

CURRICULUM VITAE

JANICE N. FURLONG, MSW, LICSW

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Education

- 1977-1979 M.S.W., Simmons College School of Social Work, Boston, MA
Internships:
1978 - 1979 McLean Hospital, Hall-Mercer Children's Center,
Belmont, MA
1977 - 1978 Boston Hospital for Women, Boston, MA
- 1971-1975 B.A. in Psychology, Duke University, Durham, N.C.
Magna Cum Laude, with honors in psychology

Professional Training

- 10/2017-2/2018 Bok Center for Teaching and Learning, Harvard University, Cambridge, MA:
Teaching Certificate: Higher Education Pedagogy
- 09/1981- 5/1982 Intensive Training Program in Family Therapy: Family Institute of
Cambridge, Cambridge, MA

Professional Employment and Experience

- 1998 – present Boston University School of Social Work, Boston, MA, Clinical Practice
Department
2009 – present Clinical Associate Professor (full-time)
2007 – 2009 Clinical Associate Professor (75% time)
1998 – 2007 Adjunct Assistant Professor (half-time)
- 2014 - present Boston University School of Medicine, Division of Graduate Medical Sciences
Clinical Associate Professor (secondary appointment)
- 2009 - 2017 Program Coordinator, Clinical Social Work and Behavioral Medicine Certificate
Program
- Spring 2009 Interim Program Coordinator, Family Therapy Certificate Program
- 1996 - 1998; Field Instructor, Boston University School of Social Work
1990 – 1992
- 1984 – 2007 Simmons College School of Social Work: Clinical Associate
- 1989 – 2007 Smith College School of Social Work: Clinical Assistant Professor

Courses Taught

- 1998 – present Boston University School of Social Work - MSW courses
HB 723 *Adult Psychopathology*
CP 799 *Brief Treatment*
CP 781 *Clinical Assessment and Intervention*
CP 770 *Clinical Practice with Individuals*
CP 785 *Family Therapy*
- 2007 – present Boston University School of Social Work – PhD course
SSW 908 Doctoral Teaching Seminar (responsible for creating and teaching this 4-credit course, required for all SSW doctoral students)
- 2009 – 2016 Boston University School of Medicine, Division of Graduate Medical Sciences
GMS MH 705 *Psychopathology*
GMS MH 902 *Clinical Practicum Seminar*
GMS MH 921 *Internship Supervision*

Other Professional Experience

- 2008 – present Private psychotherapy practice with adults, adolescents, children, and families
- 2011 – 2012 Clinical Supervisor, Strong Families Strong Forces project, U.S. Department of Defense grant to PI: Ellen DeVoe, PhD
- 1997 – 2007 Director of Training, Wayside Youth and Family Support Network; Framingham, MA
Managed clinical training program for graduate students, including recruitment and placement of over 40 MSW, Ph.D., Psy.D., and M.A. interns annually; liaison to field placement directors at affiliated schools of social work and psychology; developed continuing education programs for clinical staff; group and individual supervision of senior clinicians and interns; taught weekly seminars in family therapy, child therapy, brief therapy, substance abuse; psychotherapy with adults, children, adolescents, families
- 1982 – 1997 Director of Training; Senior Clinical Social Work Supervisor, Community Counseling Center of Blackstone Valley; Milford, MA
Developed and directed training program for MSW, Ph.D., Psy.D. and M.A. interns; developed continuing education programs for professional staff; group and individual supervision of senior clinicians and interns; designed and taught seminars for CCC staff and interns on family therapy, child therapy, brief treatment, substance abuse; psychotherapy with adults, families, children, adolescents
- 1991 - 1993 Clinical Social Worker (part time), Framingham Medical Associates (HMO Blue); Framingham, MA
Psychotherapy with individuals, families, and couples in a managed care setting

- 1979 - 1982 Assistant Director, Concord-Assabet School; Concord, MA
Residential treatment center for emotionally disturbed adolescent girls; hired and supervised counseling staff; developed in-service training program; coordinator of admissions; family and group psychotherapy; shared responsibility for crisis management, 24 hour on-call system; liaison with DSS, DMH, courts, schools
- 1976 - 1977 Social Worker, Murdock Center; Butner, North Carolina
Caseload of developmentally disabled/mentally ill adolescents and adults in large state institution; chair of multi-disciplinary treatment team
- 1975 - 1976 Teacher/Counselor, Bragtown Community Project; Durham, North Carolina
Diagnostic and short-term treatment unit for emotionally disturbed children ages 6 to 13; individual and group counseling, parent consultation, school consultation

