

MEGHAN G. GRAHAM M.S. CCC-SLP
Boston University
College of Health and Rehabilitation Sciences: Sargent College
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EDUCATION

2022-present **Boston University**, Boston MA
Doctor of Education candidate, Educational Leadership and Policy
2006 **Boston University**, Boston, MA
M.S., Speech-Language Pathology
2004 **Ithaca College**, Ithaca, NY
B.S., Teachers of Students with Speech and Language Disabilities

CERTIFICATIONS AND LICENSURE

2006-Present Massachusetts State Licensure in Speech Language Pathology
2007-Present Certification of Clinical Competence, Speech-Language Pathology, American
Speech-Language and Hearing Association (ASHA)
2011-2021 State of Massachusetts, Educator's License

EMPLOYMENT

**Boston University, College of Health and Rehabilitation Sciences: Sargent College,
Department of Speech, Language and Hearing Sciences, Boston, MA**

2019-Present Clinical Assistant Professor
2016-2019 Lecturer, Clinical Supervisor
2016-Present Placement Coordinator of Public Schools
2012-2016 Part-Time Lecturer, Clinical Supervisor
2010-2012 Field Supervisor for Clinical Practicum

Clinical Education Responsibilities

- Provide clinical training for graduate student clinicians in pediatric speech and language intervention and assessment in the BU Academic Speech, Language, and Hearing Center
- Coordinate clinical placements within various local public schools for graduate students

- Provide clinical supervision for the Preschool Language Intensive Program at Boston University for preschool children with language disorders (Summer 2015-present)
- Provide clinical supervision for the Boston University Literacy Program, a Tier 2 intervention at Baldwin Early Learning Pilot Academy, Boston Public School (2014-2018)

Courses Taught

- SH735 Preschool Language Disorders (co-teach, Spring 2020-present)
- SH 727 Autism Spectrum Disorder (Fall 2018- present)
- SH 702 Public School Seminar (2016-present)
- SH 705 Clinical Reasoning (co-teach, Spring 2019-present)
- SH 547 Intro to Clinical Process (co-taught, Spring 2014)

Service Activities

2023-Present Department Wellness Committee
2022-2023 ASHA Alumni Committee
2021-present Department representative for Sargent Faculty Council
2019-Present Committee of Cultural Humility and Inclusion
2019-2022 Graduate Education Committee
2016-present Advisor of MS-SLP Students (~10/year)
2014-present Guest Lecturer for SH 729 School Age Language Disorders, SH 531 Intro to Communication Disorders, HP 252 Health and Disability Across the Lifespan
2016-present Reviewer and Interviewer for MS-SLP Program Applications Submissions
2016-2018 Recruiter for participants through community outreach and professional contacts for Dr. Sudha Arunachalam's Child Language Lab at Boston University

Research Advising

Master's Thesis Committee Mentor

Claire Howerton, M.S. in Speech Language Pathology 2022-2024

Thesis: "The Effects of Head Posturing on the Voice and Listeners' Perception of Gender"

Ilaina Edelstein, M.S. in Speech Language Pathology 2020-2022

Thesis: "The Relationship between Auditory-Perceptual Measures of Monopitch and Acoustic Correlates in Parkinson's Disease"

Denise London, M.S in Speech Language Pathology 2019-2021

Thesis: "The Effects of Augmentative and Alternative Communication Cursor Click Modality on Language Complexity and User Perceptions"

Undergraduate Research Opportunity Program

Laura Doherty, B.S. in Speech Language Pathology 2021, Fall 2019, Spring 2020, Summer 2020

MSHA Service

2021-present Boston University Representative

ASHA Service

2019 Judge, ASHA Minority Student Leadership

allymychild LLP, Needham MA

- 2014-2023 General Partner, Speech-Language Pathologist, App Developer
- Opened a multidisciplinary clinic in June of 2014 to provide direct therapy services and assessments to children with a variety of communication disorders
 - Co-administer of *all4ychild.com*, an active blog focusing on the use of both technology and social skills intervention.
 - Creator and primary contributor for *books4all* blog, providing parents and educators with children's literature and recommended therapeutic activities
 - Provide local in-service presentations centered on integrating technology and treatment
 - Provide consultative services to a public school
- 2011-2014 App Developer
all4mychild LLP, Needham, MA
- Co-designed and oversaw development of the *Social Adventures* iOS application, a comprehensive social skills program
 - Co-designed and oversaw development of the *Bag Game, Talking Train and Fun Timer* iOS applications, interactive games and tools that encourages social interaction and language concepts for parents and educators
 - Consulted and co-designed with Mindwing Concepts LLP to create the *SGM* iOS application to support narrative development in children

Children's Therapy Associates, Natick, MA

- 2006-2014 Speech-Language Pathologist, Director of Technology
- Provided individualized speech-language services and comprehensive assessments to children in a multi-disciplinary clinic
 - Co-led pragmatics groups for preschool and school-aged children with an occupational therapist to improve overall social communication skills
 - Incorporated technology into treatment to enhance therapeutic outcomes and keep staff up to date on current technology trends
 - Provided individualized speech and language services to students in pre-kindergarten through high school in Massachusetts private and public schools

PRESENTATIONS

Peer Reviewed Presentations:

Schwartz, A., Graham, M (2023) *The Conundrum Behind the Missing Autistic Girls: Masking, Double Empathy and Theory of Mind* , Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA

Howland, K., Graham, M., Mentis, M. (2023) *Maximizing Treatment Effectiveness: Lessons Learned from 8 Years of a Preschool Language Intensive Program*, Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA

Graham, M., Schwartz, A (2022) *To Mask or Not to Mask: Insights from an Autistic Woman and an SLP*, Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.

