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EDUCATION

2017	Ph.D. Psychology (Clinical)	University of Oregon
2012	M.S. Psychology	University of Oregon
2011	B.A. Psychology (Summa Cum Laude)	San Diego State University
2017-19	Postdoctoral Fellow Postdoctoral to Faculty Transition Program, Office of the Provost/Division of Research/Merrill Palmer Skillman Institute	Wayne State University
2016-17	American Psychological Association Accredited Pre-Doctoral Clinical Internship Charleston Consortium Psychology Internship Training Program: Medical University of South Carolina & Dept. of Veterans Affairs Traumatic Stress Track	

ACADEMIC APPOINTMENTS

2022 – present	Assistant Professor. Boston University School of Social Work, Clinical Practice Department, Boston, MA.
2022 – present	Faculty Affiliate. Boston University Center for Innovation in Social Work & Health (CISWH), Boston, MA.
2021 – 22	Faculty Fellow. Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS), Stanford, CA.
2019 – 22	Assistant Professor. Wayne State University Department of Psychology and Merrill Palmer Skillman Institute for Child & Family Development, Detroit, MI.
2017 – present	Faculty Affiliate. University of Michigan Institute for Social Research RacismLab, Ann Arbor, MI.
2011 – 15	Graduate Teaching Fellow. University of Oregon Department of Psychology, Eugene, OR.

HONORS & AWARDS

International

- 2024 Conference Theme. International Society for the Study of Trauma & Dissociation (ISSTD) 2024 Regional Conference theme, “Subjugation, Mind Control, and Cultural Betrayal: Attachment Healing through Relational Connection.”
Leading international professional organization bases conference theme within primary theoretical and empirical research contribution, cultural betrayal trauma theory.
- 2024 Expert Panel. ISSTD Ask The Expert Panel (Loewenstein, Shaw, & **Gómez**) at the ISSTD 2024 Regional Conference.
Leading international professional organization selected myself alongside senior colleagues as a designated expert in the field by virtue of serving on the Ask The Expert Panel for conference attendees.
- 2024 Award. ISSTD Frank W. Putnam Award for Outstanding Book for “The Cultural Betrayal of Black Women & Girls: A Black Feminist Approach to Healing from Sexual Abuse” (**Gómez**, 2023)
International Outstanding Book Award from leading international professional organization in the field of trauma.
- 2024 Luminary. Designated as an ISSTD Luminary at the ISSTD Annual Conference.
Luminaries selected to attend the Student & Emerging Professional Lunch to be a resource for those beginning their careers at leading international professional organization’s annual conference.
- 2017 Award. Richard Kluff Award for *Journal of Trauma & Dissociation* 2016 Best Article, for “Nonpathologizing Approaches to Healing from Betrayal Trauma Through an Emphasis on Relational Care” (**Gómez** et al., 2016)
International Best Peer-Reviewed Journal Article Award from leading international professional organization in the field of trauma.

National

- 2023 Feature Stage. Panel “Cultural Betrayal Trauma in BIPOC Communities: Liberation Approaches to Healing”) at the American Psychological Association (APA) Annual Conference (Tang, **Gómez**, & Gobin)
Selected by APA’s Board of Convention Chairs, the Feature Stage spotlights the best of the best programming from APA divisions and brings together engaging sessions on topics that are crucial to

the field at the annual conference of the national professional association.

- 2022 Award. The Association of Psychology Postdoctoral and Internship Centers (APPIC) Outstanding Contribution Award in *Training and Education in Professional Psychology (TEPP)*, for “Who Are We Missing? Examining the Graduate Record Examination Quantitative Score As A Barrier To Admission Into Psychology Doctoral Programs for Capable Ethnic Minorities” (Gómez et al., 2021)
National Award for exceptional scholarly contributions that substantially and significantly advance a topic within psychology education or training.
- 2021 Award. American Psychological Association (APA) Division 35, Section 1 Carolyn Payton Early Career Award for “Black Women & Girls and MeToo: Rape, Cultural Betrayal, & Healing” (Gómez & Gobin, 2020)
National Award that recognizes the scholarly achievement of a Black woman in the early stages of her career; from national professional association.
- 2020 Award. American Public Health Association (APHA) Aging & Public Health Section 2020 Betty Cleckley Minority Issues Research Award for “Is It All About Racism? Avoidant Coping & Blood Pressure in Black Elders” (Byrd, Ficker, & Gómez, 2020)
National Award that recognizes individuals in aging and public health research who have made significant impact on the lives of older people and who are members of minority groups; from national professional association.
- 2020 Award. American Psychological Association (APA) Division 56 Award for Media Contributions to the Field of Trauma Psychology for “Encouraging Bravery & Fortitude In Dismantling The Insidious Stronghold of Racism” (Cook & Gómez, 2020)
National Award that recognizes the creators of media presentations for lay audiences that educate the public in a scientifically sound manner about the psychology of trauma; from national professional association.
- 2019 Fellow. National Academy of Sciences (NAS) Kavli Fellow
NAS members selects junior researchers who have already made significant contributions to science to be NAS Kavli Fellows.
- 2017 Award. American Psychological Association (APA) Division 56 Award for Outstanding Dissertation in the Field of Trauma Psychology for “Cultural Betrayal Trauma Theory” (Gómez, 2016)

This award recognizes the most outstanding dissertation defended in the prior academic year on a topic in the field of trauma psychology; from national professional association.

- 2017 Spotlight. Association of Black Psychologists: Student Research Spotlight for Dissertation for “Cultural Betrayal Trauma Theory” (Gómez, 2016)
Dissertation featured in the newsletter of leading national professional society in the field of Black psychology.
- 2016 Top Citations. Top 10 Most Cited Article of 2016 in *Psychological Trauma: Theory, Research, Practice, & Policy* for “Are Hallucinations Related To Betrayal Trauma Exposure? A Three-Study Exploration” (Gómez et al., 2014)
Peer-reviewed journal article in Top 10 most cited articles in high impact journal in the field of trauma (IF: 6.3).
- 2013 Award. American Psychological Association (APA) Division 1 Anne Anastasi Graduate Student Research Award
National Award for outstanding graduate student research; from national professional association.
- 2010 Scholarship. Association for Women in the Sciences Undergraduate Scholarship
National Scholarship for outstanding undergraduate research in the sciences from national association.
- University**
- 2019 Certificate. Wayne State University Certificate of Appreciation for Efforts in Building an Inclusive Community
University Award for diversity, equity, and inclusion service to department, institute, and/or university at large.
- 2019 Award. Wayne State University Graduate School Postdoctoral Research Award
University Award for postdoctoral scholars who have shown outstanding promise in scientific research.
- 2015 Award. University of Oregon Center for Multicultural Academic Excellence Award
University Award for graduate students engaging in top multicultural research or scholarship.
- 2015 Award. University of Oregon Graduate School Promising Scholar Award

University Award to recruit highly qualified incoming doctoral graduate students from diverse backgrounds who enhance and advance the academic and scholarly excellence of the university.

Community

2010 Certificate. Certificate of Excellence for Personal Commitment, Dedication, and Performance, San Diego Domestic Violence Council
Certificate of Excellence from the San Diego Domestic Violence Council for service in co-organizing community events while on the Teen Relationship Violence Sub-Committee

RESEARCH FUNDING

External Research Fellowships

2021 – 22 PI. *Cultural Betrayal, Sexual Abuse, & Healing for Black Women & Girls: From Black Lives Matter to MeToo*. Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS), \$50,000

2018 – 19 PI. *Development & Validation of the Cultural Betrayal Multidimensional Inventory—Black American Young Adults (CBMI-BAYA)*. Ford Foundation Fellowships Program [Postdoctoral], administered by NASEM, \$45,000

2015 – 16 PI. *Cultural Betrayal Trauma Theory (CBTT)*. Ford Foundation Fellowships Program [Dissertation], administered by NASEM, 25,000

Not Funded

2022 PI. *Culturally Congruent Measurement of Sexual Abuse in Black Young Men*. Ford Foundation Fellowships Program [Postdoctoral], administered by NASEM, \$50,000

2013 PI. *Cultural Betrayal Trauma Theory* [Honorable Mention]. Ford Foundation Fellowships Program [Pre-Doctoral], administered by NASEM, \$20,000

2012 PI. *Cultural Betrayal Trauma Theory* [Honorable Mention]. Ford Foundation Fellowships Program [Pre-Doctoral], administered by NASEM, \$20,000

External Research Grants

2024 (in preparation)
PI. *Campus Sexual Violence, Universal Mandated Reporting, & Black College Students: Implications for Titles IX, VI, & VII*. Spencer Foundation (Large Research Grant), \$327,443

- 2023 – 25 Consultant. *Athletes Experiencing Sexual Abuse in Sport: Building the Capacity to Serve: Concept Paper*. Department of Justice (DOJ)-Office of Violence Against Women (OVW): Emerging Issues and Training and Technical Assistance (PI: The Army of Survivors), \$300,000
- 2022 – 24 Faculty Advisor. *Initial Validation of the Religious Betrayal Multidimensional Inventory: Dissociation & Sexual Abuse in the Catholic Church*. Center for Institutional Courage, (Student PI: Zelenak), \$1,500
- 2021 – 24 Faculty Advisor. *Initial Validation of the Religious Betrayal Multidimensional Inventory: Dissociation & Sexual Abuse in the Catholic Church*. International Society for the Study of Trauma & Dissociation (ISSTD) 2021 David Caul Research Grant, (Student PI: Zelenak), \$1,500
- 2021 – 22 Co-PI. *Cultural Betrayal Trauma as a Novel Social Determinant of Cardiovascular Disease among Urban African American Elders*. The Michigan Center for Urban African American Aging Research (MCUAAAR)- National Institute on Aging (NIA), (Co-PI: Zilioli), \$25,000
- 2020 Consultant. *The Transparency Project*. National Endowment of the Arts (NEA) Arts Project Grant (PI: Eisenhower Dance Detroit Contemporary Dance Company), \$10,000
- Not Funded**
- 2024 Consultant & Member of Steering Committee. *Developing An Organizational Intervention to Address Harassment of Women Veterans at VA*. Veterans Affairs Health Services & Research Development Investigator Initiated Research (VA HSR&D IIR) (Co-PIs: Fenwick & Hamilton), \$1,200,000
- 2024 Member of Expert Panel. *Developing Ontologies for Traumatic Stress (DOTS)*. National Institutes of Health (NIH)- Office of Behavioral & Social Science Research (OBSSR), National Institute of Mental Health (NIMH) and National Institute of Minority Health & Health Disparities (NIMHD) (MPIs: Kassam-Adams & Karestan Koenen; Co-Is: O'Neil, Mekawi, & Hastings), \$2,475,147
- 2021 National Advisory Board Member. *COVID-19 & Intimate Partner Abuse: A Crucible Moment for Victim Services*. U.S. National Institute of Justice (NIJ), (PI: DePrince), \$500,000
- 2020 PI. *Uncovering Cultural Group Dynamics Impacting Black Young Women Survivors of Sexual Violence*. American Psychology Foundation Trauma Psychology Grant, \$3,500
- 2019 PI. *Cultural Values, Victimization, and Mental Health as Risk Factors in Unhealthy Alcohol Use in African American College Women*. NIH Health Disparities Research Loan Repayment Program, ~\$25,000

- 2019 PI. *Cultural Betrayal Trauma & Suicidality in Black and White Emerging Adults*. American Psychology Foundation Trauma Psychology Grant, \$3,500
- 2019 National Advisory Board Member. *Measuring the Impact of Victim Services: Instrument Development*. NIJ, (PI: DePrince), \$500,000
- 2018 PI. *Cultural Values, Victimization, and Mental Health as Risk Factors in Unhealthy Alcohol Use in African American College Women*. NIH National Institute on Alcohol Abuse & Alcoholism (NIAAA), K01, \$545,210
- 2018 PI. *Cultural Betrayal Multidimensional Inventory: New Measure of Violence & Prejudice in Black Community & University Emerging Adults*. American Psychological Foundation Visionary Grant, \$20,000

Internal Research Grants

- 2024 PI. *Measurement Validation of Sexual Trauma Victimization in Black Young Men*. Boston University, 2024, \$18,000
- 2023 – 24 Consultant. *From Concept to Evidence-Based Application: A Pilot Project on Implementing Trauma-Informed Healthcare Practices Systematically in an Addictions Clinic*. University of Maryland Cares (Co-PIs: Wiprovnick & Israel), \$50,000
- 2021 PI. *SUID Heal Study: Study on Suicidality, Disclosure, & Healing in Black Young Adults*. Wayne State University, \$3,800
- 2021 PI. *ENRICH Study: Experimental Study of Violence & Race In High School*. Wayne State University, \$41,868.40
- 2020 PI. *Uncovering Cultural Group Dynamics Impacting Black Young Women Survivors of Sexual Violence*, Wayne State University Research Grant, \$10,000
- 2020 PI. *Cultural Betrayal Trauma in Desi/South Asian Young Adults*. Wayne State University Academy of Scholars Outstanding Junior Faculty Research Award, \$1,000

Not Funded

- 2024 Co-PI. *Building the Capacity of Massachusetts' Infant and Early Childhood Serving Organizations to Prevent Child Sexual Abuse: Implementing and Evaluating the Safety S.T.A.R.S. Program*. Boston University Institute for Early Childhood Well-Being, (Co-PI: Mendez), \$15,000

External Research Training Awards

- 2023 Intersectionality Training Institute: Intersectionality Research, Policy, & Practice Summer Intensive

- 2019 National Science Foundation [NSF] Summer Course on Grant Writing in the Social, Economic, and Behavioral Sciences (SCG)
- 2018 Summer Training Institute for Research in Child Abuse and Neglect, funded by NIH National Institute of Child Health and Human Development [NICHD]
- 2018 National Research Mentoring Network [NRMN] NIH Grant Seminar through Wayne State University

Not Funded

- 2024 New Voices in Sciences, Engineering and Medicine. NASEM

Internal Research Workshop

- 2024 BUSSW “Do’s & Don’ts for Grant Submission & Management” (Grants Administrator Melissa Doub)

RESEARCH PUBLICATIONS

ORCID: 0000-0003-3580-4634

Research Publications (N = 65)

(1 book, 36 solo/first authored papers, 2 senior authored papers)

Google Scholar Citations (6 November 2024)

Citations 1,971 All, 1,728 Since 2019; h-index 26 All, 24 Since 2019; i10-index 38 All, 38 since 2019; m-index 3.25

**Italics indicates student/postdoc author*

Peer-Reviewed Book

1. ***Gómez, J. M.** (2023). *The cultural betrayal of Black women and girls: A Black feminist approach to healing from sexual abuse*. American Psychological Association. <https://doi.org/10.1037/0000362-007>
ISBN 978-1-4338-3888-0
**Winner of the ISSTD 2024 Frank W. Putnam Outstanding Book Award*
**In the Ralph W. Tyler Collection at the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University*
**Foreword by Thema Bryant*
**McDaniel, M. C. (in press). Book review: The cultural betrayal of Black women and girls. Against the Current: A Socialist Journal.*

Peer-Reviewed Journal Articles

45. Bloom, B. E., & Gómez, J. M. (2024). Barriers to help-seeking among Black American young adults: Exploring the roles of sexual violence victimization, intersectional oppression, and perceived burdensomeness. Advanced online publication. *Journal of Trauma & Dissociation*. <https://doi.org/10.1080/15299732.2024.2407768>
44. Gómez, J. M., & Gobin, R. L. (2024). “It will always feel worse because it comes with that added ‘betrayal’”: Intersectionality praxis and Black young women survivors’ perspectives on cultural betrayal trauma theory. *Journal of Trauma & Dissociation*, 25(5), 656-673. <https://doi.org/10.1080/15299732.2024.2383197>
Preprint. <https://doi.org/10.31234/osf.io/hfe6z>
43. Gómez, J. M., & Partridge, T. (2024). But is it okay? The need to still ask Black/African American mothers about violence exposure during the COVID-19 worldwide pandemic. *Global Journal of Community Psychology Practice*, 14(3), 1-21.
Preprint. <https://doi.org/10.31234/osf.io/pa6ek>
42. Gómez, J. M. (2023). When enough became too much: Institutional betrayal, resignation, & institutional courage for change. *ADVANCE Journal* [Special Issue: *Academic Trauma and Institutional Betrayal*], 4(1), 1-18.
<https://doi.org/10.5399/osu/ADVJRNL.4.1.8>
41. *Howard Valdivia, R. L., Ahrens, C. E., & Gómez, J. M. (2023). Violence victimization in Latina/o/x young adults: The multiplicative effects of cultural and high betrayal trauma. *Journal of Family Trauma, Child Custody & Child Development*, 20(2), 216-238.
<https://doi.org/10.1080/26904586.2022.2066596>
Preprint (accepted manuscript version). <https://doi.org/10.31234/osf.io/nt9uf>
40. Hall, L., Gómez, J. M., & Lichtenberg, P. (2023). Trust and betrayal in older adult financial exploitation. *Aging & Mental Health*, 27(12), 2466-2473.
<https://doi.org/10.1080/13607863.2023.2199688>
39. Gómez, J. M. (2023). Diversity wanted! Utilizing transdisciplinary scholarship on structural inequality to educate psychology graduate students. *Teaching of Psychology*, Special Issue, *Social Justice Pedagogy: Diversity, Equity, & Inclusion in the Teaching of Psychology*, 50(2), 125-130. <https://doi.org/10.1177/00986283211061687>
38. Gómez, J. M., Freyd, J. J., Delva, J., Tracy, B., Nishiura Mackenzie, L., Ray, V., & Weathington, B. (2023). Institutional courage in action: Racism, sexual violence, & concrete institutional change. *Journal of Trauma & Dissociation*, 24(2), 157-170.
<https://doi.org/10.1080/15299732.2023.2168245>
37. Gómez, J. M. (2023). Epistemic oppression, construct validity, and scientific rigor: Commentary on Woo et al. (2022). *Perspectives on Psychological Science*, 18(1), 32-38.
<https://doi.org/10.1177/17456916211072830> .
Preprint (accepted manuscript version). <https://doi.org/10.31234/osf.io/szngk>

