

CRAIG E. SLATER, PhD

Boston University
Sargent College of Health & Rehabilitation Sciences
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EDUCATION

2018	Doctor of Philosophy (PhD)	<i>University of Wollongong, Australia.</i>
2010	Master of Public Health (MPH)	<i>University of Sydney, Australia.</i>
2003	Bachelor of Occupational Therapy (BOccThy)	<i>La Trobe University, Australia.</i>

PROFESSIONAL MEMBERSHIP

Member, American Interprofessional Health Collaborative

Individual Associate, American Occupational Therapy Association

Member, Australian & New Zealand Association for Health Professional Educators

Member, Occupational Therapy Australia

ACADEMIC APPOINTMENTS

2016 – present Clinical Assistant Professor
Director, Interprofessional Education and Practice
Sargent College of Health and Rehabilitation Sciences
Boston University, Boston, MA.

Boston University is a private research institution with three primary campuses. Sargent College of Health and Rehabilitation Sciences offers undergraduate and graduate programs in a range of health and rehabilitation sciences programs including:

- Nutrition
- Occupational Therapy
- Speech Language Pathology
- Physical Therapy
- Athletic Training (until 2022)

Workload allocation: 60% Teaching; 20% Scholarship; 20% Service.

Key achievements:

- 1) Established a two-year, integrated interprofessional education (IPE) curriculum for students across five graduate health professional programs, mapped to the Core Competencies for Interprofessional Collaborative Practice (IPEC, 2016; 2023) and respective professional accreditation standards.
- 2) Co-developed the Interprofessional Leadership in Healthcare Certificate, a five-month continuing education program for health professionals.
- 3) Co-developed the Interprofessional Home-based Assessment Training for students across multiple health programs with online and workshop instruction.
- 4) Co-developed the Aphasia Resource Center Cooking Group, an interprofessional student-led cooking group for individuals with aphasia.
- 5) Established and mentored an IPE Student Group which organizes co-curricular activities that promote cross-program socialization and collaboration.

2013 – 2016

Senior Program Officer, Allied Health Portfolio
Health Education and Training Institute (HETI). NSW, Australia.

HETI is a statutory health organization of the NSW public health system. HETI supports education and training of health professionals through designing, implementing, and evaluating educational resources, programs, and training networks. The HETI Allied Health team supports the following professions:

- Audiology
- Dietetics & Nutrition
- Genetic Counselling
- Occupational Therapy
- Pharmacy
- Podiatry
- Radiography
- Speech Pathology
- Art Therapy
- Diversional Therapy
- Music Therapy
- Orthoptics
- Physiotherapy
- Psychology
- Sexual Assault Workers
- Welfare Workers
- Counselling
- Exercise Physiology
- Nuclear Medicine Tech.
- Orthotics & Prosthetics
- Play Therapy
- Radiation Therapy
- Social Work

Key achievements:

- 1) Co-edited *The Sim Guide*, an instructional handbook on simulation-based education for health professional educators.
- 2) Co-led the implementation of the Clinical Supervision for Allied Health Professionals training which trained over 300 workshop facilitators across NSW.
- 3) Co-led the implementation and administration of the Allied Health Workplace Learning Grants funding professional development for over 5000 clinicians.
- 4) Co-led the state-wide Allied Health Professional Educators Network which supported professional educators in their role in healthcare settings across NSW.
- 5) Demonstrated high-level project management and strategic planning skills; and served as Acting Director of the Allied Health Portfolio several times.

2013 – 2016

Casual Academic, Interdisciplinary Health Sciences and Occupational Therapy
School of Science and Health
Western Sydney University. NSW, Australia.

2010 – 2013

Associate Lecturer, Interdisciplinary Health Sciences
School of Science and Health
Western Sydney University. NSW, Australia.

Western Sydney University is a large, metropolitan university with six campuses across Greater Western Sydney. The Interdisciplinary Health Sciences co-ordinate and deliver interprofessional units for students in the following programs.

- Physiotherapy
- Occupational Therapy
- Traditional Chinese Medicine
- Podiatry
- Therapeutic Recreation
- Health Services Management
- Health Promotion
- Personal Development, Health & Physical Education

Workload allocation: 70% Teaching; 20% Research; 10% Administration.

Key achievements:

- 1) Coordinated two interdisciplinary units each with enrolments of over 600 students across two campuses.
- 2) Led the curriculum development for two interdisciplinary units; and instructed in three interdisciplinary units.
- 3) Developed and graded assessments, vivas, and examinations to meet unit learning objectives; and moderated a team of six graders across large, multi-campus units.

CLINICAL APPOINTMENTS

2011 – 2013	<u>Occupational Therapist</u> , Weekend Orthopaedic Service <i>Bankstown Health Service</i> . NSW, Australia.
2009	<u>Locum Occupational Therapist</u> , Acute Medicine & Neurology <i>Royal North Shore Hospital</i> . NSW, Australia.
2008 – 2010	<u>Senior Occupational Therapist</u> , Community & Hand Therapy <i>Bankstown Health Service</i> . NSW, Australia.
2007 – 2008	<u>Occupational Therapist</u> , Hand Therapy & Acute Surgical <i>Frankston & Rosebud Hospitals</i> . Victoria, Australia.
2006 – 2007	<u>Locum Occupational Therapist</u> , Acute Care & Neurological Rehabilitation <i>Cumberland Infirmary</i> . Carlisle, United Kingdom. <i>Fairfield General Hospital</i> . Bury, United Kingdom. <i>Blackpool Victoria Hospital</i> . Blackpool, United Kingdom. <i>St. Helier Hospital</i> . Carshalton, United Kingdom.
2004 – 2006	<u>Occupational Therapist</u> , Acute Care & Hand Therapy <i>Box Hill Hospital</i> . Victoria, Australia.
2004	<u>Occupational Therapist</u> , Inpatient Rehabilitation <i>Caulfield General Medical Centre</i> . Victoria, Australia.

