

Laura Driscoll, PT, DPT, PhD

Board-Certified Geriatric Clinical Specialist
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ACADEMIC APPOINTMENTS

- 2014 – present **Clinical Assistant Professor**, Department of Physical Therapy, Boston University Sargent College of Health & Rehabilitation Sciences
***Clinical Assistant Professor Appointment:** Fall and Spring semesters: 60% Classroom teaching: DPT program, 20% Scholarship, 20% service (Department and College) / Clinical Practice*
- 2018 – present **Director of Faculty Diversity & Inclusion**, Boston University Sargent College of Health & Rehabilitation Sciences
I have the primary responsibility for faculty and staff diversity initiatives across the lifecycle, including cultivating awareness of diversity issues among Sargent faculty/staff, communicating and supporting initiatives across the broader university, and developing training and consulting services regarding best practices for inclusion.

TEACHING APPOINTMENTS

- 2006 – 2014 **Adjunct Faculty**, Department of Physical Therapy, Boston University Sargent College of Health & Rehabilitation Sciences
Lab Instructor, SAR PT 512 Cardiopulmonary Physical Therapy
Guest Lecturer – Early Mobility in the ICU
- 2003 – 2009 **Course Facilitator**, Department of Physical Therapy, Boston University Sargent College of Health & Rehabilitation Sciences
SAR PT 773 Comprehensive Clinical Reasoning
I was a tutorial leader, which involved facilitating students through a problem-based learning course to solve complex patient cases. I also assisted in the selection and development of the patient cases for the nascent course.
- 2012 - 2014 **Lab Instructor**, Department of Physical Therapy, Massachusetts General Hospital Institute of Health Professions
PT 771 Cardiopulmonary Clinical Lab
Instructing students in examination skills required for the evaluation of a patient with cardiopulmonary dysfunction
- 2011 – 2014 **Lab Instructor**, Department of Physical Therapy, Massachusetts General Hospital Institute of Health Professions
PT 672 Clinical Management of Cardiopulmonary Disorders
Instructing students in examination skills required for the evaluation of a patient with cardiopulmonary dysfunction
- 2014 - 2018 **Guest Lecturer**, Simmons University
Workshop: Early Mobility in the ICU

CLINICAL APPOINTMENTS

- 2011 – present **Physical Therapist (Per Diem)**, Chest Physical Therapy Services, Inc., Boston, MA
I provide regular home care chest physical therapy to patients with Cystic Fibrosis, lung transplant, PCDH-19, and bronchiectasis.
- 2014 – 2021 **Physical Therapist IV (Per Diem)**, Beth Israel Deaconess Medical Center, Boston, MA
Evaluate and treat patients in acute care in the areas of orthopedic surgery, trauma, vascular surgery, cardiothoracic surgery, cardiac and general medicine, neurology and neurosurgery, general surgery, oncology, and ICU/critical care.
- 2011 – 2014 **Physical Therapist IV; Inpatient Team Leader**, Beth Israel Deaconess Medical Center, Boston, MA
- *Assist in staff development and serve as a resource for all inpatient clinical areas*
 - *Perform departmental research and quality improvement initiatives*
 - *Perform departmental orientation for all new employees*
 - *Manage, audit, and update all billing practices*
 - *Manage invoices for all durable medical equipment and orthopedic soft goods*
 - *Participate in hospital-wide developmental committees*
 - *Roles and responsibilities from PT I, II, & III*
- 2005 – 2011 **Physical Therapist III; Inpatient Team Leader**, Beth Israel Deaconess Medical Center, Boston, MA
- *Assist in departmental organization and workload distribution*
 - *Perform competency evaluations of staff physical therapists*
 - *Interview potential new hires for PT, OT, and aide positions*
 - *Update policies, procedures, competencies, and skills checklists*
 - *Interview, hire, and supervise Northeastern Co-op students*
 - *Roles and responsibilities from PT I and II*
- 2003 – 2005 **Physical Therapist II**, Beth Israel Deaconess Medical Center, Boston, MA
- *Orient and train new staff*
 - *Organize daily staffing caseloads*
 - *Present in-services for staff (PT, OT, RN, medical interns)*
 - *Roles and responsibilities from PT I*
- 2001 – 2003 **Physical Therapist I**, Beth Israel Deaconess Medical Center, Boston, MA
Evaluate and treat patients in acute care in the areas of orthopedic surgery, trauma, vascular surgery, cardiothoracic surgery, cardiac and general medicine, neurology and neurosurgery, general surgery, oncology, and ICU/critical care.
- 2006 – 2007 **Physical Therapist (Per Diem)**, Career Staff Unlimited, Boston, MA
Experienced in evaluating and treating patients across multiple settings in the Boston area, including acute care hospitals, rehabilitation centers, and skilled nursing facilities.

EDUCATION

- December 2024 **Doctor of Philosophy (PhD) in Gerontology**
University of Massachusetts Boston, Manning College of Nursing & Health Sciences, Boston, MA
Dissertation: [*The Provision of Healthcare for Older Adults in a Massachusetts Jail/House of Correction: Perspectives from Providers*](#)

May 2020	Master of Science (MS) in Gerontology University of Massachusetts Boston, The John W McCormack School of Policy and Global Studies, Boston, MA
May 2005	Doctor of Physical Therapy (DPT) MGH Institute of Health Professions, Boston, MA
January 2001	Master of Science in Physical Therapy (MSPT) Boston University Sargent College of Health & Rehabilitation Sciences, Boston, MA
May 1999	Bachelor of Science (BS) in Health Studies Boston University Sargent College of Health & Rehabilitation Sciences, Boston, MA

BOARD CERTIFICATION AND LICENSURE

March 2010	Board-Certified Specialist in Geriatric Physical Therapy (GCS) American Board of Physical Therapy Specialties, Certification # 20852 Recertification July 2019 – June 2030
2001 – present	Physical Therapy License #15584 Commonwealth of Massachusetts, Board of Allied Health Professionals

ADVANCED TRAINING

January 2023 – May 2023	Inclusive Leadership Program Association of Independent Colleges & Universities in MA/Suffolk University Boston, MA
January 2019 – April 2019	Master Class for Inclusion Practitioners, with Dr. Kathy Obear The Center for Transformation and Change. Sponsored by the Boston University Associate Provost for Diversity and Inclusion at Boston University Boston, MA
2003 – present	APTA Certified Clinical Instructor
1995 – present	American Red Cross – BLS CPR

AWARDS

2024	Twiness Award , Sargent College Alumni Awards Awarded for years of service to the college and embodiment of the Sargent spirit Boston University Sargent College of Health & Rehabilitation Sciences
2022	Physical Therapy Learning Institute (PTLI) Innovator Award Awarded for: Driscoll, L, Riley, E. The Impact of #GRExit on Diversity in DPT Admissions. Poster Abstract: APTA Education Leadership Conference Milwaukee, WI
2021	SAR Faculty Award of Merit This award honors a Sargent faculty member who has made impactful service contributions benefiting programs, faculty, students, and/or alumni of Sargent College. Boston University Sargent College of Health & Rehabilitation Sciences

Awarded for “omnipresent and unceasingly positive commitment to Sargent’s efforts to fulfill our obligation to lead our community in becoming fully representative, accessible, inclusive, equitable, fair, and just.”

