

CRAIG E. SLATER, PhD

Boston University
College of Health and Rehabilitation Sciences: Sargent College
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EDUCATION

2018	Doctor of Philosophy (PhD)	<i>University of Wollongong, Australia.</i>
2010	Master of Public Health (MPH)	<i>University of Sydney, Australia.</i>
2003	Bachelor of Occupational Therapy (BOccThy)	<i>La Trobe University, Australia.</i>

PROFESSIONAL CITIZENSHIP

Member, American Interprofessional Health Collaborative

Individual Associate, American Occupational Therapy Association

Member, Australian & New Zealand Association for Health Professional Educators

Member, Occupational Therapy Australia

ACADEMIC APPOINTMENTS

2016 – present Director, Interprofessional Education and Practice
Clinical Assistant Professor
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.

Boston University is a leading private research institution with two primary campuses in Boston. The College of Health and Rehabilitation Sciences: Sargent College offers a range of undergraduate and graduate programs in the health and rehabilitation sciences including professional programs in the following disciplines:

- Athletic Training
- Physical Therapy
- Nutrition
- Speech Language Pathology
- Occupational Therapy

Key deliverables as the Director, Interprofessional Education and Practice:

- Established and delivered an IPE curriculum for students across five graduate health professional programs. The two-year IPE curriculum is mapped to the Core Competencies for Interprofessional Collaborative Practice (IPEC, 2016) and respective professional accreditation standards.
- Established and mentored an IPE Student Group which organizes co-curricular activities that promote student collaboration and social interaction across graduate programs.
- Co-developed the Interprofessional Leadership in Healthcare Certificate which is a five-month continuing education program that prepares health professionals with the knowledge and skills to effectively lead interprofessional teams.
- Co-developed interprofessional clinical experiences such as an interprofessional, student-led cooking group for people with aphasia.

2013 – 2016

Senior Program Officer, Allied Health Portfolio
Health Education and Training Institute (HETI). NSW, Australia.

HETI is a statutory health organization of the NSW public health system. HETI supports education and training of health professionals through designing, implementing, and evaluating educational resources, programs, and training networks. The HETI Allied Health team supports the following professions:

- Audiology
- Dietetics & Nutrition
- Genetic Counselling
- Orthoptics
- Physiotherapy
- Radiation Therapy
- Social Work
- Art / Music / Play Therapy
- Diversional Therapy
- Nuclear Medicine Tech.
- Orthotics & Prosthetics
- Podiatry
- Radiography
- Speech Pathology
- Counselling
- Exercise Physiology
- Occupational Therapy
- Pharmacy
- Psychology
- Sexual Assault Workers
- Welfare Workers

2010 – 2013
2013 – 2016

Associate Lecturer, Interdisciplinary Health Sciences
Casual Academic, Interdisciplinary Health Sciences and Occupational Therapy
School of Science and Health
Western Sydney University. NSW, Australia.

Western Sydney University is a large, metropolitan university with six campuses across Greater Western Sydney. The Interdisciplinary Health Sciences co-ordinate and deliver interprofessional units for students in the following programs:

- Physiotherapy
- Occupational Therapy
- Traditional Chinese Medicine
- Podiatry
- Therapeutic Recreation
- Health Services Management
- Health Promotion
- Personal Development, Health & Physical Education

CLINICAL APPOINTMENTS

2011 - 2013

Occupational Therapist, Weekend Orthopaedic Service
Bankstown Health Service. NSW, Australia.

2009

Locum Occupational Therapist, Acute Medicine & Neurology
Royal North Shore Hospital. NSW, Australia.

2008 – 2010

Senior Occupational Therapist, Community & Hand Therapy
Bankstown Health Service. NSW, Australia.

2007 – 2008

Occupational Therapist, Hand Therapy & Acute Surgical
Frankston & Rosebud Hospitals. Victoria, Australia.

2006 – 2007

Locum Occupational Therapist, Acute Care & Neurological Rehabilitation
Cumberland Infirmary. Carlisle, United Kingdom.
Fairfield General Hospital. Bury, United Kingdom.
Blackpool Victoria Hospital. Blackpool, United Kingdom.
St. Helier Hospital. Carshalton, United Kingdom.

