

BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK

# PhD Candidates on the Job Market

2021-2022



PROGRAM DIRECTOR  
Daniel P. Miller, PhD

DEAN & PAUL FARMER PROFESSOR  
Jorge Delva, PhD



**Boston University** School of Social Work

## A MESSAGE FROM THE DIRECTOR

---

Dear Colleague,

It is my distinct pleasure to be able to present the latest group of Boston University School of Social Work PhD candidates. This is a cohort of exceptional emerging scholars, distinguished by their success and impact in research, practice, and community engagement.

We are deeply proud of them and their many accomplishments, and do not doubt that they would be excellent additions to your faculty.

Please do not hesitate to reach out if I can connect you with any of these students or if I can provide any additional information.

Sincerely,

Daniel P. Miller, PhD  
Associate Professor  
Director, PhD Program in Social Work  
Boston University School of Social Work  
[dpmiller@bu.edu](mailto:dpmiller@bu.edu)

## Table of Contents

<b>CRISTINA ARAUJO BRINKERHOFF .....</b>	<b>3</b>
RESEARCH INTERESTS .....	3
EDUCATION.....	3
HONORS & AWARDS.....	4
PEER-REVIEWED PUBLICATIONS.....	4
BOOK CHAPTER .....	5
GRANTS & FELLOWSHIPS .....	5
EXPERIENCE .....	5
CONFERENCE PRESENTATIONS .....	7
OTHER PRESENTATIONS.....	7
SERVICE.....	8
MENTORING.....	8
AD HOC JOURNAL REVIEWER .....	9
SKILLS.....	9
PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS .....	9
LIST OF REFERENCES .....	9
<b>RACHEL SONIA JOHN .....</b>	<b>11</b>
RESEARCH INTERESTS .....	11
EDUCATION.....	11
LICENSURE .....	11
PEER-REVIEWED PUBLICATIONS.....	12
EXPERIENCE .....	13
PRESENTATIONS.....	14
SERVICE.....	15
SKILLS.....	15
<b>KENDALL G. MORRIS .....</b>	<b>16</b>
RESEARCH INTERESTS .....	16
EDUCATION.....	16
PEER-REVIEWED PUBLICATIONS.....	16
OTHER PUBLICATIONS .....	17
GRANTS & FELLOWSHIPS .....	17
EXPERIENCE .....	18
PRESENTATIONS.....	19
SERVICE.....	20
TRAININGS .....	20
PROFESSIONAL MEMBERSHIPS .....	20
LIST OF REFERENCES .....	21
<b>JULIANN H. NICHOLSON .....</b>	<b>22</b>
RESEARCH INTERESTS .....	22
EDUCATION.....	22
PEER-REVIEWED PUBLICATIONS.....	22
OTHER PUBLICATIONS .....	24
GRANTS & FELLOWSHIPS .....	24
EXPERIENCE .....	24
PRESENTATIONS.....	25

SERVICE.....	27
SKILLS.....	27
<b>ARDEN O'DONNELL .....</b>	<b>28</b>
RESEARCH INTERESTS .....	28
EDUCATION.....	28
LICENSURE AND CERTIFICATIONS.....	28
PEER-REVIEWED PUBLICATIONS.....	29
CURRENT RESEARCH GRANTS .....	29
EXPERIENCE .....	30
SELECTED PRESENTATIONS / INVITED TALKS.....	30
SERVICE.....	31
ACADEMIC AWARDS/HONORS.....	32
COMPUTER APPLICATION PROFICIENCIES .....	32
<b>CATALINA TANG YAN, M.S. 趙嘉蓮 .....</b>	<b>33</b>
RESEARCH INTERESTS .....	33
EDUCATION.....	33
PEER-REVIEWED PUBLICATIONS.....	33
OTHER PUBLICATIONS .....	35
GRANTS & FELLOWSHIPS .....	36
EXPERIENCE .....	37
PRESENTATIONS.....	38
SERVICE.....	41
AWARDS & HONORS.....	41
MEDIA.....	41
SKILLS.....	42
PROFESSIONAL MEMBERSHIPS .....	42

## Cristina Araujo Brinkerhoff

Boston University School of Social Work  
264 Bay State Road, Boston, MA  
857-221-1767  
[crisb@bu.edu](mailto:crisb@bu.edu)



## RESEARCH INTERESTS

---

My overall research interest is in immigrants' and vulnerable populations' health and wellbeing as well as immigration policy and advocacy. I use mainly social network analysis and qualitative methods to investigate social determinants of health through community engaged and participatory approaches.

## EDUCATION

---

Ph.D. Candidate	Boston University School of Social Work. May 2022 <i>Expected</i> Dissertation Title: Brazilian Immigrant Mothers' Social Networks: Implications for Mental Health and Wellbeing First Reader: Linda Sprague Martinez, Ph.D. Committee Members: Roselyn Negrón, Ph.D. Jordana Muroff, Ph.D., LICSW Jorge Delva, MSW, Ph.D. Chair: Daniel P. Miller, Ph.D.
Master's Degree	University of Massachusetts Boston. May, 2014. Applied Sociology Concentration: Immigrants' Health and Policy Master's Thesis: Brazilian Immigrant Women Transnational Health Literacy
Bachelor's Degree	University of Massachusetts Boston. May, 2011. Major: Sociology Honors: Suma Cum Laude

## HONORS & AWARDS

---

- 2014 James E. Blackwell Prize for Graduate Outstanding Academic Achievement – Boston, MA
- 2013 Mount Sinai International Exchange for Minority Students Fellowship – NY, NY/ RJ-Brazil
- 2011 Distinction in Sociology, University of Massachusetts – Boston, MA
- 2011 John F. Kennedy Award nominee, University of Massachusetts – Boston, MA

## PEER-REVIEWED PUBLICATIONS

---

### *Published*

Sprague Martinez, L., **Araujo Brinkerhoff, C.**, Conner, B, Troncoso Lama, M., Siqueira, C. E., Negrón, R. (2021). El Sancocho, la bandera y la familia: The social life of food and its implications for Dominican immigrant health. *Health Promotion and Practice*, 1524839920974603.

Tang Yan, C., Johnson, K., Kwesele, C, **Araujo Brinkerhoff, C.** & Sprague Martinez, L. (2021) Critical reflections from doctoral students engaging in local and transnational Community-Based Participatory Research (CBPR) approaches to health promotion. *Journal of Social Work Education*, 1- 14.

**Brinkerhoff, C. A.**, Siqueira, C. E., Negrón, R., Tracy, N., Troncoso Lama, M., & Sprague Martinez, L. (2019). 'There You Enjoy Life, Here You Work': Brazilian and Dominican Immigrants' Views on Work and Health in the US. *International journal of environmental research and public health*, 16(20), 4025.

### *Under Review*

Buitron de la Vega, P., Dimitri, N., **Brinkerhoff, C.A.**, Stern, A., Damus, K., Miselis, H., Garg, P.S., Sarfaty, S. & Sprague Martinez, L. (under review). Team-based social determinants of health training for medical, physician assistant and social work students using an interprofessional virtual reality simulation. *Academic Medicine*.

**Brinkerhoff, C.A.**, Negrón, R., Ibe-Lamberts, K., Tracy, N., Siqueira, E. & Sprague Martinez, L. (under review). "It's like I am still there": Technology use among transnational Brazilian immigrants in the U.S. to minimize social isolation. *International Journal of Migration, Health and Social Care*.

Ginzburg, L. S., Dimitri, N. C., **Brinkerhoff, C.A.**, England, S. A., Haque, S. & Sprague Martinez, L. (under review). Exploring intergroup conflict and community-based participatory research partnerships over time. *Research for all*.

Negrón, R., **Brinkerhoff, C.A.**, Siqueira, C. E., Reich, A., Tracy, N., Troncoso Lama, M., & Sprague Martinez, L. (under review). Project Aquilá: Community-engaged planning to explore the relationship between culture and health. *Progress in community partnerships*.

### *In Progress*

Negrón, R., **Brinkerhoff, C.A.**, Siqueira, C. E., Korn, A., Tracy, N., & Sprague Martinez, L. (in preparation). Project Aqui Lá: Development and testing of the *Networked* tool to measure cultural consonance and mental health with Brazilian Immigrants.

**Brinkerhoff, C.A.**, Murroff, J., Do, D., Sprague Martinez, L. (in preparation). Nuestra Recuperación: Understanding Latinx Spanish-Speakers SUD Recovery Through Photovoice.

## BOOK CHAPTER

---

Negrón, R., Sprague Martinez, L., Siqueira, E., **Brinkerhoff, C.** (in production). A Multi-Level Framework for Understanding Knowledge Sharing in *Transnational Immigrant Networks, Networks, Knowledge Brokers, and the Public Policymaking Process*, M. Weber and I. Yanovitzky, eds., Palgrave

## GRANTS & FELLOWSHIPS

---

2020-2021 Graduate Research Assistant. Brugge D., Reisner E., Durant, J., Zamore, W., Lowe, L., Sprague Martinez, L.S., Kurtz-Rossi, S., Eliasziw, M., & Keppard, B. Near Highway Pollution: From Research to Action, National Institute of Environmental Health and Safety (R01ES026980), \$2,260,000.

2013-2016 Graduate Research Assistant. Sprague Martinez, L.S., Negrón, R. & Siqueira, C.E. Transnationalism, Networks and Culture: Implications for Health and Behavior, Office of Behavioral and Social Science Research & National Institute of Minority Health and Health Disparities (R24MD00819), \$493,873.

2014-2016 Post Master's Supplement Recipient **Brinkerhoff, C.A.** Diversity Supplement to Sprague Martinez, L.S. Negrón, R. & Siqueira, C.E. Transnationalism, Networks and Culture: Implications for Health and Behavior, National Institute on Minority Health and Health Disparities, (R24MD00819-02S1), \$109,316.

