

ANTHONY ABRAHAM JACK

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ACADEMIC APPOINTMENTS

2023 – Inaugural Faculty Director, Newbury Center, Boston University
2023 – Associate Professor of Higher Education Leadership (*tenured*), Wheelock College of Education and Human Development, Boston University
2023 – Associate Professor of Sociology (*courtesy*), Boston University
2021 – 2022 Radcliffe Fellow, Harvard Radcliffe Institute, Harvard University
Spring 2020 James Patterson Fellow, Vanderbilt University
2018 – 2023 Assistant Professor, Harvard Graduate School of Education, Harvard University
2018 – 2023 Shutzer Assistant Professor, Harvard Radcliffe Institute, Harvard University
2017 – 2023 Faculty Fellow, Pforzheimer House, Harvard University
2016 – 2020 Junior Fellow, Harvard Society of Fellows, Harvard University

EDUCATION

Harvard University
2016 Ph.D., Sociology
2011 A.M., Sociology

Amherst College
2007 B.A., Women's and Gender Studies; Religion
cum laude, Moseley Prize in Religion, Obed Finch Slingerland Memorial Prize, John Sumner Runnells Memorial Award for Scholarship and Citizenship

HONORARY DEGREES

Muhlenberg College
2020 Doctor of Humane Letters

RESEARCH AND TEACHING INTERESTS

Culture, Education, Race/Ethnicity, Children and Youth, Poverty, Inequality, Qualitative Methods

PUBLISHED WORKS (* denotes equal authorship) (graduate student coauthor in *italics*)

Hurst, Allison, Vincent J. Roscigno, **Anthony Abraham Jack**, Monica McDermott, Debbie Warnock, José A. Muñoz, Wendi Johnson, Elizabeth Lee, Colby King, David Brady, Robert Francis, Kevin Delaney, and Margaret Vitullo. *Forthcoming*. "The Graduate School Pipeline and First-Generation/Working Class Inequalities." *Sociology of Education*.

Roscigno, Vincent J., Elizabeth Lee, Allison Hurst, David Brady, **Anthony Abraham Jack**, Colby King, Kevin Delaney, Monica McDermott, José A. Muñoz, Wendi Johnson, Robert Francis, Deborah Warnock, and Margaret Vitullo. 2023. "[Mobility & Inequality in the Professoriate: How and Why First-Generation and Working-Class Backgrounds Matter](#)." *Socius: Sociological Research for a Dynamic World*.

Jack, Anthony Abraham and Zennon Black. 2022. "[Belonging and Boundaries at an Elite University](#)." *Social Problems*.

- 2023 Outstanding Article Award, Poverty, Class, and Inequality Division, Society for the Study of Social Problems

Jack, Anthony Abraham. 2019. *[The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students](#)*. Cambridge, MA: Harvard University Press.

