

RETURN TO YOUR EXHIBIT SOURCE

Purpose: Returning to your exhibit source and focusing more closely on how it reflects or represents the key concept(s) in your paper will help you (1) reframe your problem statement in reference to the exhibit source if you haven't already and (2) offer you textual evidence that you can use to support your response to the problem in your paper.

Activity

1. Read (10 minutes)

Choose a passage from your exhibit source that is highly relevant to the key concept(s) in your paper.

- Identify the passage by page number(s): _____
- Reread it several times and take some notes below: just key ideas, short quotes, etc.

2. Talk. (6 minutes)

Take turns talking to your partner about the source and the specific passage you chose to focus on. After you summarize the passage, explain why you chose this particular passage. What about this passage helps you clarify your thinking about the problem or question you've chosen to write your paper about? ***Each partner should spend a full three minutes talking without pause. If you run out of things to say, just begin again and talk until your time is up.***

3. Write. (15 minutes)

On the back of this sheet or on your laptop, write a paragraph or two in which you

1. briefly describe the context for the passage that you worked on today (How does it fit in with the main ideas of source as a whole?) and
2. analyze the passage in relation to the question/problem or key concept you are writing about.