

# Ashley Davis

Clinical Associate Professor  
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## EDUCATION

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PhD, Simmons College School of Social Work, 2012

Certificate in Advanced Clinical Supervision, Smith College School for Social Work, 2008

MSW, Simmons College School of Social Work, 2001

BA, Cognitive Science and German, Wellesley College, 1998

## CLINICAL EXPERIENCE

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2004- Clinical social worker, private practice, Arlington, MA  
Treatment of individuals, couples, families; supervision of new social workers

2001-2012 Clinical social worker, McLean Hospital, Belmont, MA  
Appointment with clinical privileges in social work with adults

2001-2009 Clinical social worker/supervisor, Cambridge Health Alliance, Somerville, MA  
Appointment to the Department of Psychiatry with clinical privileges in the assessment, treatment, supervision, and teaching of individuals, couples, family, and group practice

## COURSES TAUGHT

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Boston University, Boston, MA, 2018-

### Graduate courses

Clinical Practice with Individuals

Clinical Practice with Families

Social Research

### Undergraduate course

Cross-College Challenge: Addressing Inequities in Education

Wheelock College, Boston, MA, 2012-2018

Graduate courses

Social Work Practice with Children and Families I and II  
Dynamics of Oppression and Privilege  
Foundations of Social Research  
Statistics for Social Workers

Undergraduate courses

Social Research  
Introduction to Social Work  
Qualitative Methods for Social Justice Inquiry (Honors)

Simmons College, Boston, MA, 2006-2011

Graduate courses

Dynamics of Racism and Oppression  
Human Behavior in the Social Environment  
Introduction to Statistics

Undergraduate courses

Multicultural Core Course: Culture Matters

Smith College School for Social Work, Northampton, MA 2004-2009

Field Education

## MENTORING EXPERIENCE

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Supervisor for BSW Seniors' Honors Projects:

Chelsea Leclerc, 2016-2017, "Social workers' responses to violence against women as mediated by client demographics"

Hannah Moore, 2015-2016, "Holding down the fort: The impact of deployment and the adaptation of resilience within the family unit"

Jacqueline Thomas, 2013-2014, "An exploration of the attitudes and motivations related to self-harm in adolescents and young adults"

Faculty Mentor for Honors Research Assistants

Kellie Cannone, 2017-2018  
Abigail Swanson, 2016-2017  
Chelsea Leclerc, 2015-2016  
Anne McGunagle, 2014-2015

Mentor for student research poster, National Association of Social Workers Symposium

Erica Chepulis, 2016, "Anti-bias curricula in afterschool and summer camp programs: The potential impact on children's interpersonal skills"

Field supervisor for MSW research-based field placement  
Gloria Weekes, Spring 2015

Supervisor for MSW students' Independent Study  
Courtney Tuttle and Mimi Belot, Spring 2012, "Preventing burnout and promoting retention for social workers in community health centers"

#### TEACHING RECOGNITION

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Cynthia Longfellow Teaching Recognition Award nominee, 2015, 2016, 2017  
Earl Innovation Days, Faculty Innovation Leader, 2016

#### PROFESSIONAL DEVELOPMENT OF TEACHING

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Mentoring doctoral students, September 2019  
Social Justice Learning Committee, participant, January 2019-April 2019  
Earl Center for Education and Innovation, Innovation Day, presenter and attendee, April 2015  
Connected learning: Blended course design, attendee, June 2014  
Teaching hybrid courses, presenter and attendee, April 2013

#### PEER-REVIEWED JOURNAL ARTICLES

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Constance-Higgins, M., **Davis, A.**, & Yang, J. (forthcoming). The relationship between color-blindness and attitudes towards poverty among social work students. *Advances in Social Work*.

Mirick, R., **Davis, A.**, & Wladkowski, S. (2019). Social work dissertation committee chairs' perceptions of their role. *Journal of Social Work Education*.

**Davis, A.** (2019). Historical knowledge of oppression and racial attitudes of social work students. *Journal of Social Work Education*, 54.

