

Mary Elizabeth Collins, A.M., Ph.D.

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EDUCATION

- Ph.D. (1994) University of Chicago
School of Social Service Administration
Chicago, Illinois
Dissertation Title: *Parents' Perceptions of the Risk of Child Sexual Abuse and the Relationship to Protective Behavior*
- A.M. (1988) University of Chicago
School of Social Service Administration
Chicago, Illinois
Concentration: Social Policy and Administration
Substantive Area: Children, Youth and Families
- B.A. (1983) University of Illinois – Chicago
College of Arts and Sciences
Chicago, Illinois
Major: Criminal Justice; Minor: Political Science

CURRENT POSITION

Boston University School of Social Work

Faculty positions:

- Professor (2011 to present)
Faculty Affiliate, Center for Anti-Racist Research (2020 to present)
Faculty Affiliate, Initiative on Cities (2020 to present)
Faculty Affiliate, Center for Innovation in Social Science (2021 to present)
Associate Professor (2003 to 2011)
Assistant Professor (1997 to 2003)

Administrative positions:

- Chair, Department of Social Welfare Policy (2013 to 2021)
Associate Dean for Academic Affairs (2014 to 2018)
Director, Dual Degree Program in Social Work and Theology (2016 to 2018)
Co-Coordinator, Specialization in Children, Youth, and Families (2017 to 2018)
Director, Interdisciplinary Ph.D. Program in Sociology and Social Work (2003 to 2009)

VISITING POSITIONS

Visiting Scholar, School of Social Work, Zurich University of Applied Sciences, Switzerland (October, 2018; September 2021)

Visiting Lecturer, Department of Social Work, University of Gondar, Ethiopia (August – September, 2018)

Fulbright Lecturer, University of Social Sciences and Humanities, Department of Social Work, Vietnam National University, Ho Chi Minh City (2011-2012)

Visiting Scholar, Queen's University School of Social Work, Belfast, Northern Ireland (Spring 2005)

OTHER ACADEMIC POSITIONS

Subject Extern Examiner, MSW Program, School of Social Policy, Social Work, and Social Justice, University College Dublin, Dublin, Ireland (2016 – 2020)

External Examiner, MSW Program, Trinity College, University of Dublin, Dublin, Ireland (2005 – 2009)

Faculty Associate, Center for Psychiatric Rehabilitation Research Infrastructure Support Program Boston University (1998 -- 2000)

Research Associate, Michigan Supported Education Research Project, University of Michigan, School of Social Work (1995 -- 1997)

Postdoctoral Research Fellow, Program Evaluation for Holy Cross Children's Services, University of Michigan, School of Social Work (1994 – 1995)

Graduate Research Assistant, University of Chicago, School of Social Service Administration (1987 -- 90)

Graduate Research Assistant, University of Chicago, Department of Political Science (1988 -- 1989)

OTHER EMPLOYMENT

Program Evaluator, Boysville of Michigan, Clinton, Michigan (1996)

Senior Associate, Caliber Associates Inc., Fairfax, Virginia (1993 -- 1994)

Assistant Survey Director, Abt Associates Inc., Chicago, Illinois (1991 -- 1993)

Evaluation Consultant, Ounce of Prevention Fund, Chicago, Illinois (1990)

Grant Assistant, Illinois Criminal Justice Information Authority, Chicago, Illinois (1990)

Evaluation Consultant, Illinois Department of Children and Family Services (1989)

Child Care Worker, TAG Emergency Shelter for Girls, Naperville, Illinois (1985 -- 1986)

FUNDED RESEARCH

Principal Investigator. *Addressing the Workforce Needs of Youth in Urban Settings: A Study of Local Workforce Development Boards' Inclusion of Youth Expertise*. Funded by the Initiative on Cities, Boston University. Amount: \$10,000. June 2020 – May 2021.

Principal Investigator. *Local Workforce Systems: Understanding Implementation Processes to Effectively Serve Vulnerable Youth*. Funded by the Institute for Research on Poverty (IRP) at the University of Wisconsin, Madison/U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation (ASPE). Amount: \$25,000. January 2020 -- December 2020.

Faculty Fellowship: Religion and Race: Intersections in the Construction of Identity. *Examining Religion and Race in Child Welfare: Influences of Policies and Programs*. November 2016 – May 2017.

Principal Investigator. *Policy Practice in Field Education Initiative*. Funded by the Council on Social Work Education. Amount: \$20,000. June 2016 – May 2017.

Co-Principal Investigator (Astraea Augsberger, PI). *Understanding the Social Justice Function of Youth Councils*. Funded by the Initiative on Cities, Boston University. Amount: \$5000. January 2015 – August 2015.

Faculty Fellowship: Religious Pluralisms in the Public Square. *Hierarchies of Virtue in Policy Debates: Religion as Moral Commentator*. September 2012 – May 2013.

Consultant – Senior Evaluator. *National Resource Center on Youth Development: Impact of Center Services*. Funded by NRCYD at University of Oklahoma. November 2010 – September 2011.

Faculty Fellowship. *Compassion and Conflict Resolution: Religious Roots and Contemporary Policy*. September 2010 – May 2011.

Principal Investigator. *Leaving Care in Massachusetts: Policy and Supports to Facilitate Transition*. Funded by the Massachusetts Youth Transition Task Force. Amount: \$115,000. July 1, 2006 – August 31, 2007.

Evaluation Consultant. *Training of Child Welfare Agency Supervisors in the Effective Delivery and Management of Independent Living Services for Youth in Foster Care*. University of Massachusetts Medical Center for Adoption Research. Funded by the U.S. Department of Health and Human Services, Administration on Children and Families. September 30, 2005 – September 29, 2008.

Principal Investigator. *National Evaluation of Child Welfare Training Grants*. Funded by the U.S. Department of Health and Human Services, Administration on Children and Families. Amount: \$1,048,434. September 30, 2003 – June 30, 2007.

Principal Investigator. *Resident Services: Utilization, Satisfaction, and Relation to Outcome – Year 3 Resident Survey*. Funded by U.S. Department of Housing and Urban Development/ Mission Main Resident Services Corporation. Amount: \$51,315. August 2003 -- January 2004.

Co-Principal Investigator. *Medical Care for Adults with Disabilities: Physician Interview Project*. Funded by Massachusetts Department of Public Health. Amount: \$14,918. January 2002 - March 2002.

Principal Investigator. *Supporting Higher Education Pursuits for Students with Psychiatric Disabilities: A State and School Level Policy and Practice Analysis*. Funded by the Spencer Foundation. Amount: \$34,550. October 1, 2001 - September 30, 2002.

Principal Investigator. *Evaluation of Self-Sufficiency Program at Mission Main Public Housing Development*. Funded by U.S. Department of Housing and Urban Development/Mission Main Resident Services Corporation. Amount: \$186,195. July 2000 - June 2002.

Principal Investigator. *Evaluation of Programs for Teen Parents and Their Children*. Funded by the Commonwealth of Massachusetts Department of Transitional Assistance. Amount: \$110,839. January 1998 - June 1998.

CURRICULUM GRANTS

Program Assessment. *Simulation in Program Assessment: A Pilot in the School of Social Work*. Funded by Office of the Provost. Amount: \$2500. July 2017 – June 2018.

Program Assessment. *Measuring Core Competencies: Diversity, Human Rights, and Justice*. Funded by Office of the Provost. Amount: \$2693. June 2016 – June 2017.

Course Development (with Danielle Ferrier and Trudy Zimmerman). *Building Policy Practice Competencies in Social Policy Courses*. Course Innovation Grant funded by Boston University Center for Excellence and Innovation in Teaching. Amount: \$2000. January 2015 – August 2015.

TRAINING GRANTS

Principal Investigator. *Professional Education for Current Public Child Welfare Agency Staff*. Funded by U.S. Department of Health and Human Services, Administration for Children and Families. Amount: \$374,121. September 2003 - September 2008.

Principal Investigator. *Training of Child Welfare Practitioners to Work Effectively with Youth Transitioning Out of Foster Care through the Federal Independent Living Program*. Funded by U.S. Department of Health and Human Services, Administration for Children and Families. Amount: \$592,566. September 2000 - September 2003.

OTHER RESEARCH/ACADEMIC/EXPERT CONSULTING

Expert Consultant. Children's Rights, Inc. Class-action litigation. 2022 – present.

Academic Program Reviewer. Nova Southeastern University, Master of Human Services, Child Protection Program. 2021.

Site Visitor. Innovations in American Government Awards Program. Ash Center for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government. 2018.

Academic Consultant – Northeastern region. Hedge Funds Care/Help for Children Grant-makers. 2014 – 2019.

Program Reviewer, Social Work Undergraduate Program. Lebanese American University, Beirut, Lebanon. 2014.

Research Consultant. *Maximizing Safety for Social Work Students in Field Education*. Rendi Bolton and Judith Perlstein (Principal Investigators). Boston University School of Social Work. Spring 2009.

Evaluation Consultant. Holy Cross Children's Services, Center for Practice and Policy Development, Clinton, Michigan. 2002 – 2007.

AWARDS AND HONORS

Fellow. Society for Social Work and Research. 2021 – present.

Selected Participant, Higher Education Resource Services (HERS) – Wellesley Institute. 2014-2015 Cohort.

Fulbright Lecturing Fellowship. Supporting the development of a professional workforce for child protection in Vietnam: A collaborative approach. 2011-2012.

Faculty Fellowship. Religion Fellows Program. Boston University School of Theology. 2010-2011; 2012-2013; 2016-2017.

Faculty Fellowship. Suicide Education Enhancement Program. Boston University School of Social Work/Massachusetts Department of Public Health. 2007-2008.

Nominated for Excellence in Teaching Award. Boston University School of Social Work. 2004.

Journal Articles Nominated for Annual Society for Social Work and Research Award:

- Collins, M.E., Stevens, J.W., and Lane, T.S. (2000). Teenage parents and welfare reform: Findings from a survey of teenagers affected by living requirements. *Social Work*, 45 (4), 327-338.

- Collins, M.E., Mowbray, C.T., and Bybee, D. (1999). Establishing individualized goals in a supported education intervention: Program influences on goal-setting and attainment. *Research on Social Work Practice*, 9 (4), 483-508.
- Collins, M.E., Bybee, D., and Mowbray, C.T. (1998). Effectiveness of supported education for individuals with psychiatric disabilities: Results from an experimental study. *Community Mental Health Journal*, 34 (6), 595-613.

Dissertation Award:

Eighth National Symposium on Doctoral Student Research. (1995). Ohio State University. Columbus, OH.

Selected Training Participant with Funded Stipend/Travel:

- Bureau of Labor Statistics. National Longitudinal Survey of Youth Data Analysis Workshop. Columbus, OH. (2008).
- National Institute on Drug Abuse. Minority Research Center Summer Research Training Institute. Boston University, Boston, MA. (2001).
- National Institutes of Health. Child Abuse and Neglect Technical Assistance Workshop. Bethesda, MD. (1998).
- Bureau of Justice Statistics ICPSR Seminar: Longitudinal Analysis of Crime and Criminal Justice Data. The University of Michigan, Ann Arbor, MI. (1997).
- National Center on Child Abuse and Neglect. National Data Archive on Child Abuse and Neglect Summer Research Institute. Cornell University, Ithaca, NY. (1995).

PUBLICATIONS

Books:

Collins, M.E. (2015). *Macro perspectives on youths aging out of foster care*. Washington DC: NASW Press.