Boston University Sargent College of Health & Rehabilitation Sciences

GRANTS

Project Period	Funder / Amount	Project Title, Role & Description
7/1/25 – 5/1/25	Clinical Faculty Scholarship Grant: Sargent College of Health & Rehabilitation Sciences Amount: 1 month's Salary	Project Title: Corrections officers’ experiences on an older adult reentry unit: Impact on work satisfaction and quality of life. Role: Co-Principal Investigator - This award is designed to support excellence in scholarship among clinical faculty. As a part of our work in the Middlesex County Jail/House of Correction Older Adult Re-entry unit, we have noticed that although the focus of the unit is on the specific reentry needs of the men to decrease recidivism, the correctional officers assigned to the unit have reported a positive change in their own experiences at work as correctional officers. We intend to study this shift in officers’ experience to understand the occupational experiences of correctional officers who work regularly on the unit.
5/1/24 – 4/30/25	University-Community Partnership Research Award: BU Institute for Early Childhood Well-being Amount: \$15,000	Project title: Families of Color Unite & Support (FOCUS): Reducing Health Inequities with Education and Social Connection Role: Co-Principal Investigator – Pilot Study on Mitigating Minorities’ Diminished Returns (MDR) – Lead qualitative data collection and analysis for a community-based intervention targeting parents of color in a predominantly White suburban neighborhood. Conduct and analyze interviews to assess the impact of evidence-based educational sessions on child development and social programming aimed at fostering community connections. Findings inform strategies to enhance parental confidence and expand social networks for families of color.
7/1/24 – 9/1/24	Clinical Faculty Scholarship Grant: Sargent College of Health & Rehabilitation Sciences Amount: 1 month’s Salary	Project Title: The Provision of Healthcare for Older Adults in a Massachusetts Jail: Perspectives from Providers Role: Principal Investigator - This award is designed to support excellence in scholarship among clinical faculty. I used this opportunity to complete the analysis of my dissertation data and writing of the dissertation. The previous work I have done with the jail/house of correction has resulted in a new partnership with Sargent, which already has an interdisciplinary impact. This grant allowed me to complete my dissertation and fully focus on the partnership to bring valuable healthcare to an underserved, highly marginalized population while simultaneously offering a unique and important experiential learning site for the students across most (eventually all) of the programs in SAR.
5/1/18 – 8/31/19	Dean’s Summer Scholarship Stipend for faculty: Sargent College of Health & Rehabilitation Sciences	Project Title: Book Chapter- Driscoll, L., & Hutchinson, K. (2019). Nervous System. In J. Paz, & M. West (Eds.), Acute Care Handbook for Physical Therapists (5 ed.). Elsevier Health Sciences. Role: Co-author – this grant supported the final writing and editing of this book chapter, which is published in a widely used textbook for acute care physical therapy education and practice.

	Amount: 1 month salary	
5/25/17-11/30/17	Dudley Allen Sargent Research Fund: Sargent College of Health & Rehabilitation Sciences Amount: \$5,635	Project Title: Project Title: A Cross-sectional Study of Empathy Among Physical Therapists in Multiple Practice Settings in and around Boston Role: Co-Principal Investigator – The focus of this study was to investigate the level of self-reported clinical empathy in physical therapists and its relationship to practice environment and workplace engagement. The Jefferson Scale of Empathy-Health Provider version (JSE-HP) and the Oldenburg Burnout Inventory (OLBI) were used. Funding supported data collection and the use of the outcome measures. This resulted in a paper published in Evaluation & the Health Professions (see peer-reviewed citations below)

SCHOLARLY ACTIVITY

Peer-Reviewed Publications

6. Riley, E, **Driscoll, L.** (2024; In press). Implementation of Bias Training in Holistic Admissions Review. Journal of Allied Health.

Contributions: I co-conceived the study, co-developed the training and data collection, led the analysis and contributed to the manuscript preparation.

5. Holmes, MB, Camarinos, J., **Driscoll, L.** (2024). Exploring How Common Factors Influence Experience and Outcomes in Painful Musculoskeletal Conditions: A Qualitative Study. International Journal of Therapy and Rehabilitation.

<https://doi.org/10.12968/ijtr.2023.0036>.

Contributions: I contributed to the manuscript preparation, particularly in the development of the figure and model to demonstrate the results.

4. **Driscoll, L.** (2022). Incarceration as a Social Determinant of Health: The Role of Physical Therapy. Physical Therapy Journal of Policy, Administration, and Leadership (PTJ-PAL). Volume 22; No. 2.

<https://www.aptaali.org/general/custom.asp?page=ptjpalarchive>.

Contributions: Lead and sole author, I conceived the idea and wrote the manuscript.

3. **Driscoll, L.**, Starr, J. A., Holmes, M. B., & Murphy, E. (2022). A Longitudinal Study of Empathy Among Students at Two Doctor of Physical Therapy Programs. *Journal of Allied Health*, 51(1), E27-E32.

<https://ezproxy.bu.edu/login?url=https%3A%2F%2Fwww.proquest.com%2Fscholarly-journals%2Flongitudinal-study-empathy-among-students-at-two%2Fdocview%2F2696134384%2Fse-2%3Faccountid%3D9676>

Contributions: Lead author, I co-conceived the study, participated in data collection and analysis, and led the manuscript preparation.

2. Holmes, M. B., **Driscoll, L.**, Murphy, E., & Starr, J. A. (2019). A Cross-Sectional Study of Empathy Among Students at Two Doctor of Physical Therapy Programs in Boston. *Journal of allied health*, 48(3), 181-187.

<https://pubmed.ncbi.nlm.nih.gov/31487356/>

Contributions: Second author, I co-contributed to the conception of the study, I led the data collection and participated in analysis, and manuscript preparation.

1. Starr, J. A., Holmes, M. B., Riley, E., McDonnell, B., **Driscoll, L.**, Camarinos, J., ... & Harbaugh, A. G. (2019). A Quantitative Measurement of Physical Therapists' Empathy and Exploration of the Relationship with Practice Setting and Work Engagement. *Evaluation & the Health Professions*. <https://doi.org/10.1177/0163278719864687>.

Contributions: Contributing author, I co-conceived the study, assisted in data collection, and contributed to manuscript preparation.

Book Chapter

1. **Driscoll, L., & Hutchinson, K.** (2019). Nervous System. In J. Paz & M. West (Eds.), *Acute Care Handbook for Physical Therapists* (5 ed.). Elsevier Health Sciences. ISBN: 9780323639194

Contributions: Co-author, this is a chapter in a well-known Physical Therapy textbook. I contributed the clinical perspective for the content and led the manuscript preparation.

