

BARBARA D. KROL-SINCLAIR

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EDUCATION

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| 1996 | Ed.D. , Human Development, Emphasis in Literacy, Language and Cultural Studies
Boston University, Boston, MA |
| 1982 | Ed.M., Reading Education
Boston University, Boston, MA |
| 1979 | B.A., English/Sociology
Case Western Reserve University, Cleveland, OH |

EXPERIENCE

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|--------------|---|
| 2023-present | Senior Online Adjunct Faculty
College of Professional Studies, University of New Hampshire |
| 2011-2023 | Senior Lecturer |
| 2003-2010 | Adjunct Faculty
Granite State College, University System of New Hampshire, Concord, NH |
| 2009-present | Adjunct Faculty, Teacher Candidate Program Supervisor
Wheelock College of Education and Human Development, Boston University, Boston, MA |
| 1998-present | Education consultant—professional development, coaching, program evaluation
Self-employed |
| 2018-2021 | Consultant, Adult & Community Learning Services Program Quality Review Team
Massachusetts Department of Education, Malden, MA |
| 2015-2021 | Director of Adult Learning (retired 6/21)
Chelsea Public Schools, Chelsea, MA |
| 1995-2015 | Director, Intergenerational Literacy Program/Lead Teacher
Chelsea Public Schools/Boston University, Chelsea, MA |
| 2002-2004 | Freelance Writer, Newspapers in Education
The Boston Herald |
| 2000-2001 | Coordinator, Massachusetts Family Literacy Indicators of Program Quality Team
Massachusetts Department of Education, Malden, MA |
| 1996-2000 | Co-evaluator for Family Literacy Challenge Grant Programs
Massachusetts Department of Education, Malden, MA |
| 1993-94 | Supervisor of Student Teachers in English as a Second Language and Foreign Language
Boston University School of Education, Boston, MA |
| 1991-95 | Assistant Director/Administrative Coordinator/Literacy Teacher
Intergenerational Literacy Project
Chelsea Public Schools/Boston University, Chelsea, MA |
| 1991-95 | Workplace Education Curriculum Developer
Continuing Education Institute, Needham, MA |
| 1991-93 | Editor, <i>Journal of Education</i>
Boston University School of Education |

1991-92	Peer Evaluator Adult Education Bureau Massachusetts Department of Education
1989-91	Head Teacher, Evening English as a Second Language Program Jewish Vocational Services, Brookline, MA
1987-89	Curriculum Developer/Teacher, Workplace English as a Second Language Program Power General Corporation, Canton, MA
1986-88	Chapter 1 Reading Teacher Stoughton High School, Stoughton, MA
1985-86	Classroom Teacher, Sixth Grade, English as a Second Language Program Escuela Internacional La Lima, La Lima, Honduras
1984	Classroom Teacher, Secondary English and English as a Second Language American School of Kinshasa, Kinshasa, Zaire
1979-81 1982-84; 1985	Classroom Teacher, Secondary English, Social Studies, and Reading Cleveland Public Schools, Cleveland, OH

