

JUDITH C. SCOTT
Boston University School of Social Work
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[Children and Families Across Cultures](#)
[Coping with Trauma \(CFACCT\) Research Lab](#)

EDUCATION

- 2017 Ph.D., Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA
Dissertation: *Raising a hand against young African American children: The effects on mental health trajectories and consideration of moderating cultural factors*
- 2011 M.P.P., Urban and Environmental Policy and Planning, Tufts University, Medford, MA
- 2006 M.S.W., Boston College, Chestnut Hill, MA
- 2002 B.S. Clinical Psychology and Computer Science, Tufts University, Medford, MA

RESEARCH INTERESTS

Trauma; Child and adolescent mental health; Parenting; Physical discipline; Child maltreatment; Ethnic-racial socialization; Racial coping; Contexts

HONORS AND AWARDS

- 2019 Society for Research in Child Development Outstanding Dissertation Award, Baltimore, MD
- 2019 Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, Ann Arbor, MI
- 2017 Eliot Pearson Doctoral Research Practice Integration Award, Eliot-Pearson Department of Child Study and Human Development, Tufts University
- 2015 Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall at the University of Chicago, Chicago, IL
- 2016 Third Place, Student Poster Competition at the Society for Research in Child Development Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL
- 2015 Society of Multivariate Experimental Psychology Underrepresented Student Workshop Travel Award, Stats Camp 2015, Grapevine, TX
- 2014 – 2015 Graduate Institute for Teaching (GIFT) Fellowship, Tufts University, Medford, MA

2014 Senior Survey Significant Impact Nomination, Tufts University, Medford, MA

ACADEMIC AND PROFESSIONAL EMPLOYMENT

- 2017 – Assistant Professor, Clinical Practice Department, Boston University School of Social Work, Boston, MA
- 2012 – 2017 Doctoral Research Assistant, The Fast Track Project, Tufts University, Medford, MA, PI: Dr. Ellen Pinderhughes
- 2011 – 2014 Doctoral Research Assistant, Tufts Interdisciplinary Evaluation Research (T.I.E.R.) (formerly Massachusetts Healthy Families Evaluation Project), Tufts University, Medford, MA, PI: Dr. Ann Easterbrooks, Dr. Francine Jacobs and Dr. Jayanthi Mistry
- 2011 – 2012 Doctoral Research Assistant, Navigating Multiple Cultural Worlds and Identities, Tufts University, Medford, MA, PI: Dr. Jayanthi Mistry
- 2011 Summer Research Assistant, Tufts Interdisciplinary Evaluation Research (T.I.E.R.) (formerly Massachusetts Healthy Families Evaluation Project), Tufts University, Medford, MA, PI: Dr. Ann Easterbrooks, Dr. Francine Jacobs and Dr. Jayanthi Mistry
- 2010 Part-time Social Worker, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2008 – 2010 Liaison for School Based Programs, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2006 – 2010 Social Worker, Family & Children’s Service of Greater Lynn, Lynn, MA
- 2005 – 2006 Social Work Intern, Center for Family Development, Health and Education Services, Beverly, MA
- 2004 – 2005 Social Work Intern, Catholic Charities Child Care Center, Lynn, MA
- 2004 – 2006 Relief Worker, Tri-City Mental Health, Medford, MA
- 2003 – 2004 Senior Advocate, Tri-City Mental Health, Medford, MA

RESEARCH FUNDING

Active

- 2020 – 2024 Co-Investigator, *Black Women First Evaluation and Technical Assistance Provider (ETAP)*, Health Resources and Services Administration (HRSA), \$800,000 (Subcontract PI: Linda Sprague Martinez)

Submitted

- 2022 Principal Investigator, Supporting Asian Parents and Children Talking about Race and

Racism (ACTRR): A Pilot Ethnic Racial Socialization Intervention Study for Chinese and Vietnamese Families, Boston University Initiative on Cities, \$10,000