Instructional Course

1. **Driscoll, L., & Riley, E.** (2018). Physical Therapy and the Aging Adult - An Independent Home Study Course for Individual Continuing Education: Assistive Devices, Adaptive Equipment, Orthotics, and Wheeled Mobility for the Older Adult. B. Billek-Sawhney (Ed.), American Physical Therapy Association.

https://learningcenter.apta.org/products/geriatrics-assistive-devices-adaptive-equipment-orthotics-and-wheeled-mobility-for-the-older-adult#tab-product_tab_overview

Contributions: Lead author, I co-contributed to the development, literature review, and design of the chapter and study questions. This is a home study monograph made available by the APTA Learning Center for PTs to gain CEUs.

Invited Speaker Presentations

11. **Driscoll, L.,** Escher, A. Sargent College of Health & Rehabilitation Sciences' Partnership with Middlesex County Jail and House of Correction. Geriatrics Grand Rounds at Boston University School of Medicine, Boston Medical Center. Boston, MA. July 2025.

Invited to give a talk on our work partnering with a jail/house of correction to meet the needs of older adults living there. The audience includes BU Geriatrics clinicians, nurses, fellows, residents, and fourth-year medical students. Several outside faculty and colleagues in the field are also invited to attend.

10. **Driscoll, L.** Unlocking Opportunities: Addressing the Needs of Older Adults in the Criminal Justice System. Sargent College of Health & Rehabilitation Sciences Department of Physical Therapy Grand Rounds. Boston University, Boston, MA. February 2025.

Invited to present at Grand Rounds hosted by the Department of Physical Therapy. This is a biannual event highlighting research of interest in the field of PT and Rehab Sciences.

9. **Driscoll, L.** Microaggressions and Implicit Bias in Healthcare. South Shore Hospital Department of Rehabilitation. Braintree, MA. March 2024.

Invited to present an educational session on bias in healthcare for a community network of inpatient and outpatient PT, OT, and SLPs for the South Shore Hospital Team.

8. **Driscoll, L.** Incarceration and the role of PT. Simmons University DPT Journal Club. Boston, MA. February 2024.

Hosted a journal club for students at Simmons University to discuss my paper on Incarceration and PT.

7. **Driscoll, L.** Exploring the Social Determinants of Health. South Shore Hospital Department of Rehabilitation. Braintree, MA. October 2023.

Invited to present an educational session on the social determinants of health for a community network of inpatient and outpatient PT, OT, and SLPs for the South Shore Hospital Team.

6. **Driscoll, L.** Panel: Cultural Humility in Patient Care. Hosted by the College of Health & Rehabilitation Sciences: Sargent College Honor Society. Boston MA. March 2022.

Panelist: This event was hosted by the Sargent honor society. I was invited to discuss my role at Sargent as well as how I approach cultural humility in patient care.

5. **Driscoll, L.** Moderator – Boston University Learn More Series: Disability Justice In the Age of Mass Incarceration with Talila Lewis. Boston, MA. February 2022.

Moderator: This event is part of BU Diversity & Inclusion's (BU D&I) Learn More Series, which explores a single topic of social importance through events, discussions, and programs throughout the year— this year, BU D&I is exploring disability and the impact of ableism.

4. **Driscoll, L.** Panel: Getting into Graduate School. Co-Panelists: Faetitia Desamours, Dr. Susan White, Dr. Barbara Schreiber/Dr. Jamie McKnight, Dr. Malika Jeffries-El. Hosted by Graduate Medical Sciences and the Office of College Access and Student Success. Boston University. March 2021.

3. **Driscoll, L.** Panel: Exploring Racism in Healthcare. Co-panelists: Cozier, Y. Assistant Dean for Diversity, Equity, Inclusion, and Justice, School of Public Health, Boston University; Eldred, K. Lecturer, Department of Health Sciences, College of Health and Rehabilitation Sciences: Sargent College. Boston University College of Rehabilitation Sciences: Sargent College. December 2020.

Invited panelist: This panel was convened to discuss the role of racism in healthcare and how faculty are working to lead by example, with learning tied to action.

2. **Driscoll, L.** Panel: The Impact of Race and Racism on Health: A Call to Action. Co-panelists: Camara P. Jones, MD, MPH, PhD (Keynote speaker and panelist), former president of the American Public Health Association, Rollins School of Public Health at Emory University, Morehouse School of Medicine; M. Alegria, PhD, Massachusetts General Hospital, Harvard Medical School; K. Tabb, MD, CEO/President, Beth Israel Lahey Health. Massachusetts Behavioral Health Partnership: 7th Annual Virtual Integration Forum. November 2020.

Invited panelist: The Massachusetts Behavioral Health Partnership (MBHP) manages behavioral health care for more than 500,000 MassHealth Members statewide. This forum (virtual due to the COVID-19 pandemic) is held yearly. I had the absolute honor to be a co-panelist with Dr. Camara Jones, a leading scholar on racism in health.

1. **Driscoll, L.** Panel: Exploring Racism in Clinical Practice. Co-panelists: David Coleman, Wade Professor, School of Medicine; Chair of Medicine, School of Medicine; Kaplan, S. Assistant Dean, Office of Diversity and Inclusion, School of Medicine; Assistant Professor of Obstetrics & Gynecology, School of Medicine; Pierre, C. Assistant Professor, School of Medicine; Medical Director of Public Health Programs & Associate Hospital Epidemiologist, Infectious Diseases, Medicine, Boston Medical Center. Boston University Day of Reflection. June 2020.

Invited Panelist: In response to the ongoing national crises in 2020, Boston University held a day of collective learning and reflection on race, racism, and their impact on our society and communities. I was invited to participate as a panelist to provide input from my perspective as a PT and faculty member working on health equity and antiracism.

Professional Workshops

8. **Driscoll, L.** Health Promotion in Physical Therapy Practice. Workshop. Boston University Physical Therapy Workshop Developer and Instructor, Boston University Physical Therapy Manual Therapy Fellowship, June 2020–2025. *I developed and annually deliver a foundational workshop on health promotion and wellness for orthopedic clinical residents and manual therapy fellows at Boston University. The course equips participants to integrate principles of health promotion into physical therapy practice across individual, interpersonal, organizational, community, and policy levels. Key objectives include examining social determinants of health, applying socioecological and behavioral models to clinical and population health contexts, and identifying strategies to support wellness across diverse patient populations. Participants learn to incorporate wellness into plans of care, critically assess health inequities, and provide consultation to support community-based health initiatives within the physical therapy scope of practice.*

7. C. Hinesley, **L. Driscoll**, S. Peters, A. Boucher, & L. Jiménez. Supporting Students Experiencing Microaggressions in Clinical Education. Sargent College of Health & Rehabilitation Sciences, Boston University, Boston, MA. February 2025 (2 sessions).

Workshop Developer & Co-Facilitator, I co-developed and co-facilitated a faculty and staff workshop focused on equipping educators with practical tools to support students experiencing microaggressions during clinical placements. Developed in collaboration with the BU Office of Diversity & Inclusion, the session emphasized the critical role faculty play in upholding the college's DEI values and fostering student belonging and retention. Participants engaged with evidence-based frameworks, including Miller & Chen's model and the LIFT approach, to recognize and address microaggressions in real-time and provide effective debriefing strategies. Interactive, scenario-based activities allowed attendees to reflect on power dynamics, practice tailored responses, and strengthen their capacity to advocate for inclusive clinical learning environments.

