

JOHANNA MILORD, M.S.Ed., Ph.D.

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EDUCATION

- 08/2024 Post-Doctoral Psychology Fellowship
Center for Multicultural Training in Psychology, Boston Medical Center (BMC)
Boston University Chobanian & Avedisian School of Medicine
- DotHouse Health, Pediatric Department: Integrated Behavioral Health Team
 - Refugee Women's Health Center, BMC-OBGYN Department, Integrated Behavioral Health Team
- 08/2023 Pre-Doctoral Psychology Internship
Center for Multicultural Training in Psychology, Boston Medical Center (BMC)
Boston University Chobanian & Avedisian School of Medicine
- General Internal Medicine Primary Care: Integrated Behavioral Health clinician,
 - Wellness and Recovery After Psychosis (WRAP)
 - Therapeutic Assessment Psychological Testing (TAPT)
- 08/2023 Doctor of Philosophy in Counseling Psychology; *Graduate Certificate in Qualitative Research*
University of Missouri-Columbia, MO | *APA Accredited*
Dissertation Titled: Collaborating With Black First-Generation African Youth for Local Career Interventions
- 05/2015 Master of Science in Education, Mental Health Counseling
Fordham University, New York, NY | *APA Accredited* / *CACREP Accredited*
- 05/2011 Bachelor of Arts, Psychology, minor in English; Graduate Honors: Cum laude
Stony Brook University, Stony Brook, NY
Semester Abroad – Rome and Florence, Italy, January 2011

LICENSURE

2015 – 2017 Mental Health Counseling Limited Practice Permit, New York

TEACHING EXPERIENCE

Adjunct Professor

2024

APSY 7640: Seminar in Group Counseling and Group Therapy, *Boston College, Boston, MA*

- Developed dynamic mixed teaching experience that integrates both theory and practical experiences leading group counseling for masters and doctoral level students
- Facilitated exploration of history of group counseling in psychology and skills related to group leadership, group membership, group structure, therapeutic factors of group, and maintaining a group.
- Prepare students to design an original group therapy curriculum and prepare group counseling materials based on various styles of group such as interpersonal therapy, cognitive behavioral therapy, rationale emotive behavior therapy, mindfulness, psychoeducation, dialectical behavior therapy and more.

Graduate Research Assistant

2021 - 2022

Teaching for Learning Center, *University of Missouri, Columbia, MO*

- Provided workshops to graduate students concerning inclusive and creative teaching methods
- Coordinated a Peer Review of Teaching training and program as part of a larger Task Force to Enhance Learning and Teaching
- Led various “communities of practice” specifically focused on teaching undergraduates for international students and across cultures,
- Trained in 4-week “Teaching and Learning in the Diverse Classroom” curriculum by Cornell University,
- Held workshops at Annual Teaching Conferences, and participated in Advisory Board Membership

Adjunct Professor

2020

FYE 100A Cultural Pluralism, *Stephens College, Columbia, MO*

- Collaborated with a team of 4 full-time teaching faculty and 1 university administrator to create a curriculum about cultural impact in the United States for 120 students that composed the first-year class
- Delivered a lecture to the class body: “Benefits of the Diverse Work and Learning Spaces, and Professional Inequity” about how income level, geographic region, race, and other disparities may play a role in learning outcomes
- Taught a weekly interactive seminar section of 25-30 students to complement each week’s main lecture and provide processing space of personal, social and community implications

Graduate Instructor

2019 - 2020

ESCPS 7200 Positive Psychology, *University of Missouri, Columbia, MO*

- Responsible for the management of self-paced instruction about 30-40 master’s level students over the course of each semester
- Provided additional resources, study materials, and thorough feedback for all graded assignments
- Subject matter covers science of well-being including: meaning making, happiness, and fulfillment

Instructor

2018-2019

ESCPS 2000 Online: Experiencing Cultural Diversity in the US, *University of Missouri, Columbia, MO*