## EXPERIENCE

---

### *Research*

2019 - 2020 *Research Assistant II*, Women's Health Unit, Boston Medical Center. Boston, MA

- 2016 - 2017      *Research Associate*, Institute for Community Health. Malden, MA
- 2012 - 2013      *Research Assistant*, Applied Sociology Graduate Program. UMass Boston. Boston, MA
- 2015              *Evaluator*, Mauricio Gastón Institute for Latino Community Development & Public Policy. Boston, MA
- 2011 - 2015      *Graduate Research Assistant/Research Consultant*, Mauricio Gastón Institute for Latino Community Development & Public Policy. Boston, MA
- 2013              *Research Fellow*, Department of International Health & Department of Preventive Medicine, Mount Sinai School of Medicine. NY, NY. Placement: Oswald Cruz Foundation. Rio de Janeiro, RJ, Brazil
- 2011, 2012      *Telephone Interviewer*, Center for Survey Research. Boston, MA
- Teaching*
- Spring/2021      *Learn from Anywhere (LfA) Remote Instructor*  
Course: HB743 - Social Work Theory and Practice with Refugees and Immigrants  
Boston University School of Social Work, Boston MA
- Fall/2019        *Online Instructor*  
Course: HB735 - Racial Justice and Cultural Oppression  
Boston University School of Social Work, Boston MA
- Spring/2019      *Teaching Assistant*  
Course: HB743 - Social Work Theory and Practice with Immigrant and Refugee Populations  
Boston University School of Social Work, Boston MA
- Spring/2014      *Teaching Assistant*  
Course: Introduction to Sociology  
University of Massachusetts, Boston, Boston MA
- Fall/2013        *Teaching Assistant*  
Course: SOCIOL 605: Applied Sociological Theory  
University of Massachusetts, Boston, Boston MA
- Spring/2013      *Teaching Assistant*  
Course: Introduction to Criminal Justice  
University of Massachusetts, Boston, Boston MA
- Professional*
- 2011 - 2012      *Executive Assistant to the Dean*. Lesley University. Cambridge, MA



## CONFERENCE PRESENTATIONS

---

Spencer, R., Johnson, K., **Brinkerhoff, C.**, John, R., Nicholson, J., (2019). "Teaching and Learning Through Doing Qualitative Methods: *Researcher belonging and the challenge of bias in Brazilian immigrant mothers' transnational networks of support.*" A Plenary presentation for the 2019 Society for Qualitative Inquiry in Psychology Annual Conference on Qualitative Research Methods, Boston, MA.

**Brinkerhoff, C.**, Sprague Martinez, L., Negrón, R., Siqueira, C. E., (2019). "Immigration in the age of information and communication technologies: Implications for social support and health." An oral presentation for the Society for Social Work and Research, San Francisco, CA.

**Brinkerhoff, C.**, Sprague Martinez, L., Negrón, R., Siqueira, C. E., (2018). "Immigration in the age of information and communication technologies: Implications for social support and health." A poster presentation for the American Public Health Association Conference, San Diego, CA.

Negrón, R., Sprague Martinez, L., Siqueira, C. E., **Brinkerhoff, C.** (2015). "Transnationalism Networks and Culture: Implications for Health and Behavior." A panel presentation for the XXXV International Sunbelt Social Network Conference, Brighton, UK.

Siqueira, C.E., Negrón, R., Reich, A., Tracy, N., Troncoso, M., **Brinkerhoff, C.**, Diaz, Y., Jaquez, J., Sprague Martinez, L. (2014). "Cultural Conversations with Dominican and Brazilian Transnationals: Implications for Health and Wellbeing." A poster presentation for the 2014 Minority Health and Health Disparities Grantees' Conference: Transdisciplinary Collaborations Evolving Dimensions of US and Global Health Equity, National Harbor, MD.

Negrón, R., Sprague Martinez, L., Reich, A., Jaquez, J., **Brinkerhoff, C.**, Diaz, Y., Tracy, N., Troncoso, M., Siqueira, C.E. (2014). "Transnational Networks: Implications for the Study of Culture and Health." A poster presentation for the 2014 Minority Health and Health Disparities Grantees' Conference: Transdisciplinary Collaborations Evolving Dimensions of US and Global Health Equity, National Harbor, MD.

## OTHER PRESENTATIONS

---

**Brinkerhoff, C. A.** & Ewing, T. (June, 25 and 26, 2021). "Leadership Workshop: Marielle Franco." A day long workshop for the Women's Institute for Leadership Development (WILD). 35<sup>th</sup> Annual Summer Institute: "Building a Better Future" Zoom Conference, Boston, MA.

**Brinkerhoff, C. A.** (May, 29, 2021). "Career Planning, Resume, Interview: Step by Step" - Dreamer's Fellowship. Workshop presentation for immigrant youth. Brazilian Worker Center, Allston, MA

Tracy, N., Siqueira, E., Ruf, A. & **Brinkerhoff, C.** (July, 09, 2020). "Let's Talk about Race." A Panel discussion in Portuguese about the intersections of race and health in immigrant communities. Facebook Live. Available at [www.facebook.com/watch/live/?v=919377361903512&ref=search](https://www.facebook.com/watch/live/?v=919377361903512&ref=search)

**Brinkerhoff, C. A.** (March, 16, 2018). International Woman Network in Solidarity Conference. Panel presentation about the impact of immigration status and work environments on mental health of immigrant women. Massachusetts State House, Boston, MA.

Capetillo-Ponce, J., **Brinkerhoff, C.**, Gecker, W., Andrews, A., Hanson, B., & Dewar, M. (April, 24 and 25, 2013). "Visual Media and Urban Space: Finding the Connection Between Where We Live and What We See: *Media and Gentrification in Jamaica Plain*." A panel presentation for the X Annual Social Theory Forum. University of Massachusetts Boston, Boston, MA.

Little, T.V., Torres, M.I., Gubrium, A., **Brinkerhoff, C.** & Manrique A. (2012). "'Uno le transmite todo a los hijos': Latino Parents' Views of Their Roles as Sex Educators." A student poster presentation for the Fourth Biennial Siglo XXI Conference Sponsored by the Inter-University Program for Latino Research (IUPLR). City University of New York (CUNY), NY.

## SERVICE

---

### *Boston University*

2019 Department Fellow. Macro Department, Boston University, School of Social Work, Boston, MA.

### *University of Massachusetts Boston*

2013 Member of organizing committee. X Annual Social Theory Forum. University of Massachusetts Boston, Sociology Department, Boston, MA.

2013 Vice President of the Graduate Sociology Students Association (GSSA). University of Massachusetts Boston. Sociology Department. Boston, MA.

## MENTORING

---

*Qualitative Research and Dissemination Mentor*, Transdisciplinary Participatory Research Lab, Boston University School of Social Work

- 2020-2022 Undergraduate mentee Sophia England, Boston University
- 2020-2021 Post Masters mentee Samiya Haque, Boston University
- 2021 High School student mentee Marina Ferreira, Woodward School for Girls

*Healthy ME Project*, Institute for Community Health (ICH)

- 2017 Undergraduate mentee Iman Allawzi, Harvard University Research Intern

*Research training and mentorship*, Project Aqui La

- 2015 -2016 Masters mentee Caitlin Pohl, Tufts University

- 2015-2016 Masters mentee Luciana Quintanilha, Simmons College, Boston
- 2016 Undergraduate mentee Latifa Pina, University of Massachusetts, Boston
- 2015 Undergraduate mentee Dorothy Lima, University of Massachusetts, Boston
- 2015 Undergraduate mentee Caique Mello, University of Massachusetts, Boston
- 2015 Undergraduate mentee Conrado Santos, University of Massachusetts, Boston

## AD HOC JOURNAL REVIEWER

---

- Journal of Racial and Ethnic Health Disparities, 2020
- Journal of Health Promotion and Practice, 2021
- Social Work Journal, 2021

## SKILLS

---

### *Languages*

- Fluent in Portuguese
- Proficient in Spanish

### *Technical Skills*

Microsoft Office: Word, Excel, PowerPoint; Prezi, SPSS, QSR NVivo, RefWorks, Zotero, Qualtrics, RedCap, Survey Monkey, Egonet, VennMaker, UCINET.

## PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

---

2021 - Present	Member of the APHA Immigrant and Refugee Health Caucus
2021 - Present	Affiliated faculty at the Center for Antiracist Research
2019 - Present	Treasurer of the Brazilian Worker Center Board
2015 - 2019	Board Member of the Brazilian Worker Center
2011 - Present	Member of the Alpha Kappa Delta International Sociology Honor Society

## LIST OF REFERENCES

---

Linda Sprague Martinez, Ph.D.  
 Chair of Macro Practice & Associate Professor  
 Boston University School of Social Work  
 Phone: (617) 272-5242  
 Email: [lsmarti@bu.edu](mailto:lsmarti@bu.edu)

C. Eduardo Siqueira, ScD, MD  
Associate Professor of Environment and Public Health & Coordinator of Transnational Brazilian  
Project  
University of Massachusetts Boston  
Phone: 617-287-4863  
Email: [carlos.siqueira@umb.edu](mailto:carlos.siqueira@umb.edu)

Natalicia Tracy, Ph.D.  
Executive Director  
Brazilian Worker Center  
Phone: 617-784-2756  
Email: [ntracy@braziliancenter.org](mailto:ntracy@braziliancenter.org)

## Rachel Sonia John

Boston University School of Social Work  
264 Bay State Road  
Boston, MA 02215  
[rjohn22@bu.edu](mailto:rjohn22@bu.edu)



## RESEARCH INTERESTS

---

I am a mixed-methods researcher interested in understanding cultural stress in the lives of immigrants and its impact on their health and mental health across the lifespan. My research focus is on the extent to which cultural stress, family relationships, and one's social positionality (gender, sexual orientation, social class) have an impact on physical and mental health.

## EDUCATION

---

PhD Candidate	Boston University School of Social Work. Expected grad date in May 2022 Dissertation Title: Cultural Stress, Model Minority Stress and Behavioral Health: A Mixed Methods Study of Indian American Youth in the United States First Reader: Renée Spencer, Ed.D., LICSW Committee Members (optional): Christopher P. Salas-Wright, PhD, Maryann Amodeo, PhD, Christina Lee, PhD, Thomas Byrne, PhD (chair)
M.S.W.	University of Pennsylvania. May, 2010 Concentration: Clinical Track
M.P.H	Drexel University. May 2005 Concentration: Community Health and Prevention Master's Thesis: Using the Rapid HIV test in pregnancy: A survey of patient attitudes and behaviors
B.A.	Temple University. May 2003 Major: Criminal Justice

## LICENSURE

---

Licensed Independent Social Worker (LICSW), Massachusetts, License # 120618.  
Licensed Clinical Social Worker (LCSW), Missouri, License # 2013029935.

## PEER-REVIEWED PUBLICATIONS

---

### *Published*

Hai, A. H., Lee, C. S., **John, R.**, Vaughn, M. G., Bo, A., Lai, P. H. L., & Salas-Wright, C. P. (2021). Debunking the myth of low behavioral risk among Asian Americans: The case of alcohol use. *Drug and Alcohol Dependence*, 109059.

Cobb, C. L., Salas-Wright, C.P., **John, R.**, Schwartz, S.J., Vaughn, M., Martinez, Jr, C.R., Awad, G., Pinedo, M., & Cano, M.A. (2020) Discrimination Trends and Mental Health among Native- and Foreign Born Latinos: Results from National Surveys in 2004 and 2013. *Preventive Science*, 1-11.

Salas-Wright, C.P., Vaughn, M.G., Goings, T.C., Cobb, C.L., Cohen, M., Montero-Zamora, P., Eschmann, R., **John, R.**, Andrade, P., Oliveros, K., Rodríguez, J., Maldonado-Molina, M.M., & Schwartz, S.J. (2020). Toward a typology of transnational communication among Venezuelan immigrant youth: Implications for behavioral health. *Journal of Immigrant and Minority Health*, 1-8.

**John, R.**, Salas-Wright, C., Amodeo, M., Chassler, D., Alford, D. P. (2020) Faculty Education in Addiction Training (FEAT): Evaluating an Online Training Program for Multidisciplinary Health Professions Educators. *Substance Abuse*, 41(3), 292-296.

