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# Mary E. Hughes, PhD

## Curriculum Vitae

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Department of Language & Literacy  
Boston University Wheelock College of  
Education & Human Development  
2 Silber Way  
Boston, MA 01701

Phone: 508-801-9549  
E-mail: [mhughs@bu.edu](mailto:mhughs@bu.edu)  
Web: <http://www.bu.edu/sed/profile/mary-e-hughes/>

### **EDUCATION**

- ◆ Ph.D. Applied Linguistics, Boston University 2011  
Dissertation: *An Analysis of Discourse-Pragmatic and Grammatical Constraints on the Acquisition and Development of Referential Choice in Child English.*  
Committee Members: Shanley Allen, Paul Hagstrom, Catherine O'Connor, & Kamil Ud Deen
- ◆ M.A. Theoretical Linguistics Temple University, Philadelphia, PA. 1993
- ◆ B.A. Communications & Classical Voice Performance, Temple University 1985
- ◆ Irish history and literature, Semester Abroad, Trinity College, Dublin, Ireland 1983

### **SELECTED HONORS AND AWARDS**

- ◆ Excellence in Teaching Award, Institute for English Language Programs, Harvard University, 1999.
- ◆ Father J. Sweeney Scholarship for the Study of the Irish Language, Cumann na Gaeilge i mBoston (The Irish Language Society), May 1996 and 1999.
- ◆ Presidential University Teaching Fellowship, Applied Linguistics Program, Boston University, September 1996 - May 1997.
- ◆ Presidential University Graduate Fellowship, Applied Linguistics Program, Boston University, September 1995 - May 1997.
- ◆ Teaching Assistantship, English Language Enrichment Center at Temple (ELECT), Temple University, September 1991 - May 1993.
- ◆ Certificate of Teaching Merit Award from the College of Arts and Sciences at Temple University, 1993.

### **TEACHING AND RESEARCH INTERESTS**

- ◆ First Language Acquisition and Development
- ◆ Second Language Acquisition Theory and Methodology
- ◆ Introductory Linguistics
- ◆ Discourse Pragmatics
- ◆ Sociolinguistics
- ◆ English Linguistics
- ◆ Syntax and Semantics
- ◆ English as a Second Language
- ◆ Academic Writing
- ◆ Celtic Languages and Linguistics

## **SERVICE**

2019 to Present	Academic Affairs Committee at BU Wheelock College of Education & Human Development
2016 to Present	Treasurer, Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) Board of Directors
2016 to 2017	Faculty Director of the TESOL Online program at Boston University School of Education
2016 to 2019	Organizer of the Online Course Collaborative at Boston University School of Education (SED OCC), a professional development group for faculty teaching online classes
2015 to 2019	Writing/Research Consultant for International Students at the School of Education at Boston University
2011 to 2012	Co-organizer of the Northeastern Colloquium Series on Language Acquisition
2001 to 2008	Founding Member and Vice President of Computational Linguistics at Boston University (CLABU),
1997 to 1999	Co-organizer of the Boston University Conference on Language Acquisition

## **ACADEMIC EMPLOYMENT: TEACHING**

### **Linguistics & Language Education:**

9/022 to Present	Senior Lecturer, BU Wheelock School of Education & Human Development, Department of Language & Literacy Courses: <i>ED 220: Theme-Based Approaches to Studying Complex Issues of Language in Education and Human Development</i> <i>LS 560 Introduction to Language and Language Acquisition (F2F &amp; online)</i> <i>LS 565 Applied Linguistics: Language and Linguistics Survey (Introduction to Linguistics)</i> <i>LS 567 Structure of English</i> <i>LS 658 Second Language Acquisition (online)</i>
9/015 to 5/022	Lecturer, BU Wheelock School of Education & Human Development, Department of Language & Literacy Courses: <i>LS 560 Introduction to Language and Language Acquisition (F2F &amp; online)</i> <i>LS 565 Applied Linguistics: Language and Linguistics Survey (Introduction to Linguistics)</i> <i>LS 567 Structure of English</i> <i>LS 658 Second Language Acquisition (online)</i>
7/012 to 8/017	Part-time Lecturer, Sargent College, Department of Speech, Language & Hearing Sciences, Boston University, Boston, MA. Taught <i>SH 524 Normal Language Acquisition</i> : a pre-requisite for students entering the Master of Science Program in Speech Language Pathology.
9/013 to 5/015	Part-time Lecturer, School of Education, Literacy & Language Education Program, Boston University, Boston, MA. Courses: <i>LS 560 Language and Language Acquisition</i>