- Individual instructor for 10 undergraduate students via online teaching system
- Hosted regular zoom meetings to address student concerns and responsible for all course assignment grading
- Facilitated discussion board dialogue among students to fertilize student growth on topics of culture

Instructor

2017- 2018

ESCPS 2000: Experiencing Cultural Diversity in the US, *University of Missouri, Columbia, MO*

- Individual instructor for 3 class sessions per week for 20-25 undergraduate and held 4 office hours per week for individual sessions
- Implemented and modified a curriculum that focused on students historical and personal understanding of diversity issues including but not limited to: sexual orientation, immigrant status, gender and more
- Graded bi-weekly reflection papers and larger assignments in a 2-3 week timetable

- Instructor** 2015
 Career Exploration and Development, Science and Tech Entry Program, *Fordham University, New York, NY*
- Created curriculum for 10th Grade students integrating career assessments, online resources and interactive class discussions
 - Guided weekly meetings over several months to review career assessments, reflection questions and develop individual projects that expressed personalized career plans for students
- Independent Tutor and Academic Coach, Valley Stream, NY** 2011 - 2014
- Tutor children ages 9 - 18 on elementary school courses in math, reading, SAT examination, and college preparation
 - Tutor young adults and adults in resume building and professional school entry in medical, dental, and nursing fields
- Teaching Assistant** 2011
 SAT Prep, Collegiate Science and Tech Entry Program, *Stony Brook University, Stony Brook, NY*
- Resident Assistant, Campus Residences** 2009 - 2011
Stony Brook University, Stony Brook, NY
- Serve as a resource to over 300 undergraduates in dormitory residence hall
 - Develop 8-10 original monthly programs in social, academic, diversity, and civil engagement areas
- Servant Leader Intern, Freedom School: Children's Defense Fund, Rochester, NY** 2010
- Trained in instruction during an intensive 50-hour week immersion experience with over 250 fellow instructors
 - Responsible for delivering a nation-wide standardized literary focused curriculum
 - Act as role model and mentor for student scholars ages 5-18 years old
- Undergraduate Teaching Assistant** 2010
 Health Psychology, *Stony Brook University, Stony Brook, NY*
- Undergraduate Teaching Assistant** 2008
 Introduction to Women Studies, *Stony Brook University, Stony Brook, NY*

TEACHING PRESENTATIONS

- Milord, J.** & McKinney, J. (2022, May). *Discussing how to optimize academic resilience and self-efficacy for students of color through instructors' practices and classroom community building*. Concurrent session at the 13th annual Celebration of Teaching. Teaching for Learning Center, University of Missouri-Columbia.
- Sikligar, K. & **Milord, J.** (2022, May) *Student engagement and human connections in a multi-cultural classroom*. Concurrent session at the 13th annual Celebration of Teaching. Teaching for Learning Center, University of Missouri-Columbia.
- Milord, J.** & Bentley, L. (2021, December). *Intro to new graduate instructor formative peer reviews*. Invited Presentation at Annual Teaching Renewal Week. Teaching for Learning Center, University of Missouri-Columbia.
- Milord, J.**, Yu, F., Orton, S., Marra, R., & Flores, L.Y. (2021, July). *Impact of COVID transition to remote learning on engineering self- efficacy and outcome expectations*. Accepted presentation for the American Society on Engineering Education Annual Conference. Virtual Meeting July 2021.