2004 – 2006

Occupational Therapist, Acute Care & Hand Therapy
Box Hill Hospital. Victoria, Australia.

2004

Occupational Therapist, Inpatient Rehabilitation
Caulfield General Medical Centre. Victoria, Australia.

TEACHING

- 2022 Course Instructor, SAR HP 252 – Health and Disability Across the Lifespan
College of Health and Rehabilitation Sciences: Sargent College
Boston University. Boston, MA.
- This undergraduate course provides an overview of health development across the lifespan and the impact of common conditions that typically begin in certain stages.
- 2021 - Course Instructor, Interprofessional Leadership in Healthcare Certificate courses
College of Health and Rehabilitation Sciences: Sargent College
Boston University. Boston, MA.
- *SAR IL001 – The Interprofessional Team*
This course discusses the underpinnings of interprofessional collaboration, team development, and team-based approaches to managing ethical practice issues.
 - *SAR IL002 – Effective Communication*
This course explores collaborative, transformative, and reflective communication approaches to increase leadership abilities and facilitate better team collaboration.
 - *SAR IL003 – Effective Supervision*
This course presents theory and strategies which facilitate effective clinical supervision of students, and professional supervision between clinicians.
 - *SAR IL004 – Building Business Acumen*
This course discusses financial management principles, and effective strategies to market and evaluate organizational capacity to offer services.
 - *SAR IL005 – Introduction to Interprofessional Leadership*
This course explores the challenges and opportunities of leading healthcare teams and integrates contemporary leadership theory.
- 2017 - Course Instructor, Interprofessional Education (IPE) Modules
College of Health and Rehabilitation Sciences: Sargent College
Boston University. Boston, MA.
- *IPE: Collaborative Practice*
This module examines interprofessional teamwork, professional roles, modes of collaboration, cultural humility, and team approaches for person-centered care.
 - *IPE: Team Development*
This module discusses team dynamics, conflict management, ethical practice issues, and concepts relevant to advancing interprofessional practice.
 - *IPE: Interprofessional Skills Practice I & II*
These modules allow students to practice communication & collaboration skills necessary for interprofessional practice in the context of case-based activities.
- 2017 - Course Instructor, SAR HP151 – Introduction to the Health Professions
College of Health and Rehabilitation Sciences: Sargent College
Boston University. Boston, MA.
- This undergraduate course provides a survey of health and rehabilitation topics. It also considers health care systems and their impact on society.

- 2017 – 2020 Core Faculty, SAR HP722 – Interdisciplinary Health Management for Older Adults
Multiple universities in the Boston area.
Held at *Harvard Medical School. Boston, MA.*

This course explores health and health care issues relevant to older adults from societal, institutional, and interdisciplinary health care team perspectives.
- 2010 – 2012 Unit Coordinator, 400732 - Communication in Health
Interdisciplinary Health Sciences
Western Sydney University. NSW, Australia.

This unit teaches students communication skills necessary for working in the health professions; whether individually with a client or on an interprofessional team.
- 2011 – 2012 Lecturer and Tutor, 400871 - Professional Health Competencies
Interdisciplinary Health Sciences
Western Sydney University. NSW, Australia.

This unit covers foundational competencies that underpin academic development, interprofessional practice and ethical practice.
- 2010 – 2012 Unit Coordinator (2010) & Tutor (2010-2012), 400870 - Population Health and Society
Interdisciplinary Health Sciences
Western Sydney University. NSW, Australia.

This unit discusses public health and health sociology concepts including social and environmental aspects of health and systems of healthcare.

MENTORING

Post-Professional Doctor of Occupational Therapy (PP-OTD) Doctoral Project

- 2020 - *Harvey, S.*
- 2022 - *Wong, J.*
- 2021 - *Buchbinder, S.*
- 2021 – 2023 *Pollari, E.*
Occupational Therapists Fostering Unified Expertise and Learning (OT F.U.E.L.):
A virtual community of practice.
- 2020 – 2022 *Chilana, H.*
Role for Social-Emotional Learning (SEL): Using Dungeons & Dragons to promote
SEL with middle-schoolers.
- 2019 – 2021 *Hill, B.*
Rehab Read-e: An educational online module for occupational therapy students
preparing for a level II placement in an inpatient rehabilitation facility setting.

