Erin Riley PT, DPT

APTA Board Certified Neurological Clinical Specialist

635 Commonwealth Avenue, Boston, MA 02215

☏617 353 7527 ✉ erileypt@bu.edu

ACADEMIC APPOINTMENTS

2014 – present

Clinical Assistant Professor, Department of Physical Therapy, Boston University Sargent College of Health & Rehabilitation Sciences

Co-Director of Clinical Education, Physical Therapy Program, Department of Physical Therapy, Boston University Sargent College of Health & Rehabilitation Sciences
I have the primary responsibility for development, implementation, and refinement of the clinical education curriculum of the Doctor of Physical Therapy (DPT) program. This includes facilitation of quality, full-time learning experiences for DPT students and collaboration with clinical partners on a national scale. Evaluation of student performance includes integration of didactic learning into clinical settings, readiness to progress within the curriculum, and readiness for entry-level physical therapist practice.

Clinical Assistant Professor Appointment: *Fall and Spring semesters: 60% Classroom teaching: DPT program, 20% Scholarship, 20% service (Department and College) / Clinical Practice*

2012 - 2014

Clinical Instructor (1.0 FTE Faculty Position), Department of Physical Therapy, MGH Institute of Health Professions, Charlestown, MA
Primary instructor in cardiopulmonary clinical course, laboratory instruction in neurological clinical courses, development and instruction in IMPACT (institute-level interprofessional education curriculum), and facilitation of clinical education experiences. Service included administration and mentoring for the pro-bono physical therapy clinic working with post-professional masters level physical therapy students treating patients with neurological conditions. Scholarship efforts included knowledge translation projects in academic electronic health records.

TEACHING APPOINTMENTS

2010 – 2017

Guest Lecturer, Department of Physical Therapy, MGH Institute of Health Professions, Charlestown, MA
Teaching responsibilities included lectures in medical management in physical therapy coursework pertaining to traumatic brain injuries and blast injuries

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2010 – 2012

Lab Instructor, Department of Physical Therapy and Athletic Training, Boston University Sargent College of Health & Rehabilitation Sciences
Teaching responsibilities included lab instruction in neurological physical therapy courses

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2008 – 2012

Lab Instructor, Department of Physical Therapy, MGH Institute of Health Professions, Charlestown, MA
Teaching responsibilities included lab instruction in neurologic clinical courses

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2008 – 2016 **Term Lecturer,** Department of Physical Therapy, Movement and Rehabilitation Sciences; Bouve College of Health Sciences; Northeastern University, Boston, MA
Teaching responsibilities included leading weekly discussions sections in physical therapy pathology coursework PT 5140

CLINICAL APPOINTMENTS

2012 – current **Physical Therapist (Per Diem Neurological Clinical Specialist)**, Spaulding Rehabilitation Hospital, Charlestown, MA

- *Practice weekly clinical patient care in inpatient rehabilitation working with patients with neurological conditions including traumatic brain injury, stroke, spinal cord injury, multiple sclerosis, Parkinson disease, and Guillain Barre Syndrome.*
- *Provide mentorship for staff-level therapists in the areas of neurological physical therapy, vestibular assessment/treatment*
- *Provide clinical instruction for physical therapy students participating in clinical experiences*

2007 – 2012 **Physical Therapist (Full-time Neurological Clinical Specialist)**, Spaulding Rehabilitation Hospital, Charlestown, MA

- *Practiced full-time evaluating and treating patients on the inpatient traumatic brain injury unit*
- *Participated in program development activities, quality improvement task forces, and clinical decision-making frameworks*
- *Provided clinical supervision and mentorship of physical therapy students on part-time and full-time physical therapy clinical experiences*

2004 – 2007 **Staff Physical Therapist**, New England Rehabilitation Hospital, Woburn MA

- *Practiced full-time evaluating and treating patients on the inpatient spinal cord injury, stroke and brain injury, and cardiopulmonary care units*
- *Provided clinical supervision and mentorship of physical therapy students on part-time and full-time physical therapy clinical experiences*

EDUCATION

December 2007 **Doctor of Physical Therapy (DPT)**
MGH Institute of Health Professions, Boston, MA

December 2004 **Master of Science in Physical Therapy (MSPT)**
Boston University Sargent College of Health & Rehabilitation Sciences, Boston, MA

May 2002 **Bachelor of Science (BS) in Health Professions**
Boston University Sargent College of Health & Rehabilitation Sciences, Boston, MA

BOARD CERTIFICATION AND LICENSURE

June 2011 **APTA Board-Certified Specialist in Neurologic Physical Therapy (NCS)**
American Board of Physical Therapy Specialties, Certification #39441
Recertification Oct 2021-Sept 2031

2004- present	**Physical Therapy License #16782** Commonwealth of Massachusetts, Board of Allied Health Professionals