- 2020 Mirra Komarovsky Book Award, Eastern Sociological Society
- 2020 Outstanding Book Award, Social Problems Theory Division, Society for the Study of Social Problems
- 2020 Michael Harrington Award, Poverty, Class, and Inequality Division, Society for the Study of Social Problems
- 2020 Pierre Bourdieu Best Book Award, *Honorable Mention*, Sociology of Education Section, American Sociological Association
- 2020 PROSE Award *Finalist*, Education Practice, Association of American Publishers
- 2019 C. Wright Mills Award, *Finalist*, Society for the Study of Social Problems
- 2019 CEP Mildred Garcia Award (Junior) for Exemplary Scholarship, Association for the Study of Higher Education
- 2019 Critics' Choice Book Award, American Educational Studies Association
- 2018 The Thomas J. Wilson Memorial Prize, Harvard University Press
- Chosen for ASA Book Forum, American Sociological Association, Chicago, 2021
- Featured in *The 74*, *American Conservative Magazine*, *The American Prospect*, *The Atlantic*, *The Baltimore Sun*, *Bay State Banner*, *BBC*, *Black Enterprise*, *Bloomberg*, *The Boston Globe*, *Boston Magazine*, *The Business Journals*, *CBC News*, *CBC Radio*, *The Chronicle of Higher Education*, *CNBC*, *CNN*, *C-SPAN*, *Commentary Magazine*, *Contexts*, *Die Zeit*, *Diverse: Issues in Higher Education*, *Financial Times*, *Forbes*, *Harvard Gazette*, *Harvard Magazine*, *Harvard Political Review*, *Helsingin Sanomat*, *Hechinger Report*, *Huffington Post*, *Improper Bostonian*, *Inside Higher Ed*, *La Vie de Idées*, *The Marker Magazine*, *Market Watch*, *MetroFocus*, *The Nation*, *National Geographic*, *Nature*, *New Books Network*, *The New York Times*, *The New York Times Magazine*, *The New Yorker*, *PBS Open Mind*, *The Paper*, *Pittsburgh Post-Gazette*, *Politico*, *Public Books*, *The Root*, *Times Higher Education*, *Top Hat*, *Truthout*, *Vice*, *Vox*, *The Washington Post*, *Yahoo Finance*, *The Young Turks*
- Reviewed in *Academic Questions*, *American Journal of Sociology*, *Cato Journal*, *Contemporary Sociology*, *Contexts*, *Educational Studies*, *EducationNext*, *Harvard Educational Review*, *Inside Higher Ed*, *Journal of Children and Poverty*, *Journal of College Student Development*, *Journal of Latinos and Education*, *LSE Review of Books*, *New America*, *The New Yorker*, *Psychiatry*, *Public Books*, *The Review of Higher Education*, *Sociological Inquiry*, *Szociológiai szemle*, *Teachers College Record*
- Translated to Chinese: 寒门子弟上大学：美国精英大学何以背弃贫困学生?
- Reprinted in *Racism in America: A Reader* (2020), *The Structure of Schooling: Readings in the Sociology of Education* (2020), *The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender* (2021)
- Named one of *NPR Book's* Best Books of 2019
- Selected as Common Reading for Amherst College, Lawrence University, Massachusetts Institute of Technology, University of Michigan, University of Virginia, University of Wisconsin Whitewater, Washington State University, Stonehill College
- Selected as Faculty and Staff Common Reading for Lawrence University, University of Michigan, University of Wisconsin, Whitewater
- Selected as Board of Trustee Summer Read for Albright College, Amherst College, Connecticut College, Kenyon College, Mt. Holyoke College, Muhlenberg College, Pitzer College

Jack, Anthony Abraham. 2019. "[On Her Behalf: James Baldwin, Family, and Educational Inequality](#)." *Common Reader*. 4(1):19-38

Jack, Anthony Abraham and Veronique Irwin. 2018. "[Seeking Out Support: Variation in Academic Engagement Strategies among Black Undergraduates at an Elite College](#)." P. 135 – 160 in *Clearing the Path for First-Generation College Students: Qualitative and Intersectional Studies of Educational Mobility*, edited by A. C. Rondini, B. Richards-Dowden, and N. P. Simon. Lanham: Lexington Books.

Jack, Anthony Abraham. 2018. "[William Julius Wilson and the Study of the 'New' Diversity at Elite Colleges](#)." P. 173 – 182 in *The New Black Sociologists: Historical and Contemporary Perspectives*, edited by M. A. Hunter. New York, NY: Routledge.

Jack, Anthony Abraham. 2016. "[\(No\) Harm in Asking: Class, Acquired Cultural Capital, and Academic Engagement at an Elite University](#)." *Sociology of Education* 89(1):1-19.

- Lead Article
- 2015 Graduate Student Paper Award, Educational Problems Division, Society for the Study of Social Problems
- Top Ten Downloaded Article of 2019, 2020, 2021, 2022
- Featured in *The Atlantic*, *The National Review*, *The New York Times*, NPR

Jack, Anthony Abraham. 2015. "[Crisscrossing Boundaries: Variation in Experiences with Class Marginality among Lower-Income, Black Undergraduates at an Elite College](#)." Pg. 83-101 in *College Students' Experiences of Power and Marginality: Sharing Spaces and Negotiating Differences*, edited by E. L. and C. LaDousa. Routledge.

Jack, Anthony Abraham. 2014. "[Culture Shock Revisited: The Social and Cultural Contingencies to Class Marginality](#)." *Sociological Forum* 29(2):453-475.