Journal Articles:

Augsberger, A., Collins, M.E., & Levine, B.F. (2022). Family engagement in child welfare system-level change: A review of current models in the states. *Families in Society*. doi/10.1177/10443894211067855

Kebede, E., & Collins, M.E. (2022). Policy development for children in Ethiopia: Progress and next steps. *Children's Geographies*. DOI: [10.1080/14733285.2022.2030860](https://doi.org/10.1080/14733285.2022.2030860)

- Collins, M.E., Dixon, Z., & Zimmerman, T. (2022). Building policy practice into foundation field placement: Experiences and outcomes. *Social Work Education, 41*, 1, 105-118. DOI: 10.1080/02615479.2020.1807495
- Gecker, W., Augsberger, A., Collins, M.E., & Barber, K. (2021). Eyes on Parkland: Coverage of youth civic engagement in the aftermath of a mass shooting. *Children, Youth, and Environments, 33*, 3, 137-147.
- Collins, M.E., Duffy, J., & Kim, S.H. (2021). Borders: An international comparative analysis of social work's response. *British Journal of Social Work*. <https://doi.org/10.1093/bjsw/bcab134>
- Collins, M.E., Spindle-Jackson, A., & Yao, M. (2021). Workforce development systems efforts for system-involved youth: Opportunities and challenges. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2021.106158>
- Collins, M.E., Augsberger, A., & Sirois, L. (2021). Civic engagement approaches for system-involved youth: A comparative analysis. *Journal of Youth Studies*. DOI: 10.1080/13676261.2021.1892617
- Collins, M.E., & Augsberger, A. (2020). Child welfare outreach work in a time of coronavirus: Discretion and constraints. *Journal of Comparative Policy Analysis: Research and Practice*. DOI: 10.1080/13876988.2020.1841560.
- Collins, M.E., & Baldiga, S. (2020). Normalcy for children in foster care in the time of coronavirus. *Journal of Children's Services, 15*, 4, 215-219.
- Garlington, S., & Collins, M.E. (2020). Addressing environmental justice: Virtue ethics, social work, and social welfare. *International Journal of Social Welfare*. DOI: 10.1111/ijsw.12466
- Dixon, Z., Collins, M.E., & Zimmerman, T. (2020). Addressing race, ethnicity, and poverty in policy assignments: Students' opportunities and constraints. *Journal of Ethnic and Cultural Diversity in Social Work*. DOI: 10.1080/15313204.2020.1839617
- Collins, M.E., & Mead, M.A. (2020). Social constructions of children and youth: Beyond dependents and deviants. *Journal of Social Policy, 50*, 3, 493-510. DOI:10.1017/S004727942000039.
- Collins, M.E., & Kim, S.H. (2020). Governors as policy entrepreneurs: Setting the agenda for children. *Child Welfare, 98*, 2.
- Collins, M.E. (2020). Transitioning from foster care to independence: Lessons from recent research and next steps. *Child Welfare, 97*, 5, 233-240.

- Collins, M.E., Putnam, D., & Doherty, J. (2019). Assessing student competency in diversity and social justice. *Social Work Education, 40*(4), 462-472. DOI:10.1080/02615479.2019.1701643
- Collins, M.E. (2019). Governors as policymakers: Child welfare as an election issue. *APSAC [American Professional Society on the Abuse of Children] Advisor, 31*(2), 6-12.
- Garlington, S B., Collins, M.E., and Bossaller, M.R.D. (2019). An ethical foundation for social good: Virtue theory and solidarity. *Research on Social Work Practice. DOI: 10.1177/1049731519839472.*
- Collins, M.E. and Scott, J.C. (2019). Intersection of race and religion for youth in foster care: Examining policy and practice. *Children and Youth Services Review, 98*, 163-170.
- Collins, M.E. (2018). Comparative analysis of state policy-making in child welfare: Utilizing theory to explain policy choices. *Journal of Comparative Policy Analysis: Research and Practice, 20*, 370-386.
- Augsberger, A., Gecker, W. and Collins, M.E. (2018). "We make a direct impact on people's lives:" Youth empowerment in the context of a participatory budgeting project. *Journal of Community Psychology. <https://doi.org/10.1002/jcop.22131>*
- Collins, M.E., Augsberger, A., and Gecker, W. (2018). Identifying practice components of youth councils: Contributions of theory. *Child and Adolescent Social Work Journal, 35*, 599-610. <https://doi.org/10.1007/s10560-018-0551-7>.
- Augsberger, A., Collins, M.E., Gecker, W., & Dougher, M. (2018). Youth civic engagement: Do youth councils reduce or reinforce social inequality? *Journal of Adolescent Research, 33*, 187-208. DOI: 10.1177/0743558416684957
- Augsberger, A., Collins, M.E., and Gecker, W. (2017). Engaging youth in municipal government: Moving toward youth centric practice. *Journal of Community Practice DOI: 10.1080/10705422.2017.1413023.*
- Collins, M.E., Augsberger, A., Gecker, W., and Lusk, K. (2017). What does youth-led participatory budgeting reveal about youth priorities? Ideas, votes, and decisions. *Journal of Youth Studies, 21*, 4, 476-494. DOI: 10.1080/13676261.2017.1394994
- Collins, M.E. and Garlington, S. (2017). Compassionate response: Intersections of religion and public policy. *Journal of Religion and Spirituality in Social Work, 36*, 4, 391-408. DOI: 10.1080/15426432.2017.1358127.
- Augsberger, A., Collins, M.E., Gecker, W., Lusk, K., and Zhao, Q.J. (2017). "She treated us like we bring valid ideas to the table:" Youth experiences and perceptions of a youth-led

- participatory budgeting process. *Children and Youth Services Review*, 76, 243-249.
<http://dx.doi.org/10.1016/j.childyouth.2017.02.025>.
- Duffy, J., Collins, M.E., and Kim, S.H. (2016). Linking family engagement with a rights perspective: Macro factors influencing practice. *European Journal of Social Work*, 21, 1, 45-60. DOI: 10.1080/13691457.2016.1255925.
- Collins, M.E., Augsberger, and Gecker, W. (2016). Youth councils in municipal government: Examination of activities, impact and barriers. *Children and Youth Services Review*, 65, 140-147.
- Ha, Y., Collins, M.E., and Martino, D. (2015). Child care burden and risk of child maltreatment among low-income working families. *Children and Youth Services Review*, 59, 19-27.
- Collins, M.E., Garlington, S., and Cooney, K. (2015). Relieving human suffering: Compassion in social policy. *Journal of Sociology and Social Welfare*, 48, 1, 95-120.
- Collins, M.E. and McLaughlin, D. (2014). Potential for adolescent-focused group work in the Vietnam context. *Vulnerable Children and Youth Studies: An International Interdisciplinary Journal for Research, Policy and Care*, DOI: [10.1080/17450128.2014.940414](https://doi.org/10.1080/17450128.2014.940414)
- Collins, M.E., Cooney, K., and Garlington, S. (2012). Compassion in contemporary social policy: Applications of virtue theory. *Journal of Social Policy*, 41 (2), 251-269.
- Rheaume, H., Collins, M.E., and Amodeo, M. (2011). Current status of university-agency partnerships for social work and child welfare. *Journal of Public Child Welfare*, 5 (5), 481-500.
- Collins, M.E. and Ward, R.L. (2011). Services and outcomes for transition-age foster care youth: Youths' perspectives. *Vulnerable Children and Youth Studies: An International Interdisciplinary Journal for Research, Policy and Care*, 6 (2), 157-165.
- Collins, M.E. and Curtis, M. (2011). Conceptualizing housing careers for vulnerable youths: Implications for policy. *American Journal of Orthopsychiatry*, 81 (3), 390-400.
- Spencer, R., Collins, M.E., Ward, R., and Smashnaya, S. (2010). Mentoring for youth leaving foster care: Promise and potential pitfalls. *Social Work*, 55 (3), 225-234.
- Abstracted in *Adoption and Fostering* (2010), 34, 4, 90.
- Collins, M.E. (2010). Assessing training outcomes: Findings from the national evaluation of child welfare training grants. *Training and Developing in Human Services: The Journal of the National Staff Development and Training Association*, 5, 1, 21-29.

- Reprinted as: Collins, M.E. (2010). Assessing training outcomes: Findings from the national evaluation of child welfare training grants. *Journal of Child and Youth Care Work, 23*, 36-47.
- Clay, C.M., Amodeo, M. and Collins, M.E. (2010). Youth as partners in curriculum development and training delivery: Roles, challenges, benefits and recommendations. *Families in Society: The Journal of Contemporary Human Services, 91* (2), 135-141.
- Collins, M.E., Spencer, R., and Ward, R. (2010). Supporting youth in the transition from foster care: Formal and informal connections. *Child Welfare, 89* (1), 125-143.
- Duffy, J. and Collins, M.E. (2010). Macro impacts on caseworker decision-making in child welfare: A cross national comparison. *European Journal of Social Work, 13* (1), 35-54.
- Collins, M.E., Kim, S.H. and Amodeo, M. (2009). Empirical studies of child welfare training effectiveness: Methods and outcomes. *Child and Adolescent Social Work Journal, 27* (1), 41 – 62.
- Amodeo, M., Bratiotis, C. and Collins, M.E. (2009). Examining perceptions of the impact of Child and Family Services Reviews on training: Reports from state training administrators. *Administration in Social Work, 33* (4), 423-438.
- Collins, M.E. and Clay, C.M. (2009). Influencing policy for youth transitioning from care: Defining problems, crafting solutions, and assessing politics. *Children and Youth Services Review, 31* (7), 743-751.
- Amodeo, M., Collins, M.E. and Clay, C.M. (2009). Toward best practice and innovation in independent living training: Experiences from the multi-site evaluation of federally-funded projects. *Children and Youth Services Review, 31*, 185-192.
- Collins, M.E., Kim, S.H., Clay, C., and Perlstein, J. (2009). Addressing issues of globalization in the training of public child welfare workers: Lessons from a training program in the United States. *International Social Work, 52* (1), 72-83.
- Collins, M.E., Amodeo, M. and Clay, C. (2008). Planning and evaluating child welfare training projects: Working toward a comprehensive conceptual model. *Child Welfare, 87* (5), 69-86.
- Collins, M.E. and Pinkerton, J. (2008). The policy context of leaving care services: A case study of Northern Ireland. *Children and Youth Services Review, 30*, 1279-1288.
- Collins, M.E., Hill, N., and Miranda, C.M. (2008). Establishing positive youth development approaches in group home settings: Training implementation and evaluation. *Child and Adolescent Social Work Journal, 25*, 43-54.

- Collins, M.E. (2008). Evaluating child welfare training in public agencies: Status and prospects. *Evaluation and Program Planning*, 31, 241-246.
- Collins, M.E., Paris, R., and Ward, R. (2008). The permanence of family ties: Implications for youth transitioning from foster care. *American Journal of Orthopsychiatry*, 78 (1), 54-62.
- Collins, M.E. and Mowbray, C.T. (2008). Students with psychiatric disabilities on campus: Examining predictors of enrollment with disability support services. *Journal of Postsecondary Education and Disability*, 21 (2), 91-104.
- Collins, M.E., Amodeo, M., and Clay, C.M. (2007). Training as a factor in policy implementation: Lessons from a national evaluation of child welfare training. *Children and Youth Services Review*, 29, 1487-1502.
- Amodeo, M. and Collins, M.E. (2007). Applying positive youth development principles in practice with youth with problem behaviors. *Families in Society: The Journal of Contemporary Human Services*, 88 (1), 75-85.
- Collins, M.E. (2006). The Children (Northern Ireland) Order: A perspective from the U.S. *Child Care in Practice*, 12 (2), 113-127.
- Collins, M.E. and Amodeo, M. (2005). Responding to plagiarism in schools of social work: Considerations and recommendations. *Journal of Social Work Education*, 41 (3), 527-543.
- Collins, M.E. and Mowbray, C.T. (2005). Understanding the policy context for supporting students with psychiatric disabilities in higher education. *Community Mental Health Journal*, 41 (4), 431-450.
- Collins, M.E. and Mowbray, C.T. (2005). Higher education and psychiatric disabilities: National survey of campus disability services. *American Journal of Orthopsychiatry*, 75 (2), 304-315.
- Mowbray, C.T., Collins, M., Megivern, D., Bellamy, C., and Bybee, D. (2005). Supported education for adults with psychiatric disabilities: An innovation for social work and psychosocial rehabilitation practice. *Social Work*, 50 (1), 7-20.
- Collins, M.E., Curley, A., Clay, C.M., and Lara, R. (2005). Evaluation of social services programming in a mixed income housing development. *Evaluation and Program Planning*, 28, 47-59.
- Collins, M.E. (2004). Enhancing services to youths leaving foster care: Analysis of recent legislation and its potential impact. *Children and Youth Services Review*, 26, 1051 - 1065.