Salas-Wright, C.P., Schwartz, S.J., Cohen, M., Vaughn, M.G., Sanchez, M., Rodriguez, J., AbiNader, M., **John, R.**, Oliveros K., & Andrade, P. (2020). Cultural Stress and Substance Use Risk among Venezuelan Migrant Youth in the United States. *Substance Use and Misuse*. Advance online publication. doi: <https://doi.org/10.1080/10826084.2020.1795684>

Salas-Wright, C.P., Vaughn, M.G., Goings, T.C., Oh, S., Marsiglia, F.F., Cohen, M., **John, R.**, Andrade, P., & Schwartz, S.J. (2020). Disconcerting rates of alcohol use among Venezuelan immigrant adolescents in the United States. *Addictive Behaviors*, 104.

Salas-Wright, C. P., **John, R.**, Vaughn, M. G., Eschmann, R., Cohen, M., AbiNader, M., & Delva, J. (2019). Trends in cannabis use among immigrants in the United States, 2002–2017: Evidence from two national surveys. *Addictive Behaviors*, 106029.

Vaughn, M.G., Salas-Wright, C.P., **John, R.**, Holzer, K.J., Qian, Z., & Veeh, C. (2018). Traumatic brain injury and comorbidity in the United States. *Psychiatric Quarterly*, 1-8.

### *Under Review*

**John, R.**, Amodeo, M., Schwartz, S.J., Vaughn, M., & Salas-Wright, C.P. Cultural Stress Theory and Model Minority Stress: Complementary Lenses to View the Mental Health Needs of Indian American Youth. *Cultural Diversity and Ethnic Minority Psychology*

### *In Progress*

Miller, D., **John, R.**, Yao, A., & Morris, M. Evidence for a new chilling effect? Impacts of the Trump election on participation in food and nutrition assistance among noncitizen households. To be submitted to Health Affairs.

Yao, M., Miller, D., Morris, M, **John. R.** Longitudinal Impacts of Food Insecurity on Child Wellbeing. To be submitted to Health Affairs.

Morris, M., Miller, D., **John, R.**, Yao, M. Impact of Insurance on Oral Health Outcomes among Latin\* Children and Families.

## EXPERIENCE

---

### *Research*

- |              |   |
|--------------|---|
| 2020-present | Doctoral Research Assistant<br>Boston University School of Social Work<br>Supervisor: Daniel Miller, PhD            |
| 2017- 2020   | Doctoral Research Assistant<br>Boston University School of Social Work<br>Supervisor: Christopher Salas-Wright, PhD |
| 2018-2019    | Doctoral Research Assistant<br>Boston Medical Center<br>Supervisor: Lauren Ng, PhD                                  |
| 2017-2018    | Doctoral Research Center<br>Boston University School of Social Work<br>Supervisor: Hyeouk, Hahm, PhD                |

### *Teaching*

- |             |   |
|-------------|---|
| Summer 2021 | Online Instructor<br>Introduction to Clinical Practice with Individuals, Families and Groups (CP759)<br>Boston University School of Social Work |
| Summer 2021 | Online Instructor<br>Ethics and the Social Work Profession (ET753)<br>Boston University School of Social Work                                   |
| Spring 2021 | Instructor<br>Research Methods (CSWRK-5030)<br>Lesley University  |
| Fall 2020   | Online Instructor<br>Ethics and the Social Work Profession (ET753)<br>Boston University School of Social Work                                   |
| Summer 2020 | Online Instructor   |

Clinical Practice with Adult Trauma (CP803)  
Boston University School of Social Work

Fall 2019                   Instructor  
Human Behavior in the Social Environment (HB720)  
Boston University School of Social Work

Summer 2019            Online Instructor  
Ethics and the Social Work Profession (ET753)  
Boston University School of Social Work

Summer 2019            Online Instructor  
Clinical Practice with Adult Trauma (CP803)  
Boston University School of Social Work

*Practice*

Summer 2019            MSW Re-Affirmation Research Fellow  
Boston University School of Social Work

Summer 2018            Advancing Leadership in Public Health Social Work Education Initiative Fellow  
Boston University School of Social Work

2012-2017               Practicum Coordinator/MPH Program Manager  
Washington University in St. Louis Brown School of Social Work

2013-2017               Clinic Therapist  
Saint Louis Psychoanalytic Institute

2010-2012               Youth Program Supervisor  
Center for Survivors of Torture and War Trauma

2005-2008               Project Manager  
Drexel University

**PRESENTATIONS**

---

Davis, A. & **John, R.** (2020, November). Understanding and Enhancing MSW Students' Motivation for Completing Course Readings. Poster. Council of Social Work Education, Virtual.

Hahm, H., His, J., Xu, J., **John, R.**, Lee, B., Zhong, C., Wongchai, V., Patel, A., Inouye, M., Cheung, C., Chen, S. (2020, January). Feasibility and Efficacy Trial for Asian Women's Action for Resilience and Empowerment (AWARE) Intervention at Three University Health Services Centers. Poster. Conference of the Society for Social Work and Research, Washington, D.C.

Ruth, B., Wachman, M., Marbach, A., Marshall, J., Choudhury, N., **John, R.**, & Ross, A. (2019, November). Advancing Public Health Social Work: Recommendations for Strengthening Visibility,



Education, Impact, and Leadership. Presentation. American Public Health Association, Philadelphia, PA

**John, R.**, Alford, D. P., Salas-Wright, C., Chassler, D., Amodeo, M., (2019, November) Improving Addiction Teaching of Social Work and Medicine Faculty: A Pilot Online Addiction Training Program. Poster. AMERSA National Conference, Boston, MA.

Hahm HC, Hsi JH, Xu J, **John, R.**, Lee B, Zhong C, Wongchai V, Patel A, Inouye M, Cheung Zheng C, Chen S. (2019, October). Asian Women's Action for Resilience and Empowerment (AWARE) Intervention: Feasibility and Efficacy Trial at Three University Health Services Centers. Poster. Asian American Psychological Association Annual Convention, San Diego, CA.

Spencer, R., Nicholson, J., **John, R.**, Brinkerhoff, C., Johnson, K. (2019, June). Teaching and Learning through Doing Qualitative Methods. Plenary Session. 2019 Society for Qualitative Inquiry in Psychology: SQIP Annual Conference on Qualitative Research Methods. Simmons University, Boston.

DeVoe, E., Flinton, K., **John, R.** (2019, March). Assessment of Learning and Student Competencies in Trauma-Informed Social Work (SSW). Presentation. 5th Annual Assessment Symposium, Boston University.

Hahm, H., Ha, Y., His, J., **John, R.**, & Lei, G. (2019, January). Chinese-, Korean-, and Vietnamese-American Women with Interpersonal Violence History do not Seek Mental, Physical, and Sexual Healthcare. Poster. Society for Social Work and Research, San Francisco, CA.

Hahm, H., Petersen, J., Rivera, A., **John, R.**, Tran, K., Ahuja, N., & Chen, J. (2019, January). HIV Knowledge, HIV Risk Behaviors, and Testing Among Chinese, Korean, and Vietnamese Women in the U.S. Poster. Society for Social Work and Research, San Francisco, CA.

**John, R.**, Johnson, K., Tang, C. (2018, November). Critical Race Theory and Capability Theory: Alignment with Social Work and Dr. King's Dream. Presentation. National Association for Multicultural Education, Nashville, TN.

**John, R.**, Lama, M., Formal, R., Perea, F., Sprague-Martinez, L. (2018, November). A Community Driven Research and Action Project to Diversify the Gentrification Dialogue. Poster. American Public Health Association, San Diego, CA.

## SERVICE

---

2020-present *Program Assessment Committee Member*, Boston University School of Social Work

2019-2020 Building Refugee and Immigrant Degrees for Graduate Education (BRIDGE) Mentor, Boston University School of Social Work

## SKILLS

---

### Statistical Software

SAS, STATA, QSR NVivo

## Kendall G. Morris

Boston University School of Social Work  
264 Bay State Road  
Boston, MA 02215  
313-694-0534  
[kgaylej@bu.edu](mailto:kgaylej@bu.edu)



## RESEARCH INTERESTS

---

My research interests are in the impact of trauma and community violence in Black neighborhoods. I use qualitative and community-based approaches to understand the mental, physical, and social implications for individuals in Black neighborhoods who are chronically exposed to trauma and violence.

## EDUCATION

---

PhD Candidate	Boston University School of Social Work. May, 2022 (exp) Dissertation Title: The Tale of Two Cities: A Qualitative Investigation of the Experience of Black Survivors of Homicide Victims in Boston, MA and Detroit, MI First Reader: Judith C. Scott, Ph.D. Committee Members (optional): Second Reader: Renee Spencer, Ed.D.; Third Reader: Tanya Sharpe Ph.D.; Fourth Reader: Linda Sprague-Martinez, Ph.D. Chair: Jordana Muroff, Ph.D.
MSW	University of Michigan. December, 2016. Concentration: Interpersonal Practice-Health
BS	University of Michigan. May, 2015. Major(s): German & Evolutionary Anthropology Honors: University Honors

## PEER-REVIEWED PUBLICATIONS

---

### *Published*

Scott, J.C., McDermott, E., Harris, A., **Johnson, K.G.\***, Pinderhughes, E.E., Umaña-Taylor, A., Spencer, M.B. (accepted) Looking through a kaleidoscope: Considering skin color in ethnic-racial socialization among U.S. Black and Latinx youth. *Journal of Social Sciences: Ethnic-Racial Socialization Among Children and Adolescents*. (Invited special issue)

Tang, C., **Johnson, K.G.**, Kwelese, C., Brinkerhoff, C. and Sprague Martinez, L. (2021). Critical reflections from doctoral students engaging in local and transnational community-based participatory (CBPR) approaches to health promotion. *Journal of Social Work Education*, 57.

Jaramillo, R.F., Scott, J.C., **Johnson, K.G.**, & Martin, M. (2019) Drawing agency: Enabling youth who are refugees to be agents of their own healing within educational spaces. *Research in Human Development*, 16 (3-4), 226-245.

#### *Under Review*

**Johnson, K.G.** and Scott, J.C. (under review) No One Can Feel My Pain. The experience of Black homicide survivors and the impact of homicide in the Boston area.

#### *In Progress*

**Morris, K.G.** and Sprague-Martinez, L.S. "We continue to keep the crisis in the forefront". Women survivors of homicide advancing justice.

**Morris, K.G.** and Jensen, N. Serving the decedents of Wayne County. The Social Work-Medical Examiner Model.

Sprague-Martinez, L., Houston, K., Short, Tang, C., **Johnson, K.G.**, Gergen-Bernett, K. The culture of health accelerator: Harnessing the power of youth voice to inform health care decision making

**Morris, K.G.** Reducing the Impact of Community Violence by Ensuring Mental Health Support Services for those Affected: A Grand Challenge for Social Work.