TEACHING

2022	<u>Course Instructor</u> , SAR HP 252 – Health and Disability Across the Lifespan Sargent College of Health and Rehabilitation Sciences <i>Boston University</i> . Boston, MA. This undergraduate course provides an overview of health development across the lifespan and the impact of common conditions that typically begin in certain stages.
2021 – present	<u>Course Instructor</u> , Interprofessional Leadership in Healthcare Certificate courses Sargent College of Health and Rehabilitation Sciences <i>Boston University</i> . Boston, MA. <ul style="list-style-type: none">• <i>SAR IL001 – The Interprofessional Team</i> This course discusses the underpinnings of interprofessional collaboration, team development, and team-based approaches to managing ethical practice issues.• <i>SAR IL002 – Effective Communication</i> This course explores collaborative, transformative, and reflective communication approaches to increase leadership abilities and facilitate better team collaboration.• <i>SAR IL003 – Effective Supervision</i> This course presents theory and strategies which facilitate effective clinical supervision of students, and professional supervision between clinicians.• <i>SAR IL004 – Building Business Acumen</i> This course discusses financial management principles, and effective strategies to market and evaluate organizational capacity to offer services.• <i>SAR IL005 – Introduction to Interprofessional Leadership</i> This course explores the challenges and opportunities of leading healthcare teams and integrates contemporary leadership theory.

- 2018 – present Academic Mentor, SAR OT 930 – Doctoral Project
Sargent College of Health and Rehabilitation Sciences
Boston University, Boston, MA
This course is concurrent with each semester in the post professional-OTD program.
The Doctoral Project is organized around the student's proposed innovation in practice.
- 2018 – present Co-Facilitator, Aphasia Resource Center Interprofessional Cooking Group
Sargent College of Health and Rehabilitation Sciences
Boston University, Boston, MA.
A weekly cooking group for individuals with aphasia led by a team of students in
speech language pathology, occupational therapy and nutrition programs.
- 2017 – present Course Instructor, Interprofessional Education (IPE) Modules
Sargent College of Health and Rehabilitation Sciences
Boston University, Boston, MA.
- *IPE: Collaborative Practice*
This module examines interprofessional teamwork, professional roles, modes of
collaboration, cultural humility, and team approaches for person-centered care.
 - *IPE: Team Development*
This module discusses team dynamics, conflict management, ethical practice
issues, and concepts relevant to advancing interprofessional practice.
 - *IPE: Interprofessional Skills Practice I & II*
These modules allow students to practice communication & collaboration skills
necessary for interprofessional practice in the context of case-based activities.
- 2017 – present Course Instructor, SAR HP151 – Introduction to the Health Professions
Sargent College of Health and Rehabilitation Sciences
Boston University, Boston, MA.
This undergraduate course provides a survey of health and rehabilitation topics. It
also considers health care systems and their impact on society.
- 2017 – 2020 Core Faculty, SAR HP722 – Interdisciplinary Health Management for Older Adults
Multiple universities in the Boston area.
Held at *Harvard Medical School*, Boston, MA.
This course explores health and health care issues relevant to older adults from
societal, institutional, and interdisciplinary health care team perspectives.
- 2010 – 2012 Unit Coordinator, 400732 - Communication in Health
Interdisciplinary Health Sciences
Western Sydney University, NSW, Australia.
This unit teaches students communication skills necessary for working in the health
professions; whether individually with a client or on an interprofessional team.
- 2011 – 2012 Lecturer and Tutor, 400871 - Professional Health Competencies
Interdisciplinary Health Sciences
Western Sydney University, NSW, Australia.
This unit covers foundational competencies that underpin academic development,
interprofessional practice and ethical practice.

2010 – 2012 Unit Coordinator (2010) & Tutor (2010-2012), 400870 - Population Health and Society
Interdisciplinary Health Sciences
Western Sydney University. NSW, Australia.
This unit discusses public health and health sociology concepts including social and environmental aspects of health, and systems of healthcare.

MENTORING

Kilachand Honors College Keystone Project

2019 – 2020 *Khanna, A.*
Perceptions of own and other health professions: A study of students undertaking an interprofessional education module at Sargent College.

Post-Professional Doctor of Occupational Therapy (PP-OTD) Doctoral Project

2024 – present *Berris, J.*

2024 – present *Jasper, E.*

2020 – present *Harvey, S.*

2022 – 2024 *Wong, J.*
Hand Therapy with Evidence Based Practice: A program to enhance evidence-based clinical decision making in the management of upper extremity conditions.

2021 – 2023 *Buchbinder, S.*
Aging Well: A preventive occupational therapy service in Naturally Occurring Retirement Communities.

2021 – 2023 *Pollari, E.*
Occupational Therapists Fostering Unified Expertise and Learning (OT F.U.E.L.): A virtual community of practice.

2020 – 2022 *Chilana, H.*
Role for Social-Emotional Learning (SEL): Using Dungeons & Dragons to promote SEL with middle-schoolers.

2019 – 2021 *Hill, B.*
Rehab Read-e: An educational online module for occupational therapy students preparing for a level II placement in an inpatient rehabilitation facility setting.

2019 – 2020 *Marnell, L.*
Helping Kids Master Surprise: An activities-based program to promote cognitive flexibility in children and teens with autism.

2019 – 2020 *Lancey, A.*
Healthier Hearts for Life: An inpatient support group for individuals with congestive heart failure.

2018 – 2020 *Kahn, R.*
Stepping Up to Prevent Falls: A fall prevention program for post-acute rehabilitation.

