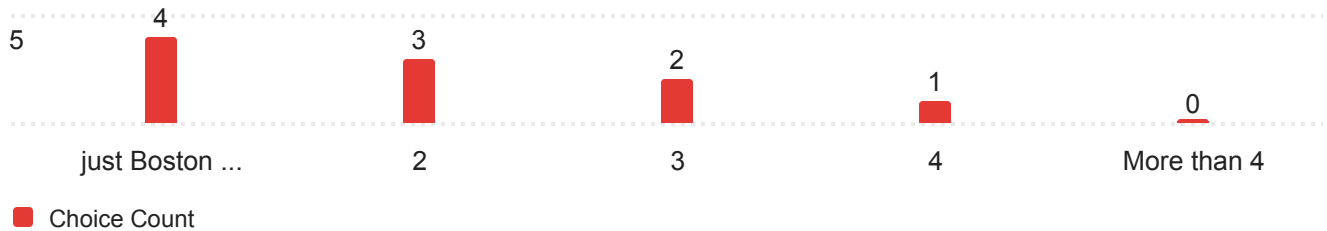
Q49 - To what extent does your teaching work inhibit your progress toward your degree? - Selected Choice



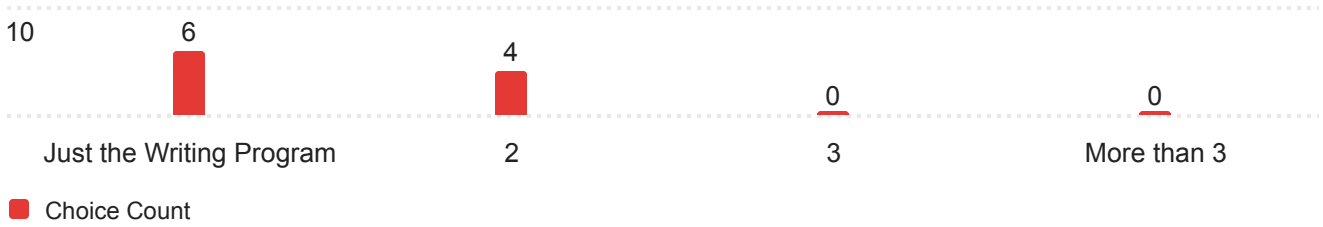
Q52 - The next section of the survey is questions specific to the Part-Time Lecturer experience. Would you like to complete the next section or skip it?



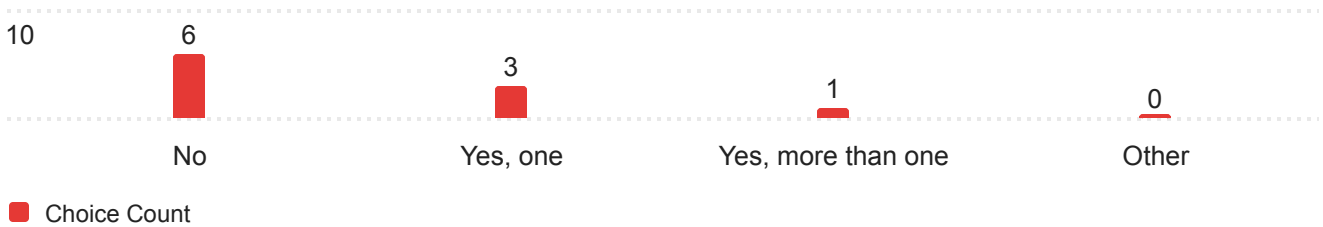
Q56 - At how many institutions do you normally teach? - Selected Choice



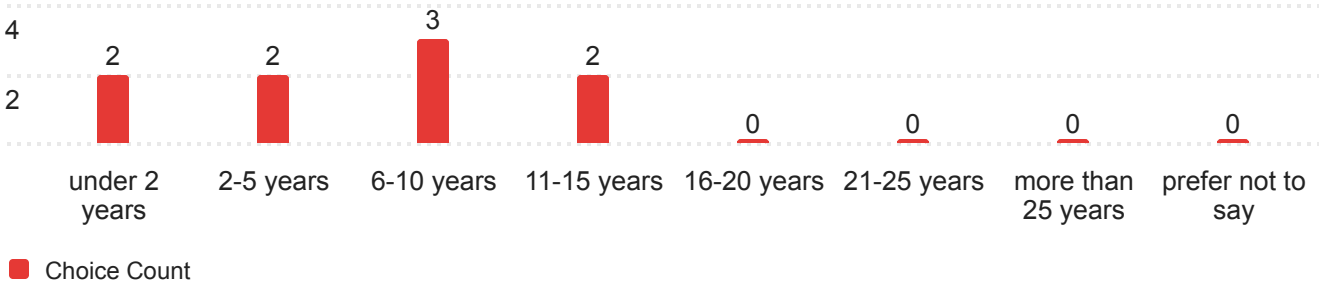
Q57 - How many academic departments/programs do you regularly teach for within BU? - Selected Choice



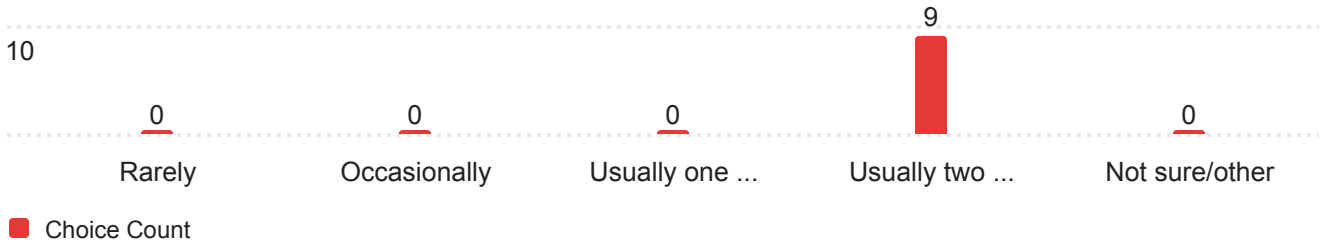
Q58 - Do you have any non-teaching jobs/income streams? - Selected Choice



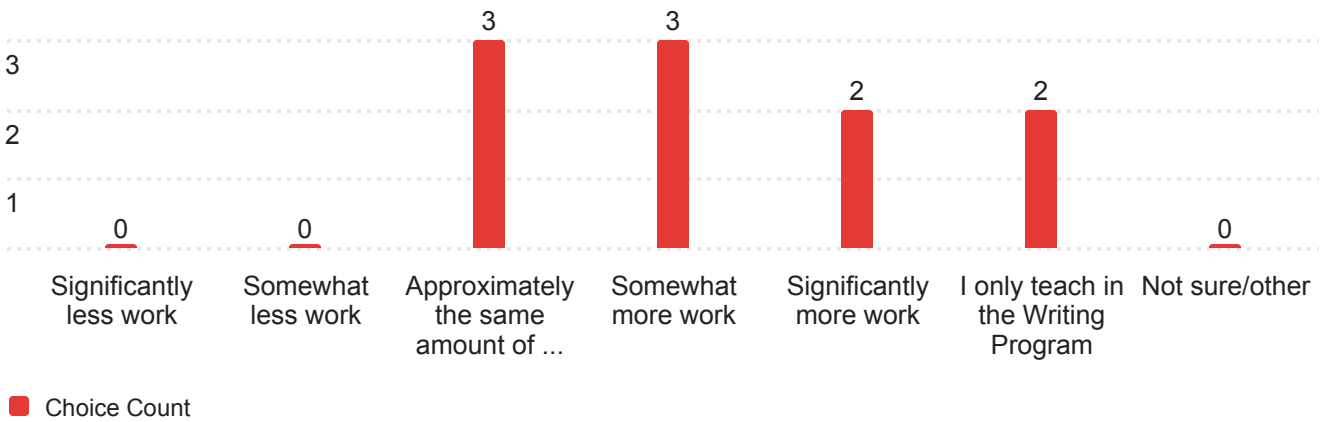
Q59 - How long have you worked part time in the Writing Program?



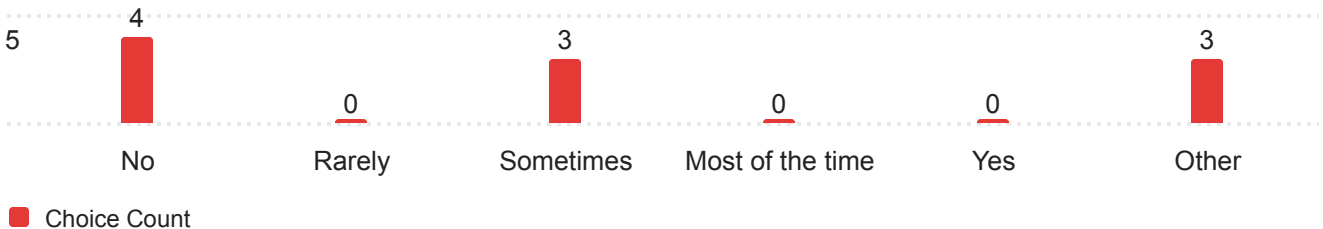
Q60 - Approximately how often do you teach in the Writing Program? - Selected Choice



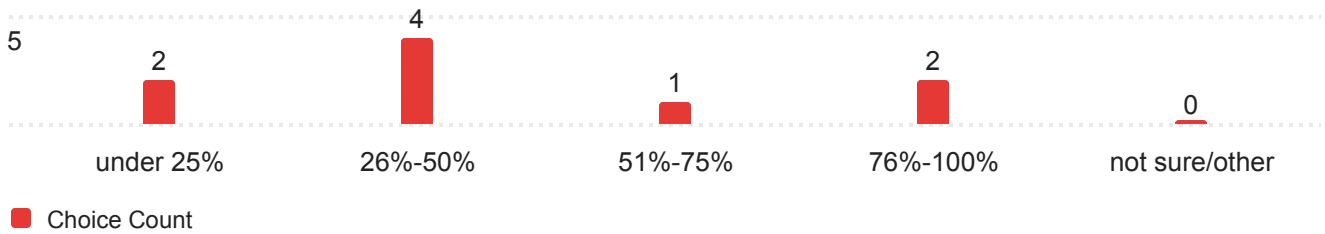
Q61 - How does the workload in the BU Writing Program compare to the workload you experience in other BU departments/programs or in other institutions? - Selected Choice



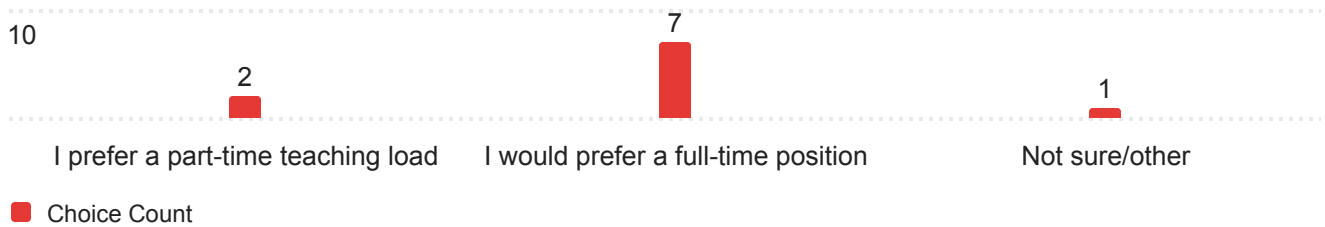
Q63 - In general, is your income from the WP sufficient to cover your living expenses? - Selected Choice



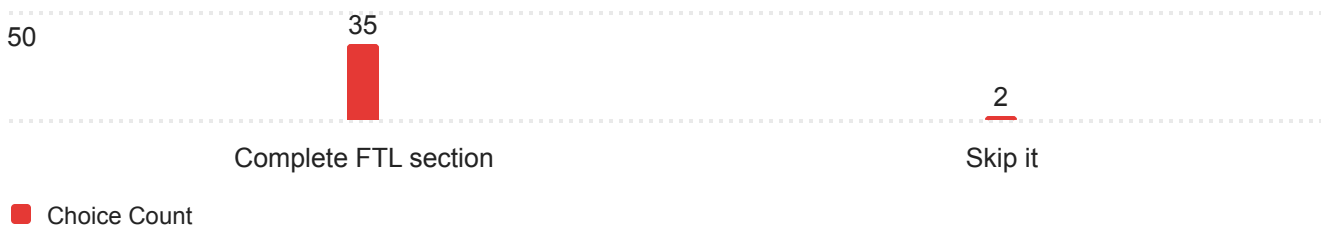
Q64 - Approximately what percentage of your total income is from contingent instructional work at the WP? - Selected Choice



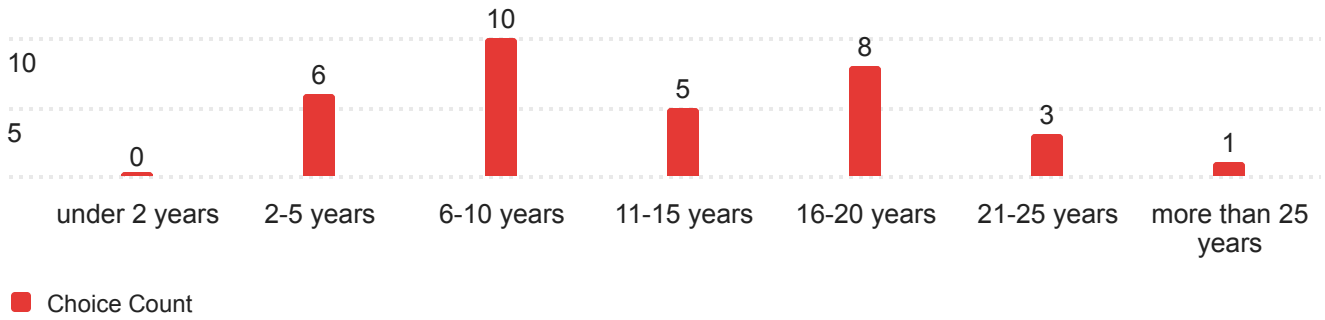
Q65 - Which of the following statements is most accurate? - Selected Choice



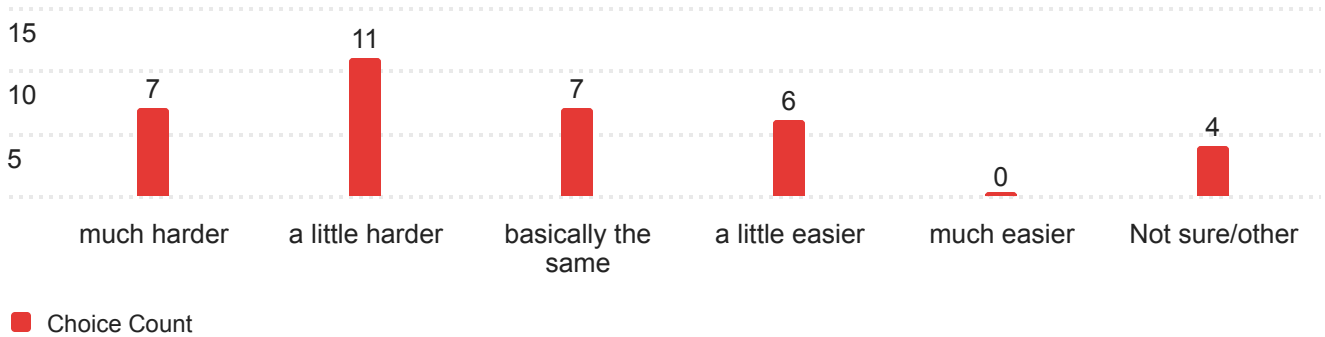
Q67 - The next section of the survey asks questions specific to the Full Time Lecturer experience. Would you like to complete this section?