Completed

- 2019 – 2021 Principal Investigator, *Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers living in the Greater Boston area*, Doris Duke Fellowship for the Promotion of Child Well-Being (now Child Well-Being Research Network) Research-to-Action Grants, Chapin Hall at the University of Chicago, Chicago, IL, \$80,000
- 2018 – 2019 Investigator, *Assessment of learning and student competencies in social justice in social work*, Boston University Assessment Practice and Innovation Mini Grant, \$5,000 (PI: Dawn Belkin-Martinez)
- 2015 – 2017 Principal Investigator, *Raising a hand against young African American children: The effects on mental health trajectories and consideration of moderating cultural factors* (dissertation), Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall at the University of Chicago, Chicago, IL, \$60,000

Not Funded

- 2021 *Understanding physical child maltreatment risk among Black families: Examining the role of culture, physical environment, and structural racism on parenting*, K01, National Center for Injury Prevention and Control, Extramural Research Program Office, Centers for Disease Control and Prevention (CDC), \$250,000
- 2020 *The influence of systemic racism on mental health among African American and Caribbean American youth*, Loan Forgiveness Program, National Institute of Health (NIH)
- 2021 *Structural racism, trauma, coping, and mental health among African American, Caribbean American, and Afro Latinx youth*, William T Grant Scholars Program, \$350,000

PUBLICATIONS

* Graduate student ** Undergraduate student #Senior author

ORCID ID:

Peer-reviewed Articles

1. **Scott, J.C.**, McDermott, E., Harris, A.*, Johnson, K.G.*, Pinderhughes, E.E. & Spencer, M.B. (2021) Looking through a kaleidoscope: A Phenomenological Ethnic-Racial Socialization Conceptual Model and its application to U.S. Black and Latino youth and families. *Journal of Social Issues*
2. Hahm, H C., Ha, Y.S., **Scott, J.C.**, Wongchai, V., Chen, J.A. & Liu, C.H. (2021) Perceived COVID-19- related anti-Asian discrimination predicts Post Traumatic Stress Disorder symptoms among Asian American youth. *Psychiatry Research*, 308, 114084

3. Pinderhughes, E.E., Matthews, J.A.K., Zhang, X., & **Scott, J.C.** (2021) Unpacking complexities in ethnic racial socialization in transracial adoptive families: A process-oriented transactional system. *Development and Psychopathology*, 33, 493-505
4. **Scott, J.C.**, Pinderhughes, E.E., & Johnson, S.K., (2020) How does racial context matter?: Family preparation-for-bias messages and racial coping reported by Black youth. *Child Development*, 91(5), 1471-1490.
5. Gaylord-Harden, N, Adams-Bass, V., Bogan, E., Francis, L., **Scott, J.C.**, Seaton, E., & Williams, J. (2020) Addressing inequities in education: Considerations for Black children and youth in the era of COVID-19. In T. Yip (Ed.) *Addressing inequities in education during the COVID-19 pandemic: How education policy and schools can support historically and currently marginalized children and youth*. (Volume of Statements of the Evidence briefs) Society for Research in Child Development. <https://www.srcd.org/research/addressing-inequities-education-considerations-black-children-and-youth-era-covid-19>
6. Jaramillo, R.F. **, **Scott, J.C.**, Johnson, K.G.* , & Martin, M. (2019) Drawing understanding: Utilizing narrative-based practices to cultivate humanizing relationships between educators and students who are refugees. *Research in Human Development*, 16 (3-4), 226-245.
7. **Scott, J.C.** & Pinderhughes, E.E. (2019) Distinguishing between demographics and contextual factors linked to early childhood physical discipline and physical maltreatment among Black families. *Child Abuse & Neglect*, 94, 104020.
8. Collins, M.E. & **Scott, J.C.** (2019) Intersection of race and religion of youth in foster care: Examining policy and practice. *Children and Youth Services Review*, 98, 163-170
9. Salas-Wright, C.P., Oh, S., Vaughn, M.G., Cohen, M., **Scott, J.C.**, & Amodeo, M. (2019). Trends and drug-related correlates of residential mobility among young adults in the United States. *Addictive Behaviors*, 90, 146-150.
10. Cho, B, Fleckman, J. & **Scott, J.C.** (under review) Back to the drawing board for Child Protective Services (CPS)? Interdisciplinary perspectives on the Abolish CPS movement.
11. Bogan., E. Adams-Bass, V., Francis, L., Gaylord-Harden, N., Seaton, E., **Scott, J.C.**, & Williams, J. (under review) “Wearing a mask won’t protect us from our history”: The impact of COVID-19 on Black children and families
12. Johnson, K.G*. & **Scott, J.C.** (under review) “No one can feel my pain”: The experiences of Black homicide survivors and the impact of homicide in the Boston area
13. Ha, Y.S., **Scott, J.C.**, Collins, M.E. & Suh, H.S. (under review) Understanding relations Between state-level variation in TANF spending and substantiated child maltreatment

