

In-class Activity:

Task: Work in groups of 3-4, practice writing claims for comparative analysis based on possible conversations your selected authors could have. Your team will write the claims on a Google doc. shared by your instructor. The whole class will then review and evaluate each claim for effectiveness and significance.

Goal: To practice writing and evaluating comparative analysis claims.

Materials: One laptop per group; your notes/annotations on reading material; Google doc link sent by your instructor.

