

BU Wheelock Field Placement Standards

This document presents the BU Wheelock field placement standards organized by site and site supervisor. The standards represent the ideal, aspirational conditions to approximate over time rather than a fixed or absolute expectation. They are stated broadly and used to support continuous improvement in the delivery of our field education.

Site Standards

- a. Site demonstrates a commitment to equity, diversity, and inclusion.
- b. Site demonstrates a commitment to socio-emotional well-being of the population served.
- c. Site provides opportunities for site supervisors to mentor students (e.g., providing release or relief time for site supervisor to meet with student).
- d. Site orients the student to the practices, procedures, and expectations of the site.
- e. Site provides a supportive professional culture with positive role-modeling (e.g., modeling ethical and professional boundaries; affirming one's identity as an emerging professional).
- f. Site provides meaningful learning experiences (e.g., direct contact with population served, including families of clientele if applicable; exposure to and/or fulfillment of professional roles).
- g. Site provides relevant opportunities for professional development (e.g. attending trainings/workshops; networking with internal and external partners).

Site Supervisor Standards

- a. Site supervisor models professionalism in interactions with others.
- b. Site supervisor models advocacy for the population served.
- c. Site supervisor communicates appropriate, clear, and high expectations.
- d. Site supervisor demonstrates cultural awareness through integration of culturally sensitive practices and behaviors.
- e. Site supervisor demonstrates practices that support the academic program philosophy and methods.
- f. Site supervisor dedicates time for supervision and was accessible.
- g. Site supervisor provides high-quality feedback to improve student practice.
- h. Site supervisor provides timely communication to student and program faculty as needed.
- i. Site supervisor establishes a trusting relationship with the student and is approachable.
- j. Site supervisor supports reflective practice.