## OTHER PUBLICATIONS

---

#### *Reports*

Zhang, X., Scott, J.C. and **Johnson, K.G.** (2018). Boston Chinatown Neighborhood Center evaluation report

#### *Media Articles*

**Johnson, K.G.** & Scott, J.C. A desperate need: Black homicide epidemic demands prevention, justice. [Op ed] The Hill.

## GRANTS & FELLOWSHIPS

---

2019: Institute for Health System Innovation & Policy Summer Fellowship, Boston University (\$2,500)

2018: Initiative on Cities Early-Stage Urban Research Award, Boston University (\$10,000)

## EXPERIENCE

---

### *Research*

- 2021-present      Research Project Director  
Boston University, University of Massachusetts Lowell, University of Memphis  
Engaging Community Health Workers to Improve Viral Suppression and Self-  
Management among people living with HIV in Shelby County, Tennessee:  
Providing Services During the COVID-19 Pandemic  
P.I.: Serena Rajabiun
- 2019-present      Lab Manager & Research Assistant  
Boston University  
Children and Families Across Cultures Coping with Trauma (CFACCT)  
P.I.: Judith C. Scott, PhD
- 2018                Doctoral Research Assistant  
Boston University  
The Culture of Health Accelerator: Harnessing power of youth voice to inform  
health care decision-making  
P.I.: Linda Sprague-Martinez, PhD
- 2018-2019        Doctoral Research Assistant  
Boston Chinatown Neighborhood Center  
Boston Chinatown Neighborhood Center Program Evaluation  
P.I.: Judith C. Scott, PhD

### *Teaching*

- Summer 2021      Section Instructor  
Racial Justice & Cultural Oppression (HB 735)  
School of Social Work Online Degree
- Summer 2020      Section Instructor  
Racial Justice & Cultural Oppression (HB 735)  
School of Social Work Online Degree
- Summer 2020      Instructor of Record  
Social Work Research II (SR 744)  
School of Social Work Charles River Campus
- Fall 2019           Instructor of Record  
Communities & Organizations (MP 759)  
School of Social Work Charles River Campus
- Summer 2019      Section Instructor  
Racial Justice & Cultural Oppression (HB 735)  
School of Social Work Online Degree

Spring 2019                      Teaching Assistant  
Clinical Practice with Individuals (CP 770)  
School of Social Work Charles River Campus

*Practice (or Professional)*

2021-                              Prevention Specialist  
National Council on Alcoholism & Drug Dependence Greater Detroit Area,  
Detroit, MI

2019                                Intern  
1000 Dreams Fund

## PRESENTATIONS

---

*Conference Presentations*

**Morris K.G.**, D'Abreu, Karl, and Wade, Gerald (2021, September) "The Intersection of Substance Abuse and Trauma in African-American Youth and Young Adults: Delivering Services & Support to a Uniquely Impacted Population" presented at the 22nd Annual Substance Use and Co-Occurring Disorder Conference, Virtual

**Johnson K. G.**, Scott J.C., Liu J., Wang J., Sopper, C., Zhang X., Weng Y., Fleckman J., Cho B., Yau Y. and Lee G. (2021, April) "Discrimination Experiences Among Low-Income Chinese Immigrant Families Living in the Greater Boston Area". ePoster presented at the Society for Research in Child Development Biennial Meeting, Virtual

Scott J.C., Zhang X., Wang J., Liu J., Sopper, C., **Johnson K. G.**, Weng Y., Fleckman J., Cho B., Yau Y. and Lee G. (2021, April) "What is Positive Parenting?: Perspectives from Low-Income Chinese Immigrant Caregivers Living in Greater Boston". ePoster presented at the Society for Research in Child Development Biennial Meeting, Virtual

Spencer, R., **Johnson, K.G.**, Brinkerhoff, C., John, R. and Nicholson, J. (2019, June) "No one can feel my pain": Reflexivity in qualitative research when the topic hits close to home. Presented as part of the symposium, "Boston Spotlight Plenary: Teaching and Learning through Doing Qualitative Methods" (Chair: Spencer, Renee) at the Society for Qualitative Inquiry in Psychology, Boston, MA

**Johnson, K.G.**, and Scott, J.C. (2019, March) "No one can feel my pain. The experience of Black homicide survivors and the impact of homicide in the Boston area" at the Society for Research on Child Development Conference, Baltimore, MD

**Johnson, K.G.**, Zhang, X., and Scott, J.C. (2019, January) "Cultural exchanger: Using a narrative approach to evaluate a culturally-based family agency". ePoster presented at the Society for Social Work and Research Annual Conference, San Francisco, CA

Sprague-Martinez, L., **Johnson, K.G.**, Brinkerhoff, C., and Kwesele, C. (2019, January) Constructing meaning about exposure to community violence: Participatory action research with urban youth of

color in Boston, MA. Paper presented as part of the symposium, "Local and transnational youth and community-based participatory research approaches to health promotion" (Chair: Sprague-Martinez, Linda) at the Society for Social Work and Research Annual Conference, San Francisco, CA

John, R., **Johnson, K.G.**, and Tang, C. (2018, November) "Critical race theory & capability theory: Alignment with social work and Dr. King's dream" at the National Association for Multicultural Education Conference, Memphis, TN

## SERVICE

---

### *Professional Service*

- |           |   |
|-----------|---|
| 2020      | Boston, MA State Representative, Black Girls in Social Work                                 |
| 2018-2019 | <i>President</i> , Social Work Action Group (SWAG), Boston University School of Social Work |

### *Guest Lectures, Workshops, and Events*

- |              |   |
|--------------|---|
| 2018-present | <i>Moderator</i> , "On the Market: The Search for a Tenure Track Position", Boston University School of Social Work |
| 2019-present | <i>Guest speaker</i> , "Arts & Activism", Helen Davis Leadership Academy  |

### *Reviewing*

- |              |   |
|--------------|---|
| 2020-present | <i>Student Abstract Reviewer</i> , Society for Research in Child Development (SRCD), SRCD Biennial Conference |
|--------------|---|

## TRAININGS

---

### *Certificates*

- |      |  |
|------|--|
| 2021 | Diversity, Equity, and Inclusion in the Workplace Certificate, University of South Florida Corporate Training and Professional Education |
|------|--|

## PROFESSIONAL MEMBERSHIPS

---

- |              |  |
|--------------|--|
| 2018-present | Society for Research on Adolescence (SRA)<br>Emerging Scholar Member |
| 2018-present | Society for Social Work and Research (SSWR)                          |

2019-present

Society for Research in Child Development (SRCD)  
Black Caucus Member

## LIST OF REFERENCES

---

Dr. Judith Scott  
Assistant Professor  
School of Social Work  
Boston University  
(617) 353-7916  
[jcscott@bu.edu](mailto:jcscott@bu.edu)

Dr. Linda Sprague-Martinez  
Chair of Macro Practice & Associate Professor  
School of Social Work  
Boston University  
[lsmarti@bu.edu](mailto:lsmarti@bu.edu)

Dr. Tanya Sharpe  
Associate Professor  
Factor-Inwentash Chair in Social Work in the Global Community  
Factor-Inwentash School of Social Work  
(416) 496-0218  
[tanya.sharpe@utoronto.ca](mailto:tanya.sharpe@utoronto.ca)

## Juliann H. Nicholson

Boston University School of Social Work  
264 Bay State Road  
Boston, MA 02215  
(732) 995-8520  
[jh521@bu.edu](mailto:jh521@bu.edu)



## RESEARCH INTERESTS

---

My research and professional social work experience have focused on mothers and children in high risk contexts, including intimate partner violence, incarceration, and military deployment. I am interested in the roles of social policies and community-based interventions in empowering families experiencing trauma and violence.

## EDUCATION

---

PhD Candidate	Boston University School of Social Work. May, 2022 (exp). Dissertation Title: Examining Child Care for Intimate Partner Violence Survivors and their Children First Reader: Yoonsook Ha, PhD Committee Members: Ellen DeVoe, PhD, Renee Spencer, PhD, Alytia Levendosky, PhD, Thomas Byrne, PhD (Chair)
MSW	Rutgers School of Social Work. May, 2014. Concentration: Management and Policy Recipient, Dean's Award to Outstanding MSW Student
BA	Princeton University. May, 2008. Major: Politics. Certificates: East Asian Studies, Political Theory

## PEER-REVIEWED PUBLICATIONS

---

### *Published*

Drew, A. L., Blankenship, A. E., Kritikos, T. K., Jacoby, V. M., Dondanville, K. A., **Nicholson, J. H.**, Sharrieff, A., Blount, T. H., McGeary, C. A., Young-McCaughan, S., Peterson, A. L., & DeVoe, E. R.; for the STRONG STAR Consortium (2021). How active duty U.S. Army fathers' knowledge and attitudes about child development influence parenting practices. *Journal of Child and Family Studies*, 30, 1763-1775.



**Nicholson, J.H.**, Moore, B.A., Dondanville, K., Wheeler, B., & DeVoe, E.R. (2020). Examining rates of postpartum depression in Active Duty U.S. Military servicewomen. *Journal of Women's Health, 29*(12), 1530-1539.

Acker, M. L., **Nicholson, J.H.**, & DeVoe, E. R. (2020). Mothering very young children after wartime deployment: A case report. *Infant Mental Health Journal, 41*(3), 313-326.

**Nicholson, J. H.**, & DeVoe, E. R. (2020). Thrown back: Reintegration experiences of national guard/reserve mothers of young children. *Child & Family Social Work, 25*(S1), 188-197.

Kritikos, T.K., DeVoe, E.R., Spencer, R., Langer, D.A., **Nicholson, J.H.**, Mufti, F., & Tompson, C. (2020). Finding meaning in times of family stress: A mixed methods study of benefits and challenges amongst home-front parents in military families. *Military Psychology, 32*(4), 287-299.

**Nicholson, J.H.**, Chen, Y., & Huang, C. C. (2018). Children's exposure to intimate partner violence and peer bullying victimization. *Children and Youth Services Review, 91*, 439-446.

**Nicholson, J.H.**, Lu, S., & Huang, C.C. (2017). Reducing income inequality: Taxation and philanthropy in China and the United States. *The China Nonprofit Review, 9*(1), 84-107.

Lu, S., Lin, Y.T., **Nicholson, J.H.**, & Huang, C-C. (2016). Well-being of migrant and left-behind children in China: Education, health, parenting, and personal values. *International Journal of Social Welfare, 25*(1), 58-68.

Barchi, F., Deng, G., Huang, C-C., Isles, C., & **Nicholson, J.H.** (2016). Private wealth, philanthropy, and social development: Case studies from the United States and China. *China Nonprofit Review, 8*(2), 215-248.

Huang, C-C, **Nicholson, J.H.**, Lu, S., & Yi, S. (2015). Children's exposure to intimate partner violence and early delinquency. *Journal of Family Violence, 30*(8), 953-965.