36. *Hassoun Ayoub, L., Partridge, T., & **Gómez, J. M.** (2022). Two sides of the same coin: A mixed methods study of Black mothers' experiences with violence, stressors, parenting, and coping during the pandemic. *Journal of Social Issues*, 79, 667-693. <https://doi.org/10.1111/josi.12526> . Preprint: <https://doi.org/10.31234/osf.io/mkvf2>
35. **Gómez, J. M.**, Zounlome, N. O. O., & Noll, L. K. (2022). Development and initial validation of the Betrayal Blindness Questionnaires (BBQs): Past memory, current memory, and rotating betrayal blindness questionnaires. *Journal of Aggression, Maltreatment, & Trauma*, 32(3), 449-466. <http://dx.doi.org/10.1080/10926771.2022.2112339> Preprint: <https://doi.org/10.31234/osf.io/atdsj>
34. **Gómez, J. M.** (2022). Campus sexual violence, gender, and mental health in diverse undergraduate/graduate students. *Journal of Aggression, Maltreatment, & Trauma*, 31(8), 981-995. <https://doi.org/10.1080/10926771.2022.2043972> Preprint (accepted manuscript version). <https://psyarxiv.com/qszg6/>
33. **Gómez, J. M.** (2022). Campus sexual harassment, other violence, and racism, oh my! Evidence from Black women undergraduates for a culturally competent university approach to Title IX. *Feminist Criminology*, 17(3), 368-383. <https://doi.org/10.1177/15570851211062574>
32. Durkee, M. I., & **Gómez, J. M.** (2022). Mental health implications of the acting White accusation: The role of cultural betrayal and ethnic-racial identity among Black and Latina/o emerging adults. *American Journal of Orthopsychiatry*, 92(1), 68–78. <https://doi.org/10.1037/ort0000589>
31. Zilioli, S., **Gómez, J. M.**, Jiang, Y., & *Rodríguez, J. (2022). Childhood socioeconomic status and cardiometabolic health: A test of the John Henryism hypothesis in African American elders. *The Journals of Gerontology: Series A, Biological Sciences & Medical Sciences*, 77(2), e56-e64. <https://doi.org/10.1093/gerona/glab280>
30. McGoron, L., Aikins, J., Trentacosta, C., **Gómez, J. M.**, & Beeghly, M. (2022). School support, chaos, routines, & parents' mental health during COVID-19 school closures. *School Psychology*, 37(2), 173-182. <http://dx.doi.org/10.1037/spq0000467>
29. **Gómez, J. M.** (2022). Gender, campus sexual violence, cultural betrayal, institutional betrayal, and institutional support in U.S. ethnic minority college students: A descriptive study. *Violence Against Women*, 28(1), 93-106. <https://doi.org/10.1177/1077801221998757>
28. **Gómez, J. M.** (2022). When solidarity hurts: (Intra)cultural trust, cultural betrayal sexual trauma, and PTSD in culturally diverse minoritized youth transitioning to adulthood. *Transcultural Psychiatry*, 59(3), 292-301. <https://doi.org/10.1177/13634615211062970>

27. **Gómez, J. M.** (2021). Gendered sexual violence: Betrayal trauma, dissociation, & PTSD in diverse college students. *Journal of Aggression, Maltreatment, & Trauma Special Issue: Sexual Violence & Trauma Among Diversity Populations*, 30(5), 625-640. <https://doi.org/10.1080/10926771.2020.1783737>
26. ***Gómez, J. M.**, Caño, A., & Baltes, B. B. (2021). Who are we missing? Examining the Graduate Record Examination quantitative score as a barrier to admission into psychology doctoral programs for capable ethnic minorities. *Training and Education in Professional Psychology*, 15(3), 211–218. <https://doi.org/10.1037/tep0000336>
*Winner of The Association of Psychology Postdoctoral and Internship Centers (APPIC) Outstanding Contribution Award in TEPP journal.
25. **Gómez, J. M.** (2021). Cultural betrayal as a dimension of traumatic harm: Violence & PTSS among ethnic minority emerging adults. *Journal of Child & Adolescent Trauma*, 14(3), 347-356. <https://doi.org/10.1007/s40653-020-00314-0>
24. **Gómez, J. M.** (2021). Who is okay? The harm of one-dimensional appraisals of women scholars during COVID and beyond. *ADVANCE Journal, Special COVID Issue*, 2(3), 24819. <https://www.advancejournal.org/article/24819-who-is-okay-the-harm-of-one-%09dimensional-appraisals-of-women-scholars-during-covid-19-beyond>
23. **Gómez, J. M.**, Gobin, R. L., & Barnes, M. (2021). Discrimination, violence, and healing within marginalized communities. *Journal of Trauma & Dissociation*, 22(2), 135-140. <https://doi.org/10.1080/15299732.2021.1869059>
22. **Gómez, J. M.** (2021). Does gender matter? An exploratory study of cultural betrayal trauma and hallucinations in Latino undergraduates at a predominantly White university. *Journal of Interpersonal Violence*, 36(3-4), NP1375–1390NP. <https://doi.org/10.1177/0886260517746942>
21. **Gómez, J. M.** (2020). It hurts when you're close: The roles of high betrayal sexual trauma and dissociation in suicidal ideation in young adults. *Violence & Victims*, 35, 712-723. <https://doi.org/10.1891/VV-D-19-00150>
20. **Gómez, J. M.** (2020). Trainee perspectives on relational cultural therapy and cultural competency in supervision of trauma cases. *Journal of Psychotherapy Integration*, 30(1), 60-66. <https://doi.org/10.1037/int0000154>
19. ***Gómez, J. M.**, & Gobin, R. L. (2020). Black women and girls & #MeToo: Rape, cultural betrayal, & healing. *Sex Roles: A Journal of Research*, 82, 1-12. <https://doi.org/10.1007/s11199-019-01040-0>
*Winner of the APA Division 35, Section 1 Carolyn Payton Early Career Award
18. **Gómez, J. M.** (2019). What's in a betrayal? Trauma, dissociation, and hallucinations among high-functioning ethnic minority emerging adults. *Journal of Aggression, Maltreatment & Trauma*, 28(10), 1181-1198. <https://doi.org/10.1080/10926771.2018.1494653>

17. **Gómez, J. M.** (2019). Group dynamics as a predictor of dissociation for Black victims of violence: An exploratory study of cultural betrayal trauma theory. *Transcultural Psychiatry*, 56(5), 878-894. <https://doi.org/10.1177/1363461519847300>
16. **Gómez, J. M.** (2019). Isn't it all about victimization? (Intra)cultural pressure and cultural betrayal trauma in ethnic minority college women. *Violence Against Women*, 25(10), 1211-1225. <https://doi.org/10.1177/1077801218811682>
15. **Gómez, J. M.** (2019). What's the harm? Internalized prejudice and intra-racial trauma as cultural betrayal among ethnic minority college students. *American Journal of Orthopsychiatry*, 89(2), 237-247. <https://doi.org/10.1037/ort0000367>
14. **Gómez, J. M.** (2019). High betrayal adolescent sexual abuse and non-suicidal self-injury: The role of depersonalization in emerging adults. *Journal of Child Sexual Abuse*, 28, 318-332. <https://doi.org/10.1080/10538712.2018.1539425>
13. **Gómez, J. M.,** Allan, N., Santa Ana, E. J., & Stecker, T. (2018). Depression and intention to seek treatment among Black and White suicidal military members who are not engaged in mental health care. *Military Behavioral Health*, 6, 290-299. <https://doi.org/10.1080/21635781.2018.1438937>
12. **Gómez, J. M.,** & Freyd, J. J. (2018). Psychological outcomes of within-group sexual violence: Evidence of cultural betrayal. *Journal of Immigrant & Minority Health*, 20, 1458-1467. <https://doi.org/10.1007/s10903-017-0687-0>
11. **Gómez, J. M.** (2017). Does ethno-cultural betrayal in trauma affect Asian American/Pacific Islander college students' mental health outcomes? An exploratory study. *Journal of American College Health*, 65(6), 432-436. <https://doi.org/10.1080/07448481.2017.1341896>
10. **Gómez, J. M.,** & Freyd, J. J. (2017). High betrayal child sexual abuse and hallucinations: A test of an indirect effect of dissociation. *Journal of Child Sexual Abuse*, 26, 507-518. <https://doi.org/10.1080/10538712.2017.1310776>
9. **Gómez, J. M.,** Smith, C. P., Gobin, R. L., Tang, S. S., & Freyd, J. J. (2016). Collusion, torture, and inequality: Understanding the actions of the American Psychological Association as institutional betrayal. [Editorial] *Journal of Trauma & Dissociation*, 17, 527-544. <https://doi.org/10.1080/15299732.2016.1214436>
8. ***Gómez, J. M.,** Lewis, J. K, Noll, L. K., Smidt, A. M., & Birrell, P. J. (2016). Shifting the focus: Nonpathologizing approaches to healing from betrayal trauma through an emphasis on relational care. *Journal of Trauma & Dissociation* [Special Section], 17, 165-185. <https://doi.org/10.1080/15299732.2016.1103104>
*Winner of the Richard Kluff Award for JTD journal 2016 Best Article

7. **Gómez, J. M.**, Rosenthal, M. N., Smith, C. P., & Freyd, J. J. (2015). Participant reactions to questions about gender-based sexual violence: Implications for campus climate surveys. *eJournal of Public Affairs: Special Issue on Higher Education's Role on Preventing and Responding to Gender-Based Violence*, 4(2), 39-71. <https://doi.org/10.21768/ejopa.v4i2.75>
6. Ford, J. D., & **Gómez, J. M.** (2015). The relationship of psychological trauma, and dissociative and posttraumatic stress disorders to non-suicidal self-injury and suicidality: A review. *Journal of Trauma & Dissociation*, 6, 232-271. <https://doi.org/10.1080/15299732.2015.989563>
5. Ford, J. D., & **Gómez, J. M.** (2015). Self injury & suicidality: The impact of trauma and dissociation. [Editorial]. *Journal of Trauma & Dissociation*, 6, 225-231. <https://doi.org/10.1080/15299732.2015.989648>
4. **Gómez, J. M.** (2015). Microaggressions and the enduring mental health disparity: Black Americans at risk for institutional betrayal. *Journal of Black Psychology*, 41, 121–143. <https://doi.org/10.1177/00957798413514608>
3. **Gómez, J. M.**, Becker-Blease, K., & Freyd, J. J. (2015). A brief report on predicting self-harm: Is it gender or abuse that matters? *Journal of Aggression, Maltreatment, & Trauma*, 24, 203-214. <https://doi.org/10.1080/10926771.2015.1002651>
2. Smith, C. P, **Gómez, J. M.**, & Freyd, J. J. (2014). The psychology of judicial betrayal. *Roger Williams University Law Review*, 19, 451-475. http://docs.rwu.edu/cgi/viewcontent.cgi?article=1539&context=rwu_LR
1. **Gómez, J. M.**, Kaehler, L. A., & Freyd, J. J. (2014). Are hallucinations related to betrayal trauma exposure? A three-study exploration. *Psychological Trauma: Theory, Research, Practice, & Policy*, 6, 675-682. <https://doi.org/10.1037/a0037084>

Peer-Reviewed Book Chapters

12. **Gómez, J. M.** (in press; expected publication 2025). I am not just a body but also a soul: The power of erasure amidst hypervisibility on a faculty search committee. In R. Martínez & M. J. Casper (Eds.), *Betrayal U: The politics of belonging in higher education*. University of Arizona Press, The Feminist Wire Books. Preprint (accepted manuscript version). <https://10.31234/osf.io/6y7tj>
11. *Howard Valdivia, R. L., Ahrens, C. E., **Gómez, J. M.**, & Smith, C.P. (2024). A narrative of silencing: Exploring sexual violence against women at the intersections of power and culture. In E. Zurbriggen (Ed.) *The Palgrave handbook of power, gender, and psychology*, pp. 499-518. Springer Nature.
10. **Gómez, J. M.** (2023). Black feminist activism from the ivory tower: Cultural betrayal, sexual abuse, and healing for Black women and girls. In M. Marcel & E. Joachimpillai (Eds.), *This era of Black activism*, pp. 225-242. Rowman & Littlefield: Lexington Books.

9. Bent-Goodley, T., & **Gómez, J. M.** (2023). Sexual assault: Cultural context and the social work response. In T. Bent-Goodley (Ed.), *Interpersonal Violence: The social work response*, pp. 125-140. National Association of Social Workers (NASW).
8. *Adams-Clark, A., **Gómez, J. M.**, & Barlow, M. R. (2022). Adaptive dissociation: A response to interpersonal, institutional, and cultural betrayal. In M. Dorahy & S. Gold (Eds.) *Dissociation & The Dissociative Disorders: Past, Present, & Future*, pp. 98-110. Routledge.
7. **Gómez, J. M.**, Noll, L. K., *Adams-Clark, A. A., & Courtois, C. A. (2021). When colleagues betray: The harm of sexual boundary violations in psychotherapy extends beyond the victim. In A. L. Steinberg, J. L. Alpert, & C. A. Courtois (Eds.), *Sexual boundary violations in psychotherapy: Facing therapist indiscretions, transgressions, and misconduct*, pp. 297–315. American Psychological Association.
6. *Adams-Clark, A., **Gómez, J. M.**, Gobin, R. L., Noll, L. K., & Delker, B. (2021). Impact of interpersonal, family, cultural, and institutional betrayal on adult survivors of abuse. In R. Geffner, V. Vieth, V. Vaughan-Eden, A. Rosenbaum, L. K. Hamberger, & J. White, (Eds.) *Handbook of interpersonal violence across the lifespan*, pp. 4275-4301. Springer/National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).
5. Gobin, R. L., & **Gómez, J. M.** (2021). The cultural context of sexual assault and its consequences among ethnic minority women. In R. Geffner, V. Vieth, V. Vaughan-Eden, A. Rosenbaum, L. K. Hamberger, & J. White, (Eds.), *Handbook of interpersonal violence across the lifespan*, pp. 3741-3764. Springer/National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).
4. **Gómez, J. M.** (2020). Exposure to discrimination, cultural betrayal, and intoxication as a Black female graduate student applying for tenure-track faculty positions. In Y. F. Niemann, G. Gutierrez y Muhs, & C. G. Gonzalez (Eds.), *Presumed Incompetent II: Race, Class, Power, & Resistance of Women in Academia* (pp. 204-214). University Press of Colorado.
3. **Gómez, J. M.**, & Freyd, J. J. (2019). Betrayal trauma. In J. J. Ponzetti (Ed.), *Macmillan encyclopedia of intimate and family Relationships: An interdisciplinary approach*, pp. 79-82. Boston, MA: Cengage Learning Inc.
2. **Gómez, J. M.** (2014). Ebony in the ivory tower: Dismantling the stronghold of racial inequality from the inside out. In K. J. Fasching-Varner, R. Reynolds, K. Albert, & L. Martin, (Eds.), *Trayvon Martin, race, and American justice: Writing wrong*, pp. 113-117. Sense Publishers.

1. **Gómez, J. M.**, Smith, C. P., & Freyd, J. J. (2014). Zwischenmenschlicher und institutioneller verrat [Interpersonal and institutional betrayal]. In R. Vogt (Ed.), *Verleumdung und verrat: Dissoziative störungen bei schwer traumatisierten menschen als folge von vertrauensbrüchen*, pp. 82-90. Asanger Verlag.

Non-Peer-Reviewed Scholarly Publications

7. **Gómez, J. M.** (2016). Cultural betrayal trauma theory [Dissertation]. <http://dynamic.uoregon.edu/jjf/theses/gomez16.pdf>
6. **Gómez, J. M.** (2015). Conceptualizing trauma: In pursuit of culturally relevant research. *Trauma Psychology Newsletter (American Psychological Association Division 56)*, 10, 40-44.
5. **Gómez, J.** (2015). Rape, Black men, and the degraded Black woman: Feminist psychologists' role in addressing within-group sexual violence. *The Feminist Psychologist: Newsletter for the Society of the Psychology of Women (American Psychological Association Division 35)*, 42(2), 12-13.
4. Noll, L. K., & **Gómez, J. M.** (2013). Rotating betrayal blindness and the non-linear path to knowing. In *Blind to Betrayal*. <https://web.archive.org/web/20201022234230/https://sites.google.com/site/betrayalbook/betrayal-research-news/rotating-betrayal-blindness-and-the-non-linear-path-to-knowing>
3. **Gómez, J. M.** (2013, June). The “Imposter Syndrome”? Dealing with racism from fellow graduate students in psychology. *Psych Discourse—News Journal of the Association of Black Psychologists*, 47, 23.
2. **Gómez, J. M.** (2012). Cultural betrayal trauma theory: The impact of culture on the effects of trauma. In *Blind to Betrayal*. <https://web.archive.org/web/20221006011353/https://sites.google.com/site/betrayalbook/betrayal-research-news/cultural-betrayal>
1. **Gómez, J. M.** (2011). Anxious attachment as a mediator between child sexual abuse and dating violence victimization among young women. *San Diego State University Psychology Honors Thesis Journal*, 1, 2-8.

