

Curriculum Vitae

Catalina Tang Yan, M.S. 趙嘉蓮

Doctoral Candidate

Boston University School of Social Work

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EDUCATION

- 2022 Ph.D. Social Work
Boston University, School of Social Work
- 2013 M. S. Nonprofit Management
Northeastern University
- 2011 B. A. Sociology & Linguistics
Boston College

AWARDS

- 2009 Boston College Undergraduate Symposium Best Presentations Award

RESEARCH INTERESTS

Community-Based & Youth Participatory Action Research, racial, economic, and social justice, critical reflexivity, social work education, social determinants of health, immigration, English Learners

FUNDING & GRANTS

- 2020-2021 Principal Investigator. **Tang Yan, C.** & Ansaldo, L. P.: Participatory Evaluation of Intergenerational Multilingual Storytelling Soundscape. Nexus Community Partners, \$20,000.
- 2019-2020 Principal Investigator. **Tang Yan, C.** & Sprague Martinez, L.: Partnering with families with Limited English Proficiency (LEP) to promote language justice and equity in education settings. Boston University, Boston Initiative On Cities (IOC), \$9,000.
- 2007-2008 Principal Investigator. **Tang Yan, C.** Boston College Undergraduate Research. Discovering Zen Philosophy and Art through Japanese Language. Boston College Advanced Study Grant, \$4,000.

PUBLICATIONS

Tang Yan, C., Johnson, K., Araujo Brinkerhoff, C., & Kwesele. (accepted) Critical reflections from doctoral students engaging in local and transnational Community-Based Participatory Research (CBPR) approaches to health promotion. *Journal of Social Work Education*.

Tang Yan, C., Moore de Peralta, A., Bowers, E. P., & Sprague Martinez, L. (2019). Realmente Tenemos la Capacidad: Engaging Youth to Explore Health in the Dominican Republic Through Photovoice. *Journal of Community Engagement and Scholarship*, 12(1), 8.

Sprague Martinez, L., **Tang Yan, C.**, Varga, S., & Zaff, J. F. (accepted) Employing Critical Pedagogy to

Engage Youth of Color in Research and Action: A case study from five United States Cities.
Journal of Adolescent Research

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Tang Yan, C., Ansaldo, L. P., Bachour, A., Pérez, C., & Santiago, D. The leaders already exist, but we don't support the work that's gonna take us to the solutions: A Qualitative Study of Perceptions on Authentic Engagement with Immigrant Families. *Social Work Research Journal*.

Tang Yan, C., Maglalang, D. D., & John, R. S. The State of Asian Americans in Social Work Research: A Content Analysis. *Social Work Research Journal*.

Tang Yan, C., Dreitlein, T., McCune, D., Clement-Sanders, C., Dixon, S., McClay, C.J., & Sprague Martinez, L. Partnering with a Community Arts and Technology Center to implement and evaluate a Youth Participatory Action Research with Young Men of Color: Opportunities, Challenges, and Lessons Learned.

Sprague Martinez, L., **Tang Yan, C.,** Augsberger, A., Ndulue, U., Ayinde-Libsch, E., Freeman, E., & Gergen-Barnett, K. Changing the Face of Health Care Delivery: The Importance of Youth Participation. *Health Affairs*.

Pufall Jones, E., **Tang Yan, C.,** Zaff, J., & Flanagan, S. A Systematic Review of Youth Empowerment Program Research. *Youth & Society*.

Varga, S. M., Margolius, M., **Tang Yan, C.,** Cole, M., & Zaff, J. In Their Own Words: Latinx Students' Educational Persistence and Lived Experiences with Social, Political, and Contextual Factors. *Youth & Society*.

Zaff, J., Margolius, M., Varga, S. M., Lynch, A. D., **Tang Yan, C.,** & Donlan, A. E. English Learners and high School Graduation: A Pattern-Centered Approach to Understand Within-Group Variations. *Journal of Education for Students Placed at Risk*.

BOOK CHAPTERS

Tang Yan, C., Manchola-Castillo, C., & Bonilla Montenegro, D. A. (2019) Dialogues and Reflections between the Global North and Global South on Coloniality (Eds). Highlighting the way forward: decolonizing, radicalizing, and re-aligning psychology.

