

Liling Huang

Department of World Languages and Literatures, Boston University

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EDUCATION

Master of Arts	Carnegie Mellon University Applied Second Language Acquisition	05.2014
Bachelor of Arts	Sun Yat-sen University Major: English (Teaching Chinese as a Second Language) Minor: Korean	06.2010

AWARDS AND SCHOLARSHIP

National recognition:

- First Prize, 2017 Cengage Learning Award for Innovative Excellence in Teaching Chinese as a Foreign Language (awarded by Chinese Language Teachers Association, USA)
- 2018 Blackboard Exemplary Course Winner: LC111 Online (awarded by Blackboard Inc., USA)

University recognition:

- Blended Learning Challenge Fellowship (Boston University, USA, 2017-2018)
- 50% Tuition Remission Scholarship (Carnegie Mellon University, USA, 2013-2014)
- Student Merit Scholarship (Carnegie Mellon University, USA, 2013-2014)
- Excellent Student Scholarship (Sun Yet-sen University, China, 2009)
- Excellent Undergraduate Research Award (Sun Yet-sen University, China, 2009)

City recognition:

- First Prize in English Teaching Competition (Zhuhai City, China, 2010)
- Third Prize in National New Concept English Speech Contest (Zhuhai City, China, 2009)

CURRENT FACULTY POSITION

Boston University, Lecturer in Chinese, Chinese course coordinator 07.2015 to present

- Teach Chinese of all levels
- Coordinate first year Chinese teaching and assessments
- Conduct Chinese pedagogy workshops
- Lead the lesson planning meetings with 1st year Chinese language teachers regularly
- Supervise and train 1st year part time teachers and conversation teachers
- Lead the design of upper level topic-based course
- Integrate technology into teaching, co-developed the first online Chinese language course at BU

- Developed the core course of the MAT-Chinese program: LC511 Methods of Teaching Chinese as a Second Language, and contributed to the development of the MAT-Chinese program
- Organize extracurricular activities for students of Chinese
- Connected with BU community by teaching in the Global Speaking program

PREVIOUS TEACHING POSITIONS

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|---|-----------------|
| Boston University, School of Hospitality Administration , Guest Lecturer | 01.2016-05.2016 |
| ➤ Course taught: Hospitality in China | |
| ➤ Chaperoned the students in this course to visit Shanghai, Beijing and Hong Kong in China | |
| University of Pittsburgh , Part time Instructor | 09.2014-04.2015 |
| ➤ Course taught: <i>1st year Chinese</i> | |
| Carnegie Mellon University , Graduate Student Instructor | 08.2013-05.2014 |
| ➤ Course co-taught: <i>3rd year Chinese</i> | |
| ➤ Assisted the professor in the course <i>Studies in Chinese Literature and Culture (4th year Chinese)</i> | |
| Sun Yat-sen University , Student Instructor | 09.2008-06.2009 |
| ➤ Course taught: <i>Conversational Chinese (1st year Chinese)</i> | |
| ➤ Assisted the director of TCSL Department to set up a TCSL library and organize cultural workshops. | |
| Pittsburgh Taylor Allderdice High School , Teaching Assistant | 01.2014-05.2014 |
| Wanzai Middle School , Curriculum Reform Leader and English Teacher | 07.2010-07.2013 |
| ➤ Taught English and oversaw the English curriculum reform | |
| Guangzhou New Oriental School , Part time English teacher | 04.2007-08.2007 |

GRANTS & FUNDS

- **Blended Learning Challenge Fellowship**
(Associate Provost Office of Digital Learning & Innovation, Boston University, USA)
- **Geddes Course Redesign Grant**
(Geddes Language Center, Boston University, USA)
- **Online Course Development Grant**
(Summer School, Boston University, USA)
- **2018 Lecturer Professional Development Conference Fund**
(Boston University, USA)
- **2016 Lecturer Professional Development Conference Fund**
(Boston University, USA)

- **Hub Digital Expression Hub Course Revision Stipend**
(Center for Teaching and Learning, Boston University, USA)
- **Academic Enhancement Fund (AEF)**
(College of Arts and Sciences, Boston University, USA)
- **Undergraduate Research Grant**
(Sun Yat-sen University, China)
- **Collaborative Learning Curriculum Reform Fund**
(Wanzai Middle School, China)
- **Professional Development Fund**
(Wanzai Middle School, China)
- **Action Research Grant**
(Zhuhai Education and Training Center, Zhuhai, China)

CERFICATIONS

- ACTFL Oral Proficiency Interview Full Certification Tester in Mandarin
(American Council on the Teaching of Foreign Languages, USA)
- Certificate of Completion: Content-Based Language Instruction and Curriculum Development,
(University of Minnesota, USA)
- Certificate of Mandarin Speaking Test (91/100)
(National Language Commission, China)
- Certificate of Educational Psychology Training Qualification
(Psychological Health Educational Center, Guangdong, China)
- Certificate of Completion: Teaching English to Speakers of Other Languages
(Beijing Normal University & Hong Kong Baptist University United International College, China)
- Certificate of Completion: National Seminar Effective Teaching
(Education Research Institute of the Youth Development, China)
- Certificate of Test for English Majors, Top Level, Level 8
(English Language Teaching Advisory Board under the Ministry of Education, China)

NATIONWIDE TEACHER TRAINING WORKSHOP

- Recommended by Chinese Language Teachers Association (CLTA) to give the teacher-training workshop in 2018 National Chinese Language Conference (NCLC) organized by College Board and Asia Society.