6. **Driscoll, L.**, Escher, A, Briggs, E, McMaster, S. Aging in Jail: Training for Correctional Officers. Middlesex County Sheriff's Office. May 2024 & January 2025.

I co-developed and co-facilitated a 5-hour training for correctional officers to work on the Older Adult Re-entry unit in the Middlesex County Jail & House of Correction. The training centered on aging theory, common age-related changes seen and how to help, social dynamics of aging in carceral settings, and alternative de-escalation strategies to mitigate harm.

5. **Driscoll, L.**, Riley, E. Diversity, Equity & Inclusion in Physical Therapy: Implications for Clinical Education and Practice. New England Consortium of Clinical Educators Clinical Faculty Institute. Workshop: New England Consortium of Clinical Educators. November 2020.

I co-developed and delivered this workshop for the New England Consortium of Clinical Educators. Delivered virtually due to the COVID-19 pandemic, this workshop offered practical knowledge for supporting students in clinical environments in an inclusive manner.

4. **Driscoll, L.** Diversity & Inclusion in Clinical Education. Boston University College of Rehabilitation Sciences: Sargent College. Workshop: Sargent College Clinical Education Department. October 2020.

Sole presenter/author, I conceived the idea, developed, and facilitated this workshop for clinical instructors. Delivered in a virtual format due to the COVID-19 pandemic, this included instructors from across the U.S.

3. **Driscoll, L.**, Kodjo, A. Why is it so hard to talk about racism? A conversation with Laura & Arnelle. Webinar: Boston University DPT Program Summer Series. July & August 2020 (3 sessions)

I conceived the idea, co-developed, and co-facilitated this workshop over 3 sessions during the summer of 2020 to facilitate difficult conversations centered on race relations with the DPT students.

2. **Driscoll, L.**, Riley, E. Starting the Conversation: Applying a Social Justice Framework to Physical Therapy Practice. Workshop: Boston University Physical Therapy Center. Jan 2020.

I conceived the idea, developed, and co-facilitated this workshop for clinicians of the BUPT Center.

1. **Driscoll, L.**, Kraus, C, Cotter, D The GRE and Educational Equity. Workshop for SAR faculty. Sargent College of Health & Rehabilitation Sciences. January 17, 2020.

I co-developed and co-facilitated this workshop for the faculty and staff of Sargent College and was successful in removing the GRE requirement from all our graduate programs.

Peer-Reviewed Presentations

14. **Driscoll, L.**, Escher, A., MacMaster, S. Collaborating to Improve Health Outcomes in Reentry for Older Adults. National Conference on Correctional Health Care. Baltimore, MD. November 2025.

13. C. Hinesley, **L. Driscoll**, S. Peters, A. Boucher, & L. Jiménez. Lessons Learned from Developing "Microaggressions in the Clinical Environment" Workshop. Education session: Boston University D&I Summit. Boston, MA. April 2025.

12. Briggs, E., **Driscoll, L.**, Escher, A. Unlocking Opportunities: Occupational Therapy's Role in Addressing the Needs of Older Adults in the Criminal Justice System. American Occupational Therapy Association Annual Conference and Expo, Philadelphia, PA, United States. April 2025.

11. **Driscoll, L.**, Escher, A., Briggs, E. Unlocking Opportunities: Addressing the Needs of Older Adults in the Criminal Justice System. Platform Presentation. APTA Combined Sections Meeting: Geriatric Platforms. Houston, TX, February 2025.

10. DeStefano, A, **Driscoll, L.**, Harris, A, & Hicks, J. Pathways to Impact Health Inequity Beyond the MD. Professional Development Session. Annual Biomedical Research Conference for Minoritized Scientists. Pittsburgh, PA. November 2024

9. **Driscoll, L.** Riley, E, & Canham, L. Strategies for Bias Mitigation Training in Holistic Admissions. Micro-Learning Session. Physical Therapy Education Leadership Conference. Oakland, CA. October 2024
8. **Driscoll, L.** & Stephens, V. Getting Your Committee in Shape: Best Practices for DEI Committees. Education session: Boston University D&I Summit. Boston, MA. April 2024.
7. Carlsburg, N., Slora, Q., **Driscoll, L.**, Weight Bias in Physical Therapy. Presentation: APTA of MA Annual Conference. Norwood, MA. November 2023
6. **Driscoll, L.**, Stephens, V., Osborne, M., Shah, B., Seliga, A. Committing to the Committee: A successful approach to impactful DEIAJ committee work. Education session: National Conference on Race & Ethnicity in Higher Education. New Orleans, LA. June 2023.
5. **Driscoll, L.**, Holmes, MB, Murphy, E., Starr, J.A. A Longitudinal Study of Empathy in Doctor of Physical Therapy Students at Two Programs in Boston. Platform Presentation: APTA: Combined Sections Meeting: Education Section, Denver, CO. Feb 2020
4. Holmes, MB, **Driscoll, L.**, Murphy, E., Starr, J.A. A Study of Empathy in Doctor of Physical Therapy Students at Two Programs in Boston. Platform Presentation: APTA Education Leadership Conference. Bellevue, WA. October 2019.
3. **Driscoll, L.** Carthas, S, Maguire, S. Trauma in the Geriatric Population. Education Session: APTA Combined Sections Meeting. New Orleans, LA. February 2018
2. Holmes, MB, **Driscoll, L.** Applying Evidence to Discharge Planning in the Acute Care Setting. Education Session: APTA National Combined Sections Meeting. San Diego, CA. Feb 2013
1. Holmes, MB, **Driscoll, L.** Applying Evidence to Discharge Planning in the Acute Care Setting. Education Session: APTA of MA Annual Conference. Norwood, MA. November 2012.

Posters / Published Abstracts

6. Riley, E., **Driscoll, L.** GRE? Or not to GRE? That is the Question. Poster Abstract: APTA Combined Sections Meeting <https://apta.confex.com/apta/csm2023/meetingapp.cgi/Paper/36320>. February 2023.
5. **Driscoll, L.**, Riley, E. The Impact of #GRExit on Diversity in DPT Admissions. Poster Abstract: APTA Education Leadership Conference. October 2022.
4. Hernandez, A., **Driscoll, L.**, Mutchler, J., Leverentz, A. Aging in Jail: Challenges and Improvements. Poster Abstract: Gerontological Society of America, November 2023.
3. Hernandez, A., **Driscoll, L.**, Leverentz, A., & Mutchler, J. (2023). AGING IN JAIL: CHALLENGES AND IMPROVEMENTS. *Innovation in Aging*, 7(Suppl 1), 987. Published Abstract: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10736059/>
2. Holmes, MB, **Driscoll, L.**, Murphy, E., Starr, J.A. A Cross-sectional Study of Empathy in Doctor of Physical Therapy Students at Two Programs in Boston. Poster Abstract: APTA: Combined Sections Meeting: Education Section, February 2017.
1. **Driscoll, L.**, Carfaro, R. Physical Therapy Students' Knowledge, Attitudes and Beliefs Regarding APTA Membership. Poster Abstract: APTA: Combined Sections Meeting: Education Section. February 2017.