Doctor of Physical Therapy (DPT) Practicum Project

2024	<i>Boden, M.</i> The use of remote therapeutic monitoring in the rehabilitation professions: A scoping review.
2022	<i>Scarpaci, B.</i> Simulation education: Standardized patient experiences to be implemented into the interprofessional education curriculum.
2022	<i>Morla, N. & Qiu, C.</i> Interprofessional management for patients with cancer: A series of case studies – Breast cancer.
2022	<i>Schleuter, E.</i> Utilization of physical therapy in rural areas: What promotes and prohibits care?
2020	<i>Francis, J.</i> An educational module on motivational interviewing for students in the rehabilitation sciences.
2019	<i>Grivas, J.</i> Age-Friendly Boston: Why physical therapists deserve a seat at the policy table.
2017	<i>Kim, H.W.</i> A scoping review of educational approaches used in IPE involving physical therapy students.
2017	<i>Richards, A. & Pawelski, E.</i> Creating an inclusive health care environment for people who are LGBTQ+.

GRANTS

Funded projects

2024 – 2025	Interprofessional Collaboration Research Grant Association of Schools Advancing Health Professions Washington, DC. Khalili, H., Holt, S., Brucato, M., McCauley, G., Lackie, K., Slater, C. (Co-I) , Owens, M., Smith, N., Edwards Collins, M., Gilbert, J., Edwards, Y., Coco-Ripp, J., Goode, P., Zomorodi, M. ‘Empowering Interprofessional Collaboration Through Global Research Innovation’.	\$14,732
2023 - 2025	Pilot Project Funding Shipley Center for Digital Learning & Innovation. <i>Boston University</i> . Boston, MA. Muroff, J., Slater, C.E. (Co-I) , Keefe, B. & Jacobs, K. ‘Home Safety Training Project: Engaging health professional students using innovative technology and integrated learning approaches’. https://www.bu.edu/dli/projects/home-safety-training-project/	\$109,735

2023	Student Assessment Mini-Grant Office of the Provost. <i>Boston University</i> . Boston, MA. Slater, C.E. (Co-PI) & Escher, A. ‘Workshop for faculty in OT, PT, SLP and Nutrition programs on developing effective student assessments in simulation learning activities’.	\$5,000
2020 – 2023	Digital Education Incubator Digital Learning & Innovation. <i>Boston University</i> . Boston, MA. Jacobs, K., Keefe, B., & Slater, C.E. (Co-I) ‘Development of an Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach’. https://www.bu.edu/dli/projects/interprofessional-leadership-in-healthcare-certificate-using-an-alumni-mentoring-approach/	\$109,290
2009	Assessment and Feedback Improvement Project <i>Western Sydney University</i> . NSW, Australia. Slater, C.E. (PI) & Cusick, A. ‘Assessor workshop to increase consistency for a role-play assessment through the development of criterion-based instrument, rater training, DVD and outcome review’.	\$5,000
<u>Stipends awarded</u>		
2020	Innovation in Teaching and Learning Grant Sargent College of Health and Rehabilitation Sciences <i>Boston University</i> . Boston, MA.	1 month summer salary
2018	Non-CSD Travel Stipend for IPE/IPP Presentations ASHA Convention <i>American Speech-Language Hearing Association</i> . Rockville, MD.	\$500
2018	Dean’s Summer Scholarship Stipend for Faculty Sargent College of Health and Rehabilitation Sciences <i>Boston University</i> . Boston, MA.	1 month summer salary

PUBLICATIONS

Peer reviewed

7. **Slater, C.E.**, Bissett, M. & Guillory, B. (In press). Interprofessional co-treatment practices in the allied health professions: A scoping review. *Journal of Interprofessional Care*.
6. Lancey, A. & **Slater, C.E.** (2023). Heart failure self-management: A scoping review of interventions implemented by allied health professionals. *Disability and Rehabilitation*, 1-12.
<https://doi.org/10.1080/09638288.2023.2283105>
5. **Slater, C.E.**, Keefe, B. & Jacobs, K. (2023). Impact of the Interprofessional Leadership in Healthcare Certificate on health professionals’ collaboration and leadership abilities. *Journal of Interprofessional Education and Practice*, 32, 100658. <https://doi.org/10.1016/j.xjep.2023.100658>

4. Hammill, K., Bissett, M. & **Slater, C.E.** (2020). Care planning in residential care facilities: Occupational therapy contributions to the interprofessional team. *Nursing and Residential Care*, 22(7), 1-7. <https://doi.org/10.12968/nrec.2020.22.7.7>
3. **Slater, C.E.**, Cusick, A., & Louie, J.C.Y. (2017). Explaining variance in self-directed learning readiness of first year students in interprofessional programs. *BMC Medical Education*, 17, 10 pages. <https://doi.org/10.1186/s12909-017-1043-8>
2. **Slater, C.E.** & Cusick, A. (2017). Factors related to self-directed learning readiness of pre-certification health students: A scoping review. *Nurse Education Today*, 52, 28-33. <https://doi.org/10.1016/j.nedt.2017.02.011>
1. Bissett, M. & **Slater, C.E.** (2013). [Peer commentary on “Who's next? Referral prioritisation criteria for home care occupational therapy” by M.-H. Raymond, D. Feldman, M.-P. Prud'homme, & L. Demers]. *International Journal of Therapy and Rehabilitation*, 20(12), 580-588. <https://doi.org/10.12968/ijtr.2013.20.12.580>

Published abstracts

3. Clements, C. & **Slater, C.** (2023). Online simulation for AT, SLP, and nutrition students to improve interprofessional collaboration. *Journal of Allied Health*, 52(1), 63. <https://www.ingentaconnect.com/contentone/asahp/jah/2023/00000052/00000001/art00009>
2. Keefe, B., **Slater, C.E.**, Jacobs, K. (2023). Development and evaluation of an Interprofessional Leadership in Health Care certificate. *Innovation in Aging*, 7(Suppl 1), 451. <https://doi.org/10.1093/geroni/igad104.1484>
1. Keefe, B. **Slater, C.E.**, Jacobs, K. (2023). Interprofessional leadership in healthcare: Training development and evaluation. *Journal of the American Geriatrics Society*, 72(Suppl 1), S52. <https://doi.org/10.1111/jgs.18336>

