

Franklin Jones, Jr.
Boston University Deaf Studies Department
Lecturer, 2021-Present

EDUCATION

Doctor of Philosophy, Educational Studies: Language and Literacy Education, anticipated 2025
Boston University, Boston, MA

Master of Arts, Sign Language in Education, 2018
Gallaudet University, Washington, DC

Bachelor of Arts, American Sign Language with minors in Deaf Studies and Linguistics, 2017
Gallaudet University, Washington, DC

Associate of Arts, Commercial Graphics, 2010
Certificate, Digital Photography, 2010
Trident Technical College, Charleston, SC

CREDENTIALS

American Sign Language Proficiency Interview (ASLPI): Level 4+
Bilingual Approach Seminar Level I & II
Equity, Diversity and Inclusion's Diversity Training
Quality Matters: Applying the QM Rubric

EMPLOYMENT

Lecturer, *Boston University, Boston, MA* August 2021-present
Teach ASL to undergraduate students, focusing rules of grammar, non-manual aspects of ASL, fingerspelling, and cultural features of the Deaf community.

Instructor, *Gallaudet University, Washington, D.C.* August 2018-2021
Teach ASL to undergraduate students, incorporating awareness of historical, linguistic, and cultural aspects of ASL with revamped teaching materials and ASL assessments.

Lecturer I, *Gallaudet University, Washington, D.C.* August 2018-2020
Teach ASL to undergraduate students, incorporating awareness of historical, linguistic, and cultural aspects of ASL with revamped teaching materials and ASL assessments.

Translator, **Center for Assessment of Sign Language Interpretation**, *Gallaudet University Washington, D.C.* November 2019.
Translated the English script into ASL for the exam that aspiring interpreters needed to complete to achieve their certification.

Media Teacher Assistant/Tutor, *Gallaudet University, Washington, D.C.* May 2019.
Assisted graduate students in editing using Final Cut Pro X and taught them how to set up cameras and lights in the studio.

ASL Teaching Intern, *Camp Mark Seven, Old Forge, NY.* July 2017.
Taught sign language and social justice, conducted ASL-centric activities, and worked collaboratively with other instructors in camp setting.

Instruction Assistant (Internship), *University of Connecticut, Mansfield, CT.*
January-May 2018.

Presented lectures and conducted activities while also assessing students and administering quizzes and examinations.

Instructor (Assistantship), *University of Connecticut, Mansfield, CT.* August-December 2017.
Observed professor's lectures, took notes on teaching style, graded quizzes and exams, and substitute-taught.

Sign Language Media Production Teacher Aide, *Gallaudet University, Washington, DC.* July 2017.

Assisted students with using Final Cut Pro X, set up camera and lights in the studio, performed equipment inventory, and met with professors.

Media Associate, ASL Connect Digital, *Gallaudet University, Washington, DC.* October 2016-May 2017.

Assisted students with editing using Final Cut Pro X and recruited native signers for various video shoots. Provided pre-production, production, and post-production support to Digital Media Team. Worked with team to develop themes and ideas, and reviewed feedback on video shoots. Created recommendations for ASL Connect.

ASL Tutor, *Gallaudet University, Washington, DC.* October 2015-October 2016.

Assessed composition and language users' strengths and weaknesses, and provided feedback on grammar, clarity, and discourse organization. Documented reports in Starfish.

JumpStart Peer Counselor Intern, *Gallaudet University, Washington, DC.*

July-August 2016.

Actively participated in training program, providing support, guidance, and leadership to JumpStart participants. Assisted with organization, planning, and implementation of JumpStart programs.

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Publication

Harris, R. L. & Jones, F.R. (2022) *TRUE+WAY ASL: Unit 8*. Austin, TX: Purple Moontower, LLC.

Presentations (Invited)

Jones, F., (2023, May 9). *Black American Sign Language: Past and present*. [Online presentation.] Beverly School for the Deaf, Boston, MA.

Jones, F., (2023, February 18). *Black American Sign Language and Black Deaf Health Disparities*. Black Health Matters Conference, Harvard University, Cambridge, MA.

