

**WR112**  
**Peer Editing Worksheet**  
**Summary and Analysis**

**Editor's name:**

**Student author's name:**

Read your classmate's draft Summary and Analysis paper and check to see if it fulfills all of the criteria listed below. Do not just write yes or no. Use complete sentences to answer the questions. Explain whether you think that these criteria have been met, or if you think that any of these elements is missing, incomplete, incorrect, or unclear. Supplement your Analysis by making comments on your classmate's draft. Write your name on this handout and on the draft, as the student will submit your edits to the draft together with this handout and his/her Final Version. Be sure to answer all seven questions.

1. Does the paper contain both Summary (objective discussion of what the article contains) and Analysis (the student's own critical interpretation of the article)? Is there a good balance of Summary and Analysis, or is it mostly Summary with just a bit of Analysis, or mostly Analysis without enough Summary?
  
  
  
  
  
  
  
  
  
  
2. Does the paper contain all of the critical elements necessary for a good Summary (author, title, thesis, main points, major examples, etc.)? Would someone who hadn't read the original article be able to understand what it is about?
  
  
  
  
  
  
  
  
  
  
3. Does the Analysis clearly and forcefully express what the student thinks of the article (whether he/she agrees with the article or not and why; whether the article is persuasive or not and why)?

