

## MD Program Selection Factors

To identify, select, and recruit students who are likely to excel academically, engage vigorously in the life of our campus, enhance the diversity of our school community, and contribute generously to our society in the care of patients, in the conduct of medical research, and in the advancement of the public's health.

The Chobanian & Avedisian School of Medicine provided me with exceptional clinical training and a supportive community. The faculty are amazing, and the facilities are indeed top-notch. I feel beyond prepared for my medical career.

— Emily Roberts, MD

### Admissions

- MD Program
- Selection Factors
- Deadlines
- Requirements
- Application FAQs
- Pathways
- Master's Degree Program
- PhD Program

### Statement Of Values And Principles

The Admissions Committee conducts a comprehensive, flexible, holistic review of all applicants. This review focuses on each individual applicant's talents, accomplishments, experiences, and potential to contribute to the learning community; drawing upon information from:

1. Academic record.

2. Experiences in research, service, the clinical arena, work, teaching, etc..

3. Life history and context throughout the application

4. Recommendations.

5. Essays.

6. Interview.

We have thousands of amazing applicants, and each has a unique story to tell. We want to know your motivations for a career in medicine and to understand how you've grown and get a feel for what you have dedicated to the pursuit of your passions. We select and recruit students who are diverse in numerous ways, including but not limited to their educational, social, cultural, linguistic, economic, racial and ethnic backgrounds, and in their life experience.



### The Value Of Diversity

Chobanian & Avedisian School of Medicine affirms its longstanding commitment to recruiting and training a diverse physician workforce. A diverse student body is consistent with the history and mission of Chobanian & Avedisian School of Medicine and is a core educational imperative of the institution for a number of reasons, including the following:

- The ability to understand the impact and value of a patient's culture is a key element of physician competence and is best taught by life experience, rather than as an abstract object of study.

• Working and learning with a group of people with a variety of different backgrounds and experiences promotes understanding and contributes to the breakdown of stereotypes and biases.

• A diverse student body promotes a rich, lively, enlightened discussion and a more nuanced understanding of the practice of medicine.

• Diverse leadership in medicine is critical to progress in healthcare and in society as a whole.

• A diverse student body will contribute to a diverse physician workforce, supporting improvements in access to health care for vulnerable populations and a reduction in racial and ethnic disparities in health status.

In our application and admissions processes, the word "diversity" is broadly construed, and can include geographic factors, socioeconomic status, disability, educational and childhood experiences, immigration experiences, and cultural and religious traditions. We believe that applicants who have experiences beyond what is typical for medical school applicants bring a particular value to their class and to their patients. We hope that applicants will share their extra-ordinary experiences with us in their applications.

## Applicants With Disabilities

In compliance with the Americans with Disabilities Act of 2010, Chobanian & Avedisian School of Medicine makes no pre-admission inquiry regarding disability. Students with disabilities applying to medical school will be expected to meet all admission standards, with accommodations if necessary. Graduates of medical schools must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Prospective candidates must be capable of meeting certain minimum technical standards with or without accommodation that will allow students to perform all the duties required of a physician. All students are expected to participate in the full curriculum, and to achieve proficiency in all curricular areas, regardless of their career goals.

Additional Information

Visit [Disability and Access Services](#) for additional resources and information.

## 2023 Entering Class Profile



	GPA	MCAT
Mean	3.74	517 94%
Median	3.82	517 94%
10th - 90th%	3.56 - 4.0	512 - 524 84% - 100%

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### Gallery



# Faculty Directory

Enter Keyword

Search

View  

Refine Results

Department

- ☐ Academic Affairs
- ☐ Academic Service Center
- ☐ Activist Lab
- ☐ Addiction Medicine
- ☐ Administrator at Tufts University Department of Community Health
- ☐ Admissions
- ☐ Admissions & Student Services
- ☐ Advanced Specialty Education Program in Endodontics
- ☐ Advanced Specialty Education Program in Oral & Maxillofacial Surgery
- ☐ Advanced Specialty Education Program in Pediatric Dentistry
- ☐ Advanced Specialty

3445 result(s) found.



**Jodi Frances Abbott, MD MSc HCM**  
Clinical Professor



**Mohamad Abdalkader, MD**  
Clinical Professor



**Maya M. Abdallah, MD**  
Professor



**Ayesha Abdeen**  
Assistant Professor



**Myriam Abdennadher, MD**  
Assistant Professor



**Karen H. Antman, MD**  
Provost



**Carmela R. Abraham, PhD**  
Emeritus Professor



**Rawad Abi Assaad, MD**  
Clinical Instructor



**Rohit Abraham, MD, MPH, MAT**  
Clinical Instructor Of Psychiatry



**Saeed Abughazaleh, MD**  
Clinical Instructor



**Jose Acevedo**  
Assistant Professor



**Aliza Acker-Bernstein, MD**  
Assistant Professor



**Kimberly Ackerbauer**  
Assistant Professor



**Carlos Acuna-Villaorduna, MD**  
Adjunct Assistant Professor



**Laura Adam, MD**  
Assistant Professor



**Rachel Adams, PA-C**  
Instructor

## We are Frontline Medicine & Science.

Every day, we learn, conduct research, care, teach, discover, and pioneer in places not everyone goes: the classrooms at the frontline of medicine & science.

# Faculty Directory

Enter Keyword

Search

View

Refine Results

Department

Select Department

3445 result(s) found.