Palmer, G. L., Fernandez, J. S., Lee, G., Masud, H., Hilson, S., **Tang Yan, C.,** Thomas D., Clark, L., Guzman, B., & Bernai Ileri (2019) Oppression and power. In Jason, L. A., Glantsman, O., O'Brien, J., & Ramian, K. (Eds.), Introduction to community psychology: becoming an agent of change. (Rebus Community) (pp 51-80). Creative Commons Attribution 4.0 International License.

REPORTS TO POLICY MAKERS AND FUNDERS

Varga, S. M., Margolius., **Tang Yan, C.,** Skubel, A., Cole, M. L., & Zaff, J. (2019). *I'm Going Back: The Re-Engagement Experiences of Tucson Youth*. Washington, D. C: America's Promise Alliance.

Jennings, J., DeSouza, L., Jackson, T., & **Tang Yan, C.,** (2018) The Fairmount Corridor: Lessons Learned and Ideas for Next Steps. Boston, MA

Jennings, J., DeSouza, L., Harding, A. E., **Tang Yan, C.**, & Johnson, K. (2018) *Analysis of Boston's Foreign-Born Labor Force: Past, Present, and Future*. Boston, MA

Pufall Jones, E., M., Margolius, M., Rollock, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (2018). *Disciplined and Disconnected: How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives*. Washington, DC: America's Promise Alliance.

Varga, S. M., Margolius, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (2017). *I Came Here to Learn: The Achievements and Experiences of Massachusetts Students Whose First Language is Not English*. Washington, D.C.: America's Promise Alliance.

Tang, Yan, C., Choi, J., Meshesha, M., Tang, A., McClay, C., & Sprague Martinez, L. (2017). *We Just Want to Be Heard: Engaging Resident Voices in the Redevelopment Process*. Boston, MA

Sprague Martinez, **Tang Yan, C.**, McClay J. C., Cole, M., & Zaff, J. (2016) *Barriers to Wellness: Voices and Views from Young people in five cities*. Washington, D.C.: America's Promise Alliance.

PRESENTATIONS

Robinson, P.L., Gutierrez, M., Ohmer, M. L., **Tang Yan, C.**, Thurber, A., Davis, B. (Jan, 2020) *Understanding, measuring, and contesting gentrification through a Critical Race lens*. Society of Social Work Research, Washington, D.C.

Tang Yan, C., Manchola, C., Gonzalez, E., & Sierra Morales, M. J. (Jun 2019) *Conversations and Reflections from Critical PAR & Popular Education Learning Communities in the Global South*. Action Research Network of the Americas (ARNA). Montreal, Canada.

Atallah D.G., **Tang Yan, C.**, Mitchell, S. S., Mervin, A., Ortiz, M., L., Koslouski, J. B., Perkins, K.N., & Ouyang, M. (Jun 2019) *Building a Community Advisory Team for collaborative action research: Innovations in promoting resilience and racial justice in an urban public middle school community*. Society for Community Research and Action (SCRA). Chicago, IL.

Margolius, M., Pufall Jones, E., Zaff, J., Rollock, M., **Tang Yan, C.**, & Cole, M. (Mar 2019) *Disciplined and Disconnected: How Students Experience Exclusionary Discipline and the Promise of Non-Exclusionary Alternatives*. Society for Research in Child Development (SRCD). Baltimore, MD.

Skubel, A., **Tang Yan, C.**, Koslouski, J., & Margolius, M. (Feb 2019) *Bridging the gap between research and practice in order to promote equity within our society*. Teachers College Columbia University 36th Annual Winter Roundtable Conference in Psychology and Education. New York, NY.

Tang Yan, C., Johnson, K., Araujo Brinkerhoff, C., & Kwesele. (Jan, 2019) *Local and Transnational Youth and Community-Based Participatory Research Approaches to Health Promotion*. Society of Social Work Research, San Francisco, CA.

John, R., Johnson, K., & **Tang Yan, C.**, (Nov, 2018) *Critical Race Theory and Capability Theory: Alignment with Social Work and Dr. King's Dream*. National Association for Multicultural Education: Advancing and Advocating for Social Justice & Equity. Memphis, Tennessee.