Huang, C-C., Postmus J.L., **Nicholson, J. H.**, & Wang, L. (2013). Economic abuse, physical violence, and union formation. *Children and Youth Services Review, 35*(5), 780-786.

Lu, S., Y. T. Lin, **Nicholson, J. H.**, & C-C Huang. (2012). Effectiveness of social welfare programs on poverty reduction and income inequality in China. *Journal of Asian Public Policy, 6*(3), 277-291.

#### *Under Revision*

Kritikos, T.M., **Nicholson, J.H.**, DeVoe, E.R., Harbaugh, A.G., & Emmert-Aronson, B. Impact of family-related stressors on deployed fathers' posttraumatic stress symptoms. *Military Psychology*.

## OTHER PUBLICATIONS

---

### *Translation (Mandarin to English)*

Zhu, J. (2014). The open era: Grassroots organizations and the development of civil society in China. In C-C Huang & R. Edwards (Eds.), *China's Nonprofit Sector: Progress and Challenges* (pp. 35-50). Transaction Publishers.

Liu, P. (2014). Nonprofit legislation in China. In C-C Huang & R. Edwards (Eds.), *China's Nonprofit Sector: Progress and Challenges* (pp. 75-90). Transaction Publishers.

Deng, G. (2014). Private nonprofit organizations: Their characteristics and value to society. In C-C Huang & R. Edwards (Eds.), *China's Nonprofit Sector: Progress and Challenges* (pp. 91-111). Transaction Publishers.

## GRANTS & FELLOWSHIPS

---

2020-2022	Principal Investigator, Examining Child Care and Subsidies for Intimate Partner Violence Survivors and their Children. U.S. Department of Health and Human Services, Administration for Children and Families, Child Care Research Scholar Grant. Award: \$50,000.
Fall 2020	Fellow, Massachusetts Institute of Technology IMPACT Program.
Summer 2020	Principal Investigator, Public mass shootings, misogyny and intimate partner violence. Boston University Institute for Health System Innovation & Policy (IHSIP) Student Summer Research Grant. Award: \$2,000.

## EXPERIENCE

---

### *Research*

2018-2021	Graduate Research Assistant Boston University, Boston, MA School Support, School Connectedness, and the Educational Outcomes of Military-Connected Students: An Exploratory Study of Student Mobility P.I./Supervisor: Renee Spencer, PhD
2017-2019	Graduate Research Assistant Boston University, Boston, MA Strong Families Strong Forces Prevention Project P.I./Supervisor: Ellen DeVoe, PhD

## Teaching

- Fall 2020 Trauma-Informed Clinical Intervention with Children and Adolescents [Online Course Instructor]
- Spring 2019 Contemporary Social Policy Analysis [Teaching Assistant]

## Professional

- 2015-2016 Outreach Services Program Coordinator, Caring Unlimited. Sanford, ME.
- 2013-2015 Project Manager, Research Fellow, Huamin Research Center, Rutgers University. New Brunswick, NJ.
- 2013-2014 Assistant Director, Summer China Study Abroad Program, Rutgers School of Social Work. Beijing, China.
- Summer 2014 In-country Supervisor, China Service Learning Program, Rutgers School of Social Work. Beijing, China.
- 2011-2012 Case Manager, Family Foster Care Program, The Children's Aid Society. Bronx, NY.
- 2009-2011 Special Projects Coordinator, Brownsville Collegiate Charter School. Brooklyn, NY.
- 2008-2009 Teaching Fellow, Princeton in Asia. Jishou, China.

## PRESENTATIONS

---

### Conference Presentations

**Nicholson, J.H.**, Spencer, R., Drew, A.L., Steggarda, J., Herrera, C., Slep, A., & Cavell, T. (2021). Military-connected students and families: Teacher and counselor perspectives on supporting highly mobile students. Poster presentation at the Society for Prevention Research Virtual Conference, June 2-4.

**Nicholson, J.H.** & Miller, D.P. Intimate partner violence and economic mobility. In J. Messing (Chair), *Socioeconomic correlates and outcomes of intimate partner violence and homicide*. Symposium conducted at the Society for Social Work and Research Virtual Conference, January 19-22.

Drew, A. L., McGeary, C. A., Blount, T. H., **Nicholson, J. H.**, DeVoe, E. R., Blankenship, A. E., Jacoby, V. M., Kritikos, T. K., Dondanville, K. A., Sharrieff, A., Young-McCaughan, S., & Peterson, A. L. (2020). A qualitative examination of changes in Army couples' marital relationships across the deployment cycle. Oral presentation at the Conference of the Society for Social Work and Research, Washington, D.C., January 15-19.

**Nicholson, J.H.** & DeVoe, E.R. (2019). Gendered and trauma related reintegration experiences of National Guard/Reserve mothers of young children. Poster presentation at the International Society for Traumatic Stress Studies Conference, Boston, MA, November 14-16.

**Nicholson, J.H.**, DeVoe, E.R., & Drew, A.L. (2019). Thrown back: Reintegration experiences of National Guard/Reserve mothers of young children. Oral presentation at the Council for Social Work Education Conference, Denver, CO, Oct. 24-27.

Drew, A. L., Blankenship, A. E., Kritikos, T. K., Jacoby, V. M., Dondanville, K. A., **Nicholson, J. H.**, Sharrieff, A., Blount, T. H., McGeary, C. A., Young-McCaughan, S., Peterson, A. L., & DeVoe, E. R. (2019). How military fathers' understanding of their children's development influences parenting behavior. Oral presentation at the Council for Social Work Education Conference, Denver, CO, Oct. 24-27.

**Nicholson, J.H.** (2019). The importance of feedback: Interpretive phenomenology and secondary data analysis. In R. Spencer (Chair), *Teaching and Learning through Doing Qualitative Methods*. Symposium conducted at the Society for Qualitative Inquiry in Psychology Conference, Boston, MA, June 10.

**Nicholson, J.H.**, Chen, Y., & Huang, C-C. (2018). Children's exposure to intimate partner violence and peer bullying victimization. Oral presentation at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, June 15-17.

**Nicholson, J.H.**, Chen, Y., & Huang, C-C. (2018). Exposure to intimate partner violence, bullying, and early delinquency. Oral presentation at the Social Work, Education and Social Development Conference, Dublin, Ireland, July 4-7, 2018.

**Nicholson, J.H.** & Huang, C-C. (2016). Reducing inequality: Taxation and Philanthropy in China and the U.S. Oral presentation at the International Society for Third Sector Research Conference. Stockholm, Sweden, June 28-July 1, 2016.

**Nicholson, J.H.** & Huang, C-C. (2014). Children's Exposure to Intimate Partner Violence and Early Delinquency. Oral presentation at International Conference and Workshop on Intimate Partner Violence. Taipei, Taiwan. January 7, 2014.

**Nicholson, J.H.**, Huang, C-C., Lu, S., & Yi, S. (2013). Children's Exposure to Intimate Partner Violence and Early Delinquency. Oral presentation at the International Symposium Social Policy and Social Work Research in China and the United States: Comparison and Innovation. Nankai University, Tianjin, China. June 8, 2013.

Lu, S., Lin, Y.T., **Nicholson, J.H.**, & Huang, C-C. (2012). Effectiveness of Social Welfare Programs on Poverty Reduction and Income Inequality in China. Oral presentation at the International Conference on Social Policy and Governance Innovation. Guangzhou, China, December 1-2, 2012.

### *Invited Talks and Lectures*

**Nicholson, J.H.** (2020, October). Interpretive phenomenological analysis and the peer review process. *Advanced Qualitative Research Methods* (doctoral level). School of Social Work, Boston University, Boston, MA.

**Nicholson, J.H.** (2019, October). Gender-Based Violence & Trauma: Trafficking and Human Slavery. *Foundations in Trauma-Informed Systems & Care* (MSW level). School of Social Work, Boston University, Boston, MA.

**Nicholson, J.H.** (2019, October). Interpretive phenomenological analysis: Approach and considerations. *Advanced Qualitative Research Methods* (doctoral level). School of Social Work, Boston University, Boston, MA.

Huang, C-C., Lu, S., **Nicholson, J.H.**, & Y.T. Lin (2012, December). Effectiveness of Social Welfare Programs on Poverty Reduction and Income Inequality in China. Department of Social Security, School of Labor and Human Resources, Renmin University of China, Beijing, China.

## SERVICE

---

2019-Present	<i>Board of Directors, YWCA-NH, Manchester, NH</i>
2017	<i>Domestic violence support group facilitator, Caring Unlimited, Sanford, ME</i>
2010-2011	<i>Domestic violence helpline advocate, New York Asian Women's Center (Queens, NY)</i>
2009-2010	<i>ESL Teacher, Chinatown Literacy Project (Brooklyn, NY)</i>
2006-2008	<i>GED Tutor, Trenton Educational Advancement Center for the Homeless (Trenton, NJ)</i>

## SKILLS

---

Quantitative research system literacy: STATA, R, SAS

Qualitative research system literacy: NVivo

## Arden O'Donnell

219 Causeway Street  
Medfield, MA 02052  
617-970-5528  
[aeo@bu.edu](mailto:aeo@bu.edu)



## RESEARCH INTERESTS

---

I am a dedicated and passionate palliative social worker, deeply committed to strengthening and highlighting the leadership capacity of medical social workers on interprofessional teams. I achieve this through ongoing clinical practice, teaching and research in the field of palliative care.

## EDUCATION

---

- |                              |   |
|------------------------------|---|
| <b>PhD Candidate</b>         | Boston University. School of Social Work. Expected Graduation: Dec 2021.<br><b>Dissertation:</b> Social Work's Role in the Cultivation of Prognostic Awareness in Patients with Serious Life-limiting Illnesses: Interprofessional Perspectives of Hospital-based Palliative Care Team Members.<br><b>First Reader:</b> Judith Gonyea, PhD. <b>Committee Members:</b> Juliet Jacobsen, MD, Deborah Carr, PhD, Jorge Delva, PhD, Astraea Augsberger. |
| <b>Masters Social Work</b>   | Smith College School of Social Work. August 2008.<br><b>Master's Thesis:</b> Strengthening the Capacity of Helping Professionals to Provide Psychosocial Support to Communities Affected by Armed Conflict  |
| <b>Masters Public Health</b> | Boston University School of Public Health. May 2001.<br><b>Concentration:</b> International Health.<br><b>Master's Thesis:</b> Home-Based Care teams in Zimbabwe: An Operational Field Trial in the distribution of ARV Therapy.  |
| <b>Bachelor of Arts</b>      | Mount Holyoke College. South Hadley, May 1997.<br><b>Major:</b> Neuroscience.<br><b>Minor:</b> AIDS Studies.  |

## LICENSURE AND CERTIFICATIONS

---

- LICSW.** Licensed Clinical Social Worker, State of Massachusetts. License # 116567.  
**APHSW-C.** Certified Advanced Palliative and Hospice Social Worker. April 2019.  
**Faculty Facilitator.** Vital Talk. Seattle, WA. 2019.  
**Faculty Facilitator.** Serious Illness Conversation Project. Ariadne Labs. Boston, MA. 2018.