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Maya M. Abdallah, MD

Professor

Myriam Abdennadher, MD

Assistant Professor

Carmela R. Abraham, PhD

Emeritus Professor

Rohit Abraham, MD, MPH, MAT

Clinical Instructor Of Psychiatry

Jose Acevedo

Assistant Professor

Kimberly Ackerbauer

Assistant Professor

Laura Adam, MD

Assistant Professor

Mohamad Abdalkader, MD

Associate Professor

Ayesha Abdeen

Assistant Professor

Karen H. Antman, MD

Provost

Rawad Abi Assaad, MD

Clinical Professor

Saeed Abughazaleh, MD

Clinical Professor

Aliza Acker-Bernstein, MD

Assistant Professor

Carlos Acuna-Villaorduna, MD

Adjunct Assistant Professor

Rachel Adams, PA-C

Instructor

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Next

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Karen Antman, MD

Provost, Medical Campus

Dean, Chobanian & Avedisian School of Medicine

[kha4@bu.edu](mailto:kha4@bu.edu)

617.358.9600

72 E. Concord St Instructional (L)

View full profile in BUMC

Biography

Dr. Karen Antman, an internationally recognized expert on breast cancer, mesotheliomas and sarcomas, is Provost of the Medical Campus and Dean of Boston University Chobanian & Avedisian School of Medicine since 2005. Dr. Antman previously served as Deputy Director for Translational and Clinical Sciences at the National Cancer Institute of the National Institutes of Health (NIH) (2004-5) and before that as Wu Professor of Medicine and Pharmacology and Director of the Herbert Irving Comprehensive Cancer Center at Columbia University College of Physicians and Surgeons, where she also co-directed the cancer care service line at New York Presbyterian Hospital. Dr. Antman was voted 1993 Senior Faculty Teacher of the Year by medical residents. She also served on the faculty of Harvard Medical School from 1979 to 1993, and had hospital appointments at Brigham and Women's Hospital and Dana-Farber Cancer Institute in Boston.

Based on her group's translational research, Dr Antman developed now standard regimens for the treatment of sarcomas and mesotheliomas as well as regimens for breast cancer and supportive care of patients receiving chemotherapy including pharmacology, growth factors and mobilization of peripheral blood derived stem cells for blood and marrow transplant. Dr. Antman also is outspoken on public health policy issues. She has written extensively about impediments to clinical research on cancer, and she has testified before Congress on the need for federal research dollars to support cancer research with articles in the medical literature (as well as Vogue and Readers Digest). She has written more than 300 journal papers and edited five textbooks and monographs, many with multiple editions.

She is a member of PBK and the Institute of Medicine. She has served as President of the American Society of Clinical Oncology in 1994-5, the American Society of Blood and Marrow Transplant in 1996-7, and the American Association for Cancer Research in 2003-4.

She has more than 300 publications and is the editor of 5 textbooks and monographs (Asbestos related malignancies, Sarcomas of Bone and Soft Tissue, High-dose cancer therapy: pharmacology, hematopoietins and stem cells (3 editions), and Molecular Targeting in Oncology).

She serves on the Administration Board of the American Association of Medical Colleges Council of Deans, the Journal of the American Medical Association Oversight Committee, the International Editorial Board of Lancet, and on the board of the Educational Commission for Foreign Medical Graduates (ECFMG). She has served as an associate editor of the New England Journal of Medicine, and on the Council of the National Institutes of Health's Fogarty International Center.

She has published reviews and editorials on medical policy and the impact of research funding and managed care on American clinical research and testified before congressional subcommittees on eight occasions on National Institutes of Health (NIH) appropriations and medical policy.

Publications

Published on 1/1/20XX

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Other Positions

**Dean**, Dean's Office, Boston University Chobanian & Avedisian School of Medicine

**Professor**, Hematology & Medical Oncology, Medicine, Boston University Chobanian & Avedisian School of Medicine

**Graduate Faculty (Primary Mentor of Grad Students)**, Boston University Chobanian & Avedisian School of Medicine, Graduate Medical Sciences

Websites

- [BU Profile](#)
- [BU Medical Campus Provost](#)
- [BU School of Medicine, Office of the Dean](#)
- [Public Relations - BU Experts](#)
- [Wikipedia](#)
- [LinkedIn](#)
- [ResearchGate](#)

Education

Columbia University College of Physicians and Surgeons, MD

Muhlenberg College, BS

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# We Are Frontline Medicine & Science

The Chobanian & Avedisian School of Medicine embraces challenges, forever pushing the boundaries of healthcare with empathy, innovation, and global humanity.