- Milord, J.** (2021, March). *Black Adolescents' career self-efficacy and youth critical consciousness interventions*. Invited Guest Lecture for Psychology 321: Research Methods for Minors. Department of Psychology, University of Wisconsin, La Crosse.
- Milord, J.,** Onwong'a, R.J., & Washington, D. (2019, May). *Racial identity & belonging for students of color*. Concurrent session at the 30th Annual Wakonse Teaching Conference.
- Onwong'a, R.J., Ferguson, J.K., & **Milord, J** (2019, February). *Break every chain: Deconstructing the African diasporic identities in higher education*. Presented at the 35th annual meeting of Teachers College Winter Roundtable, New York, NY.
- Boggs, K., Gabbard, J., **Milord, J.,** Onwong'a, R.J., & Washington, D. (2019, May). *Helping college students in distress*. Mental health community forum presentation at 30th Annual Wakonse Teaching Conference.
- Milord, J.,** Onwong'a, R.J., & Washington, D. (2019, May). *Racial identity & belonging for students of color*. Concurrent session at 30th Annual Wakonse Teaching Conference.
- Milord, J.,** Edwards, J., & Rottinghaus, P.J. (2018, June). *Sky's the Limit: Factors affecting career aspirations and needs for Black and Latino clients*. Featured stage symposium presentation at 2018 NCDA Global Career Development Conference, Phoenix, AZ.
- Milord, J.** (2015, October). *College study skills that last*. Invited workshop presentation for Fordham CSTEP students, New York, NY.
- Jackson, M. A., Dillon, Jr., G. L., Regis, A. K., & **Milord, J.** (2014, June). *Training educators to identify strength-based sources of self- efficacy and transferable skills to expanded educational/career pathways*. Invited workshop presentation at 15th annual conference of the Association for Program Administrators of CSTEP and STEP (APACS), Albany, NY.

CLINICAL SUPERVISION EXPERIENCE

- | | |
|---|-------------|
| Clinical Supervisor | 2020 - 2021 |
| ESCPS 9400: Theory and Practice in Supervision, <i>University of Missouri, Columbia, MO</i> | |
| <ul style="list-style-type: none"> • Directly supervise master's level students during their clinical internship year: reviewed weekly clinical notes, assisted in crisis management for supervisee's clients, and documented using supervision logs • Trained in various techniques for supervision of counseling based on clinical theory | |
| Teaching Assistant | 2019 |
| ESCPS 8040: Counseling Methods and Practices, <i>University of Missouri, Columbia, MO</i> | |
| <ul style="list-style-type: none"> • Independently facilitate a bi-weekly counseling skills laboratory with experiential counseling practice during classroom session • Troubleshoot student's questions about the field of clinical therapy • Assist main instructor in curriculum planning and adjusting course material as needed to meet student's needs | |

COUNSELING EXPERIENCE

Psychology Intern

September 2022 - August 2023

Boston University Boston Medical Center, Department of Psychiatry
Center for Multicultural Training in Psychology (CMTP)

Supervisor: Olivia Moorehead-Slaughter, Ph.D. and John Brown, Ph.D.

- General Internal Medicine Primary Care: Integrated Behavioral Health clinician,
Supervisor: Cara Fuchs, Ph.D., M.P.H
- Wellness and Recovery After Psychosis (WRAP)
Supervisor: Samantha Lamartine, Psy.D., and Emily Kline, Ph.D.
- Therapeutic Assessment Psychological Testing
Supervisor: Joelle Taknint, Ph.D.

Graduate Clinician

August 2020 – July 2022

Center for Evidence-Based Youth Mental Health

Psychological Services Clinic, *University of Missouri, Columbia, MO*

Supervisors: Kristen Hawley, PhD and Jenna Strawhun, PhD

- Provide research-based clinical psychotherapy to adolescents 12 through 18 years old for mental health symptoms related to trauma, depression, anxiety, attention concerns, and related
- Participate in group supervision for 2 hours weekly and 1 hour of individual supervision weekly
- Supervised training in treatment protocols such as Unified Protocols for Transdiagnostic Treatment of Children and Adolescent, and Coping CAT for Anxiety Treatment

Graduate Clinician

Thompson Center for Autism and Neurodevelopmental Disorders

University of Missouri, Columbia, MO

ADHD, Cognition and Learning Disorder Clinic

June 2018 – July 2019

Supervisor: Andrew J. Knoop, Ph.D.