- 2019 – 2020 *Marnell, L.*
Helping Kids Master Surprise: An activities-based program to promote cognitive flexibility in children and teens with autism.
- 2019 – 2020 *Lancey, A.*
Healthier Hearts for Life: An inpatient support group for individuals with congestive heart failure.
- 2018 – 2020 *Kahn, R.*
Stepping Up to Prevent Falls: A fall prevention program for post-acute rehabilitation.

Doctor of Physical Therapy (DPT) Practicum Project

- 2022 *Scarpaci, B.*
Simulation education: Standardized patient experiences to be implemented into the interprofessional education curriculum.
- 2022 *Morla, N. & Qiu, C.*
Interprofessional management for patients with cancer: A series of case studies – Breast cancer.
- 2022 *Schleuter, E.*
Utilization of physical therapy in rural areas: What promotes and prohibits care?
- 2020 *Francis, J.*
An educational module on motivational interviewing for students in the rehabilitation sciences.
- 2019 *Grivas, J.*
Age-Friendly Boston: Why physical therapists deserve a seat at the policy table.
- 2017 *Kim, H.W.*
A scoping review of educational approaches used in IPE involving physical therapy students.
- 2017 *Richards, A. & Pawelski, E.*
Creating an inclusive health care environment for people who are LGBTQ+.

Kilachand Honors College Keystone Project

- 2019 – 2020 *Khanna, A.*
Perceptions of own and other health professions: A study of students undertaking an interprofessional education module at Sargent College.

GRANTS

2023 - 2024	Pilot Project Funding Shibley Center for Digital Learning & Innovation. <i>Boston University, Boston, MA.</i>	\$109,735
	Muroff, J., Slater, C.E. , Keefe, B. & Jacobs, K. Home Safety Training Project: Engaging Health Professional Students using Innovative Technology and Integrated Learning Approaches. https://www.bu.edu/dli/projects/home-safety-training-project/	
2023	Student Assessment Mini-Grant Office of the Provost. <i>Boston University, Boston, MA.</i>	\$5,000
	Slater, C.E. & Escher, A. Workshop for faculty in OT, PT, SLP and Nutrition programs on developing effective student assessments in simulation learning activities.	
2020 - 2023	Digital Education Incubator Digital Learning & Innovation. <i>Boston University, Boston, MA.</i>	\$109,290
	Jacobs, K., Keefe, B., & Slater, C.E. Development of an Interprofessional Leadership in Healthcare Certificate using an Alumni Mentoring Approach. https://www.bu.edu/dli/projects/interprofessional-leadership-in-healthcare-certificate-using-an-alumni-mentoring-approach/	
2009	Assessment and Feedback Improvement Project <i>Western Sydney University, NSW, Australia.</i>	\$5,000
	Slater, C.E. & Cusick, A. Assessor workshop to increase consistency for a role-play assessment through the development of criterion-based instrument, rater training, DVD and outcome review.	

Stipends Awarded

2020	Innovation in Teaching and Learning Grant College of Health and Rehabilitation Sciences: Sargent College <i>Boston University, Boston, MA.</i>
2018	Non-CSD Travel Stipend for IPE/IPP Presentations ASHA Convention <i>American Speech-Language Hearing Association, Rockville, MD.</i>
2018	Dean's Summer Scholarship Stipend for Faculty College of Health and Rehabilitation Sciences: Sargent College <i>Boston University, Boston, MA.</i>

