

Education Committee

Thursday, 1/15

930am-11am

Attendees: Lisa Sullivan, Amanda Velez, Caitlin Brand, Megan Healey, Candice Belanoff, Andrew Stokes, Bill MacLeod, Krupa Patel, Gina Peloso, Nikki Longe, Matt Fox

- General updates
 - Fall numbers – down 8% in apps for MPH, overall the average is down 18% across schools. Important to think about as we review and approve new classes, coupled with the decrease in credits to 42.
- Proposal to move special topics course to regular offering – Advanced Social Epidemiology
 - Key points
 - Epi proposed 2 courses, Spring and Fall, create strong SDOH content cluster. Gap in the didactic training, however. This is part 2 of the series. It's 2 cr and 7 weeks.
 - How do students advance in social epi – typically self-taught or informal advising.
 - Part 1 was very ambitious, heavy readings, and instructor is recalibrating (required vs recommended readings, etc). Would be option for CHS PhD students as well, Epi PhD and MPH.
 - Committee feedback
 - Could alternate years if it's important to build cohort.
 - MS in Epi has some elective coursework. PT students could take in Fall.
 - Committee decision - Approved
 - EH PhD level 2 credit courses could align, coordinate across departments
- Phase 2 proposals
 - Demography
 - Key points
 - Mapped to competencies across degree programs
 - Consulted with Candice to meet CAPDIE requirements, made updates to syllabus to add individual assessment.
 - Reordered content so that individual assessment comes earlier in course rather than at the end.
 - Committee feedback
 - From EpiBio POV – Andrew to talk with Sam and Jacqui to formally add as study crit course.
 - Could be linked to EHJ Health Policy bucket, coordinate across departments.
 - Ideal frequency of course? Build nontraditional audience. Work across departments to determine ideal frequency. Can't be offered every semester but hope to propose as once per year.
 - Concerns around courses trying to draw from increasingly smaller pools of students. If there are courses that aren't as up to date, needs to be removed. Needs to begin at department level.
 - Once we get CEPH feedback, good opportunity for Academic program review
 - What could potentially come off the books? Ongoing conversation at department level.
 - Earliest it could be offered is Fall 26 or Spring 27
 - Committee decision - Approved
 - PH Data Science Capstone
 - Key points
 - Meant to utilize knowledge from coursework in applied way. Reviewed other program capstones. Manuscript and Research Dissemination project.

Expansive view of Data Science, not just machine learning but how its impactful for PH and policy

- Committee feedback
 - Learning objectives are going back to beginning of program and overlap with other required courses. This course should address the last competency of the program regarding data products. Objectives should address application.
 - CEPH focuses on discovery-based product, so capstone should emphasize that.
 - Committee decision – Approved pending updates
 - Update Learning Objectives
 - Guest Lecturer for session 5 TBD
 - Remove core course tutoring language