Preprints & Manuscripts Under Review

3. **Gómez, J. M.** (accepted pending final review). Cultural betrayal trauma. *Journal of Trauma & Dissociation- International Society for the Study of Trauma & Dissociation (ISSTD) Adult Treatment Guidelines, 4th Edition (ATG4)*.
2. **Gómez, J. M.**, & Johnson, L. U. (2024). Assessing ‘friendly fire’: The development and validation of the Cultural Betrayal Multidimensional Inventory for Black American Young Adults (CBMI-BAYA). Preprint. <https://doi.org/10.31234/osf.io/vea7p>

1. **McDaniel, M. C., *Zelenak, L., & Gómez, J. M.* (2022). Effect of White supremacy on White young people's blame attributions in a male-perpetrated acquaintance rape vignette. Preprint. <https://doi.org/10.31234/osf.io/d6kwa>

RESEARCH PRESENTATIONS

**Italics indicates student/postdoc author*

Research Presentations (N = 138)

Invited Talks: International

18. **Gómez, J. M.** (2025, April). *Cultural betrayal, sexual abuse, & Black women: Healing through liberation health and dreamstorming*. Invited talk at the 2025 International Society for the Study of Trauma & Dissociation (ISSTD) Webinar Series (online only).
17. **Gómez, J. M.** (2025, March). The role of racism and intersectional oppression in the harm of cultural betrayal trauma. In Invited Pre-Conference Workshop *From racism, intersectional oppression, and cultural betrayal trauma to culturally competent trauma therapy for Black women* at the 2025 International Society for the Study of Trauma & Dissociation [ISSTD] Annual Conference, Boston, MA.
16. **Gómez, J. M.** (2024, October). *Cultural betrayal, sexual abuse, & Black women: Healing perspectives from relational cultural therapy, the liberation health framework, & dreamstorming*. Invited keynote workshop at the International Society for the Study of Trauma & Dissociation [ISSTD] Washington DC Regional Conference—Subjugation, Mind Control, and Cultural Betrayal: Attachment Healing through Relational Connection, Arlington, VA.
15. **Gómez, J. M.** (2024, August). *What is free to you? Identifying changes of an entirely different order*. Invited closing plenary talk at the 29th San Diego International Summit on Violence, Abuse and Trauma Across the Lifespan (IVAT), San Diego, CA.
14. **Gómez, J. M.** (2024, August). *Healing from cultural betrayal and sexual abuse: Relational cultural therapy and liberation health*. Invited advanced workshop at the Institute for Violence, Abuse, and Trauma (IVAT) Annual Summit, San Diego, CA.
13. **Gómez, J. M.** (2024, August). Institutional betrayal and courage: The importance of cultural humility. Plenary panel presentation in D. Schultz *Decolonizing Trauma Work: Racial Trauma and Cultural Resilience*, the Institute for Violence, Abuse, and Trauma (IVAT) Annual Summit, San Diego, CA.
12. **Gómez, J. M.** (2023, October). *Whose body is it anyways? Culturally competent & trauma-informed approaches to sexual healthcare*. Invited plenary address at the World Association for Sexual Health 2023 Congress, Antalya, Turkey.

11. **Gómez, J. M.** (2023, September). *Creating a culture of institutional courage*. Invited plenary address at the Safe Sport International 2023 Global Safe Sport Conference, London, UK.
10. **Gómez, J. M.** (2022, November). *Healing from cultural betrayal sexual trauma through institutional courage*. Invited talk at the We Deserve Healing Not Harm Annual Speaker Series, Toronto Metropolitan University, Toronto, Ontario, Canada (online only).
<https://www.torontomu.ca/sexual-violence/events/2022/11/culturalbetrayal/>
9. **Gómez, J. M.** (2022, June). *Cultural betrayal: From violent silencing to healing for Black women & girls*. Invited plenary address at the Canadian Psychological Association 83rd Annual National Convention, Calgary, Alberta, Canada.
8. **Gómez, J. M.** (2021, July). *The role of racism in cultural betrayal trauma & healing*. Invited talk at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Webinar Series (online only).
7. **Gómez, J. M.** (2021, April). *Cultural betrayal trauma & the transgenerational legacy of inequality in marginalized young adults*. Invited plenary address at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
6. **Gómez, J. M.** (2021, April). *Culture, intergenerational trauma, complex trauma, & dissociation*. Invited paper presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
5. **Gómez, J. M.** (2021, April). *The importance of theory development: Cultural betrayal trauma theory*. Invited paper presentation 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
4. **Gómez, J. M.** (2021, March). *Cultural betrayal trauma in marginalized young adults: The role of inequality*. Invited talk for the University of Toronto Department of Applied Psychology & Human Development Colloquia Series, Toronto, Canada (online only).
3. **Gómez, J. M.,** Caño, A., & Baltés, B. (2020, October). *Who are we missing? Evidence-based solutions to increase equity in psychology graduate admissions*. Invited talk for the University of Windsor Department of Psychology Colloquium Series, Windsor, Canada (online only).
2. **Gómez, J. M.** (2019, November). *Cultural betrayal trauma theory: Violence in higher education*. Invited plenary address for the University of Toronto Ontario Institute for Studies in Education Sexual, Racial, and (Trans) Gender-Based Violence Prevention in Higher Education: Possibilities & Limitations, Toronto, Canada.
1. **Gómez, J. M.** (2015, May). *Cultural betrayal trauma theory*. Invited talk for University of Johannesburg Department of Psychology Colloquium, Johannesburg, South Africa.

Invited Talks: Domestic

45. **Gómez, J. M.** (2025, January). *Institutional courage and dreamstorming: From campus sexual violence and cultural betrayal to transformational change at universities*. Plenary address at the 2025 National Association of Student Personnel Administrators (NASPA) Strategies Conferences, Boston, MA.
44. **Gómez, J. M.** (2024, September). *Addressing campus sexual violence through cultural competency, institutional courage, and dreamstorming*. Invited talk at the National Discussion on Sexual Assault and Sexual Harassment at America's Colleges, Universities, and Military Service Academies, Colorado Springs, CO.
43. **Gómez, J. M.** (2024, September). *Preliminary treatment approach for DID: A Black feminist lens centering inequality and cultural betrayal trauma*. McLean Hospital/Harvard Medical School Continuing Education Course, Stronger Together: Dissociative Identity Disorder Past, Present, & Future (online only).
42. **Gómez, J. M.** (2024, May). *Member updates in preventing and addressing sexual harassment in higher education*. Moderator. NASEM Action Collaborative on Preventing Sexual Harassment in Higher Education Members Meeting, Washington, D.C.
41. **Gómez, J. M.** (2024, May). *Black women at the center; Cultural Betrayal, Sexual Violence, & Dreamstorming at the University*. Invited speaker at the National Association of Student Personnel Administrators (NASPA) Culture of Respect Webinar Series (online only).
40. **Gómez, J. M.** (2024, May). *Dreamstorming & Institutional Courage: Centering Black women in addressing cultural betrayal and sexual violence at the university*. Invited talk at University of New Mexico Division for Equity & Inclusion Colloquium, Albuquerque, NM.
39. **Gómez, J. M.** (2024, April). *Cultural betrayal, sexual abuse, and Black girls: Reflections on healing, hope, & dreamstorming*. Invited speaker at the University of Oregon Center for the Prevention of Abuse & Neglect (online only).
38. **Gómez, J. M.** (2024, April). *Cultural betrayal trauma & borderline personality: Implications from relational cultural therapy*. Invited talk at the Veterans Affairs (VA) Connecticut Psychology Service Colloquium (online only).
37. **Gómez, J. M.** (2024, January). *Cultural betrayal, campus sexual violence, & Black women students: Making space for institutional courage*. Invited talk at the Stonehill College Psychology Department Deep Dive Into Diversity Series, Easton, MA.
36. **Gómez, J. M.** (2024, January). *Cultural betrayal, sexual abuse, and Black women: Healing within and outside of the Black family*. Invited talk at the Wayne State University Merrill Palmer Skillman Institute for Child & Family Development (MPSI) Colloquia Series, Detroit, MI.

35. **Gómez, J. M.** (2023, December). Next steps in preventing retaliation regarding sexual harassment in the academy. Invited discussant in NASEM Action Collaborative on Preventing Sexual Harassment in Higher Education Release Event for report, *Preventing & Addressing Retaliation Resulting from Sexual Harassment in Academia* (online only). https://www.nationalacademies.org/event/41470_12-2023_preventing-and-addressing-retaliation-resulting-from-sexual-harassment-in-academia
34. **Gómez, J. M.** (2023, November). *Cultural betrayal, sexual abuse, and Black women: Healing within and outside of the Black family*. Invited talk at the Brown University Department of Cognitive Linguistics & Psychological Sciences Colloquia Series, Providence, RI.
33. **Gómez, J. M.** (2023, November). *Cultural betrayal, sexual abuse, and healing for Black women & girls: Solutions to the relational paradox*. Invited talk at the Antiracism Revolution Speaker Series (online only).
32. **Gómez, J. M.** (2023, October). *Cultural betrayal, sexual abuse, & Black women & girls: Implications for healthcare*. Invited talk at Michigan State University Division of Public Health, Flint, MI.
31. **Gómez, J. M.** (2023, October). *Institutional courage & dreamstorming: Strategies for addressing campus sexual violence*. Invited talk at Michigan State University Center for Gender in Global Context Colloquia Series, East Lansing, MI.
30. **Gómez, J. M.** (2023, October). *Trauma informed website design*. Invited moderator of symposium at the 2023 NASEM Action Collaborative to Prevent Sexual Harassment in Higher Education Public Summit, Washington, D.C.
29. **Gómez, J. M.** (2023, September). *Institutional courage: Deconstructing power to prevent abuse*. California State University Northridge Psychology Department Colloquia Series (online only).
28. **Gómez, J. M.** (2023, May). *Cultural betrayal trauma theory & the relational paradox: Implications for people diagnosed with borderline personality disorder*. Invited talk at the Yale University-National Education Alliance for Borderline Personality Disorder 18th Annual Conference: Interpersonal Connections & BPD: Exploring the Role of Attachment & Trauma, New Haven, CT.
27. **Gómez, J. M.** (2022, December). *Cultural betrayal trauma theory: From betrayal to institutional courage*. Invited plenary address at the University of Oregon Department of Psychology Professor Emerit Celebration for Jennifer J. Freyd, Eugene, OR. <https://youtu.be/KFzljGNyD4s>
26. **Gómez, J. M.** (2022, October). *Cultural betrayal, sexual abuse, & Black women: The role of institutional courage in mental health & wellness*. Invited talk at the McLean Hospital Visting Scholar Series Psychiatry Grand Rounds, Boston, MA.

<https://www.mcleanhospital.org/video/lecture-cultural-betrayal-sexual-abuse-and-black-women-role-institutional-courage-mental>

25. **Gómez, J. M.** (2022, August). *Campus sexual violence & harassment: Inequality & Title IX*. In F. Benya Proposed Title IX Regulations. Invited plenary panelist at the NASEM Action Collaborative on Preventing Sexual Harassment in Higher Education Meeting on the Proposed Title IX Regulations (online only).
24. **Gómez, J. M.** (2022, April). *Confronting cultural betrayal: Institutional courage for Black women & girls*. Invited talk at the McLean Hospital/Harvard Medical School Perspectives on Trauma Distinguished Speaker Series, Boston, MA (online only).
23. **Gómez, J. M.** (2022, January). *Cultural betrayal and 'conundrums': The making of a book*. Invited talk at the Boston University School of Social Work Equity & Inclusion Speaker Series, Boston, MA (online only). <https://www.bu.edu/ssw/about/explorebusw/social-justice/equity-inclusion-speaker-series/> ; also here: <https://www.youtube.com/watch?v=frfCMciUuhg>
22. **Gómez, J. M.** (2021, September). Empowered while marginalized: Scholarly and lived reflections on faculty advancement from a female assistant professor of Color. In M. Dahlberg *The Impacts of 2020 on Faculty Advancement*. Invited discussant at the National Academies of Sciences, Engineering, & Medicine (NASEM) webinar series, Promotion, Tenure, & Advancement through the Lens of 2020 (online only). <https://www.nationalacademies.org/event/09-27-2021/promotion-tenure-and-advancement-through-the-lens-of-2020-the-next-normal-for-advancement-of-tenure-and-non-tenure-track-faculty-a-virtual-workshop-session>
21. **Gómez, J. M.** (2021, September). *Racism, violence, & healing: Testing cultural betrayal trauma theory*. Invited talk at University of California (UC) Berkeley Institute of Personality and Social Research Colloquia Series, Berkeley, CA.
20. **Gómez, J. M.** (2021, June). Cultural betrayal and healing for Black Americans: Juneteenth and beyond. In M. Hope *Black and Free: Freedom and Liberation in the 21st Century*. Invited discussant at University of Michigan National Center for Institutional Diversity 2nd Annual Juneteenth Webinar (online only). <https://lsa.umich.edu/ncid/news-events/all-events/black-and-free.html>
19. **Gómez, J. M.** (2021, May). *Where do we go from here? Implications from Durkee's research on cultural invalidations and code-switching in Black youth and adults*. Invited moderator at the Metro Detroit Association of Black Psychologists Virtual Spring Symposium Cultural Invalidations & Racial Code-Switching: What are the Psychological Implications? (online only).
18. **Gómez, J. M.** (2021, May). *Addressing the white elephant of structural racism: Universities' way forward through institutional courage*. Invited talk at California State University Long Beach Department of Psychology Workshop Series (online only).

17. **Gómez, J. M.** (2021, April). Cultural betrayal lens to campus sexual harassment prevention efforts. In M. L. Dahlberg *Evaluation in Practice: Considerations and Limitations*. Invited plenary panel presentation at the National Academies of Sciences, Engineering, & Medicine (NASEM) Workshop on Developing Evaluation Metrics for Sexual Harassment Prevention Efforts, virtual only.
16. **Gómez, J. M.** (2021, April). Cultural betrayal, sexual harassment, & Black undergraduates. In O. Mohr *What Research Tells Us About The Compounding Effects of Gender-Based Discrimination or Sexual Misconduct on Marginalized & Minority Groups*. Invited plenary panel presentation at the Yale University Title IX & Mental Wellness Symposium, New Haven, CT (online only).
15. **Gómez, J. M.** (2021, April). *To be Black in higher ed: Cultural betrayal, sexual harassment, and healing*. Invited speaker at the University of Richmond Department of Psychology Colloquia Series, Richmond, VA (online only).
14. Freyd, J. J., **Gómez, J. M.**, Warner, C., & Freedman, E. (2021, February). *What institutional courage looks like*. Invited panel at the Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS) Social Science for a World in Crisis Series, Stanford, CA (online only). <https://www.youtube.com/watch?v=ERhOaV7h8oI>
13. **Gómez, J. M.** (2021, February). *When the harasser is also marginalized: A conversation about cultural betrayal and institutional courage with Dr. Jennifer M Gómez*. Invited talk at the University of Michigan Women & Gender Studies Series, Ann Arbor, MI (online only).
12. **Gómez, J. M.** (2020, November). *Institutional courage in the university: Concrete steps to addressing anti-Blackness in academia*. Invited talk at the Michigan School of Psychology Colloquia Series, Farmington Hills, MI. (online only).
11. **Gómez, J. M.** (2020, November). *What's racism got to do with it? Cultural betrayal trauma in Black young adults*. Invited talk at the Michigan State University Clinical Psychology Program Weekly Seminar Series, East Lansing, MI (online only).
10. **Gómez, J. M.** (2020, July). Cultural betrayal trauma theory & sexual harassment: How social science research can impact policy in higher ed. Invited panel presentation in S. Iyer & C. Martínez Panel, *Sexual harassment in higher ed: How collaborative science can inform policy*, New York Academy of Sciences, New York City, NY (Online only).
9. **Gómez, J. M.** (2020, June). *'The talk' & COVID-19: The influence of racism and racial socialization in a global pandemic*. Invited Moderator. Symposium at the 2020 Metro Detroit Association of Black Psychologists (ABPsi) Virtual Spring Symposium, Detroit, MI.
8. **Gómez, J. M.** (2019, November). Using cultural betrayal trauma theory to understand campus sexual harassment victimization against individuals with marginalized identities. In A.

Branch (Chair) *Attending to How Sexual Harassment Manifests Itself for Individuals with Marginalized Identities*. Invited plenary Panel at the National Academies of Sciences, Engineering, & Medicine (NASEM) Action Collaborative on Preventing Sexual Harassment in Higher Education, Seattle, WA.
<https://vimeo.com/showcase/6606808/video/376031161>

7. **Gómez, J. M.** (2019, August). *How to create and test a new scientifically sound theory: Lessons from cultural betrayal trauma theory*. Invited talk for Georgia State University Summer 2019 Colloquium Series: Insights into the Research Process, Atlanta, GA.
6. **Gómez, J. M.** (2019, April). *What makes sexual violence in the Black community uniquely traumatic? Answers from cultural betrayal trauma theory*. Invited talk at the Association of Black Psychologists (ABPsi) Detroit Chapter, Sexual Assault in the Black Community: Treatment, Healing and Community Transformation, Detroit, MI.
5. **Gómez, J. M.** (2019, April). Cultural betrayal perspective on healing. In M. Rodríguez (Chair), *Sexual assault in the Black community*. Invited panel presentation at the Symposium at the Association of Black Psychologists (ABPsi) Detroit Chapter, Sexual Assault in the Black Community: Treatment, Healing and Community Transformation, Detroit, MI.
4. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma theory: Inequality and healing*. Invited talk for Georgia State University Center for the Study of Stress, Trauma, and Resilience Colloquia Series, Atlanta, GA.
3. **Gómez, J. M.** (2017, September). *Cultural betrayal trauma theory: Impact of inequality and identity*. Invited talk for University of Michigan Department of Psychology Personality & Social Contexts Area Brownbag, Ann Arbor, MI.
2. **Gómez, J. M.** (2015, November). *The psychology of betrayal trauma: Implications for understanding sexual violence*. Invited keynote address for the Annual Center For Community Counseling Mental Health Conference: *Roadmap to the Prevention and Treatment of Sexual Violence*, Eugene, OR.
1. **Gómez, J. M.** (2014, June). *The psychology of betrayal trauma: Interpersonal, institutional, & cultural*. Invited talk for the Center for Community Counseling Speaker Series, Eugene, OR.