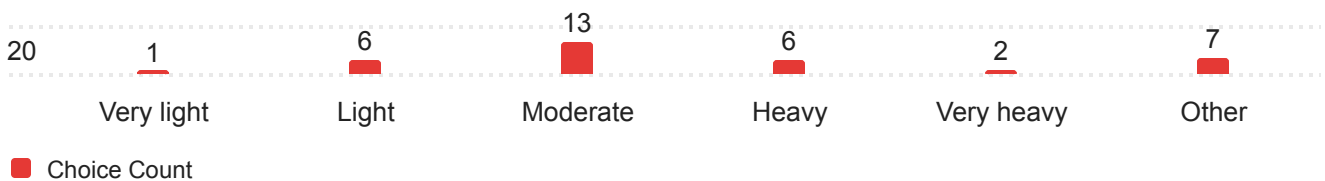
Q69 - How long have you worked full time in the Writing Program?



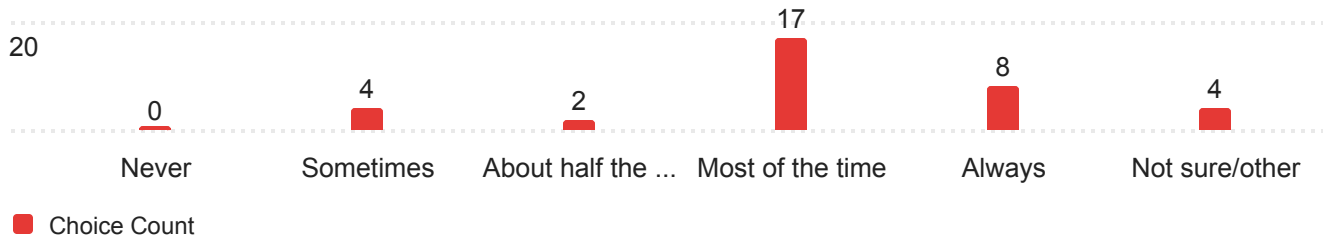
Q70 - In general, has your work in the WP gotten easier or harder over that period of time? - Selected Choice



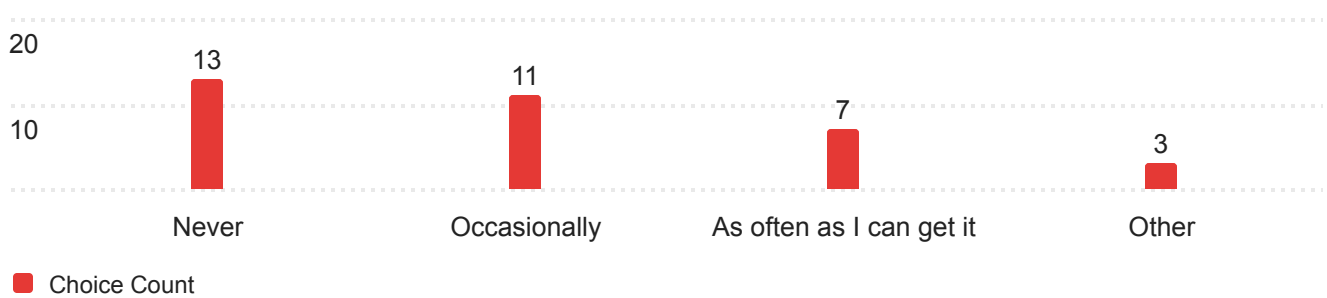
Q72 - In general, how would you assess your assigned program service load? (i.e. WP internal committee work, WP coordinator positions, etc) - Selected Choice



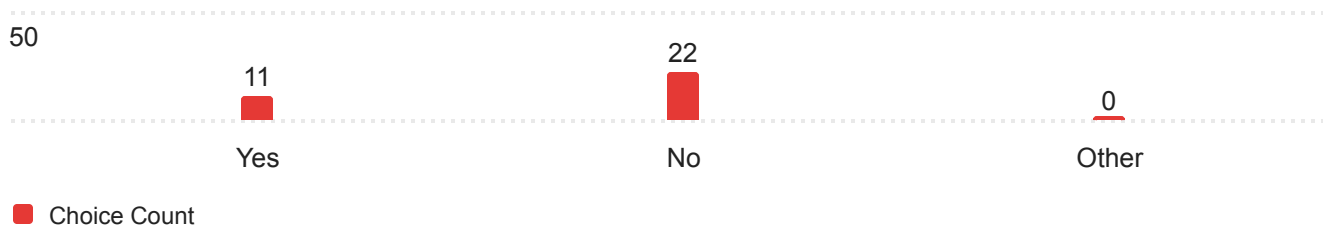
Q73 - How often are you getting assigned the service positions that interest you? - Selected Choice



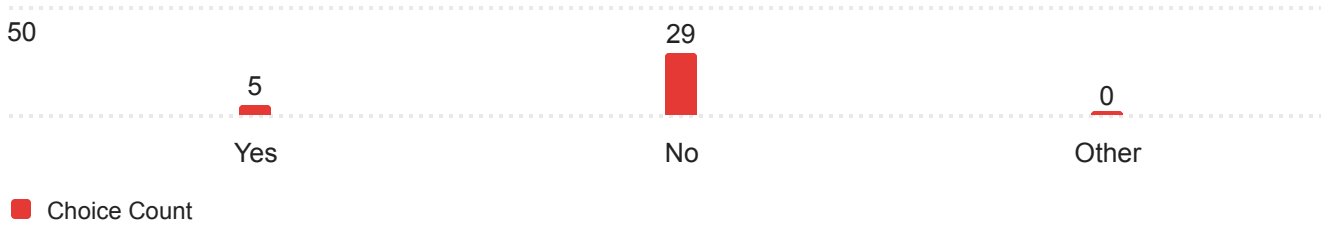
Q74 - How often do you take on overbase teaching? - Selected Choice



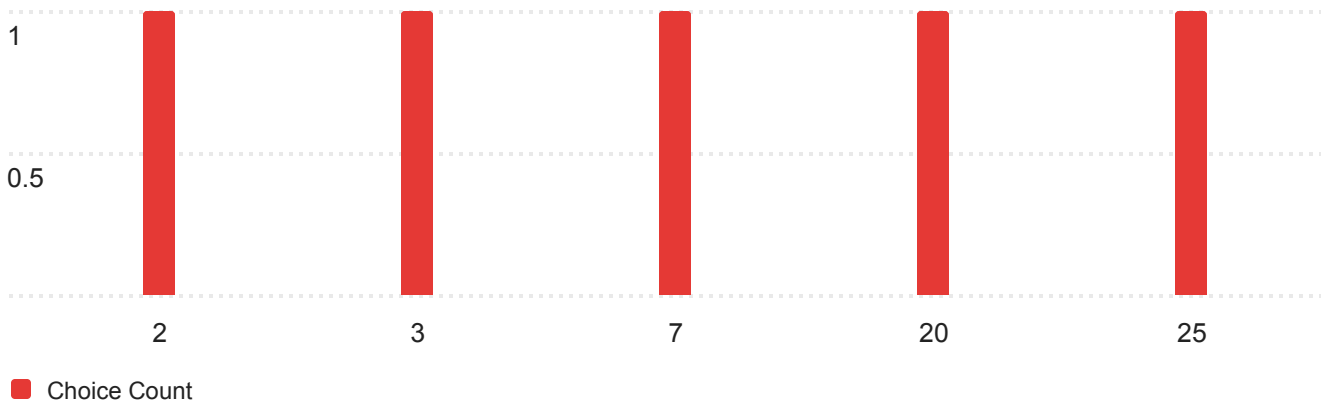
Q75 - Do you have one or more course releases this year? - Selected Choice



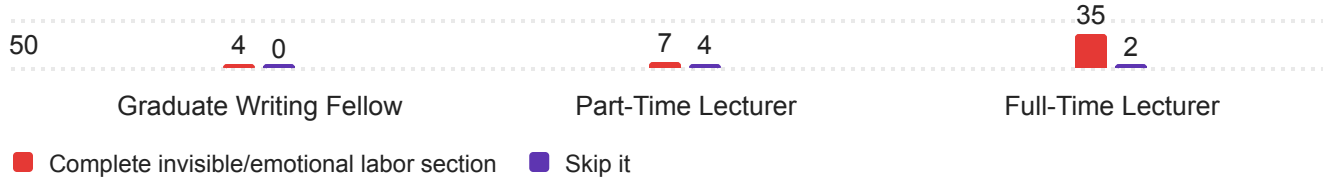
Q76 - Do you have additional jobs or income streams outside BU? - Selected Choice



Q77_1 - Average time spent per week on additional jobs/income streams outside BU (in hours)

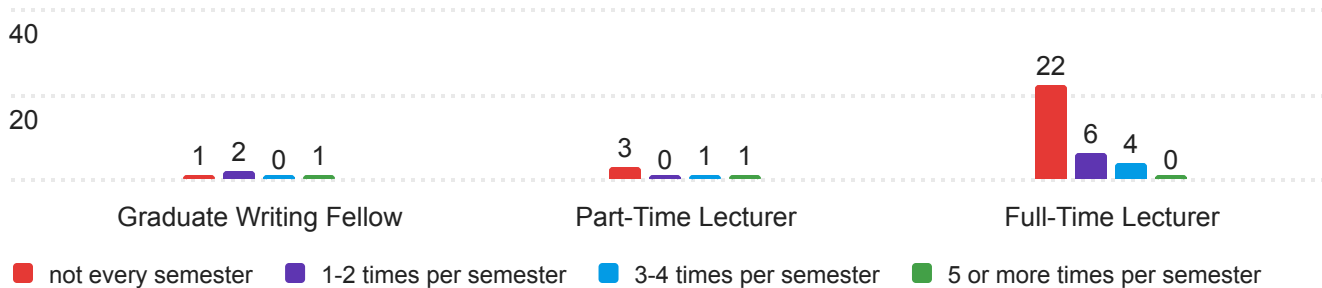


Q79 - The next section of the survey asks about the invisible/emotional labor you perform as part of your work in the Writing Program. Would you like to complete this section?

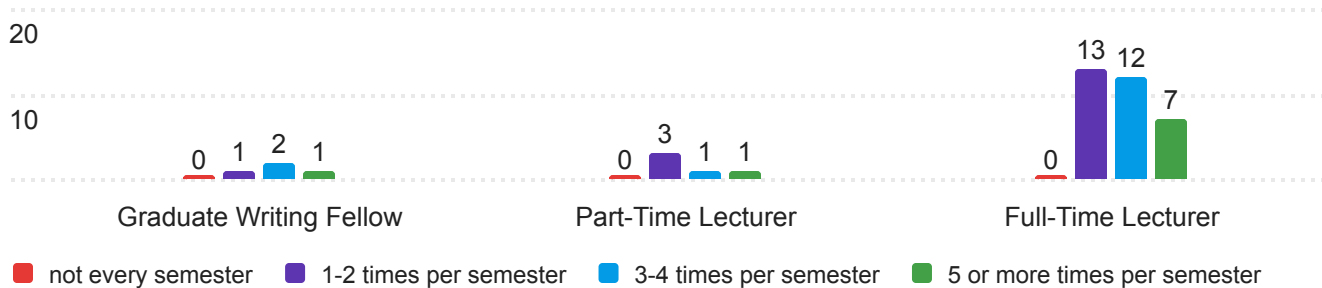


NB: Q81_1 through Q81_10 are lines in a matrix question. The overall question is this: Approximately how often do you deal with these student-related types of labor in your work in the Writing Program? This question is not asking about the number of students who fall into each category, but rather the number of times you deal with these situations (in person, over email, etc.).

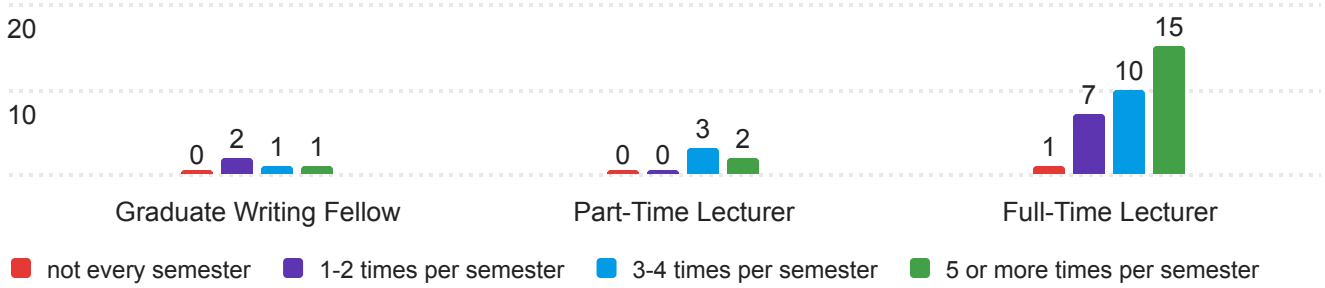
Q81_1 - Disruptive, defiant, or resistant students



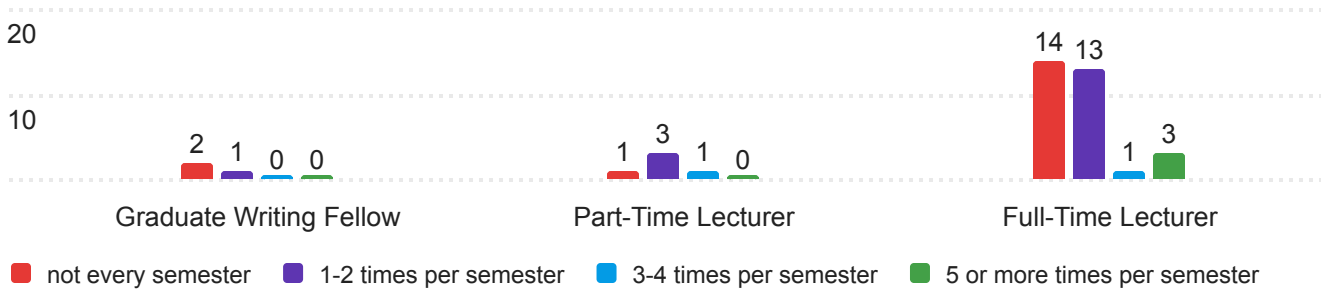
Q81_2 - Unresponsive/absent students



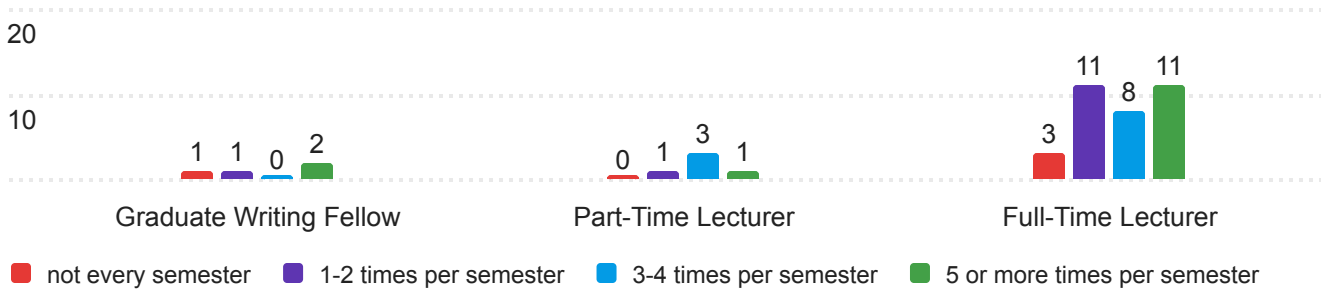
Q81_3 - Anxious/needy students



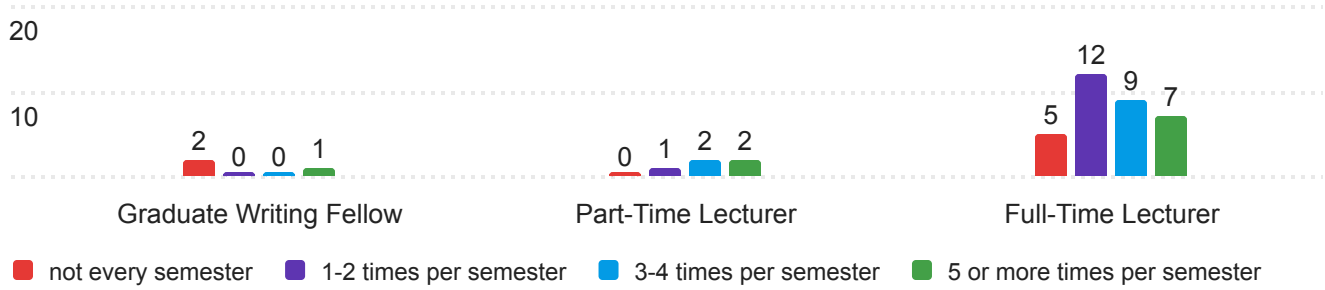
Q81_4 - Students who commit academic misconduct