PUBLICATIONS

- O'Brien, L.M., Paratore, J.R., Leighton, C.M., Cassano, C.M., Krol-Sinclair, B., & Green, J.G. (2014). Examining differential effects of a family literacy program on language and literacy growth of English language learners with varying vocabularies. *Journal of Literacy Research*, 46, 383-415.
- Paratore, J.R., Krol-Sinclair, B., David, B., & Schick, A. (2010). Writing the next chapter in family literacy: Clues to long-term effects? In K.L. Dunsmore & D. Fisher (Eds.), *Bringing literacy home* (pp. 265-288). Newark, DE: International Reading Association.
- Paratore, J.R., Krol-Sinclair, B., Paez, M., & Bock, K.P. (2010). Supporting literacy learning in families for whom English is an additional language. In G. Li & P. Edwards (Eds.), *Best practices in ELL instruction* (pp. 299-327). New York, Guilford Press.
- Paratore, J.R., Krol-Sinclair, B., Chacón, A.M., & Concha, S. (2004). Writing in immigrant families: When I write about my life, my heart is relaxed. In J.R. Paratore & R. Indrisano (Eds.) *Writing: Theory and research in practice*. Newark, DE: International Reading Association.
- DeBruin-Parecki, A., Krol-Sinclair, B. (Eds.) (2003). *Family literacy: From theory to practice*. Newark, DE: International Reading Association.
- Krol-Sinclair, B., Hindin, A., Emig, J., & McClure, K. (2003). Using family literacy portfolios as a context for parent-teacher communication. In A. De Bruin-Parecki & B. Krol-Sinclair (Eds.), *Family literacy: From theory to practice*. Newark, DE: International Reading Association.
- Paratore, J.R., & Krol-Sinclair, B. (2003). Have you considered? Family literacy: Planning interventions that both honor and extend existing practices. *California Reader*.
- Paratore, J.R., Melzi, G., & Krol-Sinclair, B. (2003). Learning about the literate lives of Latino parents. In D.M. Barone & L.M. Morrow (Eds.) *Research-based practice in early literacy* (pp. 101-120). New York: Guilford Publications, Inc.
- Melzi, G., Paratore, J.R., & Krol-Sinclair, B. (2000). Latino mothers' revelations of reading and writing in their daily lives. In F.V. Rodríguez-Brown & T. Shanahan (Eds.), *National Reading Conference Yearbook 49*. 178-93. Chicago, IL: National Reading Conference.
- Paratore, J.R., Hindin, A., Krol-Sinclair, B., & Durán, P. (1999). Examining parent-teacher discourse during conferences based on home literacy portfolios. *Education and Urban Society*, 32, 58-82.
- Paratore, J.R., Melzi, G., & Krol-Sinclair, B. (1999). *What should we expect of family literacy? Experiences of Latino children whose parents participate in an intergenerational literacy project*. Newark, DE: International Reading Association.

- Krol-Sinclair, B. (1996). Connecting home and school literacies: Immigrant parents with limited formal education as classroom storybook readers. In K.A. Hinchman, D.J. Leu, & C.K. Kinzer (Eds.), *Literacies for the 21st century: Research and practice* (pp. 270-283). Chicago, IL: National Reading Conference.
- Paratore, J.R., & Krol-Sinclair, B. (1996). A classroom storybook reading program with immigrant parents. *School Community Journal*, 6, 1, 39-51.
- Paratore, J.R., Homza, A., Krol-Sinclair, B., Lewis-Barrows, T., Melzi, G., Stergis, R. & Haynes, H. (1995). Shifting boundaries in home-school responsibilities: Involving immigrant parents in the construction of literacy portfolios. *Research in the Teaching of English*, 29, 367-89.

SELECTED CONFERENCE PRESENTATIONS

- Krol-Sinclair, B. Curriculum for building on families' interests and needs. Workshop presented at the Massachusetts Department of Elementary and Secondary Education/Adult and Community Learning Services Conference on Family Engagement (March 7, 2014).
- Krol-Sinclair, B., & David, B. Supporting emergent literacy for English Language Learners. Workshop presented at the Annual Conference of the Commission on Adult Basic Education (COABE) (March 16-19, 2010).
- Krol-Sinclair, B. Family literacy: From theory to practice. Symposium presented at the Annual Convention of the International Reading Association (49th, Reno, NV, May 3-6, 2004) (Chair).
- Paratore, J.R., & Krol-Sinclair, B. Home-school partnerships: Ways for parents and teachers to exchange information. Paper presented at a Pre-Convention Institute of the International Reading Association (May 2, 2004).
- Paratore, J.R., Melzi, G., & Krol-Sinclair, B. Learning about the literate lives of Latino families. Paper presented at the Annual Meeting of the National Reading Conference (52nd, Miami, FL, December 3-7, 2002).
- Krol-Sinclair, B. & Pierce, M. For our children and for ourselves: Assessing literacy change in parents participating in an intergenerational literacy project. Paper presented at the Annual Meeting of the National Reading Conference (50th, Scottsdale, AZ, November 29-December 2, 2000).
- Paratore, J.R. & Krol-Sinclair, B. Strengthening literacy learning by learning from and about parents. Pre-Convention Institute of the International Reading Association (April 30, 2000).
- Melzi, G., Paratore, J.R., & Krol-Sinclair, B. Latino mothers' revelations of reading and writing in their daily lives. Poster session presented at the Annual Meeting of the National Reading Conference (49th, Orlando, FL, December 1-4, 1999).
- Paratore, J.R., Hindin, A., Krol-Sinclair, B., Durán, P., Emig, J., & McClure, K. Deepening the Conversation: Using Family Literacy Portfolios as a Context for Parent-Teacher Conferences. Paper presented at the Annual Meeting of the National Reading Conference (49th, Orlando, FL, December 1-4, 1999).
- Paratore, J.R., Hindin, A., Krol-Sinclair, B., & Durán, P. Examining parent-teacher discourse during conferences based on home literacy portfolios. Paper presented at the Annual Meeting of the National Reading Conference (48th, Austin, TX, December 2-5, 1998).
- Krol-Sinclair, B. Supporting children's literacy development in school: Learning from parents who enter classrooms as storybook readers. Roundtable presented at a Pre-Convention Institute of the International Reading Association (May 4, 1997).
- Krol-Sinclair, B. Building home and school connections through parents as classroom storybook readers. Paper presented at the Annual Meeting of the National Reading Conference (46th, Charleston, SC, December 4-7, 1996).
- Paratore, J.R., Melzi, G., & Krol-Sinclair, B. Home and school literacy experiences of children whose parents participate in an intergenerational literacy project. Paper presented at the Annual Meeting of the National Reading Conference (46th, Charleston, SC, December 4-7, 1996).
- Krol-Sinclair, B. Use of first and second language literacy by parents in an intergenerational literacy program. Paper presented at the Annual Meeting of the Teachers of English to Speakers of Other Languages (30th, Chicago, IL, March 26-30, 1996).