Non-peer reviewed

2. **Slater, C. E.**, Cusick, A., & Louie, J.C.Y. (2017, November). Psychometric properties of instruments measuring self-directed learning readiness: A systematic review. *PROSPERO: International prospective register of systematic reviews*. http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42017078828
1. **Slater, C.E.**, & Masterson, M. (2023, April). Collaborative learning opportunities in the practice environment – AIHC Communication Committee. *American Interprofessional Health Collaborative Newsletter*. <https://aihc.s3.us-west-2.amazonaws.com/Spring%20AIHC%20Newsletter.pdf>

Manuscripts in progress

5. **Slater, C.E.**, Wong, L.Y. & Newman, R. (under review). Arts-based approaches in interprofessional education: A scoping review.
4. Canter, B.E., Loitz, Z.M., Almeida, P.H.T.Q., Barcelos Pontes, T., & **Slater, C.E.** (under review). Evaluation of an interprofessional workshop for students on activity analysis of sexual activity.
3. **Slater, C.E.**, Kravitz, J. & Hoover, E. (In preparation). Facilitating supportive discussions about emotional wellness and identity post-stroke: An interprofessional family conferencing simulation

2. Buchbinder, S., **Slater, C.E.** & Jacobs, K. (In preparation). The role of occupational therapy in Naturally Occurring Retirement Communities: A scoping review.
1. **Slater, C.E.** & Gavett, E. (In preparation). Evaluation of an online interprofessional education curriculum for students in the rehabilitation professions

Books and book chapters

2. **Slater, C.E.** & Cusick A. (2019). Advocating occupational therapy's distinct value within interprofessional teams. In K. Jacobs & G.L. McCormack (eds.). *The Occupational Therapy Manager (6th ed.)*. Bethesda, MD: AOTA Press
1. Health Education & Training Institute (2015). *The Sim Guide: Allied Health scenarios, templates and tips for simulation based education*. Sydney, HETI. <https://www.heti.nsw.gov.au/resources-and-links/resource-library/sim-guide-allied-health-scenarios-templates-and-tips-for-simulation-based-education> (Editors: Pfeiffer, D. & **Slater, C.**)

Theses

1. **Slater, C.E.** (2018). *Self-directed learning readiness of students in health professional preparation programs: Informing teaching and learning approaches*. Doctor of Philosophy (PhD) thesis. School of Health and Society, University of Wollongong.
PhD primary supervisor: Professor Anne Cusick (University of Sydney)
PhD associate supervisor: Dr Jimmy C.Y. Louie (University of Hong Kong)

Professional association resources

2. American Interprofessional Health Collaborative (2023). New AIHC organizational framework and implementation strategy. *AIHC Innovation Taskforce (Phase II)*. [https://aihc.s3.us-west-2.amazonaws.com/site-asset/FINAL+-+NEW+AIHC+ORGANIZATIONAL+FRAMEWORK+AND+IMPLEMENTATION+STRATEGY+\(June+2023\).pdf](https://aihc.s3.us-west-2.amazonaws.com/site-asset/FINAL+-+NEW+AIHC+ORGANIZATIONAL+FRAMEWORK+AND+IMPLEMENTATION+STRATEGY+(June+2023).pdf) (Co-Chairs: Erlandson, E. & **Slater, C.**)
1. **Slater C.** (2020). Resource briefs: Core competencies series – Interprofessional education & practice. *Association for Athletic Training Education*. <https://aated.org/resource-briefs/>

CONFERENCE PRESENTATIONS

* Denotes student co-author

Peer reviewed

30. Jacobs, K., **Slater, C.E.**, Muroff, J., & Keefe, B. (2024, November 1). Interprofessional home-based assessment training: Implementation and evaluation [Conference presentation]. *MAOT/RIOTA Annual Conference*. Norwood, MA.
29. Keenan, J., **Slater, C.E.**, Chapman, L., Rossetti, Z., Graham, M., Iverson, J. & Yinusa-Nyahkoon, L. (2024, October 9). Interprofessional education relating to an Individual Education Program: A framework for enhancing skills in OT, SLP, PT & special education students [Poster presentation]. *ASAHP Annual Conference*. Atlanta, GA.
28. **Slater, C.E.**, *Wong, L., Newman, R. (2024, September 24). A scoping review of arts-based approaches in interprofessional education [Conference presentation]. *Nexus Summit 2024*. Virtual Conference.

