

Contact

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617.792.0057

Certification

- Massachusetts
Principal/Assistant
Principal, 9-12 License
#450761
- Massachusetts
Principal/Assistant
Principal PreK-6 License
#450761
- Massachusetts English,
8-12 License #450761

Expertise

- Mentoring
- Target setting
- Training
- Administrative
- Research
- Planning
- Quality assurance
- Supervising
- Motivator
- Strategic planning
- Commercial awareness
- Equal opportunities
- Risk assessment

Personal Skills

- Time management
- Proactive and assertive
- Flexible and
approachable

RAYNA T. BRICENO, MEd, MPH, Ed.D

PROFESSIONAL SUMMARY

Skilled educator with over a decade of experience in public education and community social asset development. Trained over a 100 teachers and principals using a broad range of program and curriculum development strategies. Adept at providing support and developing new processes for school design and community restoration, through ongoing work assessment, defect resolution and enhancement solutions. Strong management skills and proven ability for decision-making, coordinating large scale projects and synthesizing data to improve outcomes. Designed and implemented four mental health and wellness components that are a catalyst for healing in urban communities.

CAREER SPECIFICS

Boston University 2021 – Present

Research Partner & Site Liaison

- Co-create and organize research strategies
- Co-facilitate meetings and trainings
- Act as a liaison between school worksite and university

Community Academy, Boston Public Schools 2016 – 2021

Head of Schools

- Develop and implement programs to re-engage high risk students using positive behavior intervention systems (PBIS)
- Create a data driven focus with the instructional leadership team (ILT)
- Monitor data driven workflow from ILT to grade level meetings and into the classroom
- Plan and lead professional development for teaching and non-teaching staff in areas such as differentiation, Universal Design for Learners (UDL) and Understanding by Design (UbD)
- Supervise and evaluate caseload instructional staff, support staff and substitute teachers
- Hire highly qualified teachers
- Develop and implement policies, programs, curriculum activities and budgets to promote the educational development of each student and the professional development of each staff member

Boston Public Schools Central Office 2014 - 2016

Operational Leader

- Served on the Deputy Superintendent's 100-day project team to reconfigure district-wide Advance Work Class expansion
- Oversaw attendance and suspension rate, transfers, enrollment and facilities, grades K-12
- Coached principals in school-wide operational systems
- Developed a district wide Young Men's Leadership Program to improve academics, address social and emotional issues and provide opportunities to engage Black and Latino male students, served approximately 200 young men of color, partnering with organizations such as Harvard University and the Coalition of Schools Educating Boys of Color
- Trained school-based coordinators to serve as cultural leaders and advocates for students
- Built partnerships with community social and health organizations
- Organized and facilitated professional development for principals and teachers
- Collaborated with families to improve engagement with the schools academically and socially

Dorchester Academy High School, Boston Public Schools 2012 – 2014

Assistant Headmaster

- Developed and implemented programs to re-engage high risk students using PBIS
- Created a data driven focus with the ILT
- Monitored data driven workflow from ILT to grade level meetings and into the classroom
- Planned and led professional development for teaching and non-teaching staff in areas such as differentiation, UDL and UbD
- Supervised and evaluated a caseload instructional staff, support staff and substitute teachers
- Coordinated formative and state assessments
- Expanded extended learning programs
- Hired highly qualified teachers
- Specialized in program planning and budgeting and evaluation

Part-time Academic Enrichment Program Coordinator 2009 - 2014

- Built partnerships with post-secondary and community organizations such as UMass Boston and Suffolk universities, Project Bread and Dorchester YMCA
- Founded and facilitated Dorchester Academy's Young Women's Group Developer. Developed, implemented and maintained a young women's support group that provided a safe space for young women in Dorchester Academy to discuss personal, social and emotional challenges with their peers and mentor
- Collaborated with Codman Square Health Center, Trefler Foundations to incorporate health and wellness initiatives around healthy eating and physical activity to the school culture
- Utilized data to inform lesson planning and instruction
- Coordinate college access experiences via college visits, alumni panels, and guest presentations

Communication

Deals professionally with a wide range of people, including senior management, senior partners, and executives.

Employs appropriate and innovative solutions to increase communication while using time efficiently to track progress and meet goals.

Fluency in written and spoken English.

Skills

- Leadership
- Problem solving
- Teamwork
- Responsible
- Organizing
- Planning
- Management

References Available Upon Request

EDUCATION

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|---|-------------|
| Endicott College, Van Loan School Doctor of Education, Ed.D | 2020 |
| Boston College University Lynch School of Education Master in Educational Leadership, MEd | 2014 |
| Boston Public Schools Aspiring Principal's Program Certificate of Completion | 2013 |
| Practicum Experience Grades K-8 | 2013 - 2014 |
| Northeastern University Bouve, College of Health Sciences Master in Public Health, MPH -Concentration in Urban Health | 2010 |
| Tufts University School of Arts and Science BA, English Major | 2008 |

LEADERSHIP, PROBLEM SOLVING AND RESPONSIBILITY

- Effectively sort issues and coordinate/organize to effectively find the solutions.
- Mentor and train principals and teachers.
- Monitor and report on standards and performance targets.
- Experience working in multi-vendor environments.
- Aware of curriculum developments and industry developments.
- Ability to maintain high standards of student achievement, behavior, discipline and punctuality.
- Prepare and implement strategies streamlining existing work-flows in order to increase efficiency.
- Manage staff by providing guidance and feedback to help strengthen their skills and knowledge base.
- Excellent time management skills to ensure that targets are met and plans completed efficiently.
- Effectively assesses operational inefficiencies
- Willing to take responsibility for the quality of teaching delivered and to make necessary changes to improve quality and maintain standards.
- Provides a stabilizing influence and promoted an excellent environment conducive to increasing efficiency, enhancing quality and strengthening financial results.

TEAMWORK

- Participates and contributes equally while working in a group for work projects.
- Understood the entire project from each group member's point of view, explaining my thoughts on the project to the entire group ensuring that all understood. Co-wrote the report and then co-presented effectively conveying the group's idea to the audience.
- Can relate with all levels of people and possess strong relationship building skills.
- Built effective personal relationships and networks within the team, which contributed **towards achieving organizational and team successes.**

ASSOCIATIONS & PUBLICATIONS

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| Kente Tent Healing Project Women's Holistic Healer | 2018 - Present |
| Who's Got Morale Inc Social Development Nonprofit Co-Founder | 2015 - Present |
| Kingston Bay Group Associate | 2015-Present |
| Boston Renaissance Charter Public School Board of Trustee, Academic Committee Chair | 2014-2016 |

Briceno, Rayna, "Restructuring alternative Ed to meet the needs of boys of color." Boys and Young Men of Color: Liberated Empowered and Education Boys. Boston, MA 29 – 31 May 2018.

Hardy, O.T., Wiecha, J., Kim, A., Salas, C., **Briceno, R.**, Moody, K., Becker, J., Glazer, G., Ciccarelli, C., Shi, L., & Hayman, L.L. (2012). Effects of multicomponent wellness intervention on dyslipidemia among overweight adolescents. *Journal of Pediatric Endocrinol Metabolism* 25(0), 79-82.