Book Chapters

1. Pinderhughes, E.E., **Scott, J.C.**, & Matthews, J.A.K. (2019) Youth of color in care: Intersecting identities and vulnerabilities. In Fitzgerald, H.E, Johnson, D.J., Qin, D.B., Villarruel, F.A., & Norder, J. (Eds.) *Handbook of children and prejudice: Integrating research, practice, and policy* (pgs. 353- 373). Cham, Switzerland: Springer Nature Switzerland

Encyclopedia Entries

1. Pinderhughes, E.E., **Scott, J.C.** & Carvalho, A. (2017) Cultural sensitivity. In A.E. Wenzel (Ed.) *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (p. 936). Thousand Oaks, CA: Sage Publications, Inc.
2. Pinderhughes, E.E., **Scott, J.C.** & Carvalho, A. (2017) Conduct disorder: Cultural factors. In A.E.Wenzel (Ed.) *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (p. 821-822). Thousand Oaks, CA: Sage Publications, Inc.

Reports to Community Organizations and Funders

1. Zhang, X.* , **Scott, J.C.**, & Johnson, K.G*. (2018) Boston Chinatown Neighborhood Center Evaluation final report. Boston University School of Social Work: Boston, MA
2. **Scott, J.C.** (2015) Institute for Nonprofit Management and Leadership Evaluation (INML) (now the Institute for Nonprofit Practice) final report. Boston, MA: INML. Funded by The Boston Foundation (\$18,000).
3. Tufts Interdisciplinary Evaluation Research (**J. Scott**, co-author). (2015). [The Massachusetts Healthy Families Evaluation \(MHFE-2\): Final report to the Children’s Trust of Massachusetts.](#) Medford, MA: Tufts University.
4. Flynn, B, Furtado, J., Orbach, T & **Scott, J.** (2011) [Designing and implementing differential response systems in child protective services: A three case study.](#) Medford, MA: Tufts University.

Dissemination to Community

1. Scott, J.C., Wang, J., & CFACCT Research Lab (2022) Supporting Chinese immigrant families with children in the United States during the COVID-19 pandemic [Practice Brief]
2. CFACCT Research Lab. (2020) Supporting Chinese immigrant families with children in the Greater Boston area during and after the COVID-19 Pandemic [Practice Brief]
3. CFACCT Research Lab. (2020) [COVID-19 related family resources for Chinese immigrant families in the Greater Boston area.](#)

Media Articles

1. Belkin-Martinez, D., Sprague-Martinez, L. & **Scott, J.C.** (August 28th, 2020) [POV: COVID-19 has unmasked an unprecedented housing crisis—Here’s how to fix it.](#) [Op ed] BU Today
2. Johnson, K.G.* & **Scott, J.C.** (July 31st, 2020) [A desperate need: Black homicide epidemic demands prevention, justice.](#) [Op ed] The Hill.

In Preparation

1. Zhang, X., Liu, J.*, Sopper, C., Wang, J.* and **Scott, J.C.**[#] What is supportive parenting?: Perspectives from low-income Chinese immigrant caregivers living in the Greater Boston area.

