

Curriculum Vitae

Jennifer M. Kaldenberg, OT, DrPH, MSA, OTR, SCLV, FAOTA
Department of Occupational Therapy
Boston University Sargent College of Health and Rehabilitation Sciences
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Boston, MA 02215
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Education:

- 2018 DrPH Boston University, School of Public Health
Dissertation title: Stakeholder-driven approach to optimizing access to low vision rehabilitation services in Massachusetts
- 1998 M.S.A. Central Michigan University (Administration with Concentration in Healthcare Administration)
- 1992 B.S. University of New Hampshire (Occupational Therapy)

Licensure/ Certification:

- 2006-present Specialty certification in low vision American Occupational Therapy Association (AOTA)
- 2002- 2012 Certified Low Vision Therapist from Academy for Certification of Vision Rehabilitation & Education Professionals
- 1999- present Massachusetts License #6876
- 1993-present National Board for Certification in Occupational Therapy
- 1993-1999 North Dakota License

Professional Memberships

AOTA
World Federation of Occupational Therapists (WFOT)
Massachusetts Association of Occupational Therapy (MAOT)

Academic Appointments

- 2023-present Boston University, Department of Occupational Therapy
Clinical Associate Professor & Program Director & Doctoral Capstone Coordinator of the Entry-level Doctorate in Occupational Therapy (EL-OTD)

Responsibilities: The Program Director (PD) serves as the primary leader for the EL-OTD professional-entry program, overseeing all academic and programmatic components in coordination with the Department Chair. The PD holds primary responsibility for the effective delivery of the curriculum and represents the program within the local, national, and international professional communities. Doctoral Capstone Coordinator (DCC), provides comprehensive planning, direction, and evaluation for the capstone program within the OTD professional curriculum. In this integrated role, the PD incorporates the mission and goals of Boston University, the College of Health and Rehabilitation Science: Sargent College, the Department of Occupational Therapy, professional accreditation standards, and generally accepted norms in higher education. The PD reports to

the Department Chair in the following areas: strategic planning and program development, program evaluation, recruitment, admissions, retention, academic issues, program administration, and accreditation. The roles are allocated 45% administrative release time (20% for PD and 25% for DCC) to manage both the overall program and the capstone component of the OTD curriculum.

2021-2022 Boston University, Department of Occupational Therapy
Clinical Associate Professor & Interim Program Director & Doctoral Capstone Coordinator

Responsibilities: The Program Director (PD) serves as the primary leader for the EL-OTD professional-entry program, overseeing all academic and programmatic components in coordination with the Department Chair. The PD holds primary responsibility for the effective delivery of the curriculum and represents the program within the local, national, and international professional communities. Doctoral Capstone Coordinator (DCC), providing comprehensive planning, direction, and evaluation for the capstone program within the OTD professional curriculum. In this integrated role, the PD incorporates the mission and goals of Boston University, the College of Health and Rehabilitation Science: Sargent College, the Department of Occupational Therapy, professional accreditation standards, and generally accepted norms in higher education. The PD reports to the Department Chair with respect to the following areas: strategic planning and program development, program evaluation, recruitment, admissions, retention, academic issues, administration of the program, and accreditation. The roles are allocated 45% administrative release time (20% for PD and 25% for DCC) to manage both the overall program and the capstone component of the OTD curriculum.

2020-2023 Boston University, Department of Occupational Therapy
Clinical Associate Professor & Academic Fieldwork & Capstone Coordinator

Responsibilities: The Academic Fieldwork and Capstone Coordinator provides comprehensive planning, direction, and evaluation for the Level II clinical education and capstone program within the OTD professional curriculum. In this role, the coordinator incorporates the mission and goals of Sargent College, the Department of Occupational Therapy, professional accreditation standards, and generally accepted norms in higher education. The Academic Fieldwork and Capstone Coordinator is administratively responsible to the Program Director of the OTD program. The coordinator is a full-time faculty member and is allocated 45% administrative release time (20% to manage the Level II Fieldwork component and 25% to manage the capstone component of the OTD curriculum).

2012- 2020 Boston University, Department of Occupational Therapy
Clinical Assistant Professor & Academic Fieldwork & Capstone Coordinator

Responsibilities: The Academic Fieldwork and Capstone Coordinator provides comprehensive planning, direction, and evaluation for the Level II clinical education and capstone program within the OTD professional curriculum. In this role, the coordinator incorporates the mission and goals of Sargent College, the Department of Occupational Therapy, professional accreditation standards, and generally accepted norms in higher education. The Academic Fieldwork and Capstone Coordinator is administratively responsible to the Program Director of the OTD program. The coordinator is a full-time faculty member and is allocated 45% administrative release time (20% to manage the Level II Fieldwork component and 25% to manage the capstone component of the OTD curriculum).

- 2011-2017 Tufts University, Department of Occupational Therapy
Lecturer: Health Conditions I; Guest Lecture: Vision Rehabilitation
Responsibility: Teaching and management of course instruction.

- 2010 Boston University, Department of Occupational Therapy, Distance Education
Instructor, Introduction to Low Vision Rehabilitation (OT 611)
Responsibility: Development, teaching, and management of course instruction.

- 2005-2008 University of Massachusetts, Department of Vision Studies
Lecturer: Introduction to Low Vision
Responsibility: Development, teaching, and management of course instruction.

- 2012- present New England College of Optometry
Guest Lecturer: Low Vision & Geriatrics Course
Responsibility: Development, teaching, and management of lecture instruction.

- 2002-2012 New England College of Optometry
Adjunct Assistant Professor of Vision Rehabilitation, Geriatrics and Low Vision
Responsibility: Development, teaching, and management of lecture instruction.

- 1999-2001 Lasell College, Department of Occupational Therapy
Assistant Professor and Academic Fieldwork Coordinator
Responsibility: The Academic Fieldwork Coordinator provides comprehensive planning, direction, and evaluation for the clinical education program within the occupational therapy assistant (OTA) professional curriculum. Development, teaching, and management of the adult component of the curriculum.

Mentoring

- 2025-2026 Mentored 2 Doctoral Capstones as content expert for Cedar Crest University
- 2023-2025 Academic Leadership Council: AOTA Capstone Innovations Ad Hoc, Mentor
Responsibilities: Mentored 5 new Doctoral Capstone Coordinators
- 2023-2024 ACOTE mentoring 1 board member
- 2019-Present Mentored 47 Boston University Doctoral Capstone
- 2008-2010 Post-Professional Occupational Therapy Doctoral Student, Julie Nastasi

Clinical Positions

2012-Present MAB Community Services, Brookline, MA
Clinical Consultant

2001-2012 New England Eye Institute, Boston, MA
Director of Occupational Therapy Services
Director of New England Eye OnSite

2000-2002 Accessibility by Design, Co-Founder

1999-2004 Nashoba Nursing Service, Ayer, MA
Contract Occupational Therapist

1993-1999 Trinity Medical Center, Minot, ND
Supervisor and Staff Occupational Therapist

Special Positions, Honors, and Awards:

2025 Service Commendation-AOTA

2023 Award of Merit- Sargent College, Boston University

2018 Service Commendation - AOTA

2011 Certificate of Appreciation, New England Occupational Therapy Education Council

2010 Elected to Roster of Fellows, AOTA

2010 Service Commendation - AOTA

2009 Service Commendation- AOTA

2006 Service Commendation - AOTA

2006, 2011, 2016, 2021 AOTA, Specialty Certification in Low Vision

Highlighted Scholarly and Research Activities

Kaldenberg, J (2018). Stakeholder-driven approach to optimizing access to low vision rehabilitation services in Massachusetts. <https://hdl.handle.net/2144/30704>
Through mixed-methods analysis of existing eye care systems, I developed a stakeholder-driven, evidence-based model for statewide low vision rehabilitation service delivery grounded in the Institute for Health Improvement's Chronic Care Model. Using synthetic estimation and purposeful sampling across high- and low-resource communities, integrated qualitative stakeholder insights with quantitative priority data to identify critical service gaps and facilitators to care. The resulting model mandates coordinated, client-centered care, beginning with a low-vision assessment, coupled with rehabilitation services and provider and consumer education. This framework translates research into actionable policy and practice changes, positioning Massachusetts to significantly improve access, quality, and outcomes for older adults with visual impairment while ensuring program sustainability through integrated collaboration between the community and the health system. Further, this work was used to further understand the national gaps and workforce development needs in Kaldenberg, J., Smallfield, S., Planche, E., Heller, S., & Rothman, E. (2023). Mapping the Gap: Understanding the Need for Occupational Therapy Among Older Adults with Visual Impairment. American Journal of Occupational Therapy.