MEDIA

2025
Inside Sargent

A feature in BU Sargent College's *Inside Sargent* 2025-2026 edition. The article is currently pending; see Product Samples appendix.

March 26, 2025
[Boston University BU Today](#)

BU's *BU Today* featured the launch of the Older Adult Re-Entry (OAR) unit, highlighting its age-appropriate design—such as raised beds, rocking chairs, fall prevention measures, and customizable accommodations—integrated with occupational therapy, education, social activities, and treatment programming.

Footage and quotes from Roger Richardson showcased the unit's transformative environment: "quieter, calmer, and more comfortable." Dean Jack Dennerlein emphasized its groundbreaking nature as the first U.S. correctional unit designed to combine specialized accommodations with rehabilitation.

March 21, 2025
[Middlesex Sheriff's Office Press Release](#)

The official MSO release marked the OAR unit's inauguration. Sheriff Koutoujian and Massachusetts officials joined the BU dean and faculty in highlighting the collaborative design process and the unit's holistic approach—cognitive behavioral treatment, social enrichment, education, and mandatory OT programming.

It underscored extensive officer training—50 correctional staff trained in age diverse care—and outlined the unit's design features aimed at safer, more supportive housing for older adults.

March 21, 2025
[GBH News](#)

GBH emphasized the innovative physical modifications—reflective footprint markers, non-slip flooring, raised beds—and the importance of programming to combat isolation and cognitive decline

The article included participant testimony, noting enhanced confidence and reentry preparedness: "I feel really good and confident ... I have a good plan".

April 2, 2025
[ABC News](#)

ABC framed OAR as a groundbreaking national model: "unlike entering any jail in the United States." Coverage focused on how programming supports social connections, mental health, and life skills for aging incarcerated adults.

Sheriff Koutoujian emphasized the role of social networks in healthy aging: "Older men need friendships to live healthy lives," and highlighted the unit's potential to be replicated nationwide.

TEACHING EXPERIENCE

[Boston University](#)
SAR PT 610 Health Promotion & Wellness (2 credits)
Primary Instructor; Developer of the course

Fall 2020 – present

Health promotion is the process of enabling people to increase control over, and to improve their health. Physical therapists can intervene at various points in the life course by incorporating prevention, health promotion, and

wellness as an integral aspect of physical therapist practice, as well as in promoting and advocating for healthy lifestyles to reduce the burden of disease and disability on individuals and society. This course will provide physical therapy students with an appreciation of health and the determinants of health at multiple levels to gain knowledge and skills necessary to work effectively to improve the health of individuals, communities, and populations. Students will learn how to assess the needs of a community and develop and implement a health promotion and wellness intervention that is theoretically informed and evidence-based. They will explore the socio-cultural, economic, and political contexts in which people live their lives and how these, and local and large-scale forces (inequity, marginalization, and various forms of discrimination), impact health and development.

SAR HP532 Clinical Medicine II (4 credits)

Spring 2015 – present

Co-instructor

This course introduces the physical therapy student to the physiology of different body systems as well as the risk factors, diagnosis, and management of common medical conditions manifesting in these systems. Associated factors that influence PT examination and intervention will be discussed. Also discussed is when referral to other practitioners is recommended and required.

SAR PT 681/PT682 Academic Practicum I (2 credits)

Spring 2016 – present

Co-Instructor; substantially revised course

The purpose of the Academic Practicum (I & II) experience in the Doctor of Physical Therapy program is to provide students with the opportunity to apply and enhance their knowledge and skills while completing a more in-depth and practical experience in one of four areas of their choosing: service, clinical research, or specialty practice/quality improvement. The experience also provides for refinement and development of skills and behaviors in a wide variety of collateral areas not immediately associated with the primary content area. Students will identify an area of interest, contact and collaborate with a mentor to design and begin implementation of a project that will extend over two semesters. The course is a two-semester course that continues through the Fall, with the final project to be completed at the end of the Fall semester.

SAR PT 781/PT 782 Academic Practicum II (2 credits)

Fall 2015 – present

Co-Instructor; substantially revised course

The purpose of the Academic Practicum (I & II) experience in the Doctor of Physical Therapy program is to provide students with the opportunity to apply and enhance their knowledge and skills while completing a more in-depth and practical experience in one of four areas of their choosing: service, clinical research, or specialty practice/quality improvement. The experience also provides for refinement and development of skills and behaviors in a wide variety of collateral areas not immediately associated with the primary content area. Students will identify an area of interest, contact and collaborate with a mentor to design and begin implementation of a project that will extend over two semesters. The course is a two-semester course that continues through the Fall, with the final project to be completed at the end of the Fall semester.

SAR PT511 Cardiovascular & Pulmonary Systems I (4 credits)

Fall 2006 – present

Lab Instructor: facilitated skills application, supported student learning, and evaluated performance.

This course reviews the anatomy and physiology of the cardiopulmonary system. This course will highlight the adult and pediatric dysfunctions of the cardiopulmonary system, medical and surgical care of this patient population, and the appropriate physical therapy interventions. Emphasis is placed on patient evaluation, medical assessment, treatment planning, and the performance of the appropriate procedures. In addition, patient compliance issues, ethical and legal aspects of physical therapy care, and the health care professional's own cardiopulmonary function will be addressed. Current research will be introduced throughout the course as appropriate.

SAR PT341 Preclinical Experience (0 credit)

Fall & Spring 2015 –2020

Primary Instructor

This no-credit, pass-fail course is designed for students currently pursuing the BS/DPT program track. In this course, students will gain insight into the professional behaviors, responsibilities, and communication skills that successful physical therapists possess. Students will better understand the role of a physical therapist in various health care settings and will have the opportunity to reflect on how they might embody these core values as a future physical therapist.

SAR PT773 Comprehensive Clinical Reasoning (4 credits)

Fall 2014 – 2018

Group Facilitator: led discussions, supported critical thinking, provided feedback, and assessed student learning.

Comprehensive Clinical Reasoning is a case-based course taught in small tutorial groups using the problem-based learning format. The course is intended to enhance integration of course content taught elsewhere in the curriculum within the context of a physical therapy case study. Students will be expected to use a variety of resources (i.e. current literature, textbooks) to solve complex patient cases. Issues to be discussed will include evidence-based patient examination, clinical decision making, effective physical therapy intervention, likely prognosis, clinical teaching, the role of the PT in relation to other health care providers, issues involved in the delivery of physical therapy, including professionalism, interpersonal skills, communication, third-party payers, and ethics.

SAR HP151 Introduction to Health Professions (4 credits)

Fall 2014 & 2015

Group Facilitator: led discussions, supported critical thinking, provided feedback, and assessed student learning.

Through readings, discussion, and written work, we explore the functions of the health and rehabilitation disciplines. An introduction to the health care system and social impact of health and disability is also considered, especially with respect to allocation of resources to improve outcomes.