March 2020 - July 2020

- Trained in administering, scoring and interpreting specific neuropsychological assessments for children, adolescents and adult populations
- Conducted clinical interviews with families in a supervised setting
- Write comprehensive integrated reports and provide feedback and resources to families
- 10-12 hours at site with weekly client contact

Autism Clinic

August 2019 – February 2020

Supervisor: Jennifer Sykes-Frohne, Ph.D.

- Synthesized clinical information and assessment results to differentiate between Autism Spectrum Disorder and other differential diagnosis for children 2 through 18
- Trained in the Autism Diagnostic Observation Schedule-2 (ADOS-2) scoring and interpretations used for writing comprehensive integrated reports
- Began administering sections of the ADOS-2 to youth with a senior clinician

Psychology Practicum Student

December 2017 - May 2019

Student Health Center, *University of Missouri, Columbia, MO*

Individual Supervisors: Shikha Gupta, Psy.D.; Kayan (Phoebe) Wan, Psy.D.

Health Consult/Group Supervisors: Erin S. Bullett, Ph.D.; Mary Beth Schillinger, LCSW; Jennifer Patrick, LCSW

- Trained in evidence-based psychological interventions and treatment plans informed by input from an interdisciplinary team of social workers, psychologists, psychiatrists, nurse practitioners, and medical doctors.

- 10 hours total at site per week; for 2 hours per week, member of Behavioral Health Consultation Program and provide consultation and support as needed for primary care physicians
- Co-facilitated psychotherapy groups, including Anxiety Workshop

Mental Health Therapist

January 2016 - August 2017

South Shore Educational Complex – School Based Mental Health Clinic

*Community Counseling and Mediation, Brooklyn, NY**Supervisor: Deborah Brinkley, LMHC, CASAC, CRC*

- Provided Haitian Creole and English bilingual counseling services as needed for multicultural adolescent and young adult student population ages 13 - 21 years old and families
- Created and facilitated “Lean on Me” grief group original curriculum for 12-week cycle and “GSA: Gender and Sexuality Alliance” 9-month group -cycle in support of LGBTQ population and allies
- Conducted case management, clinical home visits and trauma-informed community based- meetings
- Consulted at teaching team staff meetings once a week for adolescent emotional and behavioral training

Mental Health Therapist

September 2014 - June 2017

McMurray Mental Health Clinic

*Community Counseling and Mediation, New York, NY**Supervisor: Lauren Rigney, MS, LMHC, NCC, DCC*

- Directed one-on-one psychotherapy to adults experiencing substance abuse, domestic violence, physical abuse, homelessness and other life stressors
- Created original curriculum for a Women's Healing Group focusing on mindfulness and trauma; co-led Anger Management Group, Poetry Group and Parenting Skills Group over 9-month period
- Collaborated with team of medical and behavioral health professionals for supervision and case consultation

RELATED CLINICAL EXPERIENCE**Graduate Assistant**

2018 – 2019

McNair Scholars Program, Department of Inclusion, Diversity and Equity

University of Missouri, Columbia, MO

- Manage and provide academic and professional counseling for approximately 35 undergraduate students who identify as either underrepresented in graduate education or are first generation students
- Invite and schedule academic faculty and scholars as guests for workshops

Direct Care Counselor

2014 - 2016

Promoting Specialized Care and Health (PSCH), *Brooklyn and Queens, NY*

- Supervised adult housing residents with severe psychiatric disorders in living communities
- Assist in security, meal preparation and daily living skills training for residents

Counselor I

2014 - 2015

Collegiate Science and Technology Entry Program (CSTEP) and Science and Technology Entry Program (STEP), *Fordham University, New York, NY*

- Collaborated with staff to coordinate an equal opportunity program for students of minority status or economically disadvantaged background in the STEM (science,

technology, engineering and mathematics) fields

- Planned weekly STEM course enrichment program for about 45 college students and 75 high school students, including: arranging tutoring sessions, instructors in science and math enrichment, and academic peer support
- Maintained comprehensive records of each college student counseled for career and class selections