- Krol-Sinclair, B. Flexible grouping in an intergenerational literacy program. Paper presented at the Annual Conference on Adolescent and Adult Literacy (4th, Washington, D.C., February 2-4, 1996).
- Krol-Sinclair, B. Connecting home and school literacies: Immigrant parents with limited formal education as classroom storybook readers. Paper presented at the Annual Meeting of the National Reading Conference (45th, New Orleans, LA, November 30-December 2, 1995).
- Paratore, J.R., Homza, A., Krol-Sinclair, B., Lewis-Barrow, T., Melzi, G., Stergis, R., & Haynes, H. Constructing home/school portfolios: Shifting boundaries in home/school responsibilities. Paper presented at the Annual Meeting of the National Reading Conference (44th, San Diego, CA, November 30-December 3, 1994).
- Paratore, J.R., and Krol-Sinclair, B. Immigrant parents as classroom storybook readers: What parents and teachers learn. Paper presented at the Annual Meeting of the American Educational Research Association (New Orleans, LA, April 5-8, 1994).
- Stergis, R., Krol-Sinclair, B., & Archer, K. Portfolio assessment in adult ESL. Workshop presented at the Annual Meeting of the Teachers of English to Speakers of Other Languages (28th, Baltimore, MD, March 8-12, 1994).
- Stergis, R., and Sinclair, B.D. Portfolio assessment for workplace ESL. Workshop presented at the Annual Meeting of Teachers of English to Speakers of Other Languages (27th, Atlanta, GA, April 13-17, 1993).
- Sinclair, B.D. Alternative forms of assessment in adult education. Paper presented on satellite broadcast by Massachusetts Corporation for Educational Telecommunications, March 1993.
- Sinclair, B.D. The acquisition of literacy in a second language by an adult with limited L1 literacy. Paper presented at the Annual Meeting of the National Reading Conference (42nd, San Antonio, TX, December 2-5, 1992).
- Sinclair, B.D. An intergenerational approach to literacy. Paper presented at the Annual Meeting of Teachers of English to Speakers of Other Languages (26th, Vancouver, B.C., March 3-7, 1992).

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- International Literacy Association (formerly International Reading Association)
 Family Literacy Committee—Chair, 2002-03; Member, 2000-01
 Publications Committee—Member, 2005-07
 Editorial Review Board, *Journal of Adolescent and Adult Literacy*, 2005-2006; Book manuscripts—2004-present
- Literacy Research Association (formerly National Reading Conference)
- Phi Delta Kappa
- Teachers of English to Speakers of Other Languages (TESOL; MA—MATSOL)
- Massachusetts Coalition for Adult Education
 Board of Directors—Member, 2005-2019
 Vice-President—2010-2018
 Conference Committee—2012-present
- Massachusetts Department of Elementary and Secondary Education
 Adult Basic Education Advisory Council—Member, 2003-2007, 2011-present
 Parent and Community Education and Involvement Advisory Council—Member, 2008-2011
- Massachusetts Family Literacy Consortium
 Board of Directors—Member, 2006-2013
- Massachusetts Literacy Foundation
 Massachusetts Literacy Champion, 2004