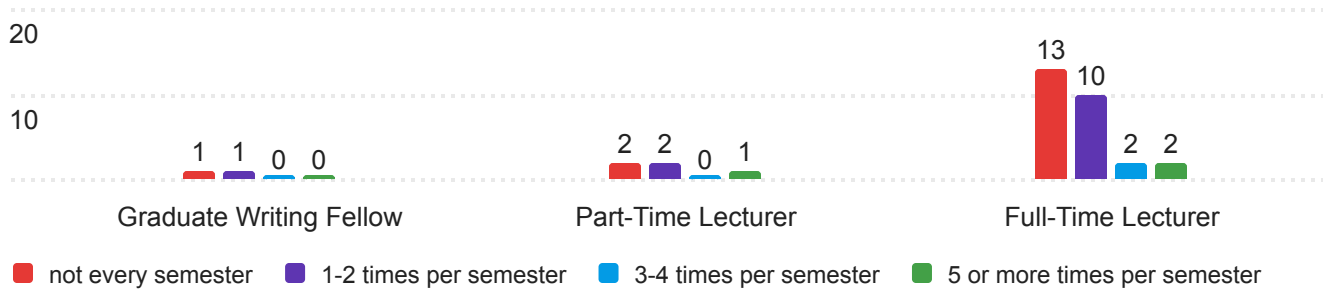
Q81_5 - Helping students navigate college culture



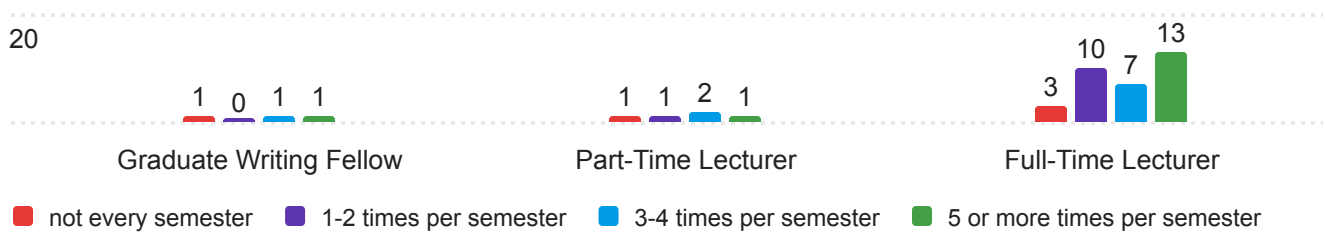
Q81_6 - Helping students navigate American culture



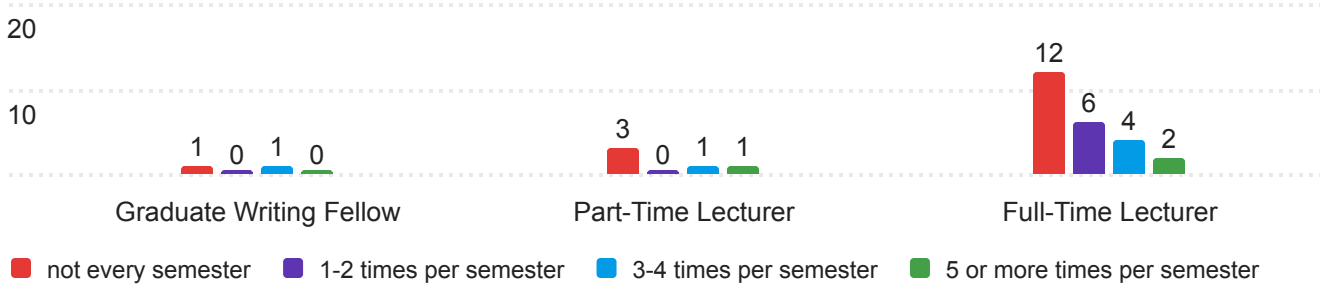
Q81_7 - Reading students' non-class-related writing



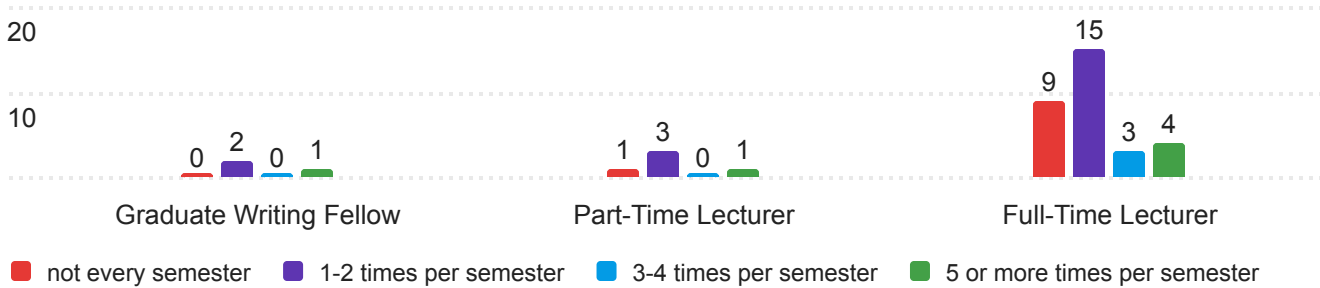
Q81_8 - Students wanting to connect on a human level (friendship or informal advice)



Q81_9 - Formal or informal student directed study/research/mentorship

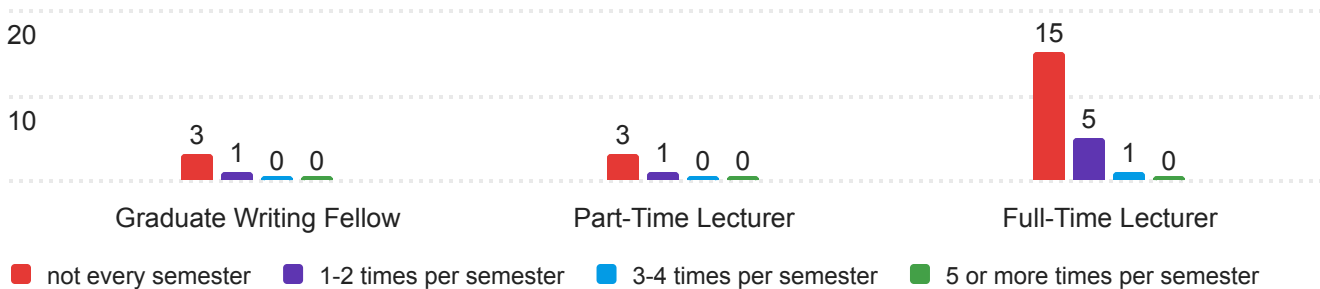


Q81_10 - Advocating for a student

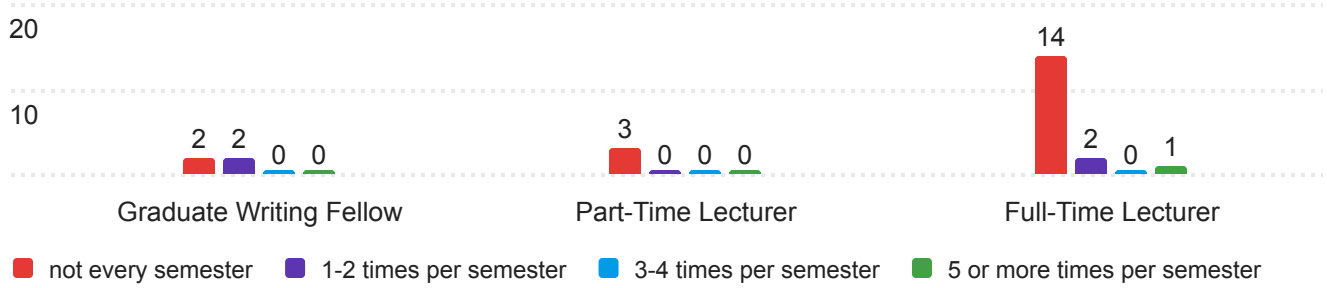


NB: Q82_1 through Q82_8 are lines from a matrix question. The overall question is this: Approximately how often do you deal with these coworker-related types of labor in your work in the Writing Program?

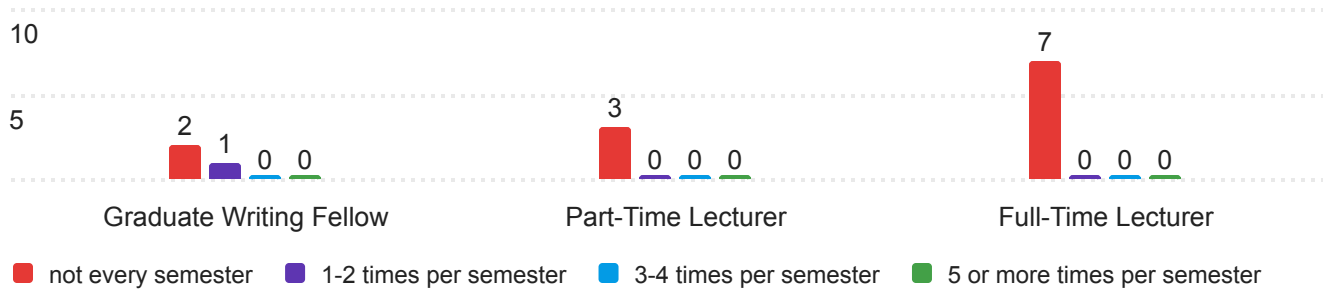
Q82_1 - Interpersonal friction with peers/colleagues



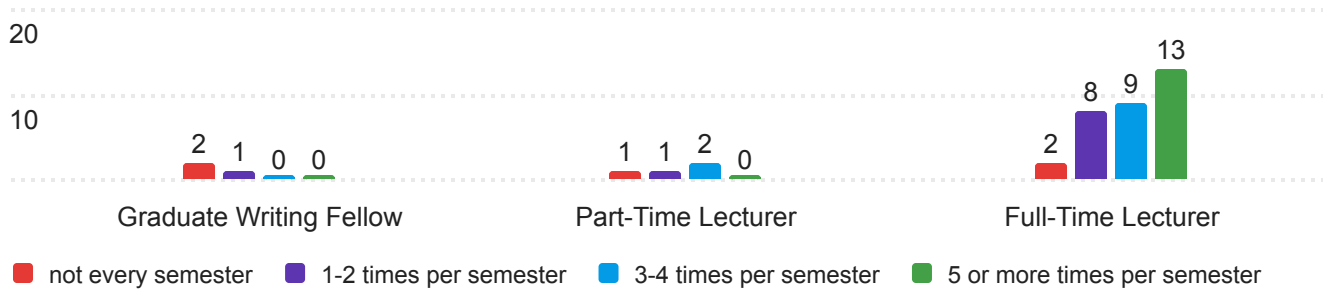
Q82_2 - Interpersonal friction with director team



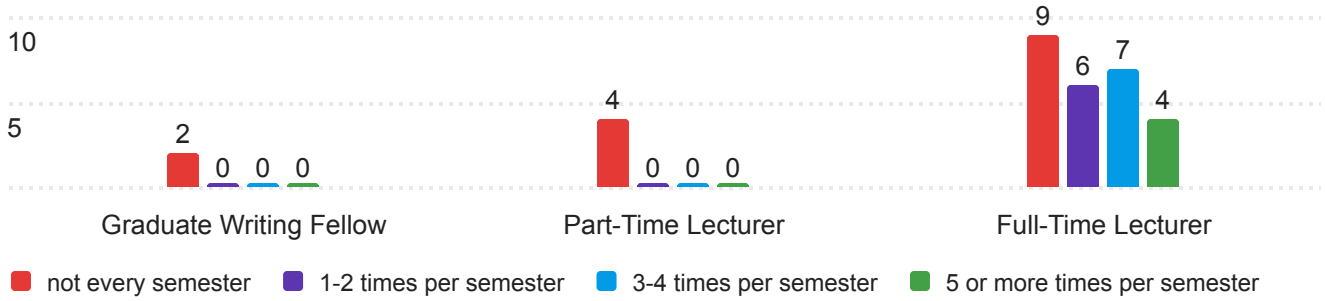
Q82_3 - Interpersonal friction with admin staff



Q82_4 - Serving as a resource for peers/colleagues



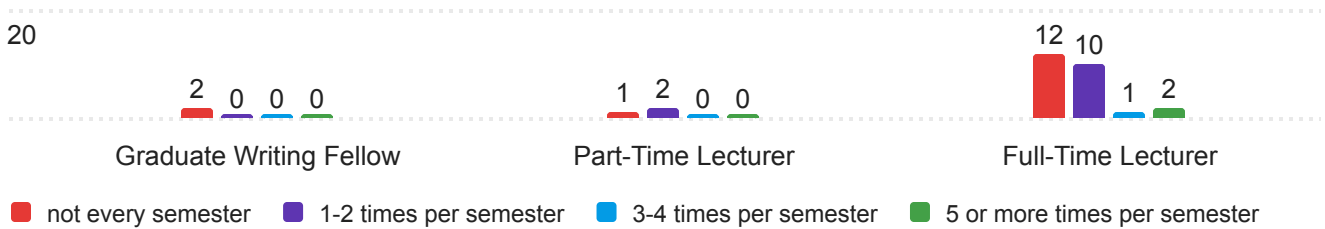
Q82_5 - Serving as a resource for director team



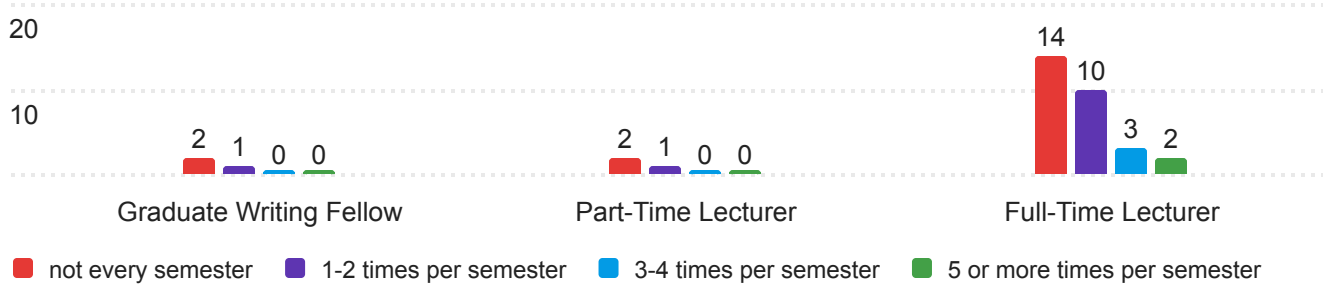
Q82_6 - Serving as a resource for admin staff



Q82_7 - Stepping up to cover for a less responsive colleague (ex. In a committee, co-writing)

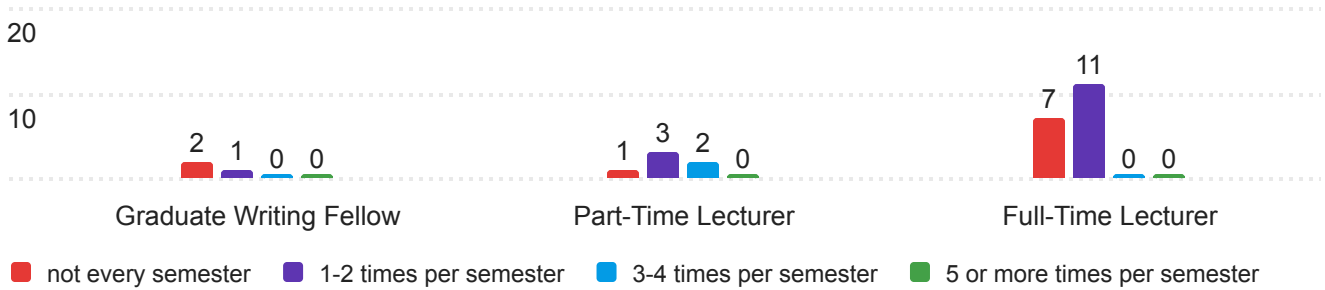


Q82_8 - Advocating for a colleague

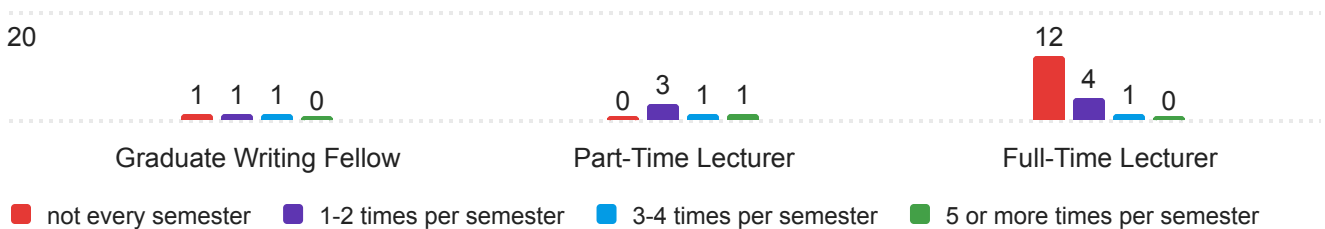


NB: Q83_1 through Q83_4 are lines from a matrix question. The overall question is this: Approximately how often do you deal with these program-related types of labor in your work in the Writing Program?

