

Magdalen A. Balz, M.S., CCC-SLP

Speech-Language Pathologist, Doctoral Student Gerontology
635 Commonwealth Avenue, Boston, MA 02215

Education

- 2022-present **University of Massachusetts Boston, Boston, MA**
Manning College of Nursing and Health Sciences
Department of Gerontology
Doctoral Student
- 2009 **Boston University, Boston, MA**
Sargent College of Allied Health Professionals
Master of Science, Speech, Language & Hearing Sciences, Speech-
Language Pathology
- 2007 **University of New Hampshire, Durham, NH**
Bachelor of Science, Communication Sciences and Disorders
Minors, Spanish, Deaf and Hard of Hearing Studies

Academic Appointments

Boston University, Boston, MA

- 2022-present Clinical Assistant Professor, Boston University
Department of Speech, Language, and Hearing Sciences
- 2017-2022 Lecturer, Boston University (BU)
Department of Speech, Language, and Hearing Sciences (SLHS)

Clinical Appointments

Massachusetts General Hospital, Boston, MA

- 2014-2017 Clinician & Clinical Scholar, Speech-Language Pathologist
Massachusetts General Hospital (MGH), Boston, MA

Spaulding Rehabilitation Hospital, Boston, MA

- 2010-2014 Clinician & Advanced Clinician, Speech-Language Pathologist
Spaulding Rehabilitation Hospital, Boston/Charlestown, MA
- 2009-2010 Clinical Fellow
Spaulding Rehabilitation Hospital, Boston, MA

Research Appointments

- 2020-present Associated Faculty, BU, Stepp Lab for Sensorimotor Rehabilitation
Engineering, Boston, MA

2011-2012 Research Assistant, Clinical Scholars Program, Spaulding Rehabilitation Network and MGH IHP, Boston, MA.

2006-2007 Research Assistant, Vice President Research Grant for Multidisciplinary Investigation in Public Service, University of New Hampshire, Durham, NH.

Awards

Boston University Clinical Faculty Scholarship Grant/ Deans Summer Scholarship

<i>Year</i>	<i>Award</i>	<i>Work Supported/Project</i>
2020	Clinical Faculty Scholarship Grant	Predictability of cognitive impairment in Parkinson's disease using discourse analysis. Collaboration with Stepp Lab, Boston University
2019	Dean's Summer Stipend	Cognitive wellness program. Collaboration with Hearth Inc. and Sargent College, Boston University.

Clinical Practice Awards

<i>Year</i>	<i>Award</i>	<i>Program</i>
2017	Clinical Scholar	Clinical Recognition Program, MGH
2015	Partners in Excellence	Individual Award, Leadership and Innovation, MGH
2015	MGH Mary Forshay Scholarship	Recipient of travel stipend, ALS National Advocacy Day, Washington, DC
2013, 2016	Award for Continuing Education (ACE)	American Speech-Language-Hearing Association
2006-2007	Vice President Research Grant for Multidisciplinary Investigation in Public Service	Undergraduate research grant, University of New Hampshire
2006	Summer Undergraduate Research Fellowship	University of New Hampshire
2005	Summer Undergraduate Research Fellowship	University of New Hampshire

Scholarly Activity

Peer Reviewed Publications

Balz, M.A. (2026). Did You Care for the Orchids This Week? Outcomes of External Strategy Group Treatment for People With Parkinson's Disease. *Perspectives of the ASHA Special Interest Groups*, 1-30. https://doi.org/10.1044/2025_PERSP-25-00133

Dahl, K. L., **Balz, M. A.**, Smith, K. M., & Stepp, C. E. (2025). Preliminary Psychometric Review of Neurologists' Speech Ratings on the Unified Parkinson's Disease Rating Scale. *American Journal of Speech-Language Pathology*, 1–10. Advance online publication. https://doi.org/10.1044/2025_AJSLP-25-00168

Balz, M.A., & Boerner, K. (2025). Older adults have valuable memories to share. Why don't we listen?, *Journal of Aging Studies*, 73, 101322 <https://doi.org/10.1016/j.jaging.2025.101322>

Dahl, K. L., **Balz, M. A.**, Cádiz, M. D., & Stepp, C. E. (2025). How to Efficiently Measure the Intelligibility of People With Parkinson's Disease. *American Journal of Speech-Language Pathology*, 34(1), 70-84. http://doi.org/10.1044/2024_AJSLP-24-00080

Mills, M. T., **Balz, M.**, Price, D. (2023). Implementing strength-based dialogue to reframe clinical education and community engagement. *Perspectives of the ASHA Special Interest Groups, SIG 11 Administration and Supervision*, 1-10. https://doi.org/10.1044/2023_PERSP-23-00018

Fraas, M. & **Balz, M.** (2007). Expressive electronic journal writing: Freedom of communication for survivors of acquired brain injury. *Journal of Psycholinguistics Research*, 37(2), 115-124.

