FLM: Paragraph Structure

In-Class Activity
Online Implementation

In the *Paragraph Structure* module, for Online Activity #2, you were asked to do the following:

> *Write one paragraph based on your partner's reading journal. Make sure to incorporate all the elements of a paragraph you have learned in this module.*

Apart from submitting this activity online, please have a digital copy of your paragraph ready for our class. During class, you will be put into a break-out room with one or more students, and you will share your paragraph with them - you can send your text in a Word file via the Zoom chat or by e-mail, or you can share a Google doc with your group members. You will then read and peer-edit other students' paragraphs. After reading each paragraph, type your answers to the following questions:

1. Does the topic sentence have both a topic and a controlling idea?
2. Does the paragraph contain supporting sentences? How many are there? Identify them.
3. Does the paragraph talk about one idea?
4. Does the paragraph include transition words?
5. Does the paragraph have a conclusion that uses an effective strategy?

Before the end of the activity, make sure to send your typed answers to the other group members via the Zoom chat, e-mail, or Google doc.