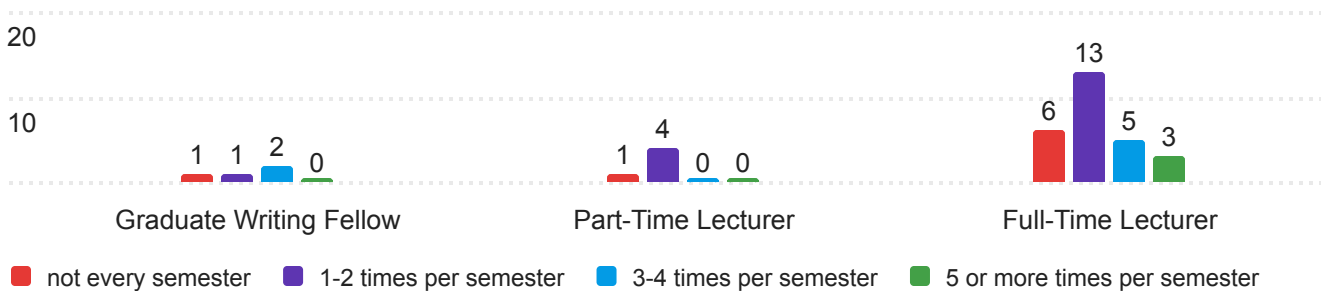
Q83_1 - Securing your teaching assignment for each semester



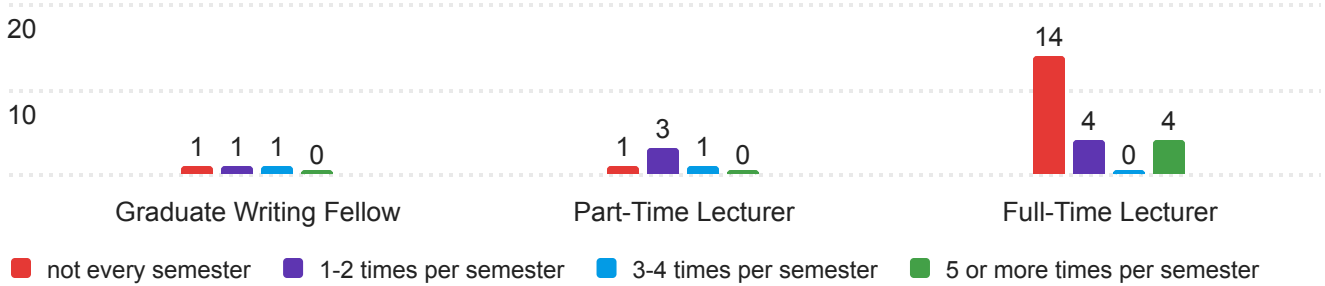
Q83_2 - Figuring out/negotiating your accommodations each semester (ex. classroom location)



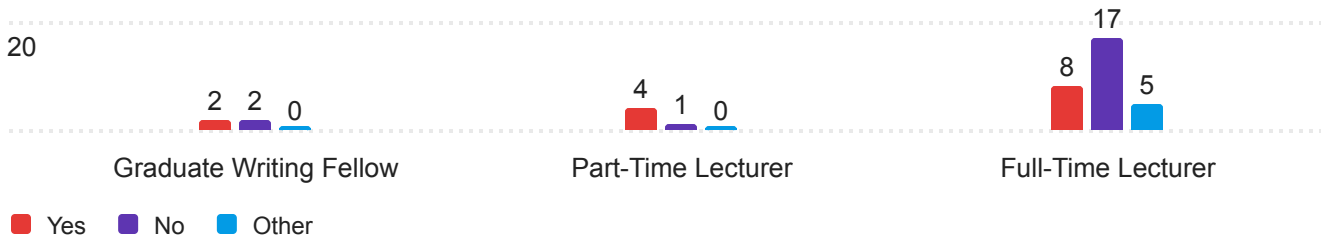
Q83_3 - Seeking out answers to work-related questions



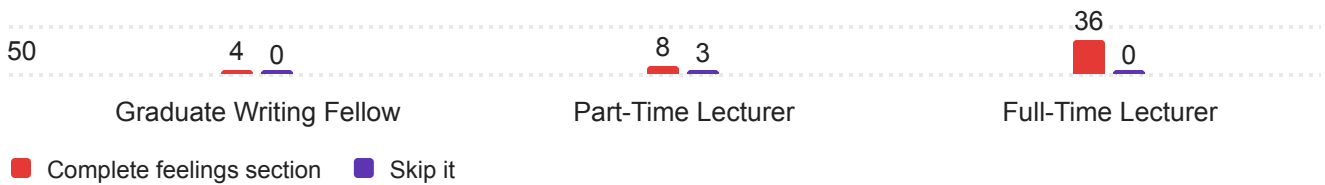
Q83_4 - Union work (bargaining, stewardship, etc.)



Q84 - Do you perform any work for the WP or for BU that you are not compensated for? - Selected Choice

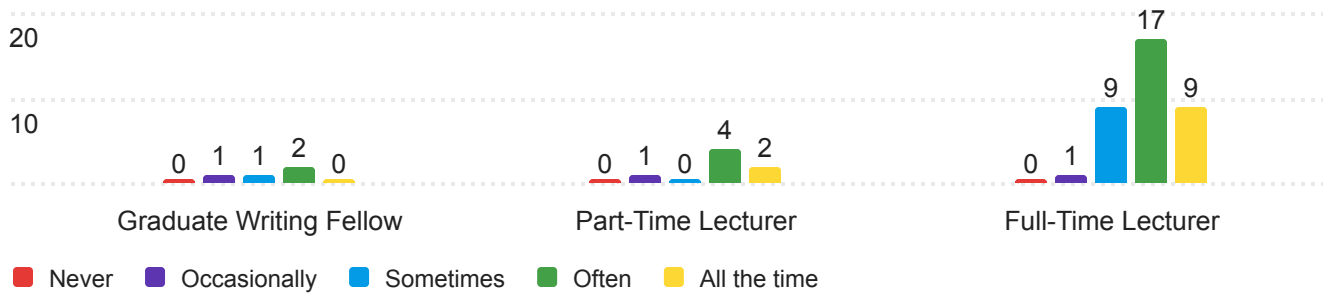


Q86 - The next section of the survey will ask you about the feelings associated with your work in the Writing Program. Would you like to complete this section?

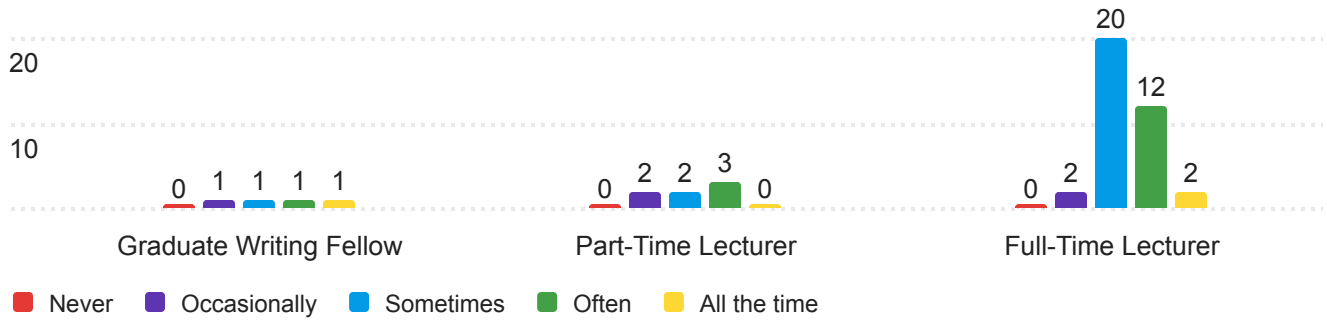


NB: Q88_1 through Q88_10 are lines from a matrix question. The overall question is this: How often do you feel that each of the following terms describes your work in the Writing Program?

