

JENNIFER M. GÓMEZ, PH.D.

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EDUCATION

2017	Ph.D. Psychology (Clinical)	University of Oregon
2012	M.S. Psychology	University of Oregon
2011	B.A. Psychology (Summa Cum Laude)	San Diego State University
2016-17	American Psychological Association Accredited Pre-Doctoral Clinical Internship Charleston Consortium Psychology Internship Training Program: Medical University of South Carolina & Dept. of Veterans Affairs Traumatic Stress Track	
2017-19	Postdoctoral Fellow Postdoctoral to Faculty Transition Program Office of the Provost/Division of Research/Merrill Palmer Skillman Institute	Wayne State University

TRAINING AWARDS

2019	National Science Foundation [NSF] Summer Course on Grant Writing in the Social, Economic, and Behavioral Sciences (SCG)
2018	Summer Training Institute for Research in Child Abuse and Neglect, funded by National Institutes of Health [NIH] National Institute of Child Health and Human Development [NICHD]
2018	National Research Mentoring Network [NRMN] NIH Grant Seminar @ Wayne State University
2018	NSF Grant Workshop @ Wayne State University
2007-09	Bridges to the Baccalaureate Scholar Program funded by NIH, National Institute of General Medical Sciences [NIGMS]

ACADEMIC APPOINTMENTS

2022 - present	Assistant Professor. Boston University School of Social Work, Clinical Practice Department, Boston, MA. <u>Courses Taught:</u> CP 814: Advanced Trauma Seminar (Masters Level) CP 900: Directed Study: Advanced Trauma (Masters Level)
2022 - present	Faculty Affiliate. Boston University Center for Innovation in Social Work & Health, Boston, MA.

- 2017 - present Faculty Affiliate. University of Michigan Institute for Social Research
RacismLab, Ann Arbor, MI.
- 2021 - 2022 CASBS Fellow. Center for Advanced Study in the Behavioral Sciences,
Stanford University, Stanford, CA.
- 2019 - 2022 Assistant Professor. Wayne State University Department of Psychology
and Merrill Palmer Skillman Institute for Child & Family Development,
Detroit, MI.
Courses Taught:
PSY 2030: Statistical Methods in Psychology (Undergraduate Level)
PSY 7240: Ethics, Professional Issues, & Diversity (Doctoral Level)
- 2011 - 2015 Graduate Teaching Fellow. University of Oregon Department of
Psychology, Eugene, OR.
Courses Taught:
PSY 469: Psychopathology (Undergraduate Level)
PSY 302: Statistical Methods in Psychology- Lab (Undergraduate Level)

PROFESSIONAL APPOINTMENTS

- 2022 - present Member. International Society for the Study of Trauma & Dissociation
(ISSTD) Scientific Committee, Arlington, VA.
- 2022 - present Member. American Psychological Association Presidential Task Force on
Culturally Informed Grief & Trauma, Washington, D.C.
- 2020 - present Board Member & Chair of the Research Advisory Committee. Center for
Institutional Courage, Palo Alto, CA.
- 2021 - 2022 Member. Dartmouth College, Campus Climate & Culture Initiative
External Advisory Committee, Hanover, New Hampshire.
- 2020 - 2021 Board Member. Metro Detroit Association of Black Psychologists,
Detroit, MI.

PRIOR PROFESSIONAL CAREER

- 2002-2007 Professional Ballet Dancer
Dance Theatre of Harlem

RESEARCH GRANT REVIEWER

- 2021-present Member. Grant Proposal Review Committee
Center for Institutional Courage

EXTERNAL RESEARCH GRANTS

- 2023 (under review)
 Consultant. *Athletes Experiencing Sexual Abuse in Sport: Building the Capacity to Serve: Concept Paper*. Department of Justice (DOJ)-Office of Violence Against Women (OVW): Emerging Issues and Training and Technical Assistance (The Army of Survivors), budget forthcoming
- 2022 Faculty Mentor. *Initial Validation of the Religious Betrayal Multidimensional Inventory: Dissociation & Sexual Abuse in the Catholic Church*. Center for Institutional Courage, (Student PI Zelenak), 2022-24, \$1,500
- 2021 Faculty Mentor. *Initial Validation of the Religious Betrayal Multidimensional Inventory: Dissociation & Sexual Abuse in the Catholic Church*. International Society for the Study of Trauma & Dissociation (ISSTD) 2021 David Caul Research Grant, (Student PI Zelenak), 2021-24, \$1,500
- 2020 Co-PI. *Cultural Betrayal Trauma as a Novel Social Determinant of Cardiovascular Disease among Urban African American Elders*. The Michigan Center for Urban African American Aging Research (MCUAAAR)- National Institute of Aging (NIA), (Co-PI Zilioli), 2020-23, \$25,000

Not Funded

- 2021 National Advisory Board Member. *COVID-19 & Intimate Partner Abuse: A Crucible Moment for Victim Services*. U.S. National Institute of Justice (NIJ), (PI DePrince)
- 2020 PI. *Uncovering Cultural Group Dynamics Impacting Black Young Women Survivors of Sexual Violence*. American Psychology Foundation Trauma Psychology Grant.
- 2019 PI. *Cultural Values, Victimization, and Mental Health as Risk Factors in Unhealthy Alcohol Use in African American College Women*. NIH Health Disparities Research Loan Repayment Program.
- 2019 PI. *Cultural Betrayal Trauma & Suicidality in Black and White Emerging Adults*. American Psychology Foundation Trauma Psychology Grant.
- 2019 National Advisory Board Member. *Measuring the Impact of Victim Services: Instrument Development*. NIJ, (PI DePrince)
- 2018 PI. *Cultural Values, Victimization, and Mental Health as Risk Factors in Unhealthy Alcohol Use in African American College Women*. NIH National Institute on Alcohol Abuse & Alcoholism (NIAAA), K01.
- 2018 PI. *Cultural Betrayal Multidimensional Inventory: New Measure of Violence & Prejudice in Black Community & University Emerging Adults*. American Psychological Foundation Visionary Grant.

EXTERNAL RESEARCH FELLOWSHIPS

- 2022 (under review)
 PI. *Culturally Congruent Measurement of Sexual Abuse in Black Young Men*. Ford Foundation Postdoctoral Fellowship- National Academies of Sciences, Engineering, & Medicine (NASEM), \$50,000

- 2021 PI. *Cultural Betrayal, Sexual Abuse, & Healing for Black Women & Girls: From Black Lives Matter to MeToo*. Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS) Fellowship, 2021-22, \$50,000
- 2018 PI. *Development & Validation of the Cultural Betrayal Multidimensional Inventory—Black American Young Adults (CBMI-BAYA)*. Ford Foundation Postdoctoral Fellowship- NASEM, 2018-19, \$45,000
- 2015 PI. *Cultural Betrayal Trauma Theory (CBTT)*. Ford Foundation Dissertation Fellowship- NASEM, 2015-16, \$25,000

Not Funded

- 2013 PI. *Cultural Betrayal Trauma Theory* [Honorable Mention]. Ford Foundation Predoctoral Fellowship- NASEM.
- 2012 PI. *Cultural Betrayal Trauma Theory* [Honorable Mention]. Ford Foundation Predoctoral Fellowship- NASEM.

EXTERNAL FUNDED WORKSHOP

- 2019 Invited Attendee. *The Critical-Interdisciplinary Sexual Violence Research Summit*. Spencer Foundation Conference Grant (Co-PIs Linder, Harris, & Marine).

INTERNAL RESEARCH FUNDING

- 2021 PI. *SUID Heal Study: Study on Suicidality, Disclosure, & Healing in Black Young Adults*. Wayne State University, 2021, \$3,800
- 2021 PI. *ENRICH Study: Experimental Study of Violence & Race In High School*. Wayne State University, 2021, \$41,868.40
- 2020 PI. *Uncovering Cultural Group Dynamics Impacting Black Young Women Survivors of Sexual Violence*. 2020, Wayne State University Research Grant, \$10,000
- 2020 PI. *Cultural Betrayal Trauma in Desi/South Asian Young Adults*. Wayne State University Academy of Scholars Outstanding Junior Faculty Research Award, 2022, \$1,000

EXTERNAL RESEARCH/GRANT WRITING TRAINING INTENSIVE

- 2023 (under review)
Attendee. Intersectionality Training Institute: Intersectionality Research, Policy, & Practice Summer Intensive.

INTERNAL RESEARCH AFFILIATION

- 2023 (under review)
Research Faculty Affiliate. Boston University Center for Antiracist Research, (Director & Founder Ibram X. Kendi)

RESEARCH PUBLICATIONS

ORCID: 0000-0003-3580-4634

**Italics indicates student author*

Summary Statistics: 31 January 2023 (published & in press)

Total citations:	1,253
H-index:	20
Books:	1
Solo/first-authored papers:	31
Senior-authored papers:	2

Peer-Reviewed Book

1. **Gómez, J. M.** (in press: Summer 2023). *The cultural betrayal of Black women and girls: A Black feminist approach to healing from sexual abuse*. American Psychological Association.

Foreword by Thema Bryant

Peer-Reviewed Journal Articles

1. **Gómez, J. M.**, Freyd, J. J., Delva, J., Tracy, B., Nishiura Mackenzie, L., Ray, V., & Weathington, B. (2023). Institutional courage in action: Racism, sexual violence, & concrete institutional change. *Journal of Trauma & Dissociation*, 24(2), 157-170.
<https://doi.org/10.1080/15299732.2023.2168245>
2. **Gómez, J. M.** (2023). Epistemic oppression, construct validity, and scientific rigor: Commentary on Woo et al. (2022). *Perspectives on Psychological Science*, 18(1), 32-38.
<https://doi.org/10.1177/17456916211072830> .
3. **Hassoun Ayoub, L.*, Partridge, T., & **Gómez, J. M.** (2022). Two sides of the same coin: A mixed methods study of Black mothers' experiences with violence, stressors, parenting, and coping during the pandemic. *Journal of Social Issues*. Advanced online publication. <https://doi.org/10/1111/josi.12526> . Preprint: <https://doi.org/10.31234/osf.io/mkvf2>
4. **Gómez, J. M.**, Zounlome, N. O. O., & Noll, L. K. (2022). Development and initial validation of the Betrayal Blindness Questionnaires (BBQs): Past memory, current memory, and rotating betrayal blindness questionnaires. *Journal of Aggression, Maltreatment, & Trauma*. Advanced online publication.
<http://dx.doi.org/10.1080/10926771.2022.2112339>
Preprint: <https://doi.org/10.31234/osf.io/atdsj>
5. **Howard Valdivia, R. L.*, Ahrens, C. E., & **Gómez, J. M.** (2022). Violence victimization in Latina/o/x young adults: The multiplicative effects of cultural and high betrayal trauma. Advanced online publication. *Journal of Family Trauma, Child Custody & Child Development*. <https://doi.org/10.1080/26904586.2022.2066596>
Preprint (accepted manuscript version). <https://doi.org/10.31234/osf.io/nt9uf>
6. **Gómez, J. M.** (2022). Diversity wanted! Utilizing transdisciplinary scholarship on structural inequality to educate psychology graduate students. Advanced Online Publication. *Teaching of Psychology*, Special Issue, *Social Justice Pedagogy: Diversity, Equity, & Inclusion in the Teaching of Psychology*.
<https://doi.org/10.1177/00986283211061687>
Preprint (accepted manuscript version). <https://doi.org/10.31234/osf.io/szngk>
7. **Gómez, J. M.** (2022). Campus sexual violence, gender, and mental health in diverse

- undergraduate/graduate students. *Journal of Aggression, Maltreatment, & Trauma*, 31(8), 981-995. <https://doi.org/10.1080/10926771.2022.2043972>
Preprint (accepted manuscript version). <https://psyarxiv.com/qszg6/>
8. **Gómez, J. M.** (2022). Campus sexual harassment, other violence, and racism, oh my! Evidence from Black women undergraduates for a culturally competent university approach to Title IX. *Feminist Criminology*, 17(3), 368-383. <https://doi.org/10.1177/15570851211062574>
 9. Durkee, M. I., & **Gómez, J. M.** (2022). Mental health implications of the acting White accusation: The role of cultural betrayal and ethnic-racial identity among Black and Latina/o emerging adults. *American Journal of Orthopsychiatry*, 92(1), 68–78. <https://doi.org/10.1037/ort0000589>
 10. Zilioli, S., **Gómez, J. M.**, Jiang, Y., & Rodríguez, J. (2022). Childhood socioeconomic status and cardiometabolic health: A test of the John Henryism hypothesis in African American elders. *The Journals of Gerontology: Series A, Biological Sciences & Medical Sciences*, 77(2), e56-e64. <https://doi.org/10.1093/geron/glab280>
 11. McGoron, L., Aikins, J., Trentacosta, C., **Gómez, J. M.**, & Beeghly, M. (2022). School support, chaos, routines, & parents' mental health during COVID-19 school closures. *School Psychology*, 37(2), 173-182. <http://dx.doi.org/10.1037/spq0000467>
 12. **Gómez, J. M.** (2022). Gender, campus sexual violence, cultural betrayal, institutional betrayal, and institutional support in U.S. ethnic minority college students: A descriptive study. *Violence Against Women*, 28(1), 93-106. <https://doi.org/10.1177/1077801221998757>
 13. **Gómez, J. M.** (2022). When solidarity hurts: (Intra)cultural trust, cultural betrayal sexual trauma, and PTSD in culturally diverse minoritized youth transitioning to adulthood. *Transcultural Psychiatry*, 59(3), 292-301. <https://doi.org/10.1177/13634615211062970>
 14. **Gómez, J. M.** (2021). Gendered sexual violence: Betrayal trauma, dissociation, & PTSD in diverse college students. *Journal of Aggression, Maltreatment, & Trauma Special Issue: Sexual Violence & Trauma Among Diversity Populations*, 30(5), 625-640. <https://doi.org/10.1080/10926771.2020.1783737>
 15. **Gómez, J. M.**, Caño, A., & Baltes, B. B. (2021). Who are we missing? Examining the Graduate Record Examination quantitative score as a barrier to admission into psychology doctoral programs for capable ethnic minorities. *Training and Education in Professional Psychology*, 15(3), 211–218. <https://doi.org/10.1037/tep0000336> (Awarded *The Outstanding Contribution Award in Training and Education in Professional Psychology presented by the Association of Psychology Postdoctoral and Internship Centers*)
 16. **Gómez, J. M.** (2021). Cultural betrayal as a dimension of traumatic harm: Violence & PTSS among ethnic minority emerging adults. *Journal of Child & Adolescent Trauma*, 14(3), 347-356. <https://doi.org/10.1007/s40653-020-00314-0>
 17. **Gómez, J. M.** (2021). Who is okay? The harm of one-dimensional appraisals of women scholars during COVID and beyond. *ADVANCE Journal, Special COVID Issue*, 2(3), 24819. <https://www.advancejournal.org/article/24819-who-is-okay-the-harm-of-one-dimensional-appraisals-of-women-scholars-during-covid-19-beyond>
 18. **Gómez, J. M.**, Gobin, R. L., & Barnes, M. (2021). Discrimination, violence, and healing within marginalized communities. *Journal of Trauma & Dissociation*, 22(2), 135-140. <https://doi.org/10.1080/15299732.2021.1869059>