2. **Scott, J.C.**, Morris, K.G.*, Wang, J.*, & Weng, Y. Discrimination experiences among low-income Chinese immigrant families living in the Greater Boston area.
3. Sprague-Martinez L., Walter A.W., **Scott, J.C.**, Rocco, M., Mohan, M., Flores-Rodriguez, C.A., & Rajabiun, S. “I think we’re in the midst of reimagining ...” COVID 19 helped catalyze systems change to make some services more accessible for Black Women with HIV
4. **Scott, J.C.**, Pinderhughes, E.E., & Johnson, S.K. Coping with teachers’ racial discrimination: Links to academic outcomes among Black youth
5. **Scott, J.C.**, Johnson, K.*, Zhang, X., Wang, J.*, Liu, J.*, Sopper, C., Weng, Y., Fleckman, J., Cho, B., Yau, Y., & Li, G. Developing and facilitating multilingual culturally focused groups using a community-based participatory research approach

JURIED CONFERENCE PRESENTATIONS

* BUSSW student # Community partner #Senior author

National and International

1. Walter, A.W., Sprague Martinez, L., Mohan, P. M., Flores-Rodriguez, C., Jennings, E., Zhang, X., **Scott, J.C.**, Downes, A., Cabral, H.J., and Rajabiun, S. (2021, December) Readiness to implement evidence-based bundled interventions in community-based organizations for Black women living with HIV. Poster presented at the Annual Conference on the Science of Dissemination and Implementation in Health, NIH and Academy Health (virtual)
2. Sprague-Martinez, L., Flores-Rodriguez, **Scott, J.C.** ,Mohan, M., Cummings, R., Downes, A., Walter, A.W., and Rajabiun, S. (2021, December). Pivot, adapt and rise: “These are the same issues . . . just worse” Presented at U.S. Conference on HIV/AIDS (virtual)
3. Johnson, K.G.*, **Scott, J.C.**, Liu, J., Wang, J., Sopper, C., Zhang, X., Weng, Y., Fleckman, J., Cho, B., Yau, Y. #, and Li, G. #, (2021, April). Discrimination experiences among low-income Chinese immigrant families living in the Greater Boston area. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting.
2021 SRCD Strategic Plan Poster Winner
4. **Scott, J.C.**, Zhang, X., Wang, J., Liu, J., Sopper, C., Johnson, K.G.*, Weng, Y., Fleckman, J., Cho, B., Yau, Y. # and Li, G. # (2021, April). What is positive parenting?: Perspectives from low-income Chinese immigrant caregivers living in the Greater Boston area. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting. ***2021 SRCD Strategic Plan Poster Winner***
5. **Scott, J.C.**, Fleckman, J., Cho, B.*, Li, G. #, and Yau, Y. # (2020, June) Co-presenter, Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers. [Roundtable discussion cancelled] American Professional Society on the Abuse of Children, New Orleans, LA
6. **Scott, J.C.**, Pinderhughes, E.E., and Johnson, S.K. (2019, March) The effects of physical maltreatment and physical discipline on internalizing symptoms among young African-American children. Paper presented as part of the symposium, “Early childhood child maltreatment, risk factors, and effects on children’s health” (Chair: **Scott, J.C.**) at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

7. **Scott, J.C.** (2019, March) Presenter, Forming interdisciplinary partnerships to engage communities in the promotion of child well-being. Professional development workshop held at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
8. Johnson, K.G.* and **Scott, J.C.** (2019, March) Enough is enough: The experience of Black homicide survivors in Boston. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
9. Mistry, J., **Scott, J.C.**, and Kiyama, F. (2019, March) Narrative constructions of developmental progression: Making sense of “mixed” ethnic identities. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
10. Johnson, K.G.*, Zhang, X.*, and **Scott, J.C.** (2019, January) Cultural exchanger: Using a narrative approach to evaluate a culturally-based family agency. ePoster presented at the Society for Social Work and Research Annual Conference, San Francisco, CA
11. **Scott, J.C.**, Pinderhughes, EE., and Johnson, S.K. (2018, April) Coping with teachers’ racial discrimination: Links to academic outcomes among Black youth. Paper presented as part of the symposium, “Racial coping among Black and Latino youth” (Chair: **Scott, J.C.**) at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN
12. **Scott, J.C.**, Pinderhughes, E.E., Johnson, S.K, and Conduct Problems Prevention Research Group (2018, January) Variation in African American parents’ use of early childhood physical discipline. ePoster presented at the Society for Social Work and Research Annual Conference, Washington, D.C.
13. Zhang, X., Zhang, E., Cinney, A., Debenedetto, A., Nealon-Shapiro, C., Shin, H.R., **Scott, J.C.**, & Pinderhughes, E.E. (2017, April) “They make slanty eyes at me”: Racial and adoption microaggressions in the lives of international transracial adoptees. Poster presented at Society for Research in Child Development Biennial Meeting, Austin, TX
14. **Scott, J.C.**, Pinderhughes, E.E., and Johnson, S.K. (2016, October). Preparing Black boys for bias: Understanding family messages and boys’ coping strategies related to racially hostile situations. Poster presented at Society for Research in Child Development Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL
15. **Scott, J.C.** (2016, October). Member of a roundtable panel: Mentoring males of color across the lifespan: Building from personal and professional assets and vulnerabilities. Society for Research in Child Development Special Topics Meeting: Babies, Boys and Men of Color, Tampa, FL
16. Jacobs, F., Greenstone, J., Coskun, L., Bumgarner, E., Goldberg, J., Raskin, M, Mistry, J., Easterbrooks, A., & **Scott, J.** (2015, March). Young mothers and their home visitors: Relationships that matter. Paper presented at Society for Research in Child Development Biennial Meeting, Philadelphia, PA
17. **Scott, J.** & Pinderhughes, E.E. (2014, March). The impact of preparation for bias messages on African American adolescents’ racial coping strategies and mental health outcomes. Poster presented at Society for Research on Adolescents Biennial Meeting, Austin, TX