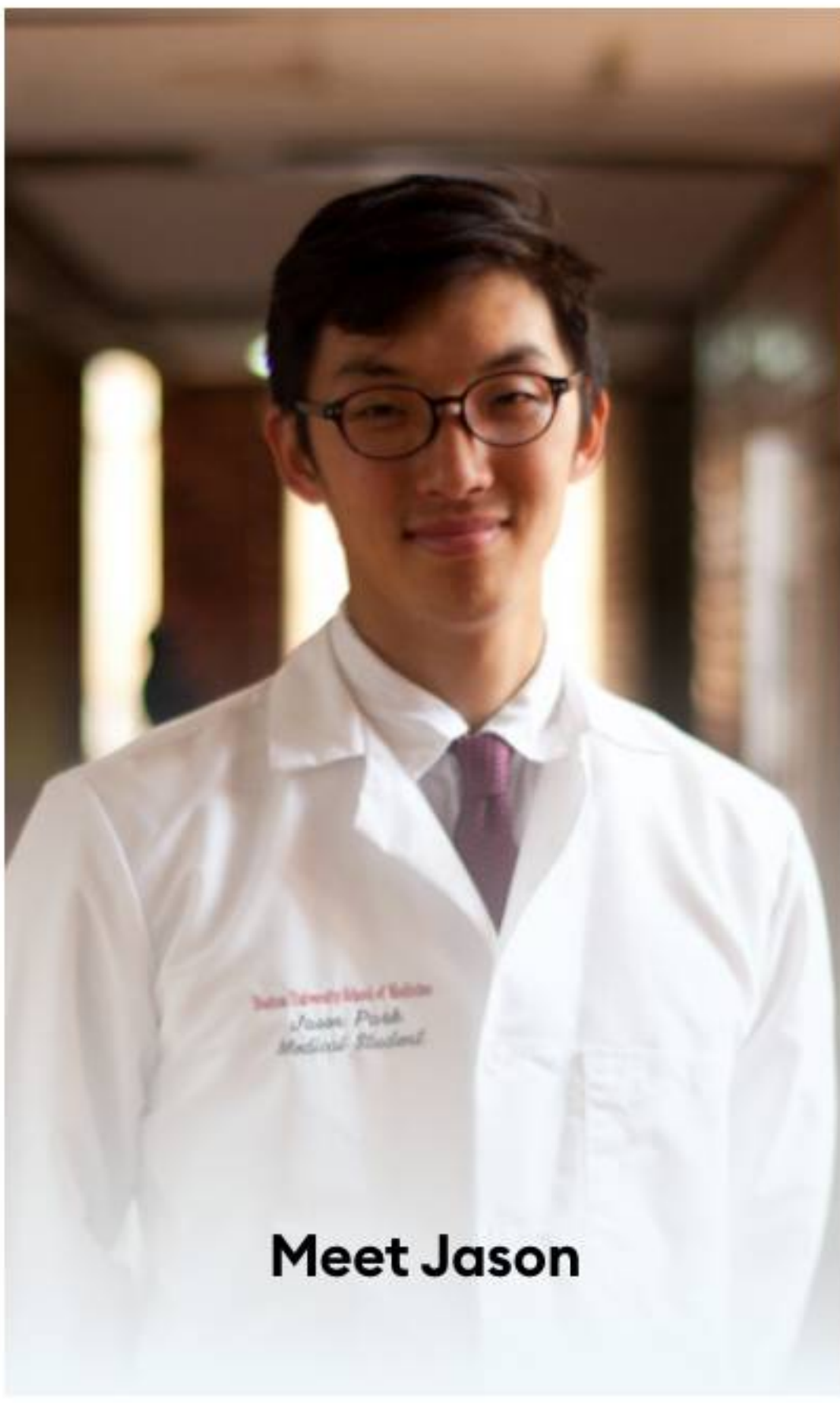
## Meet The Students at the Frontline

Students pioneer and accompany researchers, and faculty with a roll-up-your-sleeves attitude, fierce empathy, and a global drive.

Learn More >



Meet Jean



Meet Jason



Meet Anita



Meet Malika



Meet Nishant



Meet Gus

## We're No Ordinary Medical School

We not only pay special attention to the underserved, but work tirelessly at the edges of modern medicine. Whether it's tackling the resurgence of an infectious disease, uncovering brain disease in a retired linebacker, or analyzing health care patterns in rural Zambia, we've built our classrooms at the very front lines of the human condition.



Room 145

Infectious Diseases



Room 142

Global Health



Room 201A

Head Trauma/CTE



Room 216

Home Care



Room 136

Homeless Outreach



Room 426

Nobel Prize Winner



Room 387

Heart Study

## Share Our Fearlessness Fueled by Passion, Intelligence and Research



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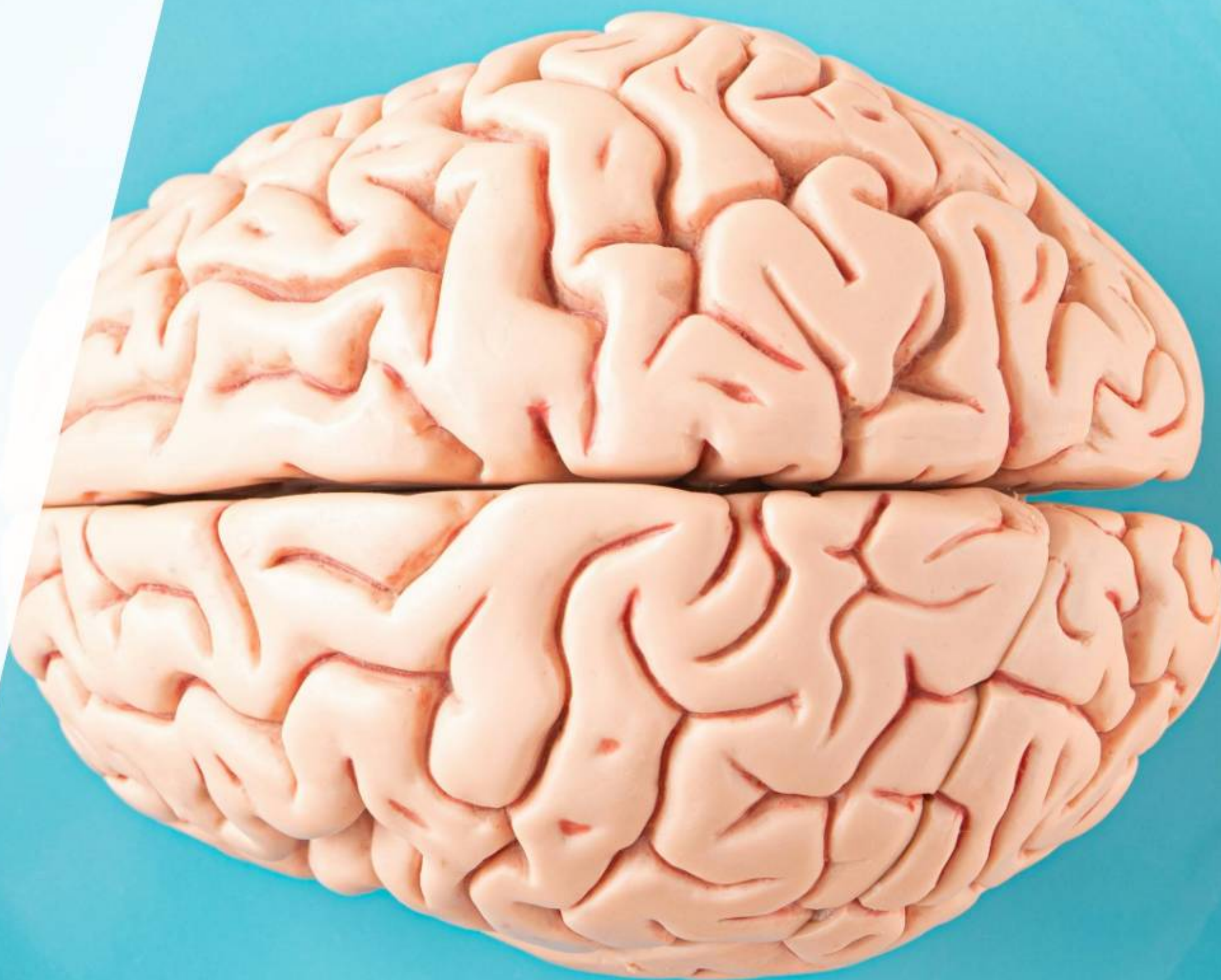