*TL 520 Teaching English Language Learners*

- 9/014 to 5/015 Part-time Lecturer, Department of Communication Sciences & Disorders, Emerson College, Boston, MA. Taught *Language Acquisition*: a required course for undergraduate students in the Communication Sciences & Disorders Program and an elective for other undergraduates.
- 9/011 to 4/013 Full-time Lecturer, Linguistics Program, College of Science, Northeastern University, Boston, MA.  
Courses:  
*Introduction to Linguistics*  
*Language and Gender*  
*Sociolinguistics*
- 1/010 to 5/011 Part-time Lecturer, School of Education, Boston University, Boston, MA. Taught *Language and Linguistics*: an introductory linguistics to graduate students in the field of language education.
- 9/09 to 5/011 Part-time Lecturer, Linguistics Program, Northeastern University, Boston, MA. Taught *Introduction to Linguistics* for undergraduate students from various disciplines.
- 1/01 to 5/00  
11/99 to 5/99 Part-time Lecturer, Syntax and Semantics, Department of Slavic and Eastern Languages, Boston College, Chestnut Hill, MA. Taught one course each semester in introductory *Syntactic and Semantic Theory* for undergraduate and graduate students from various disciplines including linguistics.
- 9/98 to 12/98 Part-time Lecturer, Teaching English as a Foreign Language, Department of Slavic and Eastern Languages, Boston College, Chestnut Hill, MA. Taught *Second Language Theory and Methodology* to graduate and undergraduate students interested in pursuing careers involving teaching English as a second language.

**Irish Language:**

- 9/99 to 5/00 Part-time Lecturer, *Introduction to Modern Irish*, Department of Slavic and Eastern Languages, Boston College, Chestnut Hill, MA. Taught year-long course in beginning Irish Gaelic to undergraduate students from various disciplines and graduate students from the Irish Studies Program.
- 9/98 to 12/99 Irish Language Instructor, Aisling Gallery, Hingham, MA. Instructor for adult students studying Beginning Irish Gaelic concentrating on spoken language, sean nós singing, poetry and sean fhocail.

**English as a Second Language:**

- 9/99 to 12/01 Part-time Lecturer, English as a Second Language, Department of Slavic and Eastern Languages, Boston College, Chestnut Hill, MA. Taught courses in academic writing and English grammar to undergraduate and graduate international students enrolled in Boston College.
- 6/96 to 8/01 Part-time Lecturer, Institute for English Language (IEL), Harvard University, Cambridge, MA. Taught English as a Second Language in the intensive summer program and in the

fall/winter program. Duties included teaching team-taught communication workshops as well as daily integrated skills classes to advanced and intermediate level students preparing for study at the graduate and undergraduate level in American universities.

- 9/96 to 12/97 Senior Lecturer, Center for English Language and Orientation Programs (CELOP), Boston University, Boston, MA. Taught English as a Second Language in an academic writing course for advanced students preparing for study at the graduate and undergraduate level in American universities.
- 9/94 to 8/95 Lecturer, English Language Program (ELP), University of Pennsylvania, Philadelphia, PA. Taught English as a Second Language, including a variety of advanced and intermediate courses in writing, reading, speaking and American culture, to foreign students enrolled in the University of Pennsylvania's English Language Program.
- 1/92 to 8/95 ESL Faculty Member, English Language Enrichment Center at Temple (ELECT), Temple University. Taught 3 and 6 credit courses in ELECT's ESL component; developed effective texts and curriculum for ESL students.
- 9/93 - 12/93 ESL Part-time Faculty Member, Camden County Community College, Camden, NJ. Taught Basic Writing and Reading II for ESL students.