27. **Slater, C.E.**, Muroff, J., Keefe, B. & Jacobs, K. (2024, September 24). Implementation and evaluation of interprofessional home-based assessment training [Poster presentation]. *Nexus Summit 2024*. Virtual Conference.
26. **Slater, C.E.** & Kravitz, J. (2024, September 24). Interprofessional family conferencing simulations focusing on emotional well-being and identity post-stroke [Poster presentation]. *Nexus Summit 2024*. Virtual Conference.
25. Khalili, H., Edwards Collins, M., Smith, N., Brucato, M., Coco-Ripp, J.A., **Slater, C.E.**, McCauley, G., Lackie, K., & Gilbert, J. (2024, September 24). Cultivating IPECP Global Leaders: The IPR.Global Summer Research Institute [Conference presentation]. *Nexus Summit 2024*. Virtual Conference.
24. Keefe, B., **Slater, C.E.** & Jacobs, K. (2023, May 17). Evaluation of the Interprofessional Leadership in Healthcare Certificate for health professionals [Conference presentation]. *Collaborating Across Borders VIII*. Virtual Conference.
23. **Slater, C.E.**, Bissett, M. & *Guillory, B. (2023, May 16). A scoping review of interprofessional co-treatment practices in the allied health professions [Conference presentation]. *Collaborating Across Borders VIII*. Virtual Conference.
22. Keefe, B., Jacobs, K. & **Slater, C.E.** (2023, May 4). Interprofessional Leadership in Healthcare: Training development and evaluation [Poster presentation]. *Annual Scientific Meeting of the American Geriatrics Society*. Long Beach, CA.
21. Jacobs, K., **Slater, C.E.** & Keefe, B. (2022, October 28). Interprofessional Leadership in Healthcare Certificate: Pilot study [Conference presentation]. *MAOT Annual Conference*. Norwood, MA.
20. Clements, C. & **Slater, C.E.** (2022, October 20). Online simulation for AT, SLP, & Nutrition students to improve interprofessional collaboration [Conference presentation]. *ASAHP Annual Conference*. Long Beach, CA.
19. Jacobs, K., Keefe, B. & **Slater, C.E.** (2022, October 12). Development and evaluation of the Interprofessional Leadership in Healthcare Certificate [Poster presentation]. *Human Factors and Ergonomics Society 66th International Annual Meeting*. Atlanta, GA.
18. **Slater C.E.**, Jacobs, K. & Keefe, B. (2022, September 13). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach [Conference presentation]. *Nexus Summit 2022*. Minneapolis, MN.
17. Jacobs, K., **Slater, C.E.**, & Keefe, B. (2022, August 30). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach [Conference presentation]. *18th WFOT Congress*. Paris, France.
16. *Marnell, L. & **Slater, C.E.** (2022, March 31). Helping Kids Master Surprise: An evidence-based program to promote cognitive flexibility in autistic children & teens [Conference presentation]. *AOTA Inspire Conference*. San Antonio, TX.
15. Balz, M., & **Slater, C.E.** (2020, November 10). Measure, Stir, Zoom! A virtual aphasia cooking group & interprofessional education experience [Conference presentation]. *AphasiaAccess*. Virtual Conference.
14. Cusick, A., Lim, H.C.C, Bye, R.A. & **Slater, C.E.** (2021, September 17). Self-directed learning readiness in occupational therapy students – trait or teachable? [Conference presentation]. *COTEC-ENOTHE Congress*. Prague, Czech Republic.

13. *Kahn, R. & **Slater, C.E.** (2020, March 28). Preventing falls in post-acute rehabilitation [Poster presentation]. *AOTA Annual Conference*. Boston, MA. (Conference cancelled due to COVID-19 pandemic)
12. *Marnell, L. & **Slater, C.E.** (2020, March 27). An activity-based program to promote idea generation and set-shifting in children and teens with autism [Poster presentation]. *AOTA Annual Conference*. Boston, MA. (Conference cancelled due to COVID-19 pandemic)
11. Escher, A., Berger, S., **Slater, C.E.**, *Caiola, L., Carney, A. & Zawacki, S. (2019, April 5). Interprofessional community-based needs assessment: Cooking post-stroke with aphasia [Poster presentation]. *AOTA Annual Conference*. New Orleans, LA.
10. **Slater, C.E.** & Mentis, M. (2018, November 17). Implementation of an interprofessional education curriculum mapped to the IPEC (2016) core competencies [Conference presentation]. *ASHA Annual Convention*. Boston, MA.
9. **Slater, C.E.**, Howland, K., Berger, S. & Osipow, A. (2018, November 17). Preschool screening: A context for interprofessional collaboration between speech language pathology & occupational therapy students [Poster presentation]. *ASHA Annual Convention*. Boston, MA.
8. **Slater, C.E.**, Graham, M. & Kramer, J. (2018, November 17). An interprofessional learning activity for SLP & OT students using a Response to Intervention context [Conference presentation]. *ASHA Annual Convention*. Boston, MA.
7. **Slater, C.E.**, Gavett, E., & Cohn, E. (2017, October 28). Developing faculty capacity to implement interprofessional education learning activities: A college-wide approach [Conference presentation]. *AOTA Education Summit*. Fort Worth, TX.
6. Escher, A., **Slater, C.E.**, & Carney, A. (2017, October 18). Occupational therapy and speech therapy students learning about, with, and from each other: Results of an interprofessional education module [Poster presentation]. *AOTA Education Summit*. Fort Worth, TX.
5. **Slater, C.E.**, & Gavett, E. (2017, October 2). A project management approach to developing and implementing an interprofessional education curriculum [Poster presentation]. *Collaborating Across Borders VI*. Banff, AB, Canada.
4. Merrick, J., **Slater, C.E.** & Dominish, J. (2014, September 18). Clinical supervision for allied health professionals: A state-wide training program [Conference presentation]. *Services for Australian Rural and Remote Allied Health (SARRAH) conference*. Kingscliff, NSW, Australia.
3. Dominish, J. & **Slater, C.E.** (2014, March 28). Evaluation of a clinical supervision resource to determine training needs for NSW allied health professionals [Conference presentation]. *NSW & ACT Occupational Therapy conference*. Sydney, NSW, Australia.
2. **Slater, C.E.**, Cusick, A. & Louie, J.C.Y. (2013, June 24). Self-directed learning readiness of health science students [Conference presentation]. *Australian & New Zealand Association of Health Professional Educators (ANZAHPE) conference*. Melbourne, Victoria, Australia.
1. **Slater, C.E.**, & Cusick, A. (2011, June 27). Cultural safety in academic misconduct: Can it be done? [Conference presentation]. *Australia & New Zealand Association of Health Professional Educators (ANZAHPE) conference*. Alice Springs, NT, Australia.

