

Curriculum Vitae

PERSONAL

Name Leanne Yinusa-Nyahkoon

Permanent Address

FORMAL EDUCATION

Sc.D. Boston University Boston, MA
January 2009
Major: Therapeutic Studies

M.S. Boston University Boston, MA
May 2003
Major: Occupational Therapy

B.S. Boston University Boston, MA
January 2001
Major: Occupational Therapy

CREDENTIALS AND LICENSURE

Occupational Therapist Registered, National Board for Certification in Occupational Therapy (NBCOT)

Occupational Therapist Licensed, State of Rhode Island and Providence Plantations

POSITIONS HELD

2012 to Present Clinical Assistant Professor
Responsible for developing and teaching courses about social determinants of health, epidemiology, and critical analysis of scientific literature; establishing course based community partnerships and research initiatives; evaluating student performance through tests, written assignments, and group

presentations; supervising teaching fellows and teaching assistants; managing course documents, lecture notes, supplementary resources, and student grades using Blackboard electronic data management system; advising undergraduate students; participating in college, departmental, and program level faculty meetings; contributing to the development of the Health Science Program curriculum
Boston University Boston, MA

2010 to 2012

Assistant Professor
Responsible for assisting in developing the college's first master's degree program; planning and teaching courses in kinesiology and functional movement, human development across the lifespan, family systems and culture, physical disabilities, pediatric and adult therapeutic interventions, community health and community based practice, theoretical foundations, research methods and analysis of scientific literature; creating assignments to evaluate students' understanding and mastery of learned skills; evaluating student performance through tests, written assignments, group presentations, lab practicals, and community needs assessment and program development; managing course documents, lecture notes, supplementary resources, and student grades using Blackboard electronic data management system; advising graduate students; participating in faculty, program development, and course planning meetings; establishing partnerships with community agencies and supervising student fieldwork experiences at community sites
New England Institute of Technology Warwick, RI

2009 to 2010

Lecturer, Adjunct Faculty
Responsible for revising undergraduate and graduate courses; planning and delivering weekly lectures in adult and pediatric occupational therapy based coursework; creating assignments to evaluate student's understanding and mastery of learned skills; evaluating student performance through tests, written assignments, group projects, individual presentations, and lab practicums; managing course documents, supplementary resources, and student grades using Blackboard electronic data management system; participating in faculty meetings
Boston University Boston, MA
New England Institute of Technology Warwick, RI

2009 to Present

Research Associate

Responsible for collaborating with multidisciplinary research team members to create a web-based health education system for African-American women; developing the educational content and intervention recommendations for physical activity, healthy eating, and stress; facilitating focus groups and individual interviews with African American females about preconception health, healthcare, and the user-friendliness and cultural relevance of a web-based health education system; leading qualitative data analysis; presenting research findings at national conferences; submitting manuscripts for journal publication; preparing grant applications and securing research funding
Grant title: *Using Innovative Communication Technology to Improve the Health of African American Women*

Funding Sources: National Institute on Minority Health and Health Disparities (NIMHD) (1R01MD006213-0181), and Maternal and Child Health Bureau, Health Resources and Services Administration (1R40 MC215100100)
Boston University School of Medicine, Boston Medical Center
Boston, MA

2006 to Present

Occupational Therapy Consultant

Responsible for administering standardized assessments and interpreting results; developing individualized education programs (IEP) in collaboration with multi-disciplinary team members; participating in educational team meetings and curriculum development; providing occupational therapy services and reporting on student progress; presenting professional development workshops to teachers and educational staff; developing the school's RTI assessment and intervention process, educating parents and caregivers about child development and home based intervention

Paul Cuffee Charter School Providence, RI

2003 to 2007

Research Assistant

Expanded research study's area of inquiry to include family routines; developed semi-structured interview guide; interviewed African-American research participants; participated in research team meetings; managed interview data using computerized software (NVIVO); analyzed interview data and interpreted results; assisted in preparing manuscripts for journal submission

Grant title: *Communication, Perspectives, and Child Asthma Disparities*

Funding source: National Institute of Child Health and Human Development (NICHD) (R01 HD044070)

Boston University Boston, MA

Harvard Pilgrim Health Care, Department of Ambulatory Care and Prevention Boston, MA

2001 to 2006

Occupational Therapist

Completed occupational therapy evaluations; developed individual treatment plans; participated in multi-disciplinary team meetings; documented client progress; provided training to clients, family members, and medical staff about occupational therapy intervention strategies; supervised certified occupational therapy assistants

Sundance Rehabilitation Providence, RI

EPOCH Rehabilitation Providence, RI

2001 to 2003

Research Assistant

Interviewed ethnically diverse parents of children with disabilities; participated in research team meetings; wrote analytic memos and field notes based on interview data and findings from preliminary analysis

Boston University Boston, MA

Franciscan Children's Hospital and Rehabilitation Center Boston, MA

2001 to 2002

Teaching Assistant

2002 to 2003

Course Instructor

Responsible for developing course objectives and weekly lesson plans; providing instruction in occupational therapy and research based coursework to undergraduate and entry level graduate students; evaluating student performance through tests, written assignments, group projects, and during lab practicums