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# On the Frontline: Neurology and Traumatic Brain Injuries

Exploring Advances in Diagnosis and  
Treatment for Brain Trauma Patients

Our Insights



## Latest School of Medicine News

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Awards & Honors

Michael Charness, MD,  
Receives VA Clinical Care  
Leadership Award



Awards & Honors

Kimberley Mak, MD, MPH,  
Named Distinguished  
Faculty of the Month for  
June



Awards & Honors

Michelle Wiggins Named  
Distinguished Staff of the  
Month for June



Awards & Honors

Meet the 2024 GHHS  
Nominees



Awards & Honors

7 Graduate Students  
Receive BUWG  
Scholarships



Faculty Affairs

Tarik Haydar, PhD, Named  
Chair of Anatomy &  
Neurobiology



Student Activities

19th Annual John  
McCahan Medical  
Campus Education  
Conference Highlights  
Collaborative Education



Faculty Affairs

April 2024 Faculty  
Appointments and  
Promotions



Student Activities

Kayra Cengiz Honored by  
Massachusetts Medical  
Society



Featured

Karen Antman, MD,  
Stepping Down as Medical  
School Dean and Medical  
Campus Provost

## Upcoming School of Medicine Events

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Featured

Lorem Ipsum Dolor Sit Amet Consectetur

Friday Feb 7th | 11:00am - 12:00pm

72 East Concord St.  
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Details Register

Featured

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### Winter/Spring 2024

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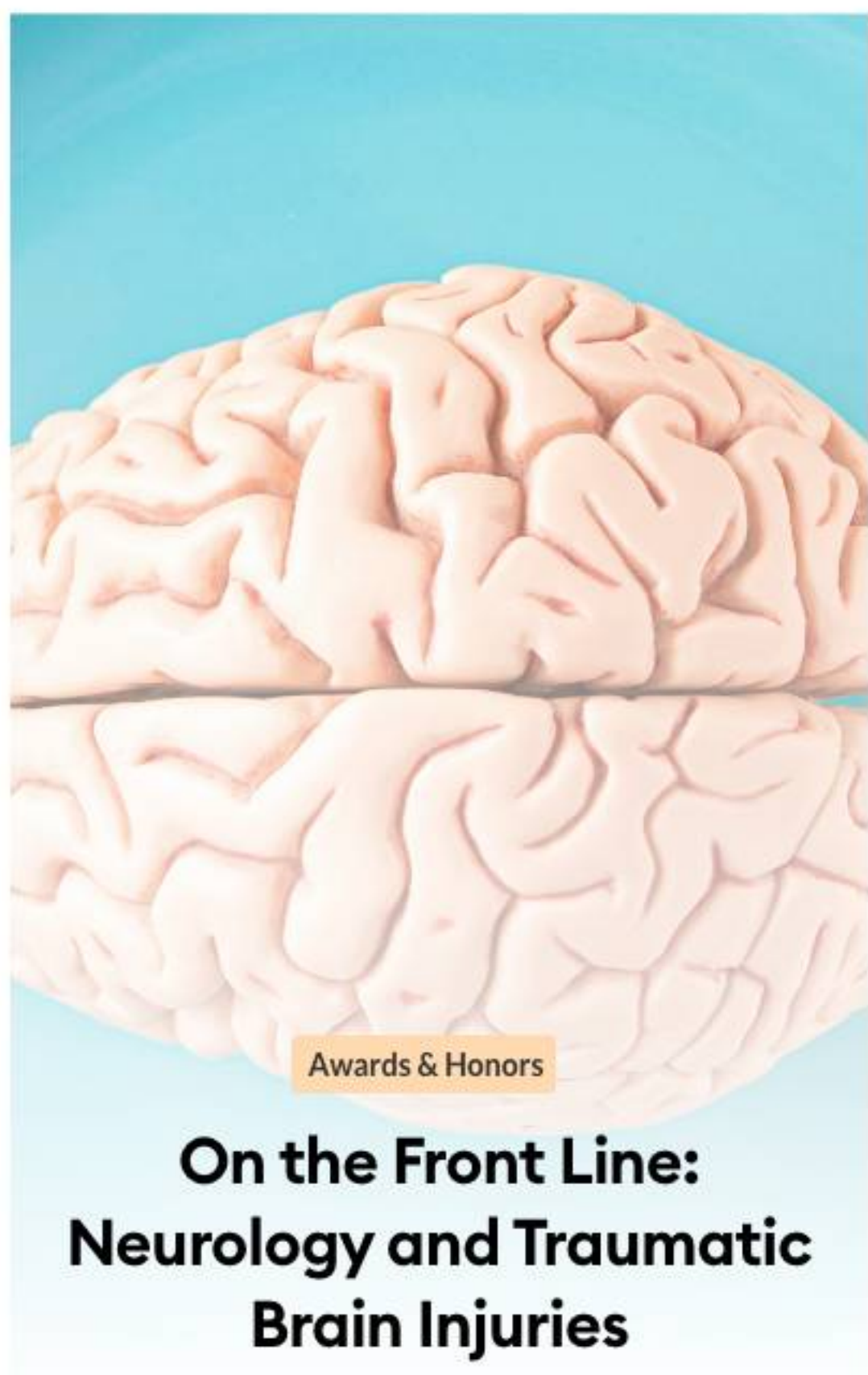
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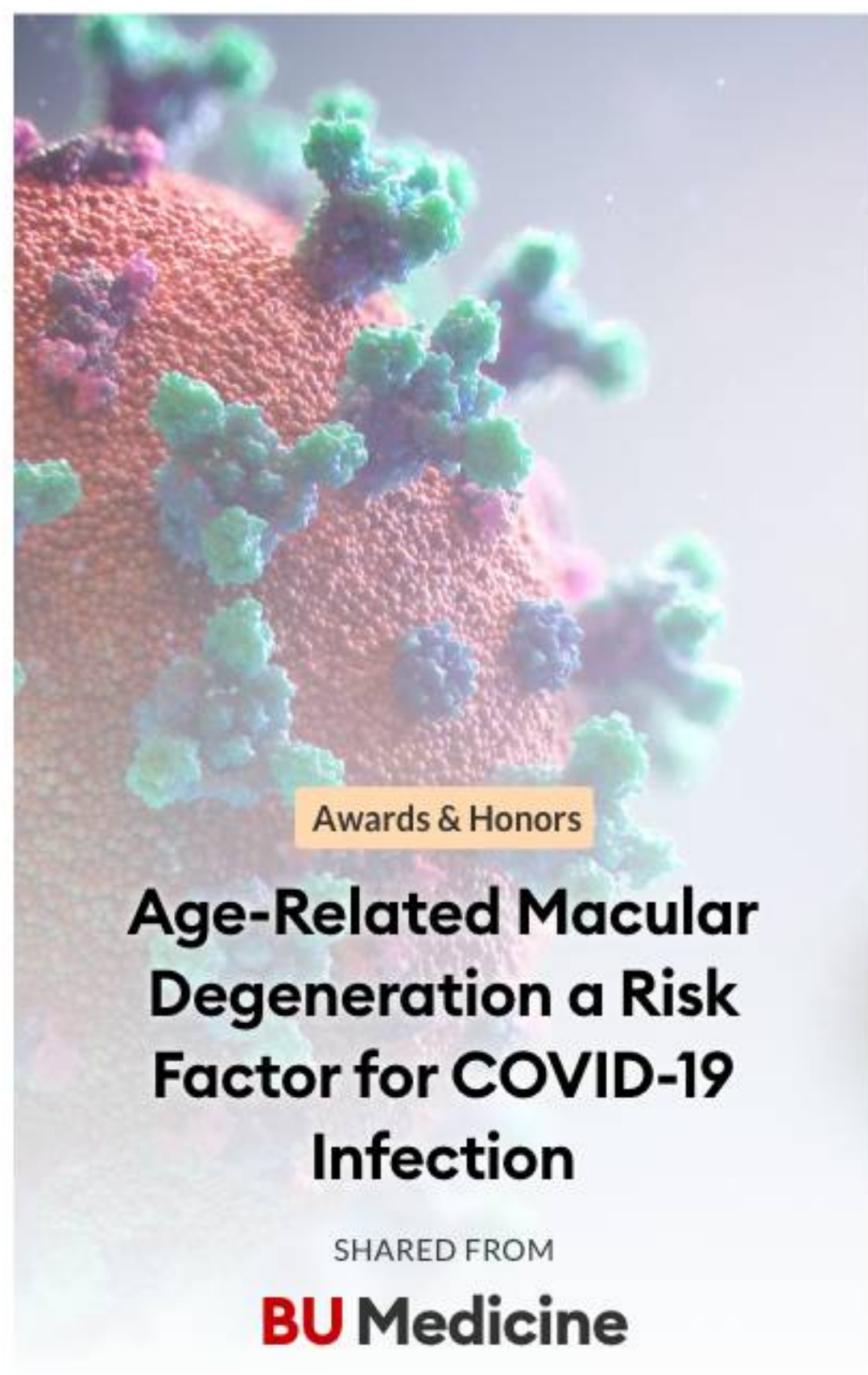
Awards & Honors