Respite Counselor

2011 - 2013

Family and Children's Association, *Hempstead, NY*

- Provided weekly respite care within the community for children ages 5-18 with serious emotional disturbances
- Coordinated weekly recreational activities and personal skill building groups for 5-15 children
- Assisted adolescents with post high school guidance for job training or secondary education

Volunteer Disabilities Aide

2011

Haitian Americans United for Progress, *Queens, NY*

- Practiced academic and interpersonal skills with youth on the autism spectrum ages 6 -17 years old through academic games, role-playing social exercises and supervising recreational activities with peers

Chill: Peer Mental Health Educator

2010

Center for Prevention and Outreach, *Stony Brook, NY*

- Assisted in depression screenings and suicide awareness outreach run by campus health senior staff
- Facilitated psycho-educational workshops for students promoting stress management and self-esteem

Adolescent Unit Intern

2009

Rochester Psychiatric Center, *Rochester, NY*

- Observed psychiatrist techniques in diagnosing, crisis management and suicide risk assessment
- Assisted clinical social worker with intake interviews in asking questions on treatment history

Children's Department Intern

2008

Upper Manhattan Mental Health Clinic (UMMHC), *New York, NY*

- Collected clients' drug treatment data for annual Office of Mental Health research
- Attended all staff case consultation presentations with social workers, mental health clinicians and psychiatrist

RESEARCH EXPERIENCE

- 2019- 2021 **Graduate Research Assistant**, NSF Grant Funding: Engineering Self-Efficacy and Social Cognition Impact on Student Learning for Engineering Undergraduate Students. *University of Missouri, Columbia, MO*, Principal Investigator: Sarah Orton, Ph.D
- 2019- 2021 **Independent Research Contract**, "HMUW Inclusion, Diversity, and Equity Grant", Boys and Girls Club, *Columbia MO*, Principal Investigator: Johanna Milord, MSED
- 2019 **Independent Research Project**, Exploration of Career-Related Beliefs for Rural High School Students, *University of Missouri, Columbia, MO*, Principal Investigator: Johanna Milord, MSED
Faculty Supervisor: Patrick Rottinghaus, Ph.D.

- 2014 - 2017 **Graduate Research Assistant**, Urban Youth- Participant Action and Career Strengths Research- Service Team, *Fordham University, New York, NY*,
Principal Investigator: Margo Jackson, Ph.D.
- 2009 - 2011 **Research Assistant and Senior Project**, Social Processes of Identity, Coping and Engagement Lab, *Stony Brook University, Stony Brook, NY*,
Principal Investigator: Bonita London-Thompson, Ph.D.
- 2009 **Summer Undergraduate Research Fellowship**, Neuromedicine Pain Management Program
University of Rochester, Rochester, NY, Principal Investigator: John D. Markman, M.D.

PUBLICATIONS

- Taknint, J. T., Depestre, S., Alshabani, N., Martin, A. M., Virkar, S., & **Milord, J.** (2024, March 7). Assessing psychotic spectrum disorders in partnership with patients: Three culturally responsive therapeutic assessment cases. *Practice Innovations*. Advance online publication. <https://dx.doi.org/10.1037/pri0000241>
- Milord, J.**, Yu, F., Orton, S., Marra, R., & Flores, L.Y. (2021). Impact of COVID transition to remote learning on engineering self- efficacy and outcome expectations. *American Society on Engineering Education*. Conference publication.
- Flores, L.Y., Martinez, L.D., McGillen, G.G. & **Milord, J.** (2019). Something old and something new: Future directions in vocational research with People of Color in the United States. *Journal of Career Assessment*. Advance online publication. <http://doi.org/10.1177/1069072718822461>
- Park, C. J., Alexander, K., **Milord, J.**, & Rottinghaus, P. J. (2019). Review of the Career Futures Inventory. In K. B. Stoltz & S. R. Barclay (Eds.), *A comprehensive guide to career assessment* (7th ed.). Broken Arrow, OK: National Career Development Association.
- (Under Review) Ferguson, J. K., Slaten, C.D., & **Milord, J.** “Uncomfortable”: Black Male School Counselors and Their Experience with Masculinity and Belonging. *Professional School Counseling*.

