

JAEMIN ROH, Ed.D.

Boston University

Department of World Languages and Literatures

745 Commonwealth Avenue, Boston, MA 02215

Office: 617-358-5034

Email: jmroh@bu.edu

<http://www.bu.edu/wll/profile/jaemin-roh/>

CURRENT POSITION

Senior Lecturer in Korean (June 2011-present), Boston University

Head of the Korean Language Program (2007-2015), Boston University

EDUCATION

Ed. D. (2011) Educational Media Technology, School of Education, Boston University, Boston, MA

Dissertation: *The Effects of Cultural Video Resources on Teaching and Learning Korean Language*

M.A. in Applied Linguistics (2004) Boston University, Boston, MA

Thesis: *L2 Korean Case Marker Acquisition and the Default Case Transfer*

M.A. in Korean Linguistics (1999) Seoul National University, Seoul, South Korea

Thesis: *A Lexicological Study on the Flora Naming System in Modern Korean*

B.A. in Korean Language & Literature (1997) Ewha Womans University, Seoul, South Korea

Graduation Thesis: *Jacques Lacan and his Other/other: Images reflected in Korean Literature*

PUBLICATIONS

Books

- *Contemporary Korean Reader: Cultural readings for Intermediate to Advanced Students* (in 2020) Routledge, co-authored with Mijeong Kim
- *Anytime Korean 1* (in press, 2019), Yonsei University Press, co-authored with Sangbok Kim and Danielle Ooyoung Pyun
- *Essential Korean Reader* (2017), Routledge
- *Living Language Korean: Complete Edition* (2013), Living Language, Random House Inc.
- *Beginner's Korean: Living Language* (2007), Living Language, Random House Inc.

Peer-reviewed Journal Articles

- Fostering Learner Autonomy through CALL and MALL in a Korean Class: A Case Study. (2019) (co-authored with Taewoong Kim) *Journal of Interactive Learning Research*, Vol 30 (2).
- Promoting Socio-linguacultural Competence in Advanced Korean Curriculum: Using Drama Misaeng. (2016) (co-authored with Angela Lee-Smith) *The Language and Culture*, 12.2. p. 113-142.
- Teaching Poetry in Korean Classes. (2016) *The Korean Language in America*, 20.1. p. 4-28.

- The development of a Cultural Video Project and its impact on Korean learning. (2011) *The Korean Language in America*, 16. p. 73-100.

Book Chapter

- Level 3 Curriculum. (2016) (co-authored with Haewon Cho, Hae-young Kim, and Ho Jung Choi) in *Special Issue: College Korean Curriculum Inspired by National Standards for Korean: Curriculum/Curricular Framework*. p. 273-304.
- Level 4 Curriculum. (2016) (co-authored with Hae-young Kim, Ho Jung Choi, and Haewon Cho) in *Special Issue: College Korean Curriculum Inspired by National Standards for Korean: Curriculum/Curricular Framework*. p. 305-339.

Language Learning Material

- *Pimsleur Korean Level 3*. (2018) Simon & Schuster Inc. NY, Author
- *Pimsleur Korean Level 2*. (2016) 2nd Edition, Simon & Schuster Inc. NY, Author
- *Pimsleur Korean Level 1*. (2016) 2nd Edition, Simon & Schuster Inc. NY, Author
- *Pimsleur Korean 2 for Japanese Speakers*. (2007) Simon & Schuster Inc. & U-CAN (Japan), Author
- *Pimsleur Korean Level 2*. (2007) Simon & Schuster Inc. NY, Author & Female Speaker
- *Pimsleur Korean 1 for Japanese Speakers*. (2006) Simon & Schuster Inc. NY & U-CAN (Japan), Author & Female Speaker
- *Pimsleur Korean Level 1*. (2005) Simon & Schuster Inc. NY, Author

PEER-REVIEWED CONFERENCE PRESENTATIONS

- ***Call, MALL, and Learner Autonomy in 3rd year Korean Class*** (Co-presented with Taewoong Kim) ACTFL Annual Conference in Nashville, TN (November, 2017)
- ***Beyond the Classroom: Integrated Coursework Design with CALL and MALL in Third-year Korean*** (Co-presented with Taewoong Kim) American Association of Teachers of Korean (AATK), Annual Conference and Workshop, University of Southern California, Los Angeles, CA (June, 2017)
- ***Enhanced first semester Korean course design with Padlet and Shadow Puppet*** (Co-presented with Junga Yoo) American Association of Teachers of Korean (AATK), Annual Conference and Workshop, University of Southern California, Los Angeles, CA (June, 2017)
- ***Writing in the Intermediate Korean Classroom: the Effects of Explicit Instruction with Writing Samples*** (Co-presented with Eunjo Lee) American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Emory University, Atlanta, GA (June, 2016)
- ***Promoting Sociocultural Competence in Advanced Korean Curriculum: Drama ‘Misaeng’ Project*** (Co-presented with Angela Lee-Smith) The 11th International Conference of the Korean Language and Culture Education Society, University of Southern California, CA. (January 2016)
- ***Developing Effective Korean Heritage Curriculum*** ACTFL Annual Conference, San Diego, CA (Nov, 2015)