ADVANCED TRAINING

Oct 2022 – Mar 2023	**Equity in Graduate Admissions Workshop Series, with Dr. Julie Posselt** Equity in Graduate Education Consortium Boston, MA
Apr – May 2019	**Anti-Racist Training Series, with Dr. Jurrita Williams Louie** Center for Psychiatric Rehabilitation, Boston University Boston, MA
Oct 2012	**Advanced Practice in Vestibular Physical Therapy** APTA Academy of Neurologic Physical Therapy Boston, MA
2004 – present	**American Red Cross – BLS CPR**

HONORS AND AWARDS

2025 **Twiness Award,** Sargent College Alumni Awards
"Awarded to those alumni who have proven themselves worthy of this honor, both from the standpoints of character and professionalism. Through the medium of these two attributes, they stand for the ideal spirit of Sargent College. Recipients of this award have and continue to provide service to Sargent College in an effort to advance the mission of the College."

2024 **Shipley Center ACT Grant,** Boston University
Awarded for: "Inclusive Teaching and Learning for Experiential Education" website development
Role: Co-Investigator
Award Amount: $5,000

2022 **Physical Therapy Learning Institute (PLI) Innovator Award**
Awarded for: Riley, E, Driscoll, L. The Impact of #GRExit on Diversity in DPT Admissions. Poster Abstract: APTA Education Leadership Conference
Milwaukee, WI

2014 **Faculty Fellowship,** MGH Institute of Health Professions, Boston, MA
Awarded for: "Situating Interprofessional Education: Classroom Cases for Simulated Learning"
Role: Project Leader
Award Amount: $2,500

2010 **Partners in Excellence Team Award,** MGB Healthcare System (formerly Partners), Boston, MA
Recognized for contributions to rehabilitation of individuals with traumatic brain injury at Spaulding Rehabilitation Hospital

2009 "**You Make The Difference" Award**, Brain Injury Association of Massachusetts, MA
Recognized for contributions to educational programming provided to individuals after receiving DUI conviction in state of MA

SCHOLARLY ACTIVITY

Peer-Reviewed Publications

7. **Riley, E**., Wert, D., & Canham, L. Mission-Driven Admissions Processes in Graduate Healthcare Education: A Scoping Review (in progress).
Contributions: I co-conceived the study, contributed to scoping review process, and am currently leading manuscript preparation.

6. **Riley, E**., Heath, A., Holmes, MB. Adaptive Learner Characteristics Among First-Year Physical Therapy Students: A Cluster Analysis of Curiosity, Mindset, Motivation, Resilience, and Learning Approach (under review).
Contributions: I contributed to data analysis and led manuscript preparation.

5. Canham, L., **Riley, E.**, & Wert, D. (2025). The CHART Model: A Framework for Holistic Admissions Reviewer Training in Physical Therapy Education. *Journal of physical therapy education*, 10.1097/JTE.0000000000000467. Advance online publication.
Contributions: I co-conceived the study and theoretical model, led my institution's data collection, and contributed to manuscript preparation.

4. **Riley, E**., & Driscoll, L. (2025). Bias Training Implementation in Holistic Admissions Review in a Physical Therapy Program. Journal of Allied Health, 54(4), e501–e506.
Contributions: I co-conceived the study, co-developed the training and data collection, and led the manuscript preparation.

3. Zalanowski, S., **Riley, E.**, Spaulding, A., Hansen, E., Clooney, D., Modoono, C., & Evans, E. (2024). Connecting Practice to Data: Implementation Strategies to Increase Collection of Core Outcome Measures in an Inpatient Rehabilitation Facility. *The Journal of head trauma rehabilitation*, *39*(6), 425–434.
Contributions: Contributing author, co-conceived the study, assisted in data collection, and contributed to manuscript preparation

2. Starr, J. A., Holmes, M. B., **Riley, E.**, McDonnell, B., Driscoll, L., Camarinos, J., Grabowska, W., & Harbaugh, A. G. (2020). A Quantitative Measurement of Physical Therapists' Empathy and Exploration of the Relationship With Practice Setting and Work Engagement. *Evaluation & the health professions*, *43*(4), 255–263.
Contributions: Contributing author, assisted in data collection, and contributed to manuscript preparation.