19. **Gómez, J. M.** (2021). Does gender matter? An exploratory study of cultural betrayal trauma and hallucinations in Latino undergraduates at a predominantly White university. *Journal of Interpersonal Violence, 36*(3-4), NP1375–1390NP. <https://doi.org/10.1177/0886260517746942>
20. **Gómez, J. M.** (2020). It hurts when you're close: The roles of high betrayal sexual trauma and dissociation in suicidal ideation in young adults. *Violence & Victims, 35*, 712-723. <https://doi.org/10.1891/VV-D-19-00150>
21. **Gómez, J. M.** (2020). Trainee perspectives on relational cultural therapy and cultural competency in supervision of trauma cases. *Journal of Psychotherapy Integration, 30*(1), 60-66. <https://doi.org/10.1037/int0000154>
22. **Gómez, J. M., & Gobin, R. L.** (2020). Black women and girls & #MeToo: Rape, cultural betrayal, & healing. *Sex Roles: A Journal of Research, 82*, 1-12. <https://doi.org/10.1007/s11199-019-01040-0> (Awarded *APA Division 35- Section 1 Carolyn Payton Early Career Award*)
23. **Gómez, J. M.** (2019). What's in a betrayal? Trauma, dissociation, and hallucinations among high-functioning ethnic minority emerging adults. *Journal of Aggression, Maltreatment & Trauma, 28*(10), 1181-1198. <https://doi.org/10.1080/10926771.2018.1494653>
24. **Gómez, J. M.** (2019). Group dynamics as a predictor of dissociation for Black victims of violence: An exploratory study of cultural betrayal trauma theory. *Transcultural Psychiatry, 56*(5), 878-894. <https://doi.org/10.1177/1363461519847300>
25. **Gómez, J. M.** (2019). Isn't it all about victimization? (Intra)cultural pressure and cultural betrayal trauma in ethnic minority college women. *Violence Against Women, 25*(10), 1211-1225. <https://doi.org/10.1177/1077801218811682>
26. **Gómez, J. M.** (2019). What's the harm? Internalized prejudice and intra-racial trauma as cultural betrayal among ethnic minority college students. *American Journal of Orthopsychiatry, 89*(2), 237-247. <https://doi.org/10.1037/ort0000367>
27. **Gómez, J. M.** (2019). High betrayal adolescent sexual abuse and non-suicidal self-injury: The role of depersonalization in emerging adults. *Journal of Child Sexual Abuse, 28*, 318-332. <https://doi.org/10.1080/10538712.2018.1539425>
28. **Gómez, J. M., Allan, N., Santa Ana, E. J., & Stecker, T.** (2018). Depression and intention to seek treatment among Black and White suicidal military members who are not engaged in mental health care. *Military Behavioral Health, 6*, 290-299. <https://doi.org/10.1080/21635781.2018.1438937>
29. **Gómez, J. M., & Freyd, J. J.** (2018). Psychological outcomes of within-group sexual violence: Evidence of cultural betrayal. *Journal of Immigrant & Minority Health, 20*, 1458-1467. <https://doi.org/10.1007/s10903-017-0687-0>
30. **Gómez, J. M.** (2017). Does ethno-cultural betrayal in trauma affect Asian American/Pacific Islander college students' mental health outcomes? An exploratory study. *Journal of American College Health, 65*(6), 432-436. <https://doi.org/10.1080/07448481.2017.1341896>
31. **Gómez, J. M., & Freyd, J. J.** (2017). High betrayal child sexual abuse and hallucinations: A test of an indirect effect of dissociation. *Journal of Child Sexual Abuse, 26*, 507-518. <https://doi.org/10.1080/10538712.2017.1310776>
32. **Gómez, J. M., Smith, C. P., Gobin, R. L., Tang, S. S., & Freyd, J. J.** (2016). Collusion, torture, and inequality: Understanding the actions of the American Psychological

- Association as institutional betrayal. [Editorial] *Journal of Trauma & Dissociation*, 17, 527-544. <https://doi.org/10.1080/15299732.2016.1214436>
33. **Gómez, J. M.**, Lewis, J. K., Noll, L. K., Smidt, A. M., & Birrell, P. J. (2016). Shifting the focus: Nonpathologizing approaches to healing from betrayal trauma through an emphasis on relational care. *Journal of Trauma & Dissociation* [Special Section], 17, 165-185. <https://doi.org/10.1080/15299732.2016.1103104> (Awarded **Richard P. Kluff Award for Journal of Trauma & Dissociation 2016 Best Article**; Cited in **Scotland's 2018 Annual Report of the Director of Public Health—Adverse Childhood Experiences, Resilience, & Trauma Informed Care: A Public Health Approach to Understanding and Responding to Adversity** [p. 52])
 34. **Gómez, J. M.**, Rosenthal, M. N., Smith, C. P., & Freyd, J. J. (2015). Participant reactions to questions about gender-based sexual violence: Implications for campus climate surveys. *eJournal of Public Affairs: Special Issue on Higher Education's Role on Preventing and Responding to Gender-Based Violence*, 4(2), 39-71. <https://doi.org/10.21768/ejopa.v4i2.75>
 35. Ford, J. D., & **Gómez, J. M.** (2015). The relationship of psychological trauma, and dissociative and posttraumatic stress disorders to non-suicidal self-injury and suicidality: A review. *Journal of Trauma & Dissociation*, 6, 232-271. <https://doi.org/10.1080/15299732.2015.989563>
 36. Ford, J. D., & **Gómez, J. M.** (2015). Self injury & suicidality: The impact of trauma and dissociation. [Editorial]. *Journal of Trauma & Dissociation*, 6, 225-231. <https://doi.org/10.1080/15299732.2015.989648>
 37. **Gómez, J. M.** (2015). Microaggressions and the enduring mental health disparity: Black Americans at risk for institutional betrayal. *Journal of Black Psychology*, 41, 121–143. <https://doi.org/10.1177/00957798413514608>
 38. **Gómez, J. M.**, Becker-Blease, K., & Freyd, J. J. (2015). A brief report on predicting self-harm: Is it gender or abuse that matters? *Journal of Aggression, Maltreatment, & Trauma*, 24, 203-214. <https://doi.org/10.1080/10926771.2015.1002651>
 39. Smith, C. P., **Gómez, J. M.**, & Freyd, J. J. (2014). The psychology of judicial betrayal. *Roger Williams University Law Review*, 19, 451-475. http://docs.rwu.edu/cgi/viewcontent.cgi?article=1539&context=rwu_LR
 40. **Gómez, J. M.**, Kaehler, L. A., & Freyd, J. J. (2014). Are hallucinations related to betrayal trauma exposure? A three-study exploration. *Psychological Trauma: Theory, Research, Practice, & Policy*, 6, 675-682. <https://doi.org/10.1037/a0037084> (**Top 10 Most Cited Article of 2016 in Psychological Trauma: Theory, Research, Practice, & Policy**)

Peer-Reviewed Book Chapters

1. Bent-Goodley, T., & **Gómez, J. M.** (in press). Sexual assault: Cultural context and the social work response. In T. Bent-Goodley (Ed.), *Title TBD*. National Association of Social Workers (NASW).
2. **Gómez, J. M.** (in press). I am not just a body but also a soul: The power of erasure amidst hypervisibility on a faculty search committee. In Rebecca Martínez & Monica J. Casper (Eds.), *Who Belongs? Institutional Betrayal in Higher Education-The Feminist Wire Books: Feminism, Race, & Social Justice*.
Preprint (accepted manuscript version). <https://10.31234/osf.io/6y7tj>

3. *Adams-Clark, A., **Gómez, J. M.**, & Barlow, M. R. (2022). Adaptive dissociation: A response to interpersonal, institutional, and cultural betrayal. In M. Dorahy & S. Gold (Eds.) *Dissociation & The Dissociative Disorders Book*, pp. 98-110. Routledge.
4. **Gómez, J. M.**, Noll, L. K., *Adams-Clark, A. A., & Courtois, C. A. (2021). When colleagues betray: The harm of sexual boundary violations in psychotherapy extends beyond the victim. In A. L. Steinberg, J. L. Alpert, & C. A. Courtois (Eds.), *Sexual Boundary Violations in Psychotherapy: Facing Therapist Indiscretions, Transgressions, and Misconduct* (pp. 297–315). American Psychological Association.
5. *Adams-Clark, A., **Gómez, J. M.**, Gobin, R. L., Noll, L. K., & Delker, B. (2020). Impact of interpersonal, family, cultural, and institutional betrayal on adult survivors of abuse. In R. Geffner, V. Vieth, V. Vaughan-Eden, A. Rosenbaum, L. K. Hamberger, & J. White, (Eds.) *Handbook of Interpersonal Violence Across the Lifespan*, pp. TBD (advanced online publication). New York City, NY: Springer/National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).
6. **Gómez, J. M.** (2020). Exposure to discrimination, cultural betrayal, and intoxication as a Black female graduate student applying for tenure-track faculty positions. In Y. F. Niemann, G. Gutierrez y Muhs, & C. G. Gonzalez, *Presumed Incompetent II: Race, Class, Power, & Resistance of Women in Academia* (pp. 204-214). Boulder, CO: University Press of Colorado.
7. Gobin, R. L., & **Gómez, J. M.** (2020). The cultural context of sexual assault and its consequences among ethnic minority women. In R. Geffner, V. Vieth, V. Vaughan-Eden, A. Rosenbaum, L. K. Hamberger, & J. White, (Eds.), *Handbook of Interpersonal Violence Across the Lifespan*. New York City, NY: Springer/National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).
8. **Gómez, J. M.**, & Freyd, J. J. (2019). Betrayal trauma. In J. J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach* (pp. 79-82). Boston, MA: Cengage Learning Inc.
9. **Gómez, J. M.** (2014). Ebony in the ivory tower: Dismantling the stronghold of racial inequality from the inside out. In K. J. Fasching-Varner, R. Reynolds, K. Albert, & L. Martin, (Eds.), *Trayvon Martin, Race, and American Justice: Writing Wrong* (pp. 113-117). Rotterdam, The Netherlands: Sense Publishers.
10. **Gómez, J. M.**, Smith, C. P., & Freyd, J. J. (2014). Zwischenmenschlicher und institutioneller verrat [Interpersonal and institutional betrayal]. In R. Vogt (Ed.), *Verleumdung und Verrat: Dissoziative Störungen bei schwer traumatisierten Menschen als Folge von Vertrauensbrüchen* (pp. 82-90). Roland, Germany: Asanger Verlag.

Non-Peer Reviewed Scholarly Publications

1. **Gómez, J. M.** (2016, May 11). Cultural betrayal trauma theory [Dissertation]. <http://dynamic.uoregon.edu/jjf/theses/gomez16.pdf>
2. **Gómez, J. M.** (2015). Conceptualizing trauma: In pursuit of culturally relevant research. *Trauma Psychology Newsletter (American Psychological Association Division 56)*, 10, 40-44.
3. **Gómez, J.** (2015). Rape, Black men, and the degraded Black woman: Feminist psychologists' role in addressing within-group sexual violence. *The Feminist Psychologist: Newsletter for the Society of the Psychology of Women (American Psychological Association Division 35)*, 42(2), 12-13.

4. Noll, L. K., & Gómez, J. M. (2013). Rotating betrayal blindness and the non-linear path to knowing. In *Blind to Betrayal*. <https://sites.google.com/site/betrayalbook/betrayal-research-news/rotatingbetrayal-blindness-and-the-non-linear-path-to-knowing>
5. Gómez, J. M. (2013, June). The “Imposter Syndrome”? Dealing with racism from fellow graduate students in psychology. *Psych Discourse—News Journal of the Association of Black Psychologists*, 47, 23.
6. Gómez, J. M. (2012). Cultural betrayal trauma theory: The impact of culture on the effects of trauma. In *Blind to Betrayal*. <https://sites.google.com/site/betrayalbook/betrayal-research-news/cultural-betrayal>
7. Gómez, J. M. (2011). Anxious attachment as a mediator between child sexual abuse and dating violence victimization among young women. *San Diego State University Psychology Honors Thesis Journal*, 1, 2-8.