AOTA Systematic Reviews 2012-2020

Since 2012, I contributed to AOTA's evidence-based practice mission by completing four systematic reviews and two practice guidelines. These rigorous, PRISMA-aligned syntheses of peer-reviewed literature translate research into actionable recommendations for occupational therapy practice. Through comprehensive literature searches, critical appraisal, and evidence synthesis, these reviews answer complex practice questions that single studies cannot address, establishing the foundation for evidence-based clinical decision-making across the profession.

Publications:

Publications in Review

8. Domina, A., Stephenson, S., Delbert, T., **Kaldenberg, J.**, Costello, P., Riviera, A. (in review). *A guidebook for navigating the doctoral capstone process: Best practices in occupational therapy and health professions education*. Cognella
7. Domina, A., Stephenson, S., Delbert, T., **Kaldenberg, J.**, Costello, P., Riviera, A. (in review). *Building mentorship skills: Tools and templates for healthcare mentors*. Cognella
6. Delbert, T., Domina, A., & **Kaldenberg, J.** (in review). Introduction to capstone basics. In *Guidebook for navigating the doctoral capstone process: Best practices in occupational therapy and health professions education*. Cognella
5. Delbert, T., Domina, A., & **Kaldenberg, J.** (in review). Developing a focus into a plan. In *Guidebook for navigating the doctoral capstone process: Best practices in occupational therapy and health professions education*. Cognella
4. **Kaldenberg, J.**, Costello, P., Stephenson, S. (in review). Implementing a doctoral capstone experience and project. In *Guidebook for navigating the doctoral capstone process: Best practices in occupational therapy and health professions education*. Cognella
3. **Kaldenberg, J.**, Costello, P., Stephenson, S. (in review). Evaluation of the Doctoral Capstone (Experience and Project). In *Guidebook for navigating the doctoral capstone process: Best practices in occupational therapy and health professions education*. Cognella
2. Delbert, T., & **Kaldenberg, J.** (in review). Your mentor development plan. In *Building mentorship skills: Tools and templates for healthcare mentors*. Cognella
1. Delbert, T., & **Kaldenberg, J.** (in review). Meetings, goal setting, and tracking. In *Building mentorship skills: Tools and templates for healthcare mentors*. Cognella

Books:

2. Wagenfeld, A., **Kaldenberg, J.**, & Honaker, D. (2017). *Developmental foundations of pediatric practice for the occupational therapy assistant* (2nd ed.). Thorofare, NJ: Slack.
1. Wagenfeld, A., & **Kaldenberg, J.** (eds.), (2005) *Developmental foundations of pediatric practice for the occupational therapy assistant*. Thorofare, NJ: Slack.

Chapters (* indicates student co-author):

12. **Kaldenberg, J.** (in press). Vision appendix. In K. Jacobs & L. Simon (Eds.), *Quick reference dictionary for occupational therapy* [eBook] (7th ed., p. 506). Routledge.
<https://doi.org/10.4324/9781003526179>
11. **Kaldenberg, J.** (2020). Vision appendix. In K. Jacobs & L. Simon (Eds.), *Quick reference dictionary for occupational therapy* [eBook] (7th ed., p. 506). Routledge.
<https://doi.org/10.4324/9781003526179>
10. **Kaldenberg, J.** & Wagenfeld, A. (2016). Self-care. In A. Wagenfeld, J. Kaldenberg & D. Honaker (Eds). *Developmental foundations of pediatric practice for the occupational therapy assistant* (2nd ed.) (pp. 227-247). Thorofare, NJ: Slack.
9. **Kaldenberg, J.** (2016). Visual perceptual dysfunction and low-vision rehabilitation. In A.

- Wagenfeld, J. Kaldenberg & D. Honaker (Eds) (pp. 249-262). *Developmental foundations of pediatric practice for the occupational therapy assistant* (2nd ed.) (pp. 227-247). Thorofare, NJ: Slack.
8. **Kaldenberg, J.** (2016). Vision. In A. Wagenfeld (Ed). *Foundations of theory and practice for the occupational therapy assistant* (pp. 420-433). Philadelphia: Wolters Kluwer.
 7. Wagenfeld, A., **Kaldenberg, J.**, & Honaker, D. (2016). Introduction. In A. Wagenfeld (Ed). *Foundations of theory and practice for the occupational therapy assistant* (pp. 420-433). Philadelphia: Wolters Kluwer.
 6. **Kaldenberg, J.** (2014). Optimizing vision and visual processing. In M. Vining & C. Trombly (Eds) *Occupational Therapy for Physical Dysfunction, seventh edition*, (pp.699-714). Philadelphia: Lippincott, Williams & Wilkins.
 5. **Kaldenberg, J.** & Flax, M. (2008). Evaluation and intervention for deficits in reading and writing. In M. Warren (Ed), *Self paced clinical course: Low vision: Occupational therapy evaluation and intervention with the older adult* (pp.107-130). Bethesda: AOTA Press. 3.
 4. Berger, S. & **Kaldenberg, J.** (2008). Health conditions associated with aging. In S. Coppola, S. Elliot & P. Toto (Eds), *Strategies to advance gerontology excellence* (pp. 199-222). Bethesda: AOTA Press.
 3. **Kaldenberg, J.** (2005) Visual perceptual dysfunction and low vision rehabilitation. In Kaldenberg, J. & Wagenfeld, A., *Developmental foundations of pediatric practice for the occupational therapy assistant* (pp.215-226). Thorofare, NJ: Slack.
 2. Monaco*, C., **Kaldenberg, J.**, & Wagenfeld, A. (2005). Self-care. In Kaldenberg, J. & Wagenfeld, A., *Developmental foundations of pediatric practice for the occupational therapy assistant* (pp.215-226). Thorofare, NJ: Slack.
 1. Wagenfeld, A. & **Kaldenberg, J.** (2005). Introduction. In Kaldenberg, J. & Wagenfeld, A., *Developmental foundations of pediatric practice for the occupational therapy assistant* (pp.215-226). Thorofare, NJ: Slack.