1. Plummer, L., Brown, L., **Riley, E**. (2017) Guillain-Barre. *PTNow Clinical Summary*. https://www.ptnow.org/clinical-summaries-detail/guillain-barre-syndrome. Published online Sept 27, 2017.
Contributions: Contributing author, co-conceived the clinical summary, performed comprehensive literature review, and contributed to manuscript preparation
Please Note: In 2026 the clinical summary was revised, and I was an invited peer reviewer for the revision: https://www.apta.org/patient-care/evidence-based-practice-resources/clinical-summaries/guillain-barre-syndrome

Instructional Courses

2. Driscoll, L., & **Riley, E.** (2018). Physical Therapy and the Aging Adult - An Independent Home Study Course for Individual Continuing Education: Assistive Devices, Adaptive Equipment, Orthotics, and Wheeled Mobility for the Older Adult. B. Billek-Sawhney (Ed.), American Physical Therapy Association.

https://learningcenter.apta.org/products/geriatrics-assistive-devices-adaptive-equipment-orthotics-and-wheeled-mobility-for-the-older-adult#tab-product_tab_overview
Contributions: Contributing author, I co-contributed to the development, literature review, and design of the chapter and study questions. This is a home study monograph made available by the APTA Learning Center for PTs to gain CEUs.

1. **Riley, E**: (2017). Effective Rehabilitation and Management Strategies for Moderate to Severe TBI: Assessment, Treatment, and Progress Protocols. Summit Professional Education. Sept 30, 2017.
Contributions: I was invited to develop this 8-hour clinical course. I authored the content and peer-reviewed manuscript, and delivered the course in-person to PTs, OTs, SLPs, and Nurses at Integris Health, Oklahoma City, OK. CEUs were provided.

Invited Speaker Presentations

13. **Riley, E.** Productive Conflict in the Healthcare Setting. South Shore Hospital Rehabilitation Grand Rounds. Weymouth MA. Jan 14, 2026.
Invited to give a 1-hour talk on healthy conflict strategies in the healthcare workplace. The audience included inpatient and outpatient rehabilitation professionals: PT, OT, and SLP.

12. **Riley, E.** Productive Conflict in the Healthcare Setting. MGB Spaulding Rehabilitation Network Educational Series. Boston MA. March 20, 2025.
Invited to give a 2-hour MGB Spaulding network-wide virtual talk to inpatient and outpatient Rehabilitation staff: PT, OT, SLP, nursing, and physicians

11. **Riley, E.** Panel: Connecting Practice to Data: Implementation Strategies to Increase Collection of Core Outcome Measures in an Inpatient Rehabilitation Facility. Co-Panelists: Evans, E. Zalanowski, S. Brain Injury Association of America Mitch Rosenthal Research Webinar. November 20, 2024.
Invited to contribute to panel discussion focused on standardization of outcome measures in inpatient rehabilitation. Audience included readers of Journal of Head Trauma Rehabilitation.

10. **Riley, E.** Maximizing Healthy Conflict in Clinical Education. University of Rochester Medical Center Rehabilitation staff. Rochester, NY. March 13, 2024.
Invited to give a 1-hour talk about supervision of health professions students and healthy conflict strategies to rehabilitation professionals including PT, OT, and SLP

9. **Riley, E.** Panel: Affirmative Action in Higher Education. Co-panelists: Jeffries-El, M., Larese, AM., MacDonald, K. Hosted by Boston University DEI Leadership. College of Arts and Sciences, Boston University, Boston, MA Sept 27, 2023.
Panelist: This event was hosted by the Boston University DEI Leadership. I was invited to discuss my leadership at Sargent in holistic graduate admissions.

8. **Riley, E.** Student Supervision and Difficult Conversations. MGH Spaulding Network Rehabilitation Staff Educational Programming. Spaulding Rehabilitation Hospital, Boston MA. July 6, 2023.
Invited to give a 1-hour Spaulding Network-wide talk to rehabilitation professionals including PT, OT, and SLP in person with virtual attendance throughout Massachusetts and Rhode Island

7. **Riley, E.** Maximizing Healthy Conflict. Hosted by Cervello, a Kearney Analytics Company. Webinar. July 2021.
Invited to give a 2-hour talk to technology consulting professionals providing strategies for healthy conflict in the workplace. Attendees including management, tech, and sales professionals at Cervello.

6. **Riley, E**. Difficult Conversations in Clinical Education. Rehabilitation Team Rounds. Encompass New England Rehabilitation Hospital, Woburn, MA. June 2021.
Invited to give a 1-hour presentation to inpatient rehabilitation professionals (PT, OT, SLP) in the area of student supervision and healthy conflict strategies.

5. **Riley, E.** Conflict Resolution. *Health Matters Podcast.* Episode 44. Moderator Dr. Karen Jacobs

4. Driscoll, L & **Riley, E.** Diversity, Equity & Inclusion in Physical Therapy: Implications for Clinical Education and Practice. Full-Day Seminar For New England Consortium of Clinical Educators Clinical Faculty Institute. Webinar November 5, 2020.
I co-developed and delivered this workshop for the New England Consortium of Clinical Educators. Delivered virtually due to the COVID-19 pandemic, this workshop offered practical knowledge for supporting students in clinical environments in an inclusive manner. My contributions focused on healthy conflict strategies.