## PEER-REVIEWED PUBLICATIONS

---

Gonyea, J. G., O'Donnell, A., (2021). Religious Coping and Psychological Well-being in Latino Alzheimer's Caregivers. *International Journal of Geriatric Psychiatry*.

O'Donnell, A., Gonyea, J. G., & Leff, V. (2019). Social work involvement in palliative care heart failure research: a review of recent literature. *Current opinion in supportive and palliative care*.

Freeman, E., Carolan, K., O'Donnell, A., Diez, Y., Sprague-Martinez, L. (2019). "Community Engagement in Patient-Centered Outcomes Research: Benefits, Barriers and Measurement." *Journal of Clinical and Translational Science*.

O'Donnell, A., Schaefer, K. G., Stevenson, L. W., DeVoe, K., Walsh, K., Mehra, M. R., & Desai, A. S. (2018). Social Worker-Aided Palliative Care Intervention in High-risk Patients With Heart Failure (SWAP-HF): a pilot randomized clinical trial. *JAMA Cardiology*, 3(6), 516-519.

O'Donnell, A., Schaefer, K., Young, M., Walsh, K., Porter, A., Stevenson, L., & Desai, A. (2015). Need to elicit patient preferences for information about limited prognosis in heart failure. *Journal of Cardiac Failure*, 21(8), S63-S64.

Stevenson LW, O'Donnell A. (2015) Advanced care planning: care to plan in advance. *JACC Heart Fail* 3:122-126.

## CURRENT RESEARCH GRANTS

---

### ***Interprofessional Perspectives on Social Work's Role in the Cultivation of Prognostic Awareness on Inpatient Palliative Care Teams***

Arden O'Donnell (PI)

This qualitative study looks at the role of palliative social workers on interprofessional teams in the cultivation of prognostic awareness with patients with life-limiting illness.

**Funding:** Boston University Social Work PhD Dissertation Research Fellowship

### ***Acceptability and Feasibility Pilot Study of a Social work Led Palliative Care Intervention for Hospitalized Geriatric Trauma patients***

Rachelle Bernacki and Zara Cooper (Co-PI)

A single-center, prospective, randomized pilot study comparing the impact of a longitudinal, social-worker led palliative care intervention with usual care on advanced care planning and quality of life on currently admitted geriatric trauma patients at high risk for mortality.

**Funding:** Brigham and Women's Hospital

**Role:** Interventionist

### ***The impact of COVID 19 and the stay-at-home directive on older Boston residents: The association between loneliness/social isolation and perceived health, psychological wellbeing and material hardship.***

Judith Gonyea and Arden O'Donnell (Co-PI)

The key objectives of this survey based study are to explore the stay-at-home experiences of Boston residents age 60-plus during the COVID 19 pandemic. Of particular interest is gaining

insights into key responses to the “stay at home” directive, including the ease and difficulties, impact on social relations, perceived health, psychological wellbeing and material hardship.

**Funding:** Boston University Initiative on Cities

***Emerging Palliative Care Interventions for Homeless Adults; Best practices in the Ten US Cities with the Largest Homeless Populations***

Judith Gonyea and Arden O'Donnell (co-PI)

The goal of this research project is to identify emerging models of best practices in how the health care system is responding to the needs of homeless adults with serious, life-limiting illness. Semi-structured interviews focus on understanding the program's core aspects, the nature of interprofessional collaboration, and the successes and programmatic challenges in development, implementation, and sustainability.

**Funding:** Boston University Deans Fund

## EXPERIENCE

---

### ACADEMIC APPOINTMENTS

Core PCEP Faculty	Harvard Medical School, Center for Palliative Care	2016-present
Adjunct Professor	Smith College School for Social Work	2013-present
Adjunct Professor	Boston University	2018-present
Field Faculty Advisor	Smith College School for Social Work	2018-present

### RESEARCH APPOINTMENTS

Graduate Research Associate	Boston University, School of Social Work	2016-present
Research Coordinator	Brigham and Women's Hospital, Cardiology Dept.	2014-2016

### CLINICAL PRACTICE EXPERIENCE

Clinical Social Worker	Brigham and Women's Hospital Emergency Dept	2009-present
Palliative Social Worker	Brigham and Women's Hospital	2009-2015
Clinical Supervisor	Brigham and Women's Hospital	2011-2015
Pediatric Palliative Care Social Work Fellow	Boston Children's Hospital	2008-2009

## SELECTED PRESENTATIONS / INVITED TALKS

---

Leff, V. and O'Donnell, A. Reimagining Grief: Loss in the time of COVID. Smith School for Social Work Continuing Education. April, 2021.

S, Chuzi, K, Dobbie, A. O'Donnell, H. Warriach. Heart Failure and the End of Life – Opportunities for Innovation and Collaboration at the Intersection of Cardiology and Palliative Care. The Heart Failure Society of America. October, 2020.



Charles, M, Ng, T, Lee, E, **O'Donnell, A.** Plenary: Interrupting Racism in Hospice and Palliative Care. Social Work Hospice and Palliative Care Network General Assembly. September, 2020.

Cohen, R, Lee, S., **O'Donnell, A.** Plenary: Palliative Care for Unique Populations. Practical Aspects of Palliative Care Conference. Harvard Medical School, Palliative Care Institute. September, 2019.

**O'Donnell, A.** Increasing patients understanding of their illness: Results from a social work led intervention for heart failure patients. Gerontological Society of America. November, 2018.

**O'Donnell, A.** A Social Worker Led Palliative Care Intervention in Heart Failure: A Podcast with Arden O'Donnell. Geripal Podcast [Audio Podcast] June 5, 2018.

**O'Donnell, A.** Insights from a Fellowship in Pediatric Palliative Care: A qualitative study. Social Work Hospice and Palliative Care Network General Assembly. March, 2018.

Tulsky, J & **A. O'Donnell.** "I'm a golden glove. I am going to beat this!" Supporting patients with heart failure. CAPC Master Clinician Series Training Program. Audio Podcast. December, 2017.

**O'Donnell, A.,** Schaefer, K., Walsh, K. Advance care planning discussions for heart failure patients. Cardiology Fellows Training. Brigham and Women's Hospital. Boston, MA. 2014-2018

Walsh, K & **O'Donnell, A.** Impacting Understanding of Prognosis: A social worker led clinical trial with heart failure patients. Social Work Hospice/Palliative Care General Assembly. February, 2017.

**O'Donnell, A.,** Schaefer, K., Young, M., Walsh, K., Porter, A., Stevenson, L., & Desai, A. Need to elicit patient preferences for information about limited prognosis in heart failure. Annual Scientific Meeting of The Heart Failure Society of America. Orlando, FL. September, 2016.

Claxton, R., Kamal, A., Bernacki, R., **O'Donnell, A.,** & Stahl, D. Putting the "I" back in "QI"—Teaching lifelong skills in clinician-directed Quality Improvement. Annual Meeting of American Association of Hospice and Palliative Medicine. Philadelphia, PA. February 25-28, 2015.

Faciano, K. & **O'Donnell, A.** Talking to children and adolescences about sickness and death. New Mexico Association for Home and Hospice Care Conference. Shiprock, NM. May, 2017.

Kinney, E., **O'Donnell, A.** Panel Discussion on incorporating Anti-Racism work into Clinical Practice. Smith College. June, 2013.

## SERVICE

---

### *Committee Memberships*

<b>Board Member. APHSW-C</b>	2020-present
<b>Membership Committee Member. SWHPN</b>	2020- present
<b>Certification Test Question Reviewer. APHSW-C</b>	2018-2019
<b>Curriculum Developer. Rhys Thomas School of Energy Medicine.</b>	2012-present
<b>Ethics Committee Member. Brigham and Women's Hospital. Boston, MA.</b>	2011-2016

**Social Work Advisory Board Member.** Brigham and Women's Hospital. 2010-2014  
**Foster Parent.** Department of Children and Families 2005-2010

*Current Article Reviewer*

Journal of Health Care and Social Work  
Journal of American College of Cardiology  
Journal of Gerontology: Social Sciences

## ACADEMIC AWARDS/HONORS

---

**Partners in Excellence Award: Individual Leadership Award.** Brigham & Women's Hosp. 2013.  
**Martha Burke Excellence in Social Work Award: Finalist.** Brigham & Women's Hosp. 2012.  
**Foster Parent Advocate Award.** Department of Children and Families. Boston, MA, 2007.  
**Rex Fendall Award, Excellence in Writing: Finalist.** Boston Univ., School of Public Health. 2002.  
**JSI International Public Health Leadership Award.** Boston Univ., School of Public Health. 2002.

## COMPUTER APPLICATION PROFICIENCIES

---

Learning Management Platforms:	Moodle, Blackboard
Remote Classrooms:	Google Classroom, Adobe Connect, Zoom
Statistical Software:	R, SPSS, Qualtrics, Nvivo, RedCap, Dedoose.
Electronic Medical Records:	EPIC

## Catalina Tang Yan, M.S. 趙嘉蓮

Doctoral Candidate  
Boston University School of Social Work  
264 Bay State Road, Boston, MA  
Email: [catatang@bu.edu](mailto:catatang@bu.edu)



## RESEARCH INTERESTS

---

I am a transdisciplinary scholar who studies the narratives that create epistemic justice at the intersection of health and education through a racial equity lens. My research focuses on how critical youth and community-based participatory action research approaches can create equitable social policy, unsettling pedagogy, and applied research.

## EDUCATION

---

- PhD Candidate      Boston University School of Social Work. Expected grad date in May 2022  
Dissertation Title: Narratives and Critical Reflections from Researchers and Community Stakeholders Interrogating Power and Oppression while Working towards Social Justice: Recommendations for Social Work Research and Practice.  
First Reader: Linda Sprague Martinez, PhD  
Committee Members: Melvin Delgado, PhD, Renee Spencer, PhD, Devin G. Atallah, PhD
- M.S.                      Northeastern University May 2013.  
Major: Nonprofit Management  
Concentration: Project Management
- B.A.                      Boston College, May 2011  
Major(s): Sociology and Linguistics

## PEER-REVIEWED PUBLICATIONS

---

### *Published*

- Tang Yan, C.,** Orlandimeje, R., Drucker, R., & Lang, A. J. (2021). Unsettling reflexivity and critical race pedagogy in social work education: Narratives from social work students. *Social Work Education*, 1-24.
- Tang Yan, C.,** Johnson, K., Araujo Brinkerhoff, C., & Kwesele. (2021) Critical reflections from doctoral students engaging in local and transnational Community-Based Participatory Research (CBPR) approaches to health promotion. *Journal of Social Work Education*.

Sprague Martinez, L. S., **Tang Yan, C.**, Augsberger, A., Ndulue, U. J., Libsch, E. A., Pierre, J. S., Freeman, E., & Gergen Barnett, K. (2020). Changing The Face Of Health Care Delivery: The Importance Of Youth Participation. *Health Affairs*, 39(10), 1776-1782.