MENTORED STUDENT PROJECTS*Kilachand Keystone Honors Project*

Students	Project Title	Products
2024		
Sanderson, Kaylee	From Healthcare Education to Practice: Achieving a Therapeutic Alliance Despite Language Discordance	Mentored student through 3 semesters of a qualitative study examining the ways that therapeutic alliance in the setting of language discordance is taught and perceived to be taught by faculty and students in PT, OT, and nutrition programs. This project also earned an award of: SAR thesis of distinction.
2022		
Patel, Sheena	Limitations of Standardizations for Patients with Obesity	Mentored student through 3 semesters of a project examining barriers and facilitators of care for patients with obesity in hospital settings.

<i>Occupational Therapy Student Capstone</i>		
Students	Project Title	Products
2021		
Brandell, Alex	Beyond 101: Increasing Integration of Transgender Education in Healthcare Curricula Via a Faculty Workshop	Mentored students and facilitated the implementation of a workshop for faculty to improve inclusive classroom practices for the trans and gender nonconforming communities.
<i>Physical Therapy Academic Practicum Mentor</i>		
Students	Project Title	Products
2025		
Shannon Murphy, Margaret Davis, Dale Registre, & Emma Scott	Geriatric Exercise Program	Developed and implemented a 10-week, biweekly exercise class for the residents of the Village at Brookline
Anya Melnyk, Camilla Santana & Jules Hogan	Older Adult Re-entry (OAR) Unit at the Middlesex County Jail/House of Correction	Developed and implemented an exercise program for older men living on the OAR unit at the county jail.
2024		
Michele Okamura & Miguel Villafane	Community Outreach & Program Development BIDMC Bowdoin St Clinic	Continued a partnership with BIDMC Community Health Clinic and conducted a fall risk assessment day for the community that included a tiered referral process for the physicians.
Allen Alcantara & Radhika Shukla	Pediatrics- Volunteer and Program Development Camp No Limits	Developed the volunteer program for the national Camp servicing children who have limb differences or have experienced limb loss; developed exercise plans to scaffold across different age groups and abilities.
Kalee Hennig	Aging in Carceral Settings	Developed an exercise plan and resource for the use of the equipment for the men's house in the Older Adult Recovery unit at the Middlesex Jail / House of Correction.
Tess McCabe, Amanda O'Brien & Evelyn English	Improving Access to PT for People Experiencing Homelessness	Worked with the Boston Public Health Commission to explore ideas for partnerships for the college. Conducted a focus group with 12 unhoused community participants and developed a needs assessment.
2023		
Taylor Kwok, Sharon Len, Danielle Nehring, & Ashley Beato	Geriatric Exercise Program at The Village at Brookline	Developed and conducted an exercise and walking program biweekly x 10 weeks.
Nikita Chou & Sisi Ji	Community Outreach & Program Development BIDMC Bowdoin St Clinic	Developed a partnership with BIDMC Community Health Clinic and conducted a fall risk assessment day for the community that included a tiered referral process for the physicians.
Nicole Carlsburg & Quincy Slora	Weight bias in PT	Developed a workshop to raise awareness of the implications of weight bias in physical therapy.

		Implemented a guest lecture in PT 610 and presented at a regional conference (APTA of MA).
Emma Flynn & Meghan Gallagher	Achilles running volunteer recruitment	Worked with the national organization Achilles Guided Runners to assist with volunteer recruitment; trained as guides and ran a 5k with participants.
Angelina McNulty	Mental Health and PT	Developed and implemented a workshop on mental health and physical therapy for the BU DPT program.
Li Han Soh	Communication and care for patients with cancer	Developed and implemented a workshop on cancer communication for the BU DPT program.
2022		
Amanda Bui	Increasing mobility in acute care	Surveyed nursing staff and implemented a training program for increasing hospital-level mobility for patients in the hospital in NYC.
Marcela Criado & Victor Rivera-Cruz	Communication across language barriers in PT	Developed and implemented a workshop on language barriers in PT for the BU DPT program.
Lillian Fisher & Melissa Wong	Animal Assisted Physical Therapy	Developed and implemented a workshop on animal-assisted PT for the BU DPT program.
Cassandra Hughes	BIDMC Study into Validating Outcome Measures for Long Covid	Worked with the clinicians at BIDMC to collect and analyze data on validating an outcome measure for the Long Covid clinic.
Kaitlyn Feather	Dementia and PT	Developed an education module re: dementia care and PT for the BU DPT program.
Zachary Mange & Nicole Murray	Exercise program for Older Adults in Independent living at The Village at Brookline	Developed and implemented a 10-week exercise program for older adults in an independent living facility.
Kathryn Vest	Mental Illness and PT Education	Developed an education module for DPT students on mental illness and its impact on PT.
Erin Wilkerson	Qualitative study of student experiences with Social Justice Learning Club	Conducted semi-structured interviews and analyzed outcomes of the BU DPT/Simmons Social Justice Learning Club to provide input for the future of the club.
2021		
Olivia Beutel	Running in adolescents	Developed educational presentation for BUDPT students on running in adolescents.
Elyse Mitchell	Exercise and Dance for Older Adults at the Village at Brookline	Developed and implemented a 10-week exercise and dance program for residents of an independent living facility.

Katharine Smith	Neurodivergence in PT	Developed a talk and was accepted to give an education session at APTA of MA on neurodivergence in PT.
Lauren Lane	Adaptive sports at Ivy School	Developed and implemented an adaptive sports program for students with Autism and other neurodivergent related conditions at the Ivy School.
Megan Oleson	Disability and rehabilitation	Conducted a panel on disability and rehabilitation for all of Sargent.
Gerald Parela	Cultural humility and provider alliance	Developed and implemented a workshop for BUDPT students on cultural humility and therapeutic alliance in PT.
Allison Rense	Mental health for PT students	Developed and implemented a workshop for BUDPT students on mental health.
Kai Winden	Transhealth for PTs	Developed and implemented a workshop for BUDPT students on trans and gender non-conforming health.
2020		
Paz Leos	Health Promotion and Wellness in Across PT settings	Implemented classroom activities for students in PT610 to explore alternative models of care for older adults.
Kevin Shi	Balance Exercise program for Fall Prevention for Chinese older adults living in Boston	Developed and implemented an exercise and fall risk reduction program at a community center in Chinatown.
Jei-si Ang & Priscilla Martinez	LGBTQ+ informed health care	Developed a workshop for BUDPT students on LGBTQ+ informed care.
Julia Anderson	Health and wellness program for firefighters	Developed and implemented a workshop for firefighters in Boston that included injury risk reduction and general health and wellness.
Kate Edward	Implicit Bias in Physical Therapy: What Is It and What Can We Do About It?	Developed classroom activities and workshops for BUDPT students on implicit bias and microaggressions.
Ashley Golpen	ACL Injury Prevention Program for High School Level Athletes	Developed and implemented a workshop for local high school coaches on injury risk reduction and training.
Jesse Greenslade	Behavior change and physical activity/sedentary behavior module	Created a module for BUDPT students on behavior change theory and methods of intervention for sedentary behavior.
Isobel MacCrate	Empowering adolescent women on education on mental/emotional health	Created and implemented a workshop for teens on mental and emotional health. Implemented at an area high school.
Eliza Read-Brown	Use of Music to Improve Running Cadence and Gait Symmetry	Developed a talk for peers, including access to a playlist with variable cadence to improve running cadence. Implemented for BUDPT students.