Preprints & Manuscripts Under Review

1. Gómez, J. M. (invited submission, under review). Black feminist activism from the ivory tower: Cultural betrayal, sexual abuse, and healing for Black women and girls. Invited book chapter prepared for *From Scapegoats to Citizens: This Era of Black Activism* (Eds: Mary Marcel & Edith Joachimpillai). Rowman & Littlefield: Lexington Books.
2. Gómez, J. M. (invited submission, under review). Cultural betrayal trauma. *International Society for the Study of Trauma & Dissociation (ISSTD) Adult Treatment Guidelines, 4th Edition (ATG4)*.
3. Gómez, J. M., & Johnson, L. U. (2022). Assessing ‘friendly fire’: The development and validation of the Cultural Betrayal Multidimensional Inventory for Black American Young Adults (CBMI-BAYA). Preprint (manuscript under review). <https://doi.org/10.31234/osf.io/vea7p>
4. *McDaniel, M. C., *Zelenak, L., & Gómez, J. M. (2022). Effect of White supremacy on White young people’s blame attributions in a male-perpetrated acquaintance rape vignette. Preprint (manuscript under review). <https://doi.org/10.31234/osf.io/d6kwa>
5. Gómez, J. M. (under review). When enough became too much: Institutional betrayal, resignation, & institutional courage for change.
6. Hall, L., Gómez, J. M., & Lichtenberg, P. (under review, invited revision). Trust and betrayal in older adult financial exploitation.
7. Gómez, J. M., & Gobin, R. L. (2022). “It will always feel worse because it comes with that added ‘betrayal’”: Black young women survivors’ reactions to cultural betrayal trauma theory. Preprint (manuscript under review). <https://doi.org/10.31234/osf.io/hfe6z>
8. Gómez, J. M., & Partridge, T. (2022). But is it okay? The need to still ask Black/African American mothers about violence exposure during the COVID-19 worldwide pandemic. Preprint (manuscript under review). <https://doi.org/10.31234/osf.io/pa6ek>

SCHOLARLY HONORS & AWARDS

National

2022 The Outstanding Contribution Award in *Training and Education in Professional Psychology (TEPP)* presented by the Association of Psychology Postdoctoral and Internship Centers (APPIC) for [*Who are we missing? Examining the Graduate Record Examination quantitative score as a barrier to admission into psychology doctoral programs for capable ethnic minorities*](#) (Gómez, Caño, & Baltes, 2021)

- 2021 American Psychological Association (APA) Division 35, Section 1 Carolyn Payton Early Career Award for *Black Women & Girls and MeToo: Rape, Cultural Betrayal, & Healing* (Gómez & Gobin, 2020; *Sex Roles: A Journal of Research*)
- 2020 American Public Health Association Aging & Public Health Section 2020 Betty Cleckley Minority Issues Research Award
- 2020 American Psychological Association (APA) Division 56 Award for Media Contributions to the Field of Trauma Psychology
- 2019 National Academy of Sciences (NAS) Kavli Fellow
- 2017 American Psychological Association (APA) Division 56 Award for Outstanding Dissertation in the Field of Trauma Psychology: Cultural Betrayal Trauma Theory
- 2017 Richard Kluff Award for *Journal of Trauma & Dissociation* 2016 Best Article
- 2017 American Psychological Association (APA) Division 56 Award for Outstanding Dissertation in the Field of Trauma Psychology: *Cultural Betrayal Trauma Theory*
- 2017 Association of Black Psychologists: Student Research Spotlight for Dissertation-*Cultural Betrayal Trauma Theory*
- 2016 Top 10 Most Cited Article of 2016 in *Psychological Trauma: Theory, Research, Practice, & Policy*
- 2013 American Psychological Association (APA) Division 1 Anne Anastasi Graduate Student Research Award
- 2010 Association for Women in the Sciences Scholarship

University

- 2019 Wayne State University Certificate of Appreciation for Efforts in Building an Inclusive Community
- 2019 Wayne State University Graduate School Postdoctoral Research Award
- 2017 Wayne State University Spotlight on Postdoctoral Scholar Series Feature
- 2015 University of Oregon Center for Multicultural Academic Excellence Award
- 2015 University of Oregon Graduate School Promising Scholar Award
- 2011 San Diego State University Outstanding Graduate Award
- 2011 San Diego State University Outstanding Student Award

RESEARCH PRESENTATIONS

Invited Talks: International

1. **Gómez, J. M.** (2022, November). *Healing from cultural betrayal sexual trauma through institutional courage*. Invited talk at the We Deserve Healing Not Harm Annual Speaker Series, Toronto Metropolitan University, Toronto, Ontario, Canada (online only).
<https://www.torontomu.ca/sexual-violence/events/2022/11/culturalbetrayal/>
2. **Gómez, J. M.** (2022, June). *Cultural betrayal: From violent silencing to healing for Black women & girls*. Invited plenary address at the Canadian Psychological Association 83rd Annual National Convention, Calgary, Alberta, Canada.
https://cpa.ca/docs/File/Convention/2022/CPA%20Event%20Program%20Schedule%2022_FINAL.pdf
3. **Gómez, J. M.** (2021, July). *The role of racism in cultural betrayal trauma & healing*. Invited talk at the International Society for the Study of Trauma & Dissociation (ISSTD) Webinar Series (online only).

4. **Gómez, J. M.** (2021, April). *Cultural betrayal trauma & the transgenerational legacy of inequality in marginalized young adults*. Invited plenary address at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
5. **Gómez, J. M.** (2021, April). *Culture, intergenerational trauma, complex trauma, & dissociation*. Invited paper presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
6. **Gómez, J. M.** (2021, April). The importance of theory development: Cultural betrayal trauma theory. Invited paper presentation 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
7. **Gómez, J. M.** (2021, March). *Cultural betrayal trauma in marginalized young adults: The role of inequality*. Invited talk for the University of Toronto Department of Applied Psychology & Human Development Colloquia Series, Toronto, Canada (online only).
8. **Gómez, J. M.,** Caño, A., & Baltes, B. (2020, October). *Who are we missing? Evidence-based solutions to increase equity in psychology graduate admissions*. Invited talk for the University of Windsor Department of Psychology Colloquium Series, Windsor, Canada (online only).
9. **Gómez, J. M.** (2019, November). *Cultural betrayal trauma theory: Violence in higher education*. Invited plenary address for the University of Toronto Ontario Institute for Studies in Education Sexual, Racial, and (Trans) Gender-Based Violence Prevention in Higher Education: Possibilities & Limitations, Toronto, Canada.
10. **Gómez, J. M.** (2015, May). *Cultural betrayal trauma theory*. Invited talk for University of Johannesburg Department of Psychology Colloquium, Johannesburg, South Africa.

Invited Talks: Domestic

1. **Gómez, J. M.** (2023, May). *Cultural betrayal trauma theory & the relational paradox: Implications for people diagnosed with borderline personality disorder*. Invited talk at the Yale University-National Education Alliance for Borderline Personality Disorder 18th Annual Conference, New Haven, CT.
2. **Gómez, J. M.** (2022, December). *Cultural betrayal trauma theory: From betrayal to institutional courage*. Invited plenary address at the University of Oregon Department of Psychology Professor Emerit Celebration for Jennifer J. Freyd, Eugene, OR.
<https://youtu.be/KFzljGNyD4s>
3. **Gómez, J. M.** (2022, October). *Cultural betrayal, sexual abuse, & Black women: The role of institutional courage in mental health & wellness*. Invited talk at the McLean Hospital Visting Scholar Series Psychiatry Grand Rounds, Boston, MA.
<https://www.mcleanhospital.org/video/lecture-cultural-betrayal-sexual-abuse-and-black-women-role-institutional-courage-mental>
4. **Gómez, J. M.** (2022, August). *Campus sexual violence & harassment: Inequality & Title IX*. In F. Benya Proposed Title IX Regulations. Invited plenary panelist at the NASEM Action Collaborative on Preventing Sexual Harassment in Higher Education Meeting on the Proposed Title IX Regulations (online only).

5. **Gómez, J. M.** (2022, April). *Confronting cultural betrayal: Institutional courage for Black women & girls*. Invited talk at the McLean Hospital/Harvard Medical School Perspectives on Trauma Distinguished Speaker Series, Boston, MA (online only).
6. **Gómez, J. M.** (2022, January). *Cultural betrayal and 'conundrums': The making of a book*. Invited talk at the Boston University School of Social Work Equity & Inclusion Speaker Series, Boston, MA (online only).
<https://www.bu.edu/ssw/about/explorebusw/social-justice/equity-inclusion-speaker-series/> ; also here: <https://www.youtube.com/watch?v=frfCMciUuhg>
7. **Gómez, J. M.** (2021, September). Empowered while marginalized: Scholarly and lived reflections on faculty advancement from a female assistant professor of Color. In M. Dahlberg *The Impacts of 2020 on Faculty Advancement*. Invited discussant at the National Academies of Sciences, Engineering, & Medicine (NASEM) webinar series, Promotion, Tenure, & Advancement through the Lens of 2020 (online only).
<https://www.nationalacademies.org/event/09-27-2021/promotion-tenure-and-advancement-through-the-lens-of-2020-the-next-normal-for-advancement-of-tenure-and-non-tenure-track-faculty-a-virtual-workshop-session>
8. **Gómez, J. M.** (2021, September). *Racism, violence, & healing: Testing cultural betrayal trauma theory*. Invited talk at University of California (UC) Berkeley Institute of Personality and Social Research Colloquia Series, Berkeley, CA.
9. **Gómez, J. M.** (2021, June). Cultural betrayal and healing for Black Americans: Juneteenth and beyond. In M. Hope *Black and Free: Freedom and Liberation in the 21st Century*. Invited discussant at University of Michigan National Center for Institutional Diversity 2nd Annual Juneteenth Webinar (online only). <https://lsa.umich.edu/ncid/news-events/all-events/black-and-free.html>
10. **Gómez, J. M.** (2021, May). *Where do we go from here? Implications from Durkee's research on cultural invalidations and code-switching in Black youth and adults*. Invited moderator at the Metro Detroit Association of Black Psychologists Virtual Spring Symposium Cultural Invalidations & Racial Code-Switching: What are the Psychological Implications? (online only).
11. **Gómez, J. M.** (2021, May). *Addressing the white elephant of structural racism: Universities' way forward through institutional courage*. Invited talk at California State University Long Beach Department of Psychology Workshop Series (online only).
12. **Gómez, J. M.** (2021, April). Cultural betrayal lens to campus sexual harassment prevention efforts. In M. L. Dahlberg *Evaluation in Practice: Considerations and Limitations*. Invited plenary panel presentation at the National Academies of Sciences, Engineering, & Medicine (NASEM) Workshop on Developing Evaluation Metrics for Sexual Harassment Prevention Efforts, virtual only.
13. **Gómez, J. M.** (2021, April). Cultural betrayal, sexual harassment, & Black undergraduates. In O. Mohr *What Research Tells Us About The Compounding Effects of Gender-Based Discrimination or Sexual Misconduct on Marginalized & Minority Groups*. Invited plenary panel presentation at the Yale University Title IX & Mental Wellness Symposium, New Haven, CT (online only).
14. **Gómez, J. M.** (2021, April). *To be Black in higher ed: Cultural betrayal, sexual harassment, and healing*. Invited speaker at the University of Richmond Department of Psychology Colloquia Series, Richmond, VA (online only).

15. Freyd, J. J., **Gómez, J. M.**, Warner, C., & Freedman, E. (2021, February). *What institutional courage looks like*. Invited panel at the Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS) Social Science for a World in Crisis Series, Stanford, CA (online only).
<https://www.youtube.com/watch?v=ERhOaV7h8oI>
16. **Gómez, J. M.** (2021, February). *When the harasser is also marginalized: A conversation about cultural betrayal and institutional courage with Dr. Jennifer M Gómez*. Invited talk at the University of Michigan Women & Gender Studies Series, Ann Arbor, MI (online only).
17. **Gómez, J. M.** (2020, November). *Institutional courage in the university: Concrete steps to addressing anti-Blackness in academia*. Invited talk at the Michigan School of Psychology Colloquia Series, Farmington Hills, MI. (online only).
18. **Gómez, J. M.** (2020, November). *What's racism got to do with it? Cultural betrayal trauma in Black young adults*. Invited talk at the Michigan State University Clinical Psychology Program Weekly Seminar Series, East Lansing, MI (online only).
19. **Gómez, J. M.** (2020, July). Cultural betrayal trauma theory & sexual harassment: How social science research can impact policy in higher ed. Invited panel presentation in S. Iyer & C. Martínez Panel, *Sexual harassment in higher ed: How collaborative science can inform policy*, New York Academy of Sciences, New York City, NY (Online only).
20. **Gómez, J. M.** (2020, June). *'The talk' & COVID-19: The influence of racism and racial socialization in a global pandemic*. Invited Moderator. Symposium at the 2020 Metro Detroit Association of Black Psychologists (ABPsi) Virtual Spring Symposium, Detroit, MI.
21. **Gómez, J. M.** (2019, November). Using cultural betrayal trauma theory to understand campus sexual harassment victimization against individuals with marginalized identities. In A. Branch (Chair) *Attending to How Sexual Harassment Manifests Itself for Individuals with Marginalized Identities*. Invited plenary Panel at the National Academies of Sciences, Engineering, & Medicine (NASEM) Action Collaborative on Preventing Sexual Harassment in Higher Education, Seattle, WA.
<https://vimeo.com/showcase/6606808/video/376031161>
22. **Gómez, J. M.** (2019, August). *How to create and test a new scientifically sound theory: Lessons from cultural betrayal trauma theory*. Invited talk for Georgia State University Summer 2019 Colloquium Series: Insights into the Research Process, Atlanta, GA.
23. **Gómez, J. M.** (2019, April). *What makes sexual violence in the Black community uniquely traumatic? Answers from cultural betrayal trauma theory*. Invited talk at the Association of Black Psychologists (ABPsi) Detroit Chapter, *Sexual Assault in the Black Community: Treatment, Healing and Community Transformation*, Detroit, MI.
24. **Gómez, J. M.** (2019, April). Cultural betrayal perspective on healing. In M. Rodríguez (Chair), *Sexual assault in the Black community*. Invited panel presentation at the Symposium at the Association of Black Psychologists (ABPsi) Detroit Chapter, *Sexual Assault in the Black Community: Treatment, Healing and Community Transformation*, Detroit, MI.
25. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma theory: Inequality and healing*. Invited talk for Georgia State University Center for the Study of Stress, Trauma, and Resilience Colloquia Series, Atlanta, GA.

26. **Gómez, J. M.** (2017, September). *Cultural betrayal trauma theory: Impact of inequality and identity*. Invited talk for University of Michigan Department of Psychology Personality & Social Contexts Area Brownbag, Ann Arbor, MI.
27. **Gómez, J. M.** (2015, November). *The psychology of betrayal trauma: Implications for understanding sexual violence*. Invited keynote address for the Annual Center For Community Counseling Mental Health Conference: *Roadmap to the Prevention and Treatment of Sexual Violence*, Eugene, OR.
28. **Gómez, J. M.** (2014, June). *The psychology of betrayal trauma: Interpersonal, institutional, & cultural*. Invited talk for the Center for Community Counseling Speaker Series, Eugene, OR.

Paper Presentations: International

1. **Gómez, J. M.** (2019, November). United Nations, National Academy of Sciences, and the university: Research to change the world. In A. DePrince (Chair), *Making trauma research public: Moving beyond traditional dissemination to share research with diverse audiences*. Panel presentation at the Symposium at the 35th Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.
2. **Gómez, J. M.** (2019, March). *Cultural betrayal trauma, dissociation, and hallucinations in ethnic minorities*. Paper presentation at the International Society for the Study of Trauma & Dissociation (ISSTD) 36th Annual Conference, New York, NY.
3. Miller, T., **Gómez, J. M.**, Ulloa, E. C., & Hokoda, A. (2010, September). *Association between dating violence victimization & perpetration among adolescents*. Paper presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.

Paper Presentations: Domestic

1. **Gómez, J. M.** (2022, October). Campus sexual harassment, other violence, and racism against Black women undergraduates: Implications for culturally competent institutional courage. In P. Cunningham *Making and Using Courageous Policies & Processes*. Panel presentation at the 4th Annual Public Summit of the NASEM Action Collaborative to Prevent Sexual Harassment in Higher Education, Washington, D.C.
<https://vimeo.com/766145401>
2. **Gómez, J. M.** (2022, March). *Cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Stanford, CA.
3. *Jiang, Y., **Gómez, J. M.**, *Rodriguez-Stanley, J., & Zilioli, S. (2021, November). *Testing the John Henryism Hypothesis on cardiometabolic health among older African Americans*. Paper presentation at The Gerontological Society of American (GSA) 2021 Annual Scientific Meeting, Phoenix, AZ.
4. **Gómez, J. M.** (2021, August). Critical race & cultural betrayal perspectives in research. In E. D. Scott *Cultural Responsiveness & Equity in Research Practices*. Panel presentation at the American Psychological Association Annual Conference (online only).
5. **Gómez, J. M.**, & Zilioli, S. (2021, March). *Cultural betrayal trauma & health in African American elders*. Paper presentation at the Works in Progress Symposium on Structural

Violence & Elder Health at the Resource Centers for Minority Aging Research (RCMAR) Annual Meeting (online only).