Peer -Reviewed:

37. **Kaldenberg, J.**, & Delbert, T. (2024). Occupational therapy doctoral capstone research agenda: A scoping review. *American Journal of Occupational Therapy*, 78(5), 7805205150. <https://doi.org/10.5014/ajot.2024.050669>
36. Newman, R., **Kaldenberg, J.**, Stursberg, L*, Pinto, B*, Jimenez, C*, & Glazer, K*. (2023). Parents living with and beyond cancer: A scoping review of unmet supportive care needs and impact on daily life. *British Journal of Occupational Therapy*, 86(9):599-614. doi:[10.1177/03080226231183281](https://doi.org/10.1177/03080226231183281)
35. **Kaldenberg, J.**, Smallfield, S., Planche, E*, Heller, S., & Rothman, E. (2023). Mapping the Gap: Understanding the Need for Occupational Therapy Among Older Adults with Visual Impairment. *American Journal of Occupational Therapy*, 77(5), <https://doi.org/10.5014/ajot.2023.050219>
34. Weisser-Pike, O., **Kaldenberg, J.**, & Perlmutter, M. (2023). Introduction to the Occupational Therapy in Health Care Special Issue: Visual Impairment and Low Vision Rehabilitation. *Occupational Therapy in Health Care*. 37. 1-3. 10.1080/07380577.2023.2223098.
33. Kaldenberg, J., Newman, R., Jimenez*, C., Walker*, M. (2022). Binasal occlusion intervention to support occupational performance for people with traumatic brain injury with visual symptoms (June 2013–October 2020). *American Journal of Occupational Therapy*, 76(Supplement 2), 7613393050. doi: <https://doi.org/10.5014/ajot.2022/76S2005>
32. Kaldenberg, J., Newman, R., Jimenez*, C., Walker*, M. (2022). Filter interventions to

- support occupational performance for people with traumatic brain injury with visual symptoms (June 2013–October 2020). *American Journal of Occupational Therapy*, 76(Supplement 2), 7613393080. doi: <https://doi.org/10.5014/ajot.2022/76S2008>
31. Kaldenberg, J., Newman, R., Jimenez*, C., Walker*, M. (2022). Vestibulo-ocular interventions to support occupational performance for people with traumatic brain injury with visual symptoms (June 2013–October 2020). *American Journal of Occupational Therapy*, 76(Supplement 2), 7613393070. doi: <https://doi.org/10.5014/ajot.2022/76S2007>
 30. Kaldenberg, J., Newman, R., Jimenez*, C., Walker*, M. (2022). Vision therapy interventions to support occupational performance for people with traumatic brain injury with visual symptoms (June 2013–October 2020). *American Journal of Occupational Therapy*, 76(Supplement 2), 7613393060. doi: <https://doi.org/10.5014/ajot.2022/76S2006>
 29. American Occupational Therapy Association. (2022). Occupational therapy doctoral capstone: Purpose and value. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410230. <https://doi.org/10.5014/ajot.2022.76S300428>.
 28. Smallfield, S., Emmert, C*, Fang, L., & **Kaldenberg, J.** (2020). iPad Use Among Older Women with Low Vision: Follow-Up Focus Group Findings. *Occupational Therapy in Health Care*. <https://doi.org/10.1080/07380577.2020.1809048>
 27. **Kaldenberg, J.**, & Smallfield, S. (2020). *Occupational therapy practice guidelines for older adults with low vision*. *American Journal of Occupational Therapy*, 74(2), 7402397010. <https://doi.org/10.5014/ajot.2020.742003>
 26. Smallfield, S., & **Kaldenberg, J.** (2020). Occupational therapy interventions for older adults with low vision. *American Journal of Occupational Therapy*, 74(2), 7402390010. <https://doi.org/10.5014/ajot.2020.742004>
 25. Kaldenberg, J., Newman, R., & Emmert*, C. (2020). Self-management interventions for social and leisure participation among community-dwelling adults with chronic conditions: Systematic review of related literature from 1995–2018 [Critically Appraised Topic]. Bethesda, MD: American Occupational Therapy Association.
 24. Smallfield, S., & **Kaldenberg, J.** (2019). Occupational therapy interventions to improve reading performance of older adults with low vision: A systematic review. *American Journal of Occupational Therapy*, 74, 7401185030. <https://doi.org/10.5014/ajot.2020.038380>
 23. **Kaldenberg, J.** (2019). Stakeholder-driven approach to optimizing access to low vision rehabilitation services in Massachusetts (Doctoral dissertation). Retrieved from: OpenBU.
 22. **Kaldenberg, J.** (2019). Low vision rehabilitation services: Perceived barriers and facilitators to access for older adults with visual impairment. *British Journal of Occupational Therapy*. doi:10.1177/0308022618821591
 21. **Kaldenberg, J.** (2019). Low vision rehabilitation services: Perceived barriers and facilitators to access for older adults with visual impairment. *British Journal of Occupational Therapy*.
 20. **Kaldenberg, J.** (2018). Stakeholder-driven approach to optimizing access to low vision rehabilitation services in Massachusetts (Doctoral dissertation). Retrieved from: OpenBU.
 19. **Kaldenberg, J.**, & Smallfield, S. (2017). Training older adults with low vision to use a computer tablet: A feasibility study. *British Journal of Occupational Therapy*, 80(2), 117-122.
 18. Smallfield, S., Berger, S., Hillman*, B., Saltzgaber*, P., Giger, J., & **Kaldenberg, J.** (2017). Living with low vision: Strategies supporting daily activity. *Occupational Therapy in Health Care*, 31(4), 312-328.
 17. Kaldenberg, J., Roberts, JR, Rizzo, JR, Hreha, K., Wertheimer, J., Hironaka, D., et al.

- (2016). A conceptual model for vision rehabilitation. *Journal of Rehabilitation Research and Development*, 53(6), 693.
16. Berger, S., **Kaldenberg, J.**, Selmane*, R., & Carlo*, S. (2016). Effectiveness of interventions to address visual and visual perceptual impairments to improve occupational performance in adults with traumatic brain injury: A systematic review. *American Journal of Occupational Therapy*, 70 (3), 1-7.
 15. Evenson, M.E., Roberts, M., **Kaldenberg, J.**, Barnes, M.A., & Ozelie, R. (2015). National Survey of fieldwork educators: Implications for occupational therapy education. *American Journal of Occupational Therapy*, 69 (Suppl. 2).
 14. Roberts, M., Evenson, M.E., **Kaldenberg, J.**, Barnes, M.A., & Ozelie, R. (2015). Fieldwork Education Survey: Demand for innovative and creative solutions for fieldwork. *OT Practice*, 20(9), 15-16.
 13. Holden*, E., Landar*, V., Howe*, B., White*, K., Smallfield, S., & **Kaldenberg, J.** (2014). Bridging the technology gaps: Introducing the iPad to older adults with low vision. *OT Practice*, 20 (14), 17-19.
 12. Jacobs, K., **Kaldenberg, J.**, Markowitz*, J., Wuest*, E., Hellman*, M., Umez-Eronini, A., Arsenault, M., Walker, B., Hall, V., Ciccarella, M., Parsons, R., & Barr, A. (2013). An ergonomics training program for student notebook computer users: Preliminary outcomes of a six-year cohort study. *Work*, 44(2), 221-30
 11. Berger, S., McAteer*, J., Schreier*, K., & **Kaldenberg, J.** (2013). Occupational therapy intervention to improve leisure and social participation of older adults with low vision: A systematic review. *American Journal of Occupational Therapy*, 67 (3), 272-278.
 10. **Kaldenberg, J.**, & Smallfield, S. (2013). *Occupational therapy practice guidelines for older adults with low vision*. Bethesda, MD: AOTA Press.
 9. Leland, N., **Kaldenberg, J.**, & Lee, I. (2012). Watching their steps: Integrating vision intervention into daily practice to limit fall risk at skilled nursing facilities. *OT Practice*, 17(11), 7-12.
 8. Kaldenberg, J., Tribley*, J., McClain*, S., Karbasi*, A. (2011). *Tips for computer vision syndrome relief and prevention*. *Work*, 39(1), 85–87.
 7. **Kaldenberg, J.** (2011). Guest Editorial: Vision. *Work*, 39 (1), 1.
 6. Weisser-Pike, O., & **Kaldenberg, J.** (2010, March). Occupational therapy approaches to facilitate productive aging for individuals with low vision. *OT Practice*, 15 (3), CE 1-8.
 5. Chu, Y.K., **Kaldenberg, J.**, & Huefner*, K. (2009). The elder's right to sight collaborative: A new model of eye care delivery for the elderly. *Optometry*, 80, 651-656.
 4. Huefner*, K., **Kaldenberg, J.**, & Berger, S. (2008, June). Vision related issues facing older adults: The role of occupational therapy. *Gerontology Special Interest Section Quarterly*.
 3. Jamara, R., **Kaldenberg, J.**, Chu, G., & Frank, L. (2004) New contrast sensitivity function screening chart compared to the pelli-robson contrast sensitivity function chart. *Optometry and Vision Science. (Suppl.)*, 81.
 2. **Kaldenberg, J.** (2002) Quality management. In K.Jacobs & A. Solomon (Eds.), *Management skills for the OTA*. Thorofare, NJ: Slack.
 1. **Kaldenberg, J.** (2001, June). Elder education: An alternative Level I model. *OT Practice*, 18-19.