INVITED PRESENTATIONS

Events

10. **Slater, C.E.** (2024, November 4). Navigating barriers and challenges to interprofessional collaborative practice [Invited presentation]. *Endicott College, School of Sport Science*. Beverly, MA.
9. Muroff, J., **Slater, C.E.**, Keefe, B. & Jacobs, K. (2024, April 9). Home Safety Training Project: Engaging health professional students using innovative technology. In D. DeCamp (Chair), *Experiential Learning. Faculty Forum 2024 [Symposium]*. *Boston University*. Boston, MA.
8. **Slater, C.E.** (2023, November 6). Navigating barriers and challenges to interprofessional collaborative practice [Invited presentation]. *Endicott College, School of Sport Science*. Beverly, MA.
7. Jacobs, K., Keefe, B. & **Slater, C.E.** (2022, May 16). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach [Poster presentation]. *Boston University Faculty Forum 2022*. Boston, MA.
6. Jacobs, K., Keefe, B. & **Slater, C.E.** (2021, May 10). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach. In R. Ruukel (Chair), *Pedagogical experimentation with the Digital Education Incubator. Faculty Forum 2021 [Symposium]*. *Boston University*. Boston, MA.
5. **Slater, C.E.** (2018, April 7). Interprofessional leaning and team building [Invited presentation]. *Speech-Language Pathology Field Supervisor Appreciation Event. Boston University*. Boston, MA.
4. **Slater, C.E.** (2018, July 26). Introduction to Interprofessional Collaborative Practice [Invited presentation]. *School of Medicine IPE Event. Boston University*. Boston, MA.
3. **Slater, C.E.** (2017, January 17). Developing, facilitating, and debriefing IPE activities. *Sargent College - Faculty Development Workshop [Invited presentation]*. *Boston University*. Boston, MA.
2. **Slater, C.E.** & Merrick, J. (2015, December 8). Clinical Supervision of Allied Health Students workshop [Invited presentation]. *Health Education and Training Institute*. NSW, Australia.
1. **Slater, C.E.** (2003, June). The application of the Canadian Model of Occupational Performance to orthotic treatment of peripheral nerve lesions below the elbow [Invited presentation]. *Meeting of the Australian Hand Therapy Association –Victorian Branch*. Melbourne, Australia.

Guest Lectures

- 11.-15. **Slater C.E.** Motivation and Self-Determination Theory. SAR HP 562 – Learning and Behavior Change. *Boston University*. Boston, M.A.
 - Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024
- 8.-10. **Slater, C.E.** Communication and Collaborative Practice. SAR HP 306 – Foundations of Health Promotion. *Boston University*. Boston, M.A.
 - Fall, 2023, Spring 2024, Fall 2024
- 1.-7. **Slater C.E.** Interprofessional Collaborative Practice. SAR HP 306 – Foundations of Health Promotion. *Boston University*. Boston, M.A.
 - Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023

WORKSHOP FACILITATION

5. Clements, C. & **Slater, C.E.** (2020, January 15). Simulation showcase [Faculty development workshop]. Sargent College of Health and Rehabilitation Sciences. *Boston University*. Boston, MA.
4. **Slater, C.E.** (2017, January 17). Developing, facilitating and debriefing IPE activities [Faculty development workshop]. Sargent College of Health and Rehabilitation Sciences. *Boston University*. Boston, MA.
3. Pfeiffer, D. & **Slater, C.E.** (2014). Interprofessional family conferencing [Professional development workshop]. *Health Education and Training Institute*. NSW, Australia.
2. **Slater C.E.**, Dominish, J., Pfeiffer, D., Merrick, J. & Long, E. (2013 – 2015). Clinical Supervision of Allied Health Professionals [Professional development workshops]. *Health Education and Training Institute*. NSW, Australia.
1. Pfeiffer, D. & **Slater, C.E.** (2013 - 2016). Allied Health Professional Educators Network (AHPEN) [Professional development forums]. *Health Education and Training Institute*. NSW, Australia.

MEDIA

2. Jacobs, K., Keefe, B. & **Slater, C.** (2022, May 9). E83: Interprofessional Leadership in Healthcare [Audio podcast episode]. In *Health Matters*. Boston University, College of Health and Rehabilitation Sciences: Sargent College. <https://anchor.fm/healthmatters/episodes/E83-Interprofessional-Leadership-in-Healthcare-e1iaepl>
1. Jacobs, K., & **Slater, C.** (2020, February 18). E3: Healthcare in the real world: Getting to know IPE [Audio podcast episode]. In *Health Matters*. Boston University, College of Health and Rehabilitation Sciences: Sargent College. <https://anchor.fm/healthmatters/episodes/E3-Healthcare-in-the-Real-World-Getting-to-Know-IPE-eatian>

PROJECTS

- | | |
|----------------|---|
| 2024 – present | <p><u>Co-Lead</u>, Interprofessional Education & Collaborative Practice (IPECP) Working Group
 <i>Boston University</i>. Boston, MA. [Unfunded]</p> <p>To advance and expand interprofessional education and collaborative practice opportunities across Boston University, Heather Miselis (BU Chobanian & Avedisian School of Medicine) and Craig Slater (BU Sargent College) established an IPECP working group of faculty from ten health professional programs across five BU schools and colleges. The goals of the group are to: 1) identify collaborative learning and practice opportunities, 2) share best practices and resources, 3) contribute to IPECP scholarship, 4) advocate for and promote IPECP, 5) facilitate the development of a BU-wide IPECP center, and 6) seek funding to support IPECP initiatives at BU.</p> |
| 2023 – present | <p><u>Co-Project Lead</u>, Development of the ‘Individualized Education Program’ workshop.
 <i>Boston University</i>. Boston, MA. [Unfunded]</p> <p>This project is a collaboration between the BU Sargent College and BU Wheelock College of Education & Human Development to create interprofessional training for students in special education, occupational therapy, speech language pathology, and physical therapy programs on collaboration for IEPs in school-based practice. In April 2024, 10 students across the four programs participated in the first pilot of the workshop. Further piloting and implementation are planned through 2024 and beyond.</p> |