Emily Walsh	The role of PT in post-partum period	Developed workshop for BUDPT students on the role of PT in the postpartum period.
2019		
Jessica Zanon & Katherine Chlus	Strength in Numbers: A Group Exercise Class Addressing Strength, Balance, and Its Impact on Elderly Self-Efficacy, Social Isolation, and Fall Risk	Developed and implemented a 10-week exercise program for geriatric adults living in an assisted living facility (Hebrew Senior Life)
Manting Li & Alexia Zawadzke	FLEXzone: A Group Strength & Conditioning Class to Improve Health and Wellness	Developed and implemented a 10-week exercise class for older adults living at the Village at Brookline, an independent living facility.
Elyse Kite & Lisa Reedich	Development of an Exercise Program for Individuals at New Hope	Development of an Exercise Program for Individuals at New Hope, a short-term residential center with transitional support services for those recovering from substance use disorders.
Linsey Ledoux	Benefit to students of introducing yoga in the classroom during the school day	Worked with a group from a 6th-grade Boston Public School classroom to implement yoga during the school day – an 8-week program.
Priscilla Martinez, Elayne Pereira & Tina Wang	Inclusion and Diversity Group within Sargent College	Founding members of the Social Justice Learning Club, setting monthly meetings and workshops for students interested in deepening their knowledge and exploration of inclusion and diversity topics.
Natalie Pintado	The Effects of Animal Assisted PT for Children with Cerebral Palsy and Autism Spectrum Disorder	Conducted a needs assessment and survey of the programs of animal-assisted PT in the Boston area and developed and implemented a workshop for peers at BUDPT.
2018		
Nayana Datwani	Exercise Program for Individuals at the Jack Satter House, A Community of Senior Citizens with Osteoporosis	Developed and implemented a 10-week exercise program for older adults focusing on specific training for osteoporosis.
Emily Farrell & Alison Nowak	Improving Dynamic Balance and Self-Efficacy to Reduce Fall Incidence in Senior Living Home Residents	Developed and implemented a 10-week exercise class for residents of Hebrew Senior Life, an assisted living facility.
Holly Moniz	Diabetes education at Codman Square Health Center	Developed and implemented a class on Diabetes and physical activity for the community members at the Codman Square Health Center.
Candice Shadgoo & Lindsey Wilcox	Fall Risk Prevention Group Exercise Class in Assisted Living Communities	Developed and implemented a 10-week exercise class for the residents of the Village at Brookline, a senior living community.
Julia Blais & Hannah Martell	Chronic Pain Education Brookline Comm Health Center	Developed and implemented a workshop on Chronic Pain for the members of the Brookline Community

		Health Center.
Ryan Ramones	Systematic Review: Disparity of Health Care in Rehabilitation	Designed and began a systematic review on the disparities found in discharge planning and health care provided for individuals after stroke.
Djenne Parris	Nutrition and sleep hygiene for student athletes in BPS	Developed and implemented an 8-week education plan on nutrition, sleep, and wellness for student athletes at Boston English High School
Adam Shoemaker & Erin Stabile	Development of Educational Materials for Inclusive environment for LGBTQIA+ students at BU	Conducted a faculty and student needs assessment and developed training materials in inclusivity for LGBTQIA+ students at Sargent.
2017		
Taylor Keenan	Resources for caregivers and PTs of adaptive equipment for persons to remain in their home.	Conducted a community assessment and created a resource for inpatient staff at BIDMC on securing and funding adaptive equipment for patients with disability to remain at home.
Anne Francis & Chelsea Paskowski	Improving Static and Dynamic Balance in Senior Living Home Residents	Developed and implemented a 10-week exercise program at the Hebrew Senior Life Assisted and Independent Living Center.
Meghan Danis & Sidra Ethier	General Exercise Program for Older Adults at the Blackstone Community Center	Developed and implemented a 10-week exercise program for older adult members of the Blackstone Community Center.
Julia Cross & Allison Delillo	Osteoporosis and Exercise: Addressing the needs in the geriatric population	Developed and implemented an exercise program for older adults living at the Jack Satter House, an independent living center in Revere, MA.
Ann Blegen & Shannon Cantwell	Development of walking program for the residents of the Mt Pleasant Home, Jamaica Plain	Developed and implemented a 10-week walking program for older adult residents of the Mt Pleasant home and an independent/assisted living facility.
Melissa Flores & Caitlin Ryan	Geriatric Fall Prevention	Developed and implemented a 10-week exercise program at Hebrew Senior Life Assisted and Independent Living Center.
Rachel Dushman	Prevention of Low Back Pain in Collegiate Divers	Developed and implemented a workshop for BU Divers.
Jayne Groth	Strengthening, Endurance and Injury prevention for high school aged swimmers	Developed and implemented a workshop for injury risk reduction for high school swimmers at a local high school.
Emily Shattuck	Fitness and strengthening program for child with PCDH-19	Developed an individual exercise program for a complex case of a child with PCDH-19.
Kristie Urgasan	Safe patient handling in pediatrics and teaching for PT511	Developed a module for peers on safe patient handling techniques, covering equipment and uses. Implemented in the lab for PT511.

2016		
Shoko Okabe	PT/physical activity in inpatient psychiatric ward	Developed a program for inpatients of the psych ward at BIDMC.
Paul Park & Jimmy Pang	Geriatric Exercise Program to Increase Physical Function/QoL Blackstone community center	Developed and implemented an exercise program for the members of the Blackstone Community Center.
Sammie Liu	Wii Fit for Hebrew Senior Life	Developed and implemented a Wii Fit-based exercise program for residents of the assisted living facility, Hebrew Senior Life.

SERVICE TO THE PROFESSION

Year	Committee	Role	Description
2024	American Board of Physical Therapy Specialties (ABPTS) Geriatric Specialty Council	Maintenance of Specialist Certification (MOSC) Item Review Coordinator	This is an elected position on a national council. Duties across the four-year term and change in positions include coordinating and developing minimum eligibility requirements for certification and recertification in a specialty area based on ABPTS guidelines; screening applicants for eligibility to sit for exams and for recertification; conducting practice analysis research to define specialty area advanced clinical competencies; updating the Description of Specialty Practice and coordinating item writing workshops.
2022-2023		Item Review Coordinator	
2021		Assistant Item Review Coordinator	
2025 – present; 2018-2020	ABPTS Specialization Academy of Context Experts (SACE)	Committee Content Expert	Served as a content expert for the ABPTS Geriatrics Specialty Certification Examination. Responsibilities included developing, reviewing, and refining examination questions to assess advanced clinical knowledge and decision-making in geriatric physical therapy, ensuring alignment with the current Description of Specialty Practice and high standards of exam validity and reliability.
2015-2017		Item Writer	Developed examination questions to assess advanced clinical competence in geriatric physical therapy, ensuring alignment with ABPTS standards and content outlines.
2014-2016	ABPTS SACE Regional Item Writing Workshop	Workshop participant	Developed examination questions to assess advanced clinical competence in geriatric physical therapy, ensuring alignment with ABPTS standards and content outlines.
2018-2019	American Council of Academic Physical Therapy (ACAPT) Task Force Development of Guidelines for	Invited member	Invited member of a national task force charged with developing guidelines and membership criteria for the National DPT Student Honor Society, promoting academic excellence, leadership, and service within the profession.

