

Oral Presentation Rubric

Criteria	Unsuccessful	Somewhat Successful	Mostly Successful	Successful
Claim	There is no claim, or claim is so confusingly worded that audience cannot discern it.	Claim is present/implicit but too late or in a confusing manner, and/or there are significant mismatches between claim and argument/evidence.	Claim may be implied rather than directly stated and/or might have a confusing phrase or term that is not adequately explained.	Claim is clearly and thoroughly conveyed to the audience.
Exhibits	Exhibits are missing, or entirely disconnected to claim, or completely unanalyzed.	Exhibits are poorly contextualized and/or not clearly connected to claim, or only superficially analyzed.	There is an occasional lack of details/logic in contextualization or analysis of exhibits.	Exhibits are clearly introduced and contextualized, and effectively analyzed to relate back to claim.
Organization	Organization is very hard to follow. Presentation feels like it is out of order and/or omitted necessary information.	Organization may be ineffective/very hard to follow in several places.	There is one spot in the presentation where more effective organization is needed.	Organization is clear and easy to follow; all necessary information, evidence, and logic is provided.
Slides	Most slides are overly text-heavy, distracting, unconnected to claim, or otherwise ineffective.	Some slides may be overly text-heavy, distracting, unconnected to claim, or otherwise ineffective.	A few slides may be overly text-heavy, distracting, unconnected to claim, or otherwise ineffective.	Slides are clear, connected to claim, and effectively help support presentation.
Speech and manner (eye contact, volume, clarity, pacing)	Speech and manner are not effective: pacing may be too fast or slow; eye contact may not be present; voice may be generally hard to hear and/or mumbled..	One or more elements of speech and manner are distracting and/or otherwise are beginning to interfere with presentation effectiveness.	One element (pacing, volume, voice clarity, or eye contact) needs some work; other elements of speech and manner are effective and help the presentation.	Speech and manner are effective; pacing, eye contact, and volume all help the presentation.
Title slide with name, class, and title	Title slide missing required elements.			Title slide meets requirements.
Timing (7-8 minutes)	Timing is more than 30 seconds below stated minimum or more than 30 seconds more than stated maximum.			Time limit is effectively observed.