

Student's Name _____ BUID# U _____ Matriculation: ☐ September ☐ January _____ (Year)

1. Core Requirements	Must be taken	Credit	Sem	Grade	Transfer	Petition
STH TF 701 Intro to Christian Traditions	Fall 1	3			<input type="checkbox"/>	<input type="checkbox"/>
STH TO 704 Intro to Hebrew Bible	Fall 1	3			<input type="checkbox"/>	<input type="checkbox"/>
STH TF 710 First Year Formation	Fall 1	1				
STH TF 702 Christianity Engaging Modernity	Sprg 1	3			<input type="checkbox"/>	<input type="checkbox"/>
STH TN 721 Intro to New Testament	Sprg 1	3			<input type="checkbox"/>	<input type="checkbox"/>
Contextual Education Semester – may be fulfilled through: <ul style="list-style-type: none"> Contextual Education Project/Internship (through directed study with advisor or other faculty member and approved by the Con Ed office) STH TC801 ITP with a semester-long internship approved by the Con Ed office; or An approved Travel Seminar 	Any	3			<input type="checkbox"/>	<input type="checkbox"/>
Total Credits		16				

2. Core Electives	Must be taken	Credit	Sem	Grade	Transfer	BTI	Petition
Cluster 1 – Texts and Traditions Choose any course from Cluster 1 (may be taken outside STH): STH _____	Any	3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cluster 2 – Engaging Contemporary Contexts Choose any course from Cluster 2 (may be taken outside STH): STH _____	Any	3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cluster 3 – Theories and Practices of Leadership Choose any course from Cluster 3 (may be taken outside STH): STH _____	Any	3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Credits		9					

3. Free Electives	Credit	Sem	Grade	Transfer	BTI	Petition
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total		24				

	Taken	Needed
Core Requirements		16
Cluster Electives		9
Free Electives		24
Total		49

Note: Up to 15 credits (one-third) of the required 49 MTS credits may be taken outside of the School of Theology, with no more than 12 of those 15 credits taken through the BTI.

All MTS Students must complete the following in order to meet graduation requirements:

- ☐ Completion of E-Portfolio (instructions on next page)
- ☐ Assessment Survey #1 by the end of the second semester of study
- ☐ Assessment Survey #2 just prior to final assessment meeting at the end of the degree program
- ☐ Assessment Meeting with faculty advisor and one other faculty member in April or November of final semester

MTS Assessment

FIRST SEMESTER

- Application essay is placed in e-portfolio, and MTS students are introduced to the assessment process in the Stewarding course or other venue.
- Students should discuss the MTS program learning outcomes with their advisors.
 - o If the student is pursuing the Open Format MTS, he or she should follow the primary learning outcomes for the degree as outlined in the STH Academic Bulletin (<http://www.bu.edu/academics/sth/>).
 - o If student has declared a specialization, he or she should review learning outcomes established by the faculty guiding that specialization area

SECOND SEMESTER

- Student takes the MTS Assessment Survey and submits it to the e-portfolio before April 1 (if matriculating in the fall) or November 15 (if matriculating in the spring). The student is encouraged, but not required, to discuss the assessment survey with her/his faculty advisor during their regular advising meeting.
- Academic Dean meets with MTS cohort taking the assessment to discuss MTS experiences thus far. The surveys serve as a basis for that conversation.

THIRD SEMESTER

- Regular course selection/advising meeting with the faculty advisor.
- By the end of the semester, the student should add one course paper, project, or presentation to the e-portfolio in preparation for the final assessment conversation. A one paragraph rationale for why the student chose the paper should be included. The assignment should be representative of your formation in the program. It could represent, for example, a shift in your thinking, a challenging idea that you worked through, the advancement of your scholarship. The genre is open.

FOURTH SEMESTER

- The final assessment meeting takes place at the end of this semester but prior to April 15 or December 1 (depending on the final semester).
- The student should meet with the advisor and one additional faculty member to discuss the student's experience of, and growth in, the program. The student will take the assessment survey in preparation for the conversation and submit it to the e-portfolio. The following materials should be included in the e-portfolio: personal statement, one paper/project/presentation, the student's completed assessment surveys.
- The two faculty members will review all elements of the e-portfolio in preparation for the conversation.
- Following the discussion, the two faculty members should complete the assessment surveys and submit them to the Academic Dean's office.