Awards

- May 2021 Teaching Excellence Award, Boston University School of Social Work
- May 2015 Metcalf Cup and Prize for Excellence in Teaching (Boston University's highest teaching award)
<http://www.bu.edu/today/2015/ssw-professor-wins-metcalf-cup/>
- May 2014 Teaching Excellence Award, Boston University School of Social Work
- May 2012 Nominee, Educator of the Year Award, Boston University School of Medicine, Division of Graduate Medical Sciences
- October 2011 Nominee, 2012 Metcalf Award for Excellence in Teaching, Boston University
- May 2009 Teaching Excellence Award, Boston University School of Social Work
- May 2007 Teaching Excellence Award, Boston University School of Social Work
- June 2006 Vice President's Award for outstanding service, outpatient component, Wayside Youth & Family Support Network
- July 2001 Outstanding Clinician Award, Wayside Youth & Family Support Network

Professional Service and Recognition

- September 2020 to present: *Guest Reviewer*, Journal of Social Work Education, for COVID-19 Special Issue: "*Teaching, Field Instruction, and Administration in the time of Pandemic or Natural Disaster*."
- January 2019 to present: *Social Work Reviewer*, Boston University School of Medicine,

Boston, MA. Multi-disciplinary team responsible for planning and reviewing continuing education programs sponsored by the BUSM Department of Continuing Medical Education.

- 2008-2011: Advisory Board Member, Center for Social Innovation, Newton, MA
Consultant on “*Evidence-Based Practice in Community Based Social Work: A Multi-Media Strategy*,” Project Phase I and Phase II
- October 2007 Consultant, The Institute on Homelessness and Trauma, Newton, MA
Consultant on grant proposal submitted to SBIR, “*Multi-Media Training for Social Workers in Evidence-Based Mental Health Practices and Psychotherapies*”
- 1998-present Member, National Association of Social Workers, Massachusetts Chapter
Chair, Nominating Committee, 2009-2010 (elected position)
Co-Chair, Nominating Committee, 2008-2009 (elected position)
Participant, “Member to Member” Supervision Program, 2007 to present

Publications

Miselis, H. H., Zawacki, A., White, S., Yinusa-Nyahkoon, L., Mostow, C., **Furlong, J.**, Mott, K., Kumar, A., Winter, M.R., Berklein, F., & Jack, B. (2022)/ Interprofessional education in the clinical learning environment: a mixed-methods evaluation of a longitudinal experience in the primary care setting. *Journal of Interprofessional Care*.
DOI: [10.1080/13561820.2022.2025768](https://doi.org/10.1080/13561820.2022.2025768)

Salas-Wright, C., Amodeo, M., Fuller, K., Mogro-Wilson, C., Pugh, D., Rinfrette, E., **Furlong, J.**, & Lundgren, L. (2018) Teaching Social Work students about alcohol and other drug use disorders: From faculty learning to pedagogical innovation. *Journal of Social Work Practice in the Addictions*, 18:1, 71-83.

Furlong J. (2018) Learning to incorporate AOD content into Social Work education: An interview with Miesha T. Marzell, Ph.D. *Journal of Social Work Practice in the Addictions*, 18:1, 99-106.

Juried Presentations

Furlong, J. (2016, April). “*Who gets to decide if I’m a good enough mother?*” *Mother-blaming in clinical practice*. Paper presented at NASW symposium, Massachusetts chapter of the National Association of Social Workers; Framingham, MA

Furlong, J. (2014, April). *Mother-blaming in clinical practice: Can we stem the tide?* Paper presented at NASW Symposium, Massachusetts chapter of the National Association of Social Workers; Framingham, MA.

Furlong, J. & Gianino, M. (2012, April). *Clinical and ethical dilemmas: Secrets in families and couples*. Paper presented at NASW Symposium, Massachusetts chapter of the National Association of Social Workers; Framingham, MA

Furlong, J. (2010, April). *“Take My Advice, I’m Not Using It:” Personal and Systemic Risk Factors for Vicarious Traumatization*. Paper presented at NASW symposium, Massachusetts Chapter of National Association of Social Workers; Framingham, MA

Furlong, J. (2008, November). *Keeping Secrets: Impact on Couples Therapy*. Paper presented at Harvard Medical School/Cambridge Health Alliance conference on *Treating Couples*; Boston, MA

Furlong, J. (2007, February). *The “Difficult” Supervisee*. Paper presented at Harvard Medical School/Cambridge Health Alliance conference on *Supervision*; Cambridge, MA