**Davis, A.** (2018). A strengths-based intervention to promote class attendance. *Journal of Baccalaureate Social Work*, 23, 159-172.

Dubus, N. & **Davis, A.** (2018) Culturally effective practice with refugees in community health centers: An exploratory study. *Advances in Social Work*, 18(3), 874-886.

**Davis, A.** & Mirick, R. (2017). Teaching statistics to MSW students: Comparing credit and non-credit options. *Advances in Social Work*, 18(2), 437-455.

Mirick, R., **Davis, A.**, & Wladkowski, S. (2017). Understanding sampling and recruitment in social work dissertation research. *Advances in Social Work*, 18(2), 415-436.

Constance-Higgins, M. & **Davis, A.** (2017) Color-blind racial attitudes and their implications for

- achieving race-related grand challenges. *Urban Social Work*, 1(2), 104-116.
- Mirick, R.G. & Davis, A. (2017). Making meaning of MSW students' statistical abilities: The role of self-efficacy and knowledge-based assessment. *Journal of Social Work Education*, 53(2), 212-221.
- Davis, A., Mirick, R., & Wladkowski, S. (2017). Lessons learned for successful dissertation completion from social work doctoral graduates. *Journal of Teaching in Social Work*, 37(2), 107-120.
- Davis, A. (2016). Journaling together: The anti-racism project in social work doctoral education. *Smith College Studies in Social Work*, 86(4), 1-22.
- Davis, A. & Reber, D. (2016). Human rights and social and economic justice: Developing competence in field education. *Journal of Human Rights and Social Work*, 1(2), 1-11.
- Davis, A. & Livingstone, A. (2016). Sharing the stories of racism in doctoral education: The anti-racism project. *Journal of Teaching in Social Work*, 36(2), 1-19.
- Davis, A. & Gentlewarrior, S. (2015). White privilege and clinical social work: Reflections and recommendations. *Journal of Progressive Human Services*, 26(3), 191-208.
- Davis, A. & Mirick, R. G. (2015). MSW students' perceptions of relevance and application of statistics: Implications for field education. *Journal of Teaching in Social Work*, 35(3), 317-336.
- Mirick, R. G., & Davis, A. (2015). A clinician in the classroom: Using a reflective practice paradigm to learn to teach. *Reflective Practice*, 16(2), 182-194.
- Davis, A., Mirick, R., & McQueen, B. (2014). Teaching from privilege: Reflections from white female instructors. *Affilia*, 1-12.
- Davis, A. & Naumburg, C. (2012). From diapers to dissertations: Students' experiences of new motherhood while enrolled in social work doctoral programs. *Perspectives in Social Work*. 47-55.

#### OTHER SCHOLARSHIP AND CREATIVE DEVELOPMENT

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- Mirck, R. & Davis, A. (2019, October 21). Only liberal views welcome? The experiences of conservative Christian BSW students. *inSocialWork Podcast Series*. [Audio Podcast] Retrieved from <https://www.insocialwork.org/episode.asp?ep=273>
- Davis, A. & Livingstone, A. (2016, February 29). The Anti-Racism Project: A strategy for preparing social work educators (Episode 186). *inSocialWork Podcast Series*. [Audio Podcast] Retrieved from <http://www.insocialwork.org/episode.asp?ep=186>

- Davis, A.** (2013). Collaboration, connection, and community: A women's psychotherapy and psychopharmacology group. In L. Grobman & J. Clements (Eds.), *Riding the mutual aid bus and other adventures in group work* (pp. 209-214). Harrisburg, PA: White Hat Communications.
- Davis, A.** (2013, Spring). The invisible family. *Brain, Child: The magazine for thinking mothers*, 44-47.
- Davis, A.** (2013, May 7; invited article reprint) The invisible family. *The Huffington Post*. Retrieved from [http://www.huffingtonpost.com/2013/05/07/two-mom-family\\_n\\_3201663.html](http://www.huffingtonpost.com/2013/05/07/two-mom-family_n_3201663.html)
- Davis, A.** (2013/1998). Visible love (photography exhibit). Jewett Gallery, Wellesley College, Wellesley, MA.
- Davis, A.** (2011). Process, power, and possibilities: An exploration of experienced white social workers' cultural competence in clinical practice (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Database (3496020).