Fraas, M., **Balz, M.**, DeGrauw, W. (2007). Meeting the long-term needs of adults with acquired brain injury through community-based programming. *Brain Injury*, 21(12), 1267-1281.

Thesis

Balz, M. (2009). *Accuracy Levels Using Automatic Speech Recognition Software for Individuals with Parkinson's Disease* (Master's Thesis). Boston University, Sargent College of Rehabilitation Sciences.

International/National Presentations

Peer-Reviewed Conference Presentations

Mills, M., **Balz, M.**, Price, D. (2026, February). Implementing Strength-Based Dialogue to Reframe Community Engagement. Annual Convention of the Texas Speech-Language-Hearing Association, Fort Worth, TX. 1-Hour Oral Seminar.

Balz, M.A. (2025, November). Have You Felt Victorious Lately? Community-Based Cognitive Engagement for Older Adults. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC. 30-Minute Technical Session.

Dahl, K.L., **Balz, M.A.**, Smith, K.M., & Stepp, C.E. (2025, November). Reliability and Validity of Neurologists' Speech Ratings on the Unified Parkinson's Disease Rating Scale. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC. 30-Minute Technical Session.

Balz, M.A. (2025, November). Did You Care for the Orchids This Week? Outcomes of Person-Centered Cognitive Therapy for Parkinson's Disease. Gerontological Society of America 2025 Annual Scientific Meeting, Boston, MA. Poster Presentation.

Balz, M., Abur, D., Mentis, M., Stepp, C. E. (2024, June). Discourse and cognition in Parkinson's disease. VII Congreso Internacional de Lingüística Clínica / VII International Conference on Clinical Linguistics, Salamanca, Spain. 30-Minute Oral Seminar.

Balz, M., & Kammer, R. (2023, November). Comprehensive SLP Treatment in a University Clinic for Parkinson's disease. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. 1-Hour Oral Seminar.

Kammer, R., & **Balz, M.** (2022, November). Creating a hybrid university clinic to support communication and swallowing for people with Parkinson's disease. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. 1-Hour Oral Seminar.

Boucher, A., Natsuko Ito, M., Graham, M., **Balz, M.**, Carney, A., Howland, K. (2022, November). Cultivating Student-Faculty Collaborations for the Advancement of Anti-Racist and Anti-Bias Education in Speech-Language Pathology. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. 1-Hour Oral Seminar.

Balz, M. (2022, March). The Power of Purpose: Cognitive Therapy for Vocational Attainment. Annual Conference Brain Injury Association of Massachusetts, Virtual Conference. 1-Hour Oral Presentation Workshop.

Mills, M., **Balz, M.**, Price, D. (2021, November). Framing Community Collaborations: Practical Steps to Stronger Practice in Health Literacy. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC. 1-Hour Invited Oral Seminar.

Balz, M. & Slater, C.E. (2020, November). Measure, Stir, Zoom! A Virtual Aphasia Cooking Group & Interprofessional Education Experience. AphasiaAccess Virtual Conference. Short Clinical Presentation, Brag & Steal.

Balz, M. & Phillips, R. (2020, November). Practice That Counts & Creative Writing and Artistic Expression: Member-Driven Aphasia Center Programming. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). 30-Minute Technical Clinical.

Balz, M. (2019, March). Practice That "Counts" - An Aphasia Group All About Numbers. AphasiaAccess Leadership Summit, Baltimore, MD. Poster Presentation.

Hoover, E., **Balz, M.**, Kaplan, J. (2018, November). Asking the Right Questions, Stories from an Aphasia Community. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. 1-Hour Oral Seminar.

Balz, M., Sullivan, S., Woglom, C., Schwartz, A. (2016, November). From Communication Treatment to Dysphagia Management: Comprehensive Care for Adults with Down Syndrome. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA. 2-Hour Oral Seminar.