On the Front Line:  
Neurology and Traumatic  
Brain Injuries



Awards & Honors

On the Front Line: Cancer



Awards & Honors

Age-Related Macular  
Degeneration a Risk  
Factor for COVID-19  
Infection

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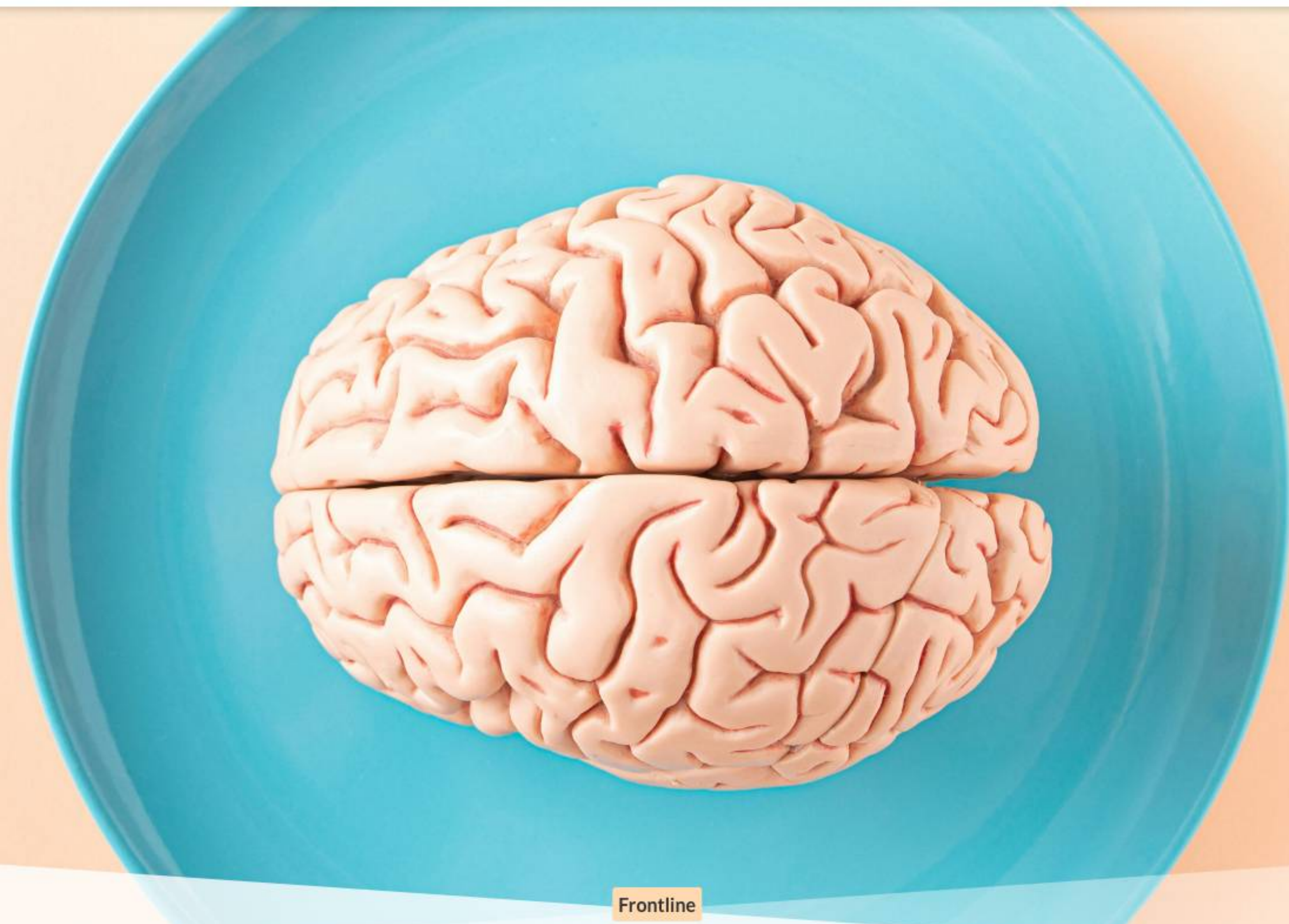
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# On the Frontline: Neurology and Traumatic Brain Injuries