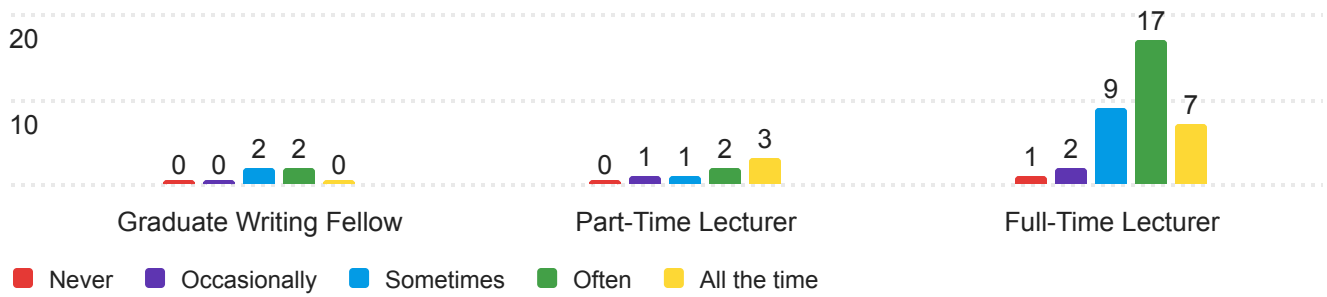
Q88_1 - Fulfilling



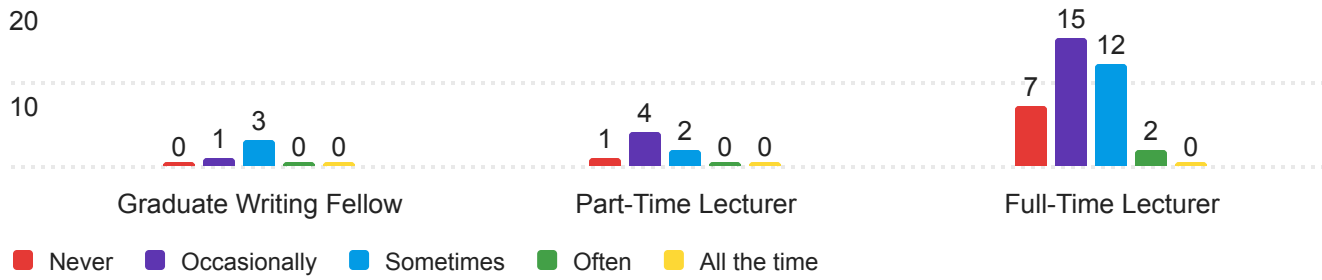
Q88_2 - Stressful



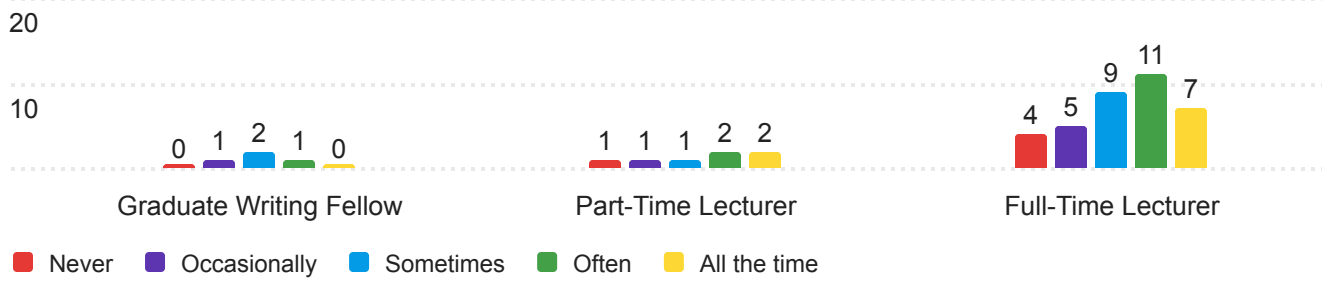
Q88_3 - Intellectually stimulating



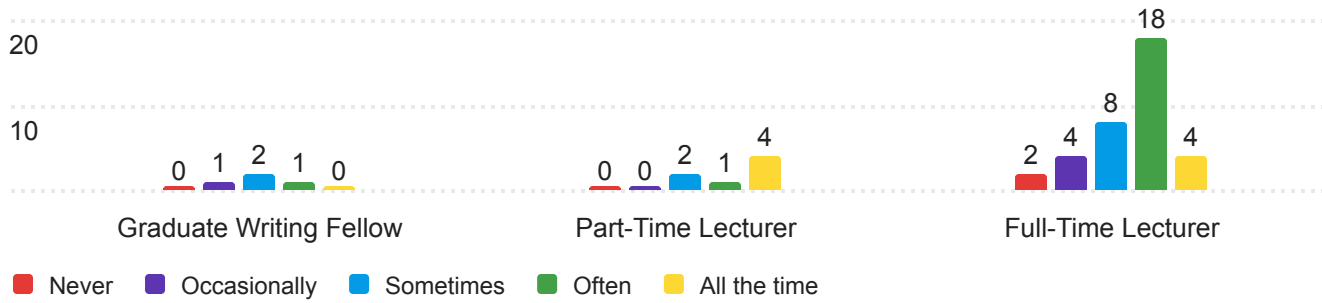
Q88_4 - Confusing



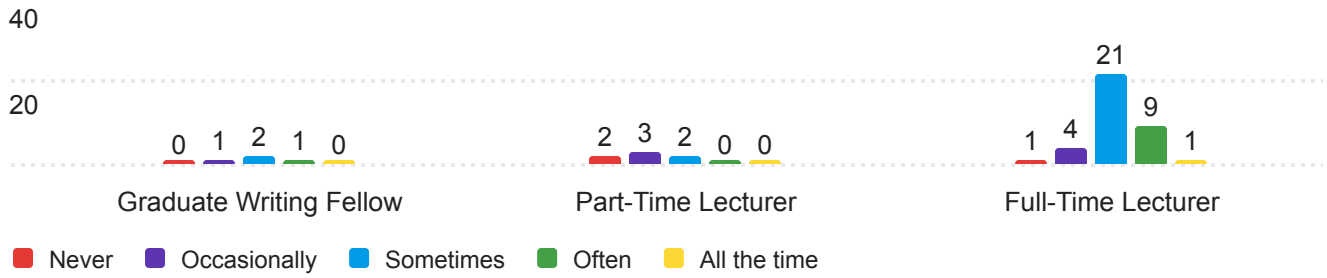
Q88_5 - Socially connected/supported



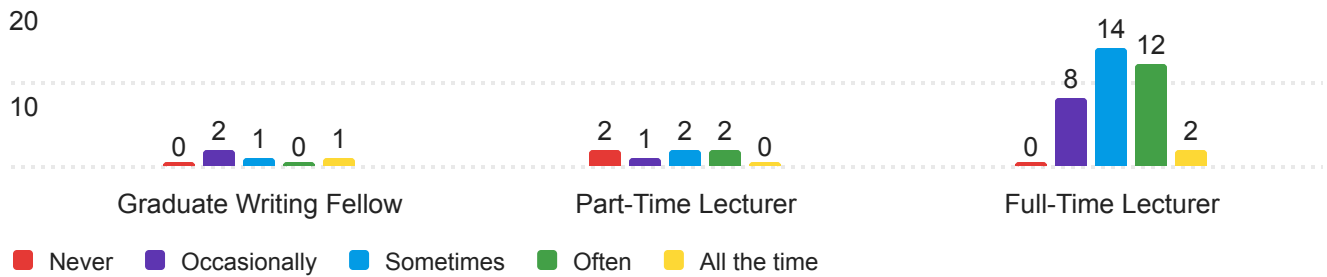
Q88_6 - Energizing



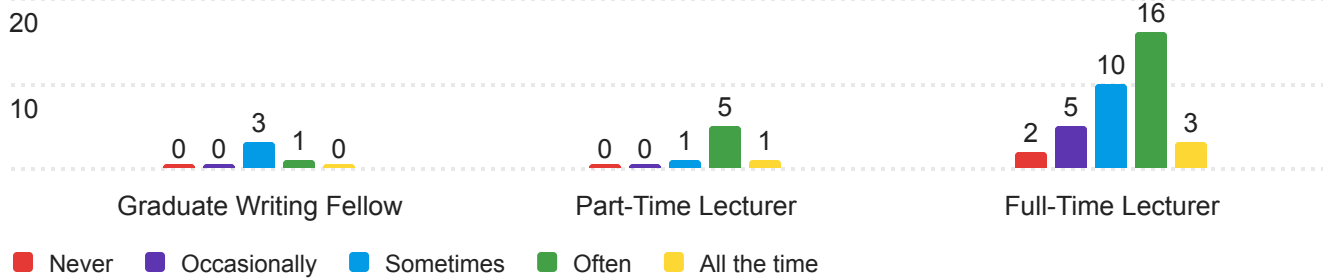
Q88_7 - Routine



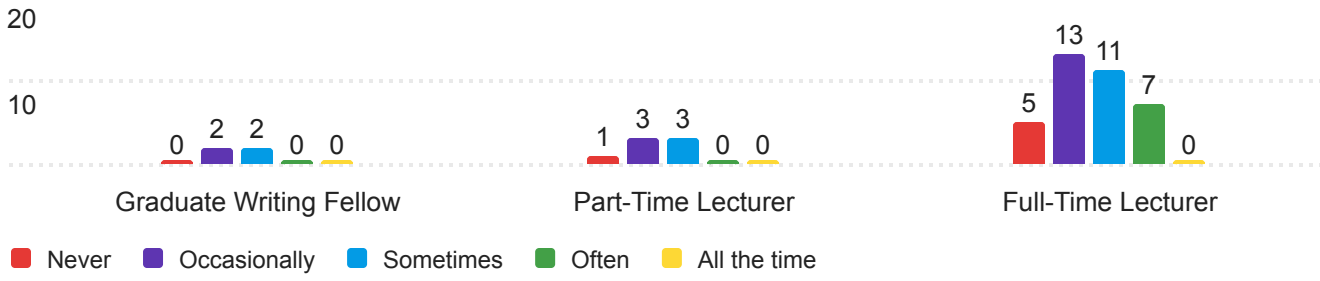
Q88_8 - Exhausting



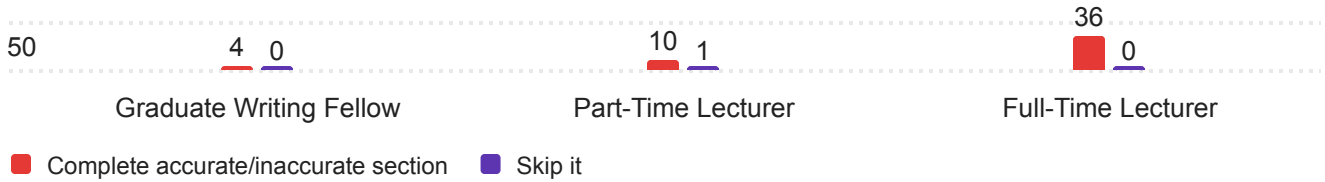
Q88_9 - Fun



Q88_10 - Frustrating

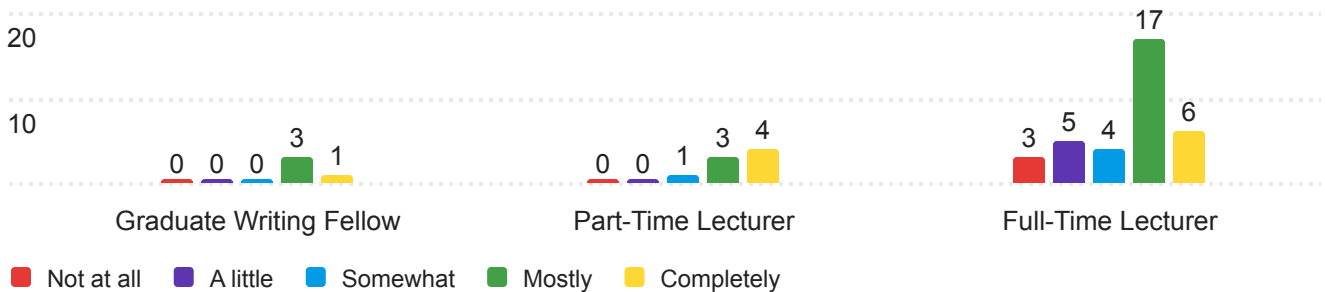


Q90 - The next section will ask you to rate the accuracy of a set of statements about your work in the Writing Program. Would you like to complete this section or skip it?

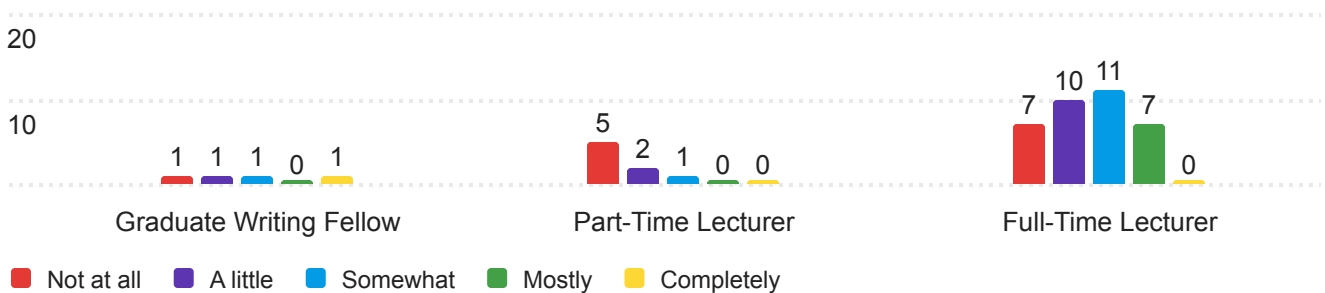


NB: Q92_1 through Q92_8 are lines from a matrix question. The overall question is this: To what extent do you believe the following statements about your workload in the Writing Program are accurate?

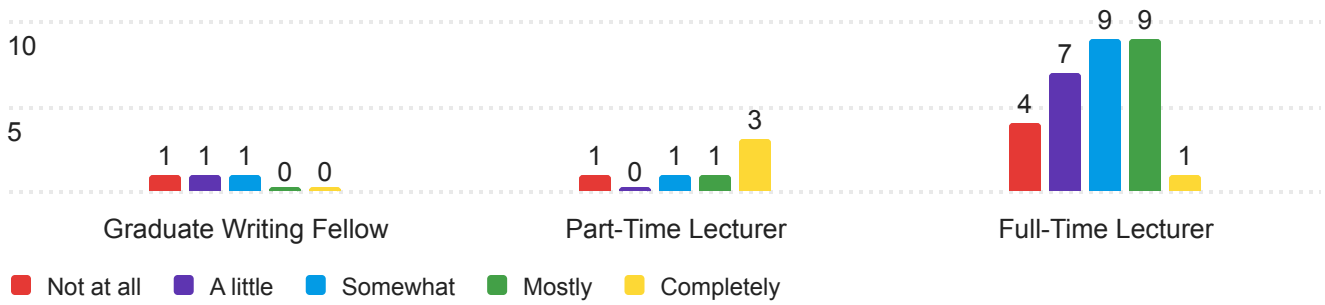
Q92_1 - The amount of work I have to do is reasonable.



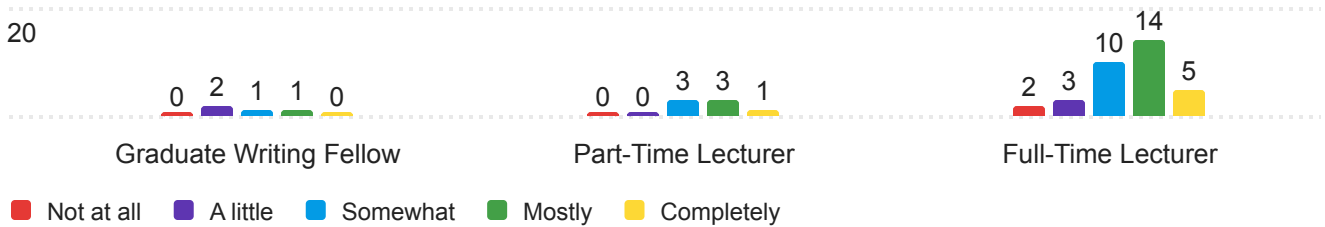
Q92_2 - I often feel burned out.



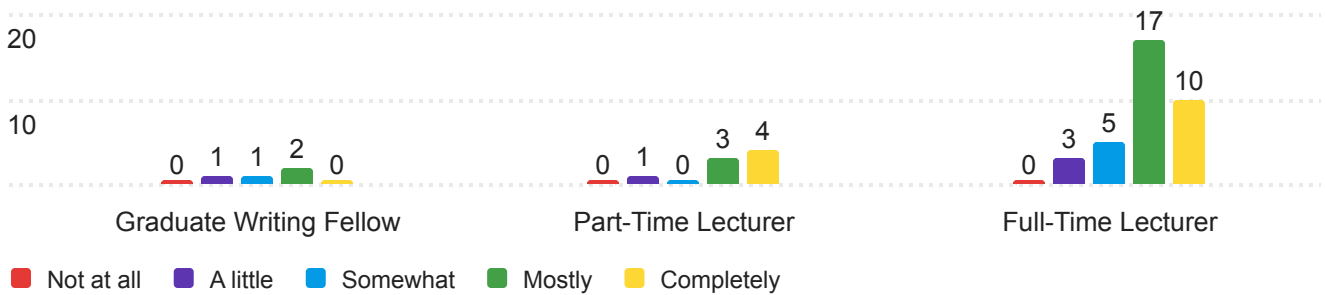
Q92_3 - Labor distribution in the Writing Program is fair.



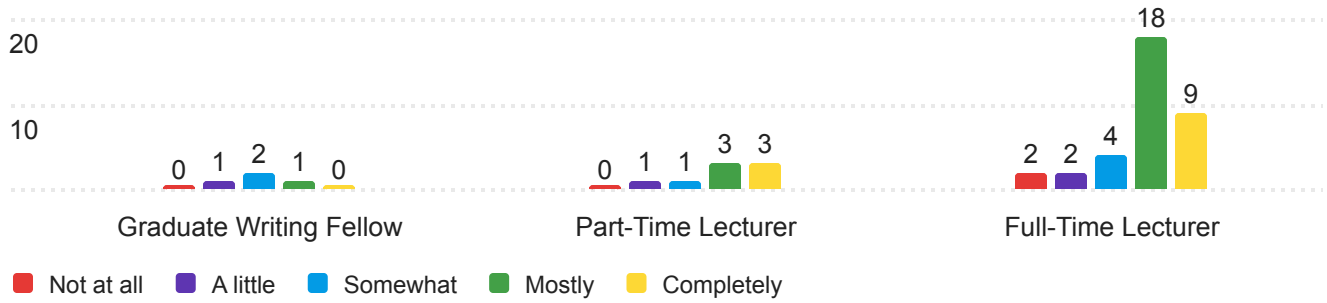
Q92_4 - I am able to pursue the projects and the types of work that I care most about.



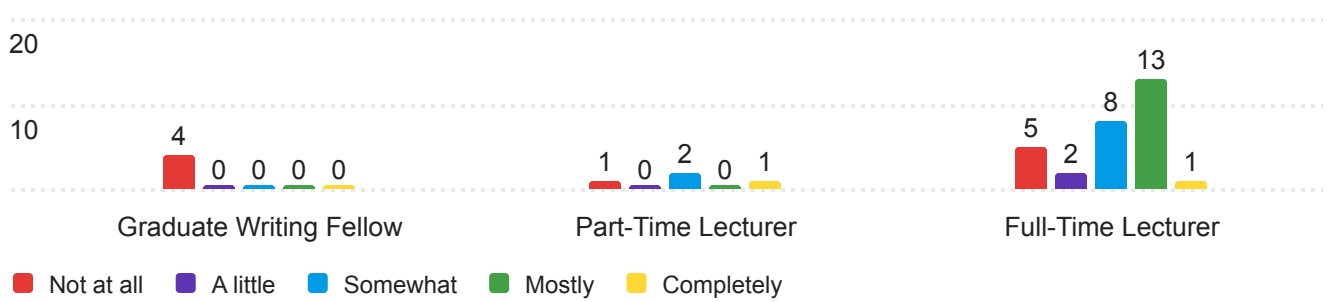
Q92_5 - I have enough autonomy.



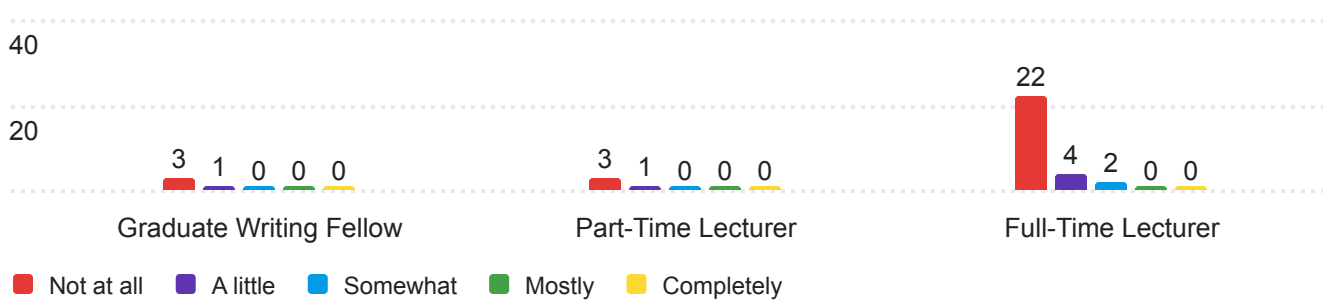
Q92_6 - I have enough structure/guidance.



Q92_7 - I am doing more work than my colleagues.