Paper Presentations: International

4. **Gómez, J. M.** (2024, March). *Cultural betrayal trauma & dissociative identity disorder (DID): Preliminary treatment guidelines for healing with dignity*. Paper presentation at the International Society for the Study of Trauma & Dissociation (ISSTD) 41st Annual Conference, Frisco, TX.
3. **Gómez, J. M.** (2019, November). United Nations, National Academy of Sciences, and the university: Research to change the world. In A. DePrince (Chair), *Making trauma*

research public: Moving beyond traditional dissemination to share research with diverse audiences. Panel presentation at the Symposium at the 35th Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.

2. **Gómez, J. M.** (2019, March). *Cultural betrayal trauma, dissociation, and hallucinations in ethnic minorities.* Paper presentation at the International Society for the Study of Trauma & Dissociation (ISSTD) 36th Annual Conference, New York, NY.
1. Miller, T., **Gómez, J. M.**, Ulloa, E. C., & Hokoda, A. (2010, September). *Association between dating violence victimization & perpetration among adolescents.* Paper presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.

Paper Presentations: Domestic

23. **Gómez, J. M.** (2024, October). Institutional courage & dreamstorming: Strategies for addressing sexual harassment against Black women graduate students. Panel presentation in F. Benya *Institutional Responses to Sexual Harassment: A Discussion of How They Go Wrong and How Institutional Leaders Can Do Better and Practice Institutional Courage* at the National Academies of Sciences, Engineering, & Medicine (NASEM) Action Collaborative on Preventing Sexual Harassment in Higher Education Public Summit, East Lansing, MI.
22. **Gómez, J. M.** (2024, June). *Institutional cultural betrayal: Where there's no will, there's a university.* In A. Das' *Elucidating Cultural and Institutional Betrayal Through Psychological Science* at the Society for the Psychological Study of Social Issues (SPSSI) Annual Conference, Philadelphia, PA.
21. **Gómez, J. M.** & Johnson, L. U. (2024, January). *Cultural betrayal trauma & Black American young adults: Future of reflexivity in social work research.* Paper presentation at the 28th Annual Society for Social Work & Research (SSWR) Conference, Washington, D.C.
20. **Gómez, J. M.** (2023, August). *"The cultural betrayal of Black women and girls: A Black feminist approach to healing from sexual abuse"* with author Jennifer M. Gómez, PhD, *APA Books.* American Psychological Association (APA) Annual Conference, Washington, D.C.
19. ***Gómez, J. M.** (2023, August). *Cultural betrayal, sexual abuse, and Black women: Non-pathologizing approaches to healing.* In R. L. Gobin (Moderator/Discussant) *Cultural Betrayal Trauma in BIPOC Communities: Liberation Approaches to Healing.* Panel presentation at the American Psychological Association (APA) Annual Conference, Washington, D.C.
*Selected by APA's Board of Convention Chairs for the Feature Stage, which spotlights the best of the best programming from APA divisions and brings together engaging sessions on topics that are crucial to the field.

18. **Gómez, J. M.** (2022, October). Campus sexual harassment, other violence, and racism against Black women undergraduates: Implications for culturally competent institutional courage. In P. Cunningham *Making and Using Courageous Policies & Processes*. Panel presentation at the 4th Annual Public Summit of the NASEM Action Collaborative to Prevent Sexual Harassment in Higher Education, Washington, D.C.
<https://vimeo.com/766145401>
17. **Gómez, J. M.** (2022, March). *Cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Stanford, CA.
16. *Jiang, Y., **Gómez, J. M.**, *Rodriguez-Stanley, J., & Zilioli, S. (2021, November). *Testing the John Henryism Hypothesis on cardiometabolic health among older African Americans*. Paper presentation at The Gerontological Society of American (GSA) 2021 Annual Scientific Meeting, Phoenix, AZ.
15. **Gómez, J. M.** (2021, August). Critical race & cultural betrayal perspectives in research. In E. D. Scott *Cultural Responsiveness & Equity in Research Practices*. Panel presentation at the American Psychological Association Annual Conference (online only).
14. **Gómez, J. M.**, & Zilioli, S. (2021, March). *Cultural betrayal trauma & health in African American elders*. Paper presentation at the Works in Progress Symposium on Structural Violence & Elder Health at the Resource Centers for Minority Aging Research (RCMAR) Annual Meeting (online only).
13. **Gómez, J. M.** (2021, February). Cultural betrayal trauma theory. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural racism and population health inequities, Ann Arbor, MI (online only).
12. **Gómez, J. M.**, *Hassoun Ayoub, L., *Marzette, D., *Keller, A., & *Wiggins, D. (2021, February). *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Symposium moderator at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
11. *Keller, A., *Wiggins, D., & **Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, individual & population health, and healing. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health

Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).

10. *Marzette, D., & **Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, Black multiracial youth, and identity development. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
9. *Wiggins, D., *Keller, A., & **Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, intersectionality, and multiple cultural betrayals. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
8. **Gómez, J. M.** (2020, October). Cultural betrayal and sexual harassment against Black undergraduates: Implications for addressing power and inequality in higher ed. In F. Benya (Chair), *Data informing institutional change*. Panel presentation at the National Academies of Sciences, Engineering, & Medicine (NASSEM) 2nd Annual Public Summit of the Action Collaborative to Prevent Sexual Harassment in Higher Education, Madison, WI. (online only)
7. **Gómez, J. M.** (2020, February). Work from the margins: From isolation to better research incorporating structural and cultural racism. In M. Hicken (Chair), *Importance of interdisciplinary racism laboratories in the research pipeline*. Panel presentation at the 2020 University of Michigan RacismLab MLK Conference on Building An Interdisciplinary Science on Cultural & Structural Racism, Ann Arbor, MI.
6. **Gómez, J. M.** (2019, June). Campus sexual violence, gender, and cultural betrayal in ethnic minority students. In K. Holland (Chair), *Identities and institutions: Examining issues of diversity in college sexual assault*. Panel presentation at the 2019 Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.
5. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma and hallucinations in ethnic minority college students: One-Minute Flash*. Paper presentation at the 2019 U.S. National Academy of Sciences Kavli Frontiers of Science Symposium, Irvine, CA.
4. **Gómez, J. M.** (2017, September). *Introducing cultural betrayal as a new dimension of harm: Intra-racial vs. interracial trauma*. Paper presentation at the Michigan Regional Postdoctoral Symposium, Detroit, MI.

3. **Gómez, J. M.**, Smith, C. P., & Freyd, J. J. (2017, April). *Minority students' experience of discrimination and institutional betrayal*. Paper presentation at The Pacific Sociological Association's 88th Annual Conference- Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia, Portland, OR.
2. **Gómez, J. M.** (2015, September). *Sexual trauma, internalized prejudice, and ethnic identity: The impact of cultural betrayal*. Paper presentation at the 2015 Conference of Ford Fellows, Washington, D.C.
1. **Gómez, J. M.**, Braga, D., Ulloa, E. C., & Hokoda, A. (2010, April). *Helpless attributions as mediator between dating violence victimization and depression: Differences by gender*. Paper presentation at the Western Psychological Association Regional Conference, Cancun, México.

Poster Presentations: International

10. *Hassoun Ayoub, L., *Helmets, B.R., *Keller, A., *Marzette, D., Wiggins, D., & **Gómez, J.M.** (2021, April). *Perpetrator race and perceptions of high school sexual violence and institutional betrayal*. Poster presentation at the International Society for the Study of Trauma and Dissociation (ISSTD) Annual Conference (online only).
9. *Marzette, D., *Keller, A., *Zelenak, R., *Hassoun Ayoub, L., Wiggins, D., & **Gómez, J. M.** (2021, April). *Cultural betrayal trauma & (intra)cultural trust in multiracial Black young adults*. Poster presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
8. *Zelenak, R., *McDaniel, M. C., & **Gómez, J. M.** (2021, April). *Religious betrayal and sexual abuse within the Catholic Church*. Poster presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
7. **Gómez, J. M.** (2017, September). *Testing cultural betrayal trauma theory: Within-group violence victimization among Black college students*. Poster presentation at the 22nd International Summit on Violence, Abuse & Trauma: Building Peace by Linking Research, Practice, Advocacy & Policy to End Violence & Abuse, San Diego, CA.
6. **Gómez, J. M.**, & Freyd, J. J. (2017, September). *Psychological outcomes of within-group sexual violence: Evidence of cultural betrayal*. Poster presentation at the 22nd International Summit on Violence, Abuse & Trauma: Building Peace by Linking Research, Practice, Advocacy & Policy to End Violence & Abuse, San Diego, CA.
5. **Gómez, J. M.**, Rosenthal, M. N., Smith, C. P., & Freyd, J. J. (2015, August). *Participant reactions to sexual violence questionnaires: Implications for campus climate surveys*. Poster presentation at the 20th International Summit & Training on Violence, Abuse & Trauma, San Diego, CA.

4. **Gómez, J. M., & Freyd, J. J.** (2014, October). *Changes in identity as a result of betrayal trauma?* Poster presentation at the 31st annual meeting of the International Society for the Study of Trauma and Dissociation, Long Beach, CA.
3. **Gómez, J. M., Braga, D., Lewis, M., Hokoda, A., & Ulloa, E. C.** (2009, September). *Attributional styles, dating violence victimization, and depression: A mediation model.* Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.
2. Lewis, M., **Gómez, J. M.,** Weldon, A., Miller, T., Ulloa, E. C. & Hokoda, A. (2009, September). *Anger control: A mediator between parental conflict and dating violence.* Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.
1. Baeressan, K., **Gómez, J. M.,** Akre, E., Ulloa, E. C., & Hokoda, A. (2008, September). *Examining depression, harmful family influences, and adolescent dating violence: A mediational model.* Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.

Poster Presentations: Domestic

17. **Gómez, J. M.,** Caño, A., & Baltes, B. (2022, January). *Who are we missing? Examining the GRE-Q as a barrier to admission into psychology doctoral programs for capable ethnic minorities.* Poster presentation at the Midwinter Meeting of the Council of University Directors of Clinical Psychology [CUDCUP] (online only).
16. **Albright, S. D., Gómez, J. M., & Martinez, C. B.* (2020, October). Sexual harassment and the sciences: How the data can inform local and national policy. Poster presentation at the National Academies of Sciences, Engineering, & Medicine (NASEM) 2nd Annual Public Summit of the Action Collaborative to Prevent Sexual Harassment in Higher Education, Madison, WI. (online only)
15. **Howard, R. L., Ahrens, C. E., & Gómez, J. M.* (2020, August). Implications of social reactions to cultural betrayal trauma among Latina/o/x young adults. In T. Dardis (Chair), *Recovery from diverse forms of trauma and adversity.* Symposium at the 2020 Annual Convention of the American Psychological Association, Washington, DC. (Unable to attend)
14. **Marzette, D., & Gómez, J. M.* (2020, March). *When solidarity hurts: (Intra)cultural trust, cultural betrayal trauma, and PTSD in diverse minority young adults.* Poster presentation at the 2020 Society for Research on Adolescence (SRA) Biannual Conference, San Diego, CA. (Conference canceled; also presented at University of Michigan RacismLab Symposium: Building an Interdisciplinary Science on Cultural & Structural Racism and scheduled for Wayne State University Merrill Palmer Skillman Institute for Child & Family Development and Institute of Gerontology Lifespan Alliance Conference [Conference canceled]).

13. *Howard, R., **Gómez, J. M.**, Delker, B., & Ahrens, C. (2020, February). *The unique effect of betrayal on post-traumatic outcomes*. Poster presentation at the 2020 Society for Personality & Social Psychology (SPSP) Annual Convention, New Orleans, LA. (Online only)
12. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma and hallucinations in ethnic minority college students*. Poster presentation at the 2019 U.S. National Academy of Sciences Kavli Frontiers of Science Symposium, Irvine, CA.
11. **Gómez, J. M.** (2018, April). *Cultural betrayal trauma theory as a guide for examining gender differences in trauma-related hallucinations in Latino youth*. Poster presentation at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
10. **Gómez, J. M.**, & Freyd, J. J. (2014, June). *What's in a name? Variability in identification with minority identity*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
9. **Gómez, J. M.**, & Freyd, J. J. (2014, June). *Sexual trauma, cultural betrayal, and PTSD within cultural minorities*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
8. **Gómez, J. M.**, Smith, C. P., & Freyd, J. J. (2014, June). *Minority students' experience of discrimination and institutional betrayal*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
7. **Gómez, J. M.**, & Freyd, J. J. (2014, April). *Dissociation, high betrayal child sexual abuse, and hallucinations*. Poster presentation at the Western Psychological Association Conference, Portland, OR.
6. **Gómez, J. M.**, & Freyd, J. J. (2013, August). *High betrayal child sexual abuse, self injury, & hallucinations*. Poster presentation at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
5. Braga, D., **Gómez, J. M.**, Hokoda, A., & Ulloa, E. C. (2010, August). *Anxious attachment as a mediator between anger control and dating violence perpetration*. Poster presentation at the 119th Annual Convention of the American Psychological Association, San Diego, CA.
4. **Gómez, J. M.**, Ulloa, E. C., & Hokoda, A. (2009, November). *Child sexual abuse as a correlate to the perpetration and victimization of dating violence*. Poster presentation at the Annual Biomedical Research Conference for Minority Students, Phoenix, AZ.
3. **Gómez, J. M.**, Antônio, T., Koller, S., Hokoda, A., Ulloa, E. C., Miller, T., & Jordan, B. (2009, April). *Teen relationship violence among Brazilian homeless youth: A descriptive study*. Poster presentation at the Western Psychological Association Regional Conference, Portland, OR.

2. Stamper, B., **Gómez, J. M.**, Hokoda, A., & Ulloa, E. C. (2009, April). *Examining the relationship between jealousy and sexual violence in teen dating relationships*. Poster presentation at the Western Psychological Association Regional Conference, Portland, OR.
1. Akre, E., **Gómez, J. M.**, Hokoda, A., & Ulloa, E. C. (2008, April). *Examining depression, family conflict, and teen relationship violence in Mexican adolescents: A mediation model*. Poster presentation at the Western Psychological Association Regional Conference, Irvine, CA.

Paper Presentations: Home Institution/Affiliation

21. **Gómez, J. M.** (2024, March). *Dreamstorming to transform the academy*. Paper presentation in M. Hicken's Charting A Critical Course for the Study of Racial Health Inequities at University of Michigan We Make The Road By Walking Symposium, Ann Arbor, MI.
20. **Gómez, J. M.** (2024, March). *The cultural betrayal of Black women and girls: A conversation with Professor Jennifer M. Gómez*. Boston University Book Event, co-sponsored by the School of Social Work, African American & Black Diaspora Studies, & the Danielsen Institute, Boston, MA.
19. **Gómez, J. M.** (2023, March). *Cultural betrayal trauma theory, research, and book: A research story*. Paper presentation at the Boston University School of Social Work Faculty Meeting Research Story Series, Boston, MA.
18. **Gómez, J. M.** (2022, January). *Racism and cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
17. **Gómez, J. M.** (2021, November). *Cultural betrayal, sexual abuse, and healing for Black women and girls: Conundrums*. Paper presentation at the Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS) Research Seminar Series, Stanford, CA.
16. **Gómez, J. M.** (2020, December). *Whose fault is it? Racism & cultural betrayal trauma in marginalized young adults*. Invited talk at the Wayne State University Academy of Scholars, Detroit, MI (online only).
15. **Gómez, J. M.** (2019, October). *Cultural betrayal trauma theory: Families, in-group solidarity, & healing*. Paper presentation at the Wayne State University Merrill Palmer Skillman Institute for Child & Family Development Healthy Urban Families Community Advisor Board, Detroit, MI.
14. **Gómez, J. M.** (2018, September). *Cultural betrayal trauma theory: Discrimination, violence, and healing*. Invited talk for the Wayne State University Department of Psychiatry & Behavioral Neurosciences Chairman's Grand Rounds, Detroit, MI.

13. **Gómez, J. M.** (2018, September). *Cultural betrayal trauma theory: What We Know*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
12. **Gómez, J. M.** (2018, March). *Cultural betrayal trauma theory: Theory, evidence, & future directions*. Paper presentation at the Wayne State University Merrill Palmer Skillman Institute for Child & Family Development Colloquium Series, Detroit, MI.
11. **Gómez, J. M.** (2018, March). *Cultural betrayal trauma theory: Inequality, violence, and healing*. Paper presentation at the Merrill Palmer Skillman Institute for Child & Family Development Board Meeting, Detroit, MI.
10. **Gómez, J. M.** (2018, January). *Cultural betrayal trauma theory: Violence in minority populations*. Invited talk for Wayne State University School of Social Work Brownbag Series, Detroit, MI.
9. **Gómez, J. M.** (2017, December). *Spotlight on cultural betrayal trauma theory*. Invited talk for Wayne State University Spotlight on Postdoctoral Scholar Series, Detroit, MI.
8. **Gómez, J. M.** (2017, December). *What is cultural betrayal trauma theory? Understanding inequality in victimization*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
7. **Gómez, J. M.** (2017, November). *Future directions in cultural betrayal trauma theory*. Paper presentation at the Merrill Palmer Skillman Institute for Child & Family Development Steering Committee, Detroit, MI.
6. **Gómez, J. M.** (2017, September). *Cultural betrayal trauma theory: How inequality impacts trauma outcomes*. Invited talk for Wayne State University Department of Psychology Clinical Psychology Brownbag, Detroit, MI.
5. **Gómez, J. M.** (2017, April). *Insomnia and depression among Black and White suicidal military members*. Paper presentation at the Medical University of South Carolina Sleep & Anxiety Treatment and Research Program Sleep Seminar, Charleston, SC.
4. **Gómez, J. M.** (2016, April). *Sexual violence at college: From betrayal and inequality to research and action*. Invited talk for University of Oregon Psi Chi Speaker Series, Eugene, OR.
3. **Gómez, J. M.** (2015, September). *Oppression and campus sexual violence: The need for inclusivity in research, intervention, and advocacy*. Invited talk for the University of Oregon Social Justice Summit, Eugene, OR.
2. **Gómez, J. M.** (2015, January). *Exclusion and institutional betrayal: A psychological perspective of Black life at University of Oregon*. In C. Jackson (Chair), *A hidden history: Contextualizing Oregon's Historical and sociological African American*

migration. Invited talk in symposium for the University of Oregon Center for Multicultural Academic Excellence Panel for the Martin Luther King, JR. Week of Events, Eugene, OR.