6. **Gómez, J. M.** (2021, February). Cultural betrayal trauma theory. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural racism and population health inequities, Ann Arbor, MI (online only).
7. **Gómez, J. M., *Hassoun Ayoub, L., *Marzette, D., *Keller, A., & *Wiggins, D.** (2021, February). *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Symposium moderator at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
8. ***Keller, A., *Wiggins, D., & Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, individual & population health, and healing. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
9. ***Marzette, D., & Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, Black multiracial youth, and identity development. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
10. ***Wiggins, D., *Keller, A., & Gómez, J. M.** (2021, February). Cultural betrayal trauma theory, intersectionality, and multiple cultural betrayals. In J. M. Gómez (Chair), *New intersectional theoretical directions for structural racism & health research: Critical race theory, mass incarceration, & cultural betrayal trauma*. Panel presentation at the University of Michigan RacismLab/Interdisciplinary Association for Population Health Science (IAPHS) 6th Annual Symposium Toxic Equilibrium: Structural Racism and Population Health Inequities, Ann Arbor, MI (online only).
11. **Gómez, J. M.** (2020, October). Cultural betrayal and sexual harassment against Black undergraduates: Implications for addressing power and inequality in higher ed. In F. Benya (Chair), *Data informing institutional change*. Panel presentation at the National Academies of Sciences, Engineering, & Medicine (NASEM) 2nd Annual Public Summit of the Action Collaborative to Prevent Sexual Harassment in Higher Education, Madison, WI. (online only)
12. **Gómez, J. M.** (2020, February). Work from the margins: From isolation to better research incorporating structural and cultural racism. In M. Hicken (Chair), *Importance of interdisciplinary racism laboratories in the research pipeline*. Panel presentation at the

2020 University of Michigan RacismLab MLK Conference on Building An Interdisciplinary Science on Cultural & Structural Racism, Ann Arbor, MI.

13. **Gómez, J. M.** (2019, June). Campus sexual violence, gender, and cultural betrayal in ethnic minority students. In K. Holland (Chair), *Identities and institutions: Examining issues of diversity in college sexual assault*. Panel presentation at the 2019 Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.
14. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma and hallucinations in ethnic minority college students: One-Minute Flash*. Paper presentation at the 2019 U.S. National Academy of Sciences Kavli Frontiers of Science Symposium, Irvine, CA.
15. **Gómez, J. M.** (2017, September). *Introducing cultural betrayal as a new dimension of harm: Intra-racial vs. interracial trauma*. Paper presentation at the Michigan Regional Postdoctoral Symposium, Detroit, MI.
16. **Gómez, J. M.,** Smith, C. P., & Freyd, J. J. (2017, April). *Minority students' experience of discrimination and institutional betrayal*. Paper presentation at The Pacific Sociological Association's 88th Annual Conference- Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia, Portland, OR.
17. **Gómez, J. M.** (2015, September). *Sexual trauma, internalized prejudice, and ethnic identity: The impact of cultural betrayal*. Paper presentation at the 2015 Conference of Ford Fellows, Washington, D.C.
18. **Gómez, J. M.,** Braga, D., Ulloa, E. C., & Hokoda, A. (2010, April). *Helpless attributions as mediator between dating violence victimization and depression: Differences by gender*. Paper presentation at the Western Psychological Association Regional Conference, Cancun, México.

Poster Presentations: International

1. *Hassoun Ayoub, L., *Helmets, B.R., *Keller, A., *Marzette, D., Wiggins, D., & **Gómez, J.M.** (2021, April). *Perpetrator race and perceptions of high school sexual violence and institutional betrayal*. Poster presentation at the International Society for the Study of Trauma and Dissociation (ISSTD) Annual Conference (online only).
2. *Marzette, D., *Keller, A., *Zelenak, R., *Hassoun Ayoub, L., Wiggins, D., & **Gómez, J. M.** (2021, April). *Cultural betrayal trauma & (intra)cultural trust in multiracial Black young adults*. Poster presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
3. *Zelenak, R., *McDaniel, M. C., & **Gómez, J. M.** (2021, April). *Religious betrayal and sexual abuse within the Catholic Church*. Poster presentation at the 2021 International Society for the Study of Trauma & Dissociation (ISSTD) Annual International Conference, Louisville, KY (online only).
4. **Gómez, J. M.** (2017, September). *Testing cultural betrayal trauma theory: Within-group violence victimization among Black college students*. Poster presentation at the 22nd International Summit on Violence, Abuse & Trauma: Building Peace by Linking Research, Practice, Advocacy & Policy to End Violence & Abuse, San Diego, CA.
5. **Gómez, J. M.,** & Freyd, J. J. (2017, September). *Psychological outcomes of within-group sexual violence: Evidence of cultural betrayal*. Poster presentation at the 22nd International Summit on Violence, Abuse & Trauma: Building Peace by Linking Research, Practice, Advocacy & Policy to End Violence & Abuse, San Diego, CA.

6. **Gómez, J. M.**, Rosenthal, M. N., Smith, C. P., & Freyd, J. J. (2015, August). *Participant reactions to sexual violence questionnaires: Implications for campus climate surveys*. Poster presentation at the 20th International Summit & Training on Violence, Abuse & Trauma, San Diego, CA.
7. **Gómez, J. M.**, & Freyd, J. J. (2014, October). *Changes in identity as a result of betrayal trauma?* Poster presentation at the 31st annual meeting of the International Society for the Study of Trauma and Dissociation, Long Beach, CA.
8. **Gómez, J. M.**, Braga, D., Lewis, M., Hokoda, A., & Ulloa, E. C. (2009, September). *Attributional styles, dating violence victimization, and depression: A mediation model*. Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.
9. Lewis, M., **Gómez, J. M.**, Weldon, A., Miller, T., Ulloa, E. C. & Hokoda, A. (2009, September). *Anger control: A mediator between parental conflict and dating violence*. Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.
10. Baeressan, K., **Gómez, J. M.**, Akre, E., Ulloa, E. C., & Hokoda, A. (2008, September). *Examining depression, harmful family influences, and adolescent dating violence: A mediational model*. Poster presentation at the Institute of Violence, Abuse, and Trauma International Conference, San Diego, CA.

Poster Presentations: Domestic

1. **Gómez, J. M.**, Caño, A., & Baltés, B. (2022, January). *Who are we missing? Examining the GRE-Q as a barrier to admission into psychology doctoral programs for capable ethnic minorities*. Poster presentation at the Midwinter Meeting of the Council of University Directors of Clinical Psychology [CUDECUP] (online only).
2. *Albright, S. D., **Gómez, J. M.**, & Martinez, C. B. (2020, October). Sexual harassment and the sciences: How the data can inform local and national policy. Poster presentation at the National Academies of Sciences, Engineering, & Medicine (NASEM) 2nd Annual Public Summit of the Action Collaborative to Prevent Sexual Harassment in Higher Education, Madison, WI. (online only)
3. *Howard, R. L., Ahrens, C. E., & **Gómez, J. M.** (2020, August). Implications of social reactions to cultural betrayal trauma among Latina/o/x young adults. In T. Dardis (Chair), *Recovery from diverse forms of trauma and adversity*. Symposium at the 2020 Annual Convention of the American Psychological Association, Washington, DC. (Unable to attend)
4. *Marzette, D., & **Gómez, J. M.** (2020, March). *When solidarity hurts: (Intra)cultural trust, cultural betrayal trauma, and PTSD in diverse minority young adults*. Poster presentation at the 2020 Society for Research on Adolescence (SRA) Biannual Conference, San Diego, CA. (Conference canceled; also presented at University of Michigan RacismLab Symposium: Building an Interdisciplinary Science on Cultural & Structural Racism and scheduled for Wayne State University Merrill Palmer Skillman Institute for Child & Family Development and Institute of Gerontology Lifespan Alliance Conference [Conference canceled]).
5. *Howard, R., **Gómez, J. M.**, Delker, B., & Ahrens, C. (2020, February). *The unique effect of betrayal on post-traumatic outcomes*. Poster presentation at the 2020 Society for

- Personality & Social Psychology (SPSP) Annual Convention, New Orleans, LA. (Online only)
6. **Gómez, J. M.** (2019, February). *Cultural betrayal trauma and hallucinations in ethnic minority college students*. Poster presentation at the 2019 U.S. National Academy of Sciences Kavli Frontiers of Science Symposium, Irvine, CA.
 7. **Gómez, J. M.** (2018, April). *Cultural betrayal trauma theory as a guide for examining gender differences in trauma-related hallucinations in Latino youth*. Poster presentation at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 8. **Gómez, J. M., & Freyd, J. J.** (2014, June). *What's in a name? Variability in identification with minority identity*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
 9. **Gómez, J. M., & Freyd, J. J.** (2014, June). *Sexual trauma, cultural betrayal, and PTSD within cultural minorities*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
 10. **Gómez, J. M., Smith, C. P., & Freyd, J. J.** (2014, June). *Minority students' experience of discrimination and institutional betrayal*. Poster presentation at The Third Biennial American Psychological Association Division 45 Research Conference, Eugene, OR.
 11. **Gómez, J. M., & Freyd, J. J.** (2014, April). *Dissociation, high betrayal child sexual abuse, and hallucinations*. Poster presentation at the Western Psychological Association Conference, Portland, OR.
 12. **Gómez, J. M., & Freyd, J. J.** (2013, August). *High betrayal child sexual abuse, self injury, & hallucinations*. Poster presentation at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 13. Braga, D., **Gómez, J. M., Hokoda, A., & Ulloa, E. C.** (2010, August). *Anxious attachment as a mediator between anger control and dating violence perpetration*. Poster presentation at the 119th Annual Convention of the American Psychological Association, San Diego, CA.
 14. **Gómez, J. M., Ulloa, E. C., & Hokoda, A.** (2009, November). *Child sexual abuse as a correlate to the perpetration and victimization of dating violence*. Poster presentation at the Annual Biomedical Research Conference for Minority Students, Phoenix, AZ.
 15. **Gómez, J. M., Antônio, T., Koller, S., Hokoda, A., Ulloa, E. C., Miller, T., & Jordan, B.** (2009, April). *Teen relationship violence among Brazilian homeless youth: A descriptive study*. Poster presentation at the Western Psychological Association Regional Conference, Portland, OR.
 16. Stamper, B., **Gómez, J. M., Hokoda, A., & Ulloa, E. C.** (2009, April). *Examining the relationship between jealousy and sexual violence in teen dating relationships*. Poster presentation at the Western Psychological Association Regional Conference, Portland, OR.
 17. Akre, E., **Gómez, J. M., Hokoda, A., & Ulloa, E. C.** (2008, April). *Examining depression, family conflict, and teen relationship violence in Mexican adolescents: A mediation model*. Poster presentation at the Western Psychological Association Regional Conference, Irvine, CA.

Paper Presentations: Home Institution/Affiliation

1. **Gómez, J. M.** (2022, January). *Racism and cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
2. **Gómez, J. M.** (2021, November). *Cultural betrayal, sexual abuse, and healing for Black women and girls: Conundrums*. Paper presentation at the Stanford University Center for Advanced Study in the Behavioral Sciences (CASBS) Research Seminar Series, Stanford, CA.
3. **Gómez, J. M.** (2020, December). *Whose fault is it? Racism & cultural betrayal trauma in marginalized young adults*. Invited talk at the Wayne State University Academy of Scholars, Detroit, MI (online only).
4. **Gómez, J. M.** (2019, October). *Cultural betrayal trauma theory: Families, in-group solidarity, & healing*. Paper presentation at the Wayne State University Merrill Palmer Skillman Institute for Child & Family Development Healthy Urban Families Community Advisor Board, Detroit, MI.
5. **Gómez, J. M.** (2018, September). *Cultural betrayal trauma theory: Discrimination, violence, and healing*. Invited talk for the Wayne State University Department of Psychiatry & Behavioral Neurosciences Chairman's Grand Rounds, Detroit, MI.
6. **Gómez, J. M.** (2018, September). *Cultural betrayal trauma theory: What We Know*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
7. **Gómez, J. M.** (2018, March). *Cultural betrayal trauma theory: Theory, evidence, & future directions*. Paper presentation at the Wayne State University Merrill Palmer Skillman Institute for Child & Family Development Colloquium Series, Detroit, MI.
8. **Gómez, J. M.** (2018, March). *Cultural betrayal trauma theory: Inequality, violence, and healing*. Paper presentation at the Merrill Palmer Skillman Institute for Child & Family Development Board Meeting, Detroit, MI.
9. **Gómez, J. M.** (2018, January). *Cultural betrayal trauma theory: Violence in minority populations*. Invited talk for Wayne State University School of Social Work Brownbag Series, Detroit, MI.
10. **Gómez, J. M.** (2017, December). *Spotlight on cultural betrayal trauma theory*. Invited talk for Wayne State University Spotlight on Postdoctoral Scholar Series, Detroit, MI.
11. **Gómez, J. M.** (2017, December). *What is cultural betrayal trauma theory? Understanding inequality in victimization*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
12. **Gómez, J. M.** (2017, November). *Future directions in cultural betrayal trauma theory*. Paper presentation at the Merrill Palmer Skillman Institute for Child & Family Development Steering Committee, Detroit, MI.
13. **Gómez, J. M.** (2017, September). *Cultural betrayal trauma theory: How inequality impacts trauma outcomes*. Invited talk for Wayne State University Department of Psychology Clinical Psychology Brownbag, Detroit, MI.
14. **Gómez, J. M.** (2017, April). *Insomnia and depression among Black and White suicidal military members*. Paper presentation at the Medical University of South Carolina Sleep & Anxiety Treatment and Research Program Sleep Seminar, Charleston, SC.