PUBLICATIONS

1. Peer reviewed

- Slater, C.E.**, Louie, J.C.Y. & Cusick, A. (under review). Changes in student self-directed learning readiness over time in health professional programs: A longitudinal cohort study.
- Slater, C.E.**, Louie, J.C.Y. & Cusick, A. (under review). Explaining variance in academic performance of undergraduate students in the health professions.
- Slater, C.E.**, Bissett, M. & Guillory, B. (under review). Interprofessional co-treatment practices in the allied health professions: A scoping review.
- Lancey, A. & **Slater, C.E.** (under review). Heart failure self-management: A scoping review of interventions implemented by allied health professionals.
- Slater, C.E.**, Keefe, B. & Jacobs, K. (2023). Impact of the Interprofessional Leadership in Healthcare Certificate on health professionals' collaboration and leadership abilities. *Journal of Interprofessional Education and Practice*, <https://doi.org/10.1016/j.xjep.2023.100658>
- Hammill, K., Bissett, M. & **Slater, C.E.** (2020). Care planning in residential care facilities: Occupational therapy contributions to the interprofessional team. *Nursing and Residential Care*, 22(7), 1-7. <https://doi.org/10.12968/nrec.2020.22.7.7>
- Slater, C.E.**, Cusick, A., & Louie, J.C.Y. (2017). Explaining variance in self-directed learning readiness of first year students in interprofessional programs. *BMC Medical Education*, 17, 10 pages. <https://doi.org/10.1186/s12909-017-1043-8>
- Slater, C.E.** & Cusick, A. (2017). Factors related to self-directed learning readiness of pre-certification health students: A scoping review. *Nurse Education Today*, 52, 28-33. <https://doi.org/10.1016/j.nedt.2017.02.011>
- Bissett, M. & **Slater, C.E.** (2013). [Peer commentary on “Who's next? Referral prioritisation criteria for home care occupational therapy” by M.-H. Raymond, D. Feldman, M.-P. Prud-homee, & L. Demers]. *International Journal of Therapy and Rehabilitation*, 20(12), 580-588. <https://doi.org/10.12968/ijtr.2013.20.12.580>

2. Non-Peer reviewed

- Slater, C. E.**, Cusick, A., & Louie, J.C.Y. (2017). Psychometric properties of instruments measuring self-directed learning readiness: A systematic review. *PROSPERO: International prospective register of systematic reviews*. http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42017078828
- Slater, C.E.**, & Masterson, M. (2023, April). Collaborative learning opportunities in the practice environment – AIHC Communication Committee. *American Interprofessional Health Collaborative Newsletter*. <https://aihc.s3.us-west-2.amazonaws.com/Spring%20AIHC%20Newsletter.pdf>

3. Books and book chapters

- Slater, C.E.** & Cusick A. (2019). Advocating occupational therapy's distinct value within interprofessional teams. In K. Jacobs & G.L. McCormack (eds.). *The Occupational Therapy Manager (6th ed.)*. Bethesda, MD: AOTA Press

Health Education & Training Institute (2015). *The Sim Guide: Allied Health scenarios, templates and tips for simulation based education*. Sydney, HETI. Available <https://www.heti.nsw.gov.au/resources-and-links/resource-library/sim-guide-allied-health-scenarios-templates-and-tips-for-simulation-based-education> (Editors: Pfeiffer, D. & Slater, C.)

Health Education & Training Institute (2016). *Allied Health Workplace Learning Grants Program 2014-2015*. Sydney, HETI. https://www.heti.nsw.gov.au/data/assets/pdf_file/0020/427205/WPL-Workplace-Learning-grants-eBooklet-2014-15.pdf (Editors: Dunne, M., Slater, C. & Pfeiffer, D.)

4. Theses

Slater, C.E. (2018). *Self-directed learning readiness of students in health professional preparation programs: Informing teaching and learning approaches*. Doctor of Philosophy (PhD) thesis. School of Health and Society, University of Wollongong.

PhD primary supervisor: Professor Anne Cusick (University of Sydney)

PhD associate supervisor: Dr Jimmy C.Y. Louie (University of Hong Kong)

CONFERENCE PRESENTATIONS

Slater, C.E., Bissett, M. & Guillory, B. (2023). A scoping review of interprofessional co-treatment practices in the allied health professions. *Collaborating Across Borders VIII*. Virtual Conference.