1. **Gómez, J. M., & Freyd, J. J.** (2012, October). *Non-suicidal self injury, child sexual abuse, & hallucinations: An exploratory study*. Paper presentation at the University of Oregon Department of Psychology Colloquium: First Year Projects, Eugene, OR.

PROFESSIONAL SERVICE

Professional Organization Service

International

- | | |
|----------------|---|
| 2025 | Member. Board of Directors
Member. Finance Committee |
| 2024 – present | Member. Board of Directors
Co-Chair. Strategic Goal #7: Inclusion, Diversity, Equity, & Accessibility (IDEA) Board Working Group
Member. Nominating Committee |
| 2024 – present | Member. Research Special Interest Group (SIG) |
| 2023 – present | Member. Annual Conference Committee |
| 2022– present | Member. Scientific Committee |

National

- | | |
|-----------|---|
| 2023 – 25 | Member. NASEM – Policy & Global Affairs Division Advisory Committee of the Action Collaborative on Preventing Sexual Harassment in Higher Education |
| 2022 – 23 | Member & Co-Leader of the Writing Team. APA Presidential Task Force on Culturally Informed Grief & Trauma |

University

- | | |
|-----------|---|
| 2021 - 22 | External Member. Campus Climate & Culture Initiative Committee, Dartmouth College |
| 2021 – 22 | Event Administrator. 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University |

Editorial Experience

Journal Co-Editor

- 2023 – 25 Special Issue on *Understanding, Preventing, & Healing Dissociation in the Context of Intersectional Inequalities*, *Journal of Trauma & Dissociation*
- 2018 –21 Special Issue on *Discrimination, Violence, and Healing in Marginalized Communities*, *Journal of Trauma & Dissociation*
- 2012 - 15 Special Issue on *Self Injury & Suicidality: The Impact of Trauma & Dissociation*, *Journal of Trauma & Dissociation*

Journal Editorial Board

- 2024 – present *Psychological Science*
- 2020 – present Consulting Editor, *Journal of Clinical Child & Adolescent Psychology*
- 2018 – present Member, *Journal of Trauma & Dissociation*
- 2019 – 20 Member, *Psychology of Violence*
- 2018 – 19 Member: Student Editorial Board, *Child Maltreatment*

Journal Ad Hoc Peer Reviewer

- 2024 *ADVANCE Journal*
- 2023 *Journal of Loss & Trauma*
- 2023 *Sociological Spectrum*
- 2023 *American Psychologist*
- 2022 *Journal of Counseling Psychology*
- 2021 *Journal of Evidence-Based Social Work*
- 2019 *Analyses of Social Issues & Public Policy*
- 2019 *Journal of Traumatic Stress*
- 2018 *Journal of Aggression, Maltreatment, & Trauma*
- 2018 *Psychology of Violence*
- 2018 *Women's Studies: An Interdisciplinary Journal*
- 2018 *Violence Against Women*
- 2017 *Violence & Victims*
- 2017 *Developmental Psychology (co-reviewer)*
- 2017 *Child Maltreatment (co-reviewer)*
- 2017 *Ethnicity & Health*
- 2017 *Journal of Interpersonal Violence*
- 2011 – 17 *Journal of Trauma & Dissociation*

Workshop Proceedings

- 2021 *Proceedings of a Workshop: Evaluating the Effectiveness of Intervention to Prevent & Address Sexual Harassment*
Featured Contributions (p. 26; p. 32)
National Research Council (NRC)—Press of NASEM

Book Proposal Reviewer

- 2023 Routledge, Black Women’s Activism and Sexual Liberation
 2023 Columbia University Press, Black Women & Police Violence
 2020 American Psychological Association, Dissociative Disorders

Report/Project Reviewer

- 2021 Draft Review, NASEM Report on Guidance for Conducting Campus Climate Surveys and Measuring Sexual Harassment Prevalence, <https://doi.org/10.17226/26346>
 2018 Post Award Review, *Supporting Survivors and the Self: An Intervention for Social Supports of Survivors of Partner Abuse and Sexual Aggression*, Randomized Clinical Trial (PI: Edwards), National Institute on Alcohol Abuse & Alcoholism (NIAAA)

Book Advanced Praise Contributor

- In press *Hear Our Stories: Campus Sexual Violence, Intersectionality, and How We Build a Better University* (J. Harris; Stanford University Press)
 In press “*On the Wrong Side: How Universities Protect Perpetrators and Betray Survivors of Sexual Violence*” (N. Bedera; University of California Press)
 2024 “*Transforming Complex Trauma: Reflections on Anti-Racist Psychotherapy*” (D. Archer; Each One Teach One Publications)
 2023 “*Addressing Intergenerational Trauma with Asian Americans: From Betrayal to Liberation*” (S. S. Tang; Rowman & Littlefield)
 2023 “*Lift As You Climb: The Book of Black Academic Encouragement*” (N. Zounlomè; Liberate the Block)
 2022 “*The Black Woman’s Guide to Overcoming Domestic Violence: Tools to Move Beyond Trauma, Reclaim Freedom, and Create the Life You Deserve*” (S. Moore-Lobban & R. L. Gobin; New Harbinger Publications)

Attendee

- 2023 Invited Attendee. Administrator Researcher Campus Climate Collaborative (ARC3) Summit
 2019 Invited Attendee. The Critical-Interdisciplinary Sexual Violence Research Summit, Spencer Foundation

PEDAGOGY

Course Development/Substantial Revisions

Unmarked: Boston University (Professor)

*Wayne State University (Professor)

**University of Oregon (Graduate Student)

Human Behavior 723 Assessment & Differential Diagnosis with Adults (Graduate Course)	Revision 60%
Clinical Practice 814 Advanced Trauma Seminar (Graduate Course)	Revision 100%
Clinical Practice 900 Directed Study: Advanced Trauma (Graduate Course)	Creation 100%
Psychology 7240 Ethics & Diversity* (Graduate Course)	Revision 85%
¹ Psychology 7290 Diversity, Systems, & Inequality* (Graduate Course)	Creation 100%
Psychology 469 Psychopathology** (Undergraduate Course)	Revision 50%

¹**Gómez, J. M.** (2022). Gómez syllabi and lecture slides for psychology graduate courses in ethics, diversity, systems, & inequality. *Open Science Framework*.
<https://doi.org/10.17605/OSF.IO/UTSCY>

from...

Gómez, J. M. (2023). Diversity wanted! Utilizing transdisciplinary scholarship on structural inequality to educate psychology graduate students. *Teaching of Psychology*, Special Issue, *Social Justice Pedagogy: Diversity, Equity, & Inclusion in the Teaching of Psychology*, 50(2), 125-130. <https://doi.org/10.1177/00986283211061687>

Courses Taught

Unmarked: Boston University (Professor)

*Wayne State University (Professor)

**University of Oregon (Graduate Student)

Human Behavior 723 Assessment & Differential Diagnosis with Adults (Graduate Course)	Fall 2024
Clinical Practice 814 Advanced Trauma Seminar (Graduate Course)	Spring 2024 Spring 2023
Clinical Practice 900 Directed Study: Advanced Trauma (Graduate Course)	Spring 2023
Clinical Practice 803 Clinical Practice with Adult Trauma (Graduate Course)	Fall 2024 Fall 2023
Statistical Methods in Psychology* (Undergraduate Course)	Winter 2021 Fall 2020 Winter 2020
Ethics & Diversity* (Graduate Course)	Winter 2021 Winter 2020
Psychopathology** (Undergraduate Course)	Spring 2013
Psychopathology** (Undergraduate Course)	Summer 2012
Statistical Methods in Psychology** (Undergraduate Course—Lab)	Spring 2012

Organizational Membership

2024 – present ISSTD Silver Organizational Membership (BUSSW)
 Annual Webinar All Access Pass
 5 Individual Memberships
 2025 Annual Conference Promotion Activity: Co-Sponsor
 Student & Emerging Professionals Luncheon

2025 Annual Conference Promotion Activities: Co-Sponsor
Annual Awards Ceremony

Role: wrote proposal that was approved by the Dean; led decision-making process for individual memberships (N = 54 BUSSW submissions)

Research Laboratory

2023 – 24 PI. HOPE Lab Meetings: Research presentations, professional development workshops. Attendance: 2 PhD students
Boston University

2019 – 21 PI. HOPE Lab Meetings: Research presentations, professional development workshops. Attendance: 15 graduate students, 1 undergraduate
Wayne State University

Graduate Admissions

2023 Reviewer. SSW Ph.D. applications
Boston University

2019 – 2021 Reviewer. Psychology Department Ph.D. applications
Wayne State University

Graduate Qualifying Exams

2023 Reviewer. SSW Qualifying Exams
Boston University

Graduate Student Clinical Interview Role Play

2018 – 2021 Mock Interviewer. Mock APA Clinical Internship Interviews
Wayne State University

Research Impact in Education

Cultural Betrayal Trauma Theory (Gómez) in Books

In press “*Hear Our Stories: Campus Sexual Violence, Intersectionality, and How We Build A Better University*” (J. Harris; Stanford University Press)

2024 “*Transforming Complex Trauma: Reflections on Anti-Racist Psychotherapy*” (D. Archer; Each One Teach One Publications)

2023 “*Addressing Intergenerational Trauma with Asian Americans: From Betrayal to Liberation*” (S.S. Tang; Rowman & Littlefield)

Cultural Betrayal Trauma Theory (Gómez) in Theses/Dissertations

Auriel Jasper-Morris, University of Akron, Counseling Psychology—Ongoing Dissertation

Zenaida Rivera, Wayne State University, Clinical Psychology—Dissertation; 2024

Gina Sissoko, John Jay College, Clinical Psychology—Dissertation; 2023

Amanda Osuna, Michigan State University, Criminal Justice—Dissertation; 2023
Christin Mujica, University of Arkansas, Clinical Psychology—Thesis; 2022

The Cultural Betrayal of Black Women & Girls Book (Gómez, 2023) in Others' Courses

University of Oregon Couples & Family Therapy Master's Program Course: CFT 625-
Violence, Trauma, & Healing—Full Book

Boston University Sexual Assault Response & Prevention Center (SARP) Practicum—
Full Book

Boston University SSW HB 720: Human Behavior in the Social Environment—Chapters
4 & 7; 2023

When Colleagues Betrayal/Sexual Boundary Violations Chapter (Gómez et al., 2021) in Coursework

Boston University SSW HB 753: Ethics & The Social Work Profession; 2023

Educational Documents (N = 48)

Open Access Course Material

1. **Gómez, J. M.** (2022). Gómez syllabi and lecture slides for psychology graduate courses in ethics, diversity, systems, & inequality. *Open Science Framework*.
<https://doi.org/10.17605/OSF.IO/UTSCY>

Open Access Professional Development

16. **Gómez, J. M.** (2024). Preparing for tenure at an R1 university: Insight on The Packet and The Process from a pre-tenured female professor of Color. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/tfcxk>
15. ***Gómez, J. M.** (2023). Current students website. <https://jmgomez.org>
Adapted for lab manual by University of Michigan School of Nursing Assistant Professor Emily Dove-Medows
14. ***Gómez, J. M.** (2023). Community agreements that promote equitable and inclusive learning in the social work classroom. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/vkz5s>
**Used in select 2023 BUSSW Graduate Courses, including HB 720: Human Behavior in the Social Environment—for all sections; HB 735: Racial Justice & Cultural Oppression—for all sections; HB 753: Ethics & The Social Work Profession*
13. ***Gómez, J. M.** (2023). Applying structural, political, & representational intersectionality to social work. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/exbmy>
**Used in select 2023 BUSSW Graduate Courses, including HB 720: Human Behavior in the Social Environment—for all sections*

12. **Gómez, J. M.** (2023). So, you want to write an academic book? Lessons from a junior faculty member in a non-book-writing field. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/v8pwu>
11. **Gómez, J. M.** (2022). Table of contents. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/enz52>
10. **Gómez, J. M.** (2022). Epistemology: Publishing as a dialogue. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/jtg4w>
9. **Gómez, J. M.** (2021). How to give an engaging talk. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/vc2uz>
8. **Gómez, J. M.** (2020). Shelter in place: Self-Kindness, Compassion, & Work Productivity within COVID-19 worldwide pandemic. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/xq3f8>
7. **Gómez, J. M.** (2020). Publishing work that centralizes inequality: Efficiency & self-care amidst rejections. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/46shd>
6. **Gómez, J. M.** (2020). Negotiation strategies for tenure-track faculty positions at R1 universities. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/7vybn>
5. **Gómez, J. M.** (2020). Ethics, anti-oppression, & responsibility in trauma & inequality research. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/fesnh>
4. **Gómez, J. M.** (2020). Creating annual academic timeline and goals in graduate school. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/cnf92>
3. **Gómez, J. M.** (2019). Self-care and longevity in research and clinical work regarding trauma & inequality. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/qjphy>
2. **Gómez, J. M.** (2019). Issues regarding university mandated reporting: An empirically-based, trauma-informed, & advocacy-rich perspective. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/8wzmx>
1. **Gómez, J. M.** (2019). Ford Foundation Fellowship Programs funding workshop. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/y3gnh>

Open Access Social Justice & Macro-Level Change

20. **Gómez, J. M.** (2022). Why is this so hard? Identifying inclusive vs. exclusionary behaviors in faculty recruitment. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/ry3zh>
19. **Gómez, J. M.** (2022). Public articles regarding universities accessing student therapy records in court cases. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/rxcgq>
18. **Gómez, J. M.** (2021). Compilation of tenure track faculty phone/videoconference interview questions from the social sciences for R1 universities. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/rjsk7>
17. **Gómez, J. M.** (2021). Related evidence of bias in tenure & promotion (T&P)...and solutions to fixing it. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/n9rgc>
16. **Gómez, J. M.** (2021). Writing for the general public: From idea to publication in a news outlet. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/z69ey>
15. **Gómez, J. M.** (2020). Anti-Black racism resources (non-exhaustive). Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
14. **Gómez, J. M.** (2020). Anti-racism and research contextualization in publications and presentations. *Open Science Framework*. <https://osf.io/fw4u8>
13. **Gómez, J. M.** (2020). Equitable decision-making processes from Teach for America and Okun. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/98mh7>
12. **Gómez, J. M.** (2020). Equitable faculty searches. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/pz2su>
11. **Gómez, J. M.** (2020). Equitable search committees for tenure track faculty positions- Context: Pandemic. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/pz2su>
10. **Gómez, J. M.** (2020). Need for anti-racism in policy design & implementation for faculty funding graduate students. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/xgpua>
9. **Gómez, J. M.** (2020). Notes on 2020 NAS attracting and retaining a diverse workforce panel. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/qen5g>

8. **Gómez, J. M.** (2020). Notes on graduate student to faculty grievance procedure. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/8s6xz>
7. **Gómez, J. M.** (2020). Notes on process in cross-racial coalition for anti-racism professional development. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/6utsm>
6. **Gómez, J. M.** (2020). Surviving 2020+: Faculty strategies for supporting students during the COVID-19 pandemic, increased anti-Black violence, societal/political unrest, and so on. *Open Science Framework*. <https://osf.io/yxuha>
5. **Gómez, J. M.** (2019). Gómez notes on NASEM sexual harassment in higher ed summit. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/dfvz7>
4. **Gómez, J. M.** (2019). Tips for writing for the general public. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/s89fu>
3. **Gómez, J. M.** (2018). Gómez notes for 2018 Facing Race Conference. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/rvy23>
2. **Gómez, J. M.** (2016). Sample questions to ask during campus visit interviews for tenure-track faculty positions—from Victor Ray. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/2szqt>
1. **Gómez, J. M.** (2015). Email to Oregon Board of Psychologist Examiners regarding psychologists accessing Jane Doe university therapy records. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/7p9c3>

Graduate Education in Trauma

Compiled in Dropbox Folder for Graduate Students

11. **Gómez, J. M.** (2023). *Clinical skills handout*.
10. **Gómez, J. M.** (2023). *Case conceptualization*.
9. **Gómez, J. M.** (2023). *Trauma stewardship*.
8. **Gómez, J. M.** (2023). *Title IX and mandatory reporting in educational institutions*.
7. **Gómez, J. M.** (2023). *Strategies for preventing clinician-perpetrated sexual boundary violations in therapy*.
6. **Gómez, J. M.** (2023). *Compilation of resources for social workers: Trauma, clinical work, and healing*.