National DPT Student
Honors Society

2024	ACAPT Inclusive Horizons Summit	Invited participant	Selected to participate in this national summit convened by the American Council of Academic Physical Therapy (ACAPT) to advance inclusive excellence and equity in physical therapy education.
2022 - present	Journal of Allied Health	Manuscript reviewer	Ad hoc reviewer for the Journal of Allied Health for manuscripts related to geriatric healthcare.
2021 - present	Journal of Aging and Social Policy	Manuscript reviewer	Ad hoc reviewer for the Journal of Allied Health for manuscripts related to geriatric healthcare.
2023 - present	Evaluation and the Health Professions	Manuscript reviewer	Ad hoc reviewer for the Journal of Allied Health for manuscripts related to geriatric healthcare.
2023 - present	National Conference on Race/Ethnicity in Higher Education (NCORE)	Session Reviewer	Reviewer for conference submissions

SERVICE TO THE UNIVERSITY / COLLEGE / DEPARTMENT

University

Year	Committee / Appointment	Role	Description
2018 - present	Diversity & Inclusion Partners Committee Boston University	Member	Comprised of members holding DEI titles and chairs of relevant committees, we gather monthly to discuss and address issues related to diversity, equity, and inclusion across the university community. Our meetings focus on sharing resources, best practices, and insights to foster a more inclusive environment for all students, faculty, and staff. As the representative from Sargent, I actively contribute to these discussions, ensuring that our college's perspectives and initiatives are represented in university-wide DEI efforts.

College

Year	Committee / Appointment	Role	Description
2018 - present	Director of Faculty Diversity & Inclusion Sargent College of Health & Rehabilitation Sciences, Boston University	Director; First in role	<i>I have the primary responsibility for faculty and staff diversity initiatives across the lifecycle, including cultivation of awareness of diversity issues among Sargent faculty/staff, communicating and supporting initiatives across the broader university, developing training and consulting regarding best practices for inclusion, and representing the college at university-level initiatives and discussions.</i>

2022 – present	Inclusion Change Committee Sargent College of Health & Rehabilitation Sciences, Boston University	Founding Member	The Inclusion Change Committee is a group of volunteering faculty & staff from Sargent, who plan and guide the implementation of initiatives that support increased equity, diversity, and inclusion throughout our college's community. The Committee enlists the help of other Sargent faculty, staff, or students to serve as ad hoc members in completing specific tasks that may arise.
2023 - 2024	Search Task Force Sargent College of Health & Rehabilitation Sciences, Boston University	Member	The goal of the task force was to make recommendations for 1) best practices for each of the steps of search process 1) standardized of the five steps search processes, specifically surrounding the day-to-day administration of searched in the colleges, 3) for on developing the skills of search committee members, and 4) processes associated with identifying potential searches and search committee members. These recommendations were made with the goal of increasing the inclusion and belonging of potential faculty candidates who will add to the college's diversity goals.
2019 - 2021 2014 - 2019	Faculty Support Committee Sargent College of Health & Rehabilitation Sciences, Boston University	Member Chair	This committee is dedicated to enhancing the well-being and professional development of faculty and staff within our college. We organize a variety of events and initiatives aimed at addressing the interests and needs of our community, including workshops, wellness activities, and social gatherings. Our committee serves as a resource for promoting work-life balance, fostering connections, and encouraging a supportive and inclusive environment.
2019 – 2021	Strategic Planning Core Committee Sargent College of Health & Rehabilitation Sciences, Boston University	Member	As a member, I contributed to shaping the college's long-term vision by collaborating with diverse stakeholders to identify key priorities and develop actionable strategies that align with our mission and goals.
2014 - 2019	SAR Faculty Council Sargent College of Health & Rehabilitation Sciences, Boston University	Member	I participated in discussions and decision-making processes that impact our college's academic policies and initiatives.
2024 - present	Simulation Advisory Board Sargent College of Health & Rehabilitation Sciences, Boston University	Member	Serve as a member on this committee that informs the practices of our cross-department simulation center, specifically advising on areas related to diversity, equity, and inclusion.
2021 - present	SAR Core Curriculum Committee	Member	Serve as a member on this committee to examine and inform the core undergraduate curriculum,

Sargent College of Health & Rehabilitation Sciences, Boston University

specifically advising on areas related to diversity, equity and inclusion. Consulted in the updates of the core courses (HP 151, 252 & 353) and developed the new course elective based on the social determinants of health (HP 454).

2023 - present	Sargent Internal Grant Reviewer Sargent College of Health & Rehabilitation Sciences, Boston University	Reviewer	Conduct thorough evaluations of internal grant proposals, providing detailed feedback and recommendations to support the advancement of innovative research initiatives within the institution.
Department			
Year	Committee / Appointment	Role	Description
2023 – present; 2015 – 2017	Graduate Academic Advising DPT Students Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Academic Advisor	Guide graduate DPT students in academic planning and career development by providing personalized advice, resources, and support, fostering their success and engagement within the academic community. Approximately 15 students per year.
2015 – present	Graduate Advising DPT Students (summer sessions) Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Academic Advisor	Guide the entire incoming cohort of DPT students in academic planning and career development by providing personalized advice, resources, and support, fostering their success and engagement within the academic community. Approximately 80 students per summer.
2017 – 2023	Undergraduate Advising BS/DPT Students Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Academic Advisor	Guided undergraduate DPT students in academic planning and career development by providing personalized advice, resources, and support, fostering their success and engagement within the academic community. Approximately 30 students per year.
2015 - present	Admissions Committee Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Interview & Portfolio Reviewer	Evaluate candidates' qualifications and suitability for our program while providing constructive feedback to enhance the selection process.
2022 - present	Awards Committee Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	Organize and plan award nominations, including drafting compelling letters of support for faculty awards, highlighting accomplishments and contributions to enhance the recognition of exceptional faculty members within the profession.
2018	CAPTE Accreditation preparation Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member (writer & editor)	Crafted and edited comprehensive documentation for CAPTE accreditation, ensuring compliance with educational standards and effectively articulating program strengths to support successful review outcomes.

2023-2024	Alumni Relations Support Committee Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	Planned and executed a large alumni relations event to support alumni returning to Boston for the APTA combined sections meeting.
2022 - present	New Student Orientation / Community Building	Co-Developer	Developed new program “Becoming a PT” delivered over 2 sessions; helped organize and implement new student orientation and community building activities.