Tang Yan, C., Moore de Peralta, A., & Sprague Martinez, L. (Oct, 2018) *Por Los Ojos de la Juventud: Empoderando Jóvenes a través de foto voz en las Malvinas II, República Dominicana*. Conferencia Internacional de Psicología Comunitaria (CIPC), Santiago, Chile.

Tallep, N., Bulbulla, S., Lazarus, S., Seedat, M., Swanepoel, H., Atalla, D., **Tang Yan, C.**, Mitchell, S. S.,

Mervin, A., Shapiro, E., Al-Azraq, N., Al-Qaisi, Y., & Suyemoto, K. (Oct, 2018) *Translocal decolonial dialogues on Community-Based Participatory Research (CBPR): Approaches to critical inquiry for activism and social transformation in settings marked by historical and ongoing settler colonization*. Conferencia Internacional de Psicología Comunitaria (CIPC), Santiago, Chile.

Atallah D.G., **Tang Yan, C.**, Mitchell, S. S., Ortiz, M., Fortuna, L., Koslouski, J. B., Perkins, K.N., Ouyang, M., & Vaphiades, V. L. (Oct, 2018) *Promoting Resilience and Youth Empowerment through a CPAR (Community Participatory Action Research) Antiracist, Trauma-informed Youth Leadership Intervention in Boston, MA (USA)*. Conferencia Internacional de Psicología Comunitaria, Santiago de Chile, Chile.

Moore de Perlata, A., **Tang Yan, C.**, Bowers, E., Sprague Martinez, L. (Oct, 2018) *Addressing Social Determinants of Health in Dominican Republic through Community-Based Participatory Research and Youth Engagement*. Global Alliance for Behavioral Health and Social Justice Conference, Denver, CO.

Sprague Martinez, L.S., Houston, K., Short, A., **Tang Yan, C.**, Johnson, K., & Gergen Barnett, K. (April, 2018). *The Culture of Health Accelerator: Harnessing the power of youth voice to inform health care decision-making*. Poster presentation. 1st Annual BUMC Health Equity Symposium (HES). Boston Medical Center, Boston, MA.

Sprague Martinez, L., **Tang Yan, C.**, Choi, J., Meshesha, M., McClay, C. & Tang, A. (April, 2018) *Increasing Resident Voice in the Development Process: A Community Practice Partnership*. American Public Health Association Annual Meeting & Expo, San Diego, CA.

Varga, S. M., Margolius, M., **Tang Yan, C.**, Cole, M., & Zaff, J. (Jan 2018). *I'm Going to be Someone: The Achievements and Experiences of Students Whose First language is Not English*. Society for Social Work and Research, Washington, DC

Sprague Martinez, L., Zaff, J., **Tang Yan, C.**, & McClay C. (Nov 2017). *Barriers to Wellness: Voices and Views from Youth in Five Cities*. American Public Health Association Annual Meeting & Expo. Atlanta, GA.

Varga, S. M., Margolius, M., **Tang Yan, C.**, & Zaff, J. (Apr 2017). *Their Own Words: Latinx School Experience and Relationships that Matter*. Preparate: Educating Latinos for the Future of America College Board Conference, Orlando, FL

Varga, S. M., **Tang Yan, C.**, McDermott, E., & Zaff, J. (Apr, 2017). *Academic Climate as a Protective Factor for First Language Not English Latino Youth*. Society for Research in Child Development Biennial Meeting, Austin, TX

Sprague Martinez, L., **Tang Yan, C.**, McClay C, & Zaff, J. (Jan 2017). *The Determinants of Health through the Eyes of Youth: A Multi-Site Youth-Led Health Assessment*. Society for Social Work and Research (SSWR) Conference, New Orleans, LA

INVITATIONS

Tang Yan, C. (Sept 2019). *Interrogating knowledge production and dissemination: critical reflections on Participatory Action Research*. Boston College Community Research Program, Boston, MA

Tang Yan, C. (Oct 2016). *Research: a vehicle for community empowerment and knowledge building*. Boston College Community Research Program, Boston, MA

Tang Yan, C. (Sept 2016). *Belonging: Home & Community Spaces/Places*. Undergraduate course at University of Massachusetts of Boston, Boston, MA

Tang Yan, C. (Aug 2010). *Longing to Belong; Exploring Ethnic Identity Construction in Chinese young adults living in Colombia*. McNair Summer Research Scholar. Boston College Undergraduate Symposium. Boston, MA