PRESENTATIONS

- Sokoto K.C., **Milord, J.**, Ijebor, E., Al Mosawi, L., Alshabani, N., Vincent, L., Julien, Jean., Mattar, Sandra., Gellatly, R., & Taknint, J. (2024, September 26 – 28). *Advancing health equity: Accessible and culturally informed group behavioral health care for immigrants in hospital settings* [Roundtable Workshop]. Coming Together For Action, Chicago, IL, USA.
- Milord, J.**, Gellatly, R., Sokoto, K.C., Louis, E., Awais, N., Ijebor, E., & Alshabani, N. (2024, August 5-7). *Best practices for culturally responsive mental health group care for Haitian migrants* [Poster presentation]. North American Refugee Health Conference, Minneapolis, MN, USA.
- Sokoto K.C., Khan, S., **Milord, J.**, Al Mosawi, L., Scott, D., Abdullah, T., & Moorehead-Slaughter, O. (2024, May 29-31). *Voices from the Center for Multicultural Training in Psychology (CMTP): Trainees’ testimonios of a decolonized psychology training program* [Oral Presentation Workshop]. The Association of Psychology Postdoctoral and Internship Centers Conference, Albuquerque, NM, USA.

- Milord, J.** (2021, March). *Haitian Women's mental health, intersectionality, faith and interpersonal communication*. Presented at "Women's Day Empowerment" Lecture Series for an online Haitian Community. Virtual setting.
- Milord, J.** (2020, March). *Autism spectrum disorder and co-morbid diagnoses: Clinical case presentation*. Invited presentation to 7 psychiatry residents during weekly resident seminar. Pediatric Inpatient Unit, Department of Psychiatry, University of Missouri, Columbia, MO.
- McGillen, G. G., Sawhney, A., Park, C. J., Washington, D., **Milord, J.**, Bertram Grant, S., Wadley, K., & Flores, L. Y. (2019, August). *The global labor movement and the world of work: A 67-year content and trend analysis*. Poster presentation at the annual meeting of the American Psychological Association, Chicago, IL.
- Milord, J.**, Wadley K. & Rottinghaus, P. J. (2019, April). *Examining the Career Futures Inventory-Adolescent Version in a rural sample*. Poster Presentation at the 10th Annual ESCP Conference.
- Ferguson, J. K., Slaten, C.D., & **Milord, J.** (2019, April). "Not Your Textbook Male": *Black Male School Counselors and Their Experience with Masculinity and Belonging*. Paper symposium at the American Educational Research Association, Toronto, ON.
- Onwong'a, R.J., Ferguson, J.K., & **Milord, J.** (2019, February). *Break every chain: Deconstructing the African diasporic identities in higher education*. Invited Seminar Lecture for 30 Doctoral Students in Counseling Psychology Doctoral Program. University of Missouri, Columbia, MO.
- Milord, J.**, & Ferguson, J.K. (2019, January). *Belonging while Black: Navigating narrative of Black masculinity on college campuses and beyond*. Workshop presentation at the University of Missouri 2nd annual Social Justice Symposium, Columbia, MO.
- Jackson, M.A, Dillon, Jr., G. L., Welikson, G. A, Regis, A., Pagnotta, J.N., Schreyer, G., Bennett, K., Thomas, S.A., O'Neill, S., Watson, T., Rivera, M.R., Couch, K.S., Cox, J., Gayle, C., Williams, S., Payne, M.P., Robles, C. & **Milord, J.** (2014, February). *How to identify strength-based sources of self-efficacy and transferable skills to expanded educational/career pathways*. Co-presenter of workshop at the 31st Annual Winter Roundtable for Cultural Psychology and Education, Teachers College Columbia University, New York, NY.
- Milord, J.**, London-Thompson, B., & Jannone, S. (2011, April). *From rags to riches: How socioeconomic status influences how women endorse math stereotypes*. Poster presentation at Undergraduate Research and Creative Activities conference, Stony Brook, NY.
- Milord, J.**, Markman, J.D., Frazer, M., Murray, N. (2010, April). *Prioritization of patient reported outcome measure for the treatment of lumbar spinal stenosis*. Oral and poster presentation at Undergraduate Research and Creative Activities conference, Stony Brook, NY.
- Milord, J.**, Markman, J.D., Frazer, M., Murray, N. (2009, July). *Prioritization of patient reported outcome measure for the treatment of lumbar spinal stenosis*. Oral and poster presentation at the 2009 Rochester Summer Undergraduate Research Fellowship Symposium, Rochester, NY.

