

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
BOSTON UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON OCTOBER, 2015**

Form AS4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		FOUNDATION	ADVANCED CLINICAL	ADVANCED MACRO
	(Based on 1-4 pt rating scale)			
Identify as a Professional Social Worker	Foundation 80% ≥ 3.0	95.5	95.9	98.5
	Advanced 90% ≥ 3.0			
Apply Ethical Principles	Foundation 80% ≥ 3.0	93.0	98.2	98.8
	Advanced 90% ≥ 3.0			
Apply Critical Thinking	Foundation 80% ≥ 3.0	93.1	95.9	95.2
	Advanced 90% ≥ 3.0			
Engage Diversity in Practice	Foundation 80% ≥ 3.0	95.1	93.8	96.1
	Advanced 90% ≥ 3.0			
Advance Human Rights/ Social and Economic Justice	Foundation 80% ≥ 3.0	90.8	97.7	96.4
	Advanced 90% ≥ 3.0			
Engage Research Informed Practice/ Practice Informed Research	Foundation 80% ≥ 3.0	84.3	94.8	93.1
	Advanced 90% ≥ 3.0			
Human Behavior Knowledge	Foundation 80% ≥ 3.0	92.0	96.4	96.2
	Advanced 90% ≥ 3.0			
Engage Policy Practice to Advance Well- Being and Deliver Services	Foundation 80% ≥ 3.0	87.5	86.1	97.4
	Advanced 90% ≥ 3.0			
Respond to Practice Contexts	Foundation 80% ≥ 3.0	89.7	95.3	93.7
	Advanced 90% ≥ 3.0			
Practice Engagement, Assessment, Intervention and Evaluation	Foundation 80% ≥ 3.0	93.1	96.0	97.9
	Advanced 90% ≥ 3.0			

