Mentoring Resources

Below are selected resources compiled by Boston University UROP to provide mentoring tips to our valued faculty mentors. If you have a resource to add, please contact UROP at urop@bu.edu.

**Undergraduate Research Mentoring: Obstacles and Opportunities**
[http://dx.doi.org/10.1080/13611267.2015.1126167](http://dx.doi.org/10.1080/13611267.2015.1126167)

**Development of the Mentoring in Undergraduate Research Survey**
[https://doi.org/10.1187/cbe.23-07-0141](https://doi.org/10.1187/cbe.23-07-0141)

**Ten Salient Practices of Undergraduate Research Mentors: A Review of the Literature**
[http://dx.doi.org/10.1080/13611267.2015.1126162](http://dx.doi.org/10.1080/13611267.2015.1126162)

**Mentoring for Inclusion: The Impact of Mentoring on Undergraduate Researchers in the Sciences**
[https://doi.org/10.1187/cbe.16-01-0016](https://doi.org/10.1187/cbe.16-01-0016)

**Mentoring Beginning Students in Humanities Research**
[https://curartsandhumanities.org/2019/02/04/mentoring-beginning-students/](https://curartsandhumanities.org/2019/02/04/mentoring-beginning-students/)

**Undergraduate Research: Why and How Do We Mentor?**
Jannon L. Fuchs. SPUR (2023) 7 (1):  
[https://doi.org/10.18833/spur/7/1/4](https://doi.org/10.18833/spur/7/1/4)

**The Course of a Life: The High Impact of Undergraduate Research and Mentoring**

**Leveling Up an Award-Winning Undergraduate Research Program: A Case Study From Furman University**
[https://doi.org/10.14434/josotl.v21i1.30660](https://doi.org/10.14434/josotl.v21i1.30660)
A Taxonomy for Developing Undergraduate Research Experiences as High-Impact Practices

The Impact of Undergraduate Research Experience Intensity on Measures of Student Success

Undergraduate Research as System: Mapping the Institutional Landscape of a High-Impact Practice

Between Culture and Curricula: Exploring Student and Faculty Experiences of Undergraduate Research and Inquiry

Faculty Mentoring Undergraduates: The Nature, Development, and Benefits of Mentoring Relationships

Exploring the Impact of Student-faculty Partnership Program at a Hispanic Serving Institution