

FLM: Acknowledgement and Response

In-Class Activity: Option 1

Online Implementation

Note to instructor: For this activity, you'll need an issue, debate, or question with which students are familiar and on which there are two reasonable positions (from the course readings or class discussion, for example).

First, your instructor will pose a question to you, or remind you of an issue or debate. Next, you will be put in a break-out room with a few other students according to your position vis-à-vis the question.

Each group should complete the steps below and type their notes in a shared Google doc:

1. List three objections you can imagine to your own position, and then to respond to each objection.
2. Next, list three objections you can anticipate making to the “opposing” groups’ position, and then imagine how the opposing groups would respond.
3. Finally, once break-out rooms are closed, your professor may lead a general discussion of the various acknowledgments and responses, or even lead you in a debate that draws on your work.