- Melpignano, M. and Collins, M.E. (2003). Infusing youth development principles in child welfare practice: Use of a Delphi survey to inform training. *Child and Youth Care Forum*, 32 (3), 159-173.
- Collins, M.E., Lane, T.S., and Stevens, J.W. (2003). Teen Living Programs: A description of program components and issues in service delivery. *Families in Society: The Journal of Contemporary Human Services*, 84 (1), 31-38.
<http://journals.sagepub.com/doi/abs/10.1606/1044-3894.75>
- Collins, M.E. (2001). Transition to adulthood for vulnerable youth: A review of research and implications for policy. *Social Service Review*, 75 (2), 271-291.
- Listed among the 100 most cited articles in the discipline, 2000-2009. See Hodge, D.R., Lacasse, J.R., & Benson, O. (2012). Influential publications in social work discourse: The 100 most highly cited articles in disciplinary journals: 2000-09. *British Journal of Social Work*, 24, 765-782.
- Mowbray, C.T., Bybee, D. and Collins, M.E. (2001). Follow-up consumer satisfaction from participants in a supported education program. *Psychiatric Rehabilitation Journal*, 24 (3), 237-247.
- Collins, M.E., Schwartz, I. M., and Epstein, I. (2001). Risk factors for adult imprisonment in a sample of youth released from residential child care. *Children and Youth Services Review*, 23 (3), 203-226.
- Collins, M.E., Stevens, J.W., and Lane, T.S. (2000). Teen parents and welfare reform: Findings from a survey of teens affected by living requirements. *Social Work*, 45 (4), 327-338.
- Collins, M.E., Lemon, C., and Street, E. (2000). A consumer view of Teen Living Programs: Teens' satisfaction with program components and service delivery. *Families in Society: The Journal of Contemporary Human Services*, 81 (3), 284-293.
- Reprinted as: Collins, M.E., Lemon, C. and Street, E. (2001). A consumer view of Teen Living Programs: Teens' satisfaction with program components and service delivery. In T.C. Lomand (Ed.), *Social Science Research: A Cross Section of Journal Articles for Discussion and Evaluation*. Los Angeles, CA: Pyczak Publishing.
- Collins, M.E. (2000). Impact of welfare reform on teen parent recipients: An analysis of two cohorts. *American Journal of Orthopsychiatry*, 70 (1), 135-140.
- Collins, M.E., Mowbray, C.T., and Bybee, D. (2000). Predictors of success in an intervention for adults with psychiatric disabilities. *Psychiatric Services*, 51 (6), 774-780.

- Mowbray, C.T., Bybee, D., and Collins, M.E. (2000). Integrating vocational services on case management teams: Outcomes from a research demonstration project, *Mental Health Services Research*, 2 (1), 51-66.
- Collins, M.E., Mowbray, C.T., and Bybee, D. (1999). Measuring coping strategies in an educational intervention for individuals with psychiatric disabilities. *Health and Social Work*, 24 (4), 279-290.
- Collins, M.E., Mowbray, C.T., and Bybee, D. (1999). Establishing individualized goals in a supported education intervention: Program influences on goal-setting and attainment. *Research on Social Work Practice*, 9 (4), 483-507.
- Mowbray, C.T., Collins, M.E., and Bybee, D. (1999). Supported education for individuals with psychiatric disabilities: Long-term outcomes from an experimental study. *Social Work Research*, 23 (2), 89-100.
- Collins, M.E., Bybee, D., and Mowbray, C.T. (1998). Effectiveness of supported education for individuals with psychiatric disabilities: Results from an experimental study. *Community Mental Health Journal*, 34 (6), 595-613.
- Mowbray, C.T., Moxley, D.P., and Collins, M.E. (1998). Consumers as mental health providers: First person accounts of benefits and limitations. *Journal of Behavioral Health Services and Research*, 25 (4), 397-411.
- Collins, M.E. (1998). Factors influencing sexual victimization and re-victimization in a sample of adolescent mothers. *Journal of Interpersonal Violence*, 13 (1), 3-24.
- Mowbray, C.T., Bybee, D., Collins, M.E., and Levine, P. (1998). Optimizing evaluation quality and utility under resource constraints. *Evaluation and Program Planning*, 21 (1), 59 - 71.
- Mowbray, C.T., Collins, M.E., Plum, T.B., Masterson, T., and Mulder, R. (1997). Harbinger I: The development and evaluation of the first PACT replication. *Administration and Policy in Mental Health*, 25 (2), 105-123.
- Collins, M.E., Epstein, I., Barbarin, O., and Savas, S.A. (1996). Re-designing a clinical information system: A description of the process in a human service agency. *Computers in the Human Services*, 13 (3), 19-36.
- Collins, M.E. (1996). Parents' perceptions of the risk of child sexual abuse and their protective behaviors: Findings from a qualitative study. *Child Maltreatment*, 1 (1), 53-64.
- Conte, J.R., Fogarty, L., and Collins, M. (1991). National survey of professional practice in child sexual abuse. *Journal of Family Violence*, 6 (2), 149-166.

Book Chapters:

- Augsberger, A. and Collins, M.E. (Under revision). Youth policy advocacy in municipal youth councils. In, B. Christens (Ed.) *The Cambridge Handbook of Community Empowerment*.
- Collins, M.E. and Garlington, S. (In press). Ethical responses to COVID pandemic: Compassion, solidarity, and justice. In, G. Schweiger (Ed.) *The Global and Social Consequences of the COVID-19 Pandemic - Ethical and Philosophical Reflections*.
- Augsberger, A. and Collins, M.E. (In press). Family and youth engagement in child welfare policy and programs: Empowering practice models. In, R.W. Denby and C. Ingram (Eds.) *Child and Family Serving Systems: A Compendium of Policy and Practice*. Washington, DC: Child Welfare League of America.
- Collins, M.E. and Banks, M. (2018). Transitional living services for foster youth: Access and continuity. In, E. Trejos & N. Trevino (Eds.). *Handbook of Foster Youth* (pp. 301-315). New York, NY: Routledge/Taylor & Francis.
- Collins, M.E. (2017). Professional Education: Post-University Training. In, A. Butterfield and C. Cohen (Eds.). *Practicing as a Social Work Educator in International Collaboration* (pp. 188-209). Alexandria, VA: Council on Social Work Education.
- Collins, M.E., Kim, S.H., Garlington, S., and Bùi Thị Thanh Tuyền. (2017). Doing research: Supervising doctoral students. In, A. Butterfield and C. Cohen (Eds.). *Practicing as a Social Work Educator in International Collaboration* (pp. 284-309). Alexandria, VA: Council on Social Work Education.
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- Collins, M.E., and Bùi Thị Thanh Tuyền. (2016). Youth leaving care in developing countries: Observations from Vietnam. In, P. Mendes and P. Snow (Eds.). *Young people transitioning from care: International research, policy and practice* (pp.329-348). London UK: Palgrave Macmillan.
- Collins, M.E. (2014). Promoting youth development and transitional living services for youth moving from foster care to adulthood. In, G. Mallon and P. Hess (Eds.) *Child Welfare for the 21st Century: A Handbook of Children, Youth, and Family Services: Practices, Policies, and Programs* (2nd Edition). Columbia University Press.
- Mowbray, C.T. and Collins, M.E. (2002). Effectiveness of supported education: Current research findings. In, *Supported Education: Models and Methods*. In, K. Brown, C.T. Mowbray, K. Furlong-Norman, & A. Sullivan-Soydan (Eds.). Columbia, MD: International Association of Psychosocial Rehabilitation Services.

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Essays and Editorials

Collins, M.E. and Garlington, S. (June 26, 2020). Three moral virtues necessary for an ethical pandemic response and reopening. Available online: <https://theconversation.com/3-moral-virtues-necessary-for-an-ethical-pandemic-response-and-reopening-140688>.

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Collins, M.E. and Garlington, S. (November 7, 2018). Authentic compassion and public policy. Buzzflash.com. Available online <http://buzzflash.com/commentary/authentic-compassion-and-public-policy>.

Augsberger, A., Collins, M.E., and Gecker, W. (2017). Best practices for youth engagement in municipal government. *National Civic Review*, 106, 1, 9-16. DOI: 10.1002/ncr.21304

Duffy, J., Caldwell, J., and Collins, M. (2016). Editorial – Reflections on the impact of the Children (NI) Order 1995. *Child Care in Practice*, 22, 4, 327-332.

Journal Articles under Review:

Ha, Y., Scott, J., Collins, M.E., & Suh, H.S. Understanding relations between state-level variation in TANF spending and child maltreatment

Collins, M.E., Kuykendall, S., Ramirez, M., & Spindle-Jackson, A. COVID impacts on the youth workforce system

Spindle-Jackson, A., Kuykendall, S., Ramirez, M., & Collins, M.E. Addressing race equity in the youth workforce system

Collins, M.E., & Spindle-Jackson, A. Career pathways for youth in the workforce development system

Monographs

Collins, M.E., Amodeo, M. and Clay, C. (2007). *National Evaluation of Child Welfare Training Grants: Case Study Report of Independent Living Training Projects*. Boston, MA: Boston University School of Social Work. Report available online: http://www.bu.edu/ssw/files/pdf/BUSSW_CSReport11.pdf.

Collins, M.E., Amodeo, M. and Clay, C. (2007). *Review of the Literature on Child Welfare Training: Theory, Practice, and Research*. Boston, MA: Boston University School of Social Work. Report available online: http://www.bu.edu/ssw/files/pdf/BUSSW_CSReport21.pdf.

Book Reviews

Collins, M.E. (2015). Review of *In Our Hands: The Struggle for U.S. Child Care Policy* by E. Palley and C.S. Shdaimah, in *Political Science Quarterly*, 130, 4, 788-789.

Collins, M.E. (2012). Review of *Scandalous Politics: Child Welfare Policy in the States* by J.F. Gainsborough, in *Political Science Quarterly*, 127, 2, 341-343.

Collins, M.E. (2002). Review of *The Child Welfare Challenge: Policy, Practice, and Research*, 2nd Edition by Pecora, P.J., Whittaker, J.K., Maluccio, A.N., Barth, R.P., and Plotnick, R.D., in *Child and Adolescent Social Work Journal*, 18 (5), 393-395.

Collins, M.E. (2001). Review of *Care and Equality* by M. Harrington, in *Child and Adolescent Social Work Journal*, 18 (3), 233-235.

Collins, M.E. (2000). Review of *Evaluation Research: An Introduction to Principles, Methods and Practice*, by A. Clarke, in *Evaluation and Program Planning*, 23 (4), 472-473.

Collins, M.E. (2000). Review of *Kids Raised by the Government*, by I. M. Schwartz and G. Fishman, in *Child and Adolescent Social Work Journal*, 17 (1), 71-74.

Research Briefs

Augsberger, A., Collins, M., Gecker, W., Lusk, K., & Dougher, M. (2016). *Youth Lead the Change: Participatory Budgeting Boston 2016*. Boston, MA: Initiative on Cities at Boston University.

Featured in: United States Conference of Mayors. (2018). *United States Conference of Mayors Business Council 2018 Best Practices Report: Mayors and Businesses Driving Economic Growth*. Washington, DC.

