Curriculum Vitae

Magdalen A. Balz, M.S., CCC-SLP 635 Commonwealth Ave, Boston, MA 02115

Education

2022-present	University of Massachusetts, Boston, MA Manning College of Nursing and Health Sciences Department of Gerontology Doctoral Student
2009	Boston University, Boston, MA Sargent College of Allied Health Professionals Master of Science, Speech, Language & Hearing Sciences, Speech- Language Pathology
2007	University of New Hampshire, Durham, NH Bachelor of Science, Communication Sciences and Disorders Minors, Spanish, Deaf and Hard of Hearing Studies

Professional Positions

2022-present	Clinical Assistant Professor, Boston University Department of Speech, Language, and Hearing Sciences
2017-2022	Lecturer, Boston University (BU) Department of Speech, Language, and Hearing Sciences (SLHS)
2014-2017	Clinician & Clinical Scholar, Speech-Language Pathologist Massachusetts General Hospital (MGH), Boston, MA
2010-2014	Clinician & Advanced Clinician, Speech-Language Pathologist Spaulding Rehabilitation Hospital, Boston/Charlestown, MA
2009-2010	Clinical Fellow Spaulding Rehabilitation Hospital, Boston, MA
Academic, Clinical, 2021-2024	and Research Appointments Senior Placement Coordinator, BU, Graduate Program in SLHS, Boston, MA

- 2020-present Associated Faculty, BU, Stepp Lab for Sensorimotor Rehabilitation Engineering, Boston, MA
- 2019-2020 Placement Liaison, BU, Graduate Program in SLHS, Boston, MA
- 2016-2017 Clinician, Mild Closed Head Injury/Concussion Clinic (mCHI), MGH Department of Neurology, Division of Behavioral Neurology, Institute for Brain Health, MGH, Boston, MA
- 2016-2017 Adjunct Clinical Supervisor, BU, Graduate Program in SLHS, Boston, MA

2016-2017	Practicum Supervisor, BU, Graduate Program in SLHS, Boston, MA
2015-2017	Program Facilitator, Cognitive Linguistic Intensive Program (CLIP), MGH, Boston, MA
2014-2017	Clinician, Down Syndrome Program, MGH Genetics Department, Boston, MA
2014-2015	Site Mentor, Extended Cognitive and Psycho-social Enhancement Program (ECPEP), Albert Schweitzer Fellowship Program, MGH Institute of Health Professions (IHP) and Spaulding Rehabilitation Hospital, Boston, MA
2012-2017	Preceptor/Practicum Supervisor, MGH IHP, Graduate Program in Communication Sciences and Disorders, Boston, MA
2011-2012	Research Assistant, Clinical Scholars Program, Spaulding Rehabilitation Network and MGH IHP, Boston, MA.

Teaching

Boston University

- 2022-present Instructor, SH 701, Counseling in Speech-Language Pathology: An Introductory Seminar
- 2019-present Instructor, SH 757, Aging and Dementia
- 2019-present Instructor/Co-Instructor, SH 706, Clinical Reasoning: Advanced Case Studies
- 2018-2019 Co-Instructor, SH 705, Clinical Reasoning: Case Studies
- 2017-2021 Instructor, SH 548, Introduction to Language Disorders Across the Lifespan
- 2016-present Clinical Supervisor, SH 740 & SH 742/743, Clinical Practicum

2020-present BU BrainFit Program for Parkinson's disease, Developed and Supervise, *A* cognitive rehabilitative therapy program in partnership with BU Parkinson's Disease Center and the Voice Clinic at BU Sargent College; this weekly therapy program provides education and cognitive strategies to support independence and cognitive health for clients with Parkinson's disease.

2019-present An Intergenerational Dialogue and Collaboration for Cognitive Wellness (CogWell), Hearth Inc. & BU, Developed and Supervise: *A preventative cognitive program in partnership with Hearth Inc.*; this weekly therapy program provides health literacy education and cognitive engagement for older adults who experienced unstable housing.