5. **Gómez, J. M.** (2023). *Hope and joy in micro- and macro-level changemaking work.*
4. **Gómez, J. M.** (2023). *Structural, political, and representational intersectionality: Clinic example.*
3. **Gómez, J. M.** (2023). *Clinical work with people who perpetrate violence.*
2. **Gómez, J. M.** (2023). *Cultural betrayal trauma and ubuntu: I am because we are.*
1. **Gómez, J. M.** (2023). *Black women's healing from sexual violence: Compiled resources.*

Educational Presentations (N = 46)

Invited Talks: International

2. **Gómez, J. M.** (2024, March). *Developing cultural betrayal trauma theory as a student and junior scholar.* Invited discussion at the International Society for the Study of Trauma & Dissociation (ISSTD) Annual Conference Student & Emerging Professional Lunch with Luminaries, Frisco, TX.
1. **Gómez, J. M.** (2021, June). *Scientifically speaking: Using the research to positively impact the world.* Invited talk at University of Manitoba Department of Psychology Roos Laboratory Meeting Series (online only).

Invited Talks: Domestic

20. **Gómez, J. M.** (2025, May). *Negotiating strategies for tenure-track faculty positions at R1 universities.* Invited panelist at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Didactics Series (online only).
19. **Gómez, J. M.** (2024, November). *Interview preparation part 2: Bias, microaggressions, cultural awareness, and our responses & sanity.* Invited panelist at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Didactics Series (online only).
18. **Gómez, J. M.** (2024, October). *Interpersonal, institutional, family, & cultural betrayal trauma: Clinical implications for trauma therapy.* University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.
17. **Gómez, J. M.** (2024, July). *Applying intersectionality to cultural betrayal trauma theory.* Invited guest in speed networking event at the Intersectionality Training Institute 2024 Intersectionality Research, Policy, & Practice Summer Intensive, Philadelphia, PA.
16. **Gómez, J. M.** (2024, May). *Strategy and confidence in tenure-track faculty negotiations.* Invited plenary presentation at the University of Michigan Program for Research on

African Americans Virtual Summer Doctoral Training Workshop on Research with African American and Latinx Populations (online only).

15. **Gómez, J. M.** (2024, May). *R1 universities: strategies for negotiating for tenure-track faculty positions*. Invited panelist at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Didactics Series (online only).
14. **Gómez, J. M.** (2023, November). *Interview preparation part 2: Responding to bias, microaggressions, and cultural awareness*. Invited panelist at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Didactics Series (online only).
13. **Gómez, J. M.** (2023, October). *Clinical implications of interpersonal, institutional, family, & cultural betrayal trauma*. Invited talk at University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.
12. **Gómez, J. M.** (2023, August). *Testimonial on trajectory from undergraduate student to professor*. Invited talk at San Diego State University Emilio C. Ulloa EOP Summer Bridge Program, San Diego, CA (online only).
11. **Gómez, J. M.** (2023, April). *Negotiation strategies for tenure-track faculty positions at R1 universities*. Invited panelist at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Didactics Series (online only).
10. **Gómez, J. M.** (2023, March). *So, you want to write an academic book? Lessons from a junior faculty member in a non-book-writing field*. Invited talk at the University of Colorado Boulder Diversity, Equity, & Inclusion Speaker Series, Boulder, CO.
9. **Gómez, J. M.** (2022, October). *Decision-making processes, White supremacist cultural norms, & leadership: Attending to both the strategy & the culture*. Invited talk in the Provost Lecture Series at Gonzaga University, Spokane, WA.
8. **Gómez, J. M.** (2022, October). *Why is this so hard? Identifying inclusive vs. exclusionary behaviors in faculty recruitment*. Invited talk at the Provost Lecture Series at Gonzaga University, Spokane, WA.
7. **Gómez, J. M.** (2022, October). *Department chairs as leaders: Diversity, Equity, Inclusion, & Institutional Courage*. Invited talk in the Provost Lecture Series at Gonzaga University, Spokane, WA.
6. **Gómez, J. M.** (2022, October). *A betrayal primer: Interpersonal, institutional, family, and cultural*. Invited talk at University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.

5. **Gómez, J. M.** (2021, October). *What's in a betrayal? Interpersonal, institutional, family, & cultural, and religious.* University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.
4. **Gómez, J. M.** (2019, June). Responsibilities of a psychology professor. In M. McKesson (Chair), *Professions in Education*. Symposium at the Minds Matter Detroit 2nd Annual Citywide Career Day Panelist, Detroit, MI.
3. **Gómez, J. M.** (2018, September). Managing work-life balance, pressure, and imposter syndrome for graduate students. In S. Thomas (Chair), *Persistence and financial planning for graduate school*. Symposium conducted at The Fall Michigan Alliances for Graduate Education and the Professoriate (AGEP) Conference, East Lansing, MI.
2. **Gómez, J. M.** (2016, February). *Dance Theatre of Harlem: Apartheid and dancing through barriers.* Invited talk for University of Oregon Black History Month Celebration: Black, Then and There: A Tribute to the Harlem Renaissance, Eugene, OR.
1. Ulloa, E. C., & **Gómez, J. M.** (2010, May). *Understanding teen and young adult relationship violence.* Invited Talk for the Alliant University Forensic Psychology Society Colloquium, San Diego, CA.

Home Institution/Affiliation

25. **Gómez, J. M.** (2024, October). *The differential impact of betrayal, trauma, and substance misuse.* Guest lecture in L. R. Alvarez-Hernandez' Boston University School of Social Work CP 809: Substance use disorders: Assessment and intervention, Boston, MA.
24. **Gómez, J. M.** (2024, September). *How to implement cultural betrayal trauma theory into culturally competent trauma therapy.* Guest lecture in E. Brown's Boston University GMS MH718 A1 Psychological Trauma Across the Lifespan (online only).
23. **Gómez, J. M.** (2024, April). *Social work, clinical experience, and professor life: A professional development luncheon.* Discussion at the Boston University School of Social Work Professor Luncheon with MSW Students Series, Boston, MA.
22. **Gómez, J. M.** (2024, February). *CP 814 Advanced Trauma Seminar: Elective course revision overview.* Paper presentation at the Boston University School of Social Work Curriculum Committee Meeting (online only).
21. **Gómez, J. M.** (2024, February). *Betrayal trauma and perceptions of mothers' substance use.* Guest lecture at the Boston University School of Social Work CP 809: Substance use disorders: Assessment and intervention, Boston, MA.
20. **Gómez, J. M.** (2023, December). Social work's past and present role in reproductive justice. Reflector in G. Hamilton (Speaker) *From eugenic practices to social policing: social work & reproductive justice* invited talk at Boston University School of Social Work Equity & Inclusion Speaker Series (online only).

19. **Gómez, J. M.** (2023, September). *Betrayal trauma and substance use*. Guest lecture at the Boston University School of Social Work CP 809: Substance use disorders: Assessment and intervention, Boston, MA.
18. **Gómez, J. M.** (2023, September). *The making of a dissertation: Examples from cultural betrayal trauma theory*. Paper presentation at the Boston University School of Social Work SR 910: Doctoral Dissertation Seminar, Boston, MA (online only).
17. **Gómez, J. M.** (2023, August). *Strategies for the final year of Ford Foundation Fellowships Program*. Paper presentation at the Boston University School of Social Work, Boston, MA.
16. **Gómez, J. M.** (2023, February). *Cultural betrayal trauma theory: Publishing a Black feminist book with APA [American Psychological Association]*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
15. **Gómez, J. M.** (2022, December). *Publishing critical inequality research*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
14. **Gómez, J. M.** (2021, February). *Structural & cultural racism, critical race theory, intersectionality, multiplicity, and cultural betrayal trauma theory: Research implications*. Invited talk at Wayne State University Samuele Zilioli Biopsychosocial Health Laboratory (online only).
13. **Gómez, J. M.** (2022, October). *Ford Foundation funding workshop*. Paper presentation at the Boston University School of Social Work KC 902: Proseminar in Social Work Class, Boston, MA.
12. **Gómez, J. M.** (2020, October). Writing about cultural betrayal and sexual abuse in the Black community for the general public in *The Conversation*. Invited panel presentation in B. Baltes & S. Kacin, *Writing for The Conversation* panel, Wayne State University, Detroit, MI.
11. **Gómez, J. M.** (2020, June). *Anti-Black violence & the university: How institutional courage can pave the way for true equality in academia*. Invited talk at the Wayne State University School of Medicine Department of Biochemistry, Microbiology, & Immunology Diversity Colloquia Series, Detroit, MI.
10. **Gómez, J. M.** (2020, March). From Black ballerina to academic: The importance of diversity at the university. In I. G. López *Diverse Pathways to Careers in Research & Scholarship*. Wayne State University 10th Annual Graduate & Postdoctoral Research Symposium, Detroit, MI.
9. **Gómez, J. M.** (2020, March). *Say it like it matters: Creating engaging research talks for*

- community and academic audiences*. Invited talk at the Wayne State University School of Social Work Professional Development First Tuesdays Brown Bag Series, Detroit, MI.
8. **Gómez, J. M.** (2020, February). Systemic successes and barriers in academic psychology. In Wayne State University Department of Psychology SO Psych and MUSE *Minority Report: Challenges Faced in the Mental Health Profession* Panel, Detroit, MI.
 7. **Gómez, J. M.** (2019, October). *Publishing work that centralizes inequality: Efficiency and self-care amidst rejections*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
 6. **Gómez, J. M.** (2019, October). Writing about cultural betrayal and sexual abuse in the Black community for the general public in *The Conversation*. In A. Caño, *Writing for The Conversation*. Invited panelist at Wayne State University, Detroit, MI.
 5. **Gómez, J. M.** (2019, October). *Ford Foundation Fellowships administered by the National Academies: Insight, tips, & professional development*. Paper presentation at Wayne State University Department of Psychology, Detroit, MI.
 4. **Gómez, J. M.** (2019, September). *Work/life balance: Diversity discussion professional development for graduate students*. Paper presentation at Wayne State University Department of Psychology Diversity Discussions, Detroit, MI.
 3. **Gómez, J. M.** (2019, February). *Developing cultural betrayal trauma theory: Challenges and successes*. Invited talk at Wayne State University ReBUILD Program Speaker Series, Detroit, MI.
 2. **Gómez, J. M.** (2019, January). *Creating cultural betrayal trauma theory: Tribulations and successes*. Paper presentation at Wayne State University Department of Psychology Diversity Discussion Series, Detroit, MI.
 1. **Gómez, J. M.** (2017, December). *The road (so far) of cultural betrayal trauma theory: Tribulations and successes*. Invited talk for Wayne State University Department of Psychology Diversity Discussion Series, Detroit, MI.

Professional Development In Pedagogy

Attendee

2024	BUSSW & LGBTQIA+ Center for Faculty & Staff LGBTQIA+ Scholar Series: Luis R. Alvarez-Hernandez- “Coming Out and Pushing Forward: Learning from LGBTQIA+ Latines”
2024	BUSSW Anti-Oppressive Practice Learning Community (4 sessions)
2023	BUSSW Fall 2023 Teaching Colloquium: Lance Eaton- “The Good, The Bad, & The AI: Exploring Generative AI in Education”

- 2023 BU The Albert & Jessie Danielsen Institute Speaker Series Spring Lecture: Kris Yi- “Asian American Experience: The Illusion of Inclusion and the Model Minority Stereotype”
- 2023 Stanford University Humanities Center Marta Sutton Weeks Lecture: Sara Ahmed-“Losing Your Hand: Complaint, Common Sense, & Other Institutional Legacies
- 2023 University of Delaware 2nd Annual James M. Jones Distinguished Lecture Series: Claude Steele- “The Science of What’s Hard About Diversity and What to do About It”
- 2022 BU The Albert & Jessie Danielsen Institute Speaker Series Fall Lecture: Thema Bryant- “Womanist Psychology: Therapeutic Practice with Women of Color”
- 2022 BUSSW Understanding Structural & Institutional Racism Online Course
- 2022 – 23 BUSSW Anti-Oppression Teaching Labs (3)
- 2022 BUSSW Anti-Oppression Mentoring Meeting (1) With Professor Dawn Belkin Martínez
- 2019 Wayne State University Psychology Department Co-Clinical Supervision under Dr. Marla Bartoi
- 2019 Wayne State University Psychology Department Clinical Supervision Seminar
- 2019 Society of Counseling Psychology’s Early Career Psychologist Committee of the Section on Supervision and Training Webinar- Becoming a Multiculturally Competent Supervisor: Diverse Perspectives & Approaches
- 2013 University of Oregon Graduate School: Certificate of Completion *Series: Teaching Challenging Materials Related to Identity*
- 2005 – 07 Dance Theatre of Harlem Pedagogy Classes

Professional Development as Confidential Resource Provider (Title IX)

Attendee

- 2024 Applying Trauma-Informed Restorative Justice to your Cases: A Case Study on Sex-Based Harm on Campus Confirmation, by Massachusetts Department of Higher Education: Campus Safety & Violence Prevention-

2024 Spring Training Opportunities, Rachel King, Ph.D. & Lindy Aldrich, Esp.

Student Committees

Dissertation Committees

- 2023 – 2025 1st Reader. Dissertation Committee, SSW
 Doctoral Candidate: Riana Howard
 Title: *Radical Hope and Resistance: Black Women's Activism and Agency in Challenging Erasure, Silencing, Trauma, and Betrayal in Academia*
 Boston University
- 2023 – 2025 Chair (Administrative Role). Dissertation Committee, SSW
 Doctoral Candidate: Melanie Morris
 Title: *Oral Health of Latino/a/e Adults in the United States*
 Boston University
- 2020 – 2023 External Member. Dissertation Committee, Psychology
 Doctoral Candidate: Lama Hassoun Ayoub
 Title: *Critical Race Theory and Ecological Systems Model for Adults Whose Parents Were Incarcerated in Childhood*
 Wayne State University
- 2019 – 2021 Member. Dissertation Committee, Psychology
 Doctoral Candidate: Zenaida Rivera
 Title: *Cultural Betrayal Trauma Theory in a Sexual Orientation Minority Context*
 Wayne State University

Master's Thesis Committee

- 2018– 2020 External Member. Thesis Committee, Psychology
 Thesis Candidate: Rebecca Howard Valdivia
 Topic: *Cultural Betrayal Trauma Theory in Latina/o/x Emerging Adults*
 California State University Long Beach University

Advising Committees

- 2019 – 21 Graduate Advisor. Advising Committee, Psychology
 Graduate Student: Daeja Marzette
 Wayne State University
- 2017 – 2020 Member. Graduate Student Mentorship Committee, Merrill Palmer
 Skillman Institute
 Graduate Student: Zenaida Rivera
 Wayne State University

- 2017 – 2018 Member. Graduate Student Mentorship Committee, Merrill Palmer Skillman Institute
Graduate Student: Jami Pittman
Wayne State University
- 2017 –2018 Member. Diversity Mentorship Committee, Graduate School
Graduate Student: Jami Pittman
Wayne State University
- 2019 –2020 Member. Graduate Student Mentorship Committee, Merrill Palmer Skillman Institute
Graduate Student: Bridget Murphy
Wayne State University

Mentorship/Advising

Postdoctoral Scholars

- 2022 – present External Faculty Mentor and Collaborator.
Brittnie E. Bloom, Ph.D. (Global Public Health)
San Diego State University
- 2021 – present External Faculty Mentor and Collaborator.
M. Colleen McDaniel, Ph.D. (Social Psychology)
Ever On Strategies and Consulting, LLC

Graduate Students & Postdoctoral Scholars

- 2017 - present External Faculty Member and Mentor.
PI: Margaret Hicken RacismLab, Institute for Social Research
University of Michigan

Graduate Students

- 2023 – present Graduate Advisor and Mentor
Riana Howard, M.S.W. (Social Work)
Boston University
- 2023 – present Faculty Mentor
Melanie Morris, M.S.S.W. (Social Work)
Boston University
- 2023 - present Graduate Advisor and Mentor
Rhitamvara Pokharel, M.S.W. (Social Work)
Boston University
- 2022 – 2023 External Collaborator
Tiffany Eldridge, M.S. (Psychology)
Wayne State University

- 2022 – present External Mentor
Maritza Vasquez Reyes, M.S.W. (Social Work)
University of Connecticut
- 2022 – present External Mentor
Ayline Bueno
University of Texas at Arlington
- 2022 – present External Mentor
Alexandra Giffin, B.S. (Cultural Studies & Social Thought)
Washington State University
- 2019 – present Mentor/External Mentor
Zunaira Jilani, M.S.
Wayne State University (alumnus)
- 2017 – present Mentor/External Mentor
Zenaida Rivera, M.S. (Clinical Psychology)
Wayne State University
- 2016 – present External Mentor
Rebecca Howard Valdivia, M.S. (Social Psychology)
University of Nebraska-Lincoln
- 2021 – 24 External Faculty Mentor/Co-Mentor
Virtual Summer Doctoral Training Workshop on Research with African
American, American Indian/Alaskan Native, and Latinx Populations
University of Michigan Program for Research on African Americans
University of Michigan

Undergraduate/Post-Baccalaureate

- 2019 – present Faculty Advisor, Mentor, and Collaborator.
Logan Zelenak, B.A. (Psychology)
Wayne State University

Postdoctoral Success: Postdoctoral Scholars

Mentor/Reference

- M. Colleen McDaniel, Ph.D. (Social Psychology)
Hired as Director of Research & Program Development at It's On Us
2024

Student Success: Doctoral Students

External Mentor (Spring 2022 to present)

- Maritza Vasquez Reyes, M.S.W. (Social Work)

Attained tenure-track faculty position at Georgia State University Andrew Young School of Policy Studies
2024

Graduate Advisor/Mentor (Spring 2022 to present)

Riana Howard, M.S.W. (Social Work)
Acceptance into the Virtual 2024 Summer Mentoring Workshop for Doctoral Students who Conduct African American and Latinx Research
2024

Mentor/Reference (Spring 2023 to present)

Melanie Morris, M.S.S.W. (Social Work)
Job offer at University of Washington School of Social Work Tenure Track Assistant Professor
2024

Melanie Morris, M.S.S.W. (Social Work)
Acceptance into the Virtual 2023 Summer Mentoring Workshop for Doctoral Students who Conduct African American and Latinx Research
2023

Mentor/Secondary Lab Advisor (Fall 2019 to present)

Lama Hassoun Ayoub, M.S. (Psychology)
Invitation and stipend to attend the 2022 *Center for Institutional Courage Racism, Violence, & Institutional Change Workshop*—co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University; \$1,200
2021

Graduate Advisor (Spring 2019 to Spring 2021)

Daeja Marzette, B.A. (Psychology)
Wayne State University Dean's Diversity Fellowship; \$93,550
2019

Daeja Marzette, B.A. (Psychology)
Wayne State University Graduate School/Division of Research Award for Applying for External Funding; \$1,000
2020

Mentor (Fall 2017 – present)

Zenaida Rivera, B.S. (Psychology)
Honorable Mention- Ford Foundation Dissertation Fellowship, administered by NASEM
2018

Mentor (Fall 2018-2021)

Channing Mathews (University of Michigan; Combined Ph.D. Program in Education & Psychology [CPEP])

Honorable Mention- Ford Foundation Dissertation Fellowship, administered by NASEM
2019

Mentor (Fall 2019 – 2023)

Zunaira Jilani, M.S.