Augsberger, A., Collins, M., Gecker, W., Lusk, K., Tena, F., & Davis, S. (2016). *Engaging Youth in Local Government: Lessons from the Boston Region*. Boston, MA: Initiative on Cities at Boston University. <https://open.bu.edu/handle/2144/18652>

Collins, M. (2013). Are there universal outcomes for all mentoring programs and mentoring relationships? In, The Center for the Advancement of Mentoring (Eds.) *Key Learnings from Mentoring Research and Implications for Practice*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.

Conference Proceedings

Collins, M.E. (2011). Tiếp cận liên ngành trong việc nghiên cứu những vấn đề xã hội: Những quan điểm lý thuyết của Mỹ về thời kỳ chuyển tiếp từ niên thiếu đến trưởng thành (Interdisciplinary approaches to the study of social issues: Theoretical perspectives from the U.S. on adolescent transition to adulthood). *Proceedings of Conference: Social Sciences in the Era of Integration*. University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.

Collins, M. E. (2011). Professional education and workforce development: Core principles for constructing social work training. *Proceedings of the 14th World Social Work Day Conference: Social Work – Linkage and Sharing*. Ho Chi Minh City, Vietnam: University of Social Sciences and Humanities, Viet Nam National University.

Collins, M.E. (2008). Findings from the National Evaluation of Child Welfare Training: Lessons and Implications. *Proceedings of the Tenth Annual National Human Services Training Evaluation Symposium*. Berkeley, CA: California Social Work Education Center, University of California, Berkeley.

Collins, M.E. (2005). Planning the National Evaluation of Child Welfare Training. *Proceedings of the Seventh Annual National Human Services Training Evaluation Symposium*. Berkeley, CA: California Social Work Education Center, University of California, Berkeley.

Encyclopedia Entries

Collins, M.E. (2015). Hull House. In, M. Odekon (Ed.) *Encyclopedia of World Poverty*, 2nd Edition. Thousand Oaks, CA: Sage Publications.

Collins, M.E. (2015). Head Start. In, M. Odekon (Ed.) *Encyclopedia of World Poverty*, 2nd Edition. Thousand Oaks, CA: Sage Publication.

Work in Progress

Collins, M.E., & Banks, M. Examining the intersection of public benefits for youth leaving care

Widmer, F., & Collins, M.E. Comparing core concepts of child protection: Reflecting the social context of families

Spindle-Jackson, A., & Collins, M.E. Understanding youth engaged in workforce development services: Strengths and challenges

Kebede, E., & Collins, M.E. Civic and political participation of youth in Ethiopia

Spindle-Jackson, A., Byrne, T., & Collins, M.E. Extended foster care and rates of youth homelessness

Collins, M.E. & Augsberger, A. Post-secondary vocational education for youth leaving care: A potential pathway to successful outcomes

Augsberger, A., Collins, M.E., & Howard, R. Youth councils: An international review

Working Papers

Collins, M.E. (2011). Compassion and conflict: Religious roots and contemporary policy. Boston University School of Theology Religion Fellow Program (2010-2011). Religious Practices in Global Contexts: "Religion, Conflict, and Peace Making".

CURRICULA

Collins, M.E., Amodeo, M., and Clay, C.M. (2004). Integrating a Youth Development Perspective into Transition Planning: A Curriculum for Child Welfare Outreach Workers. Developed by grant #9OCT0061 from the Children's Bureau, Administration on Children, Youth, and Families, U.S. Department of Health and Human Services.

Collins, M.E., Amodeo, M., Clay, C.M., and Hill, N. (2004). Integrating a Youth Development Perspective into Transition Planning: A Curriculum for Managers and Supervisors of Youth Programs. Developed by grant #9OCT0061 from the Children's Bureau, Administration on Children, Youth, and Families, U.S. Department of Health and Human Services.

Collins, M.E., Amodeo, M., Clay, C.M., and Hill, N. (2004). Integrating a Youth Development Perspective into Transition Planning: A Curriculum for Program Staff. Developed by grant #9OCT0061 from the Children's Bureau, Administration on Children, Youth, and Families, U.S. Department of Health and Human Services.

REPORTS

- Collins, M.E. (2008). Professional Education for Current Public Child Welfare Agency Staff: Adolescent-Focused Child Welfare Practice. United States Department of Health and Human Services, Administration for Children and Families, Children's Bureau. Grant Award No. 9OCT0102/01
- Collins, M.E., Amodeo, M., and Clay, C. (2007). National Evaluation of Child Welfare Training Grants. Final Report. Prepared for U.S. Department of Health and Human Services, Administration for Children, Youth and Families, Children's Bureau. Grant Award No. 9OCT0124.
- Collins, M.E., Clay, C., and Ward, R. (2007). Leaving Care in Massachusetts: Policy and Supports to Facilitate the Transition to Adulthood. Prepared for Youth Transitioning to Independent Living Task Force/Home for Little Wanderers.
- Collins, M.E., Amodeo, M., and Clay, C.M. (2004). Training of Child Welfare Practitioners to Work Effectively with Youth Transitioning Out of Foster Care through the Federal Independent Living Program. Final Report. Prepared for U.S. Department of Health and Human Services, Administration for Children, Youth, and Families, Children's Bureau. Grant Award No. 9OCT0061.
- Collins, M.E., Clay, C.M., and Curley, A. (2004). Mission Main Resident Services Program Evaluation – Resident Services: Utilization, Satisfaction, and Outcomes. Final Report. Prepared for Mission Main Resident Services Corporation.
- Collins, M.E. (2003). Supporting Higher Education Pursuits for Students with Psychiatric Disabilities: A State and School Level Policy and Practice Analysis. Prepared for the Spencer Foundation.
- Collins, M.E., Clay, C.M., Lara, R., and Curley, A. (2002). Mission Main Resident Services Program Evaluation Final Report. Prepared for Mission Main Resident Services Corporation.
- Bachman, S. and Collins, M.E. (2002). Medical Care for Adults with Disabilities: Physician Interview Project. Prepared for the Massachusetts Department of Public Health.
- Collins, M.E. (1998). Evaluation of Programs for Teen Parents and Their Children. Prepared for the Massachusetts Department of Transitional Assistance.
- Collins, M.E., Barbarin, O., Burrell-Jackson, C., Epstein, I., Ryan, J. & Savas, S. (1995). Review of Clinical Assessment: Measurement and Procedures. Prepared for Boysville of Michigan Program Evaluation Department.

- Coolbaugh, K., Collins, M.E., and Joyce, K. (1994). Installation Process Study Report. Prepared for Department of Defense.
- Battaglia, M., Burich, M.C., Collins, M.E., Ozminkowski, R., and Russell, M. (1992). The Prevalence of Alcohol and Other Drug Abuse and Dependence in Short-Term General Hospitals and the Impact of Abuse and Dependence on Hospital Utilization, Charges and Costs: Pilot Study Report. Prepared for National Institute on Alcohol and Alcoholism.
- Conte, J.R., Collins, M.E., Mehlman, D., Hartley, C, and Berliner, L. (1990). The Effects of Sexual Abuse on Children (90CA1182). Prepared for National Center on Child Abuse and Neglect.
- Collins, M.E. (1990). Racial Minority Victim Involvement with the Criminal Justice System. Prepared for Illinois Criminal Justice Information Authority.
- Collins, M.E., Coohy, C., and Conte, J.R. (1990). Heart to Heart Pilot Evaluation Final Report. Prepared for Ounce of Prevention Fund.
- Collins, M.E. and Conte, J.R. (1989). Coordinated Systems Response Project Final Evaluation report. Prepared for Illinois Department of Children and Family Services.
- Collins, M.E., and Conte, J.R. (1989). Coordinated Systems Response Protocol Training Evaluation. Prepared for Illinois Department of Children and Family Services.

PRESENTATIONS

International

- Collins, M.E. (2021). Employment training for vulnerable youth in the U.S.: Challenges and opportunities. Invited presentation at Institute for Children, Youth, and Families, Zurich University of Applied Sciences.
- Collins, M.E. and Spindle-Jackson, A. (2021). Inclusion of youth perspectives in employment programming for disconnected youth. Presentation (recorded for on-line) at XVI European Scientific Association on Residential and Family Care for Children and Adolescents (EUSARF). ZHAW Zurich University of Applied Sciences.
- Collins, M.E. and Garlington, S. (2021). Ethical responses to the COVID pandemic: Compassion, solidarity and justice. Presentation (on-line) at Ethical Perspectives on the Social and Economic Consequences of the COVID-19 Pandemic. Centre for Ethics and Poverty Research, University of Salzburg, Austria.
- Collins, M.E. (2019). Supporting positive transitions for youth in child welfare: Policy approaches in comparative perspective. Invited presentation at 4th biannual international

- ISTAR conference: Adolescence in a multicultural transition and context. UIT, The Arctic University of Norway, Tromsø, Norway.
- Collins, M.E. (2019). Promising models to facilitate employment of care-leavers in the U.S. Invited presentation at Africa Care-leaving Conference. University of Johannesburg, South Africa.
- Collins, M.E. (2019). Macro issues impacting care-leaving in the U.S. Invited presentation at Africa Care-leaving Workshop. Johannesburg, South Africa.
- Collins, M.E. (2018). Family policy in the U.S.: Comparative perspectives. Guest lecture at Zurich University of Applied Sciences, Switzerland.
- Collins, M.E., Augsberger, A., and Gecker, W. (2018). Engaging youth in community decisions: Formal and informal strategies. Joint World Conference on Social Work, Education and Social Development. Dublin, Ireland.
- Cohen, C., Collins, M.E., Szto, P., and Moldovan, V. (2018). Practicing as a social work educator in international collaboration: Promising principles and case studies. Joint World Conference on Social Work, Education and Social Development. Dublin, Ireland.
- Garlington, S. and Collins, M.E. (2017). Compassionate response: Intersection of religious faith and public policy. Salzburg Conference in Interdisciplinary Poverty Research. University of Salzburg, Austria.
- Collins, M.E. (2016). Comparative analysis of state policy-making in child welfare: Differentiating symbolic versus substantive change. Fourteenth International Comparative Policy Analysis Forum. Wellington, New Zealand.
- Collins, M.E. (2016). New developments in social work education and research. Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City, Viet Nam.
- Collins, M.E. (2016). New developments in social work education and research. Department of Social Work, Ton Duc Thang University, Ho Chi Minh City, Viet Nam.
- Collins, M.E., Augsberger, A. and Gecker, W. (2016). Youth councils and social justice: Practice and potential. Joint World Conference on Social Work, Education and Social Development. Seoul, Korea.
- Collins, M.E., Augsberger, A., and Gecker, W. (2016). Youth civic engagement and social inequality: The potential of municipal youth councils. Association for Public Policy Analysis and Management International Conference. London, England.

- Collins, M.E. and Augsberger, A. (2014). Cultural considerations for youth aging out of foster care. Joint World Conference on Social Work, Education and Social Development. Melbourne, Australia.
- Collins, M.E. and McLaughlin, D. (2013). Application of group work principles to the Vietnam context. International Association for Social Work with Groups XXXV Annual Symposium. Boston, MA.
- Collins, M.E. (2012). Using youth development approaches to problem behavior: A substance abuse example. Faculty Seminar for Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Conducting evaluation of training: Lessons from the U.S. International Conference on Social Work and Social Policy. Asian Pacific Islanders Social Work Educator's Association. Hanoi, Vietnam.
- Collins, M.E. and Bùi Thị Thanh T. (2012). A global perspective on assisting youth leaving care: Implications for Vietnam. International Conference on Social Work and Social Policy. Asian Pacific Islanders Social Work Educator's Association. Hanoi, Vietnam.
- Collins, M.E. (2012). Supporting the development of a professional workforce for child protection in Vietnam: A collaborative approach. Fulbright Enrichment Seminar. Hue, Viet Nam.
- Collins, M.E., (2012). Graduate study in the U.S., writing research proposals, and planning international conferences. Thai Nguyen University, Thai Nguyen, Viet Nam.
- Collins, M.E. (2012). Program evaluation in civil society social service agencies. Workshop presentation for Ho Chi Minh City Child Welfare Foundation. Ho Chi Minh City, Viet Nam.
- Collins, M.E. (2012). Teaching social policy for social workers. Professional Education Workshop for Center for Counseling and Social Work Practice. Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Issues in higher education: Curriculum and teaching, doctoral education, and workforce development. Seminar presentation for Department of Foreign Language Studies, Nha Trang University, Viet Nam.
- Collins, M.E. (2012). Public policy and social services in urban areas. Presentation for Department of Urban Studies. University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.