Evan, W., **Balz, M.**, Nalipinski, P., Vega-Barachowitz, C. (2015, October). Opportunities in Transitions: Using a Mandatory Electronic Records Upgrade to Support Future Life Participation Outcomes Tracking. AphasiaAccess Leadership Summit, Boston University, Boston, MA. Poster Presentation.

Balz, M. & Herrmann, D. (2014, November). Facebook, Jeopardy, Texting, and Ordering Coffee: Applying Evidence-Based Practice to Outpatient Aphasia Groups. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL. Poster Presentation.

Balz, M., Garrity, L., Leighton, L., Zipse, L. (2013, November). Self-Awareness of Cognitive Deficits in TBI. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL. Technical Research Presentation.

Balz, M. & Desai, V. (2011, November). A Case Study: A Multidisciplinary Approach for a Complex Patient. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. Poster Presentation.

Murphy, E., **Balz, M.**, Kaplan, J. (2009, November). A Multimodal Approach for Community-Based Aphasia Group Therapy. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. Poster Presentation.

Balz, M. & Matthies, M. (2009, November). Using Automatic Speech Recognition with Individuals Who Have Parkinson's Disease. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. Poster Presentation.

Fraas, M. & **Balz, M.** (2005, November). Expressive Electronic Journal Writing: A Brain Injury Patient's Freedom to Communication. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. Poster Presentation.

Invited Presentations

- 2024 *Calling all caregivers to support communication in school-age children. Grandparents as primary care providers.* ASHA Strengths-Based Approach in Schools Online Conference. 1-Hour Invited Oral Seminar.
- 2024 *Parkinson's disease: Cognition, Language, Swallowing and Speech.* ACCSS-PD Monthly Team Meeting 2024, Veterans Health Administration (VHA). 1-Hour Virtual Lecture.
- 2024 *Forming a Healthcare Team.* Virtual care support group, sponsored by the American Parkinson Disease Association, Massachusetts Chapter. Virtual Lecture.
- 2024 *Cognitive Strategies for People with Parkinson's disease and their Close-others.* Virtual care partner support group, sponsored by the American Parkinson Disease Association, Massachusetts Chapter. Virtual Lecture.
- 2023 *Serving Linguistically Culturally and Diverse Communities Via Strength-Based Clinical Education.* Houston Association for Communication Disorders, Houston, TX. Virtual Lecture.
- 2022 *Cognitive Therapy and Vocational Identity After Brain Injury.* Spaulding Rehabilitation Network Monthly Education Meeting, Spaulding Rehabilitation Hospital, Charlestown, MA. Lecture.
- 2020 *A Plan for Using Speech Samples & Video/Virtual Reality in Simulation, Clinical Learning for Speech Language Pathology.* Interprofessional Education Simulation Showcase, Boston University, Boston, MA. Lecture.

- 2017 *Improving Communication and Quality of Life, Cognitive Therapy After Brain Injury*. The Maxwell & Eleanor Blum Patient and Family Learning Center, MGH, Boston, MA. Lecture.
- 2017 *The Effects of Mild Cognitive Deficits at Home and in the Workplace*. MGH Council on Disability Awareness. Lecture.
- 2016 *Let's Talk Loud: A Review of Speech Therapy for PD, Living Well with Parkinson's Disease. Patient and Caregiver Symposium*, MGH Department of Neurology, Charlestown, MA. Lecture.
- 2016 *Dysphagia Management for Adults with Down Syndrome*. MGH Down Syndrome Program, Boston, MA. Lecture.
- 2015-17 *Annual Summary of the Cognitive Linguistic Intensive Program (CLIP)*. Brain Aneurysm Support Group for Patients, Caregivers, Family & Friends. Beth Israel Deaconess Medical Center, Boston, MA. Lecture.
- 2014 *Traumatic Brain Injury in Our Community, Causes, Symptoms, Treatment & Prevention*. Bunker Hill Community College, Charlestown, MA. Lecture.
- 2013 *Dysphagia to Cognition: Speech Language Pathology and TBI in the Outpatient Setting*. Harvard Medical School PM&R Resident Education Series, Spaulding Rehabilitation Hospital, Boston, MA. Lecture.
- 2012 *Speech Language Pathology and TBI in the Outpatient Setting*. Harvard Medical School PM&R Resident Education Series, Spaulding Rehabilitation Hospital, Boston, MA. Lecture.
- 2010-2012 *Neurology Rounds (Annual presentations)*. Speech-Language Pathology Department, Spaulding Rehabilitation Hospital, Boston, MA. Clinical Case Study Presentation.
- 2010 *Dealing with Dilemma: Even Hollywood Has Problems!* Boston Acquired Brain Injury Support Group (BABIS), Spaulding Rehabilitation Hospital, Boston, MA. Lecture.