3. **Riley, E**. Maximizing Healthy Conflict in Clinical Education. Spaulding Rehabilitation Hospital, Charlestown PT/OT Staff Inservice. Spaulding Rehabilitation Hospital, Boston MA, February 4, 2020.
Invited to give a 1-hour presentation to inpatient rehabilitation professionals (PT, OT) in the area of student supervision and healthy conflict strategies.

2. Driscoll, L **Riley, E.** Starting the Conversation: Integrating a Social Justice Framework to Provide Better Healthcare. Workshop. Boston University Physical Therapy Center, Boston MA, January 17, 2020.
I co-developed and co-presented this workshop to staff at the BU Physical Therapy Center

1. **Riley, E**. Quantifying Consciousness: Measuring Change in Individuals with Severe TBI. Neurological Special Interest Group of the APTA of MA, Boston University, MA, Oct 6, 2013.
Invited to give a 2-hour talk to practicing physical therapy clinicians and students about traumatic brain injury rehabilitation, specifically in the area of disorders of consciousness.

Peer-Reviewed Presentations

7. Naidoo, K. **Riley, E** et al. Both Sides of the Review: Following a Manuscript from Submission to Publication. Education Session: APTA Education Leadership Conference, Washington DC, Oct 17, 2026.

6. **Riley E**, Holmes MB, Heath A. Self-Reported Learner Traits and Academic Outcomes in First-Year D.P.T. Students: A Pilot Study. Platform Presentation: APTA Combined Sections Meeting, Anaheim CA, Feb 12, 2026.

5. **Riley E.** Navigating Constructive Conflict in Clinical Education. Micro-Learn Education Session, APTA Education Leadership Conference, Kansas City, MO, Oct 17, 2025.
Abstract accepted and published. Presentation Cancelled due to travel delays

4. **Riley E,** Canham L, Driscoll L. Strategies for Bias Mitigation Training in Holistic Admissions. Micro-Learn Education Session, APTA Education Leadership Conference, Oakland CA, Oct 18, 2024.

3. **Riley E**, Biggs J, Nanjappa A, Canham L, Houser, J. Holistic Admissions: From Interviews to Infrastructure. a Panel Discussion on Implementation, Successes, and Challenges. Education Session, APTA Combined Sections Meeting, San Diego CA, Feb 24, 2023.

2. Marinko, LN. **Riley E**, Martin, S. Camarinos, J. O'Shaughnessy E. Can you have it all? A financially sustainable clinical center providing outcomes-based patient care, authentic academic partnership, and professional leadership. Education Session, APTA Education Leadership Conference: Jacksonville, FL, October 2018.
1. O'Dea MB, Riotte M, Evenson M, Inzana RS, **Riley E**: "Utilizing Electronic Medical Records and Enhanced Simulation in Interprofessional Clinical Education" Platform Presentation, ASHA Annual Conference: Orlando FL Nov 2014.

Posters / Published Abstracts

8. **Riley, E**, Driscoll, L**.** GRE? Or not to GRE? That is the Question. Poster Abstract: APTA Combined Sections Meeting https://apta.confex.com/apta/csm2023/meetingapp.cgi/Paper/36320. February 2023.

7. **Riley, E** Driscoll, L. The Impact of #GRExit on Diversity in DPT Admissions. Poster Abstract: APTA Education Leadership Conference. October 2022.

6. Starr JA, Holmes MB, **Riley E**, Driscoll L, McDonnell B, Camarinos J. A Quantitative Measurement of Physical Therapists' Empathy and Exploration of the Relationship with Practice Setting and Work Engagement. Poster Abstract: APTA Combined Sections Meeting, Washington DC, January 2019.

5. **Riley E**, Fitzgerald C, Cesario C, Steinbarger K: Advancing the Knowledge Transfer System via Social Media: Collaboration Between Academic and Clinical Educators. Poster Presentation, APTA Combined Sections Meeting: New Orleans, LA, February 2018.

4. Macauley K, Plummer L, Bemis C, Brock G, Larson C, Spangler J, Dutton L, **Riley E**: Comparison of Anxiety Levels in DPT Students Between Three Programs with Two Different Curricula. Poster Presentation, APTA Combined Sections Meeting: New Orleans, LA, February 2018.

3. Fitzgerald, C Cesario C, **Riley E**, Steinbarger K: A Knowledge Transfer System via Social Media: Collaboration Between Academic and Clinical Educators. Poster Presentation, APTA Combined Sections Meeting: Anaheim CA, February 2016.

2. **Riley, E** Evenson, M & O'Dea, MB: Situating Interprofessional Education: Classroom Cases for Simulated Learning. Poster Presentation, APTA Combined Sections Meeting Anaheim CA Feb 2016.
Also presented at AOTA National Conference, Baltimore MD, April 2014.

