

2017-2020	Independent Work	Ankara, Turkey
2015-2017	Contractor for WorldWideSpeech	Zagreb, Croatia
2013-2014	Good Beginnings	Washington, DC
<i>Community Liaison Office Assistant</i>		
2007-2008	Department of State, U.S. Embassy Mexico City	Mexico, D.F.
<i>Passport and Citizenship Services Assistant</i>		
2006-2007	Department of State, U.S. Embassy Mexico City	Mexico, D.F.
<i>Pediatric Occupational Therapist and Staff Education Coordinator</i>		
2003-2006	Lynne Israel & Associates	Washington, DC
<i>Swimming Instructor</i>		
2004-2006	Steps 'N' Strokes	Washington, DC
<i>Research Assistant</i>		
2001-2003	University of North Carolina Infant Behavior Project	Chapel Hill, NC

Honors and Awards

Service Commendation for State Autism Policy Research, American Occupational Therapy Association, 2009

Service Commendation for Nominating Committee for Education Special Interest Section, American Occupational Therapy Association, 2009

Meritorious Honor Award, U.S. Department of State for Community Liaison Office Service, 2008

Meritorious Honor Award, U.S. State Department for Passport and Citizenship Office Service, 2007

Research, Innovation, Scholarship, and Excellence Award, Department of Occupational Science, University of Chapel Hill, 2003

Cum Laude, Yale University, 2001

Captain, Yale University Cross-Country Team, 2000

Publications – Peer reviewed articles

Doyle, N. W., Gafni Lachter, L., & Jacobs, K. (2019). A scoping review of mentoring research in the occupational therapy literature, 2002-2018. *Australian Occupational Therapy Journal*, 66(5), 541-551. <https://doi.org/10.1111/1440-1630.12579>

Doyle, N., Jacobs, K., & Ryan, C. (2016). Faculty mentors' perspectives on e-mentoring post-professional occupational therapy doctoral students. *Occupational Therapy International*, 23(4), 305-317. DOI: 10.1002/oti.1431

Jacobs, K., **Doyle, N.,** & Ryan, C. (2015). The nature, perception, and impact of e-mentoring on post-professional occupational therapy doctoral students. *Occupational Therapy in Health Care*, 29(2), 201-213. <https://doi.org/10.3109/07380577.2015.1006752>

Doyle, N. W., & Jacobs, K. (2013). Accommodating student learning styles and preferences in an online occupational therapy course. *Work: A Journal of Prevention, Assessment & Rehabilitation*, 44(3), 247-253. doi: 10.3233/WOR-121501

Doyle, N. W., & Jacobs, K. (2012). Learning locally and globally: An overview of distance education in occupational therapy. *Israeli Journal of Occupational Therapy*, 21(3), E59-E69.

Baranek, G. T., Barnett, C. R., Adams, E. M., **Wolcott, N. A.,** Watson, L. R., & Crais, E. R. (2005). Object play in infants with autism: Methodological issues in retrospective video analysis. *American Journal of Occupational Therapy*, 59, 20-30. <https://doi.org/10.5014/ajot.59.1.20>

Publications – Chapters

Doyle, N. (2017). Teaching, learning, and health literacy. In K. Jacobs, N. MacRae, & K. Sladyk (Eds.), *Occupational therapy essentials for clinical competence* (3rd ed., pp. 149-160). Thorofare, NJ: SLACK Incorporated.

Doyle, N. (2017). Telehealth. In K. Jacobs, N. MacRae, & K. Sladyk (Eds.), *Occupational therapy essentials for clinical competence* (3rd ed., pp. 569-576). Thorofare, NJ: SLACK Incorporated.

Doyle, N. W. (2016). Communication skills: Health literacy. In K. Jacobs (Ed.), *Management and administration for the OTA: Leadership and application skills* (pp. 117-129). Thorofare, NJ: SLACK Incorporated.

Doyle, N. (2014). Teaching, learning, and health literacy. In K. Jacobs, N. MacRae, & K. Sladyk (Eds.), *Occupational therapy essentials for clinical competence* (2nd ed., pp. 127-136). Thorofare, NJ: SLACK Incorporated.

