

How you introduce a training about sexual misconduct prevention is important. How you choose to discuss the training can impact how comfortable students feel attending, if the training feels relevant to their life, and whether they choose to attend.

When introducing a Sexual Misconduct Prevention training to a group, share:

An overview

- Share the training's name, description, and who will be facilitating. It's important for students to know this information so they can arrive fully prepared to engage in conversation, and aren't surprised by the training content.

Why the training is happening

- Context about why the training is happening and why it matters is crucial. We want students to recognize that they have the opportunity to be a part of the solution to sexual misconduct.. Share with your group/team how this training will better prepare all of us to make our community a safer place.

Who else participates

- Many BU students attend sexual misconduct prevention training as a part of student leadership training, including: Greek Organizations, student organization leaders, athletes, student ambassadors, and more. All BU students can help prevent sexual misconduct in our community, and BU student leaders are often in a special position to help make our community a safer place.

The logistics

- Communicate the location, time, and duration of the training. If there are expectations about attendance (this will not apply to all trainings), clearly share these expectations with the group/team.

How to reach out

- Remember that there are likely students who are survivors of sexual misconduct in your group/team. It's important to share that students who may be concerned about attending the training because of the training content, can connect with SARP with any questions or concerns. Share SARP contact information and remind students that SARP is a confidential resource for all BU students.