18. **Scott, J.,** Mistry, J. & Basselet, A. (2013, April). Salience of difference: A critical concept in the construction of cultural identity. Poster presented at Society for Research in Child Development Biennial Meeting, Seattle, WA

INVITED PRESENTATIONS AND TALKS

National and International

1. Mt. Hope Family Center at University of Rochester (2022, March) *Looking through a kaleidoscope: The phenomenological ethnic-racial socialization conceptual model*, Presenter
2. Doris Duke Fellowship for the Promotion of Child Well-Being, Chapin Hall, University of Chicago, Chicago, IL, (2020, December). *Research-to-Action application webinar*, Panelist
3. Society for Research in Child Development Special Topics Meeting, The state of research on prevention of child maltreatment: Current knowledge and future directions to inform policy and practice, (2020, November). *Closing plenary: How do we gear research to have a policy and practice impact?* Speaker Deborah Daro, Ph.D., Senior Research Fellow, Chapin Hall at the University of Chicago; Discussant Panelist Member.
4. Doris Duke Fellowship for the Promotion of Child Well-Being Chapin Hall, University of Chicago, Chicago, IL, (2018, June). *Learning opportunities webinar*, Panelist.
5. Doris Duke Charitable Foundation Child Well-being Program Grantee Summit, Atlanta, GA (2018, June) “*Early childhood physical discipline and maltreatment among African American families: Demographic and contextual associations*”, Presenter.

Regional and Local

1. Massachusetts Department of Public Health, Bureau of Substance Addition Services, Office of Youth and Young Adults, *Racism and trauma: An overview*, Presenter (2021, November)
2. Boston Medical Center, Child Protection Team Rounds, *Considering the role of culture when distinguishing the line between physical discipline and physical maltreatment*, Presenter (2021, September)
3. Everett Community Level Health Projects (CLHP) Committee, *Racial equity panel* (2021, January), Panelist
4. Boston University, A day of collective engagement: Racism and antiracism, our realities and our roles, Boston, MA (2020, June) *Practices and ways to undertake antiracist work outside of the academy*, Panelist
5. Doris Duke Fellowship for the Promotion of Child Well-Being (2020, April). *Cultural and contextual influences on parenting among low-income Chinese immigrant caregivers living in the Greater Boston Area: Findings*, Presenter
6. Tufts University, Eliot-Pearson Department of Child Study and Human Development, Medford, MA (2020, March). *EP alumni panel on academic careers*, Panelist
7. Vital Village Network, Network Connection Meeting, Boston, MA (2020, February) *Courageous*

Conversations: Parents, caregivers, children, and sexual health, Co-sponsored by Vital Village Network, ABCD Health Services and BUSSW, Facilitator