- 2014 Outstanding Graduate Student Paper Award, Section on Children and Youth, American Sociological Association
- 2014 David Lee Stevenson Award for best Graduate Student Paper, *Honorable Mention*, Sociology of Education Section, American Sociological Association
- Featured in *The Atlantic*, *The Boston Globe*, *The Huffington Post*, *The New York Times*, *The New Yorker*, NPR

Hirsch, Nicole Arlette* and Anthony Abraham Jack. 2012. "[What We Face: Framing Problems in the Black Community](#)." *Du Bois Review: Social Science Research on Race* 9(1):133-48.

WORKS IN PROGRESS (* indicates equal authorship) (graduate student coauthor in *italics*)

Jack, Anthony Abraham. *When Campus Closed: How Elite Colleges are Still Failing Disadvantaged Students and What We Can Do About It*. Princeton, NJ: Princeton University Press. *Under Contract*.

Jack, Anthony Abraham and Becca Bassett. "Pink Slips (For Some): Campus Employment, Social Class, and COVID-19." *Revise and Resubmit*.

Jack, Anthony Abraham. “Class, Culture, and (Un)Easy Engagement at an Elite University.” *Revise and Resubmit*.

Jack, Anthony Abraham and Elizabeth M. Lee. “Everyone’s Burdens to Bear?: How Race, Gender, and Generational Status Shape Faculty Experiences with Cultural Taxation.” *Under Review*.

Wahpepah, Kemeyawi and **Jack, Anthony Abraham.** “Seen Yet Silenced: Experiences of Native Students at an Elite University.” *In progress*.

PUBLIC WRITING

Jack, Anthony Abraham. 2021. “[Black Colleges, From the Start, Were Given Less and Expected to Do More](#).” *The New York Times*, August 10.

Jack, Anthony Abraham. 2020. “[A Separate and Unequal System of College Admissions](#).” *The New York Times*, September 15.

Jack, Anthony Abraham. 2020. “[The Post-Pandemic College and the Future of Disadvantaged Students](#).” *The Chronicle of Higher Education*, September 9.

Jack, Anthony Abraham. 2019. “[I Was A Low-Income Student. Classes Weren’t The Hard Part](#).” *The New York Times Magazine*, September 15.

- Featured in *The Best American Essays 2020*
- Chosen as *New York Times* “[Lesson of the Day](#),” October 29, 2019

Jack, Anthony Abraham. 2019. “[I Was a First-generation College Student at an Elite College. The Admissions Scandal Reopens Old Wounds](#).” *The Washington Post*, March 18.

- Inspiration for *The Chronicle Review* “[Being a Black Academic in America](#)” essay collection

Jack, Anthony Abraham. 2019. “[Hungry Students Offer Food for Thought for Diversification Efforts](#).” *Times Higher Education*, February 28.

Rule, Cheryl Sternman and **Anthony Abraham Jack.** 2018. “[When Students Are Hungry: An Examination of Food Insecurity in Higher Education](#).” Bon Appétit Management Company, September 2018.

Jack, Anthony Abraham. 2018. “[It’s Hard to Be Hungry on Spring Break](#).” *The New York Times*, March 17.

Jack, Anthony Abraham. 2015. “[What the Privileged Poor Can Teach Us](#).” *The New York Times*, September 13.

ACADEMIC BOOK REVIEWS

Jack, Anthony Abraham. 2021. “Small but Mighty: Liberal Arts Colleges and the American Higher Education Project.” *Contemporary Sociology* 50(3).

Jack, Anthony Abraham. 2019. “Poison in the Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses.” *Contemporary Sociology* 48(3): 292–93.

Jack, Anthony Abraham. 2019. “Negotiating Opportunities: How the Middle Class Secures Advantages in School.” *Social Forces* 97(4): e1–2.