Ullamcorper A Lacus Vestibulum Sed—Habitant Morbi Tristique Senectus

January 05, 2030

By [James Smith](#)

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[Brain Trauma](#) [Neuropathology](#) [Research](#)

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## Age-Related Macular Degeneration a Risk Factor for COVID-19 Infection



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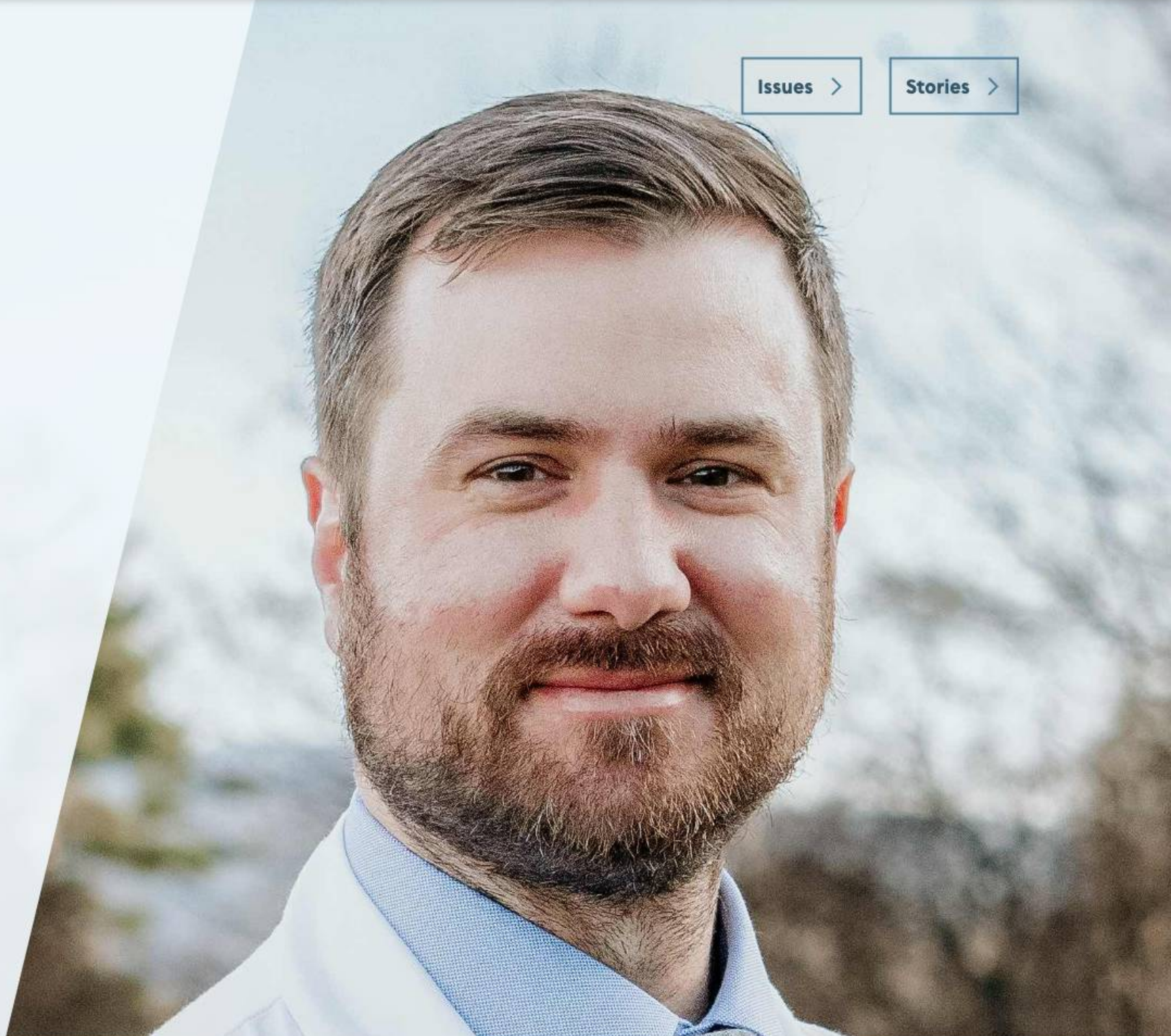


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# The Rewards of Working as Rural Docs

Doctors enjoy playing a vital role in the lives of underserved rural residents.