Boston University Boston, MA

APPOINTMENTS

Reviewer, *Qualitative Health Research*

Reviewer, *Western Journal of Nursing Research*

Board Member, Latino Policy Institute, Roger Williams University, Bristol, RI

SOCIETY MEMBERSHIPS

American Public Health Association (APHA)
Rhode Island Public Health Association
American Occupational Therapy Association (AOTA)
Rhode Island Occupational Therapy Association (RIOTA)

GRANT AWARDS

2012 to Present	National Institute on Minority Health and Health Disparities (NIMHD) (07/12-01/17) (1R01MD006213-0181) Jack (PI)
2011 to Present	Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA) (02/11 – 01/14) (1R40 MC215100201) Jack (PI)
2009 to 2010	Agency for Health Research and Quality (AHRQ), US Department of Health and Human Services (07/09 - 12/10) (HHS2902006000121) Jack (PI)
2004 to 2006	Research Supplement for Underrepresented Minorities National Institutes of Health, National Institute of Child Health and Human Development (NICHD) R01 HD044070-02S1 Lieu (PI)
2001 to 2003	Leadership in Pediatric Occupational Therapy Education Training Grant Department of Health and Human Services, Maternal and Child Health Bureau (MCHB) MCJ-000-901 Cermak (Project Director)

PUBLICATIONS

Gardiner, P., Hempstead, M., Ring, L., Bickmore, T., Yinusa-Nyahkoon, L., Tran, H., Paasche-Orlow, M., ... (2013). Reaching women through health information technology: The Gabby preconception care system. *American Journal of Health Promotion*, 27(3), S11-S20.

Yinusa-Nyahkoon, L.S., Cohn, E.S., Cortés, D.E., & Bokhour, B.G. (2010). Ecological barriers and social forces in childhood asthma: Examining routines of African-American families living in the inner-city. *Journal of Asthma*, 47(7), 701-710.

Cohn, E.S., Cortés, D.E., Hook, J.M., Yinusa-Nyahkoon, L.S., Solomon, J.L., & Bokhour, B. (2009). A narrative of resistance: Presentation of self when parenting children with asthma. *Communication and Medicine*, 6, 27-37.

Bokhour, B.G., Cohn, E.S., Cortés, D.E., Yinusa-Nyahkoon, L.S., Hook, J.M., Smith, L.A., et al. (2008). Patterns of concordance and non-concordance with clinician recommendations and parents' explanatory models in children with asthma. *Patient Education and Counseling*, 70, 376-385.

Yinusa-Nyahkoon, L., Cohn, E.S., Tickle-Degnen, L., Cortés, D.E., Lieu, T.A., & Bokhour, B.G. (2007). Examining routines to understand the ecological context: Managing childhood asthma. *The Occupational Therapy Journal of Research*, 27 (Suppl. 1), 97S-99S.

SELECTED PRESENTATIONS

Imperato, C., Hempstead, M., Schulman, D. Kopy, M., Tran, H., Yinusa-Nyahkoon, L., Paasche-Orlow, M., Bickmore, T., Damus, K., & Jack, B. (2012, October). *Incorporating motivational interviewing into virtual contraceptive counseling*. Poser presented at the annual meeting of the American Public Health Association (APHA), San Francisco, CA.

Yinusa-Nyahkoon, L.S. (2011, November). *An on-line preconception care educational program for young African American women*. Paper presented at the annual meeting of the American Public Health Association (APHA), Washington, DC.

Yinusa-Nyahkoon, L.S., & Bondoc, S. (2011, November). *The occupational therapy practice scholar: Embedding scholarship in practice and engaging in scholarly practice*. Oral presentation at the annual AOTA/NBCOT National Student Conclave, Providence, RI.

Yinusa-Nyahkoon, L.S. (2011, June). *Internet-based preconception care: The perspective of young African American females*. Paper presented at the 3rd National Summit on Preconception Health and Health Care, Tampa, FL.

Yinusa-Nyahkoon, L.S. (2008, November). *Addressing racial disparities in health: The experiences of one occupational therapist*. Course presentation at Tufts University, Boston School of Occupational Therapy, Medford, MA.

Yinusa-Nyahkoon, L.S., Cohn, E.S., Tickle-Degnen, L., Cortés, D.E., Lieu, T.A., & Bokhour, B. G. (2007, February). *Constructing routines to manage childhood asthma: The experiences of African-American families*. Poster session presented at the Habits III Conference of the American Occupational Therapy Foundation, Pacific Grove, CA.

Yinusa-Nyahkoon, L.S., Cohn, E.S., Bokhour, B.G., & Cortés, D.E., (2006, November). *Explanatory models of African-American parents of children with asthma over time*. Poster session presented at the annual meeting of the American Public Health Association, Boston, MA.

Yinusa-Nyahkoon, L., Cohn, E.S., Bokhour, B., & Cortés, D., (2006, March). *African-American parents managing childhood asthma in context*. Poster session presented at the annual meeting of the Society of Behavioral Medicine, San Francisco, CA.

Yinusa, L.S. (2003, November). *Children with brain injury: Parents' perspectives of participation in school*. Paper presented at the annual meeting of the Massachusetts Association for Occupational Therapy (MAOT), Marlborough, MA.

Yinusa, L.S., Ben-Sasson, A., & Cermak, S. (2003, November). *Enhancing cultural competence in occupational therapy practice*. Paper presented at the annual meeting of the Massachusetts Association for Occupational Therapy (MAOT), Marlborough, MA.