Furlong, J. (2004, April). *Challenges in Clinical Supervision*. Paper presented at NASW Symposium, Massachusetts Chapter of the National Association of Social Workers; Framingham, MA

Media Presentations

Furlong, J. (January 2003). *The Supervisory Relationship*, Three hour CD/DVD, recorded for the Massachusetts chapter of the National Association of Social Workers’ home education series, marketed continuously since 2003 for continuing education credits for social workers. Boston, MA

Furlong, J. (July 2003). *Secrets in Family Therapy*, Three hour CD/DVD, recorded for the Massachusetts chapter of the National Association of Social Workers’ home education series, marketed continuously since 2003 for continuing education credits for social workers. Boston, MA

Grant Activity

Sponsor: Boston University Office of Provost and Boston University School of Social Work
Title: **A Pilot Study: Standardized Client Simulations in Assessment of Clinical Practice Competencies in Social Work**

Co-Investigators: Gianino, M., and **Furlong, J.**

Duration: January- June, 2020

Synopsis: this grant piloted the use of standardized client (SC) simulations as a method for evaluating student competencies in engagement of diverse clients. Commonly used in professions such as medicine, simulations are at the cutting edge of social work education. Simulations provide an opportunity for an observable, holistic and multi-dimensional assessment of student competence. Our project included development and piloting of case scenario and assessment tools that instructors can use to evaluate student competency.

Amount: \$5,000

Social Work Project Collaborator

Sponsor: HRSA (to BU Medical School)

Title: **Inter-professional Primary Care Training for Urban Underserved Communities**

Synopsis: This project will 1) Assemble an inter-professional team of learners from training programs at five urban underserved patient-centered medical homes; 2) Build an Inter-professional Care Clinic (ICC) at each CHAMP site that offers patient-centered experiential training in inter-professional team-based care of medically complex patients; 3) Create an Inter-professional Learning Collaborative (ILC) where learners will use writing and an IT platform to develop, test, and disseminate health-advancement and educational reform innovations; and 4)

Create a curriculum to teach knowledge, roles, skills, and attitudes necessary for inter-professional, integrated team-based care. Heather Miselis, MD, Principle Investigator.
Duration: five years (2016 to 2021)
Amount: \$130,000 (total)

Invited Presentations

National

Furlong, J. (October 2019) *Teaching through feedback: A learner-centered, process-oriented approach*. Workshop presented at the Council on Social Work Education (CSWE) Teaching Institute for Early Career Faculty, Denver, Colorado.

Miselis, H., Mostow, C., **Furlong, J.**, Scott, L., White, S., & Zawecki, S. (May 2018). *Moving from co-location to trans-disciplinary care: Development and implementation of an inter-professional clinic in a community health center*. Seminar presented at STFM (Society of Teachers of Family Medicine) Annual Conference, Washington D.C.

Regional

Miselis, H., **Furlong, J.**, Zawecki, S., Yinusa-Nyahkoon, L., & White, S. (October 2020). *Supporting Boston in Wellness and Health with Community-Education Partnerships*. Invited presentation for Boston University Institute for Health System Innovation and Policy/NEXUS, Boston, MA

Furlong, J. (September 2019). *Pedagogical challenges and group dynamics in cohort model classrooms*. Workshop for Just-a-Start Corporation, Cambridge, MA

Furlong, J. (August 2019). *Vicarious resilience, vicarious traumatization, and self-care*. Training for clinicians and supervisors at Advocates, Inc., Framingham, MA

Furlong, J. (October 2018). *Working with low-income clients: From struggles to collaboration*. Consultation and skills demonstration with case management staff. Combined Jewish Philanthropy's Anti-Poverty Initiative, Newton, MA

Furlong, J. & Nolan, K. (September 2018). *Mothering in poverty: Sean Baker's "The Florida Project"*. Discussant, film series sponsored by the Massachusetts chapter of the National Association of Social Workers, Waltham, MA

Furlong, J. (June 2018). *Working with "resistant" clients*. Jewish Family and Children's Services, Waltham, MA. Half-day training for clinicians and supervisors at JFCS agencies.

Furlong, J. (June 2017) *Application of pedagogical principles of taxonomy of significant learning and backward course design*. Half-day training modules presented for the Alcohol and Other Drugs Education Program for Social Work Faculty, Boston University School of Social Work, Boston MA.

Furlong, J. (June 2017). *Early recovery and preventing relapse*. Half-day training modules presented for the Alcohol and Other Drugs Education Program for Social Work Faculty, Boston University School of Social Work, Boston MA.