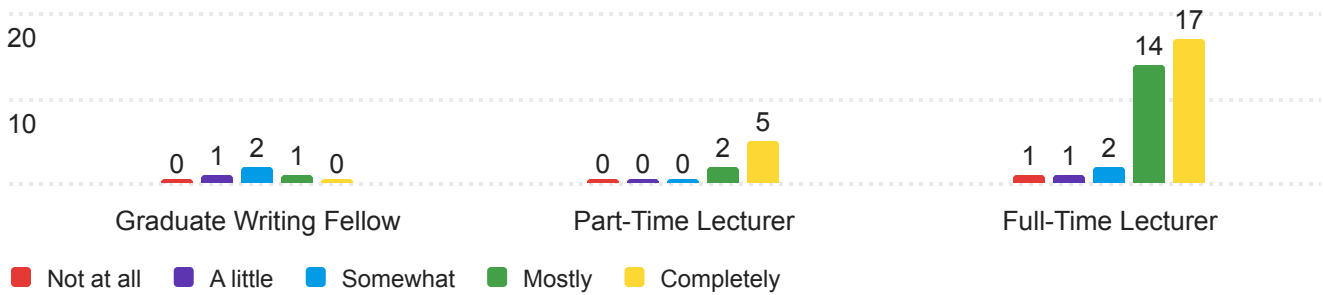


Q92_8 - I am doing less work than my colleagues.

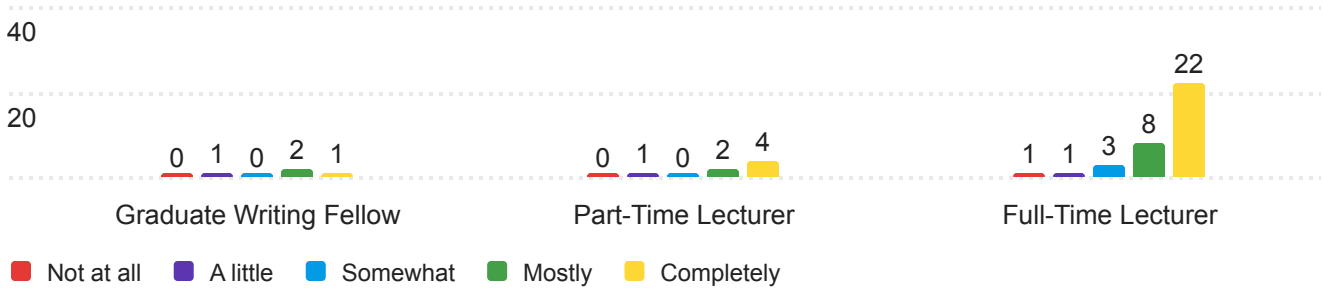


NB: Q93_1 through Q93_8 are lines from a matrix question. The overall question is this: To what extent do you believe the following statements about resources in the Writing Program are accurate?

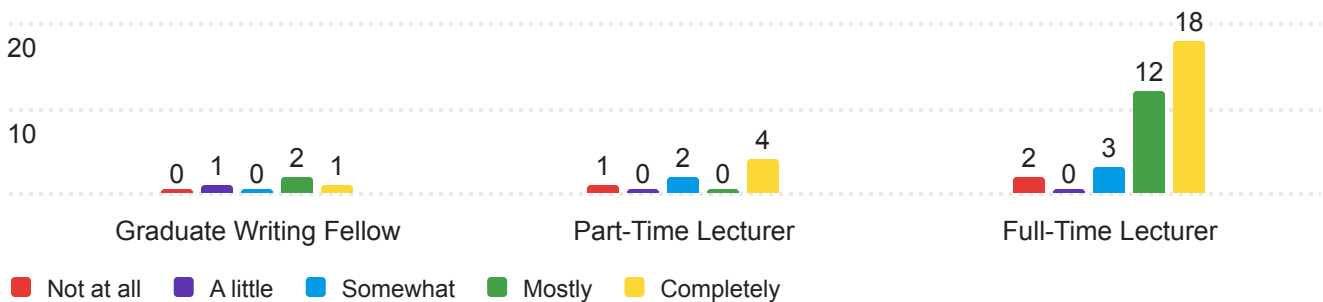
Q93_1 - I have received enough training for my position.



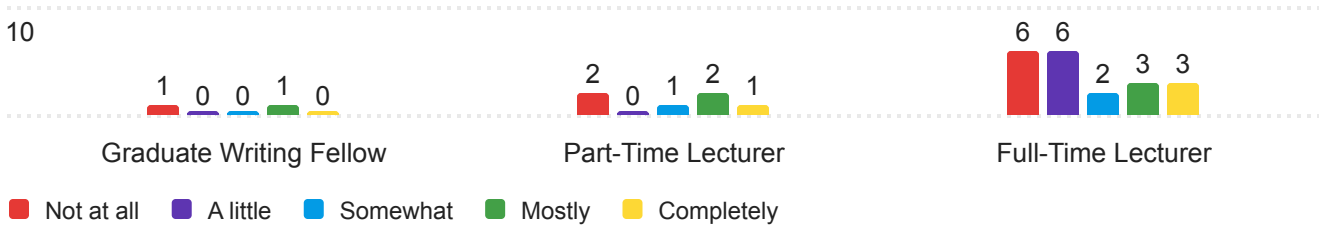
Q93_2 - I feel comfortable asking for help at work.



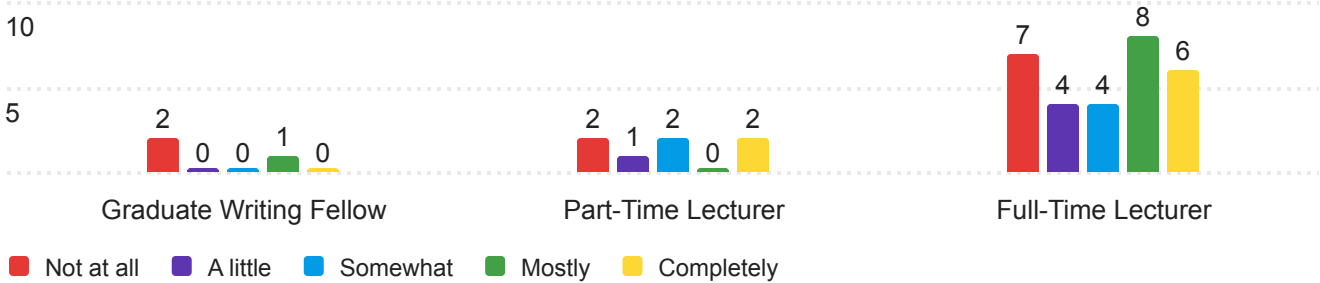
Q93_3 - I understand whom to ask for help.



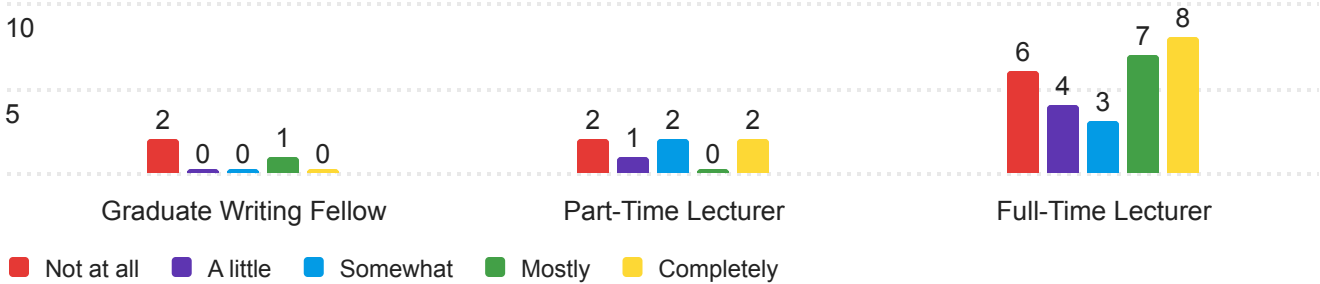
Q93_4 - I would benefit from receiving reasonable accommodations at work.



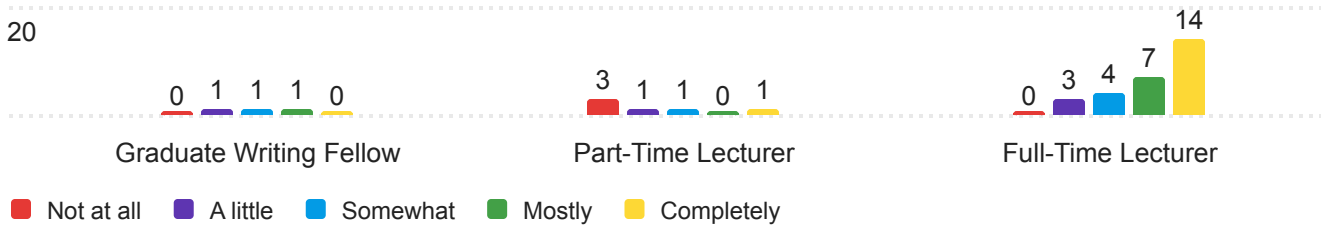
Q93_5 - I know what accommodations are available.



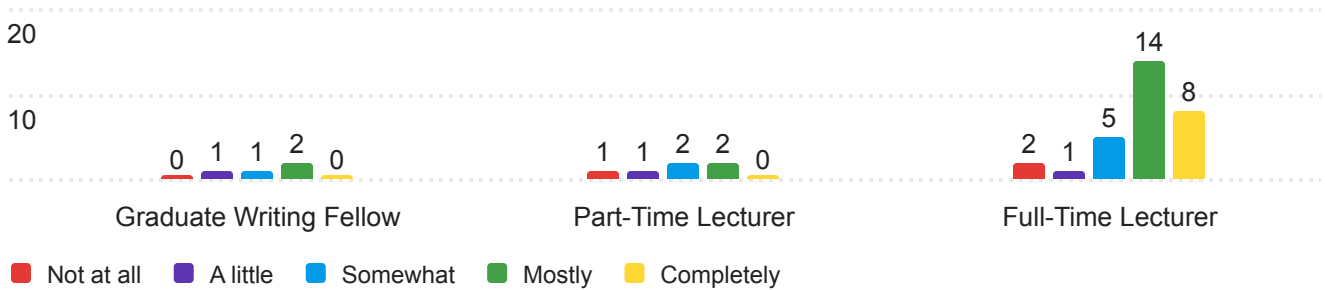
Q93_6 - I know how to request accommodations.



Q93_7 - I am getting enough opportunities for leadership and advancement.

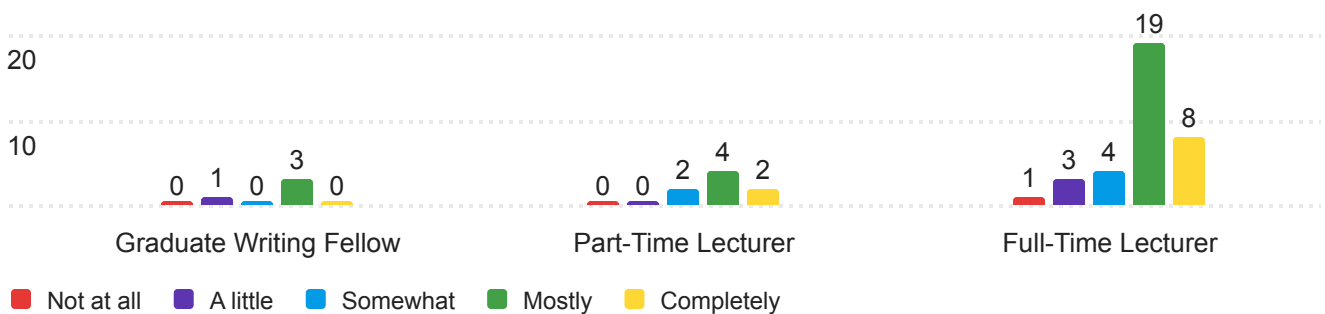


Q93_8 - I am getting enough opportunities for professional development

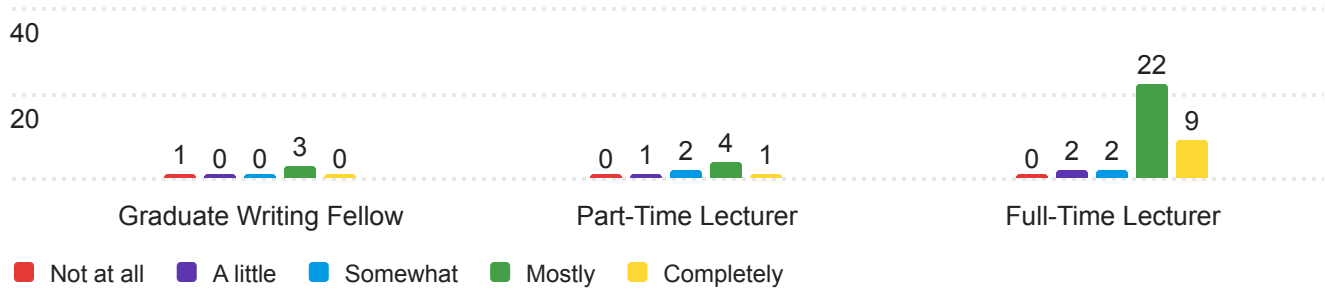


NB: Q94_1 through Q94_8 are lines from a matrix question. The overall question is this: To what extent do you believe the following statements about communication in the Writing Program are accurate?

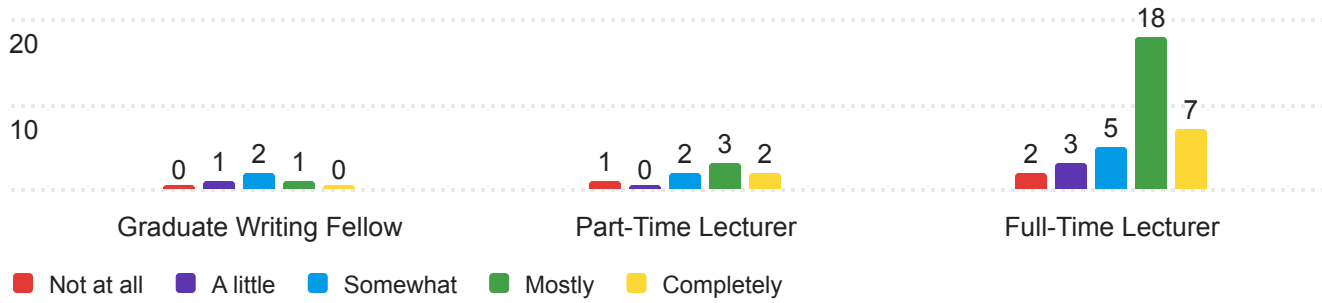
Q94_1 - Expectations about my workload are clear.



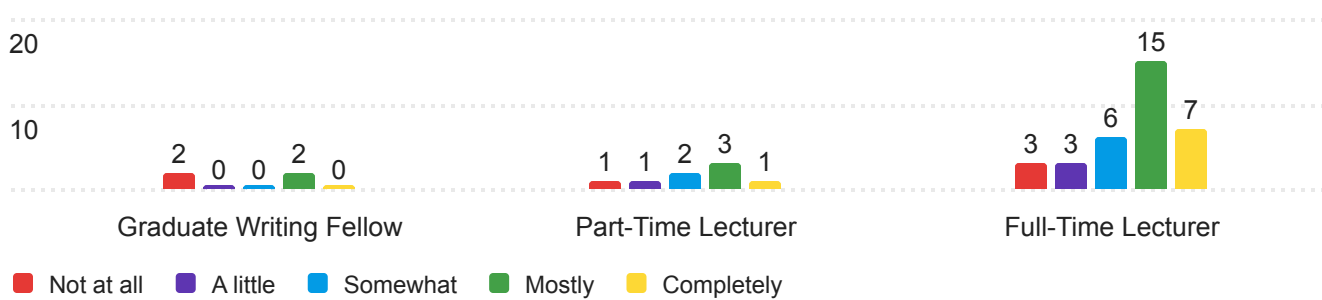
Q94_2 - I know whether or not I am successful at my job.