- ***Walking on the Noodle Road: Developing Project-based Instruction in 3rd year Korean*** (Co-presented with Jungsoo Kim) AATK, Annual Conference and Workshop, Monterey, CA (June, 2015)
- ***Poetry in the Second-year Korean Classroom***
ACTFL Annual Conference, San Antonio, TX (November, 2014)
- ***Teaching Poetry in the Second-year Korean Classroom*** (Co-presented with Euna Chung)
AATK, Annual Conference and Workshop, Boston University, Boston, MA (June, 2014)
- ***Shall I? You should! Acquiring linguistic accuracy through workbook correction: Comparing students' self-correction and teacher-directed correction*** (Co-presented with Minhye Kim and Kangrim Ku)
Northeast Asian Regional Language and Education Conference, Niigata, Japan. (May 2014)
- ***Developing an Authentic Curriculum for Korean Heritage Students***
ACTFL Annual Conference, Orlando, FL (November, 2013)
- ***Maximizing Student Learning through Differentiated Instruction: Addressing Needs of Heritage and Non-heritage Learners in a Mixed Class*** (Co-presented with Mijeong Kim, Ok Sook Park, and Hee Ju)
AATK Annual Conference and Workshop, Michigan State University, East Lansing, MI (June, 2013)
- ***"Ask Me": Designing and Assessing Speaking Tasks in First Year Korean***
AATK Annual Conference and Workshop, Stanford University, Stanford, CA (June, 2012)
- ***Learning Outcomes Using a Cultural Video Project in a Korean Classroom***
ACTFL Annual Conference, Korean Special Interest Group, Denver, Co (November, 2011)
- ***Learning and Teaching Korean with Cultural Video Resources: An Empirical Study***
AATK Annual Conference and Workshop, Yale University, New Haven, CT (June, 2011)

INVITED LECTURES / WORKSHOP PRESENTATIONS

- ***"Effective use of authentic material for project-based curriculum"*** (May 2019), special invitation by Korean School for Global Leaders, Queens, New York. Sponsored by a federal grant program STARTALK, funded by the National Security Agency
- ***Boston University Asia Film Week "Asia: Love and Other Obsessions" Korean Lunch Talk presentation on the film "A Girl at My Door (2014)"*** (April, 2015), Sponsored by the BU Center for the Study of Asia, the BU Center for the Humanities, the Geddes Language Center and the Department of Modern Languages and Comparative Literature
- ***Faculty Sharing Session and Discussion following Summer Seminar, Center for Advanced Research on Language Acquisition (CARLA) at University of Minnesota*** (October 2014), Boston University Geddes Language Center, Panel Talk session
- ***"Constructing a Standard-based College Curriculum for Korean: Levels, Templates, and Specifics"***
Panel for Level 3 and Level 4 sequence, American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Boston University, Boston, MA (June, 2014)
- ***"Curriculum Design and Applications for Intermediate Level Korean Foreign Language Learners Using Integrated Performance Assessment"*** (June, 2011)
Presenter, a 90-minute workshop, AATK Annual Conference and Workshop, Yale University, New Haven, CT

- **“Cultural Video Resources for Teaching and Learning Korean”** (February, 2011)
Presenter, Brown Bag Lunch Series, Boston University
- **“Teaching Method Development for Non-alphabetic Languages”** (February, 2008)
Presenter, Brown Bag Lunch Series, Boston University
- **“Netiquette, the Common Sense Cyber Ethics”**
School of Education Graduate Student Association, Boston University (November, 2007)
- **“Using Films in Teaching and Importance of Cultural Awareness in Teaching Foreign-origin Students”**
Center for English Language and Orientation Programs, Boston University
Led a Workshop for ESL Teacher’s *Career Day* (May, 2007)

GRANTS

- **Digital Learning Initiative Grant** (March 2014), Boston University Provost’s Office
Developing online Korean courses for college students at the beginning level
- **Center for Asia Grant** (April 2013), Boston University
Partial fund to host 2014 AATK conference
- **Center for Humanities Project Grant** (March 2013), Boston University
Inviting guest speaker Dr. So-Young Kim to 2014 AATK Conference
- **National Heritage Language Resource Center Grant** (July 2012), UCLA and the U.S. Department of Education; Grant allowed for participating in *Heritage Language Teacher Workshop*, a five-day intensive training program at UCLA
- **New Course Development Grant** (May 2010), Summer Term Academic Advisory Board, Boston University
Course title: “*LK445 Korean for Contemporary Culture*”
- **Boston University’s Korean Student Association Grant** (November 2008), The Korea Foundation, Seoul, South Korea

COURSES TAUGHT

- **Advanced Korean /Content Courses:**
 - **Korean Media** (news contents, documentaries, mass-media presentation, novels, and public speech)
 - **Korean Cinema** (survey of Korean films in 1946-2015 in English translation)
 - **Tales of Korea** (stories from ancient, mediaeval, and modern Korea)
 - **Advanced Korean Reading** (novels, commentaries, critiques, social studies, and philosophical argument)
 - **Korean Society** (history, economy, multicultural issues, gender equality)
 - **Korean for Contemporary Culture** (novels of the year, films, and pop culture)
- **Intermediate Korean:** 5th and 6th semester Korean
- **Beginner-Intermediate Korean:** 3rd and 4th semester Korean
- **Beginner Korean:** 1st and 2nd semester Korean
- **Heritage Korean:** 1st and 2nd year Heritage Korean
- **Intensive Korean:** 1st and 2nd year Accelerated Korean

- ***English Literacy*** Class for Adults (ESOL) in Chelsea-Boston Public school (2002-2003)
- ***English Literacy*** Class for Children in Chelsea-Boston Public school (2002-2003)