1. Evenson M, **Riley E,** O'Dea MB. Situating Interprofessional Education: Classroom Cases for Simulated Learning. Poster Presentation, AOTA National Conference, Baltimore MD April 2014.

TEACHING EXPERIENCE

Boston University

Fall 2015 – present	**SAR PT 652 Neurological Systems I: Evaluation and Treatment** Lab Instructor: facilitate skills application, support student learning, and evaluate performance. Neurologic Physical Therapy Resident Teaching Mentor This course is the first in a 2-course series which emphasizes the evidence-based physical therapy management of individuals with neurologic disorders. This course provides students with the necessary skills for the examination, evaluation, and intervention of movement dysfunction in neurologic conditions with a focus on individuals post stroke. The ICF model of disablement is applied as a framework to guide the hypothesis driven decision-making process to determine which contextual factors and impairments are related to activity and participation restrictions in neurologic dysfunction. A comprehensive, biopsychosocial, evidence informed, and systems approach is emphasized.
Summer 2015 – present	**SAR PT 792 Clinical Experience II** Primary Instructor This is a 12-week, full-time clinical experience in the DPT curriculum. It is designed to focus on the synthesis of knowledge, skills and behaviors learned in the classroom, laboratory and first 5 semesters of the DPT program. Students are expected to demonstrate the ability to make sound clinical decisions in the management of non-complex patient problems in a moderately paced environment. Students are supervised in clinical and community settings by qualified physical therapists.

Spring 2015	**SAR PT 653 Neurological Systems II: Evaluation and Treatment** Lab Instructor: facilitated skills application, supported student learning, and evaluated performance. This course is a continuation of *Examination and Treatment of Neurological Systems I* and emphasizes evidence-based physical therapy management for people who have specific neurological disorders. In PT 652, a general foundation was developed for examining, evaluating, and determining appropriate interventions for individuals who have movement dysfunction secondary to neurological deficits. PT 653 will build on the foundation developed in PT 652. The course will focus on pathophysiology, prevention, examination, evaluation, and intervention for commonly encountered neurologic disorders. The student will learn a comprehensive, biopsychosocial, evidence-based and systems approach to the care of patients with neurologic dysfunction. Common diagnostic groups are chosen with the intent of enhancing specific knowledge as well as developing an evidenced based problem-solving approach that applies to any type of neurological diagnosis. The included diagnoses will illustrate how decision-making in physical therapy considers issues of age (life span), natural history, stage in the disease process, and nature (stable vs. progressive) of specific neurological disorders.
Spring 2015 – present	**SAR PT 793 Clinical Experience III** Primary Instructor; substantially revised course This is a 16-week, final full-time clinical experience in the DPT curriculum. It is designed to focus on the synthesis of knowledge, skills and behaviors learned in the classroom, laboratory, and the first 6 semesters of the DPT program. Students are expected to demonstrate the ability to make sound clinical decisions in the management of complex patient problems in an appropriately paced environment. Students are supervised in clinical and community settings by qualified, licensed physical therapists.
Spring 2015 – present	**SAR PT 692 Clinical Education Seminar II** Primary Instructor; substantially revised course This course is the second in a series of three seminars related to clinical education experiences. The content is rooted in professional behaviors, ethics, and the core values of accountability, altruism, compassion/caring, excellence, integrity, professional duty, and social responsibility in the practice of physical therapy. The seminars are designed to bridge clinical and classroom experiences in these areas utilizing discussion, reflective learning, authentic examples from clinical experiences, case studies, and collaborative learning. This course will also provide tools to assist the student with maximizing future clinical experiences.
Fall 2014 – present	**SAR PT 691 Clinical Education Seminar I** Primary Instructor; substantially revised course This course is the first in a series of three seminars related to clinical education experiences of students in the Doctoral Physical Therapy Program. The content is rooted in professional behaviors, ethics, and the core values of accountability, altruism, compassion/ caring, excellence, integrity, professional duty, and social responsibility in the practice of physical therapy. The Institute of Medicine Core Competencies provides a framework for assignments and discussions. The seminars are designed to bridge clinical and classroom experiences using discussion, reflective learning, authentic examples from clinical experiences, case studies, and collaborative learning. This first course/seminar will also provide tools to assist the student with requesting future clinical experiences.

MENTORED STUDENT PROJECTS

Physical Therapy Academic Practicum Mentor

The Academic Practicum (SAR PT 682) experience provides students with the opportunity to apply and enhance their knowledge and skills while completing a more in-depth and practical experience in one of four areas of their choosing: education, health promotion, clinical research, or health care management. The experience also provides for the refinement and development of skills and behaviors in a wide variety of collateral areas not immediately associated with the primary content area. Each project spans 2 semesters of mentorship.