Teaching Experience

Boston University

Curriculum Design and Instructor

SH 757 Aging and Dementia

2019-present

This course provides students with an overview aging and the methods and procedures used to evaluate and treat individuals with dementia and progressive cognitive communication disorders. Students will learn about the characteristics of a variety of dementia sub-types, as well as risk factors for developing cognitive and language impairments. The course also discusses assessment of cognitive and language skills and various evidence-based treatment methodologies.

Instructor

SH 701 Counseling in Speech-Language Pathology: An Introductory Seminar

2022-present

This course provides an introduction to the basic principles, theory, skills, and clinician characteristics necessary for counseling clients and their families. Emphasis is placed on the developing self-awareness and clinical presence as foundations for insight into the client's situation and choosing helpful responses.

Co-Instructor

SH 706 Clinical Reasoning: Advanced Case Studies

2019-2024

This course focuses on the application of evidence-based practice, inter-professional practice, and knowledge and skills acquired in previous courses to clinical problem solving in advanced case studies that cover a range of disorders.

Co-Instructor

SH 705 Clinical Reasoning: Case Studies

2018-2019

This course focuses on the application of evidence-based practice, inter-professional practice, and knowledge and skills acquired in previous courses to clinical problem solving in case studies that cover a range of disorders.

Instructor

SH 740 Adult Language and Cognition Lab

2017-present

This course provides an introduction to the application of evidence-based treatment and evaluation for adults with acquired cognitive and language disorders.

Instructor

SH 548 Introduction to Language Disorders Across the Lifespan

2017-2021

This course will provide a broad overview of language disorders across the life span. Students will learn about the causes and characteristics of a variety of developmental and acquired language disorders. The course discusses assessment of language skills and various evidence-based treatment methodologies using video demonstration and observation, and simulated practical experiences.

Guest Lecture

SH 110 Introduction to Speech, Language, Hearing Sciences (Undergraduate course)

2021-present

Interprofessional Education and the Role of the SLP.
Sargent College, Speech, Language and Hearing Sciences
Annual Guest Lecture

Clinical Supervision Experience

Boston University

2016-present

Developer and Supervisor

Connecting Through Conversation & Cognitive-Communication Assessment at Middlesex

2025-present

Connecting Through Conversation is a group therapy program is hosted at Middlesex Jail and House of Corrections in their specialized Older Adult Re-Entry (OAR) Unit. Justice-involved older adults are supported in planning and leading a discussion group among their peers to foster social connection and cognitive engagement. Graduate student clinicians also conduct cognitive-communication assessments with older adults to identify strategies for effective communication within the OAR Unit and to prepare for community re-entry.

Developer and Supervisor

Dynamic Duos, Therapy for People Living with Dementia and their Close-Other

2024-present

Dynamic Duos is a supportive communication training program for people living with dementia and their close-other. This weekly therapy program supports clients and their communication partner by identifying conversation and compensatory strategies to use at home and within the community. Dynamic Duos is open to dyads managing mild-moderate dementia. This includes, but is not limited to, a person with dementia and their partner/spouse/adult child/sibling/friend.

Developer and Supervisor

BrainFit Program for People with Parkinson's disease

2020-present

BrainFit is a telehealth cognitive therapy program for people with Parkinson's disease. In this bi-weekly group therapy program, clients with Parkinson's disease learn and apply cognitive compensatory strategies. The outcomes of this therapy program were previously studied and published in a peer-reviewed publication.

Developer and Supervisor

An Intergenerational Dialogue and Collaboration for Cognitive Wellness (CogWell)

2019-present

CogWell is a cognitive engagement program in partnership with Hearth Inc., a nonprofit organization in Boston that provides permanent housing for older adults who previously experienced homelessness. First-semester graduate students collaborate with older adults to co-lead a thematically organized group for older adults of varying cognitive abilities. This program meets weekly throughout the fall and spring semesters and is hosted at Hearth's Olmsted Green location in Dorchester. CogWell was co-created with the older adult residents at Hearth.

