
Curriculum Vitae

Satoru Ishikawa

Work: Department of World Languages & Literatures
Boston University
745 Commonwealth Avenue
Room 602, Boston, MA 02215

EDUCATION

University of Wisconsin-Madison, WI

M.A. in Japanese, 1993

M.A. Thesis “A study of effective teaching methods for sympathetic expressions in Japanese”

Rikkyo University, Tokyo, Japan

B.A. in Japanese History, Japanese Social Studies Teaching Certification, 1987

B.A. Thesis “*Wadoo Kaichin no Ichi Kosatsu* (A study of Wadoo Kaichin Coin in 7th Century Japan)”

Additional Training

State University of New York at Buffalo, NY

Advanced Certificate in English Proficiency, 1990

International Educational Special Training School, Tokyo, Japan,

Certification, Japanese Language Instructor 1988

The American Council on the Teaching of Foreign Languages (ACTFL), Pittsburgh, PA

Oral Proficiency Interview Tester Certification for Japanese, 1995

CURRENT FACULTY POSITIONS

Senior Lecturer, Boston University, Boston, MA., 2017-present

Lecturer, Boston University, Boston, MA. Teaching all levels of Japanese language including Classical Japanese, the History of Japanese Language, 2016-2017

PREVIOUS TEACHING POSITIONS

Lecturer, Middlebury College, Summer School, Middlebury, VT. Teaching Fifth year Japanese: preparation for studying at a Japanese university, 2012, 2014-2018

Northeastern University, Boston, MA, part-time Lecturer (Sep. 2014- Dec.2015)

Boston University, Boston, MA, part-time Lecturer (Sep. 2013- Dec.2015)

Middlebury Summer Japanese School, Oakland, CA, Lecturer (2012)

University of Michigan, Ann Arbor, MI, Senior Lecturer (2009-2011)

University of Iowa, Iowa City, IA, Lecturer (2004-2009)

Princeton in Ishikawa, Kanazawa, Japan, Lecturer (Summer 2003)

Harvard University, Cambridge, MA
Preceptor (2000-2003), Extension School (2001-2003), Summer School (2001-2002)

Princeton University, Princeton, NJ, Lecturer (1993-2000)

Hokkaido International Foundation Intensive Summer Language Course, Hakodate, Japan
Instructor and Coordinator of Program (1993-1998)

Zeus Institute of Language, Tokyo, Japan
Part-time instructor (1990), full-time instructor (1998-1989)

COURSES TAUGHT

Classical Japanese

Introduction to classical Japanese syntax, lexicon, and famous literary works

Classical Chinese

Kanbun, reading techniques of Chino-Japanese texts, and introduction to literary works such as Chinese poetry

The History of Japanese Language

Origin of Japanese language, changes in Japanese phonology, lexicon, and syntax

Media Japanese (Fourth-year language)

Media literacy using Japanese print and audio-visual media resources

Business Japanese (Beginner to High Advanced levels)

Content course, includes business manners, business writing and formal speech

Elementary Japanese I and II (First-year language)

Intermediate Japanese I and II (Second-year language)

Advanced Japanese I and II (Third-year language)

High Advanced Japanese I and II (Fourth-year language)

High Advanced II Japanese I and II (Fifth-year language): preparation for studying at a Japanese university and graduate school

ADMINISTRATIVE EXPERIENCE

Middlebury Summer Japanese School, 2014-2017, 2012.

Course Coordinator fifth year Japanese. Responsibilities include: material development, supervision of other lecturers, conducting pedagogy workshops

University of Michigan, Ann Arbor, MI (2009-2011)

Course management, material development, supervision and mentoring of graduate teaching assistants and lecturers, conducted annual performance reviews for lecturers and graduate teaching assistants, senior lecturer search committee

University of Iowa, Iowa City, IA (2004-2009)

Coordinator for first and third year Japanese: course management, material development, supervision and training of graduate teaching assistant. Undergraduate advisor.

Princeton in Ishikawa, Japan (Summer 2003)

Coordinator for third year Japanese: course management, material development, supervision of other lecturers, conducted weekly meetings

Harvard University, Cambridge MA (2000-2003)

Beginning and second year Japanese course management, supervision and training of drill instructors.

Princeton University, Princeton NJ (1993-2000)

First year through fourth year Japanese and Classical Japanese and Classical Chinese course management and material development. Organize annual conference.

Hokkaido International Foundation, Hakodate, Japan (1994-1998)

Course Coordinator, Intensive Summer Language Course: Curriculum development and program management, supervision of instructors, student advisor, mentor and advisor for students' teaching practicum, course development and coordination of intermediate to high/advanced classes.

CONSULTANT

Consulting for Beginning Level Japanese Textbook & Materials: *Nakama 1 & 2*

Cengage Learning (2012-2017)

Advising the authors on revision of textbook material, revising and developing Student Activity Manuals, developing the test program.