Students	Project Title	Products
2026		
Benavent, Beatrice Nolan, Kyle Tieu, Huu-Khoi	Academic Motivation & Mindset Type in First-Year DPT Students	Currently mentoring students to perform literature review and data analysis focused on adaptive learning (specifically motivation and mindset characteristics) in 2 cohorts of first-year DPT students. Will assist with poster design for Dec ’26 presentation.
2026		
Haas, Matthew Villasana, Holly	Loneliness Among DPT Students	Currently mentoring students to perform literature review and data analysis focused on loneliness in 2 cohorts of first-year DPT students. Assisted with poster design for presentation. Will assist with poster design for Dec ’26 presentation.
2021		
Arch, Courtney Jordan, Jillian	The Role of Social Media in Perpetuating Misconceptions around Body Image and Exercise	Mentored students to perform literature review, develop needs assessment, and facilitate a workshop for Sargent community pertaining to impacts on mental and physical health from social media consumption.
2020		
Amin, Niyati Naik, Sarina	Development of a Resource Detailing Communication Strategies for BU DPT Students	Mentored students to perform literature review, develop needs assessment, and develop coursework for DPT students addressing healthy conflict strategies.
2019		
Gay, Hannah	The Use of Social Media as a Platform to Improve Visibility and Engagement for a Doctor of Physical Therapy Program	Mentored student to perform literature review, collect and analyze social media account data, and create educational resource for future social media graduate assistants.
2016		
Ritterova, Marianne	An Evidence Based Aquatic Therapy Protocol To Improve Postural Control in Inpatient Population after CVA	Mentored student to perform literature review, develop needs assessment, and facilitate a workshop for Spaulding Rehabilitation inpatient and outpatient PTs/OTs in the area of aquatic physical therapy.

SERVICE TO THE PROFESSION

Year	Committee or Association	Role	Description
2023 – present	APTA Admissions Network	Co-Founder, Communications Director, Event Organizer, Event Moderator	I co-founded, co-developed, and manage all events and communications for the Admissions Network, which is a national networking and collaboration group within the American Physical Therapy Association. The mission of the network is to foster discussion topics related to recruitment and holistic admissions in PT and PTA education. The group provides opportunities to network, share research and case studies, ask pertinent questions, and disseminate resources.

	The current membership of the network as of Sept. 2026 is 688 individuals.

Admissions Network Events

For all events I am the co-organizer and planner, manage communications with guest speakers and panels, distribute all announcements and communications to the network, manage RSVPs, and host/moderate all events.

Date	Network Event
Sept 23, 2026	**Admissions Network & ACAPT Admissions and Retention Task Force Combined Event Part II: Retention** presenters: Dr. Kwaku Kankam and others TBD *Attendance (live virtual and recording views): TBD*
June 10, 2026	**Admissions Network & ACAPT Admissions and Retention Task Force Combined Event Part I: Admissions** presenters: Dr. Andrea Bowens, PT, DPT, PhD; Dr. Heather Henderson, PT, DPT; Dr. Brett Neilson, PT, DPT, DSc *Attendance (live virtual and recording views): 269*
Feb 13, 2026	**APTA CSM Networking Collaboration Event** Anaheim, CA Conference Center *Attendance (live virtual and recording views): 30 in-person*
Nov 12, 2025	**Empowering the Applicant: Fostering Transparency in the Admissions Process** with panel: Dr. Lara Canham PT, DPT, OCS; Dr. Rosemary Gallagher, PT, DPT, PhD; Dr. Jenn Kish, PT, DPT, PhD; Mr. Jeremy Turkall, M.S. *Attendance (live virtual and recording views): 112*
June 25, 2025	**Understanding and Addressing Barriers Faced by Underrepresented Applicants** with Dr. Nicole Tombers, PT, DPT, PhD *Attendance (live virtual and recording views): 133*
Feb 1, 2025	**APTA CSM Networking Collaboration Event** San Antonio, TX Conference Center *Attendance (live virtual and recording views): 22 in-person*
Nov 13, 2024	**Synchronous Interviews** with panel: Dr. Isabelle Porter, PT, DPT; Dr. Anastasia Kyvelidou, PhD; Dr. Patrick Pabian PT, DPT, PhD: Dr. Megan Eikenberry, PT, DPT, EdD; and Ms. Samantha Mundell M.Ed. *Attendance (live virtual and recording views): 121*
July 15, 2024	**Asynchronous Interviews** with panel: Dr. Brett Neilson PT, DPT, DSc; Dr. Mary Jane Rapport, PT, DPT, PhD, FAPTA; Dr. Cara Bullard, PT, DPT; Dr. Ofra Pottorf, PT, DPT, PhD; Dr. Lara Canham, PT, DPT *Attendance (live virtual and recording views): 215*
March 13, 2024	**Artificial Intelligence in PT Admissions** with Dr. Angela Spontelli Gisselman PT, DPT, PhD *Attendance (live virtual and recording views): 187*

