

Debates

In-class Activity

You will be viewing one of excerpts from the following in class:

<https://www.theguardian.com/commentisfree/series/five-minute-debates>

- 1- In teams, create a version of a debate proposition.
- 2- Use the following rubric to evaluate the debate (Refer to the “Tips for Effective Debating” from the module while discussing your debate proposition).

Debate Rubric

5= agree

1= disagree

- | | |
|-----------|---|
| 5 4 3 2 1 | The team is well organized and prepared. |
| 5 4 3 2 1 | The team is unified. |
| 5 4 3 2 1 | The team members speak clearly and project their voices. |
| 5 4 3 2 1 | The team members use proper posture and body language. |
| 5 4 3 2 1 | Good examples and reasoning are used to prove each point. |
| 5 4 3 2 1 | The counterarguments are specific to the points presented by the opposing team. |
| 5 4 3 2 1 | The team considers the weaknesses of its position and addresses them. |
| 5 4 3 2 1 | The team stands its ground firmly during the crossfire session. |
| 5 4 3 2 1 | The closing statement is strong and sums up the argument. |
| 5 4 3 2 1 | Respect is shown for the opposing team. |
| 5 4 3 2 1 | ALL members make significant contributions. |