Tang Yan, C. (Aug 2009). *Discovering Zen Philosophy and Art through Japanese Language*. Undergraduate Boston College Symposium, Boston, MA

TEACHING EXPERIENCE

Jun 2019 - Aug 2019 Racial Justice and Cultural Oppression, Online Facilitator
Boston University School of Social Work , Boston, MA

Instructor Of Record: Deborah Chassler

- Facilitated online weekly sessions of 15 MSW students
- Engaged in the development of syllabus, course materials, projects, and assignments
- Planned and taught online classroom sessions regarding racial justice
- Graded assignments and papers

Jun 2019 - Aug 2019 Communities and Organizations: Analysis and Intervention, Instructor
Boston University School of Social Work , Boston, MA

Chair: Linda Sprague Martinez

- Facilitated online weekly sessions of 15 MSW students
- Developed and revised syllabus, course materials, projects, and assignments
- Planned and taught online classroom sessions regarding racial justice
- Graded assignments and papers

SERVICE

2019- present Building Refugee and Immigrant Degrees for Graduate Education (BRIDGE)
Program Mentor

2019 - present Co-chair of Decolonial Racial Justice Action Group

2018 - present Co-chair of Action Research Network of the Americas Youth Participatory
Action Research and Popular Education Global South Action Research
Committee

2018 - present Co-chair of Action Research Network of the Americas Youth Participatory
Action Research Global North Action Research Committee

RESEARCH EXPERIENCE

June 2016 - Present **Doctoral Research Assistant**
Transnational Resilience Research for Equity and Empowerment
Boston University, Boston, MA

Supervisor: Dr. Devin G. Atallah

- Assist with research related activities including research protocol design and IRB application submission to support Community-Based Participatory Research efforts in promoting resilience and co-creating anti-racist and trauma-informed youth leadership program in partnership with Boston Public School and youth leadership organization.
- Assist with coordination of planning, logistics, and documentation of Community Advisory Team meetings
- Mentor and train TRREE undergraduate students in research methods and manuscript writing.

May 2019 – August 2019

Doctoral Research Assistant

Social Mobility And Research Training (SMART)

Boston University, Boston, MA

Supervisor: Dr. Astraea Augsberger

- In partnership with community leader, supported with outreaching, onboarding, and led trainings on social determinants of health, research methods, data analysis, and dissemination to 5 Black Youth and Young Adult Researchers
- Led process evaluation procedures by conducting data collection, transcription, and analysis of individual and group interviews, program documents and activities.

May 2018 – August 2018

Doctoral Research Assistant

Engaging Local Youth to Create a Culture of Health: Building a Community-Based

Culture of Health Accelerator

Boston University, Boston, MA

Supervisor: Dr. Linda Sprague Martinez

- Planned and led consecutive adult staff trainings on Youth Participatory Action Research (YPAR), youth adult partnerships, and health equity curriculum to multiple Community-Based practitioners
- Provided technical assistance and supervision to YPAR facilitators in youth hiring, training, and evaluation
- Directed evaluation processes including data collection, data analysis, and dissemination of the evaluation findings with the research team

June 2016 - December 2018

Doctoral Research Assistant

Center for Promise

Boston University, Boston, MA

Supervisor: Dr. Shannon M. Varga & Dr. Jonathan F. Zaff.

- Conduct, transcribe, translate, code, and analyze bilingual qualitative focus groups across six districts in Massachusetts using NVivo
- Support with Literature Review Design
- Lead recruitment & scheduling of study sample
- Submit revisions and protocol changes to BU IRB

- Translate qualitative focus groups Spanish to English and vice versa
- Co-design & co-implement youth research training on social determinants of health and research methods to over 30 high school youth of color across 5 cities in the U.S.
- Coordinate logistics of site scheduling, recruitment, and evaluation.