Invited & Peer-reviewed Presentations:

116. **Kaldenberg, J.** & Brininger, T. (2026, February) Accreditation Council for Occupational Therapy Education (ACOTE) Centennial: Celebrating 100 Years of Excellence. World Federation of Occupational Therapy, Bangkok, Thailand.
115. **Kaldenberg, J.** & Escher, A. (2026, February). Occupational therapy addressing the needs

- of incarcerated older adults in a jail and house of corrections. World Federation of Occupational Therapy, Bangkok, Thailand.
114. **Kaldenberg, J.** & Smallfield, S (2026, February). Building Capacity: A global perspective on the need for occupational therapy in vision rehabilitation for older adults. World Federation of Occupational Therapy, Bangkok, Thailand.
 113. **Kaldenberg, J.**, Delbert, T., Peters, B., & Mader, K. (Nov. 2025). Educating for impact: Curricular strategies for capstone excellence in occupational therapy programs. American Occupational Therapy Education Summit, Salt Lake City, UT.
 112. **Kaldenberg, J.** (2025, October). Occupational therapy's role in the management of mental health and vision loss in older adults. American Academy of Optometry Conference, Boston, MA.
 111. **Kaldenberg, J.**, & Mathew, S. (2025, October). Accreditation Evaluators Workshop. Accreditation Council for Occupational Therapy Education, Bethesda, MD.
 110. Delbert, T., & **Kaldenberg, J.** (2025, April). Charting pathways: Unveiling the OT capstone research agenda. American Occupational Therapy Association Annual Conference & Exposition, Philadelphia, PA.
 109. Kaldenberg, J., Delbert, T., Stephenson, S., & Domina, A. (2025, April). Capstone Coordinator Training. American Occupational Therapy Association Annual Conference & Exposition, Philadelphia, PA.
 108. Costello, P., Delbert, T., Domina, A., **Kaldenberg, J.**, Kemp, E., & Stephenson, S. (2024, March). Doctoral capstone coordinator training. American Occupational Therapy Association Annual Conference and Exposition, Orlando, FL.
 107. Raina, K, **Kaldenberg, J.**, & Mathew, S. (2024, February). Accreditation Evaluators Workshop. Accreditation Council for Occupational Therapy Education, Bethesda, MD.
 106. Delbert, T., **Kaldenberg, J.**, Domina, A., & Costello, P (2023, November). The ABCDs of the doctoral capstone: Designing effective capstone experiences that maximize the Accreditation Council for Occupational Therapy Education standards. American Occupational Therapy Association Education Summit, Denver, CO.
 105. Stephenson, S., Delbert, T., Costello, P, Kemp, E., **Kaldenberg, J.**, Domina, A., & (2023, November). Building effective mentoring relationships in OT education. American Occupational Therapy Association Education Summit, Denver, CO.
 104. Costello, P., Delbert, T., **Kaldenberg, J.**, Kemp, E., Stephenson, S., Domina, A. (2023, November). Demonstrating doctoral capstone purpose & value through exemplar capstone projects. American Occupational Therapy Association Education Summit, Denver, CO.
 103. **Kaldenberg, J.**, & Escher, A. (2023, June). Achieving fieldwork competency with compassion: Inclusive teaching & learning resources for fieldwork educators. New England Occupational Therapy Education Council Annual Conference, Springfield, MA.
 102. **Kaldenberg, J.**, & Escher, A. (2023, April). Inclusive Teaching and Learning for Occupational Therapy Experiential Education. American Occupational Therapy Association Annual Conference & Exposition, AOTA Academic Leadership Council Meeting, Kansas City, MO.
 101. **Kaldenberg, J.**, Barnes, M., & Amin-Arsala, T. (2023, November). Professional identity: A key component of professional development. Massachusetts Association of Occupational Therapy Conference, Norwood, Ma.
 100. **Kaldenberg, J.**, & Smallfield, S. (2022, August). Occupational therapy practice guidelines for older adults with low vision. World Federation of Occupational Therapy, Paris, France.
 99. Delbert, T., Domina, A., **Kaldenberg, J.**, Kemp, E., & Stephenson, S. (2022, April). Doctoral capstone experience: Cultivating creative learning opportunities together. American Occupational Therapy Association Annual Conference & Exposition, San Antonio, TX.