Supervisor

SH 744 Clinical Practicum: Diagnostics

2017-present

This course teaches and mentors 6-8 students in their first diagnostic experience. The course begins with discussion-based learning to plan an evidenced-based, person-centered evaluation, and followed by application with a team-based clinical evaluation. Final students complete a written diagnostic report to describe the evaluation findings and outline treatment objectives.

Supervisor

Aphasia Resource Center (ARC)

2016-2021

BU ARC provides individual and group therapy for people living with aphasia, applying the Life Participant Approach to Aphasia (LPAA). Groups supervised: *Conversation Group, In the News, Community Connections, Cognitive Core, Practice That “Counts”, What’s Cookin’ in the Kitchen, Radio Aphasia*

Advisor/Mentor

MS-SLP Graduate Student Advisee

2017-present 7-10 graduate student advisees per year

Adjunct/ Practicum Supervisor

2016-2017 Adjunct Clinical Supervisor, BU, Graduate Program in SLHS, Boston, MA

2016-2017 Practicum Supervisor, BU, Graduate Program in SLHS, Boston, MA

2015-2017 Program Facilitator, Cognitive Linguistic Intensive Program (CLIP), MGH, Boston, MA

2014-2015 Site Mentor, Extended Cognitive and Psycho-social Enhancement Program (ECPEP), Albert Schweitzer Fellowship Program, MGH Institute of Health Professions (IHP) and Spaulding Rehabilitation Hospital, Boston, MA

MS Thesis Committee

Year	Student	Project Title	Role
2025	Jadelyn Kurtz	Examining the Relationship Between Theory of Mind Deficits, Aphasia Severity, and Brain Health in Individuals with Post-Stroke Aphasia	Committee Member
2024	Kateri Killelea	Investigating the Relationship Between White Matter Integrity and linguistic and Non-Linguistic Cognition in Individuals with Chronic Aphasia	Committee Member
2023	Sophie Blankenheim	Semantic Processing in Bilingual People with Aphasia: An Eye-Tracking Study Looking at Semantic Facilitation and Interference	Committee Member

2022	Ilaina Edelstein	The Relationship between Auditory-Perceptual Measures of Monopitch and Acoustic Correlates in Parkinson's Disease	Committee Member
------	------------------	---	------------------

Service to the Profession

Manuscript Reviewer

- 2026 Reviewer (1st), America Journal of Speech-Language Pathology. Editor Tamiko Azuma, PhD
- 2023 Reviewer (2nd), Perspectives of the ASHA Special Interest Groups, SIG 20. Editor Anthony DiLollo, PhD, CCC-SLP
- 2023 Reviewer (2nd), America Journal of Speech-Language Pathology. Editor Tamiko Azuma, PhD
- 2022 Reviewer (2nd), America Journal of Speech-Language Pathology. Editor Brent Archer, PhD, CCC-SLP
- 2021 Committee Member, 2021 National Convention Program Planning Committee: Health Literacy: Optimizing outcomes for individuals, communities and cultures. ASHA. Online Review and Planning.

Healthcare Committee Membership

- 2016-2017 Clinician, Mild Closed Head Injury/Concussion Clinic (mCHI), MGH Department of Neurology, Division of Behavioral Neurology, Institute for Brain Health, MGH, Boston, MA
- 2015-2016 Clinical Documentation Instructor, EPIC Electronic Medical Records Documentation Implementation. MGH Outpatient Speech Language Pathology. Boston, MA.
- 2015 Committee Member, 2015 National Convention Program Planning Committee: Language Disorders in Adults. ASHA. Online Review and Planning.
- 2014-2017 Clinician, Down Syndrome Program, MGH Genetics Department, Boston, MA
- 2014 Subcommittee Member, EPIC Medical Records Documentation Design and Review. Outpatient Speech Language Pathology Partners Healthcare. Boston, MA.
- 2013 Committee Member, Constant Therapy SLP Aphasia App Feedback Focus Group. Spaulding Rehabilitation Hospital. Boston/Charlestown, MA.
- 2012-2014 Clinician and Member, Collaboration for Rehabilitation Services. Behavioral Neurology Rounds. Brigham and Woman's Hospital. Boston, MA.

2012-2017 Preceptor/Practicum Supervisor, MGH IHP, Graduate Program in Communication Sciences and Disorders, Boston, MA

Service to the University and Department/College

Department/College

2026-present Member, Department Competency Based Clinical Education. SLHS Department, Sargent College, Boston University. Boston, MA.