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Research

Playing Football May Increase the Risk for Parkinson's Disease



Research

New Genetic Risk Factors for Alzheimer's Disease Unique to Ashkenazi Jews Identified



Alumni

Drew Weissman Wins Nobel Prize in Medicine for Breakthrough Leading to COVID Vaccines



Faculty

Stephen Wilson, MD, MPH, Elected to American Board of Family Medicine



Research

COVID-19 Pandemic Caused High Rates of Burnout among Healthcare Workers



Research

CTE Center Publishes Case Series in Youth, HS & College Athletes Who Died Young



Campus News

Sixth Annual Stanfield Lecture Emphasizes Importance of Doctor-Patient Relationship



Alumni

Alumni Weekend 2023



Research

CReM Celebrates 10th Anniversary as Pioneering Center for Stem Cell Research



Campus News

BU Collaboration with Lesotho Reaches Critical Milestone



Alumni

Vertex CEO Reshma Kewalramani Receives 2023 Distinguished Alumni Award



Campus News

Physician Assistant Class of 2026 Celebrates Joining Study of Medicine



Campus News

White Coat Ceremony Marks Entrance to Medical Profession for 146 First-Year Medical Students

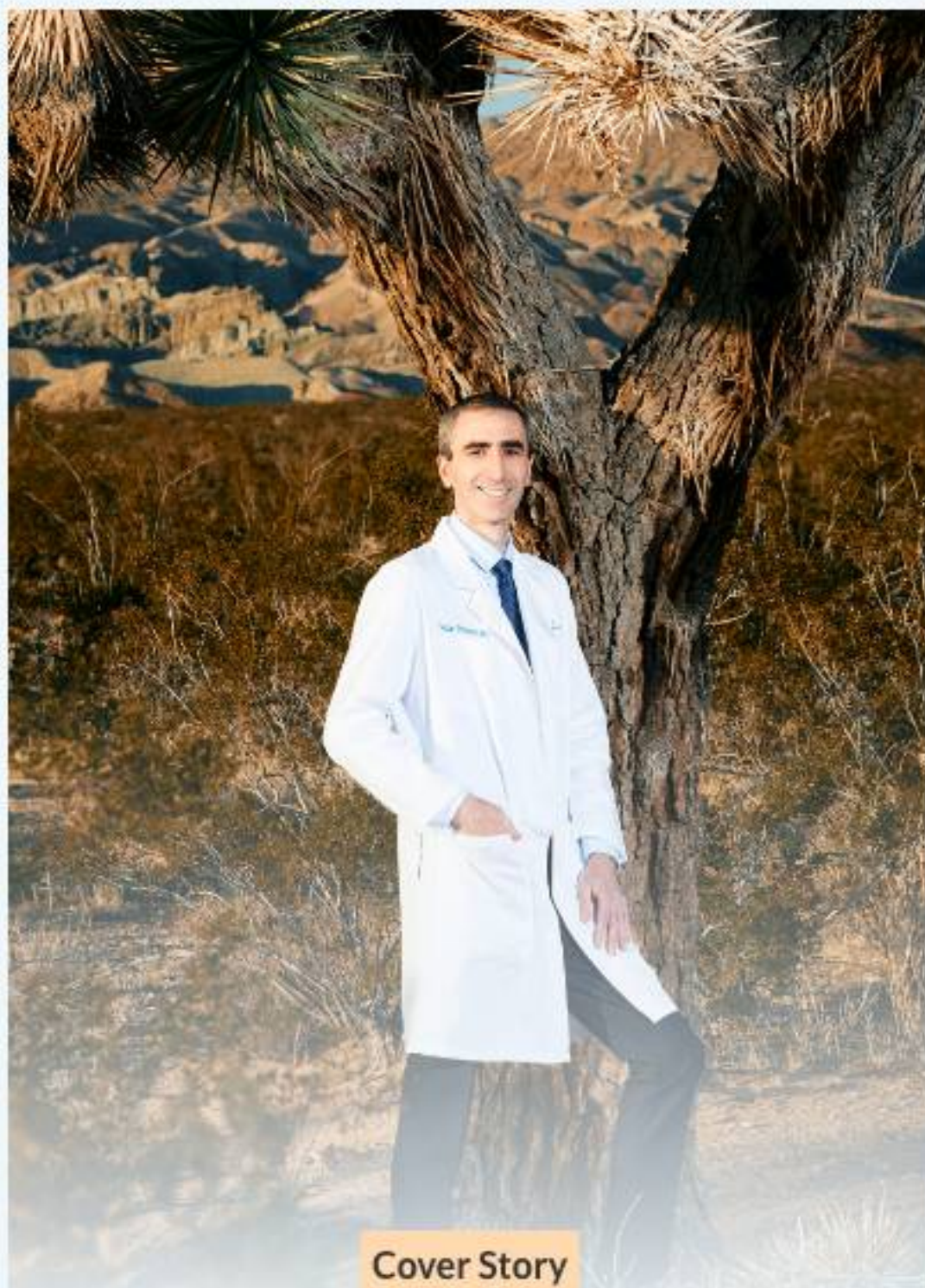


Faculty

Philipp Mews, PhD, Receives Peter Paul Career Development Professorship

## Featured Stories

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Cover Story

The Rewards of Working as Rural Docs



Campus News

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Research

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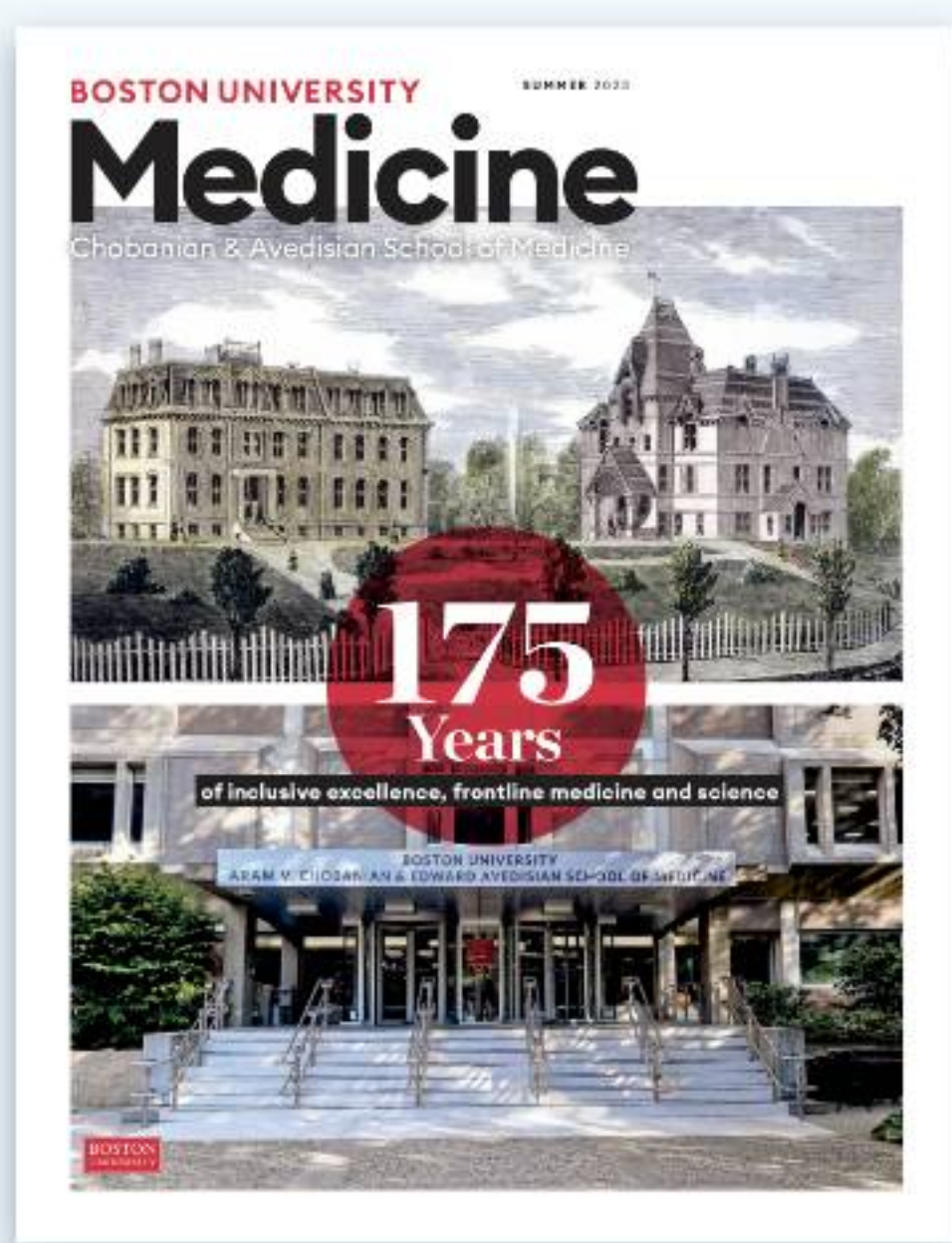
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# Sixth Annual Stanfield Lecture Emphasizes Importance of Doctor-Patient Relationship



Students Arthi Bobbola, Priscilla McElhinney, Sadie Ochia, and Hadiya Cheema grab a photo together at the event.



January 05, 2030

The stethoscope draped around her neck meant a lot to first-year medical student Rohini Kambhampati as she posed for a photo with classmates at the sixth [Annual Lorraine Stanfield, MD, Memorial Doctoring Lecture](#), held on August 28. The lecture aims to help new students understand the healing role of patient-physician interactions, especially how the physical examination contributes to diagnosing and caring for patients.

"I feel like I'm finally entering the field that I've always wanted to enter," said Kambhampati, whose family emigrated from India. Her father is a Houston-based physician.

It's become a tradition for first-year medical students to receive the tools of their profession—a stethoscope donated by alumni, a patella hammer, and the tuning forks, an ophthalmoscope and an otoscope—following the Stanfield Lecture.

In the keynote lecture, [Stephen Tringale \(CAMED'90\)](#), an assistant professor of family medicine, told the 175th entering class that the doctor-patient relationship is one of the most important healing tools they will have.

"When I walk into the [examination] room, I think in my head that I'm shoulder to shoulder with the patient, that I'm on the same side of the table," said Tringale, who also serves as the Codman Square Health Center medical director for quality and patient safety, performance improvement & research. He is a resident and student preceptor and a family physician.