Schwartz, A., DeNigris, D., Graham, M., Obeid, R (2022) *Advocating for Rethinking “Theory of Mind” in Autism: Perspectives from an Interdisciplinary and Neurodivergent Team*, Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.

Howland, K., Graham, M., Mentis, M (2022) *Does Treatment Intensity Matter? Strategies to Maximize Treatment Effectiveness with Preschool Children*, Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.

Boucher, A., Ito, Minna, Graham, M., Balz, M., Carney, A., Howland, K (2022) *Cultivating Student-Faculty Collaborations for the Advancement of Anti-Racist and Anti-Bias Education in Speech-Language Pathology*, Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.

Graham, M., Pomperada, F (2021) *Embracing Neurodiversity: Alternative Approaches to Supporting Autistic Women* , Podium Presentation at the Annual Convention of the American Speech-Language Hearing Association, Washington DC.

Graham, M., Giordana, A., & Sewart, M. (2020) *Treating Executive Functioning using Ward and Jacobson’s Clinical Models in Two Women with Autism Spectrum Condition*, Proposal accepted at the Annual Convention of the American Speech-Language Hearing Association, San Diego, CA (Convention cancelled).

Graham, M., Doherty, L., Howland, K., & Mentis, M. (2020) *Measuring Progress in the Use of Causal Conjunctions in Preschoolers with Developmental Language Disorder*, Proposal accepted at the Annual Convention of the American Speech-Language Hearing Association, San Diego, California. (convention cancelled)

Graham, M., Makey, J., Borrero-Sanchez, A., Roulhac, T., & Gluffling-Tham, L. (2019) *Making Friends with the Competition: A Conversation about Collaboration in Clinical Placements*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.

Howland, K., Mentis, M., & Graham, M. (2019) *Developing Expressive Language in Preschoolers: Strategies to Increase Utterance Length and Complexity*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.

Graham, M. (2018) *Technology Tools in Supervision; Increasing Efficiency and Effectiveness*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.

Slater, C., Graham, M., & Kramer, J. (2018) *An Interprofessional Learning Activity for SLP&OT Students Using a Response to Intervention Context*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.

Mentis, M., Howland, K. &, Graham, M. (2018) *Strategies to Improve Expressive Language Skills in Preschool Children with Language Disorders*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.

Mentis, M., Howland, K.&, Graham, M. (2017) *Increasing Effectiveness in LSA: Customizing SALT To Provide More Useful Syntactic Information For Preschool Children*, Poster presentation at the Annual Convention of the American Speech-Language Hearing Association, Los Angeles, CA.

Mentis, M, Howland, K. &, Graham, M (2016). *An Intensive Summer Preschool Language Intervention Program; Development & Implementation*, Podium presentation at the Annual Convention of the American Speech-Language Hearing Association, Philadelphia PA.

Invited Speaker:

Graham, M., *What is Neurodiversity and How does it Affect me as an SLP?*, Online presentation at Boston Children’s Hospital’s Speech and Language and Feeding Department, February 2023

Graham, M., *Neurodiversity and Neurodiversity Affirming Care*, Framingham Public Schools, April 2023

Graham, M., *What is Neurodiversity and How does it Affect me as an SLP?* Online presentation at Boston Children’s Hospital’s Speech and Language Pediatric Department, June 2023

Graham, M. & Mackey, J. *Increasing Efficiency and Efficacy in Clinical Supervision*, Webinar presentation at Boston Public Schools, May 2021

Gavett, E., & Graham, M., *Best Practices in Clinical Supervision*, Worcester State University, October 2018.

Graham, M., Mackey, J, Tham, L. &, Fine, S., *Springing into Supervision*, Boston Public Schools, Fall and Spring 2017.

Perry, J., Head, K., & Graham, M., *Social Cognition*, Keynote Speaker of the Massachusetts Association of Occupation Therapy, Springfield MA, March 2014.

Graham, M., *Social Cognition*, Assabet Collaborative, Marlborough MA, November 2013.

Graham, M. & Head, K., *Red Flags of Speech and Language Development*, Parent and Teacher Group, Natick, MA, April 2012

Graham, M., *Using the iPod Augmentative Communication Presentation*, Children’s Therapy Association, Natick MA, March 2010.

Media:

Graham, M. (2020). *Health Matters Podcast: Sargent Assistant Professor Meghan Graham on Helping Children with Autism*. Retrieved from <https://podcasts.apple.com/us/podcast/e57-helping-children-with-autism/id1495983952?i=1000514597162>

PROFESSIONAL MEMBERSHIP

Member, American Speech Language and Hearing Association

Special Interest Group 1: Language Learning and Education

Special Interest Group 10: Issues in Higher Education

Special Interest Group 11: Administration and Supervision

Member, Massachusetts Speech Language Hearing Association

OTHER SERVICE

2023 Freeman Kennedy School Council, Norfolk MA
2023 iCare Reading volunteer, Norfolk Public Schools
2017-2021 Sharon Cooperative Preschool Board of Directors
Sharon, MA
2019 Summer Stoughton Recreation Preschool Soccer Coach

AWARDS

2023 ASHA Change Maker Session