- 2023 – present Co-Project Lead, Development of the ‘Home Safety Training Project: Engaging health professional students using innovative technology’. [Funded]
Boston University, Boston, MA.
- This project is a collaboration between the BU School of Social Work and BU Sargent College a to create interprofessional training for students to increase their confidence and confidence conducting in-home assessment. The training incorporates six asynchronous online modules using interactive instructional design elements, video simulations, and 3D interactive technology where learners interact in a virtual home environment. Students then participate in a synchronous, live classroom where they work in interprofessional teams on a case study, sharing professional perspectives and identifying opportunities for collaboration. All content was mapped to meet the Core Competencies for Interprofessional Collaborative Practice (Interprofessional Education Collaborative, 2016; 2023). In April 2024, 33 students across social work, physical therapy, occupational therapy, nutrition, and speech language pathology programs participated in the pilot of the training. Further piloting is planned through 2025 with full implementation in the Sargent College IPE curriculum from 2026.
- 2022 – present Co-Project Lead, Development of the ‘Interprofessional Family Conferencing in Stroke Care’ simulation workshop. [Unfunded]
Boston University, Boston, MA.
- This project is a collaboration between BU Sargent College and StrokeOnward, a 501 (c)(3) charitable organization, which aims to help create a stroke care system that supports stroke survivors and their families on their emotional journey in recovery and rehabilitation. The simulation workshop is designed to develop students’ skills in working collaboratively with individuals post-stroke, their families, and interprofessional teams in person-centered family conferences. The simulations were piloted in 2023 and will be formally implemented in the Sargent College IPE Curriculum from Fall 2024. It is planned for the simulation materials (including facilitation guides, and briefing notes) to be freely available on the Stroke Onward website from 2025, as a resource for other IPE educators nationally.
- 2019 – 2023 Co-Project Lead, Development of the ‘Interprofessional Leadership in Healthcare Certificate’ program. [Funded]
Boston University, Boston, MA.
- This project is a collaboration between the BU Sargent College and the BU School of Social Work to create an online certificate in Interprofessional Leadership in Health Care. The certificate aims to increase health professionals’ skills and knowledge in interprofessional leadership. This certificate also draws on the vast experiences of Boston University alumni by engaging them as mentors in five one-month courses. All course content was mapped to meet the Core Competencies for Interprofessional Collaborative Practice (Interprofessional Education Collaborative, 2016), and the Leadership Competencies for Healthcare Services Managers (International Hospital Federation, 2015). There have been six cohorts since Spring 2021 involving learners from 25 states across the US, as well as learners from Botswana, India, Lebanon, Mexico, and Saudi Arabia. To date, 129 learners across 18 professions have completed the certificate program.

- 2017 – 2018 Co-Project Lead, Development of an Interprofessional Cooking Group. [Unfunded]
Sargent College of Health and Rehabilitation Sciences
Boston University. Boston, MA.
- Faculty and students in the nutrition, occupational therapy and speech language pathology programs conducted a needs assessment with participants of the Aphasia Resource Center (ARC) to explore their interest and goals relating to healthy eating and meal preparation. Since Fall 2018, we have implemented an interprofessional cooking group where students in speech language pathology, occupational therapy and nutrition programs work with individuals with aphasia in the BU Aphasia Resource Center. Over a semester, the interprofessional student team selects healthy recipes for participants to make in the sessions, formats the recipes so they're aphasia-friendly, supports participants with cooking using adaptive kitchen equipment, and shares nutritional information. There have been seven cohorts since Fall 2018. To date, 28 students across the three professions have participated in the cooking group.
- 2017 – 2018 Co-Developer, SBIRT for Health Professionals [Unfunded]
Boston University Evidence-based SBIRT Student Training (BESST)
Boston University. Boston, MA.
- The BESST Project has developed SBIRT (Screening, Brief Intervention, and Referral to Treatment) training for clinicians and students in the health disciplines to address unhealthy substance use when working with patients/clients. Training was contextualized for use with students in athletic training, nutrition, occupational therapy, physical therapy and speech language pathology programs.
- 2015 – 2016 Co-Project Lead, Development of 'The Sim Guide: Allied Health scenarios, templates and tips for simulation-based education'. [Internal funding]
Health Education and Training Institute. NSW, Australia.
- The Sim Guide* is a user-friendly resource which provides information on conducting simulation-based education in clinical settings. The resource was developed through a collaborative partnership between HETI and the Allied Health Professional Educators Network. *The Sim Guide* covers information on simulation theory and practical tips for educators, as well as documentation for five simulations.
- 2015 & 2016 Host, Delegations from the Malaysian Ministry of Health
Health Education and Training Institute. NSW, Australia.
- Hosted a delegation from the Malaysian Ministry of Health to showcase HETI educational programs and initiatives which support health professionals across NSW.
- 2014 – 2016 Co-Project Lead, Implementation and administration of the state-wide 'Allied Health Workplace Learning Grants' program. [Internal funding]
Health Education and Training Institute. NSW, Australia.
- The 'Allied Health Workplace Learning Grants' program is an innovative initiative which provides grant funding to allied health professionals across NSW to support workplace learning activities. The 2015 program provided funding of approx. \$800,000AUD which supported professional development for over 5000 clinicians.

- 2013 – 2016 Co-Project Lead, Development of the ‘Interprofessional Family Conferencing’ training program DVD and workshop. [Internal funding]
Health Education and Training Institute. NSW, Australia.
- The ‘Interprofessional Family Conferencing’ training program aims to provide medical, nursing and allied health professionals with the key skills necessary to facilitate and/or participate in client-centered family conferences. The training program includes an online module, teaching DVD, workshop and simulation.
- 2013 – 2016 Project Lead, Implementation of the state-wide ‘Clinical Supervision for Allied Health Professionals’ training program in health services across NSW. [Internal funding]
Health Education and Training Institute. NSW, Australia.
- The ‘Clinical Supervision for Allied Health Professionals’ training program aims to provide supervisors with the knowledge, skills and resources to facilitate effective clinical supervision for other allied health professionals. The training program includes a handbook (*The Superguide*), online module, and training workshop. The state-wide rollout of the train-the-trainer workshop was delivered to over 300 allied health professionals, and on-training delivered extensively to clinicians across NSW.