15. **Gómez, J. M.** (2016, April). *Sexual violence at college: From betrayal and inequality to research and action*. Invited talk for University of Oregon Psi Chi Speaker Series, Eugene, OR.
16. **Gómez, J. M.** (2015, September). *Oppression and campus sexual violence: The need for inclusivity in research, intervention, and advocacy*. Invited talk for the University of Oregon Social Justice Summit, Eugene, OR.
17. **Gómez, J. M.** (2015, January). Exclusion and institutional betrayal: A psychological perspective of Black life at University of Oregon. In C. Jackson (Chair), *A hidden history: Contextualizing Oregon's Historical and sociological African American migration*. Invited talk in symposium for the University of Oregon Center for Multicultural Academic Excellence Panel for the Martin Luther King, JR. Week of Events, Eugene, OR.
18. **Gómez, J. M., & Freyd, J. J.** (2012, October). *Non-suicidal self injury, child sexual abuse, & hallucinations: An exploratory study*. Paper presentation at the University of Oregon Department of Psychology Colloquium: First Year Projects, Eugene, OR.

RESEARCH ETHICS TRAINING

2023	CITI SBE Basic Refresher Course—Human Subjects Research Vulnerable Populations (expiration: 11.17.2023)
2023	CITI SBE Basic Refresher Course—Human Subjects Research (expiration: 09.17.23)
2023	CITI SBE Internet-Based Research Course (expiration: 09.17.2023)
2018	CITI Responsible Conduct for Research GS0900 RCR Core Topics Course (expiration: 01.17.22)
2018	Wayne State University Essential Research Practices: Responsible Conduct of Research Course [GS0900] (expiration: NA)
2017	CITI Responsible Conduct for Research (expiration: NA)
2017	CITI Health Information & Privacy [HIPS] (expiration: NA)

EDITORIAL EXPERIENCE

Co-Editor

2018 - 2021	Co-Editor <i>Journal of Trauma & Dissociation</i> , Special Issue on <i>Discrimination, Violence, and Healing in Marginalized Communities</i>
2012 - 15	Co-Editor <i>Journal of Trauma & Dissociation</i> , Special Issue on <i>Self Injury & Suicidality: The Impact of Trauma & Dissociation</i>

Editorial Board

2020 - present	Consulting Editor: Editorial Board <i>Journal of Clinical Child & Adolescent Psychology</i>
2018 - present	Member: Editorial Board <i>Journal of Trauma & Dissociation</i>

- 2019 - 20 Member: Editorial Board
Psychology of Violence
- 2018 - 19 Member: Student Editorial Board
Child Maltreatment

Ad Hoc Peer Reviewer

- 2022 *Journal of Counseling Psychology*
- 2021 *Journal of Evidence-Based Social Work*
- 2019 *Analyses of Social Issues & Public Policy*
- 2019 *Journal of Traumatic Stress*
- 2018 *Journal of Aggression, Maltreatment, & Trauma*
- 2018 *Psychology of Violence*
- 2018 *Women's Studies: An Interdisciplinary Journal*
- 2018 *Violence Against Women*
- 2017 *Violence & Victims*
- 2017 *Developmental Psychology (co-reviewer)*
- 2017 *Child Maltreatment (co-reviewer)*
- 2017 *Ethnicity & Health*
- 2017 *Journal of Interpersonal Violence*
- 2011-17 *Journal of Trauma & Dissociation*

Program Review (Post-Award)

- 2018 Expert Reviewer. *Supporting Survivors and the Self: An Intervention for Social Supports of Survivors of Partner Abuse and Sexual Aggression*, Randomized Clinical Trial (PI Edwards), NIAAA (National Institute on Alcohol Abuse & Alcoholism).

Book Proposal Review

- 2020 Publisher: American Psychological Association

Report Review

- 2021 NASEM Report on Guidance for Conducting Campus Climate Surveys and Measuring Sexual Harassment Prevalence
<https://doi.org/10.17226/26346>
Invited Reviewer on Draft Version

NATIONAL INVITATIONS

- 2020 Invited Attendee: 2020 U.S. National Academy of Sciences (NAS) Kavli Symposium
- 2020 Invited attendee: 2020 National Academy of Sciences (NAS) Annual Meeting
- 2019 Invited Attendee: 2019 Conference of Ford Fellows: *Empowered Scholarship: Engaging with the World, Connecting with Each Other*

WORKSHOP ORGANIZER

2021-22 Event administrator. 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University

TRAININGS IN COMMUNITY PARTNERSHIPS & PUBLIC SCHOLARSHIP

2019 Wayne State University Certificate of Attendance: Building Collaborative Research Partnerships with Schools & Community

Not Selected

2018 The OpEd Project: Write To Change The World @ Wayne State University

EDUCATION/OUTREACH GRANTS WITH COMMUNITY ORGANIZATIONS**(research grants with community organizations in EXTERNAL RESEARCH GRANTS)**

2021 Educator. *Diversity, Equity, & Inclusion through Institutional Courage*. Michigan Council for Arts and Cultural Affairs Professional Organizational Development Grant (Eisenhower Dance Detroit Contemporary Dance Company), \$1,500

2020 Special Advisor. *Transformation through the Arts*. National Endowment for the Humanities/CARES Act (Michigan Opera Theatre), \$175,000

2020 Research Consultant. *The Transparency Project*. National Endowment of the Arts (NEA) Arts Project Grant (Eisenhower Dance Detroit Contemporary Dance Company), \$10,000

2019 Special Advisor. *Taking the Stage—The Changing Voice of Opera & Dance*. Michigan Humanities Council (Michigan Opera Theatre), \$15,000

Not Funded

2018 Fellow. Obama Foundation Fellowship

2017 Fellow. Obama Foundation Fellowship

AWARD—COMMUNITY ENGAGEMENT

2010 San Diego Domestic Violence Council Certificate of Excellence for Personal Commitment, Dedication, and Performance

COMMUNITY PARTNERSHIPS

2023-present End Rape On Campus (EROC)
Campus Accountability Map & Tool
Partner Validator

2022-present Minding The Gap
Addressing mental health in dance companies
Culturally competent & trauma-informed discussions/presentations
Consultant

2020-present Set The Expectation, 501c3

	Online Education Program for Campus Sexual Violence Consultant
2020 – present	Army of Survivors National organization advocating for & supporting child athlete survivors of sexual violence Consultant
2020 - present	Center for Institutional Courage National organization using research and education to promote institutional change Board Member & Chair of the Research Advisory Committee
2020 - 2021	Radical Candor by Kim Scott: Books, Articles, Press Releases Consultant
2019 - 2021	Times UP Times UP Healthcare Tactical Team With AbleTo, virtual behavioral health care provider Times UP: We As Ourselves, Support Black Survivors Initiative Member/Advisor Council Member
2019 - 20	Juvenile Detention Program (JDP) Volunteer research consultant on trauma-informed institution Detroit, MI
2017	Giant Step Teen Conference Wayne State University Merrill Palmer Skillman Institute for Child & Family Development (co-sponsor) Facilitator
2012	University of Oregon Reach for Success Program Day-long program to introduce university majors to potential first- generation college students, ages 13-14 Educator (Psychology)
2011	San Diego State University/San Diego Office of Violence & Prevention Working to Insure & Nurture Girls' Success (WINGS) Program Co-Educator: Presented 8-week evidence-based curriculum on teen relationship violence for Black and Latina adolescent girls who were first time offenders on probation
2010	San Diego Teen Relationship Violence Prevention Committee—Domestic Violence Council: LET Youth Theatre Group (LET = Learn, Elevate, Teach)- Community teen group: “ONE. . .” stage production in the San

Diego HOPE (Healing, Opportunities, Prevention, Education) in the Park
annual community event that honors victims of domestic violence
Choreographer/Mentor

- 2010 San Diego Teen Relationship Violence Prevention Committee—Domestic
Violence Council HOPE in the Park: Youth Zone—Poetry Point:
Community display for youth (ages 13-24) of poetry written by
teens regarding the cycle of violence in romantic relationships
Creator/Mentor
- 2010 San Diego HOPE in the Park Youth Zone Organization Committee
Annual community event to honor victims of domestic violence
Member
- 2009-11 San Diego Teen Relationship Violence Prevention Committee—Domestic
Violence Council
Member
- 2009 San Diego Not To Be Forgotten Rally: Youth Section Organization
Committee
Annual community event to honor victims of domestic violence
Member

ADVOCACY

- 2020-present Academic Alliance for Survivor Choice (ASC)
re: Title IX & mandated reporting on college campuses
Sub-Committees—Policy Team; New Research Team; Outreach Team
Member
- 2022 Research-based testimony regarding Title IX proposed changes to the U.S.
Department of Education (ED) staff.
Writer & Speaker
- 2021-22 2022 Center for Institutional Courage Racism, Violence, & Institutional
Change Workshop, Co-sponsored by the Center for Advanced Study in
the Behavioral Sciences (CASBS) at Stanford University
Lead Organizer

PUBLICATIONS FOR THE COMMUNITY

Writings: Higher Education

1. Brown, S. G., & Gómez, J. M. (2022, March). What BIPOC professors need from students. Inside Higher Ed, Conditionally Accepted Blog.
<https://www.insidehighered.com/advice/2022/03/04/advice-how-grad-students-and-others-should-interact-bipoc-women-professors-opinion>

2. **Gómez, J. M.** (2020, February 21). Scholars should hold themselves accountable for discrimination in academe. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2020/02/21/scholars-should-hold-themselves-accountable-discrimination-academe-opinion>
3. **Gómez, J. M.** (2019, September 13). Navigating the dialectic of privilege and oppression. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2019/09/13/balancing-sense-both-oppression-and-privilege-new-faculty-member-color-opinion>
4. **Gómez, J. M.** (2018, February 16). A time for arrogance: A minority scholar describes the challenges she experienced on the academic job market. [OpEd]. *Inside Higher Ed Conditionally Accepted Blog*. <https://www.insidehighered.com/advice/2018/02/16/minority-scholar-describes-challenges-she-experienced-academic-job-market-opinion>

Writings: General Public

1. **Gómez, J. M.** (2023, February). ‘Cultural betrayal trauma theory’ adds another devastating layer to recent shootings. *TIME Magazine*. <https://time.com/6251660/cultural-betrayal-trauma-theory-monterey-park-half-moon-bay/>
2. Araral, E...**Gómez, J. M.**...et al. (2021, November). Open letter of support for professor Hakeem Jefferson. *Google Blogspot*. <https://openletter4profhakeemjefferson.blogspot.com/2021/11/open-letter-of-support-for-prof-hakeem.html>
5. *Howard, R. L., *Cipriano, A. E., & **Gómez, J. M.** (2021, September 5). Institutional courage is needed to reform Title IX mandatory reporting requirements. *Google Blogspot*. <https://blchow.blogspot.com/2021/09/institutional-courage-is-needed-to.html>
6. *McDaniel, M. C. & **Gómez, J. M.** (2021, June). As Biden Administration reviews Title IX regulations, we are reminded that universal mandated reporting creates increased risk for marginalized & LGBT+ sexual violence survivors. *Google Blogspot*. <https://mcmcd.blogspot.com/2021/06/as-biden-administration-reviews-title.html>
7. **Gómez, J. M.** (2021, June). Reforming Title IX: Evidence of the harm of universal mandated reporting for marginalized survivors of campus sexual violence. Talk at the U.S. Department of Education Title IX Live Hearings, Washington, D.C. (online). *Google Blogspot*. <https://titleixdoelivehearingsgomez2021.blogspot.com/2021/06/reforming-title-ix-evidence-of-harm-of.html>
8. **Gómez, J. M.** (2021, April). Institutionalizing diversity, equity, & inclusion through institutional courage: A case study with Eisenhower Dance Detroit. Published by author, Detroit, MI.
9. Cook, J., & **Gómez, J. M.** (2020, July 3). Encouraging bravery and fortitude in dismantling the insidious stronghold of racism. *The Hill*. <https://thehill.com/opinion/civil-rights/505685-encouraging-bravery-and-fortitude-in-dismantling-the-insidious>
10. **Gómez, J. M.**, & Gobin, R. L. (2020, June 29). Russell Simmons, rape, and the myth of ‘toxic femininity’: What Black men can do to be part of the solution. *Blavity*. <https://blavity.com/russell-simmons-rape-and-the-myth-of-toxic-feminity-what-black-men-can-do-to-be-part-of-the-solution?category1=opinion>

11. DePrince, A., & Gómez, J. M. (2020, February 19). Weinstein trial begs a question: Why is the pain of women and minorities often ignored? *The Conversation*. <https://theconversation.com/weinstein-trial-begs-a-question-why-is-the-pain-of-women-and-minorities-often-ignored-131640>
12. Gómez, J. (2019, November 7). Live up to your mission, UO. *The Register-Guard*. <https://www.registerguard.com/opinion/20191107/guest-view-live-up-to-to-your-mission-uo>
13. Gómez, J. M. (2019, May 13). The unique harm of sexual abuse in the Black community. *The Conversation*. <https://theconversation.com/the-unique-harm-of-sexual-abuse-in-the-black-community-114948> (Has over 638,000 reads; also published here: *International Society for Research on Aggression*: <https://www.israsociety.com/blog/the-unique-harm-of-sexual-abuse-in-the-black-community>)
14. Gómez, J. M. (2019, January 31). Who's betraying who? R. Kelly, sexual violence, and the dismissal of Black women and girls. *Google Blogspot*. <https://culturalbetrayalrkellyblackfemales.blogspot.com>
15. Gómez, J. M. (2018, December 9). Open Essay: Gender discrimination, Dr. Jennifer Freyd's lawsuit, & recommendations for universities. *Google Blogspot*. <http://freydlawsuitopenessay.blogspot.com>
16. Gómez, J. M. (2018, December 6). Black women and #MeToo: The violence of silencing. *The Black Commentator*, 767. https://blackcommentator.com/767/767_guest_gomez_black_women_and_metroo.html
17. Gómez, J. (2016, November 19). UO's proposed 'free speech' policy results in restrictions. [OpEd]. *The Register-Guard* (Eugene, OR). <https://www.registerguard.com/article/20161119/OPINION/311199932>
18. Gómez, J. M. (2016, June 23). Black, raped, shamed, and supported: Our responses to rape can build or destroy our community. *The Black Commentator*, 659. http://www.blackcommentator.com/659/659_campus_rape_gomez_guest.html
19. Gómez, J. M. (2016, May 27). The hidden harm of required reporting at the university [OpEd]. *Daily Emerald* (Eugene, OR). https://www.dailyemerald.com/opinion/op-ed/guest-viewpoint-the-hidden-harm-of-required-reporting-at-the-university/article_cb3b7785-abd0-5139-b098-806c3ab60e5a.html
20. Gómez, J. M. (2016, April 9). Inclusivity, honesty in representation, and celebrating diversity: A case example with the UO psychology department website [OpEd]. *Daily Emerald* (Eugene, OR). https://www.dailyemerald.com/opinion/op-ed/guest-viewpoint-inclusivity-honesty-in-representation-and-celebrating-diversity-a-case-example-with-the-uo/article_bd0a27ea-dcf7-50d6-b0d1-2fa8dd57d0bd.html
21. Gómez, J. M. (2015, October 21). Inequality plays a role in campus sexual violence [OpEd]. *The Register-Guard* (Eugene, Oregon). <https://www.registerguard.com/article/20151021/OPINION/310219958>
22. Gómez, J. M. (2015, October 15). The aesthetics of social justice: Appearance sidetracks our internal processes [OpEd]. *Eugene Weekly* (Eugene, OR). <https://www.eugeneweekly.com/2015/10/15/the-aesthetics-of-social-justice/>
23. Gómez, J. M. (2015, August 6). Psychological Pressure: Did the APA commit institutional betrayal? [OpEd]. *Eugene Weekly* (Eugene, OR). <https://www.eugeneweekly.com/2015/08/06/psychological-pressure/>