Sprague Martinez, L., **Tang Yan, C.**, McClay, C., Varga, S., & Zaff, J. F. (2020). Adult reflection on engaging youth of color in research and action: a case study from five US cities. *Journal of adolescent research*, 35(6), 699-727.

Zaff, J. F., Margolius, M., Varga, S. M., Lynch, A. D., **Tang Yan, C.**, & Donlan, A. E. (2020). English Learners and High School Graduation: A Pattern-Centered Approach to Understand within-Group Variations. *Journal of Education for Students Placed at Risk (JESPAR)*, 1-19.

**Tang Yan, C.**, Moore de Peralta, A., Bowers, E. P., & Sprague Martinez, L. (2019). Realmente Tenemos la Capacidad: Engaging Youth to Explore Health in the Dominican Republic Through Photovoice. *Journal of Community Engagement and Scholarship*, 12(1), 8.

Palmer, G. L., Fernandez, J. S., Lee, G., Masud, H., Hilson, S., **Tang Yan, C.**, Thomas D., Clark, L., Guzman, B., & Bernai Ileri (2019) Oppression and power. In Jason, L. A., Glantsman, O., O'Brien, J., & Ramian, K. (Eds.), *Introduction to community psychology: becoming an agent of change.* (Rebus Community) (pp 51-80). Creative Commons Attribution 4.0 International License.

*In Press*

**Tang Yan, C.**, McClay, C. J., Maharaj, M., Gray, H., Muhammad, N., Lewis, S. M, Ohaya, U., Fallini, G., Whistler, J., Walker, C., Patterson, J., Miller, R., Gonzales, D., Ross, T., Burch, Z., Pendleton, D., & Sprague Martinez, L. "Don't Shoot, I Want to Grow Up": Findings of a Multi-city Youth-led Health Assessment. *Progress in Community Health Partnerships: Research, Education, and Action Journal*.

*Under Review*

**Tang Yan, C.**, Haque, S., Chassler, D., Lobb, R., Battaglia, T., & Sprague Martinez, L. "It Has to Be Designed in a Way that Really Challenges People's Assumptions": Community Partner Perspectives on Curriculum to Prepare Community Engaged Scholars. *Journal of Clinical and Translational Science*.

**Tang Yan, C.**, Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D., Jin, Y., Li Z., Mok Y. S., Weng, Y., & Sprague Martinez, L. Partnering with Immigrant Families with Limited English Proficiency and with Children with Special Needs to Promote Language Justice and Equity in Education Settings. *American Journal of Community Psychology*.

**Tang Yan, C.**, McCune, D., D., Clement-Sanders, C., Dixon, S., Dreitlein, T., Mohamed, M., Muharareni, E., McClay, C.J., & Sprague Martinez, L. Partnering with a Community Arts and Technology Center to implement and evaluate a Youth Participatory Action Research with Young Men of Color: Opportunities, Challenges, and Lessons Learned. Let's Make Space for Young People to Lead: Integrating Research and Action Programming in an Arts and

Technology Center: Opportunities, Challenges, and Lessons Learned. *Journal of Community Practice*.

**Tang Yan, C.**, Hamilton, G. A., Young, A. N., Pierre, J. S., Bwanika, S., Ayinde-Libsch, E., Harris, A., Gergen-Barnett, K., & Sprague Martinez, L. "We did that ourselves": Findings of a Process Evaluation of a Community-Based Participatory Research Engaging Youth of Color in Health Research and Action. *Health Promotion and Practice Journal*.

#### *In Progress*

**Tang Yan, C.**, Ansaldo, L., P, Bachour, A., Pérez, C., & Jin, Y. "Healthy Mom, Healthy Family": A Case Study of Empowering Immigrant Mothers of Children with Disabilities to Explore Health Using Multilingual Participatory Action Inquiry. *Social Work*.

**Tang Yan, C.**, Lobb, R., Hakim, D., Battaglia, T., & Sprague Martinez, L. From Symbolic Change to Transformative Change: Charting Individual and Organizational Level Community Engaged Research Competencies. *Journal of Clinical and Translational Science*.

**Tang Yan, C.**, Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D. The leaders already exist, but we don't support the work that's gonna take us to the solutions: A Qualitative Study of Perceptions on Authentic Engagement with Immigrant Families. *Social Work Research Journal*.

## OTHER PUBLICATIONS

---

### *Book Chapters*

**Tang Yan, C.**, Ansaldo, P. A., Bachour, A., Pérez, C., & Santiago, D. (2020) "Always have the parents leading what we do": Reflections from a grassroots collective partnering with immigrant mothers in research inquiry and action to promote language justice in education settings in the U.S. (Eds). Desde las márgenes: Experiencias, retos y abordajes de transformación e intervención social. Fundación Universitaria del Área Andina, Bogotá, Colombia.

### *Reports to Policy Makers and Funders*

**Tang Yan, C.**, Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D., Jin, Y., Li Z., Mok Y. S., Weng, Y., & Sprague Martinez, L. (2021) Partnering with Culturally and Linguistically Diverse Families of Children with Special Needs to Promote Language Justice and Equity in Education Settings. Executive Summary and Policy Brief, Boston, MA

Varga, S. M., Margolius., **Tang Yan, C.**, Skubel, A., Cole, M. L., & Zaff, J. (2019). *I'm Going Back: The Re-Engagement Experiences of Tucson Youth*. Washington, D. C: America's Promise Alliance.

Jennings, J., DeSouza, L., Jackson, T., & **Tang Yan, C.**, (2018) The Fairmount Corridor: Lessons Learned and Ideas for Next Steps. Boston, MA

- Jennings, J., DeSouza, L., Harding, A. E., **Tang Yan, C.**, & Johnson, K. (2018) *Analysis of Boston's Foreign-Born Labor Force: Past, Present, and Future*. Boston, MA
- Pufall Jones, E., M., Margolius, M., Rollock, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (2018). *Disciplined and Disconnected: How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives*. Washington, DC: America's Promise Alliance.
- Varga, S. M., Margolius, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (2017). *I Came Here to Learn: The Achievements and Experiences of Massachusetts Students Whose First Language is Not English*. Washington, D.C.: America's Promise Alliance.
- Tang, Yan, C.**, Choi, J., Meshesha, M., Tang, A., McClay, C., & Sprague Martinez, L. (2017). *We Just Want to Be Heard: Engaging Resident Voices in the Redevelopment Process*. Boston, MA
- Sprague Martinez, **Tang Yan, C.**, McClay J. C., Cole, M., & Zaff, J. (2016) *Barriers to Wellness: Voices and Views from Young people in five cities*. Washington, D.C.: America's Promise Alliance.

## GRANTS & FELLOWSHIPS

---

- 2021-2022 Principal Investigator. **Tang Yan, C.**, Bachour, A., & Pérez, C.: "Exploring Structural Barriers and Promoting Factors of Culturally and Linguistically Diverse Families in the Transition Planning through Community-Based Participatory Research". Analyzing Relationships between Disability, Rehabilitation, and Work (ARDRAW) Small Grants Program, Social Security Administration and Policy Research, Inc., \$10,000.
- 2020-2021 Principal Investigator. **Tang Yan, C.**, Yau Y., Ansaldo, L. P., Bachour, A., & Pérez, C.: "Healthy Mom, Healthy Family": Partnering with Immigrant Families to Promote Culturally Competent and Integrated Language Access at the Intersection of Healthcare and Education Systems to Support Mothers with Special Needs Children. Center for Community Health Education Research and Service (CCHERS), Boston BRI...DGE Promising Partnerships Grant, \$5,000.
- 2020-2021 Co-Principal Investigator. **Tang Yan, C.** & Ansaldo, L. P.: Participatory Evaluation of Intergenerational Multilingual Storytelling Soundscape. Nexus Community Partners, Robert Wood Johnson Foundation. \$20,000.
- 2019-2020 Principal Investigator. **Tang Yan, C.** & Sprague Martinez, L.: Partnering with families with Limited English Proficiency (LEP) to promote language justice and equity in education settings. Boston University, Boston Initiative On Cities (IOC), \$9,000.
- 2007-2008 Principal Investigator. **Tang Yan, C.** Boston College Undergraduate Research. Discovering Zen Philosophy and Art through Japanese Language. Boston College Advanced Study Grant, \$4,000.

## EXPERIENCE

---

### *Research*

- 2016-Present    Doctoral Research Assistant  
University of Massachusetts of Boston, Boston, MA  
P.I.: Devin Atallah, Ph.D.
- 2016-Present    Doctoral Research Assistant  
Supervisor: Linda Sprague Martinez, Ph.D.
- 2021             Doctoral Research Assistant  
BU Clinical and Translational Science Institute Community Engagement  
Exploring Community Engaged Research Training and Competencies  
P.I.: Tracy Bataggia, MD, MPH /Supervisor: Linda Sprague Martinez, Ph.D.
- 2020             Doctoral Research Assistant  
BU Clinical and Translational Science Institute Community Engagement  
Community Partner Perspectives on Community Engaged Research Training  
P.I.: Tracy Bataggia, MD, MPH /Supervisor: Linda Sprague Martinez, Ph.D.
- 2019             Doctoral Research Assistant  
Social Mobility And Research Training (SMART)  
P.I.: Astraea Augsberger, Ph.D./Supervisor: Linda Sprague Martinez, Ph.D.
- 2018             Doctoral Research Assistant  
Engaging Local Youth to Create a Culture of Health: Building a Community-Based  
Culture of Health Accelerator  
P.I.: Katherine Gergen Barnett, Ph.D./Supervisor: Linda Sprague Martinez, Ph.D.
- 2017-2018       Research Assistant  
Center for Promise  
Disciplined and Disconnected: Insights about Exclusionary Discipline  
Achievements and Experiences of Massachusetts Students whose First Language is  
not English  
P.I.: Shannon M. Varga, Ph.D. & Jonathan F. Zaff, Ph.D.
- 2016 - 2017     Research Assistant  
Center for Promise  
Barriers to Wellness: Voices and Views from Young People in Five Cities  
P.I.: Linda Sprague Martinez, Ph.D. & Jonathan F. Zaff, Ph.D.