2016-2021 BU Aphasia Resource Center (ARC), Supervised: *Conversation Group, In the News, Community Connections, Cognitive Core, Practice That "Counts", What's Cookin' in the Kitchen, Radio Aphasia*

2017-present Instructor, SH 740 Lab, Adult Language Lab

2017-present Instructor/Clinical Supervisor, SH 744, Clinical Practicum: Diagnostics

Awards, Honors and Grants

2020	<i>Clinical Faculty Scholarship Grant</i> , Predictability of cognitive impairment in Parkinson's disease using discourse analysis. Collaboration with Stepp Lab, Boston University
2019	<i>Dean's Summer Stipend</i> , Cognitive wellness program. Collaboration with Hearth Inc. and Sargent College, Boston University.
2017	Clinical Scholar, Clinical Recognition Program, MGH
2015	Partners in Excellence, Individual Award, Leadership and Innovation, MGH
2015	ALS National Advocacy Day, Washington, DC, Recipient of the MGH Mary Forshay Scholarship
2013, 2016	Award for Continuing Education (ACE), American Speech-Language-Hearing Association
2006-2007	Vice President Research Grant for Multidisciplinary Investigation in Public Service, Research Assistant, University of New Hampshire
2005, 2006	<i>Summer Undergraduate Research Fellowship</i> , University of New Hampshire

Accepted Presentations

Mills, M., **Balz, M.**, Price, D. (2024, October). Calling all caregivers to support communication in school-age children. Strengths-Based Approach in Schools Online Conference. 1-Hour Invited Oral Seminar.

Balz, M., Abur, D., Mentis, M., Stepp, C. E. (2024, June). Discourse and cognition in Parkinson's disease. VII Congreso Internacional de Lingüística Clínica / VII International Conference on Clinical Linguistics, Salamanca, Spain. 30-Minute Oral Seminar.

Balz, M., & Kammer, R. (2023, November). Comprehensive SLP Treatment in a University Clinic for Parkinson's disease. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. 1-Hour Oral Seminar.

Kammer, R., & **Balz, M.** (2022, November). Creating a hybrid university clinic to support communication and swallowing for people with Parkinson's disease. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. 1-Hour Oral Seminar.

Boucher, A., Natsuko Ito, M., Graham, M., **Balz, M.**, Carney, A., Howland, K. (2022, November). Cultivating Student-Faculty Collaborations for the Advancement of Anti-Racist and Anti-Bias Education in Speech-Language Pathology. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. 1-Hour Oral Seminar.

Balz, M. (2022, March). The Power of Purpose: Cognitive Therapy for Vocational Attainment. Annual Conference Brain Injury Association of Massachusetts, Virtual Conference. 1-Hour Oral Presentation Workshop.

Mills, M., **Balz, M.**, Price, D. (2021, November). Framing Community Collaborations: Practical Steps to Stronger Practice in Health Literacy. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC. 1-Hour Invited Oral Seminar.

Balz, M. & Slater, C.E. (2020, November). Measure, Stir, Zoom! A Virtual Aphasia Cooking Group & Interprofessional Education Experience. AphasiaAccess Virtual Conference. Short Clinical Presentation, Brag & Steal.

Balz, M. & Phillips, R. (2020, November). Practice That Counts & Creative Writing and Artistic Expression: Member-Driven Aphasia Center Programming. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). 30-Minute Technical Clinical.

Balz, M. (2019, March). Practice That "Counts" - An Aphasia Group All About Numbers. AphasiaAccess Leadership Summit, Baltimore, MD. Poster Presentation.

Hoover, E., **Balz, M.**, Kaplan, J. (2018, November). Asking the Right Questions, Stories from an Aphasia Community. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. 1-Hour Oral Seminar.

Balz, M., Sullivan, S., Woglom, C., Schwartz, A. (2016, November). From Communication Treatment to Dysphagia Management: Comprehensive Care for Adults with Down Syndrome. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA. 2-Hour Oral Seminar.

Evan, W., **Balz, M.**, Nalipinski, P., Vega-Barachowitz, C. (2015, October). Opportunities in Transitions: Using a Mandatory Electronic Records Upgrade to Support Future Life Participation Outcomes Tracking. AphasiaAccess Leadership Summit, Boston University, Boston, MA. Poster Presentation.

Balz, M. & Herrmann, D. (2014, November). Facebook, Jeopardy, Texting, and Ordering Coffee: Applying Evidence-Based Practice to Outpatient Aphasia Groups. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL. Poster Presentation.

Balz, M., Garrity, L., Leighton, L., Zipse, L. (2013, November). Self-Awareness of Cognitive Deficits in TBI. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL. Technical Research Presentation.

Balz, M. & Desai, V. (2011, November). A Case Study: A Multidisciplinary Approach for a Complex Patient. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. Poster Presentation.

Murphy, E., **Balz, M.**, Kaplan, J. (2009, November). A Multimodal Approach for Community-Based Aphasia Group Therapy. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. P oster Presentation.

Balz, M. & Matthies, M. (2009, November). Using Automatic Speech Recognition with Individuals Who Have Parkinson's Disease. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA. Poster Presentation.

Fraas, M. & **Balz, M.** (2005, November). Expressive Electronic Journal Writing: A Brain Injury Patient's Freedom to Communication. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. Poster Presentation.