98. Hreha, K., Rizzo, J., Roberts, P., Werthelmer, J., Rerea, J., Weden, K., & **Kaldenberg, J.** (2020, October). Feasibility and Validity of a Vision Screening Tool: A Multi-site Study. ACRM Annual Conference, Atlanta, GA.
97. **Kaldenberg, J.**, Kurian, S.*, McConnell, H.*, & Newman, R. (2020, March). Supporting health maintenance & management through occupational engagement: A case study of a Cancer survivor experiencing housing insecurity. American Occupational Therapy Association Annual Conference and Exposition. Recorded presentation.
96. Kemp, E., Struckmeyer, L., **Kaldenberg, J.**, & Domina, A. (2020, March). From Fieldwork to Capstone: Exploring Knowledge, Skills and Innovation for Practicing Clinicians. American Occupational Therapy Association Annual Conference and Exposition.
95. **Kaldenberg, J.**, Rainville, E., Barnes, M.E. (2020, May). The mentoring relationship: Effective Mentorship strategies for the doctoral experience mentors, recorded poster presentation. American Occupational Therapy Association Annual Conference and Exposition. Recorded presentation.
94. Simmons, D., Meyer, C., & **Kaldenberg, J.** (2020, June). Scholarship agenda: Who, what, when, why, and how? American Occupational Therapy Association Annual Conference and Exposition. Recorded presentation.
93. **Kaldenberg, J.**, Newman, R., & Emmert, C*. (2020, June). What is the evidence for the effectiveness of self-management interventions within the scope of occupational therapy practice on the performance of education, work, volunteering, leisure and social participation among community-dwelling adults with chronic conditions? American Occupational Therapy Association Annual Conference and Exposition. Recorded presentation.
92. **Kaldenberg, J.**, Rainville, E., & Barnes, M.A. (2019, October). Doctoral capstone experience: Cultivating creative learning opportunities. Massachusetts Occupational Therapy Association Annual Conference, Norwood, MA.
91. **Kaldenberg, J.** (2019, January). Low vision for occupational therapy. Tufts University, (3 Hour lecture and lab), Medford, MA.
90. **Kaldenberg, J.** (2019, January). Falls Prevention. Worcester Recovery Center, Worcester, MA (6-hour lecture)
89. **Kaldenberg, J.** (2019, January). Barriers and Facilitators to Access Low Vision Services. Massachusetts Commission for the Blind. Boston, MA (1-hour)
88. **Kaldenberg, J.** (2019, April). Low Vision and Falls Prevention. Danvers Senior Center. Danvers, MA (2-hour presentation)
87. **Kaldenberg, J.** (2019, April). Low Vision and Neurological Visual Impairment. Braintree Rehabilitation Hospital. Braintree, MA (2-hour lecture).
86. **Kaldenberg, J.** (2019, April). Stakeholder-driven Model of Low-Vision Rehabilitation Service Delivery. American Occupational Therapy Association 2019 Annual Conference and Expo, New Orleans, LA.
85. **Kaldenberg, J.** (2019, April). Synthetic Estimation: A Novel Approach to Understanding Need Among Adults with Visual Impairment. American Occupational Therapy Association 2019 Annual Conference and Expo, New Orleans, LA.
84. **Kaldenberg, J.** (2019, August). Aging: Addressing client needs in a mental health facility. Worcester Recovery Center, Worcester, MA (6-hour lecture)
83. **Kaldenberg, J.**, Barnes, M., & Rainville, E. (2019, October). Doctoral Capstone Experience: Cultivating Creative Learning Opportunities. Massachusetts Occupational Therapy Association Annual Meeting, Norwood, MA.
82. **Kaldenberg, J.** (2019, October). Low Vision and Functional Implications of Vision Loss. Boston University. Boston, MA (7-hour lecture)
81. **Kaldenberg, J.**, McKinnon, S., & Berger, S. (2018, October). Integrative clinical experience:

- An innovative teaching method. American Occupational Therapy Association: Education Summit, Louisville, KY.
80. **Kaldenberg, J.** (2018, May). Perceived barriers and facilitators to low-vision rehabilitation services for older adults. World Federation of Occupational Therapy Congress, Cape Town, South Africa.
 79. Weisser-Pike, O., **Kaldenberg, J.**, Jacobs, K., & Fertzinger, N. (2018, May). Building capacity for occupational therapy practice in low vision on the other side of the world. World Federation of Occupational Therapy Congress, Cape Town, South Africa.
 78. Lieberman, D., Hunter, E., **Kaldenberg, J.**, Smallfield, S., Nastasi, J., Liu, C., Chang, M. (2018, April). (AOTA) Systematic Review on Occupational Therapy for Older Adults with Low Vision. American Occupational Therapy Association 2018 Annual Conference and Expo, Salt Lake City, UT.
 77. **Kaldenberg, J.** (2018, April). Perceived barriers and facilitators to low-vision rehabilitation services for older adults. American Occupational Therapy Association 2018 Annual Conference and Expo, Salt Lake City, UT.
 76. Smallfield, S., & **Kaldenberg, J.** (2018, April). Supporting daily life for older adults with low vision using iPad applications. American Occupational Therapy Association 2018 Annual Conference and Expo, Salt Lake City, UT.
 75. Weisser-Pike, O., **Kaldenberg, J.**, Jacobs, K., & Fertzinger, N. (2017, April). International collaboration in OT education on low vision rehabilitation. American Occupational Therapy Association 2017 Annual Conference and Expo, Philadelphia, PA.
 74. **Kaldenberg, J.**, & Smallfield, S. (2017, April). Supporting daily life for older adults with low vision using iPad applications. American Occupational Therapy Association 2017 Annual Conference and Expo, Philadelphia, PA.
 73. **Kaldenberg, J.**, Smallfield, S., & Berger, S. (2017, July). iPad use among older women with low vision: Follow-up focus group findings. 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
 72. **Kaldenberg, J.**, & Escher, A. (2017, October). Interprofessional fall clinic: Socializing students to OTs role in primary care. AOTA Education Summit, Fort Worth, TX.
 71. **Kaldenberg, J.** & Smallfield, S. (2016, April). iPad solutions for older adults with low vision. Presentation at the American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
 70. **Kaldenberg, J.** & Smallfield, S. (2016, April). Using the iPad to facilitate daily activity among older adults with low vision: A pilot study. Poster presentation at the American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
 69. Landar*, V., Holden*, E., **Kaldenberg, J.**, & Smallfield, S. (2016, April). Bridging technology gaps: Introducing the iPad to older adults with low vision. Poster presentation at the American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
 68. **Kaldenberg, J.**, Smallfield, S. & Berger, S. (2015, April). Addressing occupational needs of older adults with and without low vision through tablet technology. Presentation at the American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
 67. **Kaldenberg, J.**, Smallfield, S. & Landar*, V. (2015, April). Using the Apple iPad to support older adults with low vision. Presentation at the American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
 66. Smallfield, S., **Kaldenberg, J.**, & Berger, S. (2014, June). Evidence-Based Interventions to Address Reading, Leisure, and Social Participation for Older Adults Living with Low Vision. World Federation of Occupational Therapy Congress, Yokohama, Japan.
 65. Lieberman, D., Arbesman, M., Berger, S., **Kaldenberg, J.**, Chang, P.F., Padilla, R.,

- Powell, J., Radomski, M., & Wheeler, S. (2014, April). (AOTA) Systematic Review on Occupational Therapy and Adults with Traumatic Brain Injury. Presentation at the annual meeting of the American Occupational Therapy Association, Baltimore, MD.
64. **Kaldenberg, J.** (2014, May). Visual field loss associated with neurological insult. Braintree Rehabilitation Hospital, Braintree, MA.
 63. **Kaldenberg, J.** (2014, January). Adults with low vision: Implications & assistive technology. Presented at the ATIA Conference, Orlando, FL.
 62. **Kaldenberg, J.** & Smallfield, S. (2013, September). Occupational therapy practice guidelines for older adults with low vision. Presented at the Envision Conference, Minneapolis, MN.
 61. **Kaldenberg, J.** (2013, May). Vision and neurological insult. Presentation at Community Rehab Care, Medford, MA.
 60. **Kaldenberg, J.,** & Smallfield, S. (2013, April). Occupational Therapy Practice Guidelines for Older Adults with Low Vision. Presentation at the annual meeting of the American Occupational Therapy Association, San Diego, CA.
 59. **Kaldenberg, J.** (2012, May). Visual field loss associated with neurological insult. Braintree Rehabilitation Hospital, Braintree, MA
 58. **Kaldenberg, J.** & Berger, S. (2012, April). Older Adults and Vision Loss: What You Need to Know. Presentation at the annual meeting of the American Occupational Therapy Association, Indianapolis, IN.
 57. **Kaldenberg, J.** & Leland, N. (2012, April). Vision and falls. Short course presented at AOTA Annual Conference, Indianapolis, IN.
 56. **Kaldenberg, J.** (2012-present, October). Vision. Boston University, Invited Speaker.
 55. **Kaldenberg, J.** (2012-present, November). Functional implications of vision impairment and the role of occupational therapy in vision rehabilitation. New England College of Optometry, Boston, MA.
 54. Lieberman, D., Arbesman, M., Berger, S., **Kaldenberg, J.**, Smallfield, S., Lium C. J., Justiss, M. (2011, April). Evidence-based literature review on occupational therapy and older adults with low vision. Presentation at the annual meeting of the American Occupational Therapy Association, Philadelphia, PA.
 53. Berger, S., Liu, C.L., **Kaldenberg, J.**, Smallfield, S., & Justiss, M. (2011, November). Low Vision Rehabilitation for Older Adults: Review and Recommendation (symposium chair and discussant). Presentation at the annual scientific meeting of the Gerontological Society of America, Boston, MA.
 52. **Kaldenberg, J.** (2010, April). Vision and the environment. Presented at AOTA Annual Conference, Orlando, FL.
 51. **Kaldenberg, J.** & Sokol-McKay, D. (2010, April). Home with a vision. Presented at AOTA Annual Conference, Orlando, FL.
 50. **Kaldenberg, J.** & Berger, S. (2010, May). Lighting and its relationship to visual function of older adults: A pilot study. Poster presentation at the World Federation of Occupational Therapy Congress, Santiago, Chile.
 49. **Kaldenberg, J.** (2010, September). Low vision. RIOTA meeting, Providence, RI.
 48. **Kaldenberg, J.** (2010) Role of Occupational Therapy in Vision Rehabilitation, New England College of Optometry, Boston, MA.
 47. **Kaldenberg, J.** (2010, Oct). The ins and outs of AOTA board and specialty certification. Institute presented at MAOT Annual Conference, Westford, MA.
 46. **Kaldenberg, J.,** Berger, S., & Leland, N. (2010, Oct.). Older adults and falls: An evidence-based approach. Presentation at the annual meeting of the Massachusetts Association of Occupational Therapy, Westford, MA
 45. **Kaldenberg, J.** (2009, April). Low vision. Presented at NHPT Association Meeting, Manchester, NH.