A key principle guiding his patient interactions is how he can help them. Medicine involves continuous learning, and ideally, a doctor experiences tremendous personal and professional growth during a medical education and throughout a career.



Keynote speaker Stephen Tringale (CAMED'90), assistant professor of family medicine and Codman Square Health Center medical director for quality and patient safety, performance improvement & research.

The doctor-patient relationship is, at its core, a selfless experience in which knowledge is partnered with the human relationship shared by a doctor and patient.

"We are meeting the patient where they are, not where we are," Tringale stressed.

"Understand why you want to be a doctor, and this will sustain you through the tests, the down times, and the difficult relationships. It will sustain you through the hardships that you will be present for and bearing witness to. It will be your North Star, your compass," he said.



Medical students write thank-you notes to alumni for their generous donations of stethoscopes.



Medical student Justin Kong receives his medical equipment while Shreya Mahapatra (in blue scrubs) waits in line.



Assistant Dean of Medical Education for Curriculum Molly Cohen-Osher, MD, addresses students gathered for the Stanfield Lecture.



A group of first-year medical students pose for a photo with keynote speaker Stephen Tringale after the lecture.



The stethoscope medical students receive.

[Stanfield, who died in 2017 from breast cancer at age 56](#), spent two decades taking care of medically underserved patients at Dorchester House Health Center (now known as DotHouse Health) as a primary care provider. She was one of the first physicians involved in the [Center for Community Health, Education & Research program](#), which offered medical students longitudinal experience at a community health center, and for 25 years she strove to eliminate racial and ethnic disparities in healthcare through the education of health professionals and by improving services to underserved populations.

**The qualities that people use to describe Dr. Stanfield are the qualities we want you to take away from your time here and bring into your future practice.**

— Molly Cohen-Osher, MD, assistant dean of medical education for curriculum and instructional design and assistant professor of family medicine

Stanfield was intellectually curious and made a point of knowing and understanding her patients in the context of their communities. "Lorraine coached people to listen," said Michelle Nadow, chief executive officer at DotHouse Health. Nadow urged students to venture beyond the four walls of the hospital or medical practice and into the neighborhoods.

[Molly Cohen-Osher, MD](#), assistant dean of medical education for curriculum and instructional design and assistant professor of family medicine, recalled Stanfield ensuring a supportive space for her when she joined BU a decade ago as a junior faculty member and new mother.

"She set an example for me of the type of clinician-educator and faculty mentor I wanted to become," said Cohen-Osher. "The qualities that people use to describe Dr. Stanfield are the qualities we want you to take away from your time here and bring into your future practice."

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