Teaching Chinese Characters & Vocabulary from Beginning to Advanced Levels: Exploring Effective Methodology and Innovative Technology,

PEER REVIEW CONFERENCE PRESENTATIONS

- Presenter, **Computer-Assisted Language Instruction Consortium 2018 Annual Conference**, University of Illinois, Urbana-Champaign, IL
Developing and Evaluating an Online Language Course
- Presenter, **2018 World Language and Literature Pedagogy Symposium**, Boston, MA
Teaching Cultural Values through International TV Commercials
- Paper accepted by **NECTFL 2018 Annual Conference**, New York, NY
Reexamining Sentence Repetition Tasks to Assess L2 Oral Proficiency
- Presenter, **Digital Spring 2017 Digital Faculty Showcase**, Boston, MA
An Open Online Learning Course on Chinese Pragmatics for L2 Chinese Learners
- Presenter, **2017 World Language and Literature Pedagogy Symposium**, Boston, MA
A Web-based Curriculum in Teaching Chinese Pragmatics
- Co-presenter, **2017 World Language and Literature Pedagogy Symposium**, Boston, MA
Developing an Online Language Course
- Presenter, **ACTFL 2016 Annual Conference**, Boston, MA
Chinese is not that Difficult: Technology Enhanced Education
- Paper accepted by **NECTFL 2016 Annual Conference**, New York, NY
Integrating Technology into Teaching Chinese Pragmatics
- Presenter, **2015 Fall Conference of Chinese Language Teachers Association of Western Pennsylvania**, Pittsburgh, PA
Teaching Pragmatics in L2 Chinese Classroom
- Presenter, **International Pragmatics Conference of the Americas**, University of California, Los Angeles, CA
Turn Taking and Wait Time in Chinese-as-Foreign-Language Classroom Interactions
- Presenter, **Inaugural Conference of Chinese Language Teachers Association of Western Pennsylvania**, Pittsburgh, PA
Turn Taking as a Teaching Strategy in Chinese-as-a-Foreign-Language Classes

PUBICATION & MANUSCRIPTS

- Huang.L.& Navarre. A. (Under Contract). Teaching Chinese through Authentic Media. In C. Shei, M. Zikpi &D. Chao (Eds.), *The Routledge Handbook of Chinese Language Teaching*,

Abingdon, OX: Informa UK Limited.

- Huang.L. (Under Contract). 通过跨国广告打开跨文化之窗 [Teaching Crosscultural Communication through International Advertisements]. In G. Liu & H. Wang (Eds.), *传统与现代：海外中文文化教学 [Teaching Chinese Culture Overseas]*, Beijing: Peking University Press.
- Huang.L. (Under preparation). The Effect of a Self-Paced Online Course of Chinese Pragmatics, CALICO journal.
- Huang.L. (2015). A Preliminary Discussion on Teaching Pronunciation and Pragmatics in Elementary Chinese Class, *Studies in Chinese Learning and Teaching*, 1(1), <http://mlrc.hss.cmu.edu/sclt/Issue.html>
- Huang.L. Turn Taking and Wait Time in Chinese as Foreign Language Classroom Interactions
- Huang.L. Effects of Three-step Morphological Intervention on Chinese Vocabulary Gains—a Case Study on an American adult of Chinese.
- Huang.L. (2013). 跳舞的香烟, Polyglot, Carnegie Mellon University.

INVITED BOOK REVIEW

Title of the publication: Modern Mandarin: The Routledge Course (Level 1, Simplified Characters)

Author: Claudia Ross, Baozhang He, Pei-Chia Chen, Meng Yeh

Publisher: The Routledge, London

CONTRIBUTION TO BOOK PUBLICATION

Title of the publication: *Chinese in Focus--Traveling in China*

Responsibilities: wrote the draft of Unit 2 in Student's Book and exercises, proofread the draft of the dialogues from Unit 4 to Unit 9 in Student's Book.