44. Berger, S. & **Kaldenberg, J.** (2009, April). Low vision and leisure: Let's have fun. Presentation at the annual meeting of the American Occupational Therapy Association, Houston, TX.
43. **Kaldenberg, J.** (2008, February). Lighting and independence: elder's right to sight project. Presented at International Conference on Aging, Disability and Independence, St. Petersburg, FL.
42. **Kaldenberg, J.** (2008, March). The role of occupational therapy in working with older adults with low vision. Invited presentation presented at Therapeutic Services, Inc., New York, NY.
41. **Kaldenberg, J.** & Berger, S. (2008, April). Essential skills for working with older adults with low vision. Presentation at the annual meeting of the American Occupational Therapy Association, Long Beach, CA.
40. **Kaldenberg, J.** & Leland, N. (2008, April). Vision and falls: recognizing risk through screening and prevention. Presented at AOTA Annual Conference, Long Beach, CA.
39. Louch, M., Brown, K., Elliot, S., **Kaldenberg, J.**, Roberts, P., Sabata, D., & Urish, C. (2008, April). AOTA board certification and specialty certification: who, what, where, how...help. Workshop presented at AOTA Annual Conference, Long Beach, CA.
38. Berger, S., **Kaldenberg, J.**, Escher, A., & Huefner, K.* (2008, Sept.). Lighting and contrast: Environmental issues for older adults. Presentation at the annual meeting of the Massachusetts Association of Occupational Therapy, Westford, MA.
37. **Kaldenberg, J.**, Berger, S., & Escher, A. (2007, April). Lighting and its relationship to visual function of older adults: A pilot study. Presentation at the annual meeting of the American Occupational Therapy Association, St. Louis, MO.
36. **Kaldenberg, J.**, & Bettenhausen, D. (2007, April). Eccentric viewing and preferred retinal locus: essential skills in vision rehabilitation. Presented at AOTA Annual Conference, St. Louis, MO.
35. **Kaldenberg, J.** (2007, April). Low vision rehabilitation. Presented at New Brunswick Optometric Association, New Brunswick, Canada.
34. **Kaldenberg, J.** & Berger, S. (2007, June). The role of occupational therapy in working with older adults with low vision. Presented online for Optelec, Inc.
33. **Kaldenberg, J.** (2007, November). Lighting levels at senior housing. Poster presentation presented at the Annual meeting of the Gerontological Society of America, Dallas, TX.
32. **Kaldenberg, J.** Sokol-McKay, D., Bettenhausen, D., Weisser-Pike, O., Knott, L., & Mattingly, W. (2006, April). Using optical devices in low-vision rehabilitation. AOTA Annual Conference, Charlotte, NC.
31. Berger, S., **Kaldenberg, J.**, & Knott, L. (2006, April). Current evidence for three low vision interventions: Lighting, eccentric viewing, and prism use. Presentation at the annual meeting of the American Occupational Therapy Association, Charlotte, NC.
30. **Kaldenberg, J.** (2006, June). Building an elder friendly environment: lighting and function. Panel member at Fourth Annual Boston Health Vision Conference, Boston, MA.
29. **Kaldenberg, J.** & Berger, S. (2006, July). Evidence on low vision interventions. Poster session presented at the meeting of the World Federation of Occupational Therapy, Sydney, Australia.
28. **Kaldenberg, J.** (2006, September). The role of the occupational therapy practitioner in

- working with adults with low vision. Annual meeting of South Dakota Occupational Therapy Association, Sioux Falls, SD.
27. Berger, S. & **Kaldenberg, J.** (2006, Oct.). Board and specialty certification: Where to begin? Presentation at Massachusetts Association of Occupational Therapy, Westford, MA.
 26. **Kaldenberg, J.**, Chu, G., & Berger, S. (2006, Nov.). Lighting levels at senior housing sites in metro Boston, Poster session presented at the annual meeting of the Gerontological Society of America, Dallas, TX.
 25. Berger, S., **Kaldenberg, J.**, & Knott, L. (2005, May). Low vision and the older adult. Institute presented at the annual meeting of the American Occupational Therapy Association, Long Beach, CA.
 24. **Kaldenberg, J.** (2005, May). AOTASB low vision specialty certification panels open forum. Panel member at AOTA Annual Conference, Long Beach, CA.
 23. **Kaldenberg, J.** (2005, May). White house conference on aging (WHCoA) solutions forum. Panel member at AOTA Annual Conference, Long Beach, CA.
 22. **Kaldenberg, J.** (2005, October). OD and OT collaboration practice development and community collaboration. Invited speaker at Ophthalmic Business and Management II, New England College of Optometry.
 21. **Kaldenberg, J.**, Lowenstein, N., Berger, S., & Brown, M. (2005, Oct.). Board and specialty certification: What's it all about. Presentation at the annual meeting of the Massachusetts Association of Occupational Therapy, Westford, MA.
 20. **Kaldenberg, J.** (2005, October). Board and specialty certification: what's it all about. Workshop presented at MAOT Annual Conference, Westford, MA.
 19. **Kaldenberg, J.** (2005, November). Low vision rehabilitation. Invited speaker at Boston University, Boston, MA.
 18. **Kaldenberg, J.** (2004, March). Geriatric vision rehabilitation: part I. Presented at New England College of Optometry, Boston, MA.
 17. **Kaldenberg, J.** (2004). OD & OT Collaboration Practice Development and Community Collaboration, Ophthalmic Business & Management II, New England College of Optometry, Boston, MA.
 16. **Kaldenberg, J.** (2004, April). ABC's of optics. Presented at AOTA Annual Conference, Minneapolis, MN.
 15. **Kaldenberg, J.** (2004, April). Geriatric vision rehabilitation: part II. Presented at New England College of Optometry, Boston, MA.
 14. **Kaldenberg, J.** (2004, May). Understanding visual impairment. Invited Speaker at Caritas Home Care, Norwood, MA.
 13. Berger, S. & **Kaldenberg, J.** (2004, May). The essentials for low vision occupational therapy for older adults. Presentation at the annual meeting of the American Occupational Therapy Association, Minneapolis, MN.
 12. **Kaldenberg, J.** (2004, September). Impact of lighting on an elder's functional independence. Workshop presented at MAOT Annual Conference, Marlborough, MA.
 11. **Kaldenberg, J.** (2004, October). Elder's right to sight project: a new model of eye care delivery for the elderly. Presented at APHA, Washington, DC
 10. **Kaldenberg, J.** (2004, October). Elder's right to sight project: a new model of eye care delivery for the elderly. Presented at AER Conference, Newport, RI.
 9. **Kaldenberg, J.** (2004, November). Low vision rehabilitation. Invited speaker at Boston University, Boston, MA.
 8. **Kaldenberg, J.** & Berger, S. (2003, June). The essentials for vision rehabilitation in community and clinic based practice. Presentation at the annual meeting for the American Occupational Therapy Association, Washington, DC.