May 2010 - August 2010

Research Fellow

McNair Summer Research Program, Boston College

Supervisor: Prof. Hiroshi Nakazato,

- Developed interview protocols as well as conducted, coded, translated, and analyzed qualitative individual online in-depth interviews using grounded analysis.
- Led recruitment & scheduling of study sample

PROFESSIONAL DEVELOPMENT

Aug 2016 Introduction to Qualtrics
Led by Kenith Wilson
 Boston University

Aug 2016 NVivo
 Chris Danforth
 Boston University

Jul 2016 Interpreting for Multilingual Social Justice
 Roberto Tijerina
 Multilingual Capacity Building at Highlander Research and Education Center

Sep 2015 BIA Accreditation Training
 Led by Sarang Sekhvat
 Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)

Jan 2014 Critical Community Participatory Action Research Institute
 Led by Dr. Michelle Fine, Maria Elena Torre & Dr. Madeline Fox
 Public Science Project CUNY Graduate Center, NY.

Nov 2012 BEST Youth Worker Training
 Led by Daisy Ortega
 Health Resources In Action - BEST Trainings

Nov 2011 Nonprofit Leadership Institute
 Led by Colleen Holohan
 AmeriCorps Massachusetts Promise Fellowship
 Northeastern University

ACADEMIC AND PROFESSIONAL EMPLOYMENT

2016-2017 Graduate Research Assistant, Center for Promise
 Boston University School of Education, Boston, MA

- Conducted, transcribed, translated, coded, and analyzed bilingual qualitative focus groups on the lived experiences of ELL high school across six districts in Massachusetts using NVivo
- Co-designed & co-implemented youth research training on social determinants of health and research methods to over 30 high school youth of color across 5 cities in the U.S.

2012-2015 **Co-Founder, Editor, and Writer**, Asian Latinas Writers Group

2015-2016 **Assistant Youth Director**, Quincy Asian Resources, Inc. Quincy, MA

- Coordinate U&I Mentoring youth program with the aim to increase over 20 middle school immigrant youth socio-emotional wellbeing through 1-1 academic support and peer advising.
- Assist Youth Program Director with various projects on program expansion, evaluation, and community partner collaborations

2014-2015 **Youth Project Coordinator**, Greater Malden Asian American Community Coalition

- Created and implemented curriculum on youth participatory research methods that increased 20 high school youth knowledge on research, leadership, and civic engagement participation
- In collaboration with youth co-researchers, collected over 500 surveys and interviewed over 20 residents on their needs in education, health, and housing.

2013-2015 **Youth Program Manager**, Boston Chinatown Neighborhood Center-Quincy, Boston/Quincy, MA

- Planned, coordinated, and launched BCNC Quincy's first youth programs that increased over 50 high school and middle school youth' knowledge on college access, leadership, communication, critical thinking, and goal setting skills through interactive workshops, youth participatory community action research projects, and digital storytelling videos.
- Developed and implemented program models and schedules that build over 50% student retention, program graduation, youth empowerment, and peer mentorship within leadership, college, and academic programs

2012-2013 **Youth Leadership Coordinator**, Viet-AID, Dorchester, MA

- Selected to serve in a statewide AmeriCorps Fellowship program focused on delivering resources to young people across the Commonwealth to prepare them to be successful in life
- Planned and implemented over six college visits in the Boston area and over 10 social justice and leadership skills workshops that improved civic engagement levels and knowledge on college access and financial aid to 15 diverse first generation Boston Public high school students

2011-2012 **Youth and Families Program Coordinator**, Sociedad Latina, Roxbury, MA

- Recruited, trained, and managed 45 college student volunteers that contributed over 300 hours of service to Sociedad Latina youth programs
- Empowered over 10 families on financial literacy, self-advocacy, and college access through bilingual workshops in partnership with FUEL program

2010-2011 **Editor, Writer, and Reviewer**, SocialEyes Magazine - Boston College Undergraduate Sociology

LANGUAGES

Fluent in Spanish & Proficient in Cantonese, Taishanese, Mandarin, and Japanese

ADVISORY BOARD AND LEADERSHIP ROLES

2013-2019 Mass Promise Fellow Mentor, AmeriCorps Massachusetts Promise Fellowship FAM
Mentoring Program, Boston, MA

2016-2019 Boston Interpreters Collective, Boston, MA

2015-2016 Secretary, Greater Malden Asian American Community Coalition, Malden, MA

COMPUTER SOFTWARE EXPERIENCE

- Microsoft Office, Word, PowerPoint, Publisher, & Excel
- SAS, SPSS, R, ArcGISPro, QGIS
- QSR NVivo
- Qualtrics software
- Final CutPro, iMovie, Windows MovieMaker