Invited as Research Associate at Center for Institutional Courage, 501(c)3

2020

Student Success: Master's Students

Professor/Reference (2024)

Julia DeAngelo

Recipient of the The Public Policy Summer Fellowship

Rappaport Institute for Greater Boston, Kennedy School of Government

Harvard University

2024

Professor (2023)

Abigail Hirschfeld, M.S.W.

Published revised version of Assignment from Gómez' Directed Study for Advanced Trauma

Social Work Schools Disable their Students. Why Not Help Them Instead?

<https://medium.com/@ah9221/social-work-schools-disable-their-students-why-not-help-them-instead-e244791dad9c>

2023

Professor/Reference (2023)

Abigail Hirschfeld, M.S.W.

Hired as a Family Support Specialist at Room To Grow, which has a three-year program that provides critical support to families raising babies born into low-income circumstances

2023

Student Success: Undergraduate/Post-Baccalaureate

Mentor/Undergraduate Research Advisor/Reference (2018 – present)

Logan Zelenak

Admittance into University of Michigan School of Social Work M.S.W. Program

2024

Logan Zelenak

Invitation and stipend to attend the *2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop*—co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University; \$1,200

2021

Mentor/Reference (2015 – 2019)

Nokwanda Grava

Admittance into Purdue University Counseling Psychology Ph.D. Program

2019

Mentor (2016-present)

Rebecca Howard Valdivia

Admittance into University of Nebraska-Lincoln Social & Cognitive Psychology Ph.D. Program (social track)

2021

Rebecca Howard Valdivia

Recipient of the California State University Long Beach Outstanding Graduate Student Award for Research, Creative, & Scholar Work for book chapter (Howard Valdivia...

Gómez et al., 2024)

2020

COMMUNITY ENGAGEMENT**Education/Outreach Grants With Community Organizations**

2021

Educator. *Diversity, Equity, & Inclusion through Institutional Courage*.

Michigan Council for Arts and Cultural Affairs Professional

Organizational Development Grant (PI: Eisenhower Dance Detroit

Contemporary Dance Company), \$1,500

2020

Special Advisor. *Transformation through the Arts*. National Endowment for the Humanities/CARES Act (PI: Michigan Opera Theatre), \$175,000

2019

Special Advisor. *Taking the Stage—The Changing Voice of Opera & Dance*. Michigan Humanities Council (PI: Michigan Opera Theatre), \$15,000***Additional research funding located in the EXTERNAL FUNDING section*****Community Engagement Partnerships**

2024 – present

Member. Community Based Participatory Research Child Sexual Abuse Prevention Coalition (New Brunswick, NJ)

Prevent Child Abuse New Jersey & Rutgers University

2023 – present

Board Member. End Rape On Campus (EROC; Atlanta, GA)

National organization addressing campus sexual violence.

2022 – present

Consultant and Speaker. Minding The Gap (Pittsburgh, PA)

National organization addressing mental health in dance

- 2020 – present Consultant. Set The Expectation, 501(c)3 (Tualatin, OR)
National organization addressing campus sexual violence
- 2020 – present Consultant. The Army of Survivors, 501(c)3 (Okemos, MI)
National organization advocating for & supporting child athlete survivors
of sexual violence
- 2020 – present Board Member, Chair of Research Advisory Committee, Grant Reviewer.
Center for Institutional Courage, 501(c)3 (Seattle, WA)
National organization using research and education to promote
institutional change
- 2020 – present Member. Alliance for Survivor Choice in Reporting Policies (ASC)
A national coalition of faculty, administrators, and students to address
universal mandated reporting related to Title IX and campus sexual
violence
- 2019 – 2021 Member and Advisor Council Member. Times Up Foundation, 501(c)3
(now defunct)
National organization to address sexual harassment in the workplace
- 2011 Co-Educator. San Diego State University/San Diego Office of Violence &
Prevention Working to Insure & Nurture Girls' Success (WINGS)
Program (San Diego, CA; PI: Audrey Hokoda)
8-week evidence-based curriculum on teen relationship violence for Black
and Latina adolescent girls who were first time offenders on probation
- 2010 Member. San Diego HOPE in the Park Youth Zone Organization
Committee (San Diego, CA)
HOPE (Healing, Opportunities, Prevention, Education) in the Park is an
annual local community event to honor victims of domestic violence,
including through the LET (Learn, Elevate, Teach) Youth Theatre Group
(Role: Choreographer & Mentor) and Youth Zone—Poetry Point (Role:
Creator & Mentor)
- 2009 – 11 Member. San Diego Teen Relationship Violence Prevention Committee
Domestic Violence Council (San Diego, CA)
Local advocacy group to address intimate partner violence
- 2009 Member. San Diego Not To Be Forgotten Rally: Youth Section
Organization Committee (San Diego, CA)
Annual local community event to honor victims of domestic violence

Community Service

- 2017 Facilitator. Wayne State University Merrill Palmer Skillman Institute for Child & Family Development (co-sponsor) Inclusion, Harmony, and Acceptance Giant Step Teen Conference (Detroit, MI)
Local annual conference that brings Southeast Michigan teenagers from diverse backgrounds together to discover the issues they have in common
- 2012 Educator. University of Oregon Reach for Success Program (Eugene, OR)
Day-long program to introduce university majors to potential first-generation college students, ages 13-14

Trainings in Community—University Partnerships

- 2023 Attendee. Boston University Clinical & Translational Science Institute (CTSI), Linda Sprague Martinez & Tracy Battaglia- Community-Engaged Research to Advance Health Equity: Co-Creating Knowledge through Research Confirmation
- 2019 Wayne State University Certificate of Attendance: Building Collaborative Research Partnerships with Schools & Community

Public Scholarship (N = 34)

**Italics indicates student/postdoc author*

ISSTD World Newsletter

2. **Gómez, J. M.** (2024, November). Plentiful plenaries: Get to know the 2025 ISSTD annual conference plenary presenters! *ISSTD News*. <https://news.isst-d.org/plentiful-plenaries-get-to-know-the-2025-isstd-annual-conference-plenary-presenters/>
1. Salter, M., **Gómez, J. M.**, & Herman, J. L. (2024, April). Jennifer J. Freyd wins American Psychological Foundation 2024 Gold Medal Award for impact for psychology. *ISSTD News*. <https://news.isst-d.org/jennifer-j-freyd-wins-american-psychological-foundation-2024-gold-medal-award-for-impact-in-psychology/>

Inside Higher Education

5. **Gómez, J. M.** (2023, August). Is academia a dreamkiller?. *Inside Higher Ed, Conditionally Accepted Blog*. <https://www.insidehighered.com/opinion/career-advice/2023/08/25/moving-liberatory-thought-liberating-action-higher-ed-opinion>
4. Brown, S. G., & **Gómez, J. M.** (2022, March). What BIPOC professors need from students. *Inside Higher Ed, Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2022/03/04/advice-how-grad-students-and-others-should-interact-bipoc-women-professors-opinion>

3. **Gómez, J. M.** (2020, February 21). Scholars should hold themselves accountable for discrimination in academe. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2020/02/21/scholars-should-hold-themselves-accountable-discrimination-academe-opinion>
2. **Gómez, J. M.** (2019, September 13). Navigating the dialectic of privilege and oppression. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2019/09/13/balancing-sense-both-oppression-and-privilege-new-faculty-member-color-opinion>
1. **Gómez, J. M.** (2018, February 16). A time for arrogance: A minority scholar describes the challenges she experienced on the academic job market. [OpEd]. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2018/02/16/minority-scholar-describes-challenges-she-experienced-academic-job-market-opinion>

Writings: General Public

25. **McDaniel, M. C., & Gómez, J. M.* (2023, November). Title IX policies mirror the prison system and harm student survivors. *Spark: Elevating Scholarship on Social Issues, Special Issue- Imagining Abolition & Educational Safety Beyond Policing*. <https://medium.com/national-center-for-institutional-diversity/moving-from-carceral-title-ix-policies-to-survivor-centered-anti-violence-approaches-9ad07fb3c4d3>
*Top 3 Most Read Article of 2023
24. **Gómez, J. M.** (2023, October). The cultural betrayal of Black women and girls: Dreamstorming from sexual abuse to liberation. *The Courage Brief*. <https://www.institutionalcourage.org/the-courage-brief-october-2023>
23. **Gómez, J. M.** (2023, February). ‘Cultural betrayal trauma theory’ adds another devastating layer to recent shootings. *TIME Magazine*. <https://time.com/6251660/cultural-betrayal-trauma-theory-monterey-park-half-moon-bay/>
22. Araral, E...**Gómez, J. M.**...et al. (2021, November). Open letter of support for professor Hakeem Jefferson. *Google Blogspot*. <https://openletter4profhakeemjefferson.blogspot.com/2021/11/open-letter-of-support-for-prof-hakeem.html>
21. **Howard, R. L., *Cipriano, A. E., & Gómez, J. M.* (2021, September 5). Institutional courage is needed to reform Title IX mandatory reporting requirements. *Google Blogspot*. <https://blchow.blogspot.com/2021/09/institutional-courage-is-needed-to.html>
20. **McDaniel, M. C. & Gómez, J. M.* (2021, June). As Biden Administration reviews Title IX regulations, we are reminded that universal mandated reporting creates increased risk for marginalized & LGBT+ sexual violence survivors. *Google Blogspot*. <https://mcmcd.blogspot.com/2021/06/as-biden-administration-reviews-title.html>

19. **Gómez, J. M.** (2021, June). Reforming Title IX: Evidence of the harm of universal mandated reporting for marginalized survivors of campus sexual violence. Talk at the U.S. Department of Education Title IX Live Hearings, Washington, D.C. (online). *Google Blogspot*.
<https://titleixdoelivehearingsgomez2021.blogspot.com/2021/06/reforming-title-ix-evidence-of-harm-of.html>
18. **Gómez, J. M.** (2021, April). Institutionalizing diversity, equity, & inclusion through institutional courage: A case study with Eisenhower Dance Detroit. Published by author, Detroit, MI.
17. Cook, J., & **Gómez, J. M.** (2020, July 3). Encouraging bravery and fortitude in dismantling the insidious stronghold of racism. *The Hill*. <https://thehill.com/opinion/civil-rights/505685-encouraging-bravery-and-fortitude-in-dismantling-the-insidious>
16. **Gómez, J. M.**, & Gobin, R. L. (2020, June 29). Russell Simmons, rape, and the myth of ‘toxic femininity’: What Black men can do to be part of the solution. *Blavity*.
<https://blavity.com/russell-simmons-rape-and-the-myth-of-toxic-feminity-what-black-men-can-do-to-be-part-of-the-solution?category1=opinion>
15. *DePrince, A., & **Gómez, J. M.** (2020, February 19). Weinstein trial begs a question: Why is the pain of women and minorities often ignored? *The Conversation*.
<https://theconversation.com/weinstein-trial-begs-a-question-why-is-the-pain-of-women-and-minorities-often-ignored-131640>
*Over 9,700 reads, 16 June 24
14. **Gómez, J.** (2019, November 7). Live up to your mission, UO. *The Register-Guard*.
<https://www.registerguard.com/opinion/20191107/guest-view-live-up-to-to-your-mission-uo>
13. ***Gómez, J. M.** (2019, May 13). The unique harm of sexual abuse in the Black community. *The Conversation*. <https://theconversation.com/the-unique-harm-of-sexual-abuse-in-the-black-community-114948>
*Over 640,800 reads, 16 June 24
Also published here: *International Society for Research on Aggression*:
<https://www.israsociety.com/blog/the-unique-harm-of-sexual-abuse-in-the-black-community>
12. **Gómez, J. M.** (2019, January 31). Who’s betraying who? R. Kelly, sexual violence, and the dismissal of Black women and girls. *Google Blogspot*.
<https://culturalbetrayalrkellyblackfemales.blogspot.com>
11. **Gómez, J. M.** (2018, December 9). Open Essay: Gender discrimination, Dr. Jennifer Freyd’s lawsuit, & recommendations for universities. *Google Blogspot*.
<http://freydlawsuitopenessay.blogspot.com>

10. **Gómez, J. M.** (2018, December 6). Black women and #MeToo: The violence of silencing. *The Black Commentator*, 767.
https://blackcommentator.com/767/767_guest_gomez_black_women_and_metroo.html
9. **Gómez, J.** (2016, November 19). UO's proposed 'free speech' policy results in restrictions. [OpEd]. *The Register-Guard* (Eugene, OR).
<https://www.registerguard.com/article/20161119/OPINION/311199932>
8. **Gómez, J. M.** (2016, June 23). Black, raped, shamed, and supported: Our responses to rape can build or destroy our community. *The Black Commentator*, 659.
http://www.blackcommentator.com/659/659_campus_rape_gomez_guest.html
7. **Gómez, J. M.** (2016, May 27). The hidden harm of required reporting at the university [OpEd]. *Daily Emerald* (Eugene, OR). https://www.dailyemerald.com/opinion/op-ed/guest-viewpoint-the-hidden-harm-of-required-reporting-at-the-university/article_cb3b7785-abd0-5139-b098-806c3ab60e5a.html
6. **Gómez, J. M.** (2016, April 9). Inclusivity, honesty in representation, and celebrating diversity: A case example with the UO psychology department website [OpEd]. *Daily Emerald* (Eugene, OR). https://www.dailyemerald.com/opinion/op-ed/guest-viewpoint-inclusivity-honesty-in-representation-and-celebrating-diversity-a-case-example-with-the-uo/article_bd0a27ea-dcf7-50d6-b0d1-2fa8dd57d0bd.html
5. **Gómez, J. M.** (2015, October 21). Inequality plays a role in campus sexual violence [OpEd]. *The Register-Guard* (Eugene, Oregon).
<https://www.registerguard.com/article/20151021/OPINION/310219958>
4. **Gómez, J. M.** (2015, October 15). The aesthetics of social justice: Appearance sidetracks our internal processes [OpEd]. *Eugene Weekly* (Eugene, OR).
<https://www.eugeneweekly.com/2015/10/15/the-aesthetics-of-social-justice/>
3. **Gómez, J. M.** (2015, August 6). Psychological Pressure: Did the APA commit institutional betrayal? [OpEd]. *Eugene Weekly* (Eugene, OR).
<https://www.eugeneweekly.com/2015/08/06/psychological-pressure/>
2. **Gómez, J. M.** (2015, February 11). Institutional failure: An open letter to UO Interim President Scott Coltrane [OpEd]. *Eugene Weekly* (Eugene, OR). (Also published here: *Daily Emerald* (Eugene, Oregon). https://www.dailyemerald.com/opinion/guest-viewpoint-dear-president-coltrane/article_fb211bc1-a40b-50d6-bcb4-42ef4cf2503f.html)
1. **Gómez, J. M., & Freyd, J. J.** (2014). Institutional betrayal makes violence more toxic. [OpEd] *The Register-Guard* (Eugene, Oregon), August 22, 2014, p A9.
<https://www.registerguard.com/article/20140822/OPINION/308229834>

Videos: General Public

2. **Gómez, J. M.** (2019, January 8). *Cultural Betrayal Trauma in “Violence Against Women.”* [Film]. <https://youtu.be/UZ9G0AjSJeU>
1. **Gómez, J. M., & Johnson-Freyd, S.** (2015, October 25). *Condemned to dance: Cultural betrayal trauma theory* [Film]. https://www.youtube.com/watch?v=X_QwbCkb_m8

Presentations For The Community/General Public (N = 34)

Invited Speaking Engagements: International

1. **Gómez, J. M.** (2020, February). *Yell! From R. Kelly to Kobe Bryant: Why is it so hard to discuss sexual abuse in the Black community? A research perspective from cultural betrayal trauma theory.* Invited guest on the British Broadcasting Company (BBC) Women’s Hour Radio Show. <https://www.bbc.co.uk/sounds/play/m000g4fr>