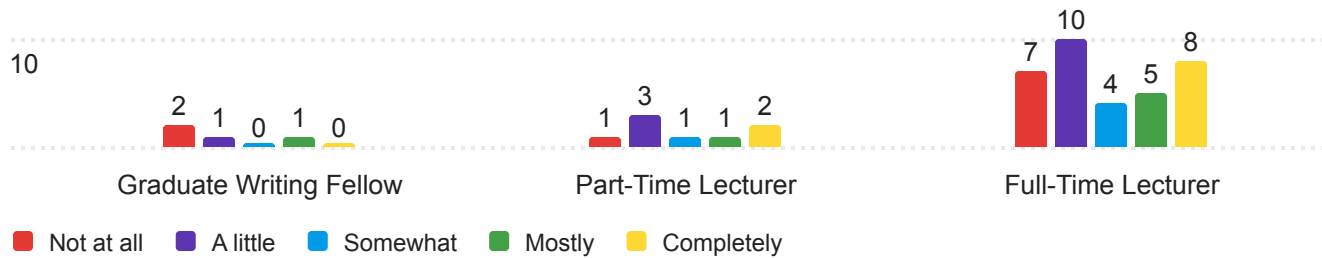
Q94_3 - Communication within the WP is effective and clear.



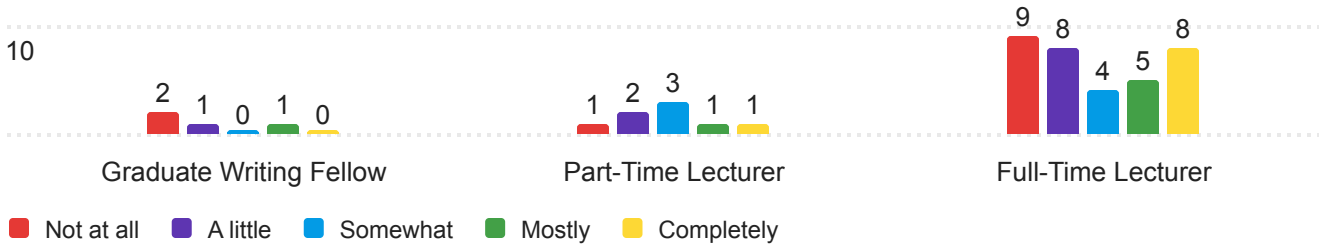
Q94_4 - The directors know how much work I am doing



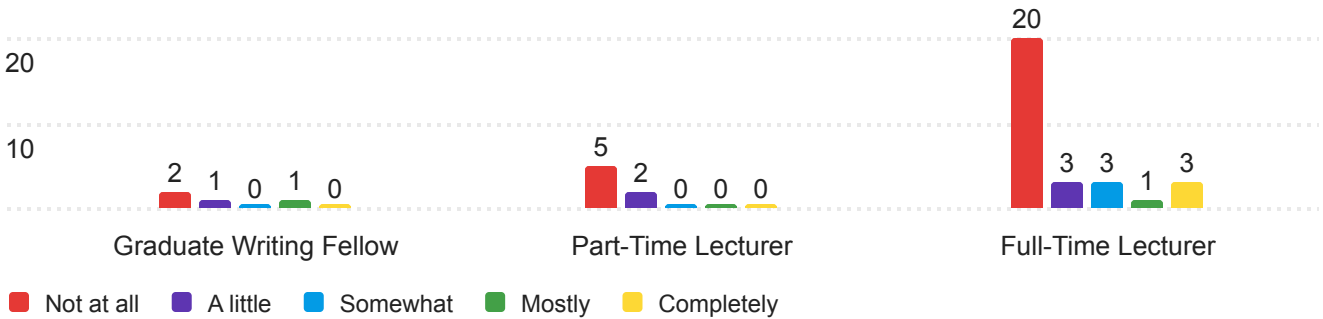
Q94_5 - I understand the process by which WP curricular changes are made



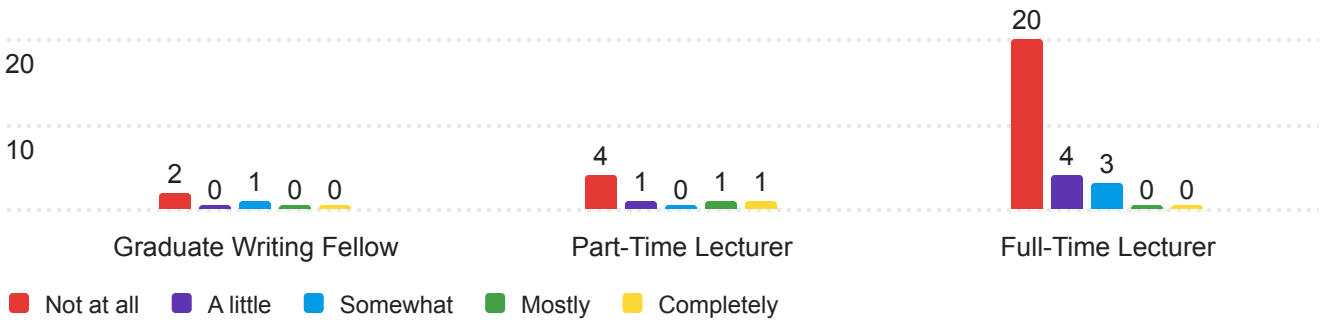
Q94_6 - I understand the process by which WP policy changes are made.



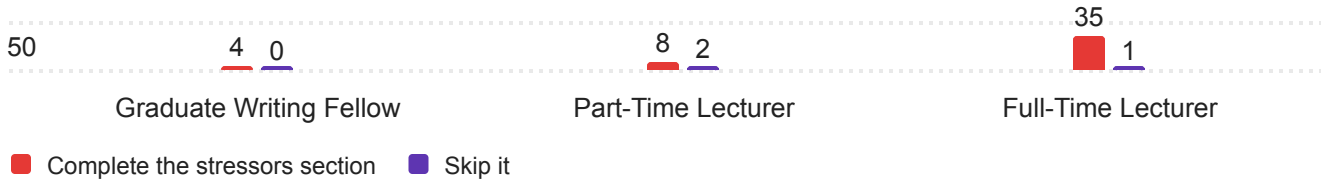
Q94_7 - I receive too many communications from the WP



Q94_8 - I receive too few communications from the WP

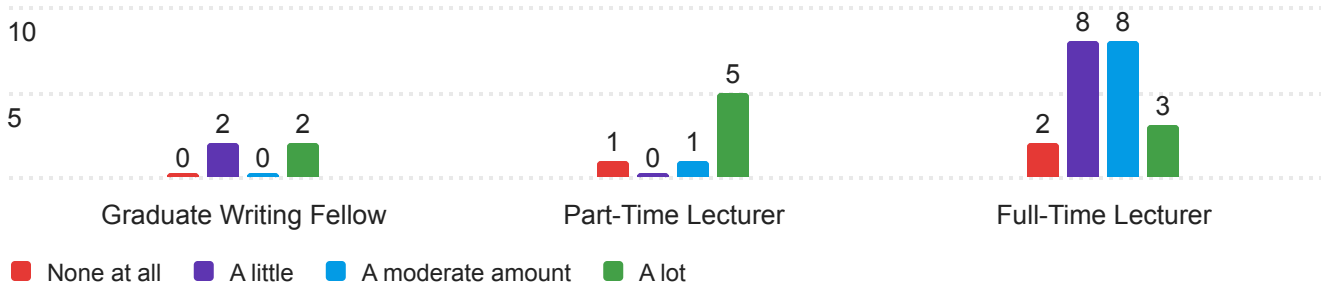


Q96 - The next section asks you to identify sources of stress both within and outside the workplace. Would you like to complete this section or skip it?

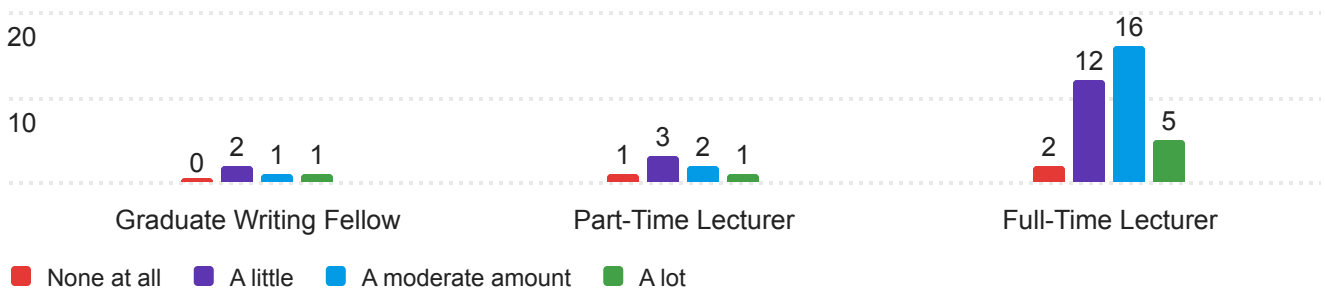


NB: Q98_1 through Q98_9 are lines from a matrix question. The overall question is this: How much stress do you feel in relation to the following workplace-specific topics? If the type of stress is not applicable, select "N/A."

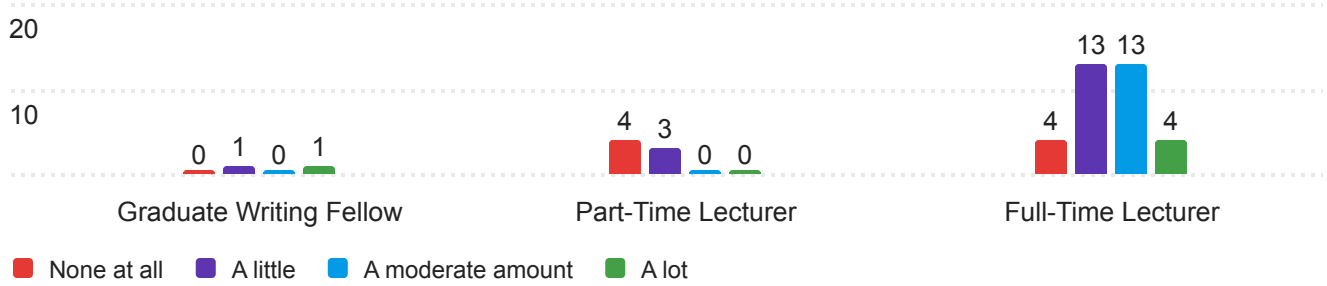
Q98_1 - Status as contingent (non-tenure track) labor



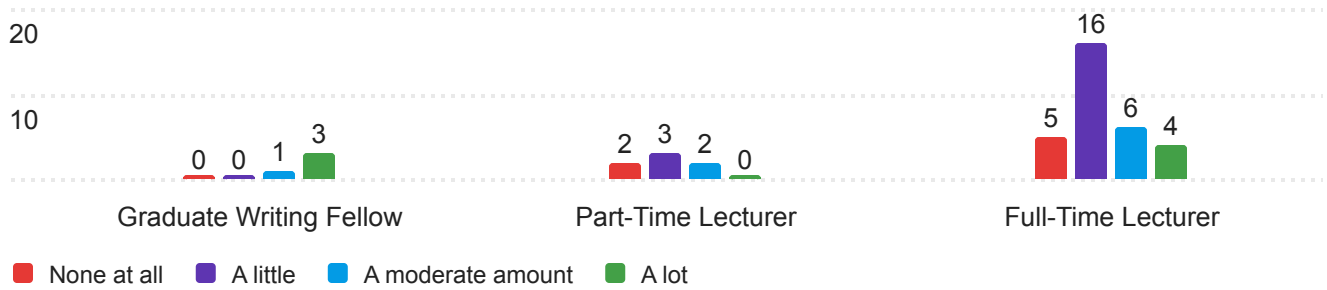
Q98_2 - Teaching



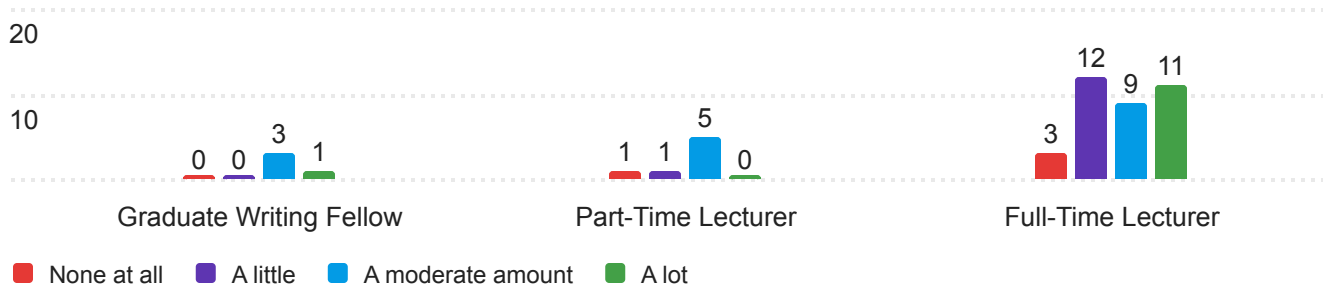
Q98_3 - Service



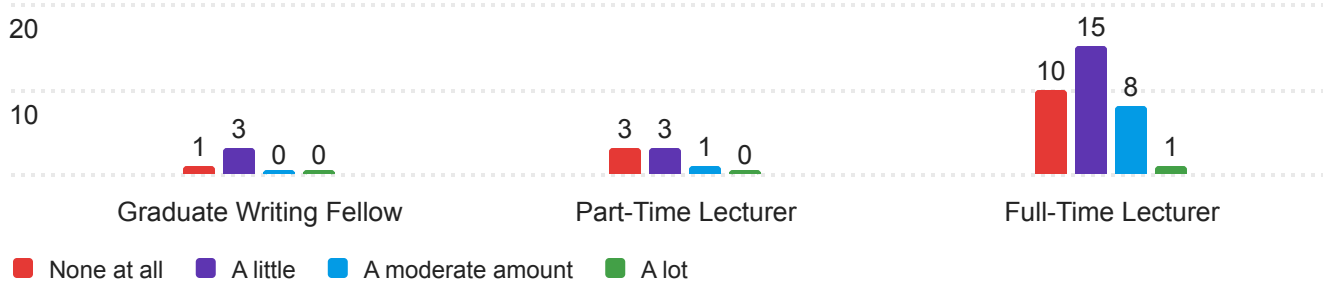
Q98_4 - Balancing teaching and scholarship



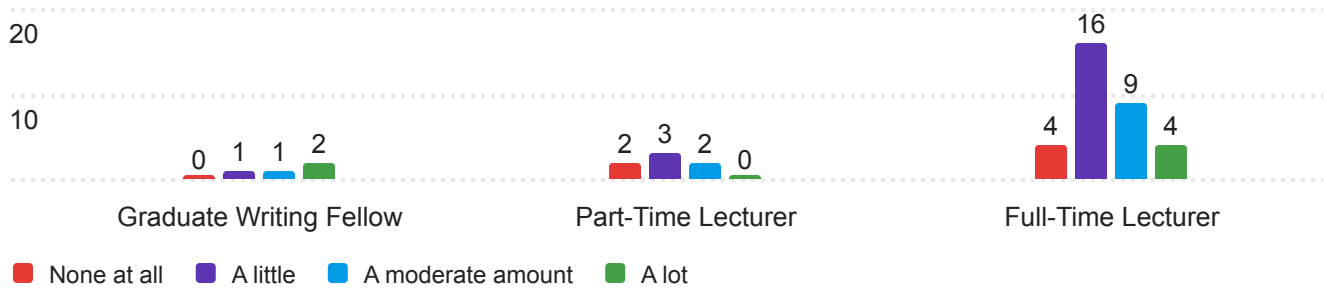
Q98_5 - Balancing teaching and family/personal life