AWARDS

2023	Outstanding Article Award, Poverty, Class, and Inequality Division, Society for the Study of Social Problems
2021	Doris Entwisle Early Career Award, Sociology of Education Section, American Sociological Association
2021	Head Start BOLD Alumni Award, National Head Start Association
2020	Michael Harrington Award, Poverty, Class, and Inequality Division, Society for the Study of Social Problems
2020	Outstanding Book Award, Social Problems Theory Division, Society for the Study of Social Problems
2020	Mirra Komarovsky Book Award, Eastern Sociological Society
2020	Pierre Bourdieu Best Book Award, <i>Honorable Mention</i> , Sociology of Education Section, American Sociological Association
2020	PROSE Award, Education Practice <i>Finalist</i> , Association of American Publishers
2020	James Patterson Fellowship, Vanderbilt University
2020 – 2023	Ranked #1 among Junior Faculty in Rick Hess’s Edu-Scholar Public Influence Rankings
2019	C. Wright Mills Award, <i>Finalist</i> , Society for the Study of Social Problems
2019	CEP Mildred Garcia Award (Junior) for Exemplary Scholarship, Association for the Study of Higher Education
2019	Critics’ Choice Book Award, American Educational Studies Association
2018	Thomas J. Wilson Memorial Prize, Harvard University Press
2016 – 2019	Harold Wade Jr. ‘68 Fellowship, Amherst College
2016	National Center for Institutional Diversity Emerging Diversity Scholar, University of Michigan
2016	Tribute to Black Men Faculty Award, Association of Black Harvard Women, Harvard University
2015	Graduate Student Paper Award, Education Problems Division, Society for the Study of Social Problems
2015	Star Family Prize for Excellence in Advising Award, Harvard College
2015	Charles V. Willie Minority Graduate Student Award, Eastern Sociological Society
2014	Outstanding Graduate Student Paper Award, Section on Children and Youth, American Sociological Association
2014	David Lee Stevenson Award for Best Graduate Student Paper <i>Honorable Mention</i> , Sociology of Education Section, American Sociological Association
2013	Harvard College Race Relations Advisor Award
2007	The Obed Finch Slingerland Memorial Prize
2007	The Third Moseley Prize (Senior Thesis in Religion)
2006	John Sumner Runnells Memorial Award for Scholarship and Citizenship

GRANTS AND FELLOWSHIPS

2018	Jack Kent Cooke Foundation Seed Grant (\$69,000), “Office Hours for All?” (<i>Returned due to Covid delays</i>)
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2017 William F. Milton Fund (\$49,900)
 2016 University of Michigan Society of Fellows (*declined*)
 2016 Dartmouth Society of Fellows (*finalist, withdrew*)
 2016 The University of Chicago Provost's Career Enhancement Postdoctoral Scholarship
 (*finalist, withdrew*)
 2016 Princeton Society of Fellows (*finalist, withdrew*)
 2015 National Academy of Education/Spencer Dissertation Fellowship
 2014 Graduate Student Council Conference Grant, Harvard University (\$750)
 2010, 2013 Research SEED Grant, Center for American Political Studies (\$1,000)
 2010 National Science Foundation IGERT Associate Doctoral Fellow, Multidisciplinary
 Program in Inequality & Social Policy
 2010 National Science Foundation Graduate Research Fellowship
 2010 Ford Foundation Diversity Predoctoral Fellowship
 2010 C. Scott Porter Fellowship, Amherst College
 2008 – 2011 Amherst College Memorial Fellowship, Amherst College

SELECTED INVITED LECTURES AND PRESENTATIONS (*upcoming in italics*)

Pink Slips (for Some)

Boston University, Consortium on Financing Higher Education, Duke University

The Privileged Poor

Albright College, American Academy of Arts and Sciences, Amherst College, Association of American Medical Colleges, Association of Independent School in New England, Auburn University, Barnard College, Boston Public Library Bowdoin College, Brandeis University, Brown University, California State University San Marcos, Carney, Sandoe, & Associates, Claremont McKenna College, Coalition for Access, Affordability and Success, Colgate University, College of the Holy Cross, Cornell University, Davidson College, Dillard University, Duke University, Emory University, Far Brook School, Fordham University, Francis W. Parker School, Franklin and Marshall, Georgetown University, Hamline University, Kenyon College, Lafayette College, Linfield College, Loomis Chaffee School, Miami Dade College, Michigan State University, Mt. Holyoke College, Muhlenberg College, National Partnership for Educational Access, National Scholarship Providers Association, New Jersey City University, New School, New York State Association of Independent Schools, New York University, Northwestern University, Phillips Academy Andover, Princeton University, Rice University, SciencesPo, Simmons College, Smith College, St. Sebastian's School, St. Lawrence University, Stanford University, SUNY Oswego, SUNY Westchester, SXSW, Teach for America, TEDxCambridge, *The Atlantic*, Trinity College, University of Delaware, University of Florida, University of Pennsylvania, University of Richmond, University of South Carolina, University of Virginia, Vanderbilt University, Wheaton College, Williams College

"I, too, Am Hungry": An Examination of Structural Exclusion at an Elite University."