- 2019 - 2023 **Movement Workshop Leader** (*various*)
University of Missouri, Columbia, MO
- Trauma Informed Movement, Social Justice Symposium 2019
 - Graduate Women of Color Collaborative 2020 Healing in Body Program
 - Yoga and Stress Relief Movement 2020, College of Education and Human Development
 - Community Healing in Trauma –Connection 2021 Outreach
Palace Church Boston, Newton, Massachusetts
 - Expression and Emotions Women’s Workshop 2023
- 2019 - 2020 **Vice President/Interim President**, African Graduate and Professional Student Association,
 University of Missouri, Columbia, MO
- 2012 - 2017 **President and Dance Instructor**, Sacred Heart Dance Ministry, Sacred Heart Church Cambria
 Heights, NY
- 2014 - 2015 **Co-President**, Students Association for Mental Health Counseling (SAM), Fordham University,
 New York, NY
- 2011 - 2015 **Founder and President**, Youth 4 Change Revolution, Valley Stream, NY
- Promotion, fundraising and public outreach for each monthly service event for group of 10-
 15 general members
 - Managed an executive team of about 7 young adults ages 22-25 years old to
 conceptualize and implement independent projects for public of western Nassau
 County, southeast Queens region
 - Independently filed business paperwork such as tax-payer ID with IRS under the guidance
 of a fellow non-profit organization CEO
- 2011 **Diversity Peer Educator**, Africana Studies Internship,
 Stony Brook University, New York, NY
- 2010-2011 **Committee Member**, Multicultural Women's Alliance,
 Stony Brook University, New York, NY
- 2010 **Founder of “Mental Health Awareness Walk”**, Center for Prevention and Outreach, Stony
 Brook University, New York, NY

PROFESSIONAL ASSOCIATIONS

- 2015 - *Present* **Student Affiliate**, American Psychological Association
- Division 45- Society for the Psychological Study of Ethnic Minority Issues
 - Division 35- Division of Black Women Psychology
- 2019 - 2021 **Mentoring Committee Co-Chair**, Division of Black Women Psychology, American
 Psychological Association Division 35: Section 1
- 2009 - 2011 **Public Relations Officer and Vice President**, Psi Chi Psychology
 National Honor Society, Stony Brook University chapter
- 2010 Ella Baker Child Policy Training Institute, Knoxville TN

HONORS AND AWARDS

- 2017 - 2022 Gus T. Ridgel Fellowship - \$11,000 awarded per academic year rewarded to:
 incoming graduate students with strong research and academic qualifications
- 2013 - 2015 Fordham University Opportunity and Excellence Scholarship - \$1,600 per semester for
 academics
- 2013 FEMI “Family Empowers Motivates Inspires” Magazine - For Excellence in Service in the
 Community

- 2011 John W. Perry Endowed Scholarship in Psychology - \$350 awarded for zeal and passion in psychology service
- 2011 Uniti Cultural Center: Culture Captured Photography Contest Winner
- 2009 Stony Brook Undergraduate Recognition: Outstanding Achievement in Leadership Award
- 2009 National Residence Hall Honorary: Outstanding Membership Award
- 2008 Campus Residences Residential Safety Program: Day Field Employee of the Year