8. Vital Village Network, Network Connection Meeting, Boston, MA (2019, October) *Courageous Conversations: Recruitment and retention strategies: Parent involvement at every step*, Co-sponsored by Vital Village Network, Family Nurturing Center, and Department of Children and Families Patch Team, Facilitator
9. Boston Children’s Hospital, Child Protection Program, Boston, MA (2019, June) *Considering the role of culture when distinguishing the line between physical discipline and physical maltreatment*, Presenter
10. Boston College School of Law, Boston, MA (2019, March). *Lawyering in the boundaries*, Kick-start Discussant
11. Doris Duke Fellowship for the Promotion of Child Well-Being Chapin Hall, University of Chicago, Chicago, IL, (2018, June). *Learning opportunities webinar*, Panelist
12. Doris Duke Charitable Foundation Child Well-being Program Grantee Summit, Atlanta, GA (2018, June) *“Early childhood physical discipline and maltreatment among African American families: Demographic and contextual associations”*, Presenter
13. Vital Village Network, Boston, MA, *Courageous Conversations: Discipline, what does it mean to you?* Community meeting co-sponsored by Vital Village, Father's Uplift, Suffolk County Sheriff's Department Family Matters Program, Family Nurturing Center, ACES Connection, and the Father Friendly Initiative at Boston Public Health Commission, Boston University Medical Center, Boston, MA (2018, February), Presenter
14. Tufts University, Eliot-Pearson Department of Child Study and Human Development, Medford, MA (2018, February). *EP alumni panel on academic careers*, Panelist
15. Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Lowell, MA. (2015, April) *Evaluations panel: Defining impact and evaluating success*, Panelist.

IN THE MEDIA

1. “Derek Chauvin trial: BU community reacts to the guilty verdict” (April 20, 2021) BU Today, Boston University
2. “If babies and toddlers can detect race, why do so many parents avoid talking about it?”, (November 11, 2020), The Brink, Boston University
3. “On Parenting” (June 9, 2020), Washington Post newsletter, Washington Post
4. “Bridging the cultural parenting gap” (Winter/Spring 2020), Impact magazine, Boston University School of Social Work
5. Eliot-Pearson newsletter alumni spotlight (March 2019), Eliot-Pearson Department of Child Study and Human Development

TEACHING

Boston University School of Social Work (2017-present)Instructor

CP 759 Introduction to Clinical Social Work

CP 772 Clinical Practice with Families

Guest Lectures

2019 Guest Lecturer, “Developing Logic Models with BCNC”, Program Evaluation Seminar Boston, Department of Public Health and Community Medicine, Tufts University School of Medicine, Boston, MA (2019, July).

Tufts University Eliot-Pearson Department of Child Study and Human Development (2011-2015)Co-Instructor

Cultural Diversity in Child and Family Services

Teaching Assistant

Cultural Diversity in Child and Family Services

Personal Social Development

Introduction to Child Development

Guest Lectures

2016 Guest Lecturer, Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA (March – April 2016), *Program Evaluation*

2015 Guest Lecturer, Tufts University, Eliot-Pearson Department of Child Study and Human Development and Department of Urban and Environmental Policy and Planning, Medford, MA (October 2016, 2015), *Program Evaluation Semin*

MENTORING

Doctoral Student Advising (Boston University School of Social Work)

Kendall G. Morris, 2017 – 2022

Graduate Student CommitteesDissertation Committees

Kendall G. Morris *The tale of two cities: A mixed-methods investigation of the experience of Black survivors of homicide*, Boston University School of Social Work, First Reader, 2022

Abril Harris *“It was something about me”*: *Internalized oppression, concretization, and post-assault process among sexual assault survivors*, Boston College School of Social Work, Member, 2021

John Paul Horn *What will I be and how will I get there? Examining the transition to adulthood among care leavers in the United States*, Boston University School of Social Work, Fourth Reader, PhD, 2020

Thesis Committees

Jiayi Liu *Meaning-making in child-rearing and context: Reflections of low-income Chinese migrant mothers living in Beijing*, Tufts University, Outside Reader, Thesis, 2020

Doctoral Student Mentoring (External)

Claudine Lavarin, PhD student, Boston University, 2021

Xian Zhang, PhD, Tufts University, 2017 – 2019, research mentor and supervisor

Bridget Cho, PhD, University of South Carolina, 2017 – 2018, Doris Duke Fellowship Peer Mentor