Connecticut College, University of California, Berkeley, University of Pennsylvania, University of Wisconsin-Madison

"(No) Harm in Asking"

Albright College, Amherst College, Aspen Institute, Boston College Lynch School of Education, Brown University, Connecticut College, Jack Kent Cooke Foundation, Palmer Trinity, Paul Quinn

College, University of Miami, University of Richmond, University of Utrecht, University of Wisconsin-Madison, University of Tennessee

SELECTED MEDIA COVERAGE AND FEATURE STORIES

Burns, Hilary. 2023. "[From Athletes to Clarinetists: Who Gets Preferential Treatment in Top College Admissions?](#)." *Boston Globe*. July 9.

Khan, Shamus. 2023. "[Legacy Admissions Don't Work the Way You Think They Do](#)." *New York Times*. July 7.

Lorin, Janet. 2023. "[Defiant Harvard Hunts New Model to Keep Diversity After Defeat](#)." *New York Times*. June 30.

Harmon, Amy. 2023. "[How It Feels to Have Your Life Changed By Affirmative Action](#)." *New York Times*. June 21.

Saul, Stephanie. 2023. "[If Affirmative Action Ends, College Admissions May Be Changed Forever](#)." *New York Times*. January 15.

Carapezza, Kirk. 2023. "[‘Architect’ of Varsity Blues Scam Sentenced to 3.5 Years in Prison](#)." *GBH News*. January 3.

Rim, Christopher. 2022. "[The Supreme Court May Change The Landscape Of Ivy League Feeder Schools](#)." *Forbes*. November 15.

Cottom, Tressie McMillan. 2022. "[America Turned the Greatest Vehicle of Social Mobility Into a Debt Machine](#)." *New York Times*. May 21.

Diarra, Bintou. 2022. "[‘Scholarship Student Survey Request’](#)" *Inside Higher Ed*. May 9.

Aviv, Rachel. 2022. "[How an Ivy League School Turned Against a Student?](#)" *The New Yorker*. March 22.

Douglas-Gabriel, Danielle. 2022. "[College Endowments Aren't Piggy Banks. But Some Experts Say Wealthy Schools Could Spend More](#)." *Washington Post*. February 19.

Blumenstyk, Goldie. 2022. "[Centering First-Gen Voices](#)." *The Chronicle of Higher Education*. January 12.

KalaLea. 2021. "[Is the Gift of Tuition Enough?](#)" *The New Yorker Radio Hour*. December 17.

Ezarik, Melissa. 2021. "[Students Need Mentors, and More Help in Making Those Connections](#)." *Inside Higher Ed*. October 28.

Kim, Joshua. 2021. "[Elite Education and ‘The Privileged Poor’](#)." *Inside Higher Ed*. October 12.

