

Emily R. Stolz

Jan. 2022- May 2022

University of Maryland

- Utilized qualitative coding software (NVivo) to code storybooks depicting anxiety in young children

TEACHING EXPERIENCE

Graduate Teaching Fellow, Harvard University

Sept. – current

Harvard Graduate School of Education

- *Developmental Insights: Connecting Human Development Throughlines Across Research and Practice* (Graduate)
- *Empowering Human Relationships Across Developmental Contexts* (Graduate)
- *Simple Interactions: Strengthening Human Relationships through Adaptive Facilitation and Reflection* (Graduate)

Third Grade Teacher, Paragon Mills Elementary School

Aug. 2020– July 2021

Nashville, TN

- Self-contained general educator

First Grade Teacher, Schulze Academy

Aug. 2019– June 2020

Detroit, MI

- Self-contained general educator

SERVICE & PROFESSIONAL AFFILIATIONS

Society for Research in Child Development Professional Member

July 2022 – present

CREDENTIALS & TRAINING

Certified Observer:

Accessing Sociocultural Equity in Classrooms (ACSES)

April 2022 – present