

Op-ed Peer Review: Read your groupmates' op-eds and discuss the following points.

1. Does it meet but not exceed the word count? If it is too long, which sections could be condensed or omitted, and why?
2. Does it have a coherent, unified, specific point? What is the point, and where is it expressed?
3. Does it make an argument for the importance and timeliness of its point? If not, what arguments could be made here, and where in the essay might they fit in?
4. Who is the target audience? How do you know from details in the essay?
5. Where (and what) is the "should" statement for that audience?
6. Does it make reference to one of our class sources? Where? Is the writer contextualized appropriately? If there is no reference to one of our class sources, where could one be added?
7. Are the paragraph breaks logical and effective? How well does the paragraphing fit the model of other op-eds we've read?
8. Is the tone and word choice appropriate for the topic and the audience? Why/not?
9. Where is there consideration of an alternate point of view (naysayer/counter-argument)? How effectively is this included and tailored to the particular audience? If there is no consideration of a counter-argument, where would make the most sense to add on?
10. Are there any places in the paper where you think the transitions could use more work, where you think there needs to be clearer background information, or anything else that is missing?