2025-present Member, Sargent Curriculum Committee. Sargent College, Boston University. Boston, MA.

2025-present Member, Department Committee on Academic Policies and Procedures (SLHS-CAPP). SLHS Department, Sargent College, Boston University. Boston, MA.

2025-present Member, AI Awareness and Implementation (AI2), SLHS Department, Sargent College, Boston University. Boston, MA.

2025-present Member, Simulation and Clinical Innovation Committee. Sargent College, Boston University. Boston, MA.

2023 Co-chair, Alumni Networking Committee for ASHA 2023, Sargent College, Boston University. Boston, MA.

2022-2023 Committee Member, Clinical Track Search Committee for Simulation Director, Sargent College, Boston University. Boston, MA.

2021-2022 Committee Member, SLHS Simulation Lab (Sim Lab) Committee. Sargent College, Boston University. Boston, MA.

2021-2024 Senior Placement Coordinator, BU, Graduate Program in SLHS, Boston, MA

2021 Committee Member, Tenure Track Search Committee for Assistant Professor, Sargent College, Speech, Language & Hearing Science Department, Boston University. Boston, MA.

2020-2024 Reviewer, Sargent Internal Grant Review Committee. Sargent College. Speech, Language & Hearing Science Department, Boston University. Boston, MA.

2019-present Committee Member, Committee on Cultural Humility & Inclusion (CCHI). Speech, Language & Hearing Science Department, Boston University. Boston, MA.

2019-2020 Placement Liaison, BU, Graduate Program in SLHS, Boston, MA

2017-2020 Member, Adult Comprehensive Exams Committee, BU, SLHS Department. Boston, MA.

Community Outreach

Committee	Year	Role	Description
Heads Held High, Brain Injury Awareness Annual Walk	2010, 2011	Committee Member	Spaulding Rehabilitation Hospital. Boston, MA.
Boston Acquired Brain Injury Support Group (BABIS)	2009-2015	Planning Committee Member, Web Designer/Manager	Spaulding Rehabilitation Hospital. Boston, MA.

Membership in Profession

Licensure

2020-2026 Maine State License, Speech-Language Pathology

2010-present Massachusetts State License, Speech-Language Pathology

2010-present Certification of Clinical Competence, American Speech-Language-Hearing Association (ASHA)

Certification and Trainings

2021-present SPEAK OUT! Parkinson Voice Project, Provider Certification, Online

2014, 2016 Lee Silverman Voice Treatment (LSVT) Certification, New Britain, CT

Professional Affiliations

2018-present Member, AphasiaAccess

2010-present Member, American Speech-Language-Hearing Association (ASHA)

Completed PhD Coursework

Spr26 PUBH5150: Applied Health Economics. University of Massachusetts Lowell, Department of Public Health. 3 credits.

Fall25 GERO SB 760: Policy Analysis Techniques in Gerontology. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits.

Spr25 SPH SB 818: Introduction to Qualitative Research Methods. Boston University, School of Public Health, Graduate Medical Sciences. 4 credits.

Fall24 GERON 621: Social Aspects of Aging. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits

Spr24 GERON 623: Issues Aging Policy. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits

- Fall22, 23, 24 GERON 688: Multidisciplinary Seminar in Aging (“Pro-Seminar”). University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 2 credits (3 of 3 credits)
- Fall23 GERON GR 601: Research Methods and Experimental Design. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits
- Spr23 GERON 604: Statistical Methods in the Analysis of Social Problems II. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits
- Spr23 GERON 628: Psychology of Aging. University of Massachusetts Boston, Department of Gerontology, Manning College of Nursing and Health Sciences. 3 credits
- Fall22 GERO GERON 603: Statistical Methods in the Analysis of Social Problems I. University of Massachusetts Boston, Department of Gerontology, John W. McCormack Graduate School of Policy and Global Studies. 3 credits.
- Spr21 GMS BN 780: Behavioral and Biological Aspects of Stress and Trauma. Boston University, School of Medicine, Graduate Medical Sciences. 2 credits.
- Fall20 GMS BN 775: Human Neuropsychology I. Boston University, School of Medicine, Graduate Medical Sciences. 4 credits.
- Spr20 GMS BN 776: Human Neuropsychology II. Boston University, School of Medicine, Graduate Medical Sciences. 4 credits.