### *Teaching*

- Spring 2021     Online Instructor  
Racial Justice and Cultural Oppression (HB735)  
Boston University School of Social Work , Boston, MA

- Summer 2020 Online Instructor  
Racial Justice and Cultural Oppression (HB735)  
Boston University School of Social Work, Boston, MA
- Fall 2019 Instructor  
Communities and Organizations: Analysis and Intervention (MP759)  
Boston University School of Social Work, Boston, MA
- Summer 2019 Online Facilitator  
Racial Justice and Cultural Oppression (HB735)  
Boston University School of Social Work, Boston, MA  
Instructor of Record: Deborah Chassler

## PRESENTATIONS

---

### *National and International Juried Conference Presentations*

- Tang Yan, C.,** Orlandimeje, R., Drucker, R., & Lang, A. J. (2021). *Unsettling Reflexivity and Critical Pedagogy in Social Work Education: Autoethnographic Narratives from Social Work Students*. International Congress of Qualitative Inquiry.
- Tang Yan, C.,** Orlandimeje, R., Drucker, R., & Lang, A. J. (2021). *Embodying Radical Love through Unsettling Reflexivity and Critical Race Pedagogies*. The Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality Conference.
- Tang Yan, C.,** Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D. (2021) *Partnering with Culturally and Linguistically Diverse Families to Promote Language Justice in Education Settings*. New England Translators Association (NETA).
- Tang Yan, C.,** Dimitri, N., Hamilton, G. A., & Young, A. (2021) *Examining Participatory Approaches to Youth and Community-led Health Promotion Strategies through a Critical Race Theory Lens*. Society of Social Work Research.
- Robinson, P.L., Gutierrez, M., Ohmer, M. L., **Tang Yan, C.,** Thurber, A., & Davis, B. (2020) *Understanding, measuring, and contesting gentrification through a Critical Race lens*. Society of Social Work Research, Washington, D.C.
- Tang Yan, C.,** Manchola, C., Gonzalez, E., & Sierra Morales, M. J. (Jun 2019) *Conversations and Reflections from Critical PAR & Popular Education Learning Communities in the Global South*. Action Research Network of the Americas (ARNA). Montreal, Canada.
- Atallah D.G., **Tang Yan, C.,** Mitchell, S. S., Mervin, A., Ortiz, M., L., Koslouski, J. B., Perkins, K.N., & Ouyang, M. (2019) *Building a Community Advisory Team for collaborative action research: Innovations in promoting resilience and racial justice in an urban public middle school community*. Society for Community Research and Action (SCRA). Chicago, IL.
- Margolius, M., Pufall Jones, E., Zaff, J., Rollock, M., **Tang Yan, C.,** & Cole, M. (2019) *Disciplined*



*and Disconnected: How Students Experience Exclusionary Discipline and the Promise of Non-Exclusionary Alternatives.* Society for Research in Child Development (SRCD). Baltimore, MD.

Skubel, A., **Tang Yan, C.**, Koslouski, J., & Margolius, M. (Feb 2019) *Bridging the gap between research and practice in order to promote equity within our society.* Teachers College Columbia University 36<sup>th</sup> Annual Winter Roundtable Conference in Psychology and Education. New York, NY.

**Tang Yan, C.**, Johnson, K., Araujo Brinkerhoff, C., & Kwelese. (2019) *Local and Transnational Youth and Community-Based Participatory Research Approaches to Health Promotion.* Society of Social Work Research, San Francisco, CA.

John, R., Johnson, K., & **Tang Yan, C.**, (2018) *Critical Race Theory and Capability Theory: Alignment with Social Work and Dr. King's Dream.* National Association for Multicultural Education: Advancing and Advocating for Social Justice & Equity. Memphis, Tennessee.

**Tang Yan, C.**, Moore de Peralta, A., & Sprague Martinez, L. (2018) *Por Los Ojos de la Juventud: Empoderando Jóvenes a través de foto voz en las Malvinas II, República Dominicana.* Conferencia Internacional de Psicología Comunitaria (CIPC), Santiago, Chile.

Tallep, N., Bulbulla, S., Lazarus, S., Seedat, M., Swanepoel, H., Atalla, D., **Tang Yan, C.**, Mitchell, S. S., Mervin, A., Shapiro, E., Al-Azraq, N., Al-Qaisi, Y., & Suyemoto, K. (Oct, 2018) *Translocal decolonial dialogues on Community-Based Participatory Research (CBPR): Approaches to critical inquiry for activism and social transformation in settings marked by historical and ongoing settler colonization.* Conferencia Internacional de Psicología Comunitaria (CIPC), Santiago, Chile.

Atallah D.G., **Tang Yan, C.**, Mitchell, S. S., Ortiz, M., Fortuna, L., Koslouski, J. B., Perkins, K.N., Ouyang, M., & Vaphiades, V. L. (2018) *Promoting Resilience and Youth Empowerment through a CPAR (Community Participatory Action Research) Antiracist, Trauma-informed Youth Leadership Intervention in Boston, MA (USA).* Conferencia Internacional de Psicología Comunitaria, Santiago de Chile, Chile.

Moore de Perlata, A., **Tang Yan, C.**, Bowers, E., Sprague Martinez, L. (2018) *Addressing Social Determinants of Health in Dominican Republic through Community-Based Participatory Research and Youth Engagement.* Global Alliance for Behavioral Health and Social Justice Conference, Denver, CO.

Sprague Martinez, L.S., Houston, K., Short, A., **Tang Yan, C.**, Johnson, K., & Gergen Barnett, K. (April, 2018). *The Culture of Health Accelerator: Harnessing the power of youth voice to inform health care decision-making.* Poster presentation. 1<sup>st</sup> Annual BUMC Health Equity Symposium (HES). Boston Medical Center, Boston, MA.

Sprague Martinez, L., **Tang Yan, C.**, Choi, J., Meshesha, M., McClay, C. & Tang, A. (2018) *Increasing Resident Voice in the Development Process: A Community Practice Partnership.* American Public Health Association Annual Meeting & Expo, San Diego, CA.

Varga, S. M., Margolius, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (2018). *I'm Going to be Someone:*

*The Achievements and Experiences of Students Whose First language is Not English.* Society for Social Work and Research, Washington, DC

Sprague Martinez, L., Zaff, J., **Tang Yan, C.**, & McClay C. (2017). *Barriers to Wellness: Voices and Views from Youth in Five Cities.* American Public Health Association Annual Meeting & Expo. Atlanta, GA.

Varga, S. M., Margolius, M., **Tang Yan, C.**, & Zaff, J. (2017). *Their Own Words: Latinx School Experience and Relationships that Matter.* Prepara: Educating Latinos for the Future of America College Board Conference, Orlando, FL

Varga, S. M., **Tang Yan, C.**, McDermott, E., & Zaff, J. (2017). *Academic Climate as a Protective Factor for First Language Not English Latino Youth.* Society for Research in Child Development Biennial Meeting, Austin, TX

Sprague Martinez, L., **Tang Yan, C.**, McClay C, & Zaff, J. (2017). *The Determinants of Health through the Eyes of Youth: A Multi-Site Youth-Led Health Assessment.* Society for Social Work and Research (SSWR) Conference, New Orleans, LA

*Invited Presentations: Local Academic Audiences*

**Tang Yan, C.** (2020). *Introduction to Participatory Action Research.* Doctoral level course at Boston University School of Public Health, Boston, MA

**Tang Yan, C.** (2020). *Participatory Action Research and Social Determinants of Health.* Graduate course at Boston University School of Public Health, Boston, MA

**Tang Yan, C.** (2019). *Interrogating knowledge production and dissemination: critical reflections on Participatory Action Research.* Boston College Community Research Program, Boston, MA

**Tang Yan, C.** (2016). *Research: a vehicle for community empowerment and knowledge building.* Boston College Community Research Program, Boston, MA

**Tang Yan, C.** (2016). *Belonging: Home & Community Spaces/Places.* Undergraduate course at University of Massachusetts of Boston, Boston, MA

**Tang Yan, C.** (2010). *Longing to Belong; Exploring Ethnic Identity Construction in Chinese young adults living in Colombia.* McNair Summer Research Scholar. Boston College Undergraduate Symposium. Boston, MA

**Tang Yan, C.** (2009). *Discovering Zen Philosophy and Art through Japanese Language.* Undergraduate Boston College Symposium, Boston, MA

*Invited Presentations: Community Audiences*

**Tang Yan, C.**, Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D.(2020) *Partnering with Culturally and Linguistically Diverse Families to Promote Language Justice in Education Settings.* Massachusetts Advocates for Children (MAC) Latinx Education Advocacy Coalition.

**Tang Yan, C. & Pérez, C.,** (2020) *Educación Especial & COVID-19: Tu voz importa*. Massachusetts Advocates for Children (MAC).

**Tang Yan, C.,** Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D.(2020) *Language Justice in Education Settings*. National Accreditation of Educational Translators and Interpreters of Spoken Languages (NAETISL).

**Tang Yan, C.,** Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D.(2020) *Recommendations from Culturally and Linguistically Diverse Families of Children with Special Needs*. Massachusetts Developmental Disabilities Council Public Forum.

**Tang Yan, C.,** Ansaldo, L., P, Bachour, A., Pérez, C., & Santiago, D.(2020) *Partnering with Culturally and Linguistically Diverse Families of Children with Special Needs to Promote Language Justice and Equity in Education Settings*. Interpreting & Translation in Education (ITE).

Sprague Martinez, L. & **Tang Yan, C.** (2016) Interview, Samuel Orozco, Línea Abierta, Radio Bilingüe. Live Spanish-language radio interview discussing the Barriers to Wellness report (December 20, 2016).

## SERVICE

---

- |             |  |
|-------------|--|
| 2019- 2020  | Building Refugee and Immigrant Degrees for Graduate Education (BRIDGE) Program Mentor  |
| 2018 - 2020 | Co-chair of Action Research Network of the Americas Youth Participatory Action Research and Popular Education Global South Action Research Committee |
| 2018 - 2020 | Co-chair of Action Research Network of the Americas Youth Participatory Action Research Global North Action Research Committee                       |
| 2019 - 2020 | Co-chair of Decolonial Racial Justice Action Group   |

## AWARDS & HONORS

---

- |      |   |
|------|---|
| 2020 | Association for Community Organization and Social Action Doctoral Student Award |
| 2009 | Boston College Undergraduate Symposium Best Presentations Award                 |

## MEDIA

---

- |      |  |
|------|--|
| 2021 | BUSSW. Doctoral Candidate Catalina Tang Yan and Grassroots Parent Advocates Receive ARDRAW Grant |
|------|--|

<https://www.bu.edu/ssw/doctoral-candidate-catalina-tang-yan-grassroots-parent-advocates-receive-ar draw-grant/>

- 2021 BUSSW. Tang Yan Receives ACOSA Doctoral Student Award for Work with Linguistically Diverse Families  
<https://www.bu.edu/ssw/tang-yan-receives-acosa-doctoral-student-award-for-work-with-linguistically-diverse-families/>
- 2021 Chen, J., De Moya-Guerra, L., Tang Yan, C., & Li, A. *Los chinos en Colombia: Historia, diáspora e identidad - Mareas Pacífico* Revista Colombo-China. Universidad del Valle.  
<http://mareaspacifico.univalle.edu.co/los-chinos-en-colombia-historia-diaspora-e-identidad/>

## SKILLS

---

### Languages

Fluent in Spanish & Conversational in Cantonese, Taishanese, Mandarin, and Japanese

### Computer Software

Microsoft Office, Qualtrics, SAS, SPSS, R, ArcGISPro, QGIS, UNICET, Pajek, QSR NVivo

## PROFESSIONAL MEMBERSHIPS

---

- American Public Health Association (APHA)
- Action Research Network of the Americas (ARNA)
- American Public Health Association (APHA)
- Society for Social Work and Research (SSWR)