PROFESSIONAL SERVICE - EXTERNAL

Editorial Board

- 2024 – present Member, Editorial Board
WORK: A Journal of Prevention, Assessment & Rehabilitation
- An interdisciplinary, international journal which publishes high quality peer-reviewed manuscripts covering the entire scope of the occupation of work.

International Committees

- 2024 – present Member, Steering Committee
InterprofessionalResearch.Global (IPR.Global)
- IPR.Global serves as the Global Network for Interprofessional Education and Collaborative Practice (IPECP) Research. IPR.Global promotes and advocates for evidence-informed policies and practices through fostering and facilitating theory-driven, methodologically rigorous IPECP research.
- 2024 Distinguished Invitee, IPR.Global Summer Research Institute Planning Summit
InterprofessionalResearch.Global
- The summit planned the content and design of the InterprofessionalResearch.Global Summer Institute which will equip practitioners and researchers with the knowledge, skills and mentorship to drive forward the global IPECP research agenda and reduce health disparities.

National Committees

- 2022 – 2023 Co-Chair, Innovation Taskforce (Phase II)
American Interprofessional Health Collaborative.
- The Innovation Taskforce led AIHC through an organizational re-design, including the development of new leadership and committee structures which disrupt traditional hierarchy, focusing more on collaboration. Key deliverables included: a stakeholder consultation document, an implementation plan, a stakeholder engagement and communication plan, and support through the transition period.

- 2021 – 2022 Chair, Communications Committee
American Interprofessional Health Collaborative.
- 2021 Member, Nexus Summit 2021 Advisory Committee
National Center for Interprofessional Practice and Education.
- 2020 – 2021 Co-Chair, Communications Committee
American Interprofessional Health Collaborative.
- 2019 – 2023 Member, Communications Committee
American Interprofessional Health Collaborative.

Institutional Committees

- 2013 – 2016 Member, Occupational Therapy External Advisory Committee
School of Science and Health
Western Sydney University. NSW, Australia.

Thesis Examination

- 2019 Examiner, Bachelor of Occupational Therapy (Honours) theses
School of Allied Health Sciences
Griffith University. QLD, Australia.
- 2019 Examiner, Bachelor of Applied Science (Occupational Therapy) (Honours) thesis
Faculty of Health Sciences
University of Sydney. NSW, Australia
- 2017 Examiner, Bachelor of Occupational Therapy (Honours) thesis
School of Allied Health Sciences
Griffith University. QLD, Australia.

Conference Reviewer

- 2024 Reviewer, Conference Abstracts
Nexus Summit 2024
National Center for Interprofessional Practice and Education
- 2023 Reviewer, Conference Abstracts
Nexus Summit 2023
National Center for Interprofessional Practice and Education
- 2023 Reviewer, Conference Host Proposals
Collaborating Across Borders IX
American Interprofessional Health Collaborative.
- 2022 Reviewer, Conference Abstracts
Nexus Summit 2022
National Center for Interprofessional Practice and Education
- 2021 Reviewer, Conference Abstracts
Nexus Summit 2021
National Center for Interprofessional Practice and Education

Ad hoc Journal Reviewer

Journal of Interprofessional Education and Practice
Australian Occupational Therapy Journal
Studies in Higher Education
Teaching and Learning in Medicine
Brazilian Journal of Anesthesiology
BMJ Open

PROFESSIONAL SERVICE - INTERNAL

2024 – present	<u>Co-Lead</u> , Interprofessional Education & Collaborative Practice (IPECP) Working Group <i>Boston University</i> . Boston, MA.
2022 – present	<u>Chair</u> , Faculty Support Committee Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2022 – 2023	<u>Chair</u> , Search Committee – Director of Clinical Simulation Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2021 – 2022	<u>Member</u> , Simulation Lab Planning Group Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2019	<u>Member</u> , Core Strategic Planning Group Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2019	<u>Faculty Mentor</u> , Diverse-OT (Student Group) Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2019	<u>Faculty Advisor</u> , Kilachand Keysone Project Kilachand Honors College. <i>Boston University</i> . Boston, MA.
2017 – present	<u>Faculty Mentor</u> , IPE Student Group Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2017 – 2019	<u>Member</u> , Professional and Clinical Education (PCE) Committee Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2017 – 2019	<u>Faculty Liaison</u> , Health Leads Program Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.
2016 – present	<u>Chair</u> , IPE Advisory Group Sargent College of Health and Rehabilitation Sciences. <i>Boston University</i> . Boston, MA.

2015 – 2016 Member, HETI Higher Education application for accreditation with the Tertiary Education Quality Standards Agency (TEQSA).
Health Education and Training Institute. NSW, Australia.

PROFESSIONAL REGISTRATION

2012 - present	Registered Occupational Therapist (Australia) <i>Australian Health Practitioner Regulation Agency (AHPRA)</i>	#OCC0001727046
2006 – 2009	Registered Occupational Therapist (United Kingdom) <i>Health Professions Council (HPC)</i>	#OT46908

SELECT TRAINING

2022 - 2024	Faculty Forum Shipley Center for Digital Learning & Innovation. <i>Boston University</i> . Boston, MA.
2022	Anti-bigotry Symposium Center for Antiracist Research <i>Boston University</i> . Boston, MA.
2018 - 2020	Teaching with Technology Digital Learning & Innovation. <i>Boston University</i> . Boston, MA.
2015	C1: Simulation Education: Contemporary Issues for Health Professions. <i>National Health Education and Training in Simulation (NHET Sim)</i> , Australia.
2015	C2: Being a Simulation Educator <i>National Health Education and Training in Simulation (NHET Sim)</i> , Australia
2007	Level 1 Certificate, Hand & Upper Limb Immobilisation Splinting <i>Australian Hand Therapy Association</i> , Australia.