## Which ELPS Program is Right for You?

## Master's Programs:

	Program is Right for you if you	<u>Typical time to</u> <u>Complete:</u>	<u>Courses</u>
	<u>are</u>	<u>complete.</u>	
EdM Specializing in Higher Education Administration	advancing as a professional in a higher education leadership role related to student affairs, advising, admissions and financial aid, etc. Graduates also are competitive for positions in education-related non-profits and professional associations.	Full-time = one year Part-time = two years Full-time: in-person Part-time: in-person or online Total Credits: 36	<ul> <li>9 courses (4-credits each)</li> <li>5 Required: <ul> <li>History and Foundations of Higher Education</li> <li>Theories of Student Learning &amp; Development in Higher Ed.</li> <li>Current Issues in Higher Education: Policy and Practice</li> <li>Legal Issues in Higher Education</li> <li>Introduction to Research</li> </ul> </li> <li>Choose 4 electives: <ul> <li>Diversity and Justice in Education</li> <li>How Colleges Work</li> <li>Student Affairs in Higher Education</li> <li>Strategic Planning and Implementation</li> <li>Innovations in Higher Education</li> <li>Other Ed Leadership and Policy electives</li> </ul> </li> </ul>
EdM Specializing in K12 Educational Leadership	advancing as a professional in a K-12 leadership role. Licensure option leads to license as Supervisor/Director, Special Education Administrator, Superintendent/Assistant Superintendent, or Principal/Assistant Principal. Non-licensure option intended for those planning to work in independent, international, or charter schools.	Full-time = one academic or calendar year (depending on licensure). Part-time= two years Licensure option: 32/36 credits, depending on the license. In-person. Non-licensure option: 32 credits. In person.	<ul> <li>Non-licensure option has 2 required courses:</li> <li>Strategic Planning &amp; Implementation (4 credits)</li> <li>Introduction to Research (or) Understanding &amp; Applying Educational Research (4)</li> <li>Licensure option requires above courses, 2 courses specific to the type of license pursued, and:</li> <li>Family &amp; Community Engagement (2)</li> <li>Performance-Based Instructional Leadership (4)</li> <li>Educator Evaluation &amp; Supervision (4)</li> <li>Educational Equity &amp; the Law (2)</li> <li>School Labor Relations &amp; Personnel Management (2)</li> <li>School Governance, Finance, and Operations (4)</li> </ul>
MA in Educational Policy Studies	<ul> <li>interested in pursuing or advancing within a research- focused career such as an analyst at a research firm, think tank, government office, or education non-profit.</li> <li>The program also provides strong preparation for students intending to apply to PhD programs in education or the social sciences.</li> </ul>	Full-time = one year Part-time = two years Total Credits: 33	<ul> <li>School Leadership: English Language Learners (2)</li> <li>7 required courses:</li> <li>Diversity &amp; Justice in Education (4 credits)</li> <li>Public Policy for Research (2)</li> <li>Educational Policy (4)</li> <li>Qualitative Research Methods (4)</li> <li>Quantitative Research Methods (4)</li> <li>Advanced Qualitative Research (or) Causal Design in Educational Research Seminar (2)</li> <li>Students also take 8 credits in elective coursework and complete a 2-credit research apprenticeship with a faulty member or partner organization</li> </ul>



<b>Doctoral Pr</b>	ograms:
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EdD in Educational Leadership & Policy Studies	Program is Right for you if you are interested in advancing career as an early childhood or K12 school or district leader. The program is designed for sitting school and school district leaders, including superintendents, principals, deans, assistant principals, program directors, curriculum, and teacher leaders.	Time to Complete: The coursework takes place two weeks in early July in the summer and on weekends during the academic year so that students can continue to work while progressing through the program. Students engage as part of a cohort. The program takes three years, with the third year strongly focused on the dissertation, grounded in a significant problem of practice. Credits: 60	<ul> <li>Eleven 2-4 credit core courses</li> <li>Three 2-credit seminars</li> <li>Three 4-credit courses focused on producing dissertation</li> </ul>
PhD in Educational Studies: Specialization in Educational Policy	interested in a career leading research and studying issues in educational policy.	PhD students are fully funded (both tuition and stipend) for five years, with the expectation that they will complete within that timeframe.	<ul> <li>Pro-Seminars (8 credits)</li> <li>Research Courses (20)</li> <li>Specialization Courses (28)</li> <li>Dissertation Advisement</li> </ul>