- Collins, M.E. (2012). Program evaluation in social service agencies. Professional Education Workshop for Center for Counseling and Social Work Practice. Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Interventions with children, youth, and families: Part II Focusing on adolescents. Faculty Seminar for Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Beginning group work for working with youth – Part II. Professional Education Workshop for Center for Counseling and Social Work Practice. Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Supporting the development of a professional workforce for child protection in Vietnam: A collaborative approach. Presentation at 4th Fulbright Regional Conference -- Building Partnership in South East Asia: Opportunities and Challenges for the U.S. Hanoi, Viet Nam.
- Collins, M.E. (2012). Social work in the U.S. Presentation at the American Center of the U.S. Consulate. Ho Chi Minh City, Viet Nam.
- Collins, M.E. (2012). Interventions with children, youth, and families: Part I. Faculty Seminar for Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2012). Classroom teaching for social work: Utilizing adult learning models. Faculty Seminar for Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2011). Higher education in the U.S: Structures and examples. Presentation to Department of Literature and Linguistics. University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2011). Beginning group work for working with youth. Professional Education Workshop for Center for Counseling and Social Work Practice. Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2011). Supporting the development of a professional workforce for child protection in Vietnam: A collaborative approach. Presentation to Fulbright Program Enrichment Seminar. Da Lat, Vietnam.

- Collins, M.E. (2011). Syllabus design and monitoring curriculum quality. Faculty Seminar for Department of Social Work, University of Social Sciences and Humanities, Viet Nam National University, Ho Chi Minh City.
- Collins, M.E. (2011). U.S. higher education: Overview, the credit system, and syllabus design. Workshop Presentation at Nha Trang University, Nha Trang, Viet Nam.
- Collins, M. E. (2011). Professional education and workforce development: Core principles for constructing social work training. Plenary Presentation. Fourteenth World Social Work Day Conference: Social Work – Linkage and Sharing. Ho Chi Minh City, Viet Nam: University of Social Sciences and Humanities, Viet Nam National University.
- Collins, M.E. (2011). Collaborative models in child welfare: Examples from the U.S. Fourteenth World Social Work Day Conference: Social Work – Linkage and Sharing. Ho Chi Minh City, Viet Nam: University of Social Sciences and Humanities, Viet Nam National University.
- Collins, M.E. (2011) Social work with children and families: A U.S. perspective on intervention. Invited Guest Lecture, Viet Nam National University, Ho Chi Minh City, University of Social Sciences and Humanities, Department of Social Work.
- Collins, M.E., Cooney, K., and Garlington, S. (2011). Application of virtue theory to public policy: A compassion example. Social Policy Association Conference. University of Lincoln. Lincoln, England.
- Collins, M.E., and Duffy, J. (2008). Contextual impacts on caseworker decision-making in child welfare: A cross-national comparison. 34th Biennial Congress International Association of Schools of Social Work. Durban, South Africa.
- Collins, M.E., Hyun Kim, S., Clay, C., and Perlstein, J. (2006). Addressing issues of globalization in the training of public child welfare workers in the U.S. 33rd World Congress of International Association of Schools of Social Work. Santiago, Chile.
- Collins, M.E. (2006). Shared challenges and contextual differences: A U.S. perspective on child care legislation in Northern Ireland. Child Care in Practice Conference. Belfast, Northern Ireland.
- Collins, M.E. (2005). National (U.S.) evaluation of child welfare training: Preliminary findings. Queen’s University School of Social Work, Belfast, Northern Ireland.
- Collins, M.E. (2005). Child welfare in the U.S.: Some comparisons with Northern Ireland. Queen’s University School of Social Work, Belfast, Northern Ireland.
- Collins, M.E. (2005). Life in care/Life after care: U.S. Cross National Invitational Seminar. Trinity College, Dublin, Ireland.

Collins, M.E. (2003). Helping youths toward independence: Incorporating positive youth development principles in the training of group home and independent living staff. Presentation at the 7th International Child and Youth Care Conference. Victoria, British Columbia.

Collins, M.E. (2000). Combining qualitative and quantitative data to analyze goal-setting and coping in a supported education program. Paper presentation at the Evaluation for Practice Conference. University of Huddersfield. Huddersfield, England.

Collins, M.E. (1996). Factors influencing victimization and re-victimization in a sample of adolescent mothers. Paper presentation at the 11th International Congress on Child Abuse and Neglect. University College, Dublin, Ireland.

National

Spindle-Jackson, A., Byrne, T., & Collins, M.E. (2022). Examining the impact of state extended foster care policies on rates of youth homelessness. Society for Social Work and Research 26th Annual Conference. Washington, DC.

Spindle-Jackson, A., & Collins, M.E. (2022). Complexities of youth lives and engagement in workforce development: Implications for social work. Society for Social Work and Research 26th Annual Conference. Washington, DC.

Augsberger, A., Collins, M.E., & Levine, B. (2022). Engaging family voice in child welfare program and policy change: Empowering practice models. Society for Social Work and Research 26th Annual Conference. Washington, DC.

Collins, M.E., & Spindle-Jackson, A. (2021). System-involved youth and workforce development: How do localities address youth needs? Society for Social Work and Research 25th Annual Conference. Virtual.

Collins, M.E., & Banks, M. (2021). Benefit interactions for foster youth leaving care: A Policy analysis. Society for Social Work and Research 25th Annual Conference. Virtual.

Kim, S.H., Collins, M.E., & Duffy, J. (2021). Borders: An international comparative perspective of social work's response. Society for Social Work and Research 25th Annual Conference. Virtual.

Collins, M.E. (2021). Local workforce systems: Understanding implementation processes to effectively serve vulnerable youth. Invited presentation. Youth Employment: Connecting Research and Policy. Institute for Research on Poverty/ASPE. Virtual panel.

- Collins, M.E. (2020). Local workforce systems: Understanding implementation processes to effectively serve vulnerable youth. Institute for Research on Poverty/ASPE Grantees Meeting. Washington, DC.
- Collins, M.E., Augsberger, A., & Sirois, L. (2020). Civic engagement opportunities for system-involved youth: A comparative analysis. Society for Social Work and Research 24th Annual Conference. Washington, DC.
- Dixon, Z., Collins, M.E., & Zimmerman, T. (2020). Building policy practice and social justice competencies to address racial and economic inequality. Society for Social Work and Research 24th Annual Conference. Washington, DC.
- Garlington, S., Collins, M.E., & Conley, L. (2019). Using virtue theory for macro practice ethics: Solidarity and social good. Council on Social Work Education Annual Program Meeting. Denver, CO.
- Gecker, W., Augsberger, A., & Collins, M.E. (2019). From Ferguson to Parkland: What anti-gun violence activism teaches us about youth civic engagement. Society for Social Work and Research 23rd Annual Conference. San Francisco, CA.
- Collins, M.E. (2018). Invited panelist. Leadership Development Institute. Council on Social Work Education Annual Program Meeting. Orlando, FL.
- Garlington, S., Collins, M.E., & Bossaller, M. (2018). Solidarity as the move from compassion to justice: The case of immigration policy. Society for the Scientific Study of Religion Annual Meeting. Las Vegas, NV.
- Collins, M.E. & Zimmerman, T. (2018). Building policy practice in field education: A focus on field instructors and students. Society for Social Work and Research 22nd Annual Conference. Washington, DC.
- Augsberger, A., Collins, M.E., & Gecker, W. (2018). Social equality and youth empowerment: An in-depth exploration of a youth-led participatory budgeting process. Society for Social Work and Research 22nd Annual Conference. Washington, DC.
- Collins, M.E. & Zimmerman, T. (2017). Policy practice in field education: A focus on field instructors and students. Council on Social Work Education Annual Program Meeting. Dallas, TX.
- Cohen, C., Butterfield, A., Szto, P., Moldovan, V. & Collins, M.E. (2017). Practicing as a social work educator in international collaborations. Council on Social Work Education Annual Program Meeting. Dallas, TX.

- Collins, M.E. & Zimmerman, T. (2017). Policy practice in field education: A focus on field instructors and students. Poster Presentation at Field Education Institute. Council on Social Work Education Annual Program Meeting. Dallas, TX.
- Collins, M.E. (2017). Research Lessons from Child Welfare: Concrete Supports. The Council of State Governments Young Adults in the Justice System: Reducing Recidivism and Supporting the Successful Transition to Adulthood. Harvard University, Cambridge, MA.
- Collins, M.E. (2017). Impact of child deaths in care on child welfare policy-making: A comparative analysis. Society for Social Work and Research 21st Annual Conference. New Orleans, LA.
- Collins, M.E., Augsberger, A., & Gecker, W. (2017). Identifying practice components of youth councils: Contributions of theory. Society for Social Work and Research 21st Annual Conference. New Orleans, LA.
- Augsberger, A., Collins, M.E., & Gecker, W. (2017). Youth-led participatory budgeting in municipal government: Youth perceptions and experiences. Society for Social Work and Research 21st Annual Conference. New Orleans, LA.
- Gecker, W., Augsberger, A. & Collins, M.E. (2017). GIS study of youth councils in the Boston-metro area. Society for Social Work and Research 21st Annual Conference. New Orleans, LA.
- Augsberger, A., Collins, M.E., & Gecker, W. (2017). Social capital and civic engagement: Are youth councils a mechanism to reduce and/or perpetuate social inequality? Society for Social Work and Research 21st Annual Conference. New Orleans, LA.
- Gecker, W., Collins, M.E., & Augsberger, A. (2016). Best practices for youth engagement in municipal government. Council on Social Work Education Annual Program Meeting. Atlanta, GA.
- Collins, M.E., Augsberger, A., & Gecker, W. (2015). Youth voice in municipal government: Understanding the roles and impacts of youth councils. Association for Public Policy Analysis and Management 37th Annual Fall Research Conference. Miami, FL.
- Collins, M.E., Augsberger, A., & Gecker, W. (2015). Engaging young people in policy practice: The potential role of youth councils. Policy Conference 2.0: Social Work as Action--Confronting Injustice. Austin, TX.
- Collins, M.E. (2014). Human trafficking in Viet Nam. Council on Social Work Education Annual Program Meeting. Tampa, FL.