Nov 8, 2023	**Recruitment in PT Admissions** roundtable discussion *Attendance (live virtual and recording views): 192*
July 10, 2023	**A Conceptual and Evidence-Based Analysis of Holistic Admissions Practices in Physical Therapist Education** with Dr. Andrea Bowens, PT, DPT, PhD *Attendance (live virtual and recording views): 248*

Year	Committee or Association	Role	Description
2024 – 2025	American Physical Therapy Association	Manuscript Reviewer	Invited reviewer for APTA website publication "Guillain-Barre Syndrome Clinical Summary" https://www.apta.org/patient-care/evidence-based-practice-resources/clinical-summaries/guillain-barre-syndrome
2023 – present	Journal of Allied Health	Manuscript reviewer	Ad hoc reviewer for the Journal of Allied Health for manuscripts related to holistic admissions in healthcare education.
2021 - present	Journal of Physical Therapy Education	Manuscript reviewer	Ad hoc reviewer for the Journal of Physical Therapy Education for manuscripts related to holistic admissions and clinical education.
2020-2025	APTA Education Leadership Partnership	Member of reactor panel	Elected to represent New England Consortium of Clinical Educators in the ELC Reactor Panel to provide feedback for development of clinical education competencies and entrustable professional activities in the field of physical therapy education.
2016	Western Schools	Manuscript Reviewer	Invited reviewer for "Traumatic Brain Injury: Prevalence, Impairments, and Interventions" continuing education course manuscript.
2014-current	New England Consortium of Clinical Educators (NECCE)	Member	NECCE is a non-profit incorporated in 1987 and consists of 19 physical therapy graduate education programs. Membership consists of directors of clinical education at those programs that meet twice a year and promote excellence in clinical education through innovation, leadership, and scholarship. NECCE also organizes continuing education and networking for clinical partners throughout New England twice a year.
2014-current	NECCE Technology Committee	Member	The committee manages and organizes the NECCE website for all members including updates to membership, continuing education opportunities, and resources: www.necce.org.
2014-2016	APTA of Massachusetts Neurology Special Interest Group	Secretary	Elected secretary, managing communications about events and resources for the APTA of MA Neuro SIG, which hosts networking events and continuing education for PTs, PTAs, and students.

SERVICE TO THE UNIVERSITY/COLLEGE/DEPARTMENT

University

Year	Committee / Appointment	Role	Description
2020-2021	**Learn from Anywhere Coach** Boston University Center for Digital Learning and	Faculty Coach	Participated in University-wide trainings for Learn from Anywhere technology and pedagogy, provided consults with faculty for virtual/hybrid

	Innovation/Center for Teaching and Learning		course development and delivery, participated in ongoing meetings with DL&I leadership

College

Year	Committee / Appointment	Role	Description
2014 - present	**Interprofessional Practice Committee** Sargent College of Health & Rehabilitation Sciences, Boston University	Member	I consult on a regular basis ad hoc with Craig Slater, Director of Interprofessional Practice as the DPT Program representative to provide feedback for the Sargent Interprofessional Education Curriculum.
2023 - present	**Sargent Internal Grant Reviewer** Sargent College of Health & Rehabilitation Sciences, Boston University	Reviewer	Conduct thorough evaluations of internal grant proposals, providing detailed feedback and recommendations to support the advancement of innovative research initiatives within the institution.
2019 – 2021	**Strategic Planning Core Committee** Sargent College of Health & Rehabilitation Sciences, Boston University	Member	As a member, I contributed to shaping the college's long-term vision by collaborating with diverse stakeholders to identify key priorities and develop actionable strategies that align with our mission and goals.
2019	**Pro Bono Clinic Committee** Sargent College of Health & Rehabilitation Sciences, Boston University	Chair	Invited by the Dean to explore opportunities for pro bono clinic development for Sargent College. Participated in several outreach meetings with community partners, drafted proposal.
2021-2025	**Sargent College Faculty Council** Sargent College of Health & Rehabilitation Sciences, Boston University	DPT Program Rep	Elected by Department of Physical Therapy faculty to represent department in faculty governance. Participated in regular meetings with Sargent faculty council, meetings with Dean, collected feedback and reported out at department meetings, and participated in all-Faculty meetings each semester
2015-2021	**Sargent College Faculty Council** Sargent College of Health & Rehabilitation Sciences, Boston University	PCE Committee Rep	Membership of Sargent Faculty Council via Chair of PCE committee. Participated in regular meetings with Sargent Faculty Council and Dean, reported at All-College meeting each semester
2015-2021	**Professional Clinical Education Committee** Sargent College of Health & Rehabilitation Sciences, Boston University	Chair	As Chair, I organized meetings and drafted agenda focused on issues and action items related to clinical education initiatives relevant to all Sargent clinical education faculty and staff.
2014-2015	**Professional Clinical Education Committee**	Member	As member, I attended meetings on behalf of Department of Physical Therapy clinical education team.