### **Developmental Writing:**

- 9/91 - 8/95 Developmental Writing Instructor, English Language Enrichment Center at Temple (ELECT), Temple University, Philadelphia, PA. Taught in a developmental reading and writing program using authentic texts explicitly connecting with Temple's core curriculum.
- 1/95 – 5/95 Academic Writing Instructor, University of the Performing Arts, Philadelphia, PA. Taught academic writing to aspiring musicians and visual and performance artists using local performance venues and art exhibitions as prompts for writing tasks.
- 1/94 - 5/94 Tutor, Adult Education Program, Woodhaven Center at Temple University, Philadelphia, PA. Met individually with at-risk adult students taking the ELECT writing course and helped them to develop the basic writing skills they would need to continue their college education.

### **ACADEMIC EMPLOYMENT: RESEARCH**

- 1/016 to 1/019 Linguistic Consultant, TERC, Cambridge, MA.  
Code and analyze linguistic data for DMELL: Dynamic Mathematics for English Language Learners, funded by the National Science Foundation. The goal of this project is to develop technology-based mathematics activities for 7th grade English Language Learners. These students have not been given access to the same advanced educational technology that monolingual speakers of English have been using for decades. As a linguistic coder, I have been analyzing written mathematics problems in order to identify specific linguistic features and structures that are known to cause difficulties for ELLs.
- 1/04 to 5/010 Research Assistant and Language Lab Director, Boston University, Boston, MA. Primary Assistant to Professor Shanley Allen for a grant funded by the National Science Foundation (BCS-0346841 to S. Allen) investigating null arguments in child English.

Responsibilities included developing and implementing a coding system, hiring and training undergraduate and graduate research assistants to code videotaped transcripts, using various annotation tools to check output and analyze data, running weekly meetings to discuss results and problems of the coding process, and writing up and presenting findings at conferences and professional journals.

- 1/02 to 5/04      Linguistic Researcher and Annotator, Dictaphone, Clinical Language Understanding Group, Burlington, MA. Researched medical terminology and syntactic and semantic usage in large scale text corpora. Annotated medical texts for lexical, topical, and other linguistic features, requiring knowledge of English syntax and semantics. Took part in weekly meetings to discuss results and problems of the annotation process, while helping to document annotation procedures.
- 5/02 to 2/03      Materials Writer and Editor for a web-based business writing course, Harvard Square Academy Corporation, Cambridge, MA. Contributed to the development of an on-line business writing course for ESL and business professionals based on the Harvard University Case Studies. Wrote and revised various sections of the on-line script and performed error identification and analysis on the recorded portion of the course. Gave presentations on the materials to visiting scholars and investors from South Korea.
- 9/00 to 12/00      Linguistic Annotator, BBN Technologies, Cambridge, MA. Identified and tagged linguistic structures for a project involving syntactic and semantic analysis of anaphora in a collected corpus using software developed by BBN.

## **PUBLICATIONS**

- Allen, S., Hughes, M.E., & Skarabela, B. (2015). The role of cognitive accessibility in children's referential choice. In *The acquisition of reference*. L. Serratrice & S. Allen (eds.), Amsterdam: Benjamins.
- Hughes, M.E. & Allen, S.E.M. (2015). The incremental effect of discourse-pragmatic sensitivity on referential choice in the acquisition of a first language. *Lingua* 155, 43-61.
- Hughes, M.E. & Allen, S.E.M. (2014). Competing constraints in children's omission of subjects: a comparison of grammatical and discourse-pragmatic accounts. Oxford University Press Volume on *Competing Motivations*.
- Hughes, M.E. & Allen, S.E.M. (2013). The effect of individual discourse-pragmatic features on referential choice in child English. *Journal of Pragmatics* 56, 15-30.
- Allen, S., Skarabela, B., & Hughes, M.E. (2008). Using corpora to examine discourse effects in syntax. In *Corpora in Language Acquisition Research: History, methods, perspectives*. H. Behrens (ed), Amsterdam: Benjamins.
- Hughes, M.E. & Allen, S. (2006). A discourse-pragmatic analysis of subject omission in child English. *Proceedings of the 30th Annual Boston University Conference on Language Development (BUCLD)*, Vol. 1, 2006. Edited David Bamman, Tatiana Magnitskaia, and Colleen Zaller; pp. 293-304. Somerville, MA: Cascadilla Press.
- Greenhill, A., M. Hughes, H. Littlefield, and H. Walsh (eds). (1998) *Boston University Conference on Language Development Proceedings* 22. Somerville, MA: Cascadilla Press.