- Furlong, J. (April 25, 2017) *Trauma-informed care*. Lecture presented to BU CHAMPS Inter-professional Learning Collaborative, South Boston Community Health Center, Boston, MA
- Furlong, J. (March 21, 2017) *Changing our attitudes about 'resistant, non-compliant' patients*. Lecture presented to BU CHAMPS Inter-professional Learning Collaborative, South Boston Community Health Center, Boston, MA
- Furlong, J. (February 28, 2017). *Solution-focused intervention with people who misuse substances*. Lecture presented to BU CHAMPS Inter-professional Learning Collaborative, South Boston Community Health Center, Boston, MA
- Furlong, J. (February 2017). *Women's Leadership in Academia*. Panel member, presentation for international student participants in the Young Women's Leadership Tour, Boston, MA
- Furlong, J. (October 2016). *Family Secrets*. Grand Rounds presentation (Priscilla Aikenhead Lecture) at McLean Hospital, Belmont, MA
- Furlong, J. (June, 2016). *Empathy for ourselves and our clients: Trauma-informed care in medical settings*. Lecture presented to care coordinators, patient navigators, and social workers in Outpatient Primary Care Department, Boston Medical Center, Boston, MA
- Furlong, J. (June, 2016). *Expected and unexpected consequences and controversies in the DSM 5*. Lecture presented to clinical staff at Southern Jamaica Plain Health Center, Boston MA
- Furlong, J. & Ross, A. (May 18, 2016). *Solution-focused brief therapy and crisis intervention with children, adolescents, and adults: Part 2*. Half-day training presented to Social Work Department, Boston Medical Center, Boston, MA
- Furlong, J. & Ross, A. (May 11, 2016). *Solution-focused brief therapy and crisis intervention with children, adolescents, and adults; Part 1*. Half-day training presented to Social Work Department, Boston Medical Center, Boston, MA
- Furlong, J. & Gianino, M. (February 2016). *Challenges and strategies in episodic, outcome-informed and client-directed treatment, part 2*. Lecture presented to Fenway Health Center, Boston, MA
- Furlong, J. & Gianino, M. (January 2016). *Challenges and strategies in episodic, outcome-informed and client-directed treatment, part 1*. Lecture presented to Fenway Health Center, Boston, MA.
- Furlong, J. (November 2015). *The Imposter Syndrome*. Lecture and guided discussion, Olin College of Engineering, Needham, MA
- Furlong, J. (September 2015). *Family Secrets*. Grand Rounds presentation, Massachusetts General Hospital, Department of Social Work, Boston MA
- Furlong, J. (August 2015). *Vicarious Resiliency, Vicarious Traumatization, and Self-Care in Primary Care Health Settings*. Lecture presented to care coordinators, patient navigators,

and social workers in Outpatient Primary Care Department, Boston Medical Center, Boston, MA

Furlong, J. (August 2015). *Psychological Trauma in Primary Care Settings*. Lecture presented to care coordinators, patient navigators and social workers in Outpatient Primary Care Department, Boston Medical Center, Boston, MA

Furlong, J. (August 2015). *Controversies and Changes in the DSM 5: Key updates for Home-Based and Outpatient Clinicians*. Lecture presented to Family Continuity Programs, Peabody, MA

Furlong, J. (May 2015). *Vicarious Trauma: The Cost of Empathy*. Lecture presented to Boston Medical Center, Social Work Department, Boston, MA

Furlong, J. (November 2014). *The Power to Name: Controversies and Changes in the DSM 5*. Workshop presented to Southern Jamaica Plain Health Center, Boston, MA

Furlong, J. & Gianino, M. (September 2014). *Toxic Secrets in Blended Families: Asghar Farhadi's The Past*. Discussant, film series sponsored by the Massachusetts chapter of the National Association of Social Workers, Waltham, MA

Furlong, J. (May 2014). *Promoting Social and Emotional Well-being in our Teens*. Panel discussion member, Parent-Teacher Organization program at F.A. Day Middle School, Newton, MA

Furlong, J. (March, 2014). *Controversies and Key Changes in the DSM 5*. Workshop presented to clinical staff at YOU, Inc., Worcester, MA

Furlong, J. (January 2014). *The Cost of Empathy: Vicarious Traumatization*. Lecture presented to the Brookline Community Mental Health Center; Brookline, MA

Furlong, J. (November 2013). *DSM 5: Changes Impacting Clinical Practice*. Half-day workshop presented to the National Association of Social Workers, Massachusetts Chapter; Weston, MA