Keefe, B., **Slater, C.E.** & Jacobs, K. (2023). Evaluation of the Interprofessional Leadership in Healthcare Certificate for health professionals. *Collaborating Across Borders VIII*. Virtual Conference.

Clements, C. & **Slater, C.E.** (2022). Online simulation for AT, SLP, & Nutrition students to improve interprofessional collaboration. *ASAHP Annual Conference*. Long Beach, CA.

Jacobs, K., **Slater, C.E.** & Keefe, B. (2022). Interprofessional Leadership in Healthcare Certificate: Pilot study. *MAOT Annual Conference*. Norwood, MA.

Jacobs, K., **Slater, C.E.**, & Keefe, B. (2022). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach. *18th WFOT Congress*. Paris, France.

Slater C.E., Jacobs, K. & Keefe, B. (2022). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach. *Nexus Summit 2022*. Minneapolis, MN.

Marnell, L. & **Slater, C.E.** (2022). Helping Kids Master Surprise: An evidence-based program to promote cognitive flexibility in autistic children & teens. *AOTA Inspire Conference*. San Antonio, TX.

Balz, M., & **Slater, C.E.** (2020). Measure, Stir, Zoom! A virtual aphasia cooking group & interprofessional education experience. *Aphasia Access Virtual Conference*.

Cusick, A., Lim, H.C.C, Bye, R.A. & **Slater, C.E.** (2020). Self-directed learning readiness in occupational therapy students – trait or teachable? *COTEC-ENOTHE Congress*. Prague, Czech Republic.

Slater, C.E., Graham, M. & Kramer, J. (2018). An interprofessional learning activity for SLP & OT students using a Response to Intervention context. *ASHA Annual Convention*. Boston, MA.

- Slater, C.E.** & Mentis, M. (2018). Implementation of an interprofessional education curriculum mapped to the IPEC (2016) core competencies. *ASHA Annual Convention*. Boston, MA.
- Slater, C. E.**, Gavett, E., & Cohn, E. (2017). Developing faculty capacity to implement interprofessional education learning activities: A college-wide approach. *AOTA Education Summit*. Fort Worth, TX.
- Merrick, J., **Slater, C.E.** & Dominish, J. (2014). Clinical supervision for allied health professionals: A state-wide training program. *Services for Australian Rural and Remote Allied Health (SARRAH) conference*. Kingscliff, NSW, Australia.
- Dominish, J. & **Slater, C.E.** (2014). Evaluation of a clinical supervision resource to determine training needs for NSW allied health professionals. *NSW & ACT Occupational Therapy conference*. Sydney, NSW, Australia.
- Slater, C.E.**, Cusick, A. & Louie, J.C.Y. (2013). Self-directed learning readiness of health science students. *Australian & New Zealand Association of Health Professional Educators (ANZAHPE) conference*. Melbourne, Victoria, Australia.
- Slater, C.E.**, & Cusick, A. (2011). Cultural safety in academic misconduct: Can it be done?. *Australia & New Zealand Association of Health Professional Educators (ANZAHPE) conference*. Alice Springs, NT, Australia.
- Slater, C.E.** (2003). The application of the Canadian Model of Occupational Performance to orthotic treatment of peripheral nerve lesions below the elbow. *Meeting of the Australian Hand Therapy Association –Victorian Branch*. Melbourne, Victoria, Australia.