24. **Gómez, J. M.** (2015, February 11). Institutional failure: An open letter to UO Interim President Scott Coltrane [OpEd]. *Eugene Weekly* (Eugene, OR). (Also published here: *Daily Emerald* (Eugene, Oregon). https://www.dailyemerald.com/opinion/guest-viewpoint-dear-president-coltrane/article_fb211bc1-a40b-50d6-bcb4-42ef4cf2503f.html)
25. **Gómez, J. M., & Freyd, J. J.** (2014). Institutional betrayal makes violence more toxic. [OpEd] *The Register-Guard* (Eugene, Oregon), August 22, 2014, p A9. <https://www.registerguard.com/article/20140822/OPINION/308229834>

Videos: General Public

1. **Gómez, J. M.** (2019, January 8). Cultural Betrayal Trauma in “Violence Against Women.” [Film]. <https://youtu.be/UZ9G0AjSJeU>
2. **Gómez, J. M., & Johnson-Freyd, S.** (2015, October 25). *Condemned to dance: Cultural betrayal trauma theory* [Film]. https://www.youtube.com/watch?v=X_QwbCkb_m8

PRESENTATIONS FOR THE COMMUNITY

Invited Speaking Engagements: International

1. **Gómez, J. M.** (2020, February). *Yell! From R. Kelly to Kobe Bryant: Why is it so hard to discuss sexual abuse in the Black community? A research perspective from cultural betrayal trauma theory.* Invited guest on the British Broadcasting Company (BBC) Women’s Hour Radio Show. <https://www.bbc.co.uk/sounds/play/m000g4fr>

Invited Speaking Engagements: Domestic

1. **Gómez, J. M.** (2023, June). *Individual, interpersonal, and structural healing from cultural betrayal sexual trauma.* Invited speaker on L. Danlychuk How We Can Heal Podcast (online only). <https://howwecanheal.com/podcast/>
2. **Gómez, J. M.** (2023, March). *Resistance and happiness amidst conducting violence and inequality research.* Invited speaker in K. Bonner Black Girl Burnout Podcast (online only). <https://blackgirlburnout.com>
3. **Gómez, J. M.** (2021, September). Cultural betrayal, Russell Simmons, & Black women survivors: From misogynistic division to Black solidarity. In and J. Wilson *On the record: A conversation on cultural betrayal trauma theory.* Invited panelist at the B. Abaunza On The Record Social Impact Panel Series (online only). https://www.youtube.com/watch?v=zeYcfff7O_s&t=6s online only). (Also shown at Stanford University, May 2022, co-sponsored by the Center for Institutional Courage and Stanford University’s The Clayman Institute for Gender Research and VMware Women’s Leadership Innovation Lab)
4. **Gómez, J. M.** (2020, September). *Transitioning from ballerina to professor: Lessons learned from Arthur Mitchell & Dance Theatre of Harlem.* Invited Speaker on the Count 9 Podcast. <https://anchor.fm/count9/episodes/Ep--9---Jennifer-M--Gmez--Ph-D---Assistant-Professor--Researcher--and-Trauma-Psychologist-ejj0kc>
5. Chesler, P., Caplan, P. J., & **Gómez, J. M.** (2014, January 22). *Feminism and Betrayal.* Harvesting Happiness with Lisa Cypers Kamen Radio Show, Invited Speaker, <http://toginet.com/podcast/harvestinghappiness/?s=harvestinghappiness>

Invited Speaking Engagements with Community Organizations: International

1. **Gómez, J. M.** (2018, March). Institutional betrayal against people who use drugs. In R. Thompson (Chair), *How the treatment/recovery narrative perpetuates harm and human rights violations*. Symposium at the United Nations 61st Session of the Commission on Narcotic Drugs Side Events 2018, Vienna, Austria.
<https://www.youtube.com/watch?v=N42GKtQx4JE&feature=youtu.be>

Invited Speaking Engagements with Community Organizations: Domestic

1. **Gómez, J. M.** (2022, November). *Cultural betrayal trauma theory*. Invited plenary address at the National Symposium on Sexual Assault in Communities of Color, Phoenix, AZ.
2. **Gómez, J. M.** (2022, August). *Remembering the future: Cultural betrayal trauma theory built from Black feminist scholarship*. Invited talk at the End Rape on Campus (EROC) Summer Intern Munch + Meet Series (online only).
3. **Gómez, J. M.** (2022, March). *From institutional betrayal to institutional courage at university counseling centers*. In K. Scott, *The Role of Research at the Center for Institutional Courage*, 2022 Center for Institutional Courage Reception, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
4. **Gómez, J. M.** (2022, March). *An institutionally courageous fireside chat: Addressing gender discrimination in academia, sexual violence in collegiate sports, inequity in the workplace, and oppressive research with Black families*. Moderator of panel presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
5. **Gómez, J. M.** (2022, March). *Cultural betrayal: From violent silencing to healing for Black women and girls*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
6. **Gómez, J. M.** (2022, March). *Institutional courage amidst racism and sexual violence*. Paper presentation at the 2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop, Co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University, Stanford, CA.
7. **Gómez, J. M.** (2021, June). *Reforming Title IX: Evidence of the harm of universal mandated reporting for marginalized survivors of campus sexual violence*. Talk at the U.S. Department of Education Title IX Live Hearings, Washington, D.C. (online).
8. **Gómez, J. M.** (2021, March). Arts as healing from cultural betrayal and sexual violence. In A. Scobie *In Conversation: Arts & Healing, Part 2*. Invited panelist at the Michigan Opera Theatre (MOT) At Home Series, Detroit, MI (online only).
https://www.youtube.com/watch?v=f_aX0-AWMJU
9. **Gómez, J. M.** (2021, March). Arts as healing from cultural betrayal and sexual violence. In A. Scobie *In Conversation: Arts & Healing, Part 1*. Invited panelist at the Michigan Opera Theatre (MOT) At Home Series, Detroit, MI (online only).
https://www.youtube.com/watch?v=4Tq_JvvM_Yg
10. **Gómez, J. M., Schreier, C., & Montgomery, J.** (2021, January). *Passage through time: The legacy of Dance Theatre of Harlem and Black women in the arts and beyond*.

- Moderator at the Michigan Opera Theatre at Home Colloquia Series, Detroit, MI (online only). <https://www.youtube.com/watch?v=7gYjpjmbEjY>
11. **Gómez, J. M.** (2020, September). Being courageous with the data: Research directions for the Center for Institutional Courage. In J. J. Freyd *The Trajectory of Center for Institutional Courage*, Center for Institutional Courage, Palo Alto, CA (online only).
 12. **Gómez, J. M.** (2020, July). Cultural betrayal trauma theory & mental health during two pandemics. Invited panelist in D. Brown Panel for Young Black Nexus, *Woke & rested: Coping in today's climate*, Detroit, MI (Online only).
 13. **Gómez, J. M.** (2020, March). *Arthur Mitchell, Dance Theatre of Harlem, and hope for the future: Using the arts to break down barriers in the U.S. and abroad*. Invited talk at Michigan Opera Theater, Detroit, MI.
 14. **Gómez, J. M.** (2020, March). *How the legacy of Dance Theatre of Harlem impacts Detroit urban teens*. Invited talk at Detroit Public Schools/Michigan Opera Theater, Detroit, MI.
 15. **Gómez, J. M.** (2020, February). *From ballet dancer to professor: How Dance Theatre of Harlem shaped the life an academic*. Paper presentation at the Michigan Opera Theater/Charles Wright Museum of African American History Dance Theatre of Harlem at 50: Past, Present, & Future of Equality in Dance, Detroit, MI.
 16. **Gómez, J. M.** (2019, November). Fostering healing spaces as marginalized individuals to address campus sexual violence. In S. Myhre *Harnessing the Power of Grassroots Organizing to Prevent & Address Sexual Harassment*. Invited panelist at the University of Washington & Seattle 500 Women Scientists Campus Sexual Violence Symposium, Seattle, WA.
 17. **Gómez, J. M.** (2019, October). *Cultural betrayal trauma theory: Sexual abuse, solidarity, and healing in the Black community*. Invited plenary address at the Motor City Singers' Space Presents Soul Train: Mental Health Moment, Detroit, MI.
 18. **Gómez, J. M.** (2019, April). *Dance Theatre of Harlem: Sharing Arthur Mitchell's legacy in promoting equality through the arts*. Paper presentation at Wayne State University Merrill Palmer Skillman Institute for Child & Family Development, Detroit, MI.

MEDIA

Interviews: International

1. South Bank Show (2004). *Dance Theatre of Harlem feature* on the South Bank Show (UK).

Interviews: Domestic

1. Lambert, B. (2023, January 10). 'Surviving R. Kelly: The Final Chapter'—Protect Black women and girls with the same energy we protect the accused. *Essence Magazine*. <https://www.essence.com/health-and-wellness/protect-black-women-and-girls/> (Article featured at BUSSW: <https://www.bu.edu/ssw/essence-prof-gomez-explains-how-protect-black-women-survivors-sexual-abuse/>)
2. Anca, R. (2022, December 16). For many boys and men, sexual assault and abuse is a very real issue. *Giddy*. <https://getmegiddy.com/boys-men-sexual-assault> (Article featured at BUSSW: <https://www.bu.edu/ssw/giddy-prof-gomez-explains-why-men-color-excluded-when-discussing-sexual-abuse-survivors/>)

3. Langin, K. (2022, November 30). 'GRExit' gains momentum as Ph.D. programs requirement amid pandemic. *Science*. <https://www.science.org/content/article/gre-exit-gains-momentum-ph-d-programs-drop-exam-requirement-amid-pandemic> (Article featured at BUSSW: <https://www.bu.edu/ssw/science-prof-jennifer-m-gomez-explains-patterns-inequality-standardized-testing/>)
4. Asmelash, L. (2022, October 27). In five years of #MeToo, here's what's changed—and what hasn't. *CNN*. <https://www.cnn.com/2022/10/27/us/metoo-five-years-later-cec/index.html> (Article featured at BUSSW: <https://www.bu.edu/ssw/cnn-prof-gomez-discusses-where-metoo-going-5-years-social-justice-work/>)
5. Dastagir, A. E. (2022, March 28). Why we can't agree on Will Smith's slap. *USA Today*. <https://www.usatoday.com/story/life/health-wellness/2022/03/28/smith-chris-rock-and-how-we-reacted-oscars-slap/7191518001/>
6. Retta, M. (2021, April 5). Derek Chauvin trial is another media spectacle that causes trauma rather than healing. *NBC News*. <https://www.nbcnews.com/think/opinion/derek-chauvin-trial-another-media-spectacle-causes-trauma-rather-healing-ncna1263062>
7. Dastagir, A. (2021, March 10). Some people don't believe Meghan was suicidal, and that can be so dangerous. *Detroit Free Press*. <https://www.freep.com/story/life/health-wellness/2021/03/10/piers-morgans-meghan-markle-suicide-comments-dangerous-heres-why/6942601002/>
8. MeToo, & National Women's Law Center, & Times Up (2021, February 24). *We As Ourselves: Love Letter to Black Women Survivors*. [Video]. Speaker. <https://weasourselves.org>
9. McShane, Julianne (2021, February 2). In Alexandria Ocasio-Cortez, these survivors found a voice: 'I felt with her the deeply vulnerable pain of telling someone'. *The Lily*, a product of *Washington Post*. <https://www.thelily.com/in-alexandria-ocasio-cortez-these-survivors-found-a-voice-i-felt-with-her-the-deeply-vulnerable-pain-of-telling-someone/>
10. Dastagir, A. (2021, February 2). Alexandria Ocasio-Cortez is explaining something about trauma. Experts say we should listen. *USA Today*. <https://www.usatoday.com/story/life/health-wellness/2021/02/02/alexandria-ocasio-cortez-trauma-and-why-survivors-cant-just-forget/4355687001/>
11. Gold, J. (2020, October). 8 things mental health experts want you to know on World Mental Health Day. *Forbes*. <https://www.forbes.com/sites/jessicagold/2020/10/10/8-things-mental-health-experts-want-you-to-know-on-world-mental-health-day/?sh=1520f0867932>
12. Campoamor, D. (2020, July 18). Coronavirus catcalling is real. Mask or no mask, harassment is all about power. *NBC News*. <https://www.nbcnews.com/think/opinion/coronavirus-%09catcalling-real-mask-or-no-mask-harassment-all-about-ncna1234185>
13. Birch, J. (2020, July 17). What not to say to someone who has experienced racial trauma. *HuffPost*. https://www.huffpost.com/entry/what-not-to-say-racial-trauma_1_5efdf5b2c5b612083c588e95
14. Creveling, M. (2020, July 7). How to tap into your 5 senses to find peace and be present. *Shape*. <https://www.shape.com/lifestyle/mind-and-body/five-senses-grounding-technique>
15. Gold, J. (2020, July 1). Feeling anxious about wearing a mask? Here are 5 ways to overcome it. *Forbes*. <https://www.forbes.com/sites/jessicagold/2020/07/01/feeling-anxious-about-wearing-a-mask-here-are-5-ways-to-overcome-it/?sh=6fe34ed74629>

16. Gold, J. (2020, June 23). How to protect your mental health even while watching the news. *Forbes*. <https://www.forbes.com/sites/jessicagold/2020/06/23/how-to-stay-informed-but-protect-your-mental-health/?sh=2583bfa154c0>
17. Cook, J. (2020, June 18). The Black Lives Matter protests are running on much more than anger. *Newsweek*. <https://www.newsweek.com/black-lives-matter-protests-are-running-much-more-anger-opinion-1511982>
18. Freyd, J. J. (2020, June 18). The Courage Brief, Volume 1. *Center for Institutional Courage*. <https://us8.campaign-archive.com/?u=3ad8c8f085b7b97eb03419ee5&id=bd71ec9182>
19. Gilbert, K., & Whittaker, A. (2020, June 3). How to tell your boss you need a mental health day. *InStyle Magazine*. <https://www.instyle.com/news/how-to-tell-your-boss-you-need-mental-health-day>
20. Gilbert, K. (2020, June 2). How to check in on your Black friends and coworkers. *InStyle Magazine*. <https://www.instyle.com/beauty/health-fitness/how-to-check-in-on-your-black-friends-coworkers>
21. Carpenter, J. (2019, February 25). Serena Williams' Nike ad exposes the double standards women face at work. *CNN Business*. <https://www.cnn.com/2019/02/25/success/serena-williams-ad-trnd/index.html>
22. Carpenter, J. (2018, November 28). Minority employees are often asked to work double-duty. *CNN Business*. <https://www.cnn.com/2018/11/28/success/diversity-work-burden/index.html>
23. Carpenter, J. (2018, March 5). The ‘emotional tax’ afflicting women of color at work. *CNN Money*. <https://money.cnn.com/2018/03/05/pf/emotional-tax-women-of-color-at-work/index.html>

Home Institution/Affiliation

1. Boston University School of Social Work (2022, February 2). Dr. Jennifer M. Gómez joins BUSSW as assistant professor. *Boston University School of Social Work*. <https://www.bu.edu/ssw/dr-jennifer-gomez-joins-bussw-as-assistant-professor/>
2. Boston University School of Social Work (2022, February 2). The Daily Free Press: Incoming Assistant Professor Gómez introduces new book on cultural betrayal trauma theory. *Boston University School of Social Work*. <https://www.bu.edu/ssw/the-daily-free-press-incoming-assistant-professor-gomez-introduces-new-book-on-cultural-betrayal-trauma-theory/>
3. Topf, S. (2022, February 1). New book addressing cultural betrayal and sexual abuse for Black women and children introduced at BUSSW. *The Daily Free Press: The Independent Student Newspaper at Boston University*. <https://dailyfreepress.com/2022/02/01/new-book-addressing-cultural-betrayal-and-sexual-abuse-for-black-women-and-children-introduced-at-bussw/>
4. Association of Black Psychologists Student Circle Research (2017). *Student Spotlight: Dissertation— Cultural Betrayal Trauma Theory*.