- Collins, M.E. and Garlington, S. (2013). *Virtue and public policy: A historical analysis*. Council on Social Work Education Annual Program Meeting. San Antonio, TX.
- Collins, M.E. and Garlington, S. (2011). *Compassion: The intersection of religious roots and contemporary policy*. Society for the Scientific Study of Religion Annual Conference. Milwaukee, WI.
- Berger, C., Collins, M.E. and Spencer, R. (2011). *Mentoring youth in foster care: Emerging research and lessons from the field*. Webinar presentation for MENTOR.
- Collins, M.E., Garlington, S., and Cooney, K. (2011). *Relieving human suffering: Compassion in social policy*. Poster presentation at the 69th Annual Midwest Political Science Association. Chicago, IL.
- Spencer, R., Collins, M.E., and Ward, R. (2010). *Supporting youth in the transition from foster care: Formal and informal connections*. Poster presentation at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
- Collins, M.E. and Cooney, K. (2010). *Finding a lost virtue: Observing compassion in social policy and programs*. Invited presentation at University of Chicago: A New Science of Virtues Symposium. Chicago, IL.
- Collins, M.E. (2009). *Influencing policy for youth transitioning from care: Defining problems, crafting solutions, and assessing politics*. Invited presentation at the University of Chicago, School of Social Service Administration, Doctoral Theory Workshop. Chicago, IL.
- Collins, M.E. with Altman, J.C., Martin, J., and Lally, E. (2008). *Dissemination: Definitions, dimensions, dilemmas*. Invited panel presentation at 2008 Children's Bureau Combined Discretionary Grantees Meeting. Washington, D.C.
- Collins, M.E. (2008). *The role of theory in doctoral education*. Roundtable discussant. Group for Advancement of Doctoral Education Annual Meeting. Salt Lake City, UT.
- Collins, M.E., Clay, C.M., and Ward, R. (2008). *Developing state policy regarding foster youth transition to independence: Problem definition, policy solutions, political strategies*. Society for Social Work and Research 12th Annual Conference. Washington, D.C.
- Stuart, P., Collins, M.E., Gutierrez, L., and Hamilton-Mason, J. (2007). *Doctoral education and unification: Potential costs and benefits*. Council on Social Work Education 53rd Annual Program Meeting. San Francisco, CA.
- Collins, M.E. (2007). *Findings from the National Evaluation of Child Welfare Training Grants: Lessons and implications*. Presentation at 10th Annual National Human Services Training Evaluation Symposium. Berkeley, CA.

- Collins, M.E., Amodeo, M., and Clay, C.M. (2006). Child welfare training as policy solution: Findings from the National Evaluation of Child Welfare Training Grants. Association for Public Policy Analysis and Management Annual Research Conference. Madison, WI.
- Collins, M.E. (2006). National Evaluation of Child Welfare Training Grants, Independent Living Projects: Preliminary Findings. Invited presentation at U.S. Children's Bureau Discretionary Grants, Training for Independent Living Supervisors Cluster Meeting. Washington, DC.
- Collins, M.E. (2005). National Evaluation of Child Welfare Training Grants: Early findings and next steps. Invited presentation at U.S. Children's Bureau Discretionary Grants Annual Meeting. Crystal City, VA.
- Collins, M.E., Shin, S., Miranda, C., and Rheaume, H. (2005). National Evaluation of Child Welfare Training: Early observations from cross-site analysis. Fifteenth National Conference on Child Abuse and Neglect. Boston, MA.
- Collins, M.E. and Mowbray, C.T. (2004). Campus disability services as a resource for college students with mental illness: Results from a national survey. Poster Presentation at American Psychological Association Annual Conference. Honolulu, HI.
- Collins, M.E. (2004). Planning the National Evaluation of Child Welfare Training. Presentation at 7th Annual National Human Services Training Evaluation Symposium. Berkeley, CA.
- Collins, M.E., Clay, C.M., and Curley, A. (2004). Social services evaluation in a housing development: Utilization, satisfaction, and outcome attainment. Presentation at 8th Annual Conference of the Society for Social Work and Research. New Orleans, LA.
- Mowbray, C.M., Bybee, D., and Collins, M.E. (2004). Supports for post-secondary education of students with psychiatric disabilities. Presentation at 8th Annual Conference of the Society for Social Work and Research. New Orleans, LA.
- Collins, M.E. (2003). Helping youths toward independence: Incorporating positive youth development principles in the training of group home and independent living staff. Presentation at National Pathways to Adulthood Conference. Chicago, IL.
- Collins, M.E., Hill, N., and Banks, M. (2003). Incorporating positive youth development principles into training for youth workers. Presentation at Children's Bureau Child Welfare Training Conference. Crystal City, VA.
- Collins, M.E., Curley, A., Clay, C.M., and Lara, R. (2002). Evaluation of social services in a HOPE VI housing development: Resident and staff perceptions of successes and barriers.

Paper presentation at Association for Public Policy Analysis and Management 24th Annual Research Conference. Dallas, TX.

Mowbray, C.T., Bybee, D., and Collins, M.E. (2002). Effectiveness of supported education: Regression vs. multilevel modeling results. Poster presentation at 15th NIMH Conference on Mental Health Services Research. National Institute of Mental Health, Washington, DC.

Collins, M.E., Clay, C., Lara, R., and Coughlin, E. (2002). Incorporating positive youth development principles into training for child welfare outreach workers. Workshop presentation at 7th National Child Welfare Conference. Department of Health and Human Services, Children's Bureau, Washington, DC.

Melpignano, M. and Collins, M.E. (2002). Use of a Delphi survey to inform a child welfare training curriculum. Poster presentation at 6th Annual Conference of the Society for Social Work and Research. San Diego, CA.

Collins, M.E. (2001). Potential for later revictimization among child victims: Review of research and implications for practice and policy. Invited paper presentation at the Annual Conference on Criminal Justice Research and Evaluation. National Institute of Justice, Washington, DC.

Collins, M.E. and Fineran, S. (2000). Consumer satisfaction in youth programs: Findings from a survey of adolescents and implications of satisfaction for program improvement. Paper presentation at the 4th Annual Conference of the Society for Social Work and Research. Charleston, SC.

Fineran, S. and Collins, M.E. (2000). Experiences of youth at work: A focus on gender and harassment. Paper presentation at the 4th Annual Conference of the Society for Social Work and Research. Charleston, SC.

Collins, M.E. (1999). Victimization experiences in a sample of young families affected by welfare reform. Paper presentation at the 6th International Family Violence Research Conference. Family Research Laboratory, University of New Hampshire, Durham, NH.

Collins, M.E. (1999). Effectiveness of supported education: Significant program and participant characteristics. Paper presentation at the 3rd Annual Conference of the Society for Social Work and Research. Austin, TX.

Collins, M.E., Stevens, J.W., and Lane, T.S. (1999). Impact of welfare reform on teen parents and their children: Analysis of teen living programs in Massachusetts. Paper presentation at 3rd Annual Conference of the Society for Social Work and Research. Austin, TX.

- Collins, M.E. (1998). Impact of welfare reform on teen parent recipients: An analysis of two cohorts. Paper presentation at Association for Public Policy and Management 20th Annual Research Conference. New York, NY.
- Collins, M.E. (1998). Using time-series analysis to assess the effects of policy interventions in child maltreatment. Workshop presentation at Program Evaluation and Family Violence Research: An International Conference. Family Research Laboratory, University of New Hampshire, Durham, NH.
- Collins, M.E. and Mowbray, C.T. (1997). Effectiveness of supported education for people with psychiatric disabilities: Immediate and follow-up results. Poster presentation at NIMH Conference on Improving the Condition of People with Mental Illness: The Role of Services Research. Washington, D.C.
- Collins, M.E. (1995). Factors influencing parents' perceptions and behaviors regarding the threat of sexual abuse. Invited paper presentation at the 8th National Symposium on Doctoral Research in Social Work. Ohio State University, Columbus, OH.
- Collins, M.E. (1995). Factors influencing parents' perceptions and behaviors regarding the threat of sexual abuse. Presentation at National Data Archive on Child Abuse and Neglect Summer Research Institute. Cornell University, Ithaca, NY.
- Epstein, I. and Collins, M.E. (1995). Rebuilding a client information system from a youth to family-focused system. Workshop presentation at the Albert E. Trieschman Center Conference Institute -- New Directions: From Youth-Centered to Family-Centered Care. Cambridge, MA.
- Collins, M.E. (1993). Parents' perceptions of the risk of child sexual abuse. Workshop presentation at the 10th National Conference on Child Abuse and Neglect. Pittsburgh, PA.
- Burich, M.C., Collins, M.E., and Yahr, H. (1992). NIAAA Hospital Study. Paper presentation at the American Public Health Association Conference. Atlanta, GA.

Regional/Local

- Collins, M.E. (2022). Workforce development for vulnerable youth: Lessons from two national studies. Boston University School of Social Work Faculty Spotlight Research Series.
- Collins, M.E. (2019). Invited panelist. Spotlight Symposium: Oliver! Exploring compassion for children and families. New Rep Theatre. Watertown, MA.
- Collins, M.E. (2018). Invited panelist. BU Student-Faculty Forum: Young people in political action: Not so much in some ways, more in others. Boston University.

- Collins, M.E., Putnam, D., Muroff, J., & Perlstein, J. (2018). Simulation in program assessment: A pilot in the School of Social Work. Boston University Fourth Annual Assessment Symposium.
- Collins, M.E., Kantner, J., & Putnam, D. (2017). Assessing student competency related to diversity and social justice. Boston University Third Annual Assessment Symposium.
- Gecker, W., Augsberger, A., & Collins, M.E. (2016). Engaging young people in municipal Youth Councils: Is social inequality reduced or perpetuated? Boston College Diversity Challenge Conference.
- Collins, M.E. (2016). What's policy go to do with it? The policy curriculum at BUSSW. Boston University School of Social Work Field Appreciation Breakfast. Boston, MA.
- Collins, M. (2015). Youth councils and social justice. Invited speaker for Boston University Upward Bound program.
- Collins, M.E. (2014). Policy and advocacy to address challenges for homeless students in transition on post-secondary campuses. Invited panelist for University of Massachusetts Boston U-ACCESS Conference.
- Collins, M.E. (2013). Teaching social work in Vietnam. International Education Week 2013. Boston University School of Social Work.
- Collins, M.E. (2013). Religiosity and virtue in presidential addresses. Boston University School of Theology Religion Fellows Program. Boston, MA.
- Collins, M.E. (2012). Social work in Vietnam: Successes and challenges in development of the profession. Presentation at BUSSW research seminar.
- Collins, M.E. (2011). Helping vulnerable youth transition to adulthood. Presentation to Justice Resource Institute, Boston, MA.
- Collins, M.E., Garlington, S., and Cooney, K. (2011). Relieving human suffering: Compassion in social policy. Poster presentation at the BUSSW faculty research presentation. Boston, MA.
- Collins, M.E. (2011). The virtue of compassion: Religious roots and contemporary policy. Boston University School of Theology Religion Fellows Program. Boston, MA.
- Collins, M.E. and Clay, C.M. (2007). Findings from the study "Leaving Care in Massachusetts: Policy and Supports to Facilitate Transition". Presentation to the Youth Transition Task Force/Home for Little Wanderers, Boston, MA.

- Collins, M.E. and Bratiotis, C. (2007). Findings from the National Survey of Child Welfare Training Directors. New England Association of Child Welfare Training Directors. Portsmouth, NH.
- Collins, M.E. with DaSilva-Clark, M., Freedman, R., Gianino, M., and Ruth, B. (2007). Currency conversation: Current image of social work and implications for the profession and BUSSW. Boston University School of Social Work Faculty Colloquium. Boston, MA.
- Collins, M.E. (2006). Addressing trauma: Policy perspectives. Boston University School of Social Work Faculty Colloquium. Boston, MA.
- Collins, M.E. and Clay, C.M. (2004). Findings from the Mission Main Resident Survey. Presentation to the Mission Main Services Corporation. Boston, MA.
- Collins, M.E. and Goldblatt-Grace, L. (2003). Integrating a youth development perspective into work with adolescents. Professional Education Workshop at Boston University School of Social Work. Tyngsborough, MA (10/22/03) and Boston, MA (10/29/03).
- Collins, M.E., et al. (2003). Conducting the National Evaluation of Child Welfare Training. Boston University School of Social Work Doctoral Seminar. Boston, MA.
- Curley, A.M, Collins, M.E., Clay, C.M., and Lara, R. (2002). Evaluation of social services in a HOPE VI housing development: Resident and staff perceptions of successes and barriers. Boston University School of Social Work Doctoral Seminar. Boston, MA.
- Collins, M.E. and Amodeo, M. (2002). Plagiarism: Circumstances and consequences. Boston University School of Social Work Teaching Colloquium. Boston, MA.
- Collins, M.E. (2002). Program evaluation in social work practice. Professional Education Workshop at Boston University School of Social Work. Boston, MA.
- Collins, M.E. (2001). Program evaluation in social work practice. Professional Education Workshop at Boston University School of Social Work. Boston, MA.
- Collins, M.E., Lemon, C., and Street, E. (1999). Teen Living Programs for Teen Parent Welfare Recipients: Research Findings and Program Implications. Workshop presentation at the Boston Symposium on Youth Development. Boston, MA.