CONFERENCE POSTERS

- Keefe, B., Jacobs, K. & **Slater, C.E.** (2023). Interprofessional Leadership in Healthcare: Training development and evaluation. *Annual Scientific Meeting of the American Geriatrics Society*. Long Beach, CA.
- Jacobs, K., Keefe, B. & **Slater, C.E.** (2022). Development and evaluation of the Interprofessional Leadership in Healthcare Certificate. *Human Factors and Ergonomics Society 66th International Annual Meeting*. Atlanta, GA.
- Jacobs, K., Keefe, B. & **Slater, C.E.** (2022). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach. *Boston University Faculty Forum 2022*. Boston, MA.
- Marnell, L. & **Slater, C.E.** (2020). An activity-based program to promote idea generation and set-shifting in children and teens with autism. *AOTA Annual Conference*. Boston, MA.
(Conference cancelled due to COVID-19 pandemic)
- Kahn, R. & **Slater, C.E.** (2020). Preventing falls in post-acute rehabilitation. *AOTA Annual Conference*. Boston, MA. (Conference cancelled due to COVID-19 pandemic)
- Escher, A., Berger, S., **Slater, C.E.**, Caiola, L., Carney, A. & Zawacki, S. (2019). Interprofessional community-based needs assessment: Cooking post-stroke with aphasia. *AOTA Annual Conference*. New Orleans, LA.
- Slater, C.E.**, Howland, K., Berger, S. & Osipow, A. (2018). Preschool screening: A context for interprofessional collaboration between speech language pathology & occupational therapy students. *ASHA Annual Convention*. Boston, MA.

Escher, A., **Slater, C. E.**, & Carney, A. (2017). Occupational therapy and speech therapy students learning about, with, and from each other: Results of an interprofessional education module. *AOTA Education Summit*. Fort Worth, TX.

Slater, C. E., & Gavett, E. (2017). A project management approach to developing and implementing an interprofessional education curriculum. *Collaborating Across Borders VI*. Banff, AB, Canada.

OTHER PRESENTATIONS

Jacobs, K., Keefe, B. & **Slater, C.E.** (2021). Interprofessional Leadership in Healthcare Certificate using an alumni mentoring approach. In R. Ruukel (Chair), Pedagogical experimentation with the Digital Education Incubator. Faculty Forum 2021 [Symposium]. *Boston University. Boston, MA.*

Slater, C.E. (2018). Interprofessional leaning and team building. Speech-Language Pathology Field Supervisor Appreciation Event. *Boston University. Boston, MA.*

Slater, C.E. (2017). Developing, facilitating, and debriefing IPE activities. Sargent College - Faculty Development Workshop. *Boston University. Boston, MA.*

Slater, C.E. & Merrick, J. (2015). Clinical Supervision of Allied Health Students workshop. *Health Education and Training Institute. NSW, Australia.*

Slater, C.E., Dominish, J., Pfeiffer, D., Merrick, J., & Long, E. (2013 – 2015). Clinical Supervision for Allied Health Professionals workshops. *Health Education and Training Institute. NSW, Australia.*

MEDIA

Jacobs, K., Keefe, B. & **Slater, C.** (2022, May 9). E83: Interprofessional Leadership in Healthcare [Audio podcast episode]. In *Health Matters*. Boston University, College of Health and Rehabilitation Sciences: Sargent College. <https://anchor.fm/healthmatters/episodes/E83-Interprofessional-Leadership-in-Healthcare-e1iaepl>

Jacobs, K., & **Slater, C.** (2020, February 18). E3: Healthcare in the real world: Getting to know IPE [Audio podcast episode]. In *Health Matters*. Boston University, College of Health and Rehabilitation Sciences: Sargent College. <https://anchor.fm/healthmatters/episodes/E3-Healthcare-in-the-Real-World-Getting-to-Know-IPE-eatian>

PROJECTS

2023 - Co-Project Lead, Development of the ‘Home Safety Training Project: Engaging health professional students using innovative technology’.
Boston University, Boston, MA.

This project is a collaboration between the BU School of Social Work and BU Sargent College a to create interprofessional training for students to increase their confidence and confidence in conducting home visits. The training will involve interactive simulations and innovative technology depicting home environments. Students will gain hands-on experience that can be immediately applied to their future careers.