EDUCATION EXTERNAL FUNDING

Not Funded

2019 Steering Committee Member. *A Bridge to the Professoriate*. National Science Foundation (NSF) Alliances for Graduate Education and the Professoriate, (Wayne State University)

PROFESSIONAL DEVELOPMENT IN PEDAGOGY

- 2022 BU The Albert & Jessie Danielsen Institute Speaker Series Fall Lecture: Thema Bryant- “Womanist Psychology: Therapeutic Practice with Women of Color”
- 2022 BUSSW Understanding Structural & Institutional Racism Online Course
- 2022-23 BUSSW Anti-Oppression Teaching Labs (3)
- 2022 BUSSW Anti-Oppression Mentoring Meeting (1)
With Professor Dawn Belkin Martínez
- 2019 Wayne State University Psychology Department Co-Clinical Supervision under Dr. Marla Bartoi
- 2019 Wayne State University Psychology Department Clinical Supervision Seminar
- 2019 Society of Counseling Psychology’s Early Career Psychologist Committee of the Section on Supervision and Training Webinar- Becoming a Multiculturally Competent Supervisor: Diverse Perspectives & Approaches
- 2013 University of Oregon Graduate School: Certificate of Completion
Series: Teaching Challenging Materials Related to Identity
- 2005-07 Dance Theatre of Harlem Pedagogy Classes

Unfunded

2018 North Carolina State Building Future Faculty Program

COURSES TAUGHT

Unmarked: Boston University

*Wayne State University

**University of Oregon (graduate student)

Professor	Clinical Practice 900 Directed Study: Advanced Trauma	Spring 2023
Professor	Clinical Practice 814 Advanced Trauma Seminar	Spring 2023
Professor*	Statistical Methods in Psychology (Undergraduate Course)	Winter 2021 Fall 2020 Winter 2020

Professor*	Ethics & Diversity (Graduate Course)	Winter 2021 Winter 2020
Instructor**	Psychopathology (Undergraduate Course)	Spring 2013
Co-Instructor**	Psychopathology (Undergraduate Course)	Summer 2012
Lab Instructor**	Statistical Methods in Psychology (Undergraduate Course)	Spring 2012

RESEARCH LABORATORY

2019 - 21 HOPE Lab Meetings: Research presentations, professional development workshops. Attendance: 15 graduate students, 1 undergraduate
PI
Wayne State University

GRADUATE ADMISSIONS

2019 – 2021 Psychology Department Ph.D. applications
Reviewer
Wayne State University

GRADUATE STUDENT CLINICAL INTERVIEW ROLE PLAY

2018 – 2021 Mock American Psychological Association Clinical Internship Interviews
5 Graduate Students
Mock Interviewer
Wayne State University

OPEN ACCESS EDUCATIONAL DOCUMENTS

Course Material

1. **Gómez, J. M.** (2022). Gómez syllabi and lecture slides for psychology graduate courses in ethics, diversity, systems, & inequality. *Open Science Framework*.
<https://doi.org/10.17605/OSF.IO/UTSCY>

Professional Development

1. **Gómez, J. M.** (2023). So, you want to write an academic book? Lessons from a junior faculty member in a non-book-writing field. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/v8pww>
2. **Gómez, J. M.** (2022). Table of contents. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
3. **Gómez, J. M.** (2022). Epistemology: Publishing as a dialogue. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. <https://osf.io/jtg4w>
4. **Gómez, J. M.** (2021). How to give an engaging talk. Gómez HOPE Lab Professional

- Development Series. *Open Science Framework*. osf.io/wpg62
5. **Gómez, J. M.** (2020). Shelter in place: Self-Kindness, Compassion, & Work Productivity within COVID-19 worldwide pandemic. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 6. **Gómez, J. M.** (2020). Publishing work that centralizes inequality: Efficiency & self-care amidst rejections. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 7. **Gómez, J. M.** (2020). Negotiation strategies for tenure-track faculty positions at R1 universities. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 8. **Gómez, J. M.** (2020). Ethics, anti-oppression, & responsibility in trauma & inequality research. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 9. **Gómez, J. M.** (2020). Creating annual academic timeline and goals in graduate school. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 10. **Gómez, J. M.** (2019). Self-care and longevity in research and clinical work regarding trauma & inequality. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 11. **Gómez, J. M.** (2019). Issues regarding university mandated reporting: An empirically-based, trauma-informed, & advocacy-rich perspective. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62
 12. **Gómez, J. M.** (2019). Ford Foundation Fellowship Programs funding workshop. Gómez HOPE Lab Professional Development Series. *Open Science Framework*. osf.io/wpg62

Social Justice & Macro-Level Change

1. **Gómez, J. M.** (2022). Why is this so hard? Identifying inclusive vs. exclusionary behaviors in faculty recruitment. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/ry3zh>
2. **Gómez, J. M.** (2022). Public articles regarding universities accessing student therapy records in court cases. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. <https://osf.io/rxcgq>
3. **Gómez, J. M.** (2021). Compilation of tenure track faculty phone/videoconference interview questions from the social sciences for R1 universities. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
4. **Gómez, J. M.** (2021). Related evidence of bias in tenure & promotion (T&P)...and solutions to fixing it. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
5. **Gómez, J. M.** (2021). Writing for the general public: From idea to publication in a news outlet. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
6. **Gómez, J. M.** (2020). Anti-Black racism resources (non-exhaustive). Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
7. **Gómez, J. M.** (2020). Anti-racism and research contextualization in publications and presentations. *Open Science Framework*. osf.io/f9vwh

8. **Gómez, J. M.** (2020). Equitable decision-making processes from Teach for America and Oktun. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
9. **Gómez, J. M.** (2020). Equitable faculty searches. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
10. **Gómez, J. M.** (2020). Equitable search committees for tenure track faculty positions-Context: Pandemic. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
11. **Gómez, J. M.** (2020). Need for anti-racism in policy design & implementation for faculty funding graduate students. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
12. **Gómez, J. M.** (2020). Notes on 2020 NAS attracting and retaining a diverse workforce panel. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
13. **Gómez, J. M.** (2020). Notes on graduate student to faculty grievance procedure. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
14. **Gómez, J. M.** (2020). Notes on process in cross-racial coalition for anti-racism professional development. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
15. **Gómez, J. M.** (2020). Surviving 2020+: Faculty strategies for supporting students during the COVID-19 pandemic, increased anti-Black violence, societal/political unrest, and so on. *Open Science Framework*. osf.io/f9vwh
16. **Gómez, J. M.** (2019). Gómez notes on NASEM sexual harassment in higher ed summit. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
17. **Gómez, J. M.** (2019). Tips for writing for the general public. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
18. **Gómez, J. M.** (2018). Gómez notes for 2018 Facing Race Conference. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
19. **Gómez, J. M.** (2016). Sample questions to ask during campus visit interviews for tenure-track faculty positions—from Victor Ray. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh
20. **Gómez, J. M.** (2015). Email to Oregon Board of Psychologist Examiners regarding psychologists accessing Jane Doe university therapy records. Gómez Social Justice & Institutional Change Collection. *Open Science Framework*. osf.io/f9vwh

EDUCATIONAL PRESENTATIONS

Invited Talks: International

1. **Gómez, J. M.** (2021, June). *Scientifically speaking: Using the research to positively impact the world*. Invited talk at University of Manitoba Department of Psychology Roos Laboratory Meeting Series (online only).

Invited Talks: Domestic

1. **Gómez, J. M.** (2023, April). *Negotiation strategies for tenure-track faculty positions at R1 universities*. Invited talk at the Medical University of South Carolina (MUSC) Enhancing Diversity in Alcohol Research (EDAR) Program Speaker Series (online only).
2. **Gómez, J. M.** (2023, March). *So, you want to write an academic book? Lessons from a junior faculty member in a non-book-writing field*. Invited talk at the University of Colorado Boulder Diversity, Equity, & Inclusion Speaker Series, Boulder, CO.
3. **Gómez, J. M.** (2022, October). *Decision-making processes, White supremacist cultural norms, & leadership: Attending to both the strategy & the culture*. Invited talk in the Provost Lecture Series at Gonzaga University, Spokane, WA.
4. **Gómez, J. M.** (2022, October). *Why is this so hard? Identifying inclusive vs. exclusionary behaviors in faculty recruitment*. Invited talk at the Provost Lecture Series at Gonzaga University, Spokane, WA.
5. **Gómez, J. M.** (2022, October). *Department chairs as leaders: Diversity, Equity, Inclusion, & Institutional Courage*. Invited talk in the Provost Lecture Series at Gonzaga University, Spokane, WA.
6. **Gómez, J. M.** (2022, October). *A betrayal primer: Interpersonal, institutional, family, and cultural*. Invited talk at University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.
7. **Gómez, J. M.** (2021, October). *What's in a betrayal? Interpersonal, institutional, family, & cultural, and religious*. University of Oregon, Department of Counseling Psychology & Human Services, Todahl Violence, Trauma, & Healing Graduate Course, Eugene, OR.
8. **Gómez, J. M.** (2019, June). Responsibilities of a psychology professor. In M. McKesson (Chair), *Professions in Education*. Symposium at the Minds Matter Detroit 2nd Annual Citywide Career Day Panelist, Detroit, MI.
9. **Gómez, J. M.** (2018, September). Managing work-life balance, pressure, and imposter syndrome for graduate students. In S. Thomas (Chair), *Persistence and financial planning for graduate school*. Symposium conducted at The Fall Michigan Alliances for Graduate Education and the Professoriate (AGEP) Conference, East Lansing, MI.
10. **Gómez, J. M.** (2016, February). *Dance Theatre of Harlem: Apartheid and dancing through barriers*. Invited talk for University of Oregon Black History Month Celebration: Black, Then and There: A Tribute to the Harlem Renaissance, Eugene, OR.
11. Ulloa, E. C., & **Gómez, J. M.** (2010, May). *Understanding teen and young adult relationship violence*. Invited Talk for the Alliant University Forensic Psychology Society Colloquium, San Diego, CA.

Home Institution/Affiliation

1. **Gómez, J. M.** (2023, February). *Cultural betrayal trauma theory: Publishing a Black feminist book with APA [American Psychological Association]*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
2. **Gómez, J. M.** (2022, December). *Publishing critical inequality research*. Paper presentation at the University of Michigan Institute for Social Research RacismLab Meeting (online only).
3. **Gómez, J. M.** (2021, February). *Structural & cultural racism, critical race theory, intersectionality, multiplicity, and cultural betrayal trauma theory: Research*

- implications*. Invited talk at Wayne State University Samuele Zilioli Biopsychosocial Health Laboratory (online only).
4. **Gómez, J. M.** (2022, October). *Ford Foundation funding workshop*. Paper presentation at the Boston University School of Social Work KC 902: Proseminar in Social Work Class, Boston, MA.
 5. **Gómez, J. M.** (2020, October). Writing about cultural betrayal and sexual abuse in the Black community for the general public in *The Conversation*. Invited panel presentation in B. Baltes & S. Kacin, *Writing for The Conversation* panel, Wayne State University, Detroit, MI.
 6. **Gómez, J. M.** (2020, June). *Anti-Black violence & the university: How institutional courage can pave the way for true equality in academia*. Invited talk at the Wayne State University School of Medicine Department of Biochemistry, Microbiology, & Immunology Diversity Colloquia Series, Detroit, MI.
 7. **Gómez, J. M.** (2020, March). From Black ballerina to academic: The importance of diversity at the university. In I. G. López *Diverse Pathways to Careers in Research & Scholarship*. Wayne State University 10th Annual Graduate & Postdoctoral Research Symposium, Detroit, MI.
 8. **Gómez, J. M.** (2020, March). *Say it like it matters: Creating engaging research talks for community and academic audiences*. Invited talk at the Wayne State University School of Social Work Professional Development First Tuesdays Brown Bag Series, Detroit, MI.
 9. **Gómez, J. M.** (2020, February). Systemic successes and barriers in academic psychology. In Wayne State University Department of Psychology SO Psych and MUSE *Minority Report: Challenges Faced in the Mental Health Profession* Panel, Detroit, MI.
 10. **Gómez, J. M.** (2019, October). *Publishing work that centralizes inequality: Efficiency and self-care amidst rejections*. Paper presentation at the University of Michigan Institute for Social Research Racism Lab, Ann Arbor, MI.
 11. **Gómez, J. M.** (2019, October). Writing about cultural betrayal and sexual abuse in the Black community for the general public in *The Conversation*. In A. Caño, *Writing for The Conversation*. Invited panelist at Wayne State University, Detroit, MI.
 12. **Gómez, J. M.** (2019, October). *Ford Foundation Fellowships administered by the National Academies: Insight, tips, & professional development*. Paper presentation at Wayne State University Department of Psychology, Detroit, MI.
 13. **Gómez, J. M.** (2019, September). *Work/life balance: Diversity discussion professional development for graduate students*. Paper presentation at Wayne State University Department of Psychology Diversity Discussions, Detroit, MI.
 14. **Gómez, J. M.** (2019, February). *Developing cultural betrayal trauma theory: Challenges and successes*. Invited talk at Wayne State University ReBUILD Program Speaker Series, Detroit, MI.
 15. **Gómez, J. M.** (2019, January). *Creating cultural betrayal trauma theory: Tribulations and successes*. Paper presentation at Wayne State University Department of Psychology Diversity Discussion Series, Detroit, MI.
 16. **Gómez, J. M.** (2017, December). *The road (so far) of cultural betrayal trauma theory: Tribulations and successes*. Invited talk for Wayne State University Department of Psychology Diversity Discussion Series, Detroit, MI.