Doyle, N. (2014). Telehealth. In K. Jacobs, N. MacRae, & K. Sladyk (Eds.), *Occupational therapy essentials for clinical competence* (2nd ed., pp. 509-515). Thorofare, NJ: SLACK Incorporated.

Sopczyk, D., **Doyle, N.**, & Jacobs, K. (2011). Technology in education. In S. Bastable, P. Gramet, K. Jacobs, & D. Sopczyk (Eds.), *Health Professional as Educator: Principles of Teaching and Learning* (pp. 503-539). Sudbury, MA: Jones & Bartlett.

Other publications

Jacobs, K., **Doyle, N. W.**, & Martin, R. (2013, October 21). Academic revolution: Ensuring quality online education in occupational therapy. *OT Practice*, 18(19), 8-14.

Professional Presentations - Peer-reviewed

Reilly, M.* & **Doyle, N. W.** (2021, April 23). Occupational justice practices & assistive technology: A school-based example. Poster presented at the conference of the American Occupational Therapy Association (online).

Sternke, A.* & **Doyle, N. W.** (2021, April 14). Aligning the common core to occupation-based assessments for functional life outcomes in school-based practice for students with severe disabilities. Poster presented at the conference of the American Occupational Therapy Association (online).

Duddy, K., Jacobs, K., **Doyle, N. W.**, Gafni Lachter, L., Ullrich, D.* & Wallace, S.* (2020, October 28). Tailoring online education to foster a global community of learners. Presentation at the conference of the Massachusetts Association of Occupational Therapy, Boston, MA, United States (online).

Duddy, K., **Doyle, N. W.**, Gafni Lachter, L., McKinnon, S., Jacobs, K., Ullrich, D.* & Wallace, S.* (2020, March 26-29). Fostering a global community of learners through online education [Poster session]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Song, A.*, Gafni Lachter, L., & **Doyle, N. W.** (2020, March 26-29). Essentials for developing cultural competence in OT [Poster session]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Bailey, T.* & **Doyle, N. W.** (2020, March 26-29). Using adult learning theory to provide effective teacher professional development (PD): Integrating assistive technology into the classroom [Poster session]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Lopez, M.* & **Doyle, N. W.** (2020, March 26-29). Regaining control of the tube: OT's role in supporting & empowering caregivers of children with gastrostomy tubes [Poster session]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Danar, J.*, **Doyle, N. W.**, & Yinusa-Nyahkoon, L. (2020, March 26-29). ARTS'COOL: A visual artist-OT art program for children with developmental disabilities [Poster session]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Martin, J.*, & **Doyle, N. W.** (2020, March 26-29). Promoting self-care adherence with chronically ill clients: An information, motivation & behavioral skills program for clients with leg lymphedema [Presentation]. AOTA Conference, Boston, MA, United States. (Conference canceled)

Doyle, N., Gafni Lachter, L., Duddy, K., Niemeyer, L., McKinnon, S., Phillips, J., ... Jacobs, K. (2019, April). *Expert Panel Discussion: Practical Strategies for Advancing Online Education in Occupational Therapy*. Poster presented at the meeting of the American Occupational Therapy Association, New Orleans, LA.

Stone, L.*, & Salentine, S., Gorska, J., & **Doyle, N.** (2019, April). *The Eyes Have It: Visual-Vestibular Rehabilitation in Pediatric Oncology and Neuro-Rehabilitation*. Poster presented at the meeting of the American Occupational Therapy Association, New Orleans, LA.

Stone, L.*, & **Doyle, N. W.** (November, 2018). *Pediatric visual-vestibular dysfunction in children with CNS cancer and cerebral palsy*. Poster presented at the meeting of the Illinois Occupational Therapy Association, Lisle, IL.

Gafni Lachter, L., **Doyle, N.**, & Jacobs, K. (2018, May). *Mentoring in occupational therapy: A scoping review*. Presentation conducted at the meeting of the World Federation of Occupational Therapists, Cape Town, South Africa.

Doyle, N., Gafni Lachter, L., & Jacobs, K. (2018, April). *Evidence-based mentoring in occupational therapy: A scoping review*. Poster presented at the meeting of the American Occupational Therapy Association, Salt Lake City, UT.

Gafni Lachter, L., **Doyle, N.**, & Jacobs, K. (2017, September). *How do we mentor in occupational therapy? Findings of a scoping review*. Poster presentation at the Israeli Society of Occupational Therapy Biannual Conference, Tel-Aviv, Israel.