7. **Kaldenberg, J.** (2003, October). Role of occupational therapy in low vision rehabilitation. Invited lecture presented at Greater Boston Aid the the Blind, West Roxbury, MA.
6. **Kaldenberg, J.** (2003, November). Low vision rehabilitation. Invited speaker at Boston University, Boston, MA.
5. **Kaldenberg, J.** (2002, November). Low vision rehabilitation. Invited speaker at Boston University, Boston, MA.
4. **Kaldenberg, J.** (2002, November). Addressing neurological and low vision deficits in rehabilitation. Presented at MAOT Annual Conference, Westford, MA.
3. Jacobs, K., Wagenfeld, A., & **Kaldenberg, J.** (2001, April). Entrepreneurship- do you have the right stuff? Presented at AOTA Annual Conference, Philadelphia, PA.
2. **Kaldenberg, J.** & Wagenfeld, A. (2000, May). Accessibility issues for elderly- aging in place. Television presented in Andover Public Television: Lifestyles by Design
1. **Kaldenberg, J.** (2000, September). Elder education: an alternative level 1 model. Poster presentation presented at MAOT Annual Conference.

Media:

3. Escher, A., McCombs, K., Morales, I., & **Kaldenberg, J.** (2023). Inclusive teaching and learning for occupational therapy experiential learning. Boston University Department of Occupational Therapy. [Inclusive Teaching and Learning for OT Experiential Education](#)
2. Escher, A., McCombs, K., Morales, I., & **Kaldenberg, J.** (2023). Inclusive teaching and learning for occupational therapy experiential learning. Boston University Department of Occupational Therapy. <https://www.bu.edu/sargent/academics/departments/programs/occupational-therapy/entryotd/fieldwork/supervisors/>
1. Kaldenberg, J. (2014). Occupational Therapy and Vision Rehabilitation. <https://www.youtube.com/watch?v=sGFIAUwZPS0>

Mentorship: Doctoral Capstones of EL-OTD Students

2026

- Burton, S. (2026). Keeping WaRM: A Comprehensive Needs Assessment and Defining the Role of Occupational Therapy in wellness promotion for community dwelling adults utilizing the Massachusetts Mental Health Center's Wellness and Recovery Medicine (WaRM) clinic. Faculty Mentor: Jennifer Kaldenberg
- Crockett, G. (2026). Addressing age-related and neurological vision impairment: The development of a vision module and resource guide based on the ACRM Vision Screen for Acute Care Occupational Therapists. Faculty Mentor: Jennifer Kaldenberg
- Dayal, V. (2026). Supporting Daily Life with FTD: An occupational therapy guide for caregivers. Faculty Mentor: Jennifer Kaldenberg
- Diffley, E. (2026). The role of occupational therapy in worksite analysis and ergonomics: understanding personal, environmental, organizational, and occupational factors that impact employee safety, wellbeing and performance. Faculty Mentor: Jennifer Kaldenberg
- Dominguez, B. (2026). It takes a village: An education program and resource guide for grandparents raising their grandchildren. Faculty Mentor: Jennifer Kaldenberg
- Holusa, N. (2026). Beyond prescriptions: Addressing barriers to medication management through interdisciplinary collaboration in a primary care setting. Faculty Mentor: Jennifer Kaldenberg
- Lambert, E. (2026). Developing an occupational therapy center to support undergraduate student wellness. Faculty Mentor: Jennifer Kaldenberg

Minakami, Z. (2026). Capturing lived experiences of childhood disability in Belize: A photovoice study of caregivers and educators to inform OT. Faculty Mentor: Jennifer Kaldenberg

2025

Fontaine, J. (2025). Analyzing the Influence of Accreditation Compliance on NBCOT Outcomes in OTA Education: A Retrospective Exploratory Study. Faculty Mentor: Jennifer Kaldenberg

Kuwahara, L. (2025). Empowering Sleep Health in SCI Through Peer Support and Education. Faculty Mentor: Jennifer Kaldenberg

Lee, J. (2025). Reducing the Burden: Creating an Educational Resource for Care Partners of People with Vision Impairment. Faculty Mentor: Jennifer Kaldenberg

Martinez S. (2025). Vision Beyond Reach: Addressing Vision Care Gaps Through OT Student Education. Faculty Mentor: Jennifer Kaldenberg

Muhammad, J. (2025). Supporting Inclusive Recreation: Educational Resource Development for Adaptive Sport Coaches working with Children with Intellectual and Developmental Disabilities. Faculty Mentor: Jennifer Kaldenberg

Nguyen, B. (2025). Beyond the Eyes: Entry-Level OTD Education on Cerebral/Cortical Visual Impairment. Faculty Mentor: Jennifer Kaldenberg

Sanchez, J. (2025). Voces y Vidas: Improving Health Literacy Through Virtual Narrative Education-Based Workshops in Low-Income Hispanic Populations with Type 2 Diabetes. Faculty Mentor: Jennifer Kaldenberg

2024

Bradford, B. (2024). Promoting Advocacy Skills: Program Development for Youth in Therapeutic Group Care. Faculty Mentor: Jennifer Kaldenberg

Lee, K. (2024). Supporting Boston Allied Partners Pediatric Autism Program: Resource development for ASD education and best practices in long term support services. Faculty Mentor: Jennifer Kaldenberg

Nemati, D. (2024). Rethinking Cultural Orientation: a skills-based approach to refugee resettlement. Faculty Mentor: Jennifer Kaldenberg

Planche, E. (2024). Enhancing Youth Mental Well-Being: The Role and Impact of Occupational Therapy in Child and Adolescent Mental Health. Faculty Mentor: Jennifer Kaldenberg

Siegel, M. (2024). Envisioning a Brighter Future: Entry-Level OTD Generalist Education on Age-Related Vision Impairment. Faculty Mentor: Jennifer Kaldenberg

2023

Courtney, S. (2023). Addressing access & inclusion: Occupational therapy's role in supporting students with disabilities in experiential learning programs. Faculty Mentor: Jennifer Kaldenberg

DeNunzio, D. (2023). The role of occupational therapy in addressing neurological vision impairment and dysfunction. Faculty Mentor: Jennifer Kaldenberg

Everett, I. (2023). A family-centered approach: Supporting neurodivergent adolescents and their caregivers within an outpatient pediatric setting. Faculty Mentor: Jennifer Kaldenberg

Landry, M. (2023). Assessing cognition in heart and lung transplant clients: Recommendations on why, when, and how. Faculty Mentor: Jennifer Kaldenberg