- Paz, Isabella Grullón. 2021. [Pandemic and Racial Injustice Cause Outsize Harm to Black Students, Study Finds](#). *The New York Times*. July 27.
- Flanagan, Caitlin. 2021. [“Private Schools Have Become Truly Obscene?”](#) *The Atlantic*. March 26.
- Caplan-Bricker, Nora. 2020. [“What Do Colleges Owe Their Most Vulnerable Students?”](#) *The New Yorker*. October 10.
- Bachman, Matthew, Kathryn C. Dickerson, Shabnam Hakimi, Rosa Li, and Brenda Yang. 2020. [“How We Formed a ‘Journal Club’ for Equity in Science.”](#) *Nature*. October 1.
- Field, Kelly. 2020. [“10 Tips to Support Students in a Stressful Shift to Online Learning.”](#) *The Chronicle of Higher Education*. March 30.
- Redden, Elizabeth. 2020. [“Go Home? For Some Students It’s Not Easy.”](#) *Inside Higher Ed*. March 12.
- Fischer, Karin. 2020. [“When Coronavirus Closes Colleges, Some Students Lose Hot Meals, Health Care, and a Place to Sleep.”](#) *The Chronicle of Higher Education*. March 11.
- Cunningham, Vinson. 2020. [“Prep for Prep and the Fault Lines in New York’s Schools.”](#) *The New Yorker*. March 9.
- Stevens, Mitchell. 2019. [“Is College Worth It?”](#) *Public Books*. October 14.
- Orbey, Eren. 2019. [““The Privileged Poor,” A Refreshing Antidote to Our Obsession with the College-Admissions Scandal.”](#) *The New Yorker*. June 20.
- Blanco, Lydia. 2019. [“Black Harvard University Professor’s Book Reveals How Being Privileged And Poor Effects Lower-Income Students.”](#) *Black Enterprise*. April 24.
- Mathews, Jay. 2019. [“Forget Rich Parents Trying to Get Their Kids Into College. Focus on Students from Low-Income Families.”](#) *The Washington Post*. April 4.
- Kirp, David. 2019. [“The Unkept Promises of Higher Education.”](#) *The American Prospect*. April 3.
- Willen, Liz. 2019. [“After All the Fuss About Getting In, How Do Poor Students Survive on Elite Campuses?”](#) *Hechinger Report*. April 1.
- Rosenburg, John. 2019. [“Adjacent but Unequal.”](#) *Harvard Magazine*. March-April.
- Anemona Hartocollis. 2019. [“50 Years of Affirmative Action: What Went Right, and What It Got Wrong.”](#) *The New York Times*. March 30.
- Mineo, Liz. 2019. [“Rethinking Inclusion.”](#) *The Harvard Gazette*. March 25.
- Carapezza, Kirk. 2019. [“Poll: 37 Percent of Americans Say College Admissions Should Not Consider Athletic Talent.”](#) *WGBH*. March 24.

- WHYY Radio Times. 2019. "[How the College Admissions System Favors the Privileged and Disadvantages Most Everyone Else.](#)" March 20.
- Berman, Jillian. 2019. "[What Does It Mean to Be a Poor Student on a Rich College Campus?](#)" *Market Watch*, March 17.
- Smith, Clint. 2019. "[Elite Colleges Constantly Tell Low-Income Students That They Do Not Belong.](#)" *The Atlantic*. March 18.
- Kwong, Matt. 2019. "[What Bribery in U.S. College Admissions Says About the 'Myth' of Meritocracy.](#)" *CBC News*. March 14.
- Park, Madison. 2019. "[What the College Cheating Scandal Says About Race.](#)" *CNN*. March 14.
- Chattopadhyay, Piya. 2019. "[A Mirror on America': How the U.S. College Admissions Scam Reveals Pervasive Inequality in Society.](#)" *CBC Radio*, March 13.
- Guyette, Natalie . 2019. "[Beyond Admissions: How Elite Colleges Drop The Ball For Disadvantaged Students.](#)" *Wisconsin Public Radio*, March 13.
- Norcia, Alex. 2019. "[The College Scam Is Exposing All the Legal Ways Rich People Game Society.](#)" *Vice*. March 13.
- Ruiz-Grossman. 2019. "[Elite College Admissions Scandal Shows Irony Of Affirmative Action Complaints.](#)" *The Huffington Post*. March 13.
- Wermund, Benjamin. 2019. "[Admissions Scandal Reveals Why America's Elite Colleges Are Under Fire.](#)" *Politico*. March 12.
- Borchers, Callum, Mitchell, Zoë. 2019. "[What Does It Mean To Be A Poor Student On A Rich Campus?](#)." *WBUR*, March 7.
- Nanworny, Elissa. 2019. "[As Elite Campuses Diversify, A 'Bias Towards Privilege' Persists.](#)" *NPR*, March 5.
- Heffner, Alexander. 2019. "[The Case for Economic Affirmative Action.](#)" *PBS Open Mind*, March 4.
- The Ebony Tower. 2019. "[Scholar Spotlight & Book Talk with Dr. Anthony Abraham Jack.](#)" March 2019.
- Knight, Danielle. 2019. "[What Happens To Low-Income Students In High-Priced Universities?](#)" *WAMU 1A*, February 25.
- Quintana, Chris. 2019. "[Can This Man Change How Elite Colleges Treat Low-Income Students?](#)" *The Chronicle of Higher Education*. February 15.
- Anderson, Jill. 2019. "[How Colleges Fail Disadvantaged Students.](#)" *Harvard EdCast*. February 13.