STUDENT COMMITTEES

Dissertation Committees

- 2020 – 2023 Dissertation Committee (Psychology Department/MPSI)
 Doctoral Candidate: Lama Hassoun Ayoub
 Topic: *Critical Race Theory and Ecological Systems Model for Adults Whose Parents Were Incarcerated in Childhood*
 External Member
 Wayne State University
- 2019 – 2021 Dissertation Committee (Psychology Department)
 Doctoral Candidate: Zunaira Jilani
 Topic: *Sexual Violence in Marginalized Communities*
 Member (student left the program prior to completion)
 Wayne State University
- 2019 – 2021 Dissertation Committee (Psychology Department)
 Doctoral Candidate: Zenaida Rivera
 Topic: *Cultural Betrayal Trauma Theory in LGBT Emerging Adults*
 Member (discontinued once left university)
 Wayne State University

Master's Thesis Committee

- 2020 – 2022 Master's Thesis Committee (Psychology Dept.)
 Graduate Student: Halle Thomas
 Topic: *Measurement of Alcohol Use in Young Adults*
 Member (discontinued once left university)
 Wayne State University
- 2018– 2020 Thesis Committee (Psychology Department)
 Thesis Candidate: Rebecca Howard
 Topic: *Cultural Betrayal Trauma Theory in Latina/o/x Emerging Adults*
 External Member
 California State University Long Beach University

Advising Committees

- 2019 – 21 Advising Committee (Psychology Department)
 Graduate Student: Daeja Marzette
 Graduate Advisor
 Wayne State University
- 2017 – 2020 Graduate Student Mentorship Committee (Merrill Palmer Skillman Institute)
 Graduate Student: Zenaida Rivera
 Member
 Wayne State University
- 2017 – 2018 Graduate Student Mentorship Committee (Merrill Palmer Skillman Institute)
 Graduate Student: Jami Pittman

Member
Wayne State University

2017 –2018 Diversity Mentorship Committee (Graduate School)
Graduate Student: Jami Pittman
Member
Wayne State University

2019 –2020 Graduate Student Mentorship Committee (Merrill Palmer Skillman Institute)
Graduate Student: Bridget Murphy
Member
Wayne State University

MENTORSHIP

Postdoctoral Scholar

2022 – present Brittnie E. Bloom, Ph.D. (Global Health)
Mentor and collaborator through Bloom’s lead study design, data analyses, and manuscript writing from my SUID Heal Data Set
Faculty Mentor/Collaborator
San Diego State University

Graduate Students & Postdoctoral Scholars

2017 - present RacismLab- University of Michigan, Institute for Social Research
PI: Margaret Hicken
Give professional development workshops, meet individually as needed, attend weekly lab meetings
Mentor

Graduate Students

2022 – present Maritza Vasquez Reyes, M.S.W.: SW Doctoral Candidate
Provide feedback for individual dissertation proposal practice and speech for University of Connecticut SSW Centennial event (2 one-time meetings); invite to my 2022 BUSSW Ford Foundation Funding Workshop and 2022 UM RacismLab/BUSSW Publishing Critical Inequality Research Workshop/Nominate for UM RacismLab membership; mentorship in RacismLab
Faculty Mentor
University of Connecticut

2022 – present Ayline Bueno, B.A.: Doctoral Student I/O Psychology
Review Ford Foundation Predoctoral Fellowship application and provide feedback in one-time meeting; invite to my 2022 UM RacismLab/BUSSW Publishing Critical Inequality Research Workshop; nominate for UM RacismLab membership; mentorship in RacismLab
Faculty Mentor
Wayne State University

- 2022 – present Alexandra Giffin, B.S.: Doctoral Student Cultural Studies & Social Thought
Discuss critical race & Black feminist epistemology; nominate for UM RacismLab membership; mentorship in RacismLab
Faculty Mentor
Washington State University
- 2022 – present Student Drop-In Professional Development Meetings (2)
Faculty Mentor
BUSSW
- 2022 Attend students' job talk preparation sessions, including follow up emails with additional feedback (2)
Faculty
BUSSW
- 2022 Virtual Summer Doctoral Training Workshop on Research with African American, American Indian/Alaskan Native, and Latinx Populations
University of Michigan Program for Research on African Americans
Faculty Co-Mentor
- 2021 Virtual Summer Doctoral Training Workshop on Research with African American, American Indian/Alaskan Native, and Latinx Populations
University of Michigan Program for Research on African Americans
Faculty Mentor
- Undergraduate/Post-Baccalaureate**
- 2019 – present Logan Zelenak, B.A.: Post-Bac
Attend weekly mtgs; mentor and advise regarding research collaboration (received 2 external grants; 1 manuscript under review; 1 study in progress) and graduate school application preparation (review CV; discuss personal statement; recruitment efforts to BUSSW; reach out to prospective graduate advisor at another program)
Faculty Advisor/Mentor/Collaborator
BUSSW

STUDENT SUCCESS: DOCTORAL STUDENTS

Mentor (Fall 2022 to present)

Maritza Vásquez Reyes (University of Connecticut SSW Doctoral Student)
Successfully defended dissertation proposal on community-engaged research with youth of Color and counselors regarding creating counter-spaces against oppression
Role: Provided feedback to Reyes during individual dissertation proposal practice session
2022

Mentor/Secondary Lab Advisor (Fall 2019 to present)

Lama Hassoun Ayoub (Graduate Advisor: Wayne State University Ty Partridge)
 Invitation and stipend to attend the *2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop*—co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University; \$1,200
 Role: Nominated Hassoun Ayoub for invitation and stipend
 2021

Graduate Advisor (Spring 2019 to Spring 2021)

Daeja Marzette
 Wayne State University Dean's Diversity Fellowship; \$93,550
 Role: Recruit Marzette, write application, form mentorship committee
 2019

Wayne State University Graduate School/Division of Research Award for Applying for External Funding; \$1,000
 Role: Advisor on application; wrote letter of recommendation
 2020

Mentor (Fall 2017 – Spring 2020)

Zenaida Rivera (Graduate Advisor: Wayne State University Valerie Simon, Ph.D.)
 Honorable Mention- Ford Foundation Dissertation Fellowship, administered by the National Academies of Sciences, Engineering, & Medicine (NASSEM)
 Role: Working one-on-one with Rivera, providing information and feedback on Personal Statement & Past Research documents of her application (in-person meetings; comments to drafts over emails; encouragement and critical feedback), and contributing a couple paragraphs to Simon's letter of recommendation
 2018

Mentor (Fall 2018-2021)

Channing Mathews (University of Michigan; Combined Ph.D. Program in Education & Psychology [CPEP])
 Honorable Mention- Ford Foundation Dissertation Fellowship, administered by the National Academies of Sciences, Engineering, & Medicine (NASSEM)
 Role: Provide information and feedback on full application (one-time meeting; comments on drafts over email; encouragement and critical feedback)
 2019

Mentor (Fall 2019 – 2020)

Zunaira Jilani (Wayne State University Graduate Advisor: Antonia Abbey)
 Research Associate
 Center for Institutional Courage
 Role: Nominated Jilani for position
 2020

STUDENT SUCCESS: UNDERGRADUATE/POST-BACALAUREATE

Mentor/Undergraduate Research Advisor (Spring 2018 to present)

Logan Zelenak

Invitation and stipend to attend the *2022 Center for Institutional Courage Racism, Violence, & Institutional Change Workshop*—co-sponsored by the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University; \$1,200

Role: Nominated Zelenak for invitation and stipend

2021

Mentor (2015-present)

Nokwanda Grava

Admittance into Purdue University Counseling Psychology Ph.D. Program

Role: meetings, information-sharing on research and graduate school, feedback on research trajectory, review of graduate application materials, letter of recommendation writer

2019

Mentor (2016-present)

Rebecca Howard Valdivia

Admittance into University of Nebraska-Lincoln Social & Cognitive Psychology Ph.D. Program (social track)

Role: senior research collaborator, meetings, information-sharing on research and graduate school, feedback on research trajectory, review of graduate application materials, letter of recommendation writer

2021

Rebecca Howard Valdivia

Recipient of the California State University Long Beach Outstanding Graduate Student Award for Research, Creative, & Scholar Work for book chapter (Howard Valdivia et al., under review)

Role: senior co-author, mentor

2020

BOSTON UNIVERSITY SERVICE**Title IX**

2022 – present

Title IX Advocacy

Informally meet with Title IX coordinator to discuss mandatory reporting requirements—in research studies and generally; contribute research perspectives relevant for marginalized and majority sexual assault survivors

Faculty

Boston University

BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK**Committees**

2022 – present	Admissions & Financial Aid Committee Meetings Faculty BUSSW
Faculty Meetings	
2022 – present	SSW Faculty Meetings Faculty BUSSW
2022 – present	Clinical Practice (CP) Department meetings; take the minutes for October 2022 meeting Faculty BUSSW
Title IX	
2022	Informally meet with Deputy Title IX Coordinator to discuss mandatory reporting requirements Faculty BUSSW
Liberate Possibilities/Additional Research Efforts	
2022 – present	Attend ~bimonthly research meetings Faculty BUSSW
2022	Submit 3 successful grants to Associate Dean of Research for Grant Compilation Faculty BUSSW
2022	Statistical Consultation Meeting Attend one-time statistical consultation faculty gathering regarding use of statistical significance/p-value in reporting results; based in Wasserstein and colleagues (2019) article, <u>Moving To A World Beyond “p < .05”</u> Faculty BUSSW
2022	Provide feedback to Associate Professor Phillipe Copeland for his Racism Denial Table https://www.bostonglobe.com/2023/01/03/opinion/art-denial/ Faculty BUSSW
Dean Search	
2022 – present	Attend 4 job talks/meetings with candidates; attend one-time meeting with Provost regarding search; share content of Provost meeting at CP department faculty meeting; submit vote for BUSSW search committee

members; attend one-time listening session with search committee members; circulate call;
Faculty
BUSSW

Faculty Searches

2022 Attend 8 faculty job talks, including prior review of candidate CVs and sample article(s); attend various candidate dinners, professional development meetings, and lunches; provide written feedback through Qualtrics survey; prior to campus visits, circulate call to multiple networks
Faculty
BUSSW

Marketing & Communications (MarComm)

2022 – present Submit seven stories/announcements featured on BUSSW website
Faculty
BUSSW

CENTER FOR INNOVATION IN SOCIAL WORK & HEALTH (CISWH)

2022 Submit document of research productivity (9 peer-reviewed articles) for CISWH annual report to the Board
Faculty Affiliate
CISWH

SELECTED PRIOR UNIVERSITY SERVICE (Wayne State University: 2017-22)

University

Committees

2020 – 2022 Title IX Action Team*
Faculty Advisor
Wayne State University

**McDaniel, M. C., Gómez, J. M., *Drake, E., *Jilani, J., *Keller, A., *Spalter, M., ...Ware, J.* (2021). Proposal for Wayne State University updated Title IX policy, procedures, & sexual violence support. Published by authors, Detroit, MI.

2020 – 2022 Public Writing Initiative: *Technically Speaking*
Advisor/Reviewer
Graduate School
Wayne State University

2019 – 2022 Diversity Committee
Member
College of Liberal Arts & Sciences (CLAS)

- Wayne State University
- 2019 – 2021 Committee on Chair Training in Addressing Academic Bullying
Member
Provost's Office
Wayne State University
- 2018 –2021 Committee on Seminar Series on Women's Issues in Academia
Member
Provost's Office
Wayne State University
- Conference Judge**
- 2017 Michigan Regional Postdoctoral Symposium
Judge
Wayne State University
- Speaker/Feature**
- 2019 Board of Governors Meeting
Remarks on Dean Mathur/Postdoc to Faculty Transition Program
Speaker
Wayne State University
- Department/Institute Committees**
- 2020 – 2021 Merrill Palmer Skillman Institute Director Search Committee
Faculty Member
Wayne State University
- 2020 – 2021 Psychology Department Social Psychology Faculty Search Committee
Faculty Member
Wayne State University
- 2020 – 2021 Psychology Department Measurement Committee
Faculty Member
Wayne State University
- 2020 – 2021 Psychology Department Diversity Committee Incident-Reporting Task Force
Faculty Member
Wayne State University
- 2017 – 2021 Psychology Department Diversity Committee
Arrange and coordinate Grad Applicant Day Inclusivity Panel; attend meetings; lead and circulate Psych Dept. 1 page advertisement for graduate students; circulate diversity material to committee
Postdoc/Faculty Member; Diversity Recruitment & Retention Coordinator
Wayne State University

- 2020 –2021 Psychology Department Diversity Committee—Strategic Planning Sub-Committee
Faculty Coordinator
Wayne State University
- 2020 Psychology Department Award Full Faculty Committee
Teahan Award for Excellence in Clinical Training
Reviewer
Wayne State University
- 2019 Psychology Department External Funding Working Group
Faculty Member
Wayne State University
- 2019 Psychology Department Awards Committee
Charles L. Gdowski Award, Norine G. Johnson Award, Gerald Rosenbaum Award, Rosen Award
Reviewer
Wayne State University
- 2018-19 Merrill Palmer Skillman Institute Adolescent Co-Registry Committee
Contribute measures on violence and oppression; recruit external researchers; review full survey (parent/teen); attend meetings
Postdoctoral Member
Wayne State University

AFFILIATIONS

- 2022 – present Society of Senior Ford Fellows—Affiliate Member
- 2021 – present National Association of Social Workers (NASW)
- 2020 – present International Society for the Study of Trauma & Dissociation (ISSTD)
- 2018 – present University of Michigan Injury Prevention Center
- 2017 – present National Center for Institutional Diversity (NCID): Diversity Scholars Network
- 2020 – 2021 Metro Detroit Association of Black Psychologists (ABPsi)
- 2019 – 2020 New York Academy of Sciences
- 2017 – 2019 National Postdoctoral Association
- 2013 – 17 Association of Black Psychologists

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