

DIRECTIONS: Below is a compilation of your criteria for the participation portion of your course grade. Circle the criteria that apply to you and give yourself a participation grade. On the back, feel free to register concerns, set goals for the rest of the semester, or ask any questions.

A (Leader)	B (Contributor)	C (Participant)	D/F (Detractor)
<ul style="list-style-type: none"> • well-prepared • takes notes • respectful while others talk • generous, encouraging • thoughtful, quality, original responses that go beyond summary • initiates topics, raises questions • not afraid to challenge others' ideas • aware of relevance and timing • engages other students' ideas • active during small-group & whole-class discussions in nearly all classes • a leader during small-group work • good eye contact and posture • helpful during peer workshop • makes connections related to previous readings • never texts/checks Facebook • this person's absence impacts class • rarely absent 	<ul style="list-style-type: none"> • well-prepared • alert • respectful while others talk • answers questions, but doesn't necessarily raise them • thoughtful, quality responses (but less frequent/insightful than A-level) • above-average work, obvious effort • responds to leaders' ideas • active during small-group & whole-class discussions in most classes • good eye contact and posture • helpful during peer workshop • rarely texts/checks Facebook • rarely absent 	<ul style="list-style-type: none"> • minimally or inconsistently prepared • less alert • respectful while others talk • participates when called upon • an observer • tends to rehash what others have already said • sometimes drifts the class off-topic • comments aren't always relevant, insightful, or specific • doesn't use evidence to support claims • passive in whole-class and small-group discussions • less helpful during peer workshop • may display lack of interest • fidgets, slumps • occasionally texts/checks Facebook • occasionally absent 	<ul style="list-style-type: none"> • poorly prepared, missing materials • not alert • disruptive while others talk • seldom participates • comments aren't relevant, insightful, or specific • antagonistic or rude • passive in whole-class and small-group discussions • not helpful during peer workshop • displays lack of interest • fidgets, slumps, sleeps • texts/checks Facebook • this person's presence negatively impacts class • often absent