#### PEER-REVIEWED JOURNAL ARTICLES UNDER REVIEW

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- Mirick, R. & **Davis, A.** Only liberal views welcome? The experiences of conservative Christian BSW students
- Davis, A.** & Mirick, R. Students' experiences of microaggressions in social work education.

#### MANUSCRIPTS IN PROGRESS

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- Davis, A.** & Mirick, R. Microaggressions in the social work classroom: Recognition and response by bystanders.
- Davis, A.** & Straughan, H. Social work students' experiences of a college merger.
- Davis, A.** & Aronoff, N. Social work and social justice: Therapy as a place for healing. In R. P. Dealey & M. Evans (Eds.), *Discovering theory in clinical practice: A casebook for clinical counseling and social work practice*.
- Davis, A.** & Berry-Fletcher, A. Social workers' perceptions and utilization of the professional literature.
- Davis, A.** & John, R. Understanding MSW students' motivation for completing course reading.

#### PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

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- Mirick, R. & **Davis, A.** (2020). Microaggressions in social work education: Students' responses

- to vignettes. Society for Social Work and Research Annual Conference, Washington, DC.
- Mirick, R. & **Davis, A.** (2019). Microaggressions in the social work classroom: Recognition and response by bystander peers. Annual Program Meeting, Council of Social Work Education, Denver, CO.
- Davis, A.**, Constance-Huggins, M. & Yang, J. (2019). Intersectionality, race, and poverty: A critical examination of student attitudes and social work educational practices. Society for Social Work and Research Annual Conference, San Francisco, CA.
- Mirick, R. & **Davis, A.** (2018). Only liberal views welcome? The experiences of conservative Christian BSW students. Annual Program Meeting, Council of Social Work Education, Orlando, FL.
- Davis, A.** & Mirick, R. (2018). BSW students' experiences of microaggressions in social work education. Annual Program Meeting, Council of Social Work Education, Orlando, FL.
- Davis, A.**, Mirick, R., & Wladkowski, S. (2018). Social work dissertation committee chairs' perceptions of their role. Society for Social Work and Research Annual Conference, Washington, DC.
- Mirick, R. & **Davis, A.** (2018). Students' Experiences of microaggressions in the social work classroom. Society for Social Work and Research Annual Conference, Washington, DC.
- Constance-Huggins, M. & **Davis, A.** (2017). Intersecting attitudes of poverty and race: Opportunities for teaching. Annual Program Meeting, Council of Social Work Education, Dallas, TX.
- Davis, A.** (2016). Historical knowledge of oppression and racial attitudes of new MSW student. Annual Program Meeting, Council of Social Work Education, Atlanta, GA.
- Dubus, N. & **Davis, A.** (2016). Cultural Competence as a Collaborative Effort. Annual Program Meeting, Council of Social Work Education, Atlanta, GA.
- Mirick, R. & **Davis, A.** (2016). Developing students' statistical competence throughout social work education. Annual Program Meeting, Council of Social Work Education, Atlanta, GA.
- Davis, A.** & McQueen, B. (2016). White privilege and social work practice. White Privilege Conference, Philadelphia, PA.
- Davis, A.** & Reber, D. (2016). Advancing human rights and social and economic justice in field education. Baccalaureate Program Directors Annual Conference, Dallas, TX.
- Wladkowski, S., Mirick, R. & **Davis, A.** (2016). Understanding sampling and recruitment challenges in social work dissertation research. Society for Social Work and Research

Annual Conference, Washington, DC.

Livingstone, A. & **Davis, A.** (2015). Writing the stories of racism in doctoral education: The anti-racism project. Annual Program Meeting, Council of Social Work Education, Denver, CO.

**Davis, A.** & McQueen, B. (2015). Teaching from privilege in social work education. White Privilege Conference, Louisville, KY.

