

## **Kimberly Crespo, PhD, CCC-SLP**

Department of Speech, Language & Hearing Sciences, Boston  
University 635 Commonwealth Ave, Boston, MA 02215  
kcrespo@bu.edu • 617-353-3379 • <https://sites.bu.edu/crespolab/>

### **Current Position**

---

**Boston University, Boston, MA** 2022 – Present  
**Assistant Professor**, Department of Speech, Language, and Hearing Sciences  
Lab Director, Bilingual Learning Lab

### **Education**

---

**University of Wisconsin-Madison, Madison, WI** 2016 – 2022  
Ph.D. Program in Communication Sciences & Disorders

**University of Wisconsin-Madison, Madison, WI** 2012 – 2014  
M.S. in Speech Language Pathology

**Kean University, Union, NJ** 2009 – 2012  
B.A. in Speech, Language, Hearing Sciences  
Summa Cum Laude

### **Extramural Funding**

---

**Ruth L. Kirschstein National Research Service Award** 2020 – 2022  
**Individual Predoctoral Fellowship (F31)**  
NIH – NIDCD 1F31DC019025  
*Input Variability and Word-learning in Children with and without Language Impairment*  
\$73,513

**ASHFoundation New Century Scholars Doctoral Scholarship** 2020  
American Speech-Language-Hearing Foundation  
\$10,000

**T32 Trainee** 2016 – 2019  
T32 DC05359 S. Ellis-Weismer (PI)  
Interdisciplinary Research Training in Speech-Language Disorders  
NIH – NIDCD

### **Peer-Reviewed Publications**

---

**Crespo, K., Vlach, H., & Kaushanskaya, M.** (in press). The effects of bilingualism on cross-situational word learning under different variability conditions. *Journal of Experimental Child Psychology*,

- Libersky, E., **Crespo, K.**, Reppe, A., & Kaushanskaya, M. (in press). Individual differences in autobiographical episodic memory: Effects of bilingualism & working memory capacity. *Memory*,
- Prescott, K., **Crespo, K.**, & Ellis Weismer, S. (2023). Spatial Language and Cognition in Autistic Preschoolers, *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-022-05883-7>
- Crespo, K.**, & Kaushanskaya, M. (2022). The role of attention, language ability and language experience in children's artificial grammar learning. *Journal of Speech Language Hearing Research*, *65*(4), 1574-1591. [https://doi.org/10.1044/2021\\_JSLHR-21-00112](https://doi.org/10.1044/2021_JSLHR-21-00112)
- Slawny, C., **Crespo, K.**, Ellis Weismer, S. & Kaushanskaya, M. (2022). Social pragmatic communication and length of bilingualism predict executive function skills in bilingual children. *Journal of Speech Language Hearing Research*, *65*(10), 3873–3880. [https://doi.org/10.1044/2022\\_JSLHR-21-00625](https://doi.org/10.1044/2022_JSLHR-21-00625)
- Kaushanskaya, M., **Crespo, K.**, & Neveu, A. (2022). Does switching languages carry costs to word learning? *Developmental Science*, <https://doi.org/10.1111/desc.13292>
- Larson, C., **Crespo, K.**, Kaushanskaya, R., & Ellis Weismer, S. (2022). Are items actively removed from working memory during free time in children with Developmental Language Disorder? *International Journal of Language & Communication Disorders*, <https://doi.org/10.1111/1460-6984.12735>
- Crespo, K.**, & Kaushanskaya, M. (2021). Is 10 better than 1? How do children accommodate speaker variability in word learning? *Language Learning and Development*, <https://doi.org/10.1080/15475441.2021.1906680>
- Neveu, A., **Crespo, K.**, Gangopadhyay, I., Ellis Weismer, S., & Kaushanskaya, M. (2021). Dual-language immersion has minimal impact on children's executive functioning. *Journal of Experimental Child Psychology*, *208*, 105127. <https://doi.org/10.106/j.jecp.2021.105127>
- Larson, C., **Crespo, K.**, & Ellis Weismer, S. (2021). Testing an interference-based model of working memory in children with developmental language disorder and their typically developing peers. *Proceedings of the Annual Meeting of the Cognitive Science Society*, *43* (43).
- Kaushanskaya, M., & **Crespo, K.** (2019). Does exposure to code-switching influence language performance in bilingual children? *Child Development*, 1-11. <https://doi.org/10.1111/cdev.13235>
- Crespo, K.**, Gross, M. & Kaushanskaya, M. (2019). The effects of dual language exposure on executive control in Spanish-English bilingual children with different language abilities. *Journal of Experimental Child Psychology*, *188*, 1-19. <https://doi.org/10.1016/j.jecp.2019.104663>