- BookTV. 2019. "[The Privileged Poor](#)." *C-SPAN*. February 26.
- Jung, Carrie. 2019. "[I'm Tired Of Justifying My Admissions Letter To People](#)." *WBUR Edify*. February 25.
- Morales, Karen. 2019. "[Author Cites Struggles of First-Gen. College Students](#)." *The Bay State Banner*. February 21.
- Ortiz, Aimee. 2019. "[It's Poverty and Inequality That Undercut Boston's Brightest](#)." *The Boston Globe*, January 31.
- Fadulu, Lolade. 2018. "[Why Aren't College Students Using Career Services?](#)" *The Atlantic*, January 20.
- Larkin, Max. 2018. "[Harvard Has Become More Racially Diverse, But Most Of Its Students Are Still Really Rich](#)." *WBUR*, October 24.
- Willen, Liz. 2018. "[After a Tough but Promising Freshman Year, Dartmouth Student Tackles Change at Elite Campuses](#)." *The Hechinger Report*, July 17.
- Dewey, Caitlin. 2018. "[The Hidden Crisis on College Campuses: Many Students Don't Have Enough to Eat](#)." *Washington Post*, April 3.
- Fadulu, Lolade. 2018. "[Why Aren't College Students Using Career Services?](#)" *The Atlantic*, January 20.
- The Brookings Institution. 2018. "[Increasing Opportunity and Harnessing Talent—What Works?](#)" January 11.
- Sharpe, Rochelle. 2017. "[Are You First Gen? Depends on Who's Asking](#)." *The New York Times*, November 3.
- Carapezza, Kirk. 2017. [On Campus Radio: Diversity, Now](#), *WBUR* September 21.
- Thys, Fred. 2017. "[Some Mass. Colleges Move To Cover Extra Costs Of A Degree For Poorer Students](#)." *WBUR*, July 3.
- Hough, Lory. 2017. "[Poor, but Privileged](#)," *Harvard Ed. Magazine*, May 20, Summer.
- Bolotnikova, Marina N. 2016. "[Aiding the 'Doubly Disadvantaged'](#)," *Harvard Magazine*, September.
- Anderson, Nick. 2016. "[For the Poor in the Ivy League, a Full Ride Isn't Always What They Imagined](#)." *Washington Post*, May 16.
- Hudson, Alexandra. 2016. "[Why Good Manners Matter: They Help Disadvantaged Kids Climb Ladder Success](#)." *National Review*, April 27.
- Mineo, Liz. 2016. "[Toward a Path Less Riddled](#)." *Harvard Gazette*, April 21.

- Miller, Kerri. 2016. "[How Colleges Fail Poor Students](#)." *MPR News*, January 18.
- Schumaker, Erin. 2015. "[The Heartbreaking Physical Toll Of High Achievement Among Disadvantaged Teens](#)." *The Huffington Post*, July 20.
- Pekow, Suzanne. 2015. "[The First Gen Movement](#)." *American RadioWorks*, April 22.
- Foster, Brooke Leah. 2015. "[What Is It like to Be Poor at an Ivy League School?](#)" *The Boston Globe*, April 9.
- Pappano, Laura. 2015. "[First-Generation Students Unite](#)." *The New York Times*, April 8.
- Foster, Kathryn W. 2008. "College Out of Reach? Think Again." *The Miami Herald*, May 23.
- Kahlenberg, Richard. 2007. "[Barack Obama, Tony Jack, and Affirmative Action](#)." *The Century Foundation*, May 29.
- Rimer, Sara. 2007. "[Elite Colleges Open New Door to Low-Income Youths](#)." *The New York Times*, May 27.
- Simpson, April. 2007. "[Unlearning Preconceptions: Program Offers Joint Classes to College Students, Inmates](#)." *The Boston Globe*, May 17.