Invited Lectures and Presentations

2024	A University Clinic for Parkinson's disease. ACCSS-PD Monthly Team Meeting 2024, Veterans Health Administration (VHA). 1-Hour Virtual Lecture.
2024	Cognitive Strategies for People with Parkinson's disease and their Close- others. Virtual care partner support group, sponsored by the American Parkinson Disease Association, MA. Virtual Lecture.
2023	Serving Linguistically Culturally and Diverse Communities Via Strength- Based Clinical Education. Houston Association for Communication Disorders, Houston, TX. Virtual Lecture.
2022	Cognitive Therapy and Vocational Identity After Brain Injury. Spaulding Rehabilitation Network Monthly Education Meeting, Spaulding Rehabilitation Hospital, Charlestown, MA. Lecture.
2021-2023	Interprofessional Education. SH 531 Introduction to Speech, Language, Hearing Sciences (Undergraduate course), Sargent College, Speech, Language and Hearing Sciences, Boston University, Boston, MA. Annual Guest Lecture.
2020	A Plan for Using Speech Samples & Video/Virtual Reality in Simulation, Clinical Learning for Speech Language Pathology. Interprofessional Education Simulation Showcase, Boston University, Boston, MA. Lecture.
2017	Improving Communication and Quality of Life, Cognitive Therapy After Brain Injury. The Maxwell & Eleanor Blum Patient and Family Learning Center, MGH, Boston, MA. Lecture.
2017	The Effects of Mild Cognitive Deficits at Home and in the Work Place. MGH Council on Disability Awareness. Lecture.
2016	Let's Talk Loud: A Review of Speech Therapy for PD, Living Well with Parkinson's Disease. Patient and Caregiver Symposium, MGH Department of Neurology, Charlestown, MA. Lecture.
2016	<i>Dysphagia Management for Adults with Down Syndrome</i> . MGH Down Syndrome Program, Boston, MA. Lecture.
2015-2017	Annual Summary of the Cognitive Linguistic Intensive Program (CLIP). Brain Aneurysm Support Group for Patients, Caregivers, Family & Friends. Beth Israel Deaconess Medical Center, Boston, MA. Lecture.
2014	Traumatic Brain Injury in Our Community, Causes, Symptoms, Treatment & Prevention. Bunker Hill Community College, Charlestown, MA. Lecture.

2013	<i>Dysphagia to Cognition: Speech Language Pathology and TBI in the Outpatient Setting.</i> Harvard Medical School PM&R Resident Education Series, Spaulding Rehabilitation Hospital, Boston, MA. Lecture.
2012	Speech Language Pathology and TBI in the Outpatient Setting. Harvard Medical School PM&R Resident Education Series, Spaulding Rehabilitation Hospital, Boston, MA. Lecture.
2010-2012	<i>Neurology Rounds</i> (Annual presentations). Speech-Language Pathology Department, Spaulding Rehabilitation Hospital, Boston, MA. Clinical Case Study Presentation.
2010	<i>Dealing with Dilemma: Even Hollywood Has Problems!</i> Boston Acquired Brain Injury Support Group (BABIS), Spaulding Rehabilitation Hospital, Boston, MA. Lecture.

Publications

Balz, M., & Boerner, K. (submitted 2024). Dual Process Categorization in Cognitive Aging, A cautionary tale for stratifying cognitive skills. *Journal of Aging Studies.* [pending review]

Dahl, K.L., **Balz, M.A.**, Díaz Cádiz, M., & Stepp, C.E. (In press). How to efficiently measure the intelligibility of people with Parkinson's disease. *American Journal of Speech-Language Pathology*.

Mills, M. T., **Balz, M.**, Price, D. (2023). Implementing strength-based dialogue to reframe clinical education and community engagement. *Perspectives of the ASHA Special Interest Groups*, *SIG 11 Administration and Supervision*, 1-10. <u>https://doi.org/10.1044/2023_PERSP-23-00018</u>

Balz, M. (2009). Accuracy Levels Using Automatic Speech Recognition Software for Individuals with *Parkinson's Disease* (Master's Thesis). Boston University, Sargent College of Rehabilitation Sciences.

Fraas, M. & **Balz, M.** (2007). Expressive electronic journal writing: Freedom of communication for survivors of acquired brain injury. *Journal of Psycholinguistics Research*, 37(2), 115-124.

Fraas, M., **Balz, M**., DeGrauw, W. (2007). Meeting the long-term needs of adults with acquired brain injury through community-based programming. *Brain Injury*, 21(12), 1267-1281.

