

Publications Using the CBVS and CBVS-R

(Please contact jgreen@bu.edu if you are aware of additional publications not included on this list)

CBVS and CBVS-R Development:

Felix, E. D., Sharkey, J. D., Green, J. G., Furlong, M. J., & Tanigawa, D. (2011). Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. *Aggressive behavior*, 37(3), 234-247.

Green, J. G., Oblath, R., Felix, E. D., Furlong, M. J., Holt, M. K., & Sharkey, J. D. (2018). Initial evidence for the validity of the California Bullying Victimization Scale (CBVS-R) as a retrospective measure for adults. *Psychological assessment*, 30(11), 1444-1453.

Additional Publications:

Atik, G., & Guneri, O. Y. (2012). California bullying victimization scale: validity and reliability evidence for the Turkish middle school children. *Procedia-Social and Behavioral Sciences*, 46, 1237-1241.

Esteller-Cano, À., Buil-Legaz, L., Pérez-Castelló, J. A., López-Penadés, R., Sánchez-Azanza, V., Sureda-García, I., ... & Adrover-Roig, D. (2021). California Bullying Victimization Scale-Retrospective (CBVS-R): validation of the Spanish adaptation. *Psicothema*, 33(2), 279-286.

Felix, E. D., Holt, M. K., Nylund-Gibson, K., Grimm, R. P., Espelage, D. L., & Green, J. G. (2019). Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college. *Psychology of violence*, 9(4), 451-460.

Green, J. G., Felix, E. D., Sharkey, J. D., Furlong, M. J., & Kras, J. E. (2013). Identifying bully victims: Definitional versus behavioral approaches. *Psychological assessment*, 25(2), 651-657.

Hase, C. N., Goldberg, S. B., Smith, D., Stuck, A., & Campaign, J. (2015). Impacts of traditional bullying and cyberbullying on the mental health of middle school and high school students. *Psychology in the Schools*, 52(6), 607-617.

Holt, M. K., Greif Green, J., Reid, G., DiMeo, A., Espelage, D. L., Felix, E. D., ... & Sharkey, J. D. (2014). Associations between past bullying experiences and psychosocial and academic functioning among college students. *Journal of American College Health*, 62(8), 552-560.

Malhi, P., & Bharti, B. (2021). School bullying and association with somatic complaints in victimized children. *The Indian Journal of Pediatrics*, 1-6.

Nickerson, A. B., Shisler, S., Eiden, R. D., Ostrov, J. M., Schuetze, P., Godleski, S. A., & Delmerico, A. M. (2020). A longitudinal study of gun violence attitudes: role of childhood aggression and exposure to violence, and early adolescent bullying perpetration and victimization. *Journal of school violence*, 19(1), 62-76.

Oblath, R., Greif Green, J., Guzmán, J., Felix, E. D., Furlong, M. J., Holt, M., & Sharkey, J. (2020). Retrospective perceptions of power imbalance in childhood bullying among college students. *Journal of American college health*, 68(8), 891-899.

Reid, G. M., Holt, M. K., Bowman, C. E., Espelage, D. L., & Green, J. G. (2016). Perceived social support and mental health among first-year college students with histories of bullying victimization. *Journal of Child and Family Studies*, 25(11), 3331-3341.

- Shahnaz, I., & Ara, H. (2019). Self-esteem and coping skills of victims and nonvictims of bullying in public school. *Dhaka University Journal of Biological Sciences*, 28(2), 139-146.
- Soares, A. K. S., Gouveia, V. V., Gouveia, R. S., Fonsêca, P. N. D., & Pimentel, C. E. (2015). California Victimization of Bullying Scale (CVBS): evidence of validity and internal consistency. *Temas em Psicologia*, 23(2), 481-491.
- Stang, K., Frainey, B., Tann, B., Ehrlich-Jones, L., Deike, D., & Gaebler-Spira, D. (2020). Understanding children with cerebral palsy and bullying: A mixed methods approach. *Child: care, health and development*, 46(3), 303-309.
- Strøm, I. F., Aakvaag, H. F., Birkeland, M. S., Felix, E., & Thoresen, S. (2018). The mediating role of shame in the relationship between childhood bullying victimization and adult psychosocial adjustment. *European journal of psychotraumatology*, 9(1), 1418570.
- Strout, T. D., Vessey, J. A., DiFazio, R. L., & Ludlow, L. H. (2018). The Child Adolescent Bullying Scale (CABS): psychometric evaluation of a new measure. *Research in nursing & health*, 41(3), 252-264.
- You, Sukkyung, Michael J. Furlong, Erika Felix, Jill D. Sharkey, Diane Tanigawa, and Jennifer Greif Green. "Relations among school connectedness, hope, life satisfaction, and bully victimization." *Psychology in the Schools* 45, no. 5 (2008): 446-460.
- Zhao, Y., Hong, J. S., Zhao, Y., & Yang, D. (2021). Parent–Child, Teacher–Student, and Classmate Relationships and Bullying Victimization Among Adolescents in China: Implications for School Mental Health. *School Mental Health*, 1-11.
- Zhao, Y., Zhao, Y., Lee, Y. T., & Chen, L. (2020). Cumulative interpersonal relationship risk and resilience models for bullying victimization and depression in adolescents. *Personality and individual differences*, 155, 109706.