Invited Speaking Engagements: Domestic

13. **Gómez, J. M.** (2023, September). *Action-oriented social justice and changemaking for university dance programs.* Invited speaker for Minding the Gap Faculty/Staff Workshop for University of Southern California Kaufman School of Dance (online only).
12. **Gómez, J. M.** (2023, August). *Racism, intersectionality, and inclusive environments for dancers of Color.* Invited speaker for Minding the Gap Dancers Workshop for Louisville Ballet (online only).
11. **Gómez, J. M.** (2023, August). *Inclusive environments for dancers of Color.* Invited speaker for Minding the Gap Raising the Barre for Mental Health – Deep Dive on Mental Health in Dance Webinar Series (online only).
10. **Gómez, J. M.** (2023, July). *Racism & intersectionality in dance.* Invited speaker for Minding the Gap Raising the Barre for Mental Health – Deep Dive on Mental Health in Dance Webinar Series (online only).
9. **Gómez, J. M.** (2023, June). Dr. Gómez discusses “The cultural betrayal of Black women and girls.” Invited speaker on D. Palumbo-Liu Speaking Out of Place Podcast (online only). <https://open.spotify.com/episode/1wsduRWe92tyvlxIbn5IX?si=ieb13w0LQZ6XMMD82cIFng&nd=1>
8. **Gómez, J. M.** (2023, April). *Opt out of silence: Part 3.* Invited speaker on K. Bonner Black Girl Burnout Podcast (online only). <https://podcasts.apple.com/us/podcast/opt-out-of-silence-part-3/id1598362678?i=1000610049020>
7. **Gómez, J. M.** (2023, April). *Opt out of silence: Part 2.* Invited speaker on K. Bonner Black Girl Burnout Podcast (online only). <https://t.co/LtYbj4C3BR>
6. **Gómez, J. M.** (2023, April). *Opt out of silence: Part 1.* Invited speaker on K. Bonner Black Girl Burnout Podcast (online only). <https://t.co/imDF2Ns24v>

5. **Gómez, J. M.** (2023, June). *Dreamstorming- Finding hope and joy in the face of cultural betrayal, with Dr. Jennifer M. Gómez.* Invited speaker on L. Danlychuk How We Can Heal Podcast (online only). <https://podcasts.apple.com/us/podcast/dreamstorming-finding-hope-joy-in-the-face-of/id1613646964?i=1000613212029>
4. **Gómez, J. M.** (2023, June). *The importance of cultural betrayal trauma, with Dr. Jennifer M. Gómez.* Invited speaker on L. Danlychuk How We Can Heal Podcast (online only). <https://podcasts.apple.com/us/podcast/the-importance-of-cultural-betrayal-trauma-with-dr/id1613646964?i=1000612310770>
3. ***Gómez, J. M.** (2021, September). Cultural betrayal, Russell Simmons, & Black women survivors: From misogynistic division to Black solidarity. In and J. Wilson *On the record: A conversation on cultural betrayal trauma theory.* Invited panelist at the B. Abaunza On The Record Social Impact Panel Series (online only). https://www.youtube.com/watch?v=zeYcfff7O_s&t=6s .
*Also shown at Stanford University, May 2022, co-sponsored by the Center for Institutional Courage and Stanford University's The Clayman Institute for Gender Research and VMware Women's Leadership Innovation Lab
2. **Gómez, J. M.** (2020, September). *Transitioning from ballerina to professor: Lessons learned from Arthur Mitchell & Dance Theatre of Harlem.* Invited Speaker on the Count 9 Podcast. <https://anchor.fm/count9/episodes/Ep--9---Jennifer-M--Gmez--Ph-D---Assistant-Professor--Researcher--and-Trauma-Psychologist-ejj0kc>
1. Chesler, P., Caplan, P. J., & **Gómez, J. M.** (2014, January 22). *Feminism and Betrayal.* Harvesting Happiness with Lisa Cypers Kamen Radio Show, Invited Speaker, <http://toginet.com/podcast/harvestinghappiness/?s=harvestinghappiness>

Invited Speaking Engagements with Community Organizations: International

1. **Gómez, J. M.** (2018, March). Institutional betrayal against people who use drugs. In R. Thompson (Chair), *How the treatment/recovery narrative perpetuates harm and human rights violations.* Symposium at the United Nations 61st Session of the Commission on Narcotic Drugs Side Events 2018, Vienna, Austria.
<https://www.youtube.com/watch?v=N42GKtQx4JE&feature=youtu.be>

Invited Speaking Engagements with Community Organizations: Domestic

19. **Gómez, J. M.** (2023, July). *Using Black feminism to promote Black women & girls' healing from cultural betrayal sexual trauma.* Invited talk at the End Rape on Campus (EROC) Summer Intern Munch + Meet Series (online only).
18. **Gómez, J. M.** (2022, November). *Cultural betrayal trauma theory.* Invited plenary address at the National Symposium on Sexual Assault in Communities of Color, Phoenix, AZ.
17. **Gómez, J. M.** (2022, August). *Remembering the future: Cultural betrayal trauma theory built from Black feminist scholarship.* Invited talk at the End Rape on Campus (EROC) Summer Intern Munch + Meet Series (online only).

16. **Gómez, J. M.** (2022, March). *From institutional betrayal to institutional courage at university counseling centers*. In K. Scott, *The Role of Research at the Center for Institutional Courage*, 2022 Center for Institutional Courage Reception, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
15. **Gómez, J. M.** (2022, March). *An institutionally courageous fireside chat: Addressing gender discrimination in academia, sexual violence in collegiate sports, inequity in the workplace, and oppressive research with Black families*. Moderator of panel presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
14. **Gómez, J. M.** (2022, March). *Cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
13. **Gómez, J. M.** (2022, March). *Institutional courage amidst racism and sexual violence*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
12. **Gómez, J. M.** (2021, June). *Reforming Title IX: Evidence of the harm of universal mandated reporting for marginalized survivors of campus sexual violence*. Talk at the U.S. Department of Education Title IX Live Hearings, Washington, D.C. (online).
11. **Gómez, J. M.** (2021, March). Arts as healing from cultural betrayal and sexual violence. In A. Scobie *In Conversation: Arts & Healing, Part 2*. Invited panelist at the Michigan Opera Theatre (MOT) At Home Series, Detroit, MI (online only).
https://www.youtube.com/watch?v=f_aX0-AWMJU
10. **Gómez, J. M.** (2021, March). Arts as healing from cultural betrayal and sexual violence. In A. Scobie *In Conversation: Arts & Healing, Part 1*. Invited panelist at the Michigan Opera Theatre (MOT) At Home Series, Detroit, MI (online only).
https://www.youtube.com/watch?v=4Tq_JvvM_Yg
9. **Gómez, J. M.**, Schreier, C., & Montgomery, J. (2021, January). *Passage through time: The legacy of Dance Theatre of Harlem and Black women in the arts and beyond*. Moderator at the Michigan Opera Theatre at Home Colloquia Series, Detroit, MI (online only).
<https://www.youtube.com/watch?v=7gYjpbmbEjY>
8. **Gómez, J. M.** (2020, September). Being courageous with the data: Research directions for the Center for Institutional Courage. In J. J. Freyd *The Trajectory of Center for Institutional Courage*, Center for Institutional Courage, Palo Alto, CA (online only).

7. **Gómez, J. M.** (2020, July). Cultural betrayal trauma theory & mental health during two pandemics. Invited panelist in D. Brown Panel for Young Black Nexus, *Woke & rested: Coping in today's climate*, Detroit, MI (Online only).
6. **Gómez, J. M.** (2020, March). *Arthur Mitchell, Dance Theatre of Harlem, and hope for the future: Using the arts to break down barriers in the U.S. and abroad*. Invited talk at Michigan Opera Theater, Detroit, MI.
5. **Gómez, J. M.** (2020, March). *How the legacy of Dance Theatre of Harlem impacts Detroit urban teens*. Invited talk at Detroit Public Schools/Michigan Opera Theater, Detroit, MI.
4. **Gómez, J. M.** (2020, February). *From ballet dancer to professor: How Dance Theatre of Harlem shaped the life an academic*. Paper presentation at the Michigan Opera Theater/Charles Wright Museum of African American History Dance Theatre of Harlem at 50: Past, Present, & Future of Equality in Dance, Detroit, MI.
3. **Gómez, J. M.** (2019, November). Fostering healing spaces as marginalized individuals to address campus sexual violence. In S. Myhre *Harnessing the Power of Grassroots Organizing to Prevent & Address Sexual Harassment*. Invited panelist at the University of Washington & Seattle 500 Women Scientists Campus Sexual Violence Symposium, Seattle, WA.
2. **Gómez, J. M.** (2019, October). *Cultural betrayal trauma theory: Sexual abuse, solidarity, and healing in the Black community*. Invited plenary address at the Motor City Singers' Space Presents Soul Train: Mental Health Moment, Detroit, MI.
1. **Gómez, J. M.** (2019, April). *Dance Theatre of Harlem: Sharing Arthur Mitchell's legacy in promoting equality through the arts*. Paper presentation at Wayne State University Merrill Palmer Skillman Institute for Child & Family Development, Detroit, MI.

Media (N = 27)

Interviews: International

1. South Bank Show (2004). *Dance Theatre of Harlem feature* on the South Bank Show (UK).

Interviews: Domestic

26. University of Oregon Division of Graduate Studies (2024, July). Oregon Alumna receives award for new book on Black women and girls' experience of trauma. *University of Oregon Division of Graduate Studies*. <https://graduatestudies.uoregon.edu/oregon-alumna-receives-award-new-book-black-women-and-girls-experience-trauma>
25. Gianni, K., & Goga, J. (2024, February 27). *From the streets to social media: Authors explore the evolution of Black activism*. *Medium: Boston University Experts*. <https://buexperts.medium.com/from-the-streets-to-social-media-authors-explore-the-evolution-of-black-activism-fb02c106ef26>

24. Jacoby, K. (2023, September 10). Michigan State football coach Mel Tucker accused of sexually harassing rape survivor. *USA Today*.
<https://www.usatoday.com/story/news/investigations/2023/09/10/michigan-state-football-coach-sexual-harassment-claim/70679703007/>
23. Lambert, B. (2023, January 10). ‘Surviving R. Kelly: The Final Chapter’—Protect Black women and girls with the same energy we protect the accused. *Essence Magazine*.
<https://www.essence.com/health-and-wellness/protect-black-women-and-girls/>
22. Anca, R. (2022, December 16). For many boys and men, sexual assault and abuse is a very real issue. *Giddy*. <https://getmegiddy.com/boys-men-sexual-assault>
21. Langin, K. (2022, November 30). ‘GRExit’ gains momentum as Ph.D. programs requirement amid pandemic. *Science*. <https://www.science.org/content/article/gre-exit-gains-momentum-ph-d-programs-drop-exam-requirement-amid-pandemic>
20. Asmelash, L. (2022, October 27). In five years of #MeToo, here’s what’s changed—and what hasn’t. *CNN*. <https://www.cnn.com/2022/10/27/us/metoo-five-years-later-cec/index.html>
19. Dastagir, A. E. (2022, March 28). Why we can’t agree on Will Smith’s slap. *USA Today*.
<https://www.usatoday.com/story/life/health-wellness/2022/03/28/smith-chris-rock-and-how-we-reacted-oscars-slap/7191518001/>
18. Retta, M. (2021, April 5). Derek Chauvin trial is another media spectacle that causes trauma rather than healing. *NBC News*. <https://www.nbcnews.com/think/opinion/derek-chauvin-trial-another-media-spectacle-causes-trauma-rather-healing-ncna1263062>
17. Dastagir, A. (2021, March 10). Some people don't believe Meghan was suicidal, and that can be so dangerous. *Detroit Free Press*. <https://www.freep.com/story/life/health-wellness/2021/03/10/piers-morgans-meghan-markle-suicide-comments-dangerous-heres-why/6942601002/>
16. MeToo, & National Women’s Law Center, & Times Up (2021, February 24). *We As Ourselves: Love Letter to Black Women Survivors*. [Video]. Speaker.
<https://weasourselves.org>
15. McShane, Julianne (2021, February 2). In Alexandria Ocasio-Cortez, these survivors found a voice: ‘I felt with her the deeply vulnerable pain of telling someone’. *The Lily*, a product of *Washington Post*. <https://www.thelily.com/in-alexandria-ocasio-cortez-these-survivors-found-a-voice-i-felt-with-her-the-deeply-vulnerable-pain-of-telling-someone/>
14. Dastagir, A. (2021, February 2). Alexandria Ocasio-Cortez is explaining something about trauma. Experts say we should listen. *USA Today*.
<https://www.usatoday.com/story/life/health-wellness/2021/02/02/alexandria-ocasio-cortez-trauma-and-why-survivors-cant-just-forget/4355687001/>

13. Gold, J. (2020, October). 8 things mental health experts want you to know on World Mental Health Day. *Forbes*. <https://www.forbes.com/sites/jessicagold/2020/10/10/8-things-mental-health-experts-want-you-to-know-on-world-mental-health-day/?sh=1520f0867932>
12. Campoamor, D. (2020, July 18). Coronavirus catcalling is real. Mask or no mask, harassment is all about power. *NBC News*. <https://www.nbcnews.com/think/opinion/coronavirus-%09catcalling-real-mask-or-no-mask-harassment-all-about-ncna1234185>
11. Birch, J. (2020, July 17). What not to say to someone who has experienced racial trauma. *HuffPost*. https://www.huffpost.com/entry/what-not-to-say-racial-trauma_1_5efdf5b2c5b612083c588e95
10. Creveling, M. (2020, July 7). How to tap into your 5 senses to find peace and be present. *Shape*. <https://www.shape.com/lifestyle/mind-and-body/five-senses-grounding-technique>
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UNIVERSITY SERVICE

Boston University

Title IX & Sexual Assault/Harassment Prevention & Intervention

- | | |
|----------------|---|
| 2024 – present | Faculty Member. Committee on Sexual Assault & Harassment Prevention (CSAHP)—Data Subcommittee
Office of the Provost
Boston University |
| 2023 – present | Faculty Member. Title IX/Non-Title IX Guidance Group
Equal Opportunity Office
Boston University |
| 2023 – 2024 | Confidential Resource Provider. Title IX/Non-Title IX
Guidance Group
Equal Opportunity Office
Boston University |
| 2022 – 2023 | Faculty Member. Title IX Sexual Misconduct Study & Reporting Group
Equal Opportunity Office
Boston University |

Boston University School of Social Work (BUSSW)

Committees, Task Forces, & Groups

- | | |
|----------------|--|
| 2024 – present | Faculty Member. Research Task Force.
BUSSW |
| 2024 – present | Faculty Member. Awards Committee
BUSSW |
| 2023 – present | Faculty Member. Faculty of Color Reading Group.
BUSSW |
| 2023 – present | Faculty Member. Equity & Inclusion Committee
BUSSW |
| 2022 – present | Faculty Member. Admissions & Financial Aid Committee Meetings
BUSSW |

MSW Admissions

2023 Faculty Member. Faculty panel discussion/roundtable at Virtual Admitted Students Day
BUSSW

Select Prior University Service (Wayne State University: 2017-22)**University Committees**

2020 – 2022 Faculty Advisor. Title IX Action Team
Student Group
Wayne State University

2020 – 2022 Faculty Advisor. Public Writing Initiative: *Technically Speaking*
Graduate School
Wayne State University

2019 – 2022 Member. Diversity Committee
College of Liberal Arts & Sciences (CLAS)
Wayne State University

2019 – 2021 Member. Committee on Chair Training in Addressing Academic Bullying
Provost's Office
Wayne State University

2018 –2021 Member. Committee on Seminar Series on Women's Issues in Academia
Provost's Office
Wayne State University

University Conference Judge

2017 Judge. Michigan Regional Postdoctoral Symposium
Wayne State University

University Speaker/Feature

2019 Speaker. Board of Governors Meeting
Remarks on Dean Mathur's Postdoc to Faculty Transition Program
Wayne State University

Department/Institute Committees

2020 – 2021 Faculty Member. Merrill Palmer Skillman Institute Director Search
Committee
Wayne State University

2020 – 2021 Faculty Member. Psychology Department Social Psychology Faculty
Search Committee
Wayne State University

2020 – 2021	Faculty Member. Psychology Department Measurement Committee Wayne State University
2020 – 2021	Faculty Member. Psychology Department Diversity Committee Incident- Reporting Task Force Wayne State University
2017 – 2021	Postdoctoral Scholar/Faculty Member and Diversity Recruitment & Retention Coordinator. Psychology Department Diversity Committee Wayne State University
2020 –2021	Faculty Coordinator. Psychology Department Diversity Committee— Strategic Planning Sub-Committee Wayne State University
2020	Reviewer. Psychology Department Graduate Student Awards Committee Wayne State University
2019	Faculty Member. Psychology Department External Funding Working Group Wayne State University
2019	Reviewer. Psychology Department Graduate Student Awards Committee Wayne State University
2018-19	Postdoctoral Scholar Member. Merrill Palmer Skillman Institute Adolescent Co-Registry Committee Wayne State University

AFFILIATIONS

2024 – present	Society for Social Work Research (SSWR)
2024 – present	Society for the Psychological Study of Social Issues (SPSSI)
2024 – present	National Women’s Studies Association (NWSA)
2023 – 24	American Psychological Association (APA)
2022 – 23	Society of Senior Ford Fellows—Affiliate Member
2021 – present	National Association of Social Workers (NASW)
2020 – present	International Society for the Study of Trauma & Dissociation (ISSTD)
2017 – present	National Center for Institutional Diversity (NCID): Diversity Scholars Network
2020 – 2021	Metro Detroit Association of Black Psychologists (ABPsi)
2018 – 21	University of Michigan Injury Prevention Center
2019 – 2020	New York Academy of Sciences
2017 – 2019	National Postdoctoral Association
2013 – 17	Association of Black Psychologists

PRIOR PROFESSIONAL CAREER

2003 – 07

Professional Ballet Dancer. Dance Theatre of Harlem