Academic and Professional Committees

- 2021-2022 Committee Member, SLHS Simulation Lab (Sim Lab) Committee. Sargent College, Boston University. Boston, MA.
- 2021 Committee Member, 2021 National Convention Program Planning Committee: Health Literacy: Optimizing outcomes for individuals, communities and cultures. ASHA. Online Review and Planning.
- 2020-2024 Reviewer, Sargent Internal Grant Review Committee. Sargent College. Speech, Language & Hearing Science Department, Boston University. Boston, MA.

2019-present	Committee Member, Committee on Cultural Humility & Inclusion (CCHI).
	Speech, Language & Hearing Science Department, Boston University.
	Boston, MA.

- 2015-2016 Clinical Documentation Instructor, EPIC Electronic Medical Records Documentation Implementation. MGH Outpatient Speech Language Pathology. Boston, MA.
- 2015 Committee Member, 2015 National Convention Program Planning Committee: Language Disorders in Adults. ASHA. Online Review and Planning.
- 2014 Subcommittee Member, EPIC Medical Records Documentation Design and Review. Outpatient Speech Language Pathology Partners Healthcare. Boston, MA.
- 2013 Committee Member, Constant Therapy SLP Aphasia App Feedback Focus Group. Spaulding Rehabilitation Hospital. Boston/Charlestown, MA.
- 2012-2014 Clinician and Member, Collaboration for Rehabilitation Services. Behavioral Neurology Rounds. Brigham and Woman's Hospital. Boston, MA.

Completed PhD Coursework

Spr24	GERON 623: Issues Aging Policy. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits
Fall22, 23	GERON 688: Multidisciplinary Seminar in Aging ("Pro-Seminar"). University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 2 credits (2 of 3 credits)
Fall23	GERON GR 601: Research Methods and Experimental Design. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits
Spr23	GERON 604: Statistical Methods in the Analysis of Social Problems II. University of Massachusetts Boston, Manning College of Nursing and Health Sciences. 3 credits
Spr23	GERON 628: Psychology of Aging. University of Massachusetts Boston, Department of Gerontology, Manning College of Nursing and Health Sciences. 3 credits
Fall22	GERO GERON 603: Statistical Methods in the Analysis of Social Problems I. University of Massachusetts Boston, Department of Gerontology, John W. McCormack Graduate School of Policy and Global Studies. 3 credits.
Spr21	GMS BN 780: Behavioral and Biological Aspects of Stress and Trauma. Boston University, School of Medicine, Graduate Medical Sciences. 2 credits.
Fall20	GMS BN 775: Human Neuropsychology I. Boston University, School of Medicine, Graduate Medical Sciences. 4 credits.

	Spr20	GMS BN 776: Human Neuropsychology II. Boston University, School of Medicine, Graduate Medical Sciences. 4 credits.
Service	2	
	2023-24	Reviewer, <i>Perspectives of the ASHA Special Interest Groups, SIG 20</i> . Editor Anthony DiLollo, PhD, CCC-SLP
	2023	Reviewer, <i>America Journal of Speech-Language Pathology</i> . Editor Tamiko Azuma, PhD
	2022	Reviewer, <i>America Journal of Speech-Language Pathology</i> . Editor Brent Archer, PhD, CCC-SLP
	2022-2023	Committee Member, Clinical Track Search Committee for Simulation Director, BU, Sargent College. Boston, MA.
	2021	Committee Member, Tenure Track Search Committee for Assistant Professor, BU, SLHS Department. Boston, MA.
	2017-2020	Member, Adult Comprehensive Exams Committee, BU, SLHS Department. Boston, MA.
	2010, 2011	Committee Member, Heads Held High, Brain Injury Awareness Annual Walk. Spaulding Rehabilitation Hospital. Boston, MA.
	2009-2015	Planning Committee Member, Web Designer/Manager, BABIS Group. Spaulding Rehabilitation Hospital. Boston, MA.
Licens	ure	
	2020-present	Maine State License, Speech-Language Pathology
	2010-present	Massachusetts State License, Speech-Language Pathology
	2010-present	Certification of Clinical Competence, American Speech-Language-Hearing Association (ASHA)
Certifi	cations and Tro	aininas
2	2021	SPEAK OUT! Parkinson Voice Project, Provider Certification, Online
	2014, 2016	Lee Silverman Voice Treatment (LSVT) Certification, New Britain, CT
Profes	sional Affiliatio	ons
		Member, AphasiaAccess
	2023-present	Member, ASHA Special Interest Division 20, Counseling
	2018-present	Member, ASHA Special Interest Division 15, Gerontology
	2011-present	Member, ASHA Special Interest Division 2, Neurogenic Communication Disorders
	2010-present	Member, American Speech-Language-Hearing Association (ASHA)