- 2022 - Co-Project Lead, Development of the ‘Interprofessional Family Conferencing in Stroke Care’ simulation workshop.
Boston University, Boston, MA.
- This project is a collaboration between BU Sargent College and StrokeOnward, a not-for profit organization which aims to help create a stroke care system that supports stroke survivors and their families on their emotional journey in recovery and rehabilitation. The simulation workshop is designed to develop students’ skills in working collaboratively with stroke survivors, their families, and interprofessional teams in person-centered family conferences.
- 2019 - 2023 Co-Project Lead, Development of the ‘Interprofessional Leadership in Healthcare Certificate’ program.
Boston University, Boston, MA.
- This project is a collaboration between the BU Sargent College and the BU School of Social Work to create an online certificate in Interprofessional Leadership in Health Care. The certificate aims to increase health professionals’ skills and knowledge in interprofessional leadership. This certificate also draws on the vast experiences of Boston University alumni by engaging them as mentors in five one-month courses.
- 2017 - Co-Project Lead, Development of an Interprofessional Demo Kitchen.
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- Faculty and students in the nutrition, occupational therapy and speech language pathology programs conducted a needs assessment with participants of the Aphasia Resource Center (ARC) to explore their interest and goals relating to healthy eating and meal preparation. From Fall 2018, students in nutrition, occupational therapy and speech language pathology programs have worked with ARC participants in a weekly group called ‘What’s Cooking in the Kitchen?’.
- 2017 - 2018 Co-Developer, SBIRT for Health Professionals
Boston University Evidence-based SBIRT Student Training (BESST)
Boston University, Boston, MA.
- The BESST Project has developed SBIRT (Screening, Brief Intervention, and Referral to Treatment) training for clinicians and students in the health disciplines to address unhealthy substance use when working with patients/clients. Training was contextualized for use with students in athletic training, nutrition, occupational therapy, physical therapy and speech language pathology programs.
- 2015 – 2016 Co-Project Lead, Development of ‘The Sim Guide: Allied Health scenarios, templates and tips for simulation-based education’.
Health Education and Training Institute, NSW, Australia.
- The Sim Guide* is a user-friendly resource which provides information on conducting simulation based education in clinical settings. The resource was developed through a collaborative partnership between HETI and the ‘Allied Health Professional Educators Network’. *The Sim Guide* covers information on simulation theory and practical tips for educators, as well as documentation for five simulations.

- 2014 – 2016 Co-Project Lead, Implementation and administration of the state-wide ‘Allied Health Workplace Learning Grants’ program.
Health Education and Training Institute. NSW, Australia.
- The ‘Allied Health Workplace Learning Grants’ program is an innovative initiative which provides grant funding to allied health professionals across NSW to support workplace learning activities. The 2015 program provided funding of approx. \$800,000AUD which supported professional development for over 5000 clinicians.
- 2013 – 2016 Co-Project Lead, Development of the ‘Interprofessional Family Conferencing’ training program DVD and workshop.
Health Education and Training Institute. NSW, Australia.
- The ‘Interprofessional Family Conferencing’ training program aims to provide medical, nursing and allied health professionals with the key skills necessary to facilitate and/or participate in client-centered family conferences. The training program includes an online module, teaching DVD, workshop and simulation.
- 2013 – 2016 Project Lead, Implementation of the state-wide ‘Clinical Supervision for Allied Health Professionals’ training program in health services across NSW.
Health Education and Training Institute. NSW, Australia.
- The ‘Clinical Supervision for Allied Health Professionals’ training program aims to provide supervisors with the knowledge, skills and resources to facilitate effective clinical supervision for other allied health professionals. The training program includes a handbook (*The Superguide*), online module, and training workshop. The state-wide rollout of the train-the-trainer workshop was delivered to over 300 allied health professionals, and on-training delivered extensively within Local Health Districts and Specialty Health Networks.

EVENTS & WORKSHOPS

- 2019 Co-Facilitator, ‘Simulation Showcase’.
Sargent College - Faculty Development Workshop
Boston University. Boston, MA.
- 2018 Presenter, ‘Introduction to Interprofessional Collaborative Practice’.
School of Medicine
Boston University. Boston, MA
- 2018 Facilitator, ‘Interprofessional Learning and Team Building’
Speech-Language Pathology Field Supervisor Appreciation Event
Boston University. Boston, MA.
- 2017 Facilitator, ‘Developing, Facilitating and Debriefing IPE activities’
Sargent College - Faculty Development Workshop
Boston University. Boston, MA.
- 2015 & 2016 Host, Delegations from the Malaysian Ministry of Health
Health Education and Training Institute. NSW, Australia.