	Sargent College of Health & Rehabilitation Sciences, Boston University		

Department

Year	Committee / Appointment	Role	Description
2025-present	**Pre-graduation Events Committee** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	Plan and execute 2-day event for returning DPT3 students at conclusion of clinical experiences and prior to May graduation, collecting feedback for the program and providing ongoing education about licensure, career, and financial planning; and planning celebratory events.
2023-present	**Peer Teaching Review** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Peer reviewer	During fall and spring semesters, I participate in peer review process for faculty colleagues including attending class and meetings to provide constructive feedback, also participate in receiving peer review from colleagues.
2021-present	**DPT Admissions Committee**	Chair	Co-manage PTCAS database and Kira Talent platform with Graduate Admissions office. Update training materials annually (PowerPoint and video) for consistency of reviewers based on best practice and/or updated federal guidance. Assist faculty and external reviewers with review process. Perform initial reviews and second reviews of applicants. Coordinate/host 1 virtual and 1 in-person "Accepted student day" in spring. Coordinate/host 3 virtual info sessions summer/fall. Manage and participate in 2 APTA Career Eco full-day information sessions (spring and fall). Communicate extensively with applicants to DPT program throughout the year including e-mails, tours, and/or virtual meetings. Check over 100 prerequisites from qualified applicants. Coordinate acceptances/waitlist/admitted students with Admissions Committee and Graduate Students office. Meet monthly (or more frequently as needed) with Graduate Admissions office throughout the calendar year. Recruit/supervise graduate admissions student ambassador and recruit student panels for admissions events.
2019-2021	**DPT Admissions Committee**	Member	As member, I participated in development of annual admissions processes, assisted with administration of reviewing tasks, and revised processes as requested by Chair. In 2020 I began succession plan as future Chair of committee.

2014-2021	**DPT Admissions Committee**	Reviewer	Participated in annual training and reviewed applications to DPT program in fall semester.
2023-2024	**Alumni Relations Support Committee** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	Planned and executed a large alumni relations event to support alumni returning to Boston for the APTA combined sections meeting.
2020-present	**Boston University Neurologic Physical Therapy Residency** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Residency Mentor	Annually guide one physical therapist participating in neurologic residency in teaching DPT level students, weekly throughout fall semester, in neurologic clinical labs in SAR PT 652: Clinical Neurology.
2021-present	**Admissions Ambassador Advisor** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Faculty Advisor	I interview and onboard a DPT student admissions ambassador annually to represent the department in responding to applicant e-mails, providing tours, and organizing student panels for admissions events.
2014-present	**Graduate Academic Advising DPT Students** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Academic Advisor	Guide graduate DPT students in academic planning and career development by providing personalized advice, resources, and support, fostering their success and engagement within the academic community. Approximately 15 students per year.
2020-2021	**Search Committee** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Chair	I chaired a national search for a Clinical Assistant Professor position – Director of Clinical Education position within the Department of Physical Therapy.
2019	**Search Committee** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	I was a member of a national search for a Clinical Assistant Professor position - Director of Clinical Education position within the Department of Physical Therapy.
2019	**Search Committee** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	I was a member of a national search committee for a Lecturer in the role of clinical education for the physical therapy program.
2018-2025	**DPT Program Social Media Accounts**	Faculty Advisor	I interviewed and onboarded a DPT student social media ambassador annually to represent the department on social media accounts including Facebook, Instagram, and Twitter.

2014-2021	**Committee for Academic Policy and Procedure** Department of Physical Therapy, Sargent College of Health & Rehabilitation Sciences, Boston University	Member	I participated in meetings each semester, and ad hoc, to consider petitions and make decisions in response to student requests for exceptions to department and/or program policies in the Department of Physical Therapy and Athletic Training.
2014-2020	**Boston University Physical Therapy Student Association (BUPTA)**	Faculty Advisor	I was the faculty advisor for BUPTA, a student organization with a mission to raise funds for the Marquette Challenge for the Foundation for Physical Therapy Research and provide networking and social events for students in the DPT program. I participated in monthly planning meetings, assisted in financial management, and any questions about the group charter. I also chaperoned events.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2014-current	New England Consortium of Clinical Educators
2012-current	APTA of Massachusetts Neurology Special Interest Group
2012-current	Academy of Education, APTA
2009-current	Academy of Neurology, APTA
2004-current	American Physical Therapy Association (APTA) (#385567)