Passaro, M. (2023). Promoting caregiver well-being and occupational balance through a virtual platform of education, skills training, and resources. Faculty Mentor: Jennifer Kaldenberg

2022

Garcia, C. (2022). Evidence-based recommendations for return-to-work programming for

- working aged adults post stroke: A quality improvement project. Faculty Mentor: Jennifer Kaldenberg
- James, B. (2022). Ayres sensory integration therapy and self-confidence: A report on advances clinical practice and research probe development. Faculty Mentor: Jennifer Kaldenberg
- Lawton, M. (2022). Understanding and promoting occupational therapy in vision rehabilitation services: Identifying patterns, gaps and solutions. Faculty and Site Mentor: Jennifer Kaldenberg
- Miller, E. (2022). Expanding the role of occupational therapy in palliative care: Supporting family caregivers. Faculty Mentor: Jennifer Kaldenberg
- Rajaratnam, V. (2022). Promoting the role of occupational therapy in pre-trial and probation programming for justice involved youth. Faculty Mentor: Jennifer Kaldenberg
- Sutherland, I. (2022). Facilitating the social/recreational participation of adults with Intellectual and Developmental Disabilities through support staff training. Faculty Mentor: Jennifer Kaldenberg
- Drummond, T.A. (2022). The miseducation of Black students: Current approaches and OTs role in buffering the effects of counterproductive labeling in the school setting. Faculty Mentor: Jennifer Kaldenberg

2021

- Bartley, M. (2021). Kitchen Hero Academy: A 10-week Summer Healthy Cooking Skills Program to Address Food Insecurity Among Middle-School Students. Faculty Mentor: Jennifer Kaldenberg
- Brandell, A. (2021). Beyond 101: Increasing Integration of Transgender Education in Healthcare Curricula Via A Faculty Workshop. Faculty Mentor: Jennifer Kaldenberg
- Hartl, G. (2021). Cutaneous Functional Units: Allocating Occupational Therapy Resources and Influencing Practice. Faculty Mentor: Jennifer Kaldenberg
- Marder, S. (2021). A Nature Based Intervention to Grow Community and Reduce Loneliness Among Community Dwelling Older Adults. Faculty Mentor: Jennifer Kaldenberg
- Miller, J. (2021). Promoting Occupational Therapy in Low Vision: Improving the Continuum of Care and Bridging the Gap in Optometric Education. Faculty Mentor: Jennifer Kaldenberg

2020

- Barboza, T. (2020). PREPARE: Expanding role of occupational therapy in disaster preparedness and risk reduction. Faculty Mentor: Jennifer Kaldenberg
- Barrett, G. (2020). Community connection: Improving accessibility and utilization of community based resources for stroke survivors. Faculty Mentor: Jennifer Kaldenberg
- Bourne, A. (2020). Fall prevention intervention and program implementation recommendations for an inpatient mental health setting. Faculty Mentor: Jennifer Kaldenberg
- Ryoo, L. (2020). Visual impairment education: An online module for practitioners. Faculty Mentor: Jennifer Kaldenberg
- Yoon, G. (2020). Occupational therapy in primary care: Establishing a role for occupational therapy in diabetes self-management at Cedars-Sinai. Faculty Mentor: Jennifer Kaldenberg

2019

- Gross, L. (2019). Occupational therapy involvement in interdisciplinary palliative care for individuals with dementia. Faculty Mentor: Jennifer Kaldenberg.
- Kilpatrick, E. (2019). Social reintegration for individuals with a burn injury. Faculty Mentor: Jennifer Kaldenberg.
- Strausser, N. (2019). Novel multidisciplinary falls prevention program for older adults in institutional care settings. Faculty Mentor: Jennifer Kaldenberg.
- Stitik, J. (2019). Foundation and Insight into Evaluation and Treatment of Feeding Disorders in Pediatrics. Faculty Mentor: Jennifer Kaldenberg.

Wells, T. (2019). Timely dementia diagnosis & service referral. Faculty Mentor: Jennifer Kaldenberg.

Grant Support

2026	Point32Health Foundation, Aging Community Reintegration Initiative (Driscoll & Escher, PI, Boston University). Co-investigator. \$100,000
2013-2014	University of South Dakota School of Health Sciences Seed Grant. Older Adults with Low Vision: Technology and the User Experience. (Smallfield, PI; University of South Dakota). Co-investigator. \$5,000
2006	New England Eye Institute, New England Eye OnSight Program (Gary Chu PI; New England College of Optometry), Co-Investigator, \$40,000

Service Activities

Professional service outside of the University

2026-present	Chair, Education Standards Review Committee
2024-present	Accreditation Evaluators Trainer, Accreditation Council for Occupational Therapy Education (ACOTE)
2024-present	Accreditation Council for Occupational Therapy Education (ACOTE), Diversity, Equity & Inclusion Committee
2023-present	American Occupational Therapy Association Commission on Education, DEIJA Committee for AOTA Curriculum Guide, Member
2019-2025	Accreditation Council for Occupational Therapy Education (ACOTE), Education & Training Committee
2019-present	Accreditation Council for Occupational Therapy Education (ACOTE), Board Member
2023-2025	Academic Leadership Council: AOTA Capstone Innovations Ad Hoc, Mentor
2019-2020	AOTA Chronic Conditions Systematic Review: panel member
2018-present	Academic Leadership Council: AOTA Capstone Innovations Ad Hoc, Member
2018-2020	AOTA Low Vision Systematic Review: panel member
2016-2022	AOTA Fellowship Program Review Committee
2015-present	American Congress of Rehabilitation Medicine Vision Panel
2015-2016	AOTA Traumatic Brain Injury Systematic Review: panel member
2013-present	Massachusetts Commission for Falls Prevention
2024-present	New England Occupational Therapy Education Council member Co-Chair; DCC Sub-group
2012-2013	AOTA Low Vision Systematic Review: panel member
2012- 2021	New England Occupational Therapy Education Council member Co-Chair
2012-2024	New England Occupational Therapy Education Council
2010- present	Accreditation Council for Occupational Therapy Education (ACOTE) Roster of Accreditation Evaluators
2009-present	Editorial Board of WORK: A Journal of Prevention, Assessment and Rehabilitation
2006-2010	Board for Advanced and Specialty Certification AOTA
2004-2006	AOTA Low Vision Panel Member, developed Specialty certification in low vision
2005-2010	Occupational Therapy Editorial Review Board, SLACK, Inc.
2000-2009	Professional Advisory Committee Nashoba Nursing Service

2000-2009 Massachusetts Falls Coalition

Reviewer for peer-reviewed journals

Year-present American Journal of Occupational Therapy
British Journal of Occupational Therapy
BMC Geriatrics
Work: A Journal of Prevention Assessment and Rehabilitation (Editorial Board Member)
Archives of Physical Medicine and Rehabilitation
Taylor & Francis

Service Activities at Boston University

Department

2025-present Belonging & Inclusion Committee, Member
2023-present Clinical Assistant Professor Search Committee, Chair
2022-2023 Clinical Assistant Professor Search Committee, Member
2018-present Lead the Way Symposium Committee
2014 OTD Experiential Component Task Group, Member
2012-present MSOT and Entry-OTD Student Advisor
2012-present OT Graduate Admissions Committee Member
Chair (2017-present)
2012- present OT Petitions Committee, Chair (2019-present)

College

2012- 2023 Professional Clinical Education Committee

University Service Activities

2022-present Equity in Graduate Education Committee
2014-2016 University Interprofessional Education Committee