Hughes, E., M. Hughes, and A. Greenhill (eds). (1997) *Boston University Conference on Language Development Proceedings 21*. Somerville, MA: Cascadilla Press.

## **REFEREED PRESENTATIONS**

Latham Keh, M., & Hughes, M. E. (2018, July). Grammar to Greatness: Identifying and Instructing the Syntax of Academic Texts. Workshop presented at the International Literacy Association (ILA) Conference. Austin, Texas.

Hughes, M. E. & Latham Keh, M. (2018, March). Dialoging Across Content Areas: Teaching ELLs the Language of Math. Workshop session at Teachers of English to Speakers of Other Languages Conference (TESOL 2018). Chicago, Illinois.

Hughes, M. E. & Allen, S. (2017, July). Cognitive interplay between syntax and discourse-pragmatics in language development: Preferred Argument Structure (PAS) in English referential choice. Fourteenth Congress of the International Association for the Study of Child Language (IASCL), Lyon, France.

Latham Keh, M., & Hughes, M. E. (2017, June). Explicit instruction on the language of quantitative reasoning for ELLs. Workshop presented at the 45<sup>th</sup> Annual Conference of Massachusetts Teachers of English to Speakers of Other Languages (MATSOE). Framingham, Massachusetts.

Hughes, M. E. & Latham Keh, M. (2016, April). Grammar Toolkit: Instructing Complex Syntax in Authentic Academic Texts. Workshop session at Teachers of English to Speakers of Other Languages Conference (TESOL 2016). Baltimore, Maryland.

Latham Keh, M. & Hughes, M. E. (2015, June). Identifying and Instructing Language Forms in Content Area Texts. presented at the 43<sup>rd</sup> Annual Conference of Massachusetts Teachers of English to Speakers of Other Languages (MATSOE). Framingham, Massachusetts.

Hughes, M. E., & Allen, S. (2014, July). An investigation into the relative strength of six discourse-pragmatic features in the acquisition and use of referential forms in child English. Thirteenth Congress of the International Association for the Study of Child Language (IASCL), Amsterdam, The Netherlands.

Sullivan, G. & Hughes, M. E. (2012, June). Te Reo Māori language revitalization: Examining criteria to evaluate minority language vitality. Fourth Annual Meeting of the Native American & Indigenous Studies Association (NAISA), Montville, Connecticut.

Hughes, M. E. & Allen, S. (2011, July). Competing Constraints: A Comparison of Grammatical and Discourse Pragmatic Accounts in the Acquisition of Referential Choice. Poster Presentation. Twelfth Congress of the International Association for the Study of Child Language (IASCL), Montreal, Quebec.

Allen, S.E.M. & Hughes, M. E. (2011, May). The incremental effect of discourse-pragmatic sensitivity in subject omission in child English. International Conference on Cognitive Science, Tehran, Iran.