Furlong, J. (September 2013). *Controversies and Key Changes in the DSM 5: The Power to Name*, Grand Rounds presentation, Massachusetts General Hospital, Boston, MA

Furlong, J. (August 2013). *The Power to Name: Controversies in the DSM 5*, Keynote address, National Social Work Month Conference, Boston Veteran's Administration Healthcare System; Boston, MA

Furlong, J. (June 2013). *Controversies and Themes in the DSM 5*, Grand Rounds presentation, Dana Farber & Brigham & Women's Hospital, Department of Social Work; Boston, MA

Furlong, J. (May 2013). *Children and Adolescents: What's New in DSM 5*, Half-day training presented to Department of Mental Health, Child and Adolescent Services, Southeast Division, Massachusetts; Brockton, MA

Furlong, J. (January 2013). *DSM 5: Controversies and Revisions*, Lecture presented to the Boston Medical Center Social Work Department; Boston, MA

- Furlong, J. (December 2012). *Interdisciplinary Collaboration Among Mental Health Professionals*, panel discussion member, presentation for the New England Medical Students Psychiatric Student Interest Group Network; Harvard Medical School, Boston, MA
- Furlong, J. (November 2012). *Mental Health Policy and the Impact of DSM 5 Revisions*, Lecture presented at Harvard School of Public Health, for health policy students; Boston, MA
- Furlong, J. (June 2012). *The power to name: Controversies and revisions in the DSM 5*, Grand Rounds presentation, Dana Farber/Brigham and Women's Hospital, Department of Social Work; Boston, MA
- Furlong, J. (October 2011). *Vicarious Traumatization: Risk and Protective Factors*, Lecture presented to the Brookline Community Mental Health Center; Brookline, MA
- Furlong, J. (March 2011). *Narrative Therapy in Action: Treatment of Young Adults in College Counseling Centers*, Presentation to clinicians at Fitchburg State College Counseling Center; Fitchburg, MA
- Furlong, J. (August 2010). *Motivational Interviewing*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (February 2009). *Vicarious Traumatization: The Cost of Empathy*, Grand Rounds presentation at Massachusetts General Hospital; Boston, MA
- Furlong, J. (March 2008). *Understanding and Treating Self-Injury* Lecture presented to Cambridge Family and Children's Services; Cambridge, MA
- Furlong, J. (March 2008). *How to Design and Present Effective Workshops*, Lecture at the Boston University Public Health Training Institute; Boston, MA
- Furlong, J. (October 2007). *Challenges in Supervision*, Grand Rounds presentation at the Beth Israel Deaconess Hospital; Boston, MA
- Furlong, J. (January 2007). *New Ideas on Reframing Resistance*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (January 2007). *Prevention of Vicarious Traumatization*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (September 2005). *Reframing Resistance*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (August 2004). *Vicarious Traumatization*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (April 2001). *Secrets in Family Therapy*, Half-day workshop presented for the Wayside Training Institute, Counseling Skills Series; Framingham, MA,

- Furlong, J. (March 1997). *Family Secrets*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (February 1997). *Family Meetings in the Context of Residential Treatment*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (March 1996). *Therapeutic Boundaries in Residential Treatment*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (April 1996). *Transference and Countertransference in Residential Settings*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (November 1996). *Vicarious Traumatization*, Half-day workshop presented to clinical staff at Advocates, Inc.; Framingham, MA
- Furlong, J. (Spring 1996). *Solution Focused Brief Therapy: Part Two*, Six-week course for clinicians at Metro West Mental Health Association; Framingham, MA
- Furlong, J. (Fall 1995). *Solution Focused Brief Therapy: Part One*. Six-week course for clinicians at Metro West Mental Health Association; Framingham, MA

Boston University presentations

- Furlong, J. & Coleman, F. T. (October 2021). *Universal Design for Learning and Implicit Biases in Higher Education*. Teaching Colloquium for faculty at the Boston University School of Social Work, Boston, MA
- Furlong, J. (January 2020). *Holistic application review: Heightening awareness of reader bias*. Workshop for application reviewers, Boston University School of Social Work, Boston, MA
- Furlong, J. (October 2019). *Interprofessional health care team and the role of social workers*. Lecture for Department of Interprofessional Education and Practice, Sargent College, Boston University, Boston., MA
- Furlong, J. (February 2019). *Assessing applicant statements on social justice, equity and inclusion*. Workshop for application reviewers, Boston University School of Social Work, Boston, MA.
- Furlong, J. (September 2018). *How much content is enough? Moving from content-centered to learner-centered course design*. Teaching Colloquium for faculty at the Boston University School of Social Work, Boston, MA.
- Furlong, J. (October 2018). *Using principles of backward design to revise curriculum*. Presentation for ethics faculty at the Boston University School of Social Work, Boston, MA.
- Furlong, J. (April 2016). *Grading and Student Feedback*. Teaching Colloquium presentation for faculty at the Boston University School of Social Work, Boston, MA