Jones, F., (2020, October 24). *Still ain't satisfied?: The limits of difference*. [Online presentation.] South Carolina American Sign Language Teachers Association, Washington, DC.

Jones, F. (2019, August) *ASL and Deaf culture with ASL Connect*. Payne Program, Howard University, Washington, DC.

Henderson, S., Jones, F. R., Washington-Shepard, N. L., & Heuer, C. (2019). *Deconstructing Linguicism with Bilingual Adaptive Digital Learning Framework*. Gallaudet University, Washington, DC.

Jones, F., & Washington-Shepard, N. (2019, July 2). *Still ain't satisfied?: The limits of difference*. American Sign Language Teachers Association National Conference, San Diego, CA.

Jones, F. (2019, February). *Organization leadership training series: How to run effective meetings*. Gallaudet University, Washington, DC.

Jones, F., (2017, May) *Undergraduate Commencement Speech*. Gallaudet University, Washington, DC.

Media Appearances

Articles

O'Donnell, B. R. J. (2017, August 16). *On the shoulders of giants*. The Atlantic. <https://www.theatlantic.com/business/archive/2017/08/gallaudet-franklin-jones-carolyn-mccaskill/536949/>

Film

- *Talking Black in America* Documentary/Mini-Series. (2020). <https://www.youtube.com/watch?v=oiLltM1tJ9M&t=230s>

- *The Agatha Hanson Story*. (2018). Douglas Craig. (Gary Brooks, Director). https://media.gallaudet.edu/media/The+FeatherA+The+Agatha+Tiegel+Hanson+Story/1_cwpm501
- *Seeds of Hope: The Andrew Foster Story*. (2017). Andrew's father. (Gary Brooks, Director). University Communications, Gallaudet University. https://media.gallaudet.edu/media/Seeds+of+HopeA+The+Andrew+Jackson+Foster+Story+%282018%29/1_bk0hteqw

RESEARCH

Linguistics Research, Gallaudet University, Washington, DC. August 2016-October 2017.

- Traditions in linguistics
- Ethical conduct in research
- Methodological issues in linguistic research

TEACHING, AND COORDINATOR

Courses taught in the last one year

SEMESTER	COURSE	COURSE TITLE	CREDITS	ENROLLMENT/MAX
Fall 2021	SED DE 382 C1	American Sign Language II	4	13/20
	SED DE 382 D1	American Sign Language II	4	18/20
Spring 2022	SED DE 381A1	American Sign Language I	4	20/20
	SED DE 381 E1	American Sign Language I	4	20/20
	SED DE 382 A1	American Sign Language II	4	19/20
Summer 2022	Sum-1 SED DE 381SA1	American Sign Language I	4	2/12
	Sum-1 SED DE 581SA1	American Sign Language I	4	6/8
Fall 2022	SED DE 382 C1	American Sign Language II	4	18/20
	SED DE 382 D1	American Sign Language II	4	12/20
	SED DE 383 A1	American Sign Language III	4	14/15
	SED DE 583 A1	American Sign Language III	4	1/2

Spring 2023	SED DE 381A1	American Sign Language I	4	18/20
	SED DE 381 E1	American Sign Language I	4	20/20
	SED DE 584 C1	American Sign Language IV	4	18/15

Coordinator

Language Link ASL Tutoring

AWARDS & RECOGNITION

- May 2020 Most Inclusive Instructor
- May 2017 Magna Cum Laude Scholar
- April 2017 Buff and Blue's Annual YOU Recognition
- April 2017 Leadership Brother of the Year Award Mu-Iota Chapter, Kappa Sigma
- April 2017 Brother of the Year Award, Mu-Iota Chapter, Kappa Sigma
- April 2017 The George W. Veditz Award, Department of ASL & Deaf Studies
- April 2017 Outstanding Linguistics Undergraduate Student Award, Department of Linguistics
- September 2016 Third place, Stephen M. Ryan ASL Storytelling Contest
- 2015-2016 Bretzlaff Foundation Scholarship
- Spring 2015 Linwood Smith Memorial Scholarship