- Hughes, M. E. & Allen, S. (2011, April). A comparison of discourse-pragmatic and grammatical accounts: The combined effects of accessibility and verb finiteness on the acquisition of referential choice. Poster Presentation. Society for Research in Child Development (SRCD) Biennial Meeting, Denver, Colorado.
- Hughes, M. E. & Allen, S. (2010, November). Competing constraints in the acquisition of referential choice: A comparison of grammatical and discourse-pragmatic accounts. Conference on Competing Motivations at the Max Plank Institute for Evolutionary Anthropology, Leipzig, Germany.
- Hughes, M. E. & Allen, S. (2010, November). The contribution of grammatical and discourse-pragmatic effects to the acquisition of referential choice in English. Poster Presentation. 35<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD), Boston, Massachusetts.
- Hughes, M. E. & Allen, S. (2009, April). The effect of discourse-pragmatics on the development of referential choice in English. Society for Research in Child Development (SRCD) Biennial Meeting, Denver, Colorado.
- Skarabela, B., Hughes, M. E., & Allen, S. (2008, July). Developmental effects of discourse-pragmatics and social cognition on argument realization: A comparison of child English and child Inuktitut. Eleventh Congress of the International Association for the Study of Child Language (IASCL), Edinburgh, Scotland.
- Hughes, M. E. & Allen, S. (2008, July). Child-directed speech and the development of referential choice in child English. Poster Presentation. Eleventh Congress of the International Association for the Study of Child Language (IASCL), Edinburgh, Scotland.
- Hughes, M. E. & Allen, S. (2007, November). A developmental study of referential choice in child English. 32<sup>nd</sup> Annual Boston University Conference on Language Development (BUCLD), Boston, Massachusetts.
- Hughes, M. E. & Allen, S. (2005, November). A discourse-pragmatic analysis of subject omission in child English. 30<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD), Boston, Massachusetts.
- Hughes, M. E. & Allen, S. (2005, July). A discourse-pragmatic account of argument omission in early child English. Tenth Congress of the International Association for the Study of Child Language (IASCL), Berlin, Germany.
- Hughes, M. E. (2002, July). The acquisition of initial mutations in Modern Irish. 2002 joint meeting of the Symposium on Research in Child Language Disorders (SRCLD) and the International Congress for the Study of Child Language (IASCL), Madison, WI.
- Hughes, M. E. (1999, March). The various functions and distributions of *pa* in Capeverdean Creole. Seventh Annual Boston University Graduate Research Conference in African Studies, Boston, MA.
- Hughes, M. E. (1998, April). The struggle for linguistic survival: Interpreting the Irish case. American Association for Applied Linguistics (AAAL) Annual Conference in Seattle, WA.

## **INVITED TALKS & WORKSHOPS**

- Hughes, M. E. (2017, March). Complex Syntax in the SAT Reading Exam. Invited teacher education workshop for high school teachers at the Beijing Royal School, an English-medium school. Beijing, People's Republic of China (PRC).
- Hughes, M. E. (2017, March). Tackling Complex Syntax in Authentic Academic Texts. Invited teacher education workshop for university English instructors at Shanghai Normal University. Shanghai, People's Republic of China (PRC).
- Hughes, M. E. & Latham Keh, M. (2017, January). *The Language of Quantitative Reasoning*. Workshop session at SEQuEL 2017: Southeastern-Massachusetts Quantitative Literacy & Engagement Meeting. Bridgewater State University, Bridgewater, Massachusetts.
- Hughes, M. E. & Latham Keh, M. (2015, September). Workshop on *Identifying and Instructing Language Forms in Content Area Texts* for K-8 English Language Learner Specialists. Brookline Public Schools, Brookline, Massachusetts.
- Hughes, M. E. & Allen, S. (2009, June). "Incremental sensitivity to discourse-pragmatic features in child English argument realization." For a workshop entitled, Pragmatic/Discursive Dimensions in Grammar Acquisition. Université Sorbonne Nouvelle – Paris 3, Paris, France.
- Hughes, M. E. (2007, March). "A comparison of two case studies in language planning and policy: Hebrew vs. Irish." Introduction to Sociolinguistics course for Professor M. C. O'Connor, Boston University, Boston, Massachusetts.

## **PROFESSIONAL AFFILIATIONS**

- ♦ Linguistics Society of America
- ♦ American Association for Applied Linguistics
- ♦ Society for Research in Child Development
- ♦ International Association for the Study of Child Language
- ♦ Society for Language Development
- ♦ Teachers of English to Speakers of Other Languages (TESOL)
- ♦ Massachusetts Teachers of Speakers of Other Languages (MATSOE)

## **LANGUAGES**

Proficient in French and Irish Gaelic

Other languages studied: Breton, Capeverdean Creole, German, Italian, Mandarin Chinese, Old Irish, and Welsh.