TEACHING AND ADVISING

- 2022 – Culture, Institutions, and Society (CIS) Core Seminar (S801)
- 2019 – C.R.E.A.M.: Class and Culture at U.S. Colleges and Universities (A705)
- 2018 – Qualitative Investigations of Educational Inequalities (S521)
- 2014 – 2023 Faculty Adviser: Concilio Latino de Harvard and Holoimua O Hawaii
- 2013 – 2014 Senior Thesis Adviser to Lauren Perry '14 (Sociology, *magna cum laude*)
- 2010 – 2012 Teaching Fellow, Reinventing Boston: The Changing American City

DISSERTATION COMMITTEE (*designates chair or co-chair)

Current Students

D'Wayne Bell

Zennon Black*

Megan Bogia

Leslie Patricia Luqueño (Stanford University)

Garry Mitchell*

Kemeyawi Wahpepah*

Graduates

Becca Bassett, Ph.D. – University of Arkansas

Dissertation: "We See You: How Recognition of Low-Income, First-Generation Students is Institutionalized in Two Universities"

Eric Becerra, Ed.L.D. – Long Beach City College

Capstone: “Success by Design: Developing a Male Success Initiative and Cultivating Equity Mindedness at Long Beach City College”

Jonathan Hampton, Ed.D. – J.P. Morgan Chase

Dissertation: “Degrees with Distinction: An Examination of Student Life at Harvard College”

Reid Higginson, Ph.D. – College Access: Research & Action CUNY

Dissertation: “Social Class and Student Experience at a Regional Comprehensive University”

Jae Lee, Ph.D.

“Strategic Agency: First-generation Low-income Undocumented Immigrant Students at a Predominantly White University”

INSTITUTIONAL SERVICE

2020 –	Faculty Standing Committee on Athletics
2017 – 2018	Harvard College Community Conversation Committee
2017 – 2018	Harvard College Pre-Orientation Advisory Committee
2014 – 2015	Harvard College Taskforce on First-Generation College Students, Policies Co-Chair
2014 – 2015	Colloquium Committee, Graduate Student Co-Organizer, Department of Sociology
2011 – 2015	Sociology Concentration Adviser, Mather and Dunster Houses
2010 – 2012	Co-Organizer, Culture and Social Analysis Workshop, Department of Sociology
2010 – 2013	Committee on Undergraduate Degrees, Department of Sociology
2009 – 2016	Resident Tutor, Mather House (Sociology, Race Relations), Harvard University

ADDITIONAL EXPERIENCE AND SERVICE

2023 –	Outstanding Book Award Committee Chair, Inequality, Poverty, and Mobility Section, American Sociological Association
2023 –	Racial/Ethnic Minority Graduate Fellowship Committee Chair, Society for the Study of Social Problems
2022 –	Lee Founders Award Committee, Society for the Study of Social Problems
2021 – 2022	Conference of Ford Fellows Planning Committee
2020 – 2022	Pierre Bourdieu Best Book Award Committee, Sociology of Education Section, American Sociological Association
2020 – 2021	Michael Harrington Award Chair, Poverty, Class, and Inequality Division, Society for the Study of Social Problem
2019 –	Summer Research Early Identification Program Mentor, Summer Research Opportunities at Harvard, The Leadership Alliance
2017 –	The Gates Scholarship Advisory Council, Bill & Melinda Gates Foundation
2016 – 2017	External Advisory Committee on Diversity, Justice, and Excellence, Amherst College
2012 – 2013	Conference of Ford Fellows 50 th Anniversary Planning Committee

AFFILIATIONS

2019 – 2021	Hope Center for College, Community, and Justice
2015 – 2018	Wisconsin HOPE Lab, University of Wisconsin-Madison
2010 – 2016	Center for American Political Studies, Harvard University
2010 – 2016	Multidisciplinary Program in Inequality & Social Policy, Harvard University

PROFESSIONAL SERVICE AND MEMBERSHIPS

- 2020 – Editorial Board Member, American Sociological Review, American Sociological Association
- 2020 – Council Member, Sociology of Education Section, American Sociological Association
- 2017 – 2020 Task Force on First Generation and Working Class Sociologists, American Sociological Association

Reviewer: *American Journal of Sociology, American Sociological Review, Comparative Education Review, Du Bois Review, Ethnic and Racial Studies, European Sociological Review, Gender and Society, Journal of Health and Social Behavior, Qualitative Sociology, Social Forces, Social Problems, Sociological Focus, Sociological Forum, Sociological Perspectives, Sociological Theory, Sociology of Education*

Member: American Educational Research Association, American Educational Studies Association, American Sociological Association, American Studies Association, Association for the Study of Higher Education, Association of Black Sociologists, Association for Humanist Sociology, Eastern Sociological Society, Society for the Study of Social Problems

COMPUTER ANALYSIS SOFTWARE

Atlas.ti, Stata

July 2023