HONORS

Harvard University, Cambridge, MA

Certificate of Distinction in Teaching, 2000-2001

University of Wisconsin-Madison, Madison, WI, Graduate Teaching Assistant, 1991-1992

Rikkyo University, Tokyo, Japan

Ariga Award for Excellence in scholastic achievement and dedication to student council, 1983

PUBLICATIONS

Books

Ishikawa, S. *The Great Japanese: 30 stories Beginning to Intermediate Levels*, Tokyo: Kurosio (2019).

Ishikawa, S. *The Great Japanese: 30 stories Intermediate to Advanced Levels*, Tokyo: Kurosio (2016).

Ishikawa, S. and Mayumi Oka et al. *Bunpooryoku: Grammar Workbook Tobira Getway to Advanced Japanese: Jyookyuu eno Tobira*, Tokyo: Kurosio (2012).

Ishikawa, S. and Mayumi Oka et al. *Jyookyuu eno Tobira Kyoshi no Tebki: Teacher's Guide*, Tokyo: Kurosio (2011).

Ishikawa, S. and Mayumi Oka et al. *Jyookyuu eno Tobira Kitaeyoo Kanjiryoku*, Tokyo: Kurosio (2010).

Ishikawa, S. and Mayumi Oka et al. *Intermediate Japanese Textbook Tobira Getway to Advanced Japanese: Jyookyuu eno Tobira*, Tokyo: Kurosio (2009).

Book Chapters and Articles

Ishikawa, S. "Intermediate-Advanced Reading Materials to Improve Reading Skills

and to Enhance the Understanding of Japan ~Advancing Cross-cultural Literacy ~"
Proceedings of 26th Annual Central Association of Teachers of Japanese, University of Michigan (2016).

Ishikawa, S. and Shoko Emori. **"Introducing an Intermediate to Advanced Level Japanese Textbook Based on The National Standards: How to Integrate the 5Cs and 3Ps into our Teaching,"** *Proceedings of Fourteenth Princeton Japanese Pedagogy Forum*. pp. 242-249, Princeton University (2007).

Ishikawa, S. **"An Analysis of Intermediate Reading Textbooks- From National Standard Culture's Point of View,"** *Proceedings of 18th Annual Central Association of Teachers of Japanese*. pp. 169-190, University of Michigan (2006).

Ishikawa, S. **"Politeness and the Sentence Final Expression 'Kedo': Native and Non-Native Speaker's Use of 'Kedo' in OPI,"** *Makino Seiichi Koki Kinen Ronbunshuu*, eds. Osamu Kamata, Yukiko Hatasa, Fumiko Nazikian and Mayuri Oka. pp. 349-363, Tokyo: Hitsujishoboo (2005).

Ishikawa, S. **"An Examination of 'Kana',"** *Proceedings of Sixth Princeton Japanese Pedagogy Workshop*. pp. 50-67, Princeton University (1998).

Ishikawa, S. and Fumiko Nazikian. **"Sentence Ending Expressions in Japanese,"** *Proceedings of Fifth Princeton Japanese Pedagogy Workshop*. pp. 108-120, Princeton University (1997).

Ishikawa, S. and Yoshiko Jo. **"Subject Omission in Japanese Reading,"** *Proceedings of Fourth Princeton Japanese Pedagogy Workshop*. pp. 188-203, Princeton University (1996).

Ishikawa, S. **"An Examination of 'Anoo' and 'Sono',"** *Proceedings of Second Princeton Japanese Pedagogy Workshop*. pp. 22-34, Princeton University (1994).

Teaching materials

Multimedia Exercises for Basic Japanese Grammar, Audio Tape recording
The Japan Times (2018)

Lesson tests for beginning-level Japanese textbook *Nakama 2*
Cengage Learning (2017)

Student Activity Manual for beginning-level Japanese textbook *Nakama 2*
Cengage Learning (2016)

Student Activity Manual for beginning-level Japanese textbook *Nakama 1*
Cengage Learning (2013)

Sample Test developed for beginning-level Japanese textbook *Nakama 1*
Cengage Learning (2009)

INVITED LECTURES AND WORKSHOPS

Tokyo Medical And Dental University, Workshop **“Creating an Augmented reality game for Japanese using ARIS,”** Tokyo, Japan (2018)

Bonjinsha Workshop, Publisher’s workshop. **“Creating Successful Readers Using: The Great Japanese,”** Tokyo, Japan (2017)

American Council on the Teaching of Foreign Languages (ACTFL), Annual Convention, Publisher’s workshop: **“Creating Successful Readers Using: The Great Japanese,”** Boston, MA (2016)

Canadian Association for Japanese Language Education **“Tobira: Gateway to Advanced Japanese,”**, co-Presented with Oka, Mayumi et al. Toronto, Canada (2012)