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Furlong, J. (December 2013). *Careers in Health Care*. Participant in panel discussion, sponsored by Boston University Pre-Professional Advisory Office, Boston, MA

Furlong, J. & Gianino, M. (November 2008). *Secrets in Couples Therapy: Clinical and Ethical Issues*, Workshop for Family Therapy Certificate Program colloquium series, Boston University School of Social Work, Boston, MA

Furlong, J. (June 2008). *Signs and Symptoms of Depression and Anxiety*, Lecture to staff at the Boston University Office of Career Services, Boston, MA

Furlong, J. (March 2008). *Understanding Problems in the Field: You, me, us and them*, Workshop presented to faculty advisors, Boston University School of Social Work, Boston, MA

Professional Education Program (PEP), Boston University School of Social Work

Full-day workshops

Furlong, J. (August 2013). *The Good News, the Less Good News, and the Controversies of the DSM 5*

Furlong, J. (June 2013). *The Good News, the Less Good News, and the Controversies of the DSM 5*

Furlong, J. (June 2012). *Controversies and Revisions of the DSM 5*

Furlong, J. (June 2011). *DSM 5: Pros and Cons of Proposed Changes*

Furlong, J. (August 2010). *From DSM-IV-TR to DSM 5: Refining your diagnostic skills in light of proposed changes.*

Furlong, J. & Gianino, M. (November 2009). *Secrets in Couples Therapy: Clinical and Ethical Dilemmas*

Furlong, J. (June 2008). *The Cost of Empathy: Vicarious Traumatization*

Furlong, J. (October 2007). *Differential Diagnosis with Adults*

Furlong, J. (July 2006). *Differential Diagnosis with Adults*

Furlong, J. (September 2005). *The Supervisory Relationship*

Furlong, J. (March 2004). *Introduction to Narrative Therapy*

Furlong, J. (March 2004). *Differential Diagnosis with Adults*

Furlong, J. (January 2003). *Differential Diagnosis with Adults*

Furlong, J. (July 2004). *The Supervisory Relationship*

Furlong, J. (March 2002). *Family Secrets: Impasses or Opportunities*

Furlong, J. (September 2002). *The Supervisory Relationship*

Furlong, J. (September 2001). *The Supervisory Relationship*

Half-day workshops

Furlong, J. (April 2002). *Establishing and Maintaining Supervisory Boundaries*

Furlong, J. (September 2000). *Ethical Issues in Social Work Supervision*

Furlong, J. (June 1999). *Family Therapy Supervision*

Furlong, J. (June 1999). *Establishing and Maintaining Supervisory Boundaries*

Furlong, J. (October 1999). *Supervisory Evaluation*

Furlong, J. (November 1999). *Ethical Issues in Social Work Supervision*

Committees and Service, Boston University School of Social Work

Member, Admissions and Financial Aid Committee: (2019 to 2021)

School of Social Work awards committee: 2020-2021 (Chair: spring 2021 and spring 2022)

Teaching Evaluator, Boston University School of Social Work: 2019 to present (conduct teaching evaluations of part-time faculty and lecturers, per request of Department Chairs and Associate Dean for Academic Affairs)

Co-Chair, Status Review Committee – 2015 to 2019

Boston University Metcalf Awards Committee – 2015-2016; 2016- 2017

School of Social Work Awards Committee: 2016-2017

Co-Chair, Admissions Review Subcommittee – 2011- 2015

Member, Admissions and Financial Aid Committee – 2010- 2015

Co-Facilitator, Faculty Meetings – 2014- 2015

Member, Status Review Committee – 2010-2012

SSW Faculty Library Liaison – 2012-2013

Member, Curriculum Renewal Implementation Team – 2008-2009

Member, Curriculum Committee – 2009-2010

Member, Evidence Based Practice Committee – 2008-2010

Member, Search Committee - 2009-2010

Coordinator, course revisions for CP 770 Clinical Practice with Individuals– 2010

Contributor, course revisions for CP 772 Clinical Practice with Families – 2011