#### PEER-REVIEWED REGIONAL CONFERENCE PRESENTATIONS

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**Davis, A.**, Kamara, M. & Elliot, N. (2020). So, you know what microaggressions are. Now what?. National Association of Social Workers Symposium, Framingham, MA.

**Davis, A.** (2018). Advancing human rights in social work practice. National Association of Social Workers Symposium, Framingham, MA.

**Davis, A.**, Kamara\*, M. & Elliot\*, N. (2018). Addressing microaggressions in personal and professional spaces. National Association of Social Workers Symposium, Framingham, MA.

**Davis, A.** & Mirick, R. (2016). Enhancing students' statistical competence: Implications for education in professional disciplines. New England Educational Research Organization Conference, Portsmouth, NH.

**Davis, A.** & Lacet Cadet, C. (2016). So, you're thinking about a social work doctorate? National Association of Social Workers, Symposium, Framingham, MA.

**Davis, A.** (2014). Supporting supervisees' development of cultural competence. National Association of Social Workers Symposium, Framingham, MA.

**Davis, A.**, Perlman\*\*, S., & Valentine\*\*, C. (2013). Locating ourselves: A reflection on students' developing reflexivity in social work research. New England Educational Research Organization Conference, Portsmouth, NH.

**Davis, A.** (2012). Exploring cultural competence in clinical practice. National Association of Social Workers Symposium, Framingham, MA.

\*MSW student

\*\*BSW student

#### COLLEGE-WIDE PRESENTATIONS AND WORKSHOPS

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**Davis, A.** (2018). BSW students' experiences of microaggressions in social work education. Center for Scholarship and Research, Wheelock College.

- Thompson, B., McDonough, K., **Davis, A.**, & Aronoff, N. (2017, May). Our stories: Teaching social justice for human rights. Teaching and Learning Session, Wheelock College.
- McDonough, K., **Davis, A.** & Powers, J. (April-June, 2017). Workshops on race talk: Learn, act, reflect. Wheelock College.
- Davis, A.** & Kamara\*, M. (2017). Exploring experiences of microaggressions in personal, academic, and professional spaces. WheeBuild Community Day, Wheelock College.
- Davis, A.** (2016). Historical knowledge of oppression and racial attitudes of new MSW students. Center for Scholarship and Research, Wheelock College.
- Davis, A.** & McGunagle\*\*, A. (2015). Culturally competent social work with refugees: Preliminary findings and implications for practice. Center for Scholarship and Research, Wheelock College.
- Davis, A.** (2014). Preparing new social workers for practice: How field instructors can help students develop the core competencies. Social Work Department, Wheelock College.
- Davis, A.** (2012). The development of cultural competence: How field instructors can help social work students begin this ongoing process. Social Work Department, Wheelock College.

\*MSW student

\*\*BSW student

#### PROFESSIONAL ACCREDITATION AND CONFERENCE SERVICE

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National Association of Social Workers-MA  
Biennial Symposium planning committee co-Chair, 2018-  
Biennial Symposium planning committee and proposal reviewer, 2016-

Council on Social Work Education  
Accreditation Site Visitor, 2017-  
Annual Program Meeting proposal review, 2016, 2017, 2019

White Privilege Conference  
Facilitator of white caucus group, 2016, 2017  
Good listeners program, 2015, 2016, 2017

#### REVIEWER FOR PROFESSIONAL JOURNALS

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*Journal of Social Work Education*, Reviewer, 2016-  
*Journal of Teaching in Social Work*, Member of Editorial Board, 2016-  
*Journal of Progressive Human Services*, Member of the Board of Consulting Editors, 2015-  
*Understanding & Dismantling Privilege: An Interdisciplinary Journal*, Reviewer, 2017-  
*Affilia: Journal of Women and Social Work*, Ad-hoc reviewer, 2017



*Equity & Excellence in Education*, Ad-hoc reviewer, 2016

*Wheelock International Journal of Children, Families, and Social Change*, Reviewer, 2014