University of Hawaii at Manoa **“Tobira: Gateway to Advanced Japanese,”** co-Presented with Oka, Mayumi et al., Honolulu HI (2011)

Association of Teachers of Japanese **“Tobira: Gateway to Advanced Japanese,”** co-Presented with Oka, Mayumi et al., Philadelphia, PA (2010)

University of Pennsylvania **“Key Characteristics of Designing Task Oriented Activities,”** co-Presented with Nazikian, Fumiko., Philadelphia, PA (1999)

PEER-REVIEWED CONFERENCE PRESENTATIONS

“Program and Curriculum Revision through Content Based Instruction,” co-presented w/ E. Yamanaka. The 27th Central Association of Teachers of Japanese Conference (CATJ), Madison, WI (2018)

“Aligning student interests and introductory course content: A proposal for student retention in language programs,” co-presented w/M. Henstock and E. Yamanaka. Annual conference of the American Association of Teachers of Japanese (AATJ), Washington D.C. (2018)

“Incorporating augmented reality for more effective rapid reading instruction,” co-presented w/ K. Yonemoto. Annual conference of the American Association of Teachers of Japanese (AATJ), Toronto, Canada (2017)

“Development and Practice: Intermediate-Advanced Reading Materials to Improve Reading Skills and to Enhance the Understanding of Japan ~Advancing Cross Cultural Literacy~,” co-presented w/ M. Oidaira. Annual conference of the American Association of Teachers of Japanese (AATJ), Seattle, WA (2016)

“Development and Practice: Intermediate-Advanced Reading Materials to Improve Reading Skills and to Enhance the Understanding of Japan ~Advancing Cross

Cultural Literacy ~," 26th Annual Central Association of Teachers of Japanese (CATJ), Ann Arbor, MI (2015)

"Using ARIS for Reading in Advanced Japanese," co-presented w. M. Oidaira. AATJ, annual conference, Chicago, IL (2015)

"Proposal for Effective Learning of Vocabulary and Chinese Characters in a Post Intermediate Level Textbook for English Speakers," co-presented w/ M. Tsutui and J. Kondo. International Conference on Japanese Language Education, Pusan, South Korea (2008)

"Development of a Post-Intermediate Textbook Based on the National Standards," co-presented w/ S. Emori. ACTFL annual convention, San Antonio, TX (2007)

"Introducing an Intermediate to Advanced Level Japanese Textbook Based on The National Standards: How to Integrate 5Cs and 3Ps in our Teaching," co-presented w/ S. Emori. Fourteenth Princeton Japanese Pedagogy Forum, Princeton, NJ (2007)

"An Analysis of Intermediate Reading Textbooks- From National Standard Culture's Point of View," CATJ, annual conference, Ann Arbor, MI, (2006)

"Learning to Infer the Meaning of Kanji Compounds Effectively," co-presented w/ I. Nakamura. AATJ, annual conference, New York, NY (2003)

"An Analysis of Non-Disjunctive Sentence Ending *Keredo* and *Ga*," Association for Asian Studies (AAS), annual meeting, Chicago, IL (2001)

"An Examination of '*Kana*'," Sixth Princeton Japanese Pedagogy Workshop, Princeton, NJ (1998)

"Sentence Ending Expressions in Japanese," Fifth Princeton Japanese Pedagogy Workshop, Princeton, NJ (1997)

"Omission in Japanese," co-presented w/ Y. Jo. AAS, annual meeting, Honolulu, HI (1996)

"An Examination of '*Anoo*' and '*Sonoo*'," Second Princeton Japanese Pedagogy Workshop, Princeton, NJ (1994)

SERVICE

Japanese Lecturer Search Committee
Boston University (2017)

Chinese Lecturer Search Committee
Boston University (2017)

Global House Committee

Boston University (2016-present)

Curriculum Committee for Department of World Languages and Literatures

Boston University (2016-2017)

Lecturer Search Committees

Harvard University (2000-2003), University of Iowa (2004-2009), University of Michigan (2009-2010).

Departmental Events

Assisted departmental cultural activities and Boston vicinity Japanese speech event. (Boston University 2014-present)

Assisted departmental cultural activities. Referee for Japanese Quiz Bowl. (University of Michigan, 2009-2010)

Organization of departmental cultural activities. Organization of yearly essay contest. (University of Iowa, 2005-2008)

Organization of departmental cultural activities and Boston vicinity Japanese speech event. (Harvard University, 200-2003)

Assisted with organization of yearly Japanese Pedagogy conference. (Princeton University, 1993-2000)

Central Association of Teachers of Japanese

Assistant to organizer, planning the annual conference, (University of Iowa, 2007)

Advisor for Student Organization

Advisor for Japanese Students Organization Club, (University of Iowa, 2005-2009)

CURRENT MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

ACTFL-American Council on the Teaching of Foreign Languages

AATJ-American Association of Teachers of Japanese

LANGUAGES

Japanese- native speaker

English – near native fluency