MSW Advisees

Chelsea Mondock, MSW, 2019 – 2020

Lauren Forbes Jones, MSW, 2019 – 2020

Nikia Hackett, MSW, 2017 – 2019

Garett Wallace, MSW, 2018 – 2019

Alicia Carnevale, MSW, 2017 – 2018

Kelly Carver, MSW, 2017 – 2018

UNIVERSITY SERVICE

Boston University School of Social Work

2020 Member, Social Justice Case Consultation Reflection Team

2017 – 2020 Field Education Adviser

Committees

2019 – Status Review Committee

2020 – 2021 PhD Committee

2018 – 2019 Faculty Meeting Co-Facilitator

Member, Awards Committee

2017 – 2018 Member, Curriculum Committee

Subcommittee: Student-directed course development

Presentations and Workshops

2019 Co-presenter, “Children and Families Across Cultures Coping with Trauma”,
BUSSW Research Colloquium (October 18th, 2019)

2018 Panelist, “On the Market: The Search for a Tenure Track Position”, PhD program,

(May 31st, 2018)
 2017, 2018 Orientation Leader (Book discussion and Community Build leaders)
 2017 Facilitator, “Assessment and Intakes” Workshop. Requested by BUSSW Student Organization (November 4, 2017)

Tufts University

2014 Veteran Teaching Assistant Panelist, Graduate School of Arts and Sciences Teaching Assistant Orientation, Tufts University, Medford, MA

PROFESSIONAL SERVICE

Professional Organizational Service

2021 – 2022 Professional Development Team, Journal of Clinical and Adolescent Psychology Future Directions Forum (June 2022)
 2018 – 2021 Member, Society for Research in Child Development Black Caucus Social Policy Committee
 2017 – 2019 Peer Mentor, Doris Duke Fellowship for the Promotion of Child Well-Being

Editorial Service

2021 – Consulting Editor, Journal of Clinical Child and Adolescent Psychology

Journal Manuscript Reviewer

2020 – Child Development
 2020 – Social Work in Public Health
 2018 – Applied Developmental Science
 2017 – Journal of Applied Developmental Psychology
 2017 – Journal of Early Childhood Teacher Education

Grant Reviewer

2020 Center for Community Health Education Research and Services, Boston BRI . . .
 DGE Promising Partnerships Grant
 2020 Society for Research in Child Development Small Grants Program
 2015 Office of Family Assistance (OFA), Administration for Children and Families

Conference Reviewer

2020 Society for Research in Child Development 2021 Biennial Conference
 2019 Society for Research in Child Development Special Topic Meeting “Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination”
 2019 Society for Research on Adolescence 2020 Biennial Conference
 2014 Society for Research in Child Development 2015 Biennial Conference

Consulting

- 2018 – 2019 Program Evaluation Consultant, Boston Chinatown Neighborhood Center (BCNC), Boston, MA
- 2017 – 2018 Program Evaluation Supervisor, Boston Chinatown Neighborhood Center (BCNC), Boston, MA
- 2015 Program Evaluation and Technology Consultant, Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA
- 2014 – 2015 Program Evaluation Fellow (funded by The Boston Foundation), Institute for Nonprofit Practice (formerly Institute for Non-Profit Management and Leadership), Needham, MA

Community Service

- 2019 – Boston Chinatown Neighborhood Center, Program Committee
- 2019 The Innocence Project, Case Consultant
- 2017 – Woburn Community Educational Foundation, Volunteer
- 2015 – Tufts University, Alumni Undergraduate Admissions Interviewer
- 2014 – 2016 Woburn Community Educational Foundation, Board Member
- 2009 – 2010 Lynn Young Fathers Network, Member
- 2006 – 2009 Lynn Economic Opportunity Head Start Policy Council, Community Member

PROFESSIONAL AFFILIATIONS

- 2020 – Center on the Ecology of Early Development, Wheelock College of Education & Human Development, Boston University, Faculty Affiliate
- 2011 – Society for Research in Child Development,
Black Caucus, Member, 2017 –
Asian Caucus, Member, 2019 –
- 2013 – Society for Research on Adolescence
- 2017 – Society for Social Work and Research
- 1998 – Prep for Prep, Alumna

LICENSURE

Massachusetts LICSW license # 114862