TRAININGS

- 10/2022 Introduction to Therapeutic Assessment Level 1 Training 2-Day (9 hours)
Minnesota Center for Collaborative/Therapeutic Assessment
- 01/2021 Dialectical Behavioral Therapy Introductory 2 Part Course, Columbia, Missouri
- 04/2019 Transgender Youth Health Alliance Network Conference, Columbia, Missouri
- 08/2016 Advanced Mindfulness Training, New York, NY
- 06/2016 Creating a Trauma Informed Environment: Promoting Physical & Emotional Safety, New York, NY
- 03/2014 Lesbian, Gay, Bisexual, Transgender Ally and Support Network Training, New York, NY
- 09/2012 Understanding Adolescent Behavior, Hempstead, NY
- 05/2012 Managing the Challenging Behavior of Clients, Mineola, NY

CERTIFICATIONS

- 05/2016 **Certified Clinical Trauma Professional**, PESI, New York, NY

LANGUAGES

Fluent in Haitian Creole

GRADUATE COURSEWORK

Counseling Courses

| University | Course # | Course Title |
|------------|-----------|--|
| FDU | PSGE 6650 | Ethics/ Professional Issues in Counseling |
| FDU | PSGE 5621 | Foundations Professional Counseling & Consultation |
| FDU | PSGE 5623 | Clinical Instruction Counseling Process |
| FDU | PSGE 5631 | Counseling Theory & Practice |
| FDU | PSGE 5633 | Clinical Instruction Theory to Practice |
| FDU | PSGE 6645 | General Psychopathology |
| FDU | PSGE 6630 | Group Counseling |
| FDU | PSGE 6640 | Career Counseling |
| FDU | PSGE 6605 | Counseling Program Development and Consultation |
| FDU | PSGE 6602 | Human Development |
| FDU | PSGE 7435 | Foundations of Neuropsychology |

Assessment

| University | Course # | Course Title |
|------------|-----------|---|
| FDU | PSGE 6607 | Assessment in Counseling |
| FDU | PSGE 6609 | Advanced Assessment & Appraisal in Counseling |

Multicultural

| University | Course # | Course Title |
|------------|-------------|--|
| MU | PSGE 6656 | Multicultural Counseling |
| MU | SOCIOL 8087 | Critical Race Theory |
| MU | LTC 8900 | Participatory Action Research Course |
| MU | ESC_PS 8087 | Seminar: Social Justice in Counseling Psychology |

Foundation Courses

| University | Course # | Course Title |
|------------|-------------|--------------------------|
| MU | ESC_PS 8355 | Cognition and Emotion |
| MU | ESC_PS 8087 | Social Bases of Behavior |

Field Courses

| University | Course # | Course Title |
|------------|-------------|---|
| FDU | PSGE 6632 | Pre- Practicum in Groups |
| MU | ESC_PS 8940 | Counseling Psychology Practicum |
| MU | PSYCH 9545 | Clinical Practicum Psychology |
| MU | ESC_PS 8948 | Field Placement in Counseling/Supervision |
| MU | ESC_PS 9400 | Theories & Practices in Supervision |

Research Courses

| University | Course # | Course Title |
|-------------------|--------------------|--|
| FDU | PSGE 5204 | Research Methods in Counseling |
| MU | ESC_PS 9530 | Scientific Foundations of Counseling Psychology I |
| MU | ESC_PS 9540 | Scientific Foundations of Counseling Psychological II: Research Design & Applications |
| MU | ESC_PS 8850 | Quantitative Foundations in Educational Research |
| MU | ESC_PS 8957 | Qualitative Methods in Educational Research I |
| MU | ESC_PS 8400 | Analysis of Research in Career Psychology |
| MU | LTC_9620 | Qualitative Methods 2 |
| MU | LTC 8950 | Case Study Methods |
| MU | LTC 8900 | Participatory Action Research Course |
| MU | ESC_PS 8400 | Analysis of Research in Career Psychology |
| MU | ESC_PS 9550 | Scientific Writing in Counseling Psychology |