LEGISLATIVE TESTIMONY

Massachusetts State House, House Committee on Child Abuse and Neglect, January 30, 2007

BLOG POSTS

“Social constructions of children and youth: Beyond dependents and deviants. July 1, 2020. <https://socialpolicyblog.com/2020/07/01/social-constructions-of-children-and-youth-beyond-dependents-and-deviants/>. Journal of Social Policy.

“Swiss and U.S. comparisons of family policy”. November 14, 2018. <https://blog.zhaw.ch/socialwork/swiss-and-u-s-comparisons-of-family-policy/#more-1611>. Zurich University of Applied Sciences.

“Tackling accumulated disadvantage for youth aging out of foster care”. November 23, 2015. <http://www.cssp.org/media-center/blog/guest-blog-tackling-accumulated-disadvantage-for-youth-aging-out-of-foster-care>. Center for the Study of Social Policy.

“Meet the Author: Vulnerable Youth/Child Welfare Policy Expert Mary Collins.” Interview published, November 2, 2015. <http://www.socialworkersspeak.org/hollywood-connection/meet-the-author-vulnerable-youthchild-welfare-policy-expert-mary-collins.html>. NASW, Social Workers Speak.

MEDIA

“Aiming for normalcy in abnormal times: How to help children in foster care.” Commentary July 13, 2020. <https://medium.com/@BUexperts/aiming-for-normalcy-in-abnormal-times-how-to-help-children-in-foster-care-58edc07076e>.

“Housing after foster care”. Quoted in radio interview. February, 17, 2018. WBUR.

“Some gains at embattled DCF, but so much still to be done.” Quoted in interview by Michael Levenson, January 7, 2018. Boston Globe. <https://www.bostonglobe.com/metro/2018/01/06/investments-into-dcf-have-yet-show-significantly-better-outcomes-for-children-agency-care/m2oXtq2a1VgbYhkurIqv5L/story.html#comments>

“Baker-Polito announce progress of Department of Children and Families.” Quoted in interview by Lavanya Prabhakar, March 31, 2016. Boston University Daily Free Press. <http://dailyfreepress.com/2016/03/31/baker-polito-announce-progress-of-dcf-reforms/>

“OCA report on Bella Bond outlines improvements for handling cases.” Quoted in interview by Joseph Martorana, November 2, 2015. Boston University Daily Free Press.

“Reforms announced for Department of Children and Families”. Quoted in interview by Julia Metjian, October 1, 2015. Boston University Daily Free Press.

- “Assessing levels of risk can be useful, but not without a commitment to providing services”. Letter to the Editor, Boston Globe, September 22, 2015. <https://www.bostonglobe.com/opinion/letters/2015/09/21/assessing-levels-child-risk-can-useful-but-not-without-commitment-providing-services/NUrVTR7gVDayvKk31N5EsO/story.html>
- “The Bella Bond Case and DCF.” Interviewed by Kim Carrigan on Boston.com Morning Show. September 21, 2015. <http://media.wrko.com/a/109338020/mary-elizabeth-collins-of-boston-university-on-bella-bond-and-the-dcf-9-21-15.htm>
- “Paperwork backup at DCF delays new foster homes.” Quoted in interview by Craig LeMoult, August 26, 2015. WGBH public radio. <http://wgbhnews.org/post/paperwork-backup-dcf-delays-new-foster-homes>
- “Baker, Coakley wrangle over DCF”. Quoted in interview by Rupa Shenoy, October 15, 2014. WGBH public radio. <http://wgbhnews.org/post/baker-coakley-wrangle-over-dcf>
- “Building a sustained commitment to children”. Commentary in Vermont Digger. June 25, 2014. <http://vtdigger.org/2014/06/25/mary-elizabeth-collins-building-sustained-commitment-children/>
- “It will take profound change to strengthen frayed safety net”. Letter to the Editor, Boston Globe. \May 5, 2014. <http://www.bostonglobe.com/opinion/editorials/2014/05/04/will-take-profound-change-strengthen-frayed-safety-net/T5rXbGsHqV6IgjMKdscOfO/story.html>
- “Mass. ranks low in child welfare”. Boston Globe. February 10, 2014. <http://www.bostonglobe.com/metro/2014/02/10/child-protection-efforts-massachusetts-among-worst-nation-watchdogs-say/BLjb15qKgwJnKd4TQBwxL/story.html>
- “Teaching Social Work in the Land of Ho Chi Minh: SSW prof helps Vietnam train social workers”. BU Today. March 26, 2012. <http://www.bu.edu/today/2012/teaching-social-work-in-the-land-of-ho-chi-minh/>.
- “Social Work in Vietnam”. Vietnam Television – VTC4. November 8th, 2011.
- “Sharing Vietnam”. Vietnam Television -- VTC10: www.vtc.com.vn. January 27th and 28th, 2012.
- Reforming the State’s Social Services. BU Today. March 8, 2007. <http://www.bu.edu/today/2007/reforming-the-state%E2%80%99s-social-services/>
- “Hazardous Duty”. MassINC: Research, Journalism, Civic Life. Spring, 2006.

“College students with psychological impairments need more services”. APA Monitor, 36, 4, 21. April 2005.

INSTRUCTION

Assistant/Associate/Full Professor

Boston University School of Social Work, Department of Social Welfare Policy

Perspectives on Social Welfare Policy (doctoral) (2021)

Social Welfare Policy: Conceptions, Scope, History, and Philosophies of Social Welfare (1997 – 2003; 2007; 2009 – 2011; 2012 – 2013; 2020 - 2022), Revised course for online program (2021)

Social Welfare Policy: Social Problems and Social Policy (1998 – 2003; 2008; 2010; 2013 – 2014; 2018; 2020), Revised course for online program (2018)

Social Welfare Policy and Programs for Children (1999 - 2000, 2003 – 2007, 2009 – 2010, 2020, 2022). Co-designer for online course (2018)

Co-Facilitator: Policy Practice in Field Education (monthly, non-credit) (2021)

Co-Instructor: Integrated Seminar – Children, Youth, and Families (2017 - 2018)

Policy Analysis and Evaluation (Doctoral seminar) (2002 – 2009)

Research II - Statistics (1998 - 2000)

Integrative Seminar: Transitional Services/Youth Development (grant-funded, monthly, non-credit) (2000 - 2008)

Co-Leader: International Human Rights Working Group (faculty and doctoral students, monthly, non-credit) (2008 – 2009)

BUSSW MSW Field Instructor (2002)

Co-Leader, BUSSW International Study-Travel Seminar to Cuernavaca, Mexico (2001)

Section Instructor for On-line MSW Program

Social Welfare Policy (Spring 2016)

Visiting Professor

Department of Social Work, University of Gondar, Ethiopia

Instructor, Social Policy Analysis and Program Evaluation (Doctoral) (2018)

University of Social Sciences and Humanities, Department of Social Work, Viet Nam National University, Ho Chi Minh City

Co-teacher, English for Social Work Practice (2011)

Adjunct Lecturer

University of Michigan, School of Social Work

Evaluation Research in Macro Practice (1997)

Teaching Assistant

University of Chicago, School of Social Service Administration (1989 to 1991)

Social Welfare Policies and Programs I

Social Welfare Policies and Programs II

Methods and Applications for Policy Analysis

Dissertation Committees

- In progress Ermias Kebede, University of Gondar, Ethiopia
Child poverty in Ethiopia: Unveiling views and perspectives of parents and caregivers in Dabat District of North Gondar Zone
- 2021 Bui Thị Thanh Tuyền, University of Illinois – Champaign, Committee Member
Academic experiences of college students with visual impairment in Vietnam: a multiple case-based study
- 2020 John Paul Horn, BUSSW, Chair of Examining Committee
What will I be and how will I get there? Examining the transition to adulthood among care leavers
- 2020 Whitney Gecker, BU Graduate School of Arts and Sciences, Chair of Examining Committee
Diversity and privilege in Newton, MA: How young people make sense of their suburban community
- 2020 Maggie Thomas, BUSSW, Chair of Examining Committee
Material hardship, public assistance, and child wellbeing: A panel data study
- 2019 Grace Gowdy, BUSSW, 3rd Reader
Does informal mentoring contribute to upward mobility for low-income adolescents?: A mixed-methods multi-stage study
- 2018 Alison Drew, BUSSW, Chair of Examining Committee
Understanding mentors' experiences in order to improve mentor retention: A three-study, multi-method dissertation
- 2018 Toni Tugenberg, BUSSW, Chair of Examining Committee
Death in the ICU: What families tell us about end-of-life care
- 2017 Vasudha Gidugu, BUSPH Health Services Research, External Reader
Adaptation and implementation of Open Dialogue in the United States
- 2016 Anna Rosales, BUSSW, 1st Reader

- Latino immigrant child welfare involvement and street-level bureaucracy: Non-profit staffs' experiences within an organizational context*
- 2015 Sarah Garlington, BUSSW, 1st Reader
The role of religion in social welfare provision and policy: Congregations in a U.S. city
- 2015 Natallie Gentles, BUSSW, 4th Reader
An exploration of the impact of organizational culture on the implementation of family empowering interventions: A qualitative study of public child welfare services
Received CSWE Transforming Child Welfare Dissertation Award
- 2013 Bronwyn Keefe, BUSSW, Chair of Examining Committee
- 2013 Sui-Chiu Liu, BUSSW, Chair of Examining Committee
- 2013 Ignatius A. Samuel, BUSSW, 1st Reader
Disparities in mental health service use among African American adolescent males released from juvenile detention facilities
- 2013 Antoinette Basualdo-Delmonico, BUSSW, 3rd Reader
The invisible hand in youth mentoring: Parent, mentor and agency perspective on parental role
- 2011 Sook Hyun Kim, BUSSW, 1st Reader
"Niches" of youth empowerment: A study of North Korean refugee organizations
- 2009 Rolanda Ward, BUSSW, 1st Reader
"I took a break", but now I'm back: Foster youths' perspectives on the leaving and returning process
- 2009 Lisa deSaxe Zerden, BUSSW, 4th Reader
Acculturation and needle sharing: A dual-site study of Puerto Rican injection drug users
- 2009 Christiana Bratiotis, BUSSW, Chair of Examining Committee
- 2006 Alexandra Curley, BU Department of Sociology, 2nd Reader
Hope and housing: The effects of relocation on movers' economic stability, social networks, and health
- 2002 Carol Owen, BUSSW, Chair of Examining Committee

External Examiner

- 2022 Professor Stanley Houston, Queen's University, Belfast, Northern Ireland
DSSc: *Philosophical and Sociological Perspectives in Social Work: Towards Some New Understandings of Research and Practice*
- 2017 Le Trang Nguyen, School of Occupational Therapy and Social Work, Curtin University, Australia
Ph.D. *Social work and a community-based rehabilitation program for people with disability in Vietnam*
- 2015 T.A. Gunasekaran, Bharathiar University, India
Ph.D. *Influence of psycho-social factors on alcoholics and drug addicts in urban and rural areas*

Supervision of Graduate Teaching Fellows

Boston University, Ph.D. Program in Social Work

Social Welfare Policy II: Social Policy Analysis 2020 (Teaching Fellow: Corinne Beaugard)
Social Welfare Policy and Programs for Children 2020 (Teaching Fellow: Amy Mengni Yao)
Social Welfare Policy and Programs for Children 2009 (Teaching Fellow: Anna Rosales)
Social Welfare Policy and Programs for Children 2007 (Teaching Fellow: Sook Hyun Kim)
Social Welfare Policy I: Conceptions, Scope, History, and Philosophies of Social Welfare 1998
(Teaching Fellow: Carol Owen)