- 2013 - 2015 Co-Facilitator, ‘Clinical Supervision of Allied Health Professionals’ workshop
Health Education and Training Institute. NSW, Australia.
- 2013 - 2016 Co-Facilitator, ‘Allied Health Professional Educators Network (AHPEN)’ forums
Health Education and Training Institute. NSW, Australia.

PROFESSIONAL SERVICE - EXTERNAL

National Committees

- 2022 - 2023 Co-Chair, Innovation Taskforce (Phase II)
American Interprofessional Health Collaborative.
- The Innovation Taskforce led AIHC through an organizational re-design, including the development of new leadership and committee structures which disrupt traditional hierarchy, focusing more on collaboration. Key deliverables included: a stakeholder consultation document, an implementation plan, a stakeholder engagement and communication plan, and support through the transition period.
- 2021 Member, Nexus Summit 2021 Advisory Committee
National Center for Interprofessional Practice and Education
- 2021 - 2022 Chair, Communications Committee
American Interprofessional Health Collaborative.
- 2020 - 2021 Co-Chair, Communications Committee
American Interprofessional Health Collaborative.
- 2019 - 2023 Member, Communications Committee
American Interprofessional Health Collaborative.

Conference Reviewer

- 2023 Reviewer, Conference Abstracts
Nexus Summit 2023
National Center for Interprofessional Practice and Education
- 2023 Reviewer, Conference Host Proposals
Collaborating Across Borders IX
American Interprofessional Health Collaborative.
- 2022 Reviewer, Conference Abstracts
Nexus Summit 2022
National Center for Interprofessional Practice and Education
- 2021 Reviewer, Conference Abstracts
Nexus Summit 2021
National Center for Interprofessional Practice and Education

Thesis Examination

- 2019 Bachelor of Occupational Therapy (Honours) theses
School of Allied Health Sciences
Griffith University, QLD, Australia.
- 2019 Bachelor of Applied Science (Occupational Therapy) (Honours) thesis
Faculty of Health Sciences
University of Sydney, NSW, Australia
- 2017 Bachelor of Occupational Therapy (Honours) thesis
School of Allied Health Sciences
Griffith University, QLD, Australia.

Ad hoc Journal Reviewer

Journal of Interprofessional Education and Practice
Australian Occupational Therapy Journal
Studies in Higher Education
Teaching and Learning in Medicine
Brazilian Journal of Anesthesiology

PROFESSIONAL SERVICE - INTERNAL

Institutional Committees

- 2022 - Chair, Search Committee – Director of Clinical Simulation
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- 2022 - Chair, Faculty Support Committee
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- 2021 - 2022 Member, Simulation Lab Planning Group
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- 2019 Member, Core Strategic Planning Group
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- 2017 - 2019 Member, Professional and Clinical Education (PCE) Committee
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.
- 2016 - Chair, IPE Advisory Group
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.

2015 – 2016 Member, HETI Higher Education application for accreditation with the Tertiary Education Quality Standards Agency (TEQSA).
Health Education and Training Institute. NSW, Australia.

2013 – 2016 Member, Occupational Therapy External Advisory Committee
School of Science and Health
Western Sydney University. NSW, Australia.

Faculty Mentor

2019 Diverse-OT (Student Group)
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.

2017 - 2019 Health Leads Program
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.

2017 - IPE Student Group
College of Health and Rehabilitation Sciences: Sargent College
Boston University, Boston, MA.

SELECTED TRAINING

2015 C1: Simulation Education: Contemporary Issues for Health Professions.
National Health Education and Training in Simulation (NHET Sim), Australia.

2015 C2: Being a Simulation Educator
National Health Education and Training in Simulation (NHET Sim), Australia

2007 Level 1 Certificate, Hand & Upper Limb Immobilisation Splinting
Australian Hand Therapy Association, Australia.

PROFESSIONAL REGISTRATION

Present Registered Occupational Therapist (Australia) #OCC0001727046
Australian Health Practitioner Regulation Agency (AHPRA)

2006 – 2009 Registered Occupational Therapist (United Kingdom) #OT46908
Health Professions Council (HPC)