Doyle, N., Gafni-Lachter, L., & Jacobs, K. (2017, April). *Mentoring matters to occupational therapy*. Poster presented at the meeting of the American Occupational Therapy Association, Philadelphia, PA.

Doyle, N., Jacobs, K., & Ryan, C. (2016, April). *Faculty mentors' perspectives on e-mentoring post-professional occupational therapy doctoral students*. Poster presented at the meeting of the American Occupational Therapy Association, Chicago, IL.

Jacobs, K., **Doyle, N.**, & Ryan, C. (2016, April). *The nature, perception, and impact of e-mentoring on post-professional occupational therapy doctoral students*. Poster presented at the

meeting of the American Occupational Therapy Association, Chicago, IL.

Jacobs, K., & **Doyle, N.** (2013, October). *Bridging cyberspace through e-mentoring*. Presentation conducted at the meeting of the American Occupational Therapy Association Education Summit, Atlanta, GA.

Doyle, N., & Jacobs, K. (2012, April). *Ensuring quality online instruction in occupational therapy*. Poster presented at the meeting of the American Occupational Therapy Association, Indianapolis, IN.

Darwin, A., **Doyle, N.**, & Hartzog, E. (2009, April). *Fostering powerful communities of practice by promoting education, practice development, and collaborative research*. Presentation conducted at the meeting of the American Occupational Therapy Association, Houston, TX.

Baranek, G. T., Watson, L., Crais, E., David, F.J., & **Wolcott, N.** (2004, March). *Longitudinal analysis of object play in infants with autism*. Presentation conducted at the meeting of the Gatlinburg Conference, San Diego, CA.

Wolcott, N., & Adams, E. (2003, June). *Object play in infants with autism*. Poster presented at the meeting of the American Occupational Therapy Association, Washington, DC.

Wolcott, N., & Patterson, M. (2002, September). *Understanding dimensions of 'context' in the Occupational Therapy Practice Framework: Interdependence and time use*. Presentation conducted at the meeting of the North Carolina Occupational Therapy Association, Greensboro, NC.

Mentoring

- Bailey, T. (Spring 2018 – Spring 2019)
- Casimir, S. (Fall 2020 – present)
- Danar, J. (Spring 2018 – Fall 2019)
- Gordon, J. (Fall 2020 – present)
- Hermes, S. (Fall 2016 – Spring 2017)
- Kirschner, L. (Fall 2018 – Spring 2020)
- Laygo, A. (Fall 2014 – Summer 2016)
- Lopez, M. (Fall 2016 – Spring 2019)
- Maglari, M. (Summer 2019 – Spring 2021)
- Margow, S. (Fall 2015 – Spring 2017)
- Martin, J. (Spring 2018 – Summer 2019)
- Noyes-Fredette, H. (Spring 2019 – Summer 2020)
- Podolski, C. (Fall 2019 – present)
- Roberman-Glyn, J. (Fall 2019 – present)

- Sternke, A. (Summer 2018 – Spring 2020)
- Stone, L. (Fall 2016 – Summer 2018)
- Theodoulou, V. (Fall 2017 – Summer 2019)
- Wakasa, K. (Fall 2017 – Fall 2019)
- Westendorf, B. (Fall 2017 – Summer 2019)
- Yeung, Q. (Fall 2015 – present)

Teaching

Boston University's Online Post-Professional Doctor of Occupational Therapy Program:

- OT 610 Health Promotion and Wellness (Fall 2011-present)
- OT 617 Contemporary Trends (Spring 2020-present)
- HP 720 Educational Theory and Practice (Spring 2019-present)
- OT 910 and OT 911 Social Policy and Disability I and II (Summer 2019)
- OT 920 and OT 921 Outcomes Measurement and Monitoring I and II (Fall 2019)
- OT 930 Doctoral Project (Fall 2014-present)

Service Activities

WORK: A Journal of Prevention, Assessment & Rehabilitation, Editorial Board member, 2010-present

AOTA State Autism Policy Research, member, 2009-2010

AOTA EDSIS Chairperson Nominating Committee, member, 2009-2010

Professional memberships

American Occupational Therapy Association

World Federation of Occupational Therapy