

## **FLM: Claims**

### **In-Class Activity**

#### *Online Implementation*

Your instructor will put you into a break-out room with a few other students. Read Andrea Lunsford's "Our Semi-Literate Youth? Not So Fast" and work with your team-mates to identify the following elements in Lunsford's text:

- **introduction** (with the topic and claim),
- **evidence**,
- **conclusion**.

Discuss your response with your team-mates and be prepared to share your response with the class. It is recommended that your team take some notes in a shared Google doc or in the Zoom chat (but make sure to save your chat notes before the break-out rooms are closed!).