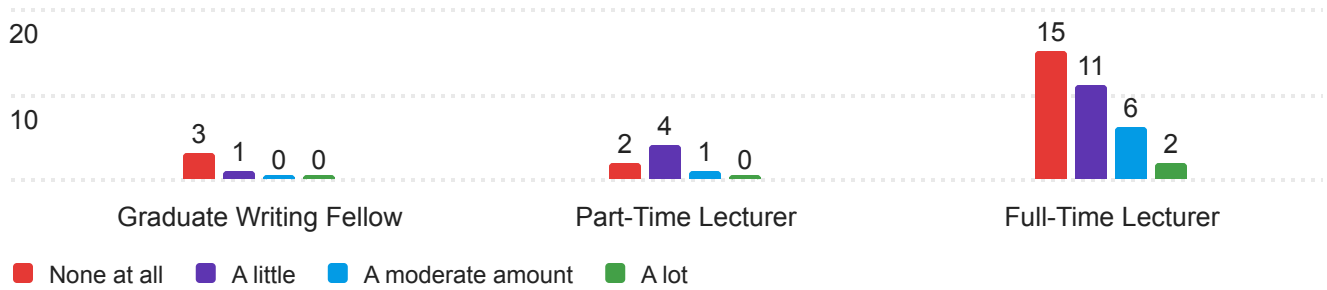
Q98_6 - Writing Program policies



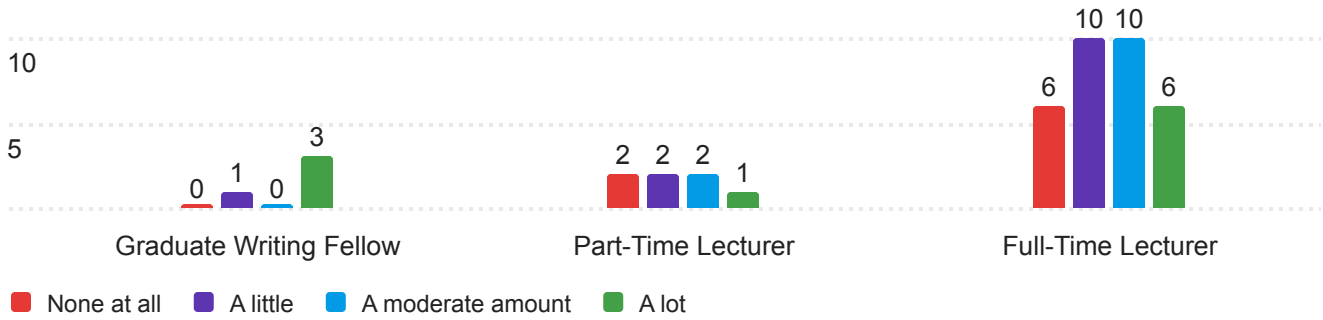
Q98_7 - BU policies



Q98_8 - Writing Program culture

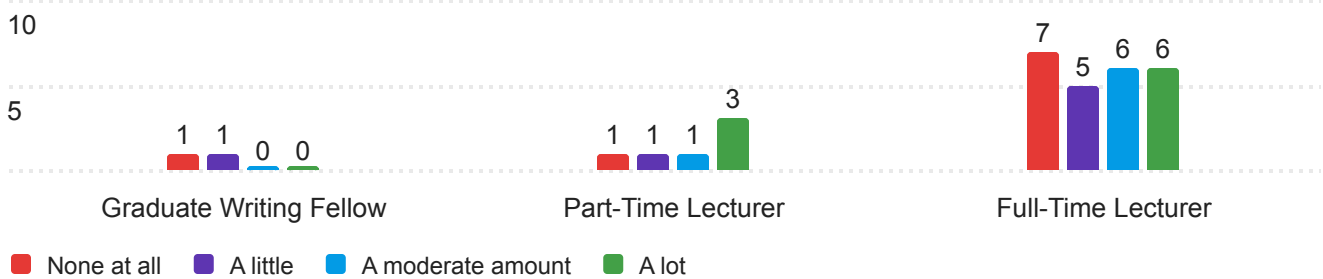


Q98_9 - BU culture

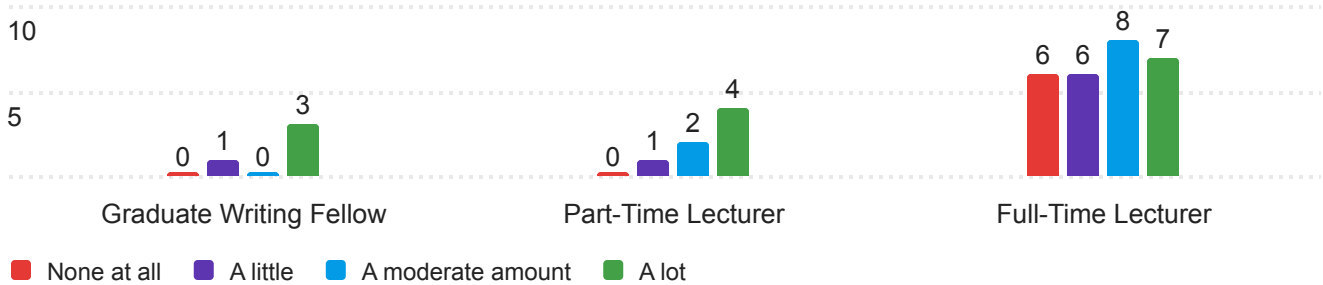


NB: Q99_1 through Q99_10 are lines from a matrix question. The overall question is this: How much stress do you feel in relation to the following non-workplace specific topics? If the type of stress is not applicable, select "N/A."

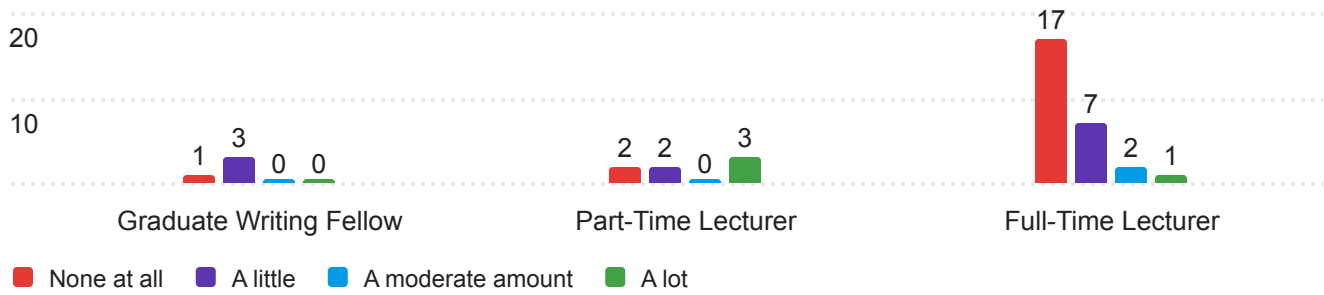
Q99_1 - Debt load



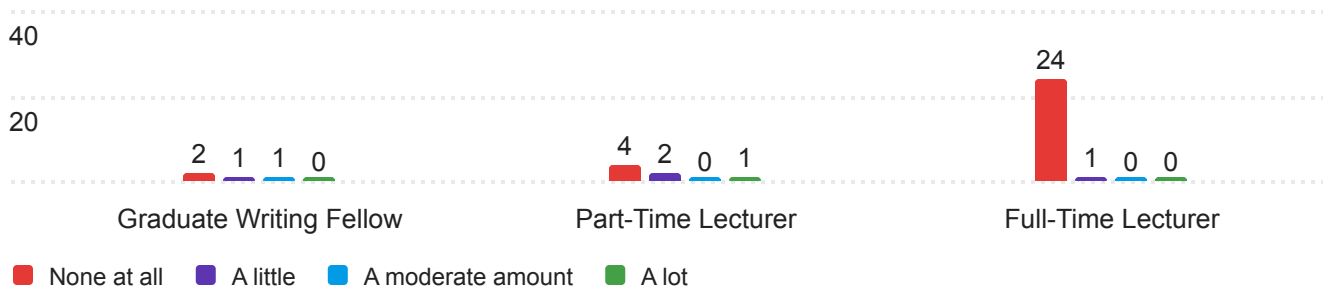
Q99_2 - Financial insecurity



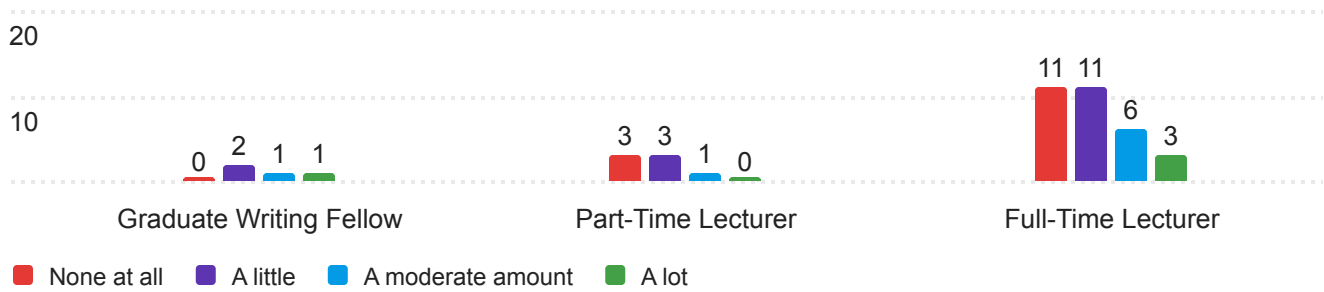
Q99_3 - Housing insecurity



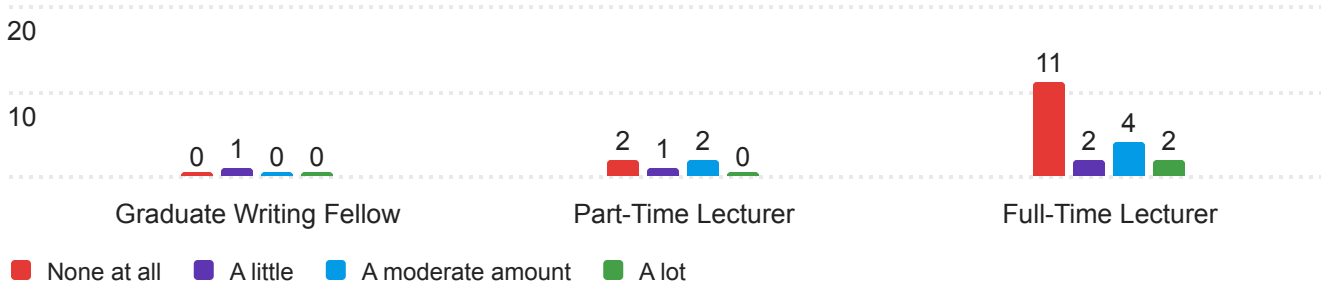
Q99_4 - Food insecurity



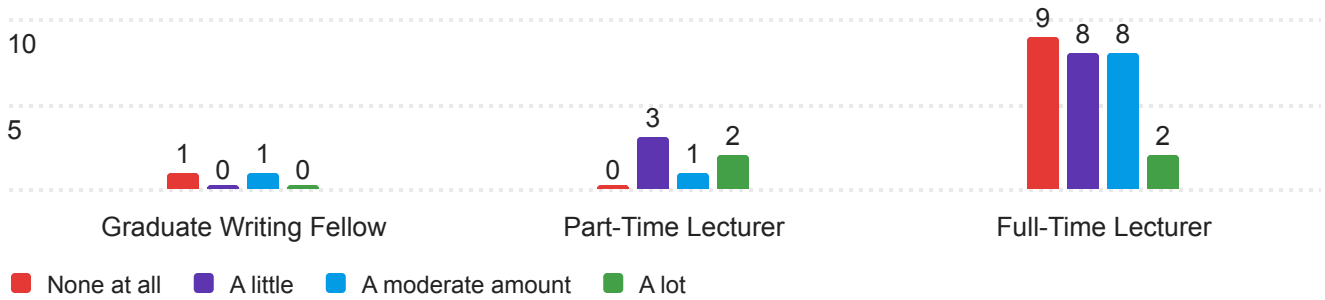
Q99_5 - Commute/transportation



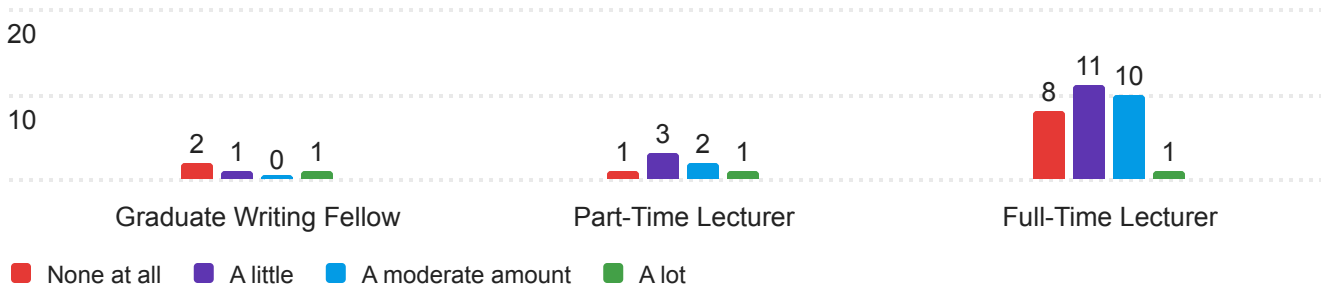
Q99_6 - Child care



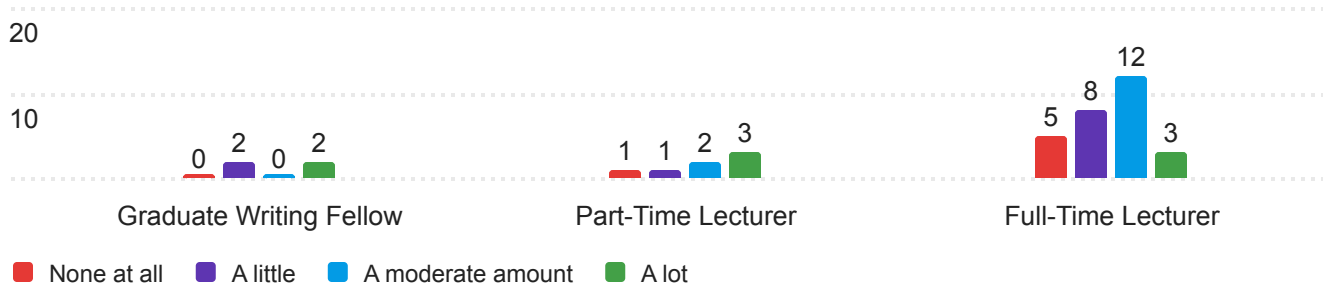
Q99_7 - Other caregiving



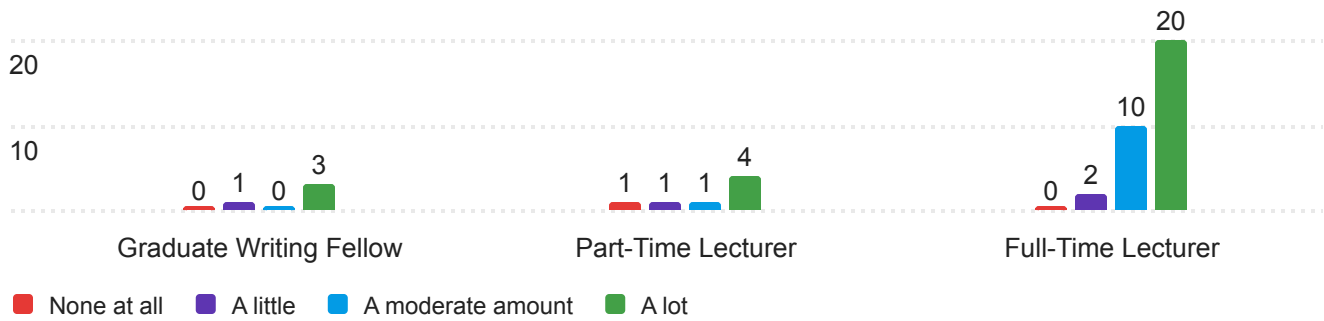
Q99_8 - Own physical health/disability



Q99_9 - Own mental health/disability



Q99_10 - News/current events



Double click to edit