Education Committee Meeting Minutes
November 7, 2019

Attendance: Chris Gill, Megan Healey, Mike LaValley, Nikki Longe, Taylor Mahoney, Junenette Peters, Meera Ruparelia, Lisa Sullivan, Leslie Tellalian, Amanda Velez

1. Special Topics Review – Causal Inference Course
   a. Run in fall 2020 as special topics
   b. Math department’s causal inference course is running now -> idea is that these courses will run every other year
   c. Changes
      i. Eleanor Murray is the co-instructor now
   d. Assessments
      i. Includes weekly assignments, midterm, group project
   e. Committee feedback
      i. Consider how to manage the group project if enrollment is low
      ii. Consider adding data science to the course description to attract more students
      iii. Find a time and place for this to be added to the fall schedule
      iv. Course looks good otherwise

2. Degree Modifications
   a. Mental Health and Substance Use – first review
      i. If students take 780 and 785, one will count as a required course and the other will count as an elective
   b. Program Management – additional justification for adding to program management certificate
      i. Question: does GH715 fit the certificate goal?
      ii. Committee feedback
         1. Agrees that this will work
      iii. Additional question re: program management certificate name
         1. Consider altering it to attract more students
         2. Work with Lisa Toby to see what the field data shows

3. Applying field-based course hours toward practicum requirement
   a. Consideration of MC786 Immigrant and Refugee Health
      i. Students are allowed to get 30 practicum hours from field-based courses
      ii. Waiting on an updated syllabus to see what students are doing at the border and the length of time they spend doing so
      iii. Structure
         1. Take students to the border during March break, spend rest of the time learning about the subject
   b. Field-based courses
      i. A few courses are currently based this way
1. GH743, GH744, MC802, PM832, PM835, and SB806 are the courses that are run this way
   ii. Criteria for hours
       1. Working with an outside partner
       2. Deliverable for the outside partner

4. Critical thinking
   a. Work on operationalizing the statement once it’s ready to go out to the students
   b. Committee feedback
      i. Send to faculty senate for ideas
      ii. Project-based courses typically have lower caps
          1. Need to consider adding more sections or increasing caps
      iii. Lead a faculty development opportunity around practice-based teaching