UNIVERSITY and SCHOOL ADMINISTRATIVE COMMITTEES/SERVICE

University:

Global Programs Support Network (2016 – 2017)
Summer Term Advisory Committee (2015 – 2018)
Graduate Assessment Working Group (Charles River Campus) (2015 – 2018)
Search Committee for Beverly A. Brown Professorship for the Improvement of Urban Health (2013 - 2014)
Faculty Affairs Committee (2012-2013; 2014-2018)
BU Women in Networks (WIN) mentoring volunteer for tenure-track faculty (2009 – 2011)
University Appointment, Promotion, and Tenure (2008 - 2010)
Faculty Council (2006 - 2007)
Sociology Graduate Programs Review Committee (ad hoc) (2004)
Special Program for Research Initiation Grants (SPRInG) Proposal Review Committee (2004)

School of Social Work:

Doctoral Program Committee (2021 -)
Co-Facilitator of Faculty Meeting (2021 -)
School Appointment, Promotion, and Tenure (2003 - present; Chair, 2012-2013; 2019-2021)
Learn from Anywhere (LfA) Advisory Committee (2020)

Chair, Macro-Policy Working Group (2014 - 2015)
 Faculty Search Committee (2010 – 2011; 2012-2013; 2013-2014)
 Diversity Advocate (2012-2013)
 Chair (2013-2014)
 Dean’s Executive Committee (2013; 2014 - 2018)
 Acting Chair, Department of Social Welfare Policy (2013 Spring semester)
 Program Assessment Committee (2012 – 2013)
 Macro Practice Working Group (2012 – 2013)
 Faculty Nominations and Elections Committee (2013)
 Governance Working Group, Chair (2010 - 2011)
 Admissions and Financial Aid (2010 - 2011)
 Interdisciplinary Ph.D. Program in Sociology and Social Work (Director, 2003 – 2009; Advisory
 Committee Member 2000 – 2003)
 Visiting Scholar Host (2008 – 2009)
 Curriculum Committee (2005 – 2007; 2009 – 2010; 2019-2021)
 Curriculum Renewal Implementation Team (2008 - 2009)
 Curriculum Renewal Sub-Committee (2005 - 2007)
 International Issues Working Group (2005)
 Status Review Committee (1997 – 2004, 2007 - 2008); Chair (2000 - 2004)
 Doctoral Program Planning Committee (1999 - 2000)
 Awards Committee (1998 - 1999)

PROFESSIONAL and COMMUNITY SERVICE

Manuscript and Grant Reviews:

International Editorial Advisor, *British Journal of Social Work* (2019 – present)
 Editorial Board, *Journal of Policy Practice and Research* (2019 – present)
 International Advisory Board, *Child Care in Practice* (2011 – 2019)
 Guest Editor, Special Edition, *Voices of Children in Care* (2019)
 Guest Editor, Special Edition, *20 Years of the Children Order* (2015)
 External Reviewer, *Children and Youth Services Review* (2007 - present)
 Editorial Board Member, *Egyptian Journal of Social Work* (2014 – 2018)
 Consulting Editor, *Families in Society* (2004 - 2006)
 Reviewer Panel, *Journal of Social Service Research* (2000 - 2003)
 Journal Ad Hoc Reviewer: *Evaluation and Program Planning* (1997, 2000, 2005, 2011, 2014,
 2016, 2021); *Journal of Interpersonal Violence* (1998, 2001); *Children and Youth
 Services Review* (1998-2021); *Child and Adolescent Social Work* (2000, 2001, 2008-
 2010); *Families in Society* (2000-2006, 2017 - 2019); *Disease Management and Health
 Outcomes* (2001); *Journal of Adolescence* (2003); *Community, Work and Family* (2004 -
 2005); *Journal of Urban Affairs* (2005); *Social Psychiatry and Psychiatric Epidemiology*
 (2006); *American Journal of Orthopsychiatry* (2008, 2021); *Personal Relationships*
 (2008, 2010, 2013); *American Journal of Psychiatric Rehabilitation* (2008) ; *Child Abuse
 and Neglect* (2008); *Higher Education Research and Development* (2009); *Social Service
 Review* (2009; 2017; 2021); *Journal of General Internal Medicine* (2009, 2010); *Child
 and Family Social Work* (2010 – 2018, 2020 - 2021); *Tohoku Journal of Experimental
 Medicine* (2010); *British Journal of Social Work* (2010, 2013, 2016 – 2017, 2019);

Psychological Reports (2010, 2013); *Youth and Society* (2010; 2021); *Psychiatric Rehabilitation Journal* (2010, 2014 - 2016); *Vulnerable Children and Youth Studies* (2011, 2013, 2014, 2015, 2019, 2021); *International Social Work* (2012); *American Journal of Community Psychology* (2012, 2020); *Journal of Social Policy* (2013, 2014); *Journal of the Society for Social Work and Research* (2014, 2015, 2017 - 2021); *Housing, Theory, and Society* (2015, 2016); *Journal of Research on Adolescence* (2015, 2016); *Canadian Journal of Higher Education* (2016); *Medical Care* (2016); *Child Maltreatment* (2016); *Journal of Comparative Policy Analysis* (2017); *Emerging Adulthood* (2017); *International Journal of Social Welfare* (2017); *Journal of Adolescent Research* (2017, 2020); *Teaching and Teacher Education* (2018); *Cities* (2019); *Journal of Aggression, Conflict, and Peace Research* (2019); *European Journal of Social Work* (2020); *Child Care in Practice* (2020); *Journal of Applied Youth Studies* (2020); *PLOS ONE* (2020); *Social Science and Humanities* (2020); *Child Welfare* (2021); *Family Relations* (2021, 2022); *Journal of Youth Studies* (2021); *Social Work Education* (2021); *Social Policy and Society* (2022)

Book Manuscript Reviewer:

Allyn and Bacon Press (2001)
Routledge Press (2005, 2013, 2018)
Oxford University Press (2005; 2007; 2008; 2009; 2010)
Cognella, Inc. (2019)

Grant Reviewer:

European Science Foundation (2020, 2021, 2022)
Fulbright Student Program – Egypt (2019, 2020)
Netherlands Organisation for Scientific Research (2019)
Netherlands Organisation for Health Research and Development (2017)
New Opportunities for Research Funding Agency Cooperation in Europe (NORFACE) (2016)
Member, Social Work Peer Review Committee, Fulbright U.S. Scholar Program (2016)
Fellowship Application Reviewer, William T. Grant Foundation (2016)
Research Grant Reviewer, William T. Grant Foundation (2014 - 2015)
Workshop Proposal Reviewer, European Science Foundation (2013)
Research Grant Application Reviewer. Luxembourg National Research, Multi-annual Thematic Research Programme (2012)
Fellowship Application Panel, Fulbright Vietnamese Student Program, U.S. Department of State (2012)
Fellowship Application Peer Review Panel, Fulbright Vietnamese Scholar Program, U.S. Department of State (2011)
Grant Reviewer, U.S. Department of Health and Human Services, Family and Youth Services Bureau (2003)
Grant Reviewer, U.S. Department of Health and Human Services, Head Start Bureau (2003)

MSW Proposal Reviewer, State of Connecticut Office of Higher Education (2015)

Tenure/Promotion/Fellowship Reviews

Kent State University, Portland State University, Ohio State University, Adelphi University, University of Louisville, St. Catherine University and University of St. Thomas, Case Western, Trinity College – Dublin, University of Pennsylvania, University of Michigan, Florida State University, George Mason University, Florida International University, University of Nevada – Reno, University of South Florida, Tel-Aviv University, University of Illinois – Chicago, Lehman College – CUNY, Rutgers University, University of Alabama, University of Texas – San Antonio, University of Kansas, University of California – Los Angeles, University of Southern California, Chinese University of Hong Kong, Queen’s University – Belfast

Professional Organizations:

Vice-President (2022 – present); Vice-President Elect (2021-2022), Society for Social Work Research (SSWR)
Cluster Co-Chair (Work, Family, and Family Policy), Society for Social Work Research (SSWR) Annual Conference (2019 - 2022)
Member, Council on Social Work Education (CSWE) Council on Leadership Development (2016 – 2019)
Abstract Reviewer, Joint Conference on Social Work, Education, and Social Development (2017)
Abstract Reviewer, Council on Social Work Education Annual Program Meeting (2016, 2017)
Abstract Reviewer, Policy Conference 2.0 Annual Conference (2016, 2017, 2018)
Member, Council on Social Work Education Commission on Global Education (2012 – 2015)
Elected Steering Committee Member, Group for Advancement of Doctoral Education (GADE) (2006 – 2010); Chair, Student Awards Sub-Committee (2008 – 2010)
Board Member (GADE representative), Action Network for Social Work Education and Research (ANSWER) (2007 – 2010)
Board Member (GADE representative), Institute for Advancement of Social Work Research (IASWR) (2007 – 2009)
Annual Conference Abstract Reviewer, Society for Social Work and Research (2007 – 2010; 2014 -2016)
Chair, Program Planning Sub-Committee, 15th National Conference on Child Abuse/Neglect (2004-2005)
Outstanding Dissertation Award Reviewer, Society for Social Work and Research (2001)
Program Liaison, Influencing State Policy (2000)
Member, Massachusetts NASW Children’s Issues Committee (1997 - 1999)

Advisory Boards:

Board Member, Maverick Landing Community Services (2016 – 2019)
Member, Massachusetts Homeless Post-Secondary Student Network (2014 - 2018)
Mayor-Appointed Member, Task Force Review of Human Services Department, Marlborough, MA (2010 – 2011)

National Cadre of Mentoring Researchers, The Center for Advancement of Mentoring, Education Development Center, funded by Office of Juvenile Justice and Delinquency Prevention (2009 – 2011)

Governor-Appointed Member, Massachusetts Adolescent Health Council (2003 - 2009)
Produced *A Shared Vision* (2008) report with the Massachusetts Department of Public Health examining state and federal data related to adolescent health and well-being.

Intercollegiate Team Leader, Massachusetts Executive Office of Health and Human Services, Children’s Behavioral Health Initiative, Faculty Retreat (2008 - 2009)

Member, Research Advisory Board, Holy Cross Children’s Services, Center for Practice and Policy Development, Clinton, Michigan (2002 - 2007)

Advisory Board Member, Massachusetts Department of Social Services, Training of Child Welfare Supervisors in the Effective Delivery and Management of Federal Independent Living Services for Youth in Foster Care (2006 – 2009)

Member, Massachusetts Roundtable for Juvenile Fire-setting Intervention (2000)

Other Educational/Community Service:

Social Justice Committee, Old Saint Mary’s, Chicago, Illinois (2019 – 2020)

Boston Marathon Charity Runner for St. Francis House (2013, 2014, 2015) and Dana Farber Cancer Institute (2006)

Tutor, Cristo Rey Boston High School, Boston, Massachusetts (2010 - 2011)

Community Volunteer, CLASP Program, Chicago, Illinois (2009)

Student Mentor, Hosts Program, Ann Arbor, Michigan (1997)

Field Placement Supervisor, Boysville of Michigan, Clinton, Michigan (1994 - 1995)

Volunteer Counselor, Rape Victim Advocates, Chicago, Illinois (1990 - 1991)

Co-Chair Doctoral Student Committee, University of Chicago, SSA (1991)

Site Visit Team Member, Mental Health Association of Illinois (1987 - 1988)

Co-leader Volunteer Training Course, Mental Health Association of Evanston (1987)

Workshop Facilitator, Women and Mental Health Conference, Northwestern University (1986)

International Youth Group Community Volunteer, Berlin, West Germany (1984)