Editor: Dr. Yuhong Zheng

Publisher: Haitian Press

MEDIA PUBLICATIONS

Language Educational Channels:

Happy Chinese https://www.youtube.com/playlist?list=PLI_14KoJC6qF8DOY_rxWZ26ixQnZq_af7

Practical Chinese https://www.youtube.com/playlist?list=PLI_14KoJC6qF4IDfzdpq5NjGI5Uw23yIH

Authentic Chinese https://www.youtube.com/playlist?list=PLI_14KoJC6qFAKMfnnuJ_Mb7NrxtYbzfP

Course blogs (Open to BU students): LC311, LC319, LC420

Massive Open Online Course:

Self-paced Online Course of Chinese Pragmatics <https://communicateinchinese.com/>

COURSES TAUGHT AT BOSTON UNIVERSITY

Courses taught in College of Arts and Sciences:

- 100 Level: Beginning Chinese LC111, Intensive Chinese LC123, First Semester Chinese Online
- 200 Level: Intermediate Chinese LC211
- 300 Level: Advanced Chinese LC311;
- LC313 Topic: Chinese through Intercultural Communication
- LC420 Topics in Chinese through Media: Digital Chinese

Course taught in School of Hospitality:

HF282 Culture and Communication Travel Serious: Hospitality in China

CURRICULUM DEVELOPMENT AT BOSTON UNIVERSITY

New courses:

- LC319: Chinese through Intercultural Communication
- LC420: Topics in Chinese through Media (Topic: Digital Chinese)
- LC511: Methods of Teaching Chinese as a Second Language
- HF282: Culture and Communication Travel Serious: Hospitality in China

Online courses and blended course:

- First Semester Chinese Online (the first online Chinese language course at BU)
- Practical Chinese: (the first self-paced online course of Chinese pragmatics in the world)
- LC319: Chinese through intercultural communication

Hub courses:

- HUB LC420, LC111, LC311

Development of pedagogical materials:

- LC111 Online Chinese: Instructional videos, grammar notes, exercises and cultural materials for
- LC211 Intermediate Chinese: Instructional videos about key words and grammar
- LC319 Chinese through intercultural communication: Social reading and instructional materials
- LC311 Advanced Chinese: Preview guide, exercises and multimedia materials
- LC420 Digital Chinese: Course website and online intensive and extensive reading materials
- Self-paced online course of Chinese pragmatics: thirteen self-paced online modules about Chinese speech acts and cultural norms

ADDITIONAL TRAINING

- Content-Based Language Instruction and Curriculum Development, Center for Advanced Research on Language Acquisition, University of Minnesota, USA
- ACTFL-OPI workshop, San Diego State University, USA
- HUB Course redesign workshop (Digital Expression), Boston University, USA
- Wiki-Space workshop, Boston University, USA
- Digital humanities workshop, Carnegie Mellon University, USA
- Technology enhance learning workshop, Carnegie Mellon University, USA
- Educational psychology training, Guangdong Psychological Health Educational Center, China
- National seminar effective teaching, Education Research Institute of the Youth Development, China

ADMINISTRATIVE SERVICES

Boston University

- Curriculum committee, World Languages and Literatures (Fall 2018-Spring 2019)
- Chinese course coordinator, World Languages and Literatures (Fall 2016-present)
- Program website committee, World Languages and Literatures (Fall 2017-Spring 2017)
- 2018, 2017, 2016 Chinese spring festival party
- 2018 Chinese cultural workshop
- 2016, 2015 Chinese speech contest

University of Pittsburgh

- 2015 Chinese spring festival party
- 2015 Fall Conference of Chinese Language Teachers Association of Western Pennsylvania

Carnegie Mellon University

- Inaugural Conference of Chinese Language Teachers Association of Western Pennsylvania

Sun Yet-sen University

- Collected books and built the Chinese language learning library for students of Chinese

Wanzai Middle School

- English course curriculum reform committee

TECHNOLOGICAL PROFICIENCY

Blue Griffon, Word Press, Blogger, Wiki, Blackboard, Moodle, Courseware, Edmodo, Classroom salon, Microsoft Offices, Keynote, Prezi, Illustrator, Google Docs, Audacity, Voice Thread, Kahoo.it, Dubut, iMovie, Hot Potatoes, Live Code, Comic Books, Live Mocha, Camtasia, Zoom, Adobe Connect, Quiz Cat, Easy Tastemaker, PowToon, Zoom, Adobe Connect, Animaker, etc.

LANGUAGE SKILLS AND OTHER SKILLS

Mandarin Chinese (Native), English (Proficient), Cantonese (Not fluent), Korean (Elementary), Chinese calligraphy, badminton, electronic piano

PROFESSIONAL MEMBERSHIP

AMPRA (American Pragmatics Association), USA

NCTFL (Northeast Council on the Teaching of Foreign Languages), USA

ACTFL (American Council on The Teaching of Foreign Languages), USA

CALICO (Computer-Assisted Language Instruction Consortium), USA

CLTA (Chinese Language Teaching Association), USA

NECLTA (New English Chinese Language Teaching Association), USA