#### PROFESSIONAL SERVICE IN COMMUNITY

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Presentation, "Addressing microaggressions in social work practice," Veterans Affairs Medical Center, Boston, MA, 2018

Showing Up for Racial Justice, Boston/Lexington, MA, 2014-2018

A Better Chance, Selection Committee, Wellesley, MA, 2013-2016

Mattahunt Community Center, Advisory Board, Mattapan, MA, 2013-2015

Panel presentation, "Working with LGBT families," Pediatric residency training program, Boston Medical Center, May 2015

Presentation, "Community organizing for racial justice," Metropolitan Boston Association, United Church of Christ, Milton, MA, 2015

#### BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK SERVICE

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Social Justice Consultation Lab, consultant, 2019-

Program Assessment Committee, 2019-

Curriculum Committee, 2018-

Advisor for MSW students in field, 2018-

#### WHEELOCK COLLEGE APPOINTED AND ELECTED COMMITTEE SERVICE

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Institutional Review Board, 2014-2018

Curriculum Committee, 2016-2017

Scholastic Review Board, 2012-2015

Academic honesty policy sub-committee, 2015-2016

#### ADDITIONAL WHEELOCK COLLEGE CONTRIBUTIONS

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Title IX Hearing Board, 2017-2018

Accepted Students Day, faculty presenter, 2017

Guest speaker, Research across the Disciplines, 2013, 2014, 2016

Panelist, Welcoming LGBT Families in Education & Human Services, 2015, 2016, 2017

NEASC re-accreditation co-chair for standard two and steering committee, 2014-2015

Pride Committee, 2013-2015

Mattahunt Community Engagement Steering Committee, 2012-2015

Summer reading book discussion leader, 2012, 2013, 2014

International Conference planning committee, health track, 2012-2013

#### WHEELOCK COLLEGE SOCIAL WORK DEPARTMENT CONTRIBUTIONS

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Academic advisor for BSW students, 2012-2018

Wheelock CSWE Assessment Coordinator, 2013-2018  
Faculty advisor to Campus Association of Social Workers, 2017-2018  
Departmental workgroups: MSW concentration; hybrid/online delivery, 2015-2017  
Chair of tenure-track faculty search committee, 2015  
MSW application reviewer, 2012-2014  
Faculty advisor to MSW student group, 2012-2013

#### INTERNAL FUNDING / DEVELOPMENT

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Boston University, Office of the Provost, Assessment mini-grant, \$5,000, Spring 2019

Gordon L. Marshall Fellowship, \$12,000, Spring 2016

Grant Proposal Writing Program with Dr. Peg AtKisson, Summer 2015

Faculty Scholarship Funding Committee, Individual Research Grants:

“Historical knowledge and racial beliefs of MSW students: Part 2,” \$2050, Spring 2016

“Statistics for social workers: An online lab,” \$3000, Fall 2016

“Historical knowledge and racial beliefs of MSW students: Part 1,” Spring, 2015, \$1500

“Teaching statistics to MSW students: Part 2,” Fall 2014, \$1688

“Anti-racism project in social work doctoral education,” Spring 2014, \$1620

“Developing social work best practices in working with refugees,” Spring 2014, \$540

“Teaching statistics to MSW students: Part 1,” Spring 2013, \$967

Faculty Scholarship Funding Committee, Collaborative Research Grants:

“Social work students' perceptions of human rights and social and economic justice in the field,” with Devon Reber, MSW, Fall 2014, \$1500

“Developing social work best practices in working with refugees,” with Nicole Dubus, PhD, Spring 2012, \$3000

Faculty Scholarship Funding Committee, Technical Assistance Grants:

“MSW students' anxiety, confidence, and avoidance of statistics,” Spring 2016, \$105

“Engaging students and assessing learning with clickers,” Spring 2013, \$536

#### PROFESSIONAL MEMBERSHIPS

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Association of the Baccalaureate Social Work Program Directors  
Council on Social Work Education  
National Association of Social Workers  
Society for Social Work and Research