### **In Submission:**

- Crespo, K.**, Vlach, H., & Kaushanskaya, M. (under review). The effects of exemplar and speaker variability on children's cross-situational word learning. *Psychonomic Bulletin & Review*,
- Crespo, K.**, & Kaushanskaya, M. (under review). Bilingualism and novel word learning. *Encyclopedia of Applied Linguistics 2nd Edition, Second Language Acquisition and Bilingual Processing*,

**In Preparation:**

**Crespo, K., & Kaushanskaya, M.** (in prep). The graded effects of bilingualism and language ability on children's XSWL performance under low and high variability conditions.

**Crespo, K., & Kaushanskaya, M.** (in prep). Length of bilingual experience and accommodating multiple speakers input during word-learning in adults.

**Crespo, K., Buac, M., & Kaushanskaya, M.** (in prep). How does proficiency impact bilingual parents' ability to reliably rate their child's language abilities?

**Conference Presentations**

---

**Crespo, K. & Kaushanskaya, M.** (2022, June). The effects of speaker and exemplar variability on children's cross-situational word learning. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Crespo, K. & Kaushanskaya, M.** (2022, withdrew). The effects of speaker and exemplar variability on monolingual and bilingual children's cross-situational word learning. Accepted poster presentation at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

Libersky, E., **Crespo, K.**, Reppe, A., & Kaushanskaya, M. (2021, July). The effects of bilingualism and working memory capacity on autobiographical memory retrieval. Poster presentation at the International Symposium on Bilingualism 13, University of Warsaw, Poland.

Larson, C., **Crespo, K.**, & Ellis Weismer, S. (2021, July). Testing an interference-based model of working memory in children with developmental language disorder and their typically developing peers. Poster presentation at Cognitive Science Society Virtual Meeting 2021.

**Crespo, K., & Kaushanskaya, M.** (2021, June). Input Variability and word-learning in children with different language abilities. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

Slawny, C., **Crespo, K.**, Ellis Weismer, S. & Kaushanskaya, M. (in prep). Social pragmatic communication and length of bilingualism predict executive function skills in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Crespo, K., & Kaushanskaya, M.** (2021, April). The effects of speaker variability and bilingualism on cross-situational word learning. Poster presentation at the Society of Research in Child Development.

Zhu, Y., Buac, M., **Crespo, K.**, Kaushanskaya, M., Poehlmann-Tynan, J. (2019, August). Bilingual families, vocabulary learning, and parent interactions in preterm infants. American Psychological Association Convention, Chicago, IL.

**Crespo, K., & Kaushanskaya, M.** (2019, July). The effects of variability and attention on children's statistical word learning. Oral presentation at the International Conference on Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

**Crespo, K., Buac, M., & Kaushanskaya, M.** (2019, June). Are Spanish-English bilingual parents able to reliably rate their child's English language skills?" Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Crespo, K., & Kaushanskaya, M.** (2019, February). Is 10 better than 1? How do children accommodate speaker variability in word learning? Oral presentation at the Professional Seminar in CSD, Madison, WI.

- Crespo, K.,** Gross, M., & Kaushanskaya, M. (2017). The impact of dual-language exposure on executive control in bilingual children with different language abilities. Oral presentation at the International Symposium on Bilingualism 11, Limerick, Ireland.
- Crespo, K.,** Gross, M., & Kaushanskaya, M. (2017, November). Predictors of language growth in Spanish-English bilingual children. Poster presentation at the 2017 ASHA Convention, Los Angeles, California.
- Crespo, K.,** Gross, M., Buac, M., & Kaushanskaya, M. (2015). *The relationship between exposure to code-switching and language skills in bilingual children*. Oral presentation at the International Symposium on Bilingualism 10, Rutgers University, New Jersey.
- Crespo, K.,** & Kaushanskaya, M. (2015). Implicit rule induction in monolingual and bilingual children. Poster presentation at the Symposium on Research in Child Development, Philadelphia, PA.
- Crespo, K.,** Buac, M., Gross, M., & Kaushanskaya, M. (2014). *The relationship between exposure to code-switching and vocabulary skills in bilingual children*. Poster presentation at the 13<sup>th</sup> International Congress for the Study of Child Language, Amsterdam.
- Crespo, K.,** Yoo, J., & Kaushanskaya, M. (2013). *Lexical Diversity and Syntactic Complexity of Oral vs. Written Narratives in Bilinguals*. Poster presentation at the International Symposium on Bilingualism 9, Singapore.
- Roman, R., **Crespo, K.,** Kaushanskaya, M. (2013). The effect of home environment on language and cognitive abilities of monolingual and bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Crespo, K.,** Pazuelo, L., & Namazi, M., (2012). *Lexical Performance of Bilingual Children in Conversations and Narratives*. Poster presentation at American Speech Hearing Association annual convention, Atlanta, GA.
- Namazi, M., **Crespo, K.,** Taveras, M., & Lee, H. J. (2012). Alternative Assessment Procedures in Spanish-English Bilingual Children. Oral presentation at the New Jersey Speech Language Hearing Association annual convention, Long Branch, NJ.
- Crespo, K.,** & Namazi, M. (2012). Semantic and Phonological Development in Spanish-English Bilinguals. Poster presentation at the 2012 Nation Conference of Undergraduate Research, Ogden, Utah.
- Crespo, K.,** & Namazi, M. (2012). Semantic and Phonological Development in Spanish-English Bilinguals. Poster presentation at the 2012 Kean University Research Day, Union, NJ.

### Invited Lectures

---

- Crespo, K.** (2021). How does input shape language and cognition in bilingual and monolingual children? Rising Star Award, Vanderbilt University Medical Center, Department of Hearing and Speech Sciences, Nashville, TN.
- Crespo, K.,** (2021). Considerations For Children from Culturally and Linguistically Diverse Backgrounds, Guest lecture in graduate course: *Language and Learning Disorders of Children*, University of Wisconsin-Madison, Madison, WI.
- Crespo, K.,** (2019). Language Intervention I: Foundations and Early Intervention, Guest lecture in graduate course: *Language and Learning Disorders of Children*, University of Wisconsin-Madison, Madison, WI.

**Crespo, K.**, (2019). Considerations For Children from Culturally and Linguistically Diverse Backgrounds, Guest lecture in graduate course: *Language and Learning Disorders of Children*, University of Wisconsin-Madison, Madison, WI.

### **Scheduled Invited Presentations:**

April 2023 – San Diego State University Diversity Research Speaker Series

May 2023 – New York University CSD Colloquium

### **Honors and Awards**

---

<b>Research Mentoring-Pair Travel Award</b>	2022
American Speech-Language-Hearing Association (Mentee: Kelsey Davison)	
<b>Rising Star Award</b>	2021
Department of Hearing and Speech Sciences Vanderbilt University	
<b>Student Research Conference Grants Competition</b>	2019
University of Wisconsin-Madison	
<b>Community of Graduate Research Scholars Fellowship</b>	2018
College of Letters & Science University of Wisconsin-Madison	
<b>Emma Allen Fellowship Award</b>	2013, 2017, 2018, 2019, 2021
University of Wisconsin-Madison	
<b>ASHFoundation Graduate Student Scholarship</b>	2014
American Speech-Language-Hearing Foundation	
<b>IASCL Travel Grant Award</b>	2014
13 <sup>th</sup> International Congress for the Study of Child Language, Amsterdam, Netherlands	
<b>Community of Graduate Research Scholars Fellowship</b>	2013 – 2014
College of Letters & Science University of Wisconsin-Madison	
<b>Travel Grant Award</b>	2013
International Symposium on Bilingualism 9, Singapore	
<b>Advanced Opportunity Fellowship</b>	2012 – 2013
University of Wisconsin-Madison	
<b>Young Scholars Program</b>	2012
Society on Research on Adolescence Vancouver, Canada	
<b>Undergraduate Researcher of the Year Award</b>	2012
Kean University	
<b>Students Partnering with Faculty Summer Research Program Award</b>	2011 – 2012
Kean University	

## Teaching Experience

---

### **Boston University**

SH 810: Doctoral Seminar	Spring 2023
SH 725: Bilingual Considerations for Assessment and Intervention	Spring 2023
SH 743: Clinical Practicum: Speech and Language	Summer 2022, Winter 2023
Co-developed and facilitated ‘ <i>Working with an Interpreter</i> ’ training in Bootcamp for Medical Placements for 2 <sup>nd</sup> year MS students	
SH531: Introduction to Speech, Language, Hearing Sciences	Fall 2022

### **University of Wisconsin-Madison**

#### ***Teaching Assistant***

Fall 2016, Spring 2017

CSD 240: Language Development in Children & Adolescents
CSD 440: Child Language Disorders, Assessment, and Intervention

### **Kean University**

2015 – 2021

#### ***Adjunct Instructor***

CDD 2251: Introduction to Speech, Language, Hearing Disorders
CDD 2255: Normal Language Development
CDD 2256: Early Speech and Language Development
CDD 3250: Later Language Development

## Student Mentoring

---

### **Boston University**

2022 - Present

#### *Graduate Master’s Students*

Gabby Rushi  
 Melanie Thomas  
 Madeline Sabin  
 Alexandra Kcomt  
 Mercedes Caridad Valladares

#### *Undergraduate Students*

Renzo Quintero  
 Kayla Ji Soowon  
 Zoe Devine  
 Gabriela Behar Levi  
 Paola Marie Belsol  
 Rafiyat Adenlola

## Professional Activities

---

### **Professional Service:**

<b>Co-Chair SLHS Department Seminar Series</b>	2022 – Present
Boston University	
<b>Society of Research in Child Language Disorders Planning Committee</b>	2017 – 2022
University of Wisconsin-Madison	

**PhD Recruitment Event Coordinating Committee** 2018 – 2022  
 Department of Communication Sciences & Disorders  
 University of Wisconsin-Madison

**Professional Development:**

**Program for Early Research Career Development (PERC)** 2022 – 2023  
 Boston University  
**Lessons for Success** 2022  
 American Speech-Language-Hearing Association

**Professional Affiliations:**

**American Speech-Language Hearing Association** 2016 – Present  
 SIG 14, Culturally and Linguistically Diverse (CLD) Populations  
**National Student Speech-Language and Hearing Association** 2012 – 2014  
**Multicultural Interest Committee** 2010 – 2012  
 New Jersey Speech and Hearing Association

**Ad hoc Journal Reviewer:**

*Journal of Experimental Child Psychology*  
*Journal of Speech, Language, and Hearing Research*  
*Language, Cognition and Neuroscience*  
*Bilingualism: Language and Cognition*

**Clinical Experiences**

---

**Spanish-English Bilingual Speech-Language Pathologist**

**Bridges for Families, Birth to Three** 2018  
 Family Service Madison Dane County, Madison, WI  
**Communication Innovations** 2016 – 2018  
 Pediatric Therapy Services, Middleton, WI  
**Tiny Tots Therapy Inc**  
 Trenton Public Schools, Trenton, NJ 2017  
 New Brunswick Public Schools, New Brunswick, NJ 2015 – 2016

**Student Clinician**

2012 – 2014  
**University of Wisconsin-Madison Speech and Hearing Clinic**  
 Phonology Clinic  
 Preschool Express & Parent Coaching Program  
**Frank Allis Elementary School, Madison, WI**  
**Mendota Elementary School, Madison, WI**  
**Pediatric Cleft